

Greenwich Public Schools

Remote Learning School Option Information

Please find below information regarding the Remote Learning School option for students and families. More details on Return to School Planning can be found in the GPS Return to School Planning document available on the [GPS Return to School webpage](#).

Alternative Available to Families

An option will be available for a remote learning program for those students and parents who choose not to participate in face-to-face instruction for Phase 1 or Phase 2 based on individual considerations, most notably, mental and/or physical health challenges. ([CSDE AAA, June 29, 2020, p. 6](#)). The [Connecticut State Department of Education has shared guidance](#) for families for their consideration as they make their decision on whether or not to opt into the Remote Learning School option. In addition, the [CDC has shared a helpful resource](#) for parents and guardians as they look to make decisions for their respective children.

Remote Learning Protocol

Moderate Transmission Risk

-Or- Opt in to GPS Remote Learning School

Remote learning affords teachers and students the ability to stay connected and engaged with the content while working from home or other alternative settings. The changeover to remote learning will allow students the opportunity to maintain academic progress so that when they return to physical, onsite school environments, they will be able to maintain and move forward on their projected learning paths with minimal need to review prior learning taught during the transitional period.

- All teachers will implement a daily schedule to include grade-level appropriate engagement expectations for students; live daily interaction between teachers and students (and/or caregiver); direct instruction (a balance of synchronous or asynchronous); independent student work; opportunity for follow-up questions and timely verbal and/or written feedback during teacher office hours.

- Building administrators will develop a clear and consistent communication plan to assist students and caregivers of students in understanding learning expectations, how to engage successfully in remote learning, where to get questions answered.

Document date: July 24, 2020

**Please note this document is current as of the date listed above. It is subject to changes and/or updates based on the current planning.*

- All teachers will create a plan to equitably provide students with essential materials and resources to support engagement in lessons.
- GPS administration will develop a plan to confirm student attendance each day, and a plan to address lack of attendance/engagement.
- All teachers will complete mandated reporter training as these requirements will remain in place in remote learning environments.
- All building administrators will create a plan for identifying and addressing social/emotional, behavioral, and mental health concerns.
- GPS administration will create a plan for grading and for substantiating achievement taking into consideration the uneven conditions of remote learning.

Remote Learning School Groupings

Elementary and Middle School

- Students in PK-8 will be grouped with peers in the same grade level, from the same school, who are also choosing to opt out of face-to-face instruction.
- Class groups may be combined with other schools if there are not enough students from one school to make a class.
- Class size guidelines will be followed as normal.
- Students will be assigned to a specific Remote Learning teacher.
- Classrooms will stay on pace with those classrooms who are in face-to-face instruction.
- Students with special needs may opt for some face to face related services and still opt in to Remote Learning.

High School

- Students will be given a schedule as normal.
- Students will follow the regular bell schedule.
- Instruction will be a blend of live Google Meets or live streaming from the classroom when a unique course is not available due to teacher certification or scheduling challenges.
- Class size guidelines will be followed as normal.
- Students will be assigned to a specific Remote Learning teacher.
- Classrooms will stay on pace with those classrooms who are in face to face instruction.
- Students with special needs may opt for some face to face related services and still opt in to Remote Learning.

Document date: July 24, 2020

**Please note this document is current as of the date listed above. It is subject to changes and/or updates based on the current planning.*

Sample PK-5 Schedule

Green indicates live sessions

Pink indicates break-out groups

Light blue indicates live sessions

Time	Monday	Tuesday	Wednesday	Thursday	Friday								
8:30 AM													
8:45 AM	Morning Meeting opening SEL activity					15 min							
9:00 AM	Humanities Mini Lesson in google meets with classroom teacher					30 min							
9:15 AM	Humanities independent task teacher pulls breakout groups					60 min							
9:30 AM													
9:45 AM													
10:00 AM													
10:15 AM	Student Break/Snack and Teacher available for question and support					30 min							
10:30 AM													
10:45 AM	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>Music with class</td> <td rowspan="2">PE playlist</td> <td>Health with class</td> <td>Music with class</td> <td rowspan="2">Art with class</td> </tr> <tr> <td>Media with class</td> <td>PE playlist</td> <td>Innovation playlist</td> </tr> </table>					Music with class	PE playlist	Health with class	Music with class	Art with class	Media with class	PE playlist	Innovation playlist
Music with class						PE playlist		Health with class	Music with class		Art with class		
Media with class							PE playlist	Innovation playlist					
11:00 AM													
11:15 AM													
11:30 AM													
11:45 AM	Math Mini Lesson in google meets with classrom teacher					15 min							
12:00 PM	Math independent task teacher pulls breakout groups					45 min							
12:15 PM													
12:30 PM													
12:45 PM	Lunch/Recess/Break					60 min							
1:00 PM													
1:15 PM													
1:30 PM													
1:45 PM	Science Lesson in google meets with classrom teacher					30 min							
2:00 PM	Interactive Read Aloud					15 min							
2:15 PM	Closing SEL Activity					15 min							
2:30 PM	Dismissal												
2:45 PM													
3:00 PM													
3:15 PM	Dismissal												

Document date: July 24, 2020

**Please note this document is current as of the date listed above. It is subject to changes and/or updates based on the current planning.*