

Saddleback Valley
Unified School District



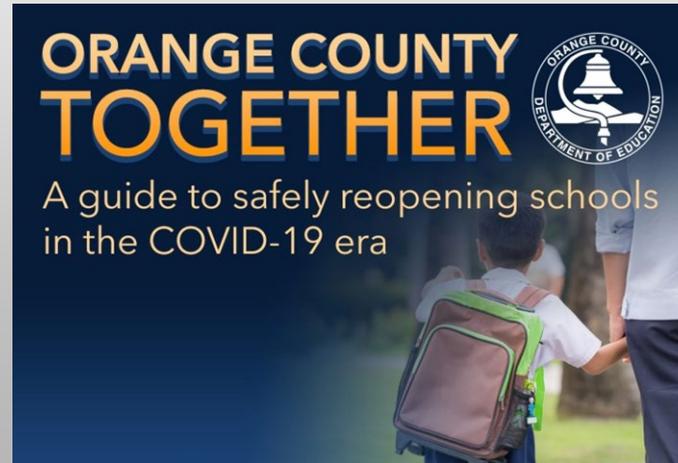
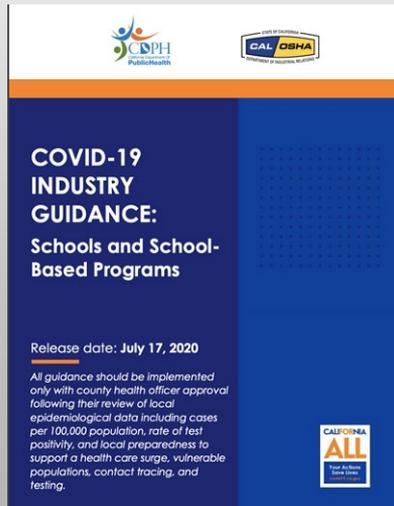
2020-21 School Opening and Safety Plan



Guidelines for Reopening



1. California Department of Public Health Guidance
2. OCDE - OC Together Guidance with attestations for each site



Guidelines for Reopening - Orange County Health Care Agency



The business/sector owner/operator attests that this business/sector has:

1. Performed a detailed risk assessment and implemented a site-specific protection plan
2. Trained employees on how to limit the spread of COVID-19, including how to screen themselves for symptoms and stay home if they have them
3. Implemented individual control measures and screenings
4. Implemented disinfecting protocols
5. Implemented physical distancing guidelines

Flexibility

Depending on where Orange County is on the Monitoring List and in conjunction with OCHA and OCDE, it is possible that SVUSD may need to change models mid-year. We will continue to communicate with changes.



Gathering Input



Think Tank Input

Parent Surveys

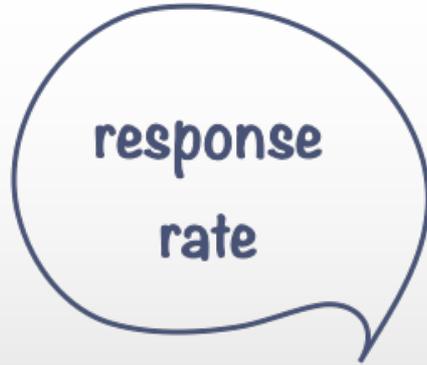
Teacher Surveys

Student Survey

Student Survey Results

Saddleback Valley
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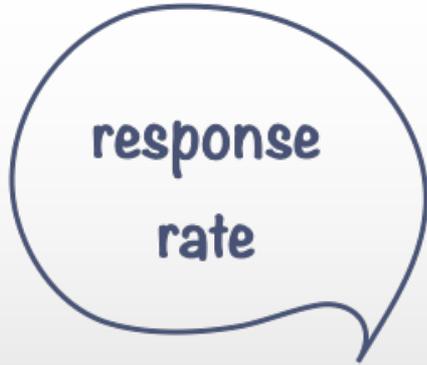


response
rate

2948

*Elementary Student
Responses*

- 52% of students responded that they had an adult at home to help with assignments frequently or sometimes
- 74% of the students reported that it was quite easy to utilize the distance learning tools that were provided (Google Meet, Zoom, learning applications)
- 66% of students had talked with their friends over the prior few days
- 86% of the students responded that they had put in a lot of effort into their school work in the prior several days



1747

Secondary Student Responses

- 58% of the students reported that they spent 3-5 hours per day on their learning or completing work
- 43% of the students remained focused while doing school work at home
- 26% of the students had an adult at home who could help them with their school work
- 65% of the students reported that it was quite easy to utilize the distance learning tools that were provided (Google Meet, Zoom, learning applications)
- 68% of students reported that their grades motivated them to put effort into their school work while Parent/Guardian involvement came in second as an effort motivator

Sample of Student Ideas for Support in future distance learning.....



