Suffield Public Schools Reopening and Sustainment Plan

Board of Education Presentation
July 20, 2020

Presentation Outline

- Important Dates
- Key Takeaways from CSDE Reopening Plan
  - Guidelines and Requirements
- Suffield Public Schools Reopening Options
  - Full Reopening Model
  - Full Remote Learning Model
  - Hybrid Model
- COVID-19 Health and Safety Planning
  - Health Room Protocols
- Core Function Updates
  - Curriculum and Instruction

Important Dates

- May/June: Suffield Public Schools Reopening and Sustainment Plan Development
- June 18: BOE Presentation on Reopening and Sustainment Plan
- June 29: CSDE Releases their Reopening Plan
- June 29 - July 17: Admin and Stakeholders Develop Sustainment Initiatives
- Meetings to Note:
  - July 1: Collective Bargaining Unit Leadership Meeting
  - July 9: BOE Reopening Ad Hoc Subcommittee
  - July 10: Collective Bargaining Unit Leadership Meeting
  - July 14: Administration and Teacher Leaders
  - July 20: BOE Presentation on Reopening Plan Submission
  - July 22 and 23: Parent Presentations
  - July 24: Parent and Guardian Feedback Survey

Key Takeaways from the CSDE Reopening Guidelines

- Safeguarding the **Health & Safety** of students and staff
- Allowing all students the opportunity to **Return into the Classrooms Full-time** starting on the first day of school
- **Monitoring the Health Data** and, when necessary, potentially cancelling classes in the future to appropriately contain COVID-19 spread
- Emphasizing **Equity, Access, and Support** to the students and communities who are emerging from this historic disruption
- Fostering **Strong Two-way Communication** with partners such as families, educators and staff
- Factoring into decisions about reopening the challenges to the **Physical Safety and Social-emotional Well-being** of our students when they are not in school

CSDE Reopening Guidelines and Requirements

Main Operational Considerations

Cohorting:
Emphasize grouping students by the same class/group of students and teacher (into a cohort) so each team functions independently as much as possible. Consider this methodology by grade levels. Placing students in cohorts is strongly encouraged for grades K-8, and encouraged where feasible for grades 9-12.

Social Distancing and Facilities:
Review building space and reconfigure available classroom space, such as gymnasiums and auditoriums, to maximize social distancing, consistent with public health guidelines in place at that time.

Transportation:
Local Educational Agencies (LEAs) should plan for buses to operate close to capacity with heightened health and safety protocols, including requiring all students and operators wear face coverings. Plans must be developed to activate increased social distancing protocols based upon community spread.

Face Coverings:
All staff and students will be expected to wear a protective face covering or face mask that completely covers the nose and mouth when inside the school building, except for certain exceptions including when teachers are providing instruction.

CSDE Reopening Guidelines and Requirements

LEAs should plan to have all students, in all districts, return to schoolhouses for full time instruction at the beginning of 2020–2021, so long as public health data continues to support this model. This model will be supported with more intensive mitigation strategies and specific monitoring, containment and class cancellation plans.

Adapt, Advance, Achieve: Connecticut's Plan to Learn & Grow Together

High COVID Spread
Full Remote Learning

Moderate Spread
Hybrid Model

Minimal Spread
Full In-Person with heightened Health & Safety Protocols

Contained/Vaccine
Full In-Person

CSDE Reopening Guidelines and Requirements

- Full Reopening Model
  - Dual option (In-class and Remote)
- Hybrid Reopening Model
  - Partial In-class
  - Partial Remote
- Remote Learning Model
  - Full Remote

Suffield Public Schools
Full Reopening Model

- Target Population: 100% Enrollment
- First Day of School: **August 31, 2020** (Please note the change)
- In-class Programming
  - Students/Staff Wear Masks (District will Provide)
  - Cohorting of Students for Containment and Contact Tracing (to the greatest extent feasible)
  - Social Distancing in Classrooms (to the greatest extent feasible)
  - Adjusted School Bell Schedule to Limit Transitions
  - Cafeteria and Recess: 50% Capacity
  - Enhanced Cleaning Measures
- Limited Remote Learning Option Available
  - Google and Seesaw Lesson
  - Follow-up Instruction by Designated Teachers
  - Grading conducted by Classroom Teacher