- Be more clear about directions and expectations
- Provide more explanations on assignments
- Check for understanding and ask more questions
- More quality zoom meetings and other times for students to receive clarifications and ask questions; zooms in small groups are helpful
- Less homework during distance learning
- Provide more instruction in math via online videos, offer small group zooms for math help

Teacher Survey #1 Results

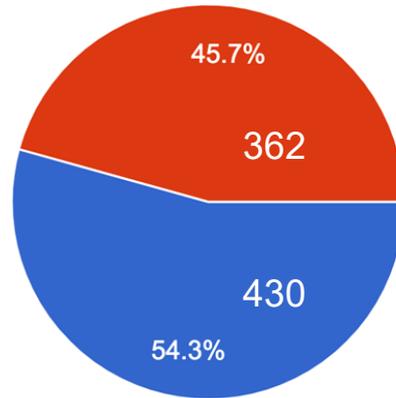
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Participation Figures



Please indicate what level you teach in:
792 responses



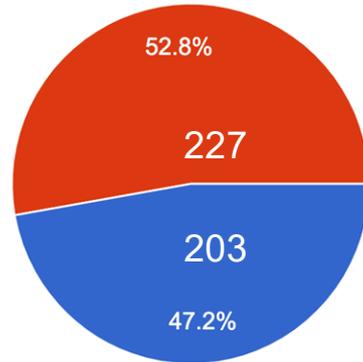
- Elementary (TK-6th)
- Secondary (7th-12th)

Elementary Hybrid Preferences



If we were to return to school in August in some type of hybrid model, which option do you feel would provide the best instructional model for our students?

430 responses



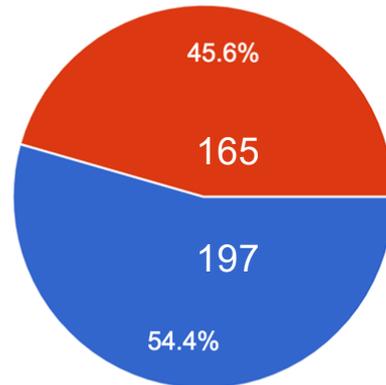
- Students attend in separate AM/PM sessions with half of the students attending AM and half attending PM with asynchronous instruction occurring either before PM session or after the AM session.
- A hybrid model with half of the students attending in-person 2 days per week and the other half attending 2 other days, with synchronous and asynchronous instruction. The 5th day...

Secondary Hybrid Preferences



If we were to return to school in August in some type of hybrid model, which option do you feel would provide the best instructional model for our students?

362 responses



- Half of the students returning to school in person for 2 days of the week with traditional scheduling (attend periods 1-6 each day), while the other students are at home, participating in asynchronous instruction. This would...
- Half of the students returning to school in person for 2 days of the week, attending half of their classes one day (Periods 1, 3, 5) and the other half of their classes (Periods 2, 4, 6) on the o...

Teacher Survey #2 Results

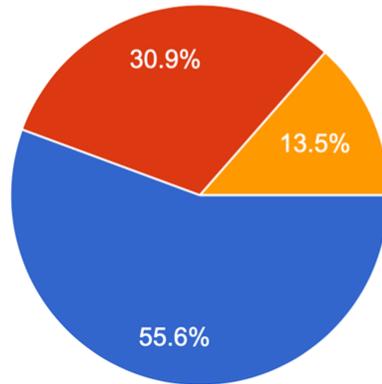
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The best instructional model to begin on August 17, 2020 is:



The best instructional model to begin on August 17, 2020 is:
786 responses



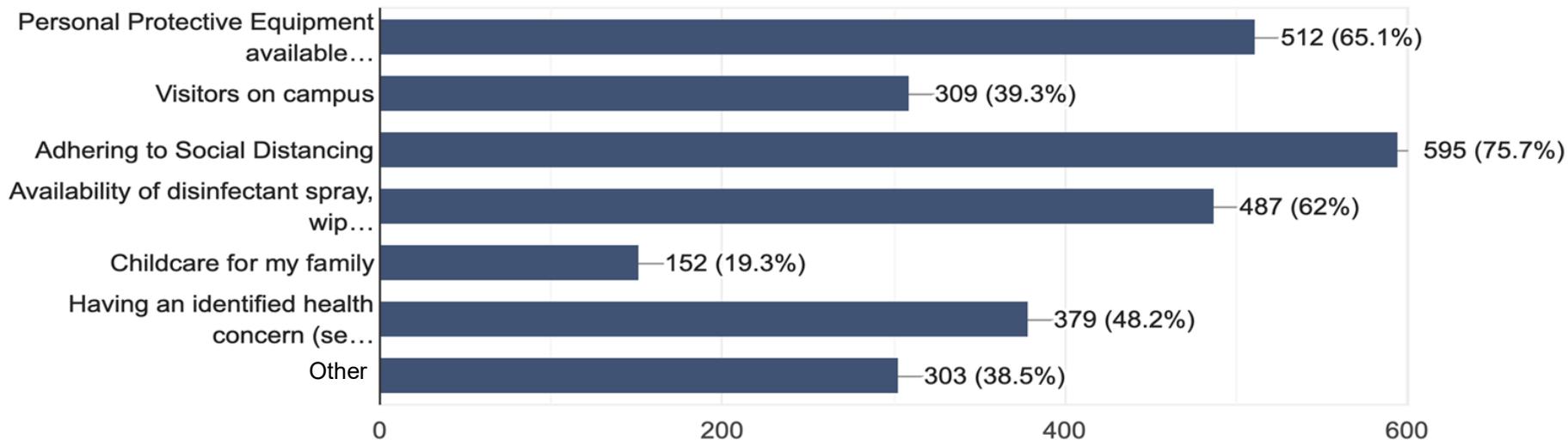
- Distance Learning (100% online learning)
- Hybrid Learning (Combination of in person and distance learning, smaller classes and social distancing)
- Traditional Learning

Teacher Concerns



If you are concerned about coming back to your school/workplace, please check all reasons that apply.

786 responses



Parent Survey #1 Results

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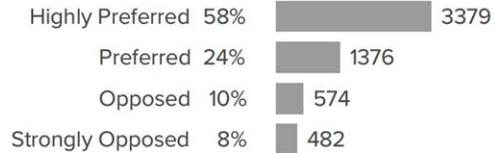


Education Options

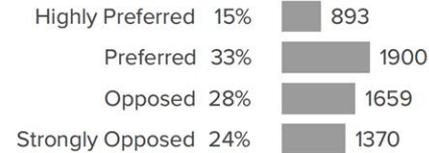
Elementary Total Responses - 5,907



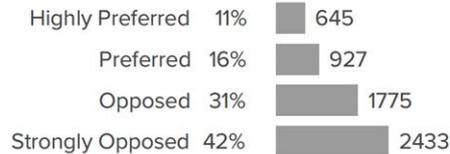
Q.1: Traditional: Student learning at-school for the school day



Q.2: Hybrid: Student learning through BOTH at-school instruction and distance (at-home) learning



Q.3: Distance Learning: Student learning at-home through online learning platforms



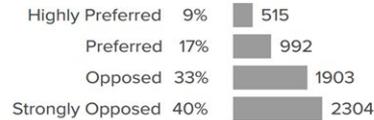
[Elementary Parent Survey Results](#)

Preferences in Hybrid Options

Elementary Total Responses - 5,907



Q.1: Half day at school; half day distance learning - 5 days a week.



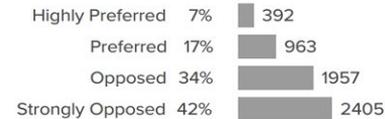
Q.2: 4 full days at school; 1 day of distance learning



Q.3: 3 full days at school; 2 days of distance learning



Q.4: 2 full days at school; 3 days of distance learning



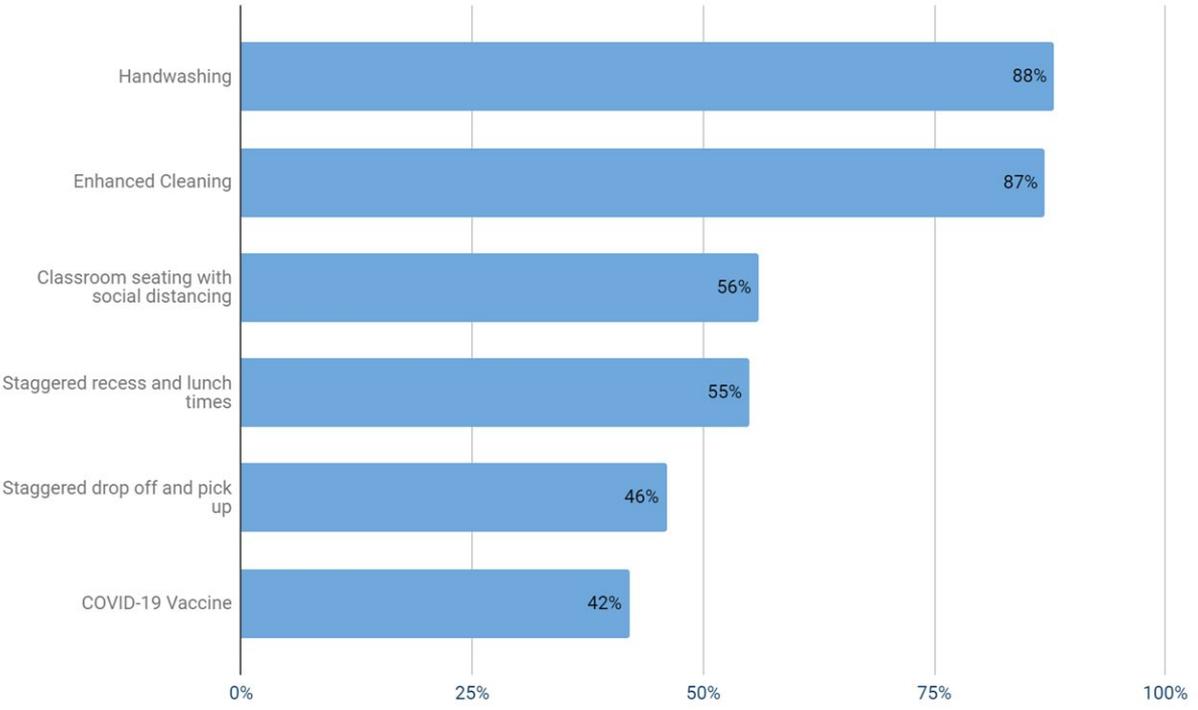
Q.5: 1 full day at school; 4 days of distance learning