Suffield Public Schools
Remote Learning Model

- Target Population: 100% Enrollment
- Based on the feedback received from teacher and community surveys, the following adaptations, including but not limited to, will be embedded in the remote learning plan:
  - Established student daily schedules, calendars of assignments, weekly planners, social emotional lessons, accountability check-ins, active attendance monitoring
  - Google Classroom and SeeSaw synchronous and asynchronous
  - Embedded assessment strategies and grading
  - Continuity of Services for all learners, including special populations
  - Ongoing training and planning supports for teachers
  - Ongoing communication with parents

Suffield Public Schools
Hybrid Model

- Target School Population = 50% Enrollment (In-class) 50% Enrollment (Remote Learning)
- A/B Rotation - (Only students rotate, teachers are present in school for both rotations)
  - Students would be given an "A" or "B" designation prior to August 27, 2020 (First Day of School)
  - "A" or "B" Designation Considerations:
    - Families (last name and same household)
    - Transportation Routes
    - Classroom Composition
    - Special Services
- Schedule will be determined following July 24 Parent Survey
  - A/B Rotation Daily (Alternating MWF/TR or MR/TF Weds. Cleaning)
  - A/B Rotation Weekly (A Week/B Week)

Suffield Public Schools
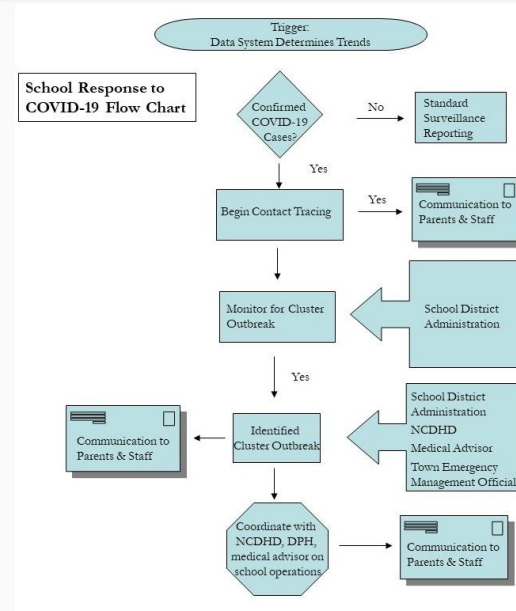## Core Function Planning

- Core Function 1   Health Services
- Core Function 2   Finance and Facilities
- Core Function 3   Technology
- Core Function 4   Human Resources
- Core Function 5   School Operations
- Core Function 6   Curriculum and Instruction
- Core Function 7   Special Services
- Core Function 8   Communication

Core Function 1
Health Services

- Student and Staff Illness Protocol
- Student and Staff Training
  - Hand Washing Training
  - Mask Wearing Training
  - Social Distancing Training
  - Cough Etiquette Training
- Communication Protocols
- Contract Tracing Protocols
- Coordination Planning (Medical Advisor/NCDHD)

Core Function 1
Health Services (cont.)

- Health and Safety Planning
  - Nurses
  - Medical Advisor (Dr. Segool)
  - North Central District Health Department
- Health Office Planning
  - Thermometers
  - Oximeters
  - PPE
- Staff Enhancement to Nurse's Office (Medical Assistant/CNA)
- Relocation of Nurse's Offices
- Development of Isolation Spaces
- Immunization and Physicals Notification

Core Function 2

Finance and Facilities

Transportation

- Target Population: 100% Capacity
- Bus Ridership will be considered a Cohort
- <u>Parent Drop-off and Pick-up is Encouraged</u>
- Bus Monitors for Initial Weeks of School
- Students will Load to Back of Bus
- Enhanced Surface Cleaning Measures

Core Function 2
Finance and Facilities (cont.)

Cafeteria

- Target Population:
  - 50% Cafe & 50% Classroom (K-5)
  - 50% Cafe & 50% Alt. Space (6-12)
- Cafeteria Wave will be considered a Cohort
- Classroom Delivery
- Health and Safety Monitoring
- In-school and Remote Learning Lunch Options
- Limited Menu
- Discontinuation of Touchpads

Core Function 2
Finance and Facilities (cont.)