[Elementary Parent Survey Results](#)

Most Important to Parents

Elementary Total Responses - 5,907



Education Options

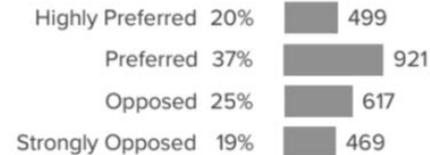
Secondary Total Responses - 2,576



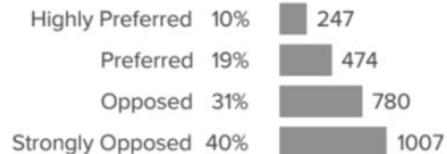
Q.1: Traditional: Student learning at-school for the school day



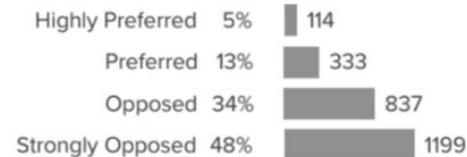
Q.2: Hybrid: Student learning through BOTH at-school instruction and distance (at-home) learning



Q.3: Distance Learning: Student learning at-home through online learning platforms



Q.4: Independent Study



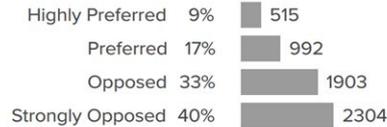
[Secondary Parent Survey Results](#)

Preferences in Hybrid Options

Secondary Total Responses - 2,576



Q.1: Half day at school; half day distance learning - 5 days a week.



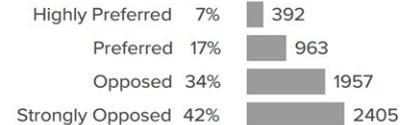
Q.2: 4 full days at school; 1 day of distance learning



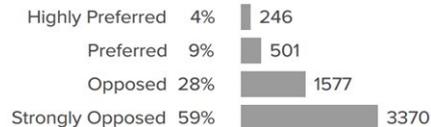
Q.3: 3 full days at school; 2 days of distance learning



Q.4: 2 full days at school; 3 days of distance learning



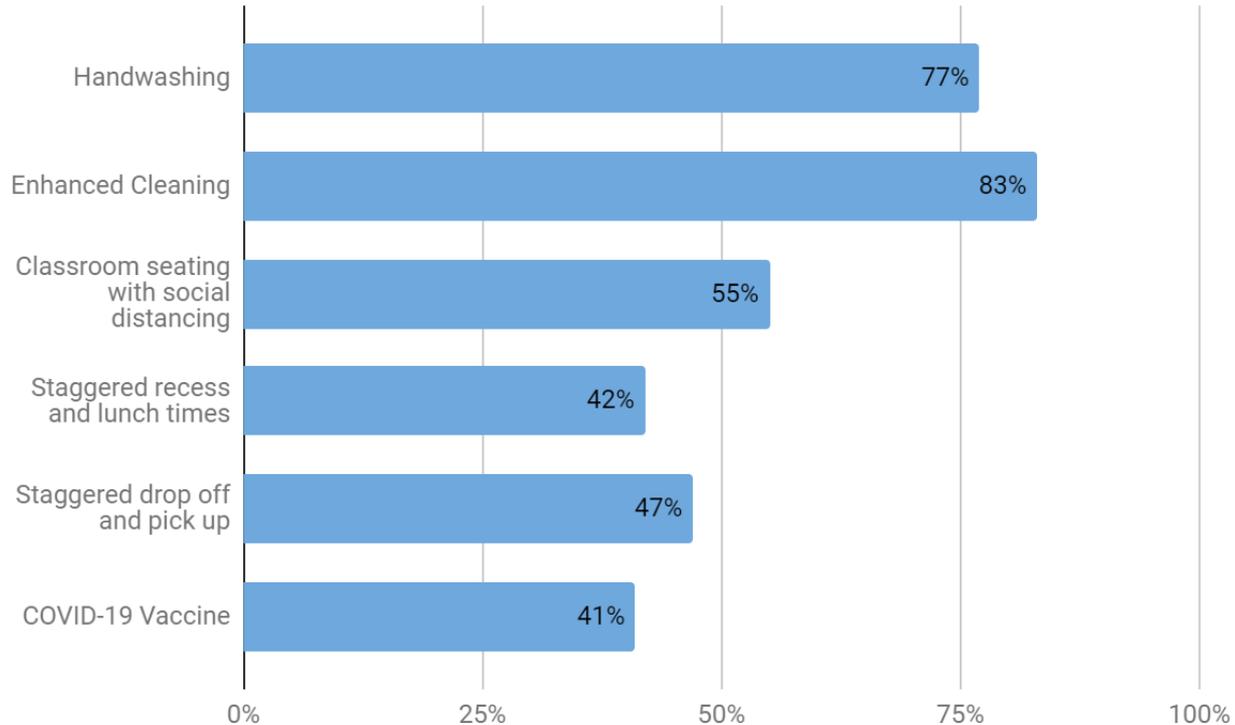
Q.5: 1 full day at school; 4 days of distance learning



[Secondary Parent Survey Results](#)

Most Important to Parents

Secondary Responses - 2,576



Parent Survey #2 Results

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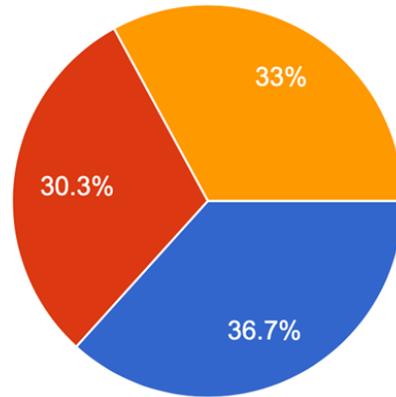


Return to School Data



Preferred opening for August 17, 2020

15,837 responses



- Distance Learning (100% online learning)
- Hybrid Learning (combination of in person and distance learning with smaller class sizes and social distancing protocols)
- Traditional Learning

Think Tank Input

Saddleback Valley
Unified School District



Two Options for Reopening on August 17, 2020, dependent on Orange County's placement on the Monitoring list



- Hybrid Model
- Full Distance Learning

Distance Learning 2.0

Saddleback Valley
Unified School District



SB 98- Distance Learning Requirements



For the 2020–21 school year, the minimum school day for a school is as follows:

- (a) 180 instructional minutes in kindergarten.
 - (b) 230 instructional minutes in grades 1 to 3
 - (c) 240 instructional minutes in grades 4 to 12
-
- (1) For in-person instruction, instructional minutes shall be based on time scheduled under the immediate physical supervision of a certificated employee
 - (2) For distance learning, instructional time shall be based on the time value of assignments as determined by a certificated employee

SB 98- Distance Learning Requirements



- (1) Confirmation of access for all pupils to connectivity and devices
- (2) Content aligned to grade level standards that is provided at a level of quality and intellectual challenge substantially equivalent to in-person instruction.
- (3) Academic and other supports designed to address the needs of pupils who are not performing at grade level, or need support in other areas, such as English learners, pupils with exceptional needs, pupils in foster care or experiencing homelessness, and pupils requiring mental health supports.
- 4) Special education, related services, and any other services required by a pupil's individualized education program with accommodations necessary to ensure that individualized education program can be executed in a distance learning environment.
- (5) *Designated and integrated instruction in English language development* including assessment of English language proficiency, support to access curriculum, the ability to reclassify as fully English proficient, and, as applicable, support for dual language learning.
- (6) Daily live interaction with certificated employees and peers for purposes of instruction, progress monitoring, and maintaining school connectedness. This interaction may take the form of internet or telephonic communication, or by other means permissible under public health orders.

SB 98- Distance Learning Requirements



1. Each school shall document daily participation for each pupil on each school day for which distance learning is provided. A pupil who does not participate in distance learning on a school day shall be documented as absent for that school day.
2. Evidence of participation in online activities, completion of regular assignments, completion of assessments, and contacts between employees and pupils or parents or guardians.
3. Each local educational agency shall ensure that a weekly engagement record is completed for each pupil documenting synchronous or asynchronous instruction for each whole or partial day of distance learning, verifying daily participation, and tracking assignments.
4. Each school shall regularly communicate with parents and guardians regarding a pupil's academic progress.