Facilities

- Reconfiguration of Classroom and Office Workspaces
- Reconfiguration of Cafeterias and Large Areas
- Reconfiguration of Nurse Offices
- Enhanced Cleaning Protocols
- Ventilation Monitoring

Core Function 3
Technology

- 1:1 Device (K-12) Provided Daily
  - iPad (K)
  - Chromebook (1-12)
  - Insurance Option Available through InfoSnap
- Device Monitoring
- Device Maintenance and Troubleshooting
- Infrastructure Management
- Streaming and Online Platform Monitoring
- Researching New Technologies

Core Function 4
Human Resources

- Staff Notice of Return
- Federal Protections
  - FMLA
  - FFCRA
- MA/CNA Recruitment
- Substitute Coverage Management
- Wellness Initiatives

Core Function 5
School Operations

A. Ward Spaulding Elementary School

- Schedule
  - Classroom Academics
  - Specials
  - Recess and Lunch
- Environment
  - Classroom
    - Layouts
    - Supplies
  - Cohorting

- Student Programming
  - Launch Units in academics
  - Social Emotional Learning
  - Review scope and sequences
- School Entry and Exit (Students and Visitors)
  - Drop-off/Pick-Up Procedures
  - Multiple Entrances
  - Visitors Limited to foyer

Core Function 5
School Operations

McAlister Intermediate School

- Schedule
  - Classroom Academics
  - Specials
  - Recess and Lunch
- Environment
  - Classroom
    - Layouts
    - Supplies
  - Cohorting

- Student Programming
  - Launch Units in academics
  - Social Emotional Learning
  - Review scope and sequences
- School Entry and Exit (Students and Visitors)
  - Drop-off/Pick-Up Procedures
  - Multiple Entrances/Exits
  - Visitors limited to vestibule area

Core Function 5
School Operations

Suffield Middle School

- Schedule
  - Classroom Academics
  - Transitions
  - Specials
  - Lunch
- Environment
  - Classroom
    - Layouts
    - Supplies
  - Cohorting

- Student Programming
  - Launch Units in academics
  - Social Emotional Learning
  - Review scope and sequences
- School Entry and Exit (Students and Visitors)
  - Drop-off/Pick-Up Procedures
  - Multiple Entrances/Exits
  - Visitors limited to vestibule area

Core Function 5
School Operations

Suffield High School

- Schedule
  - Changing to a four period block
  - Electives / CTE / AgSci / Music
  - Lunch - LMC and Commons
- Environment
  - Classroom
    - Layouts
    - Supplies
  - Cohorting - difficult at our level

- Student Programming
  - Launch Units in academics
  - Social Emotional Learning
  - Review scope and sequences
  - Grading policy
  - Extracurriculars
- School Entry and Exit (Students and Visitors)
  - Drop-off/Pick-Up Procedures
  - Staggered dismissal / transitions
  - Multiple Entrances/Exits
  - Visitors limited to vestibule area

Core Function 6
Curriculum and Instruction

- Summer Programming Update
- 2020-2021 Launch Units
- 2020-2021 Professional Learning
  - Diversity, Equity, and Inclusion
  - Social Emotional Learning
  - Trauma Informed Practices
- Remote Learning Online Platforms
  - Seesaw/Google
  - Lexia/Dreambox/Reading A-Z
  - Hands-on materials/flipped classrooms
- Assessment and Grading
  - Lighthouse and Student Achievement meetings
  - Elementary report card changes/ Secondary report card

Core Function 7
Special Services

- Target Population: Special Populations
- Program Delivery
    - In-person - LRE & Resource Room Support (cohorts)
    - Distance - Synchronous and Asynchronous Learning (awaiting further guidance from CSDE)
- Health Conditions with medical documentation
- PPT & Section 504 Meetings
    - Virtual
    - In-person (discontinued until further notice)
- Out of District Placements

Core Function 8
Communication

- SchoolMessenger
- District Website
- District App
- Ill Student or Staff Communication Protocol

Closing

- Suffield Public Schools Reopening and Sustainment Plan
- Parent Presentations

<u>Secondary School Reopening and Sustainment Plan</u>

July 22, 2020 at 6:30 pm

<u>Elementary School Reopening and Sustainment Plan</u>

July 23, 2020 at 6:30 pm