SVUSD Distance Learning 2.0



- 100% online learning
- Credentialed SVUSD teachers
- Standards based instruction
- Synchronous (real time, live) and Asynchronous (flexible time) requirements
- Daily, live interaction between students and teachers
- High quality, rigorous instruction
- Regular progress monitoring
- Daily attendance taken
- Timely communication between teacher and student/parents regarding progress
- Continued professional learning for teachers on best practices in online education
- Social Emotional learning embedded in instruction
- Community building part of instruction
- Access to mental health services
- Traditional grading policies in place

SVUSD Distance Learning 2.0

Elementary - TK - 6



1. Weekly plans will be shared with all families on Monday mornings, including live session schedules.
2. Instruction in content areas:
 - a. English Language Arts/Social Studies/Social Emotional Learning Integration
 - b. Mathematics
 - c. Science
 - d. Weekly Music and Physical Education for 4th - 6th grade students
3. Designated English Language Development for English Learners will be provided.
4. Google Classroom will be used to share and accept assignments.
5. Daily live video conferencing with students will take place to provide instruction, explanation of daily work, and to answer questions. In addition small group, progress monitoring, or individualized instruction will occur.
6. Students will be assessed on progress toward standards.
7. Ongoing student and parent feedback will be provided.
8. Daily attendance & participation will be recorded.
9. Weekly engagement logs will be kept.

SVUSD Distance Learning 2.0



Intermediate & High School

1. Weekly plans will be shared with all families in their live class sessions on Mondays.
2. Instruction will be provided daily, and will include synchronous (live) and asynchronous (independent) activities to take a student no more than 4 hours each day
3. Instruction by course/subject or period will alternate daily.
4. Traditional grading practices will be in place.
5. Ongoing student and parent feedback will be provided.
6. Daily attendance and participation will be recorded.
7. Staff will complete weekly engagement logs (synchronous/asynchronous, daily participation, tracking assignments).

Elementary TK - 6th Hybrid AM/PM Model



- On-campus, in-person instruction 5 days per week, two and a half hours per day, in AM or PM
- Asynchronous learning during the AM or PM session when students are not physically at school
- Teacher paced learning schedule
- Daily attendance is taken
- Standards based grading system will be in place

Elementary TK - 6th

Hybrid AM/PM Model - Sample Schedule



AM Group	PM Group
<p>8:30-9:45 Group Instruction 9:45-9:55 Break 9:55-11:00 AM Group Instruction 11:00 AM Group Dismissal 11:00-12:00 Lunch Break</p>	<p>Kindergarten- 40 minutes asynchronous instruction 1st- 3rd grade- 90 minutes asynchronous instruction 4th-6th grade- 100 minutes asynchronous instruction + music and physical education weekly</p>
<p>Kindergarten- 40 minutes asynchronous instruction 1st- 3rd grade- 90 minutes asynchronous instruction 4th-6th grade- 100 minutes asynchronous instruction + music and physical education weekly</p>	<p>12:00-1:15 Group Instruction 1:15-1:25 Break 1:25-2:30 Group Instruction 2:30 PM Group Dismissal</p>

Secondary 7-12 Hybrid Model

Saddleback Valley
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Secondary 7th - 12th Hybrid Model



- On-campus, in-person instruction two days per week for approximately four hours
- In-person class sizes reduced by 50%, students are divided into two groups, A or B
- Asynchronous (independent) online learning two days per week
- Synchronous (live) online learning one day per week
- Teacher paced learning schedule
- NCAA, A-G approved curriculum
- Attendance will be taken daily, based upon in-person or online participation
- Traditional grading policies will be in place

Intermediate 7th - 8th

Hybrid Model - Sample Schedule



INTERMEDIATE SCHOOL				
In person 2x per week, online 3x per week				
Monday	Tuesday	Wednesday	Thursday	Friday
ALL Students Synchronous Learning	Group A 0, 1, 3, 5	Group B 0, 1, 3, 5	Group A 0, 2, 4, 6	Group B 0, 2, 4, 6
Collaboration Dept., Staff, PLC	Group B Online	Group A Online	Group B Online	Group A Online

Period 0	7:00 AM	7:50 AM
Passing	7:50 AM	8:00 AM
Period 1/2	8:00 AM	9:20 AM
Passing	9:20 AM	9:30 AM
Period 3/4	9:30 AM	10:50 AM
Passing	10:50 AM	11:00 AM
Period 5/6	11:00 AM	12:20 PM

High School 9th - 12th

Hybrid Model - Sample Schedule



HIGH SCHOOL

In person 2x per week, online 3x per week

Monday	Tuesday	Wednesday	Thursday	Friday
ALL Students Synchronous Learning	Group A 1, 3, 5, 7	Group B 1, 3, 5, 7	Group A 1, 2, 4, 6	Group B 1, 2, 4, 6
Collaboration Dept., Staff, PLC	Group B Online	Group A Online	Group B Online	Group A Online

Period 1	7:00 AM	7:50 AM
Passing	7:50 AM	8:00 AM
Period 2/3	8:00 AM	9:20 AM
Passing	9:20 AM	9:30 AM
Period 4/5	9:30 AM	10:50 AM
Passing	10:50 AM	11:00 AM
Period 6/7	11:00 AM	12:20 PM

Extracurricular Activities

Saddleback Valley
Unified School District



Virtual Academy K-12

Saddleback Valley
Unified School District



SVUSD Virtual Academy



- 100% online learning - 5 days/week
- Personalized, supportive online education
- Flexible
- Project Based Learning
- Parent Support/Involvement
- Modern Technology and Learning Tools
- Curriculum designed and supported by SVUSD
- Synchronous (real time, live) and Asynchronous (flexible time) requirements
- Credentialed SVUSD teachers
- Standards based instruction
- Regular office hours to ensure access to teachers
- Course offerings will include Honors, AP, CTE, EL and special education

Special Education Programs

Saddleback Valley
Unified School District



Special Education Programs- Specialized



The following specialized programs will run according to full-day schedule when the District is able to implement its general education hybrid schedule:

- La Tierra Preschool Program
- Elementary Foundational, Autism, and TBIC Programs
- Secondary Foundational and Autism
- Adult Transition Program

Families may also elect to have their student participate in a full distance option.

Basic - Mild/Moderate



- Hybrid Model Elementary: Students will attend general education session (AM or PM) and will receive in person SAI services during non-general education session.
- Hybrid Model Secondary: Students to follow hybrid class schedule. Learning Center Instructional Support will be available in person for all students who receive SAI supports during their non-scheduled periods.
- DIS service delivery will vary based on unique needs of student and schedule.
- Distance Learning option available for SAI and Designated Instructional Services (DIS) services.

Mental Wellness

Saddleback Valley
Unified School District



Mental Wellness



1. District and school staff are committed to supporting students' social emotional wellness and offering resources to ensure students transition back to school smoothly.
2. Support may include social-emotional learning, building relationships, virtual, and in-person community-building activities, when allowable, and increased access to mental health/wellness services.
3. Home/School Partnership: Families and schools will need to work together to evaluate how students are feeling and assess their individual needs to provide the support students need during these challenging times.

Safety Measures

Saddleback Valley
Unified School District



Student Face Coverings



1. All students (preschool through 12th grade including adult transition students) are required to wear face coverings except when eating, drinking, engaging in physical activity, or behind the desk shield

1. Students excluded from face covering requirements include: students who are unable to wear a mask due to documented medical condition or disability-related unique need.

Employee Personal Protective Equipment (PPE)



1. Employees will be required to wear a face covering
2. Employees will be provided with reusable cloth face coverings
3. Teachers and identified staff members will receive face shields

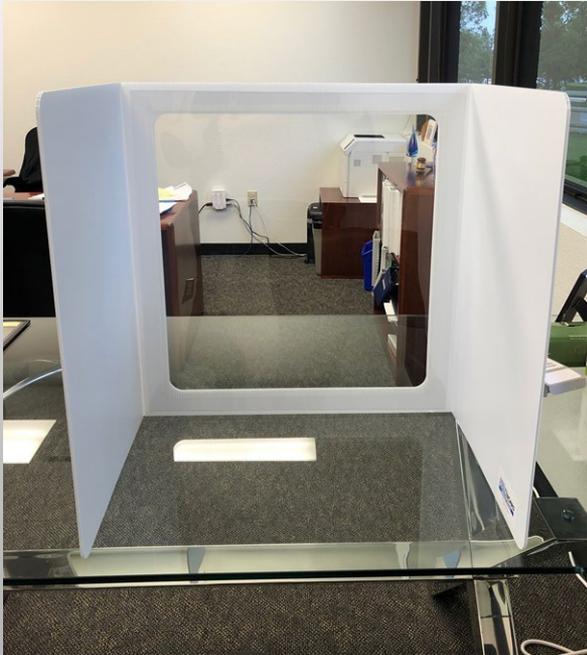
Supplies and Protective Equipment



The following items are being sent to schools based upon student enrollment and staff numbers:

- Cloth mask - child
- Cloth mask - adult
- Disposable mask - child
- Disposable mask - adult
- Gloves - medium and large
- Hand sanitizer
- Student desk dividers
- Face shields
- Disinfecting wipes
- Thermometers

Desk dividers for the classroom



Supplies and Protective Equipment



The following items are being set up at each school site:

- Plexiglass office dividers
- Directional separation and guidance
- Electrostatic disinfectant sprayer
- Messaging signs and floor stickers
- Thermometers installed at each classroom

Additional SVUSD Safety Measures



1. Clear barriers between staff and the public in high traffic areas
2. Hand sanitizer readily available
3. Modifications to lunch and break/recess protocols
4. Signage visible regarding safety measures
5. Training for staff and students
6. Staggered schedules for restrooms/handwashing
7. All HVAC filters replaced
8. Temperature checking and protocols for individuals exhibiting symptoms and isolation locations

Social Distancing will limit the spread of the virus. Schools will do their best to...



1. Restrict non-essential visitors, volunteers, and activities involving other groups
2. Limit group activities wherever practicable
3. Arrange classroom space to remove non-essential furniture, allowing maximum space for students and staff
4. Arrange student desks to face the same direction (rather than facing each other) and spaced six feet away from teacher's
5. Designate routes for entry and exit to lunch, recess, and other transition times, as feasible

Social distancing in the classroom



Sanitization on the Campus



1. Classrooms sanitized nightly with electrostatic sprayer
2. Bathrooms sanitized multiple times a day including with electrostatic sprayer
3. High touch points wiped down throughout the day
4. High traffic areas sanitized with electrostatic sprayer
5. Increase sanitization supplies available at each campus
6. Soap and paper towels supply monitored multiple times daily
7. Hand sanitizer available throughout campus

Protocols

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Student or Staff Member Tests Positive



Scenario	Action	Communication
<p>Student or staff member test positive for COVID-19.</p>	<ul style="list-style-type: none">• Student or staff member sent home if not already quarantined• Student or staff member instructed to isolate for 14 days after symptom onset OR 7 days after resolution of symptoms, whichever is longer. (If never symptomatic, isolate for 14 days after positive test.)• School-based close contacts identified and instructed to test and quarantine for 14 days• School administration notified• Public Health Department notified• Disinfection and cleaning of classroom and other spaces	<p>School community: Positive case letter</p> <p>Close contacts: Close contact with COVID-19 letter</p> <p>Individual: COVID-19 positive letter</p>

What happens if there are multiple COVID-19 Positive Cases?



1. Classroom or classrooms may be closed for 1-3 days for disinfection with instruction shifting to distance learning for the closure.
2. If multiple positive tests arise at a school site or 5% of the total number of teachers/students/staff are COVID-19 cases within a 14 day period the District will consult with OCHCA regarding a school closure recommendation.
3. If 25% of schools in the District close due to COVID-19 within 14 days the District will consult with OCHCA regarding a District closure recommendation.
4. After 14 days schools or the District may reopen.

School Operations

Saddleback Valley
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What will lunch look like?



- During distance learning grab-and-go meal service will continue operating from numerous locations moving to a morning operation.
- In hybrid elementary instruction, grab-and-go meal service will be available for students.
- In hybrid secondary instruction, grab-and-go meal service along with ala-carte service will be available for students.

What will recess and breaks look like for students?



- At elementary level, recess/breaks will be staggered
- Passing periods will have directional signage to encourage one way traffic as students transition to their next classes
- Physical distancing during snack breaks as well as before and after school as students transition on campus

Transportation



1. Students will fill the vehicle from back to front.
2. Vehicles will be cleaned and disinfected per guidelines.
3. Students and driver will be required to wear face coverings.
4. Students will practice physical distancing to the best extent possible.
5. Should a student become ill while in transit, they will be isolated in a dedicated seat directly behind the driver.

In Person Instruction

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In Person Instruction



School districts may consider reopening for in-person instruction at any time if they are located in a local health jurisdiction (LHJ) that has not been on the county monitoring list within the past 14 days.

1. Case rate is under 25 per 100,000 population (14 day average)
2. Testing positivity is under 8% (7 day average with 7 day lag)
3. Less than 10% increase in average COVID-19 hospitalizations
4. Greater than 20% of ICU beds available
5. Greater than 25% of ventilators available

In Person Instruction Waiver



*If the county remains on the monitoring list, a waiver for in-person instruction **may** be granted. The waiver application is not yet available.*

Requirements for Waiver:

1. The waiver may be granted by local health officer after reviewing local epidemiological data and other health interventions.
2. Only elementary schools could apply for the waiver.
3. Must be requested by Superintendent in consultation with labor, parent and community organizations.
4. Local health officer must consult with CDPH when considering waiver.



SVUSD Guide to Reopening- will be sent out tomorrow evening with additional details.





Parent Timeline for School Schedule Selection

*Open in Aeries for parents, Friday, July 24 to Wednesday, July 29 - details will be sent tomorrow via email.



Questions?