

We're Ready To Welcome Our Students Back → To Campus!

2020 Education Plan Summary
V1.0



TIMOTHY
CHRISTIAN SCHOOLS

Go Beyond Growing Minds; TRANSFORM HEARTS.

Fall 2020 Education Plan We're ready! Getting Back to Campus

Christ-centered, Biblically-based education is more important than ever before. What we do—educate courageous leaders to fully live out their purpose in the world for Christ—hasn't changed in over 100 years. Even though a worldwide pandemic has changed the way a traditional classroom looks—our mission remains the same.

Our Educational Task Force has been busy researching, collaborating, and adopting best practices for a model of educational excellence during the pandemic that will keep our students growing—academically, emotionally, socially, and spiritually.

Your Education Task Force Members:

- Matt Davidson, Superintendent (Ad Hoc)
- Kevin Hackert, Director of Technology
- Justin Horne, NBCT, Principal, Timothy Christian Elementary and Middle Schools
- Tracey Jarzombek, Education Committee Chair
- Kendra Lee, 7-12 Director of Curriculum
- Brad Mitchell, High School Principal
- Lynn van Stee, Director of Educational Support
- Kris Wise, P-6 Director of Curriculum

Investment in Professional Development

Our administration and teachers have not taken the summer off! To the contrary, Timothy continues to invest in professional development and training for its teachers. As a private school, Timothy remains agile, flexible, and highly adaptive as the state and Illinois State Board of Education (ISBE) release guidelines.

Matt Davidson, Superintendent, was the only private school superintendent in the state of Illinois to serve on the ISBE's 50-member task force to help formulate the state's return-to-school plan.

EARLIER THIS SUMMER, TIMOTHY CHRISTIAN'S EDUCATIONAL PLAN FOR THE FALL WAS HELD UP IN A BAYLOR UNIVERSITY COHORT OF OTHER CHRISTIAN SCHOOLS AS A MODEL OF EXCELLENCE AND BEST PRACTICE.



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Go Beyond Teaching; CULTIVATE LEARNING.

Ignite Academic Growth—One Student at a Time

Christian education is an investment in your child and ultimately the Kingdom of God. The following adaptations will be made at each grade level. We are not only committed to keeping your family healthy, but also igniting academic growth—one student at a time.

Preschool

- The preschool schedule remains the same, including recess — both on the playground and in the motor room.
- Early drop off and late pickup will still be available. We'll be outdoors as much as possible. If needed, before and after care students will go directly to their classrooms and be socially distanced from other students.

Kindergarten–4th Grade

- Students will stay in their homeroom to the greatest extent possible.
- Specialists and instructional aides will go to the classroom.
- Coordination with the teacher and remote students for live instruction will take place for core subjects and small group learning.
- Specials (art, PE, library, music, computer) will occur in homerooms or outdoors.
- Safety/cleaning protocols have been developed to allow use of some rooms in limited circumstances (art, etc.) beyond the homeroom.
- The recess schedule has been modified.

5th–6th Grade

- Students will stay with their homeroom peers to the greatest extent possible, but may travel to different classrooms.
- Passing times have been modified to reduce the number of students in the hallway.
- Specialists and instructional aides will come to the classroom.
- Art, PE, library, band, orchestra, choir, and computer will occur in homerooms or outdoors.
- Safety/cleaning protocols have been developed to allow use of some rooms in limited circumstances (art, etc.) beyond the homeroom.
- Recess will follow an adapted schedule or modified

SUPERINTENDENT, MATT DAVIDSON, WAS THE ONLY PRIVATE SCHOOL SUPERINTENDENT TO SERVE ON THE ISBE'S 50 PERSON TASK FORCE TO DEVELOP THE STATE'S RETURN TO SCHOOL PLAN FOR THIS FALL.

LINK: ISBE FALL 2020 LEARNING RECOMMENDATIONS



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areas to play outside.

Middle School

- Students will follow their normal schedule, however, adjustments have been made to limit crowded hallways, locker rooms, and common areas as guided by the health committee and ISBE.

High School

- The typical schedule will be followed.
- Hallways will have designated traffic flow to minimize contact among students.
- We will discourage the use of lockers and the daily break will be eliminated.

**THE SCHOOL CALENDAR
AND CURRICULUM WILL
REMAIN THE SAME.**



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OUR TEACHERS HAVE BEEN WORKING HARD THIS SUMMER AND PARTICIPATING IN WORKSHOPS LEARNING TIMOTHY'S NEW LMS, CANVAS. AS A BEST-IN-CLASS LMS, CANVAS IS USED AT MANY COLLEGES AND UNIVERSITIES.

Keeping You Connected.

Technology Integration

Timothy continues to remain agile and uses the most up-to-date technology available. In fact, Timothy has adopted a new Learning Management System (LMS) for grades 7-12 called Canvas which replaces Edmodo. Our new LMS is a digital learning environment used at many colleges and universities and our teachers have already gone through extensive training. Our use of technology will keep you and your family connected no matter where you are.

Preschool

- SeeSaw will be the Learning Management System. Parents can access curricular information and activities directly from SeeSaw.

Kindergarten-4th Grade

- SeeSaw will be the Learning Management System. Parents can access curricular information and activities directly from SeeSaw.
- Fourth grade will be gradually introduced to Google Classroom and the use of Google suite of tools.

5th-6th Grade

- Google Classroom will be the primary Learning Management System.

Middle School

- Canvas will be the primary Learning Management System.

High School

- Canvas will be the primary Learning Management System for high school students. Students will continue to use iPads to access Canvas, class activities, and assignments.



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**THE HIGH SCHOOL
LUNCH PERIOD WILL
BE EXTENDED TO 28
MINUTES IN ORDER TO
SOCIALY DISTANCE.**

Building Community.

We know lunch is a vital time for students to socialize and catch their breath after a morning of learning. We are adopting best practice guidelines and socially distancing, all while striving to maintain a sense of community.

Preschool Lunch Bunch

- Students will eat in the classroom with special care taken for students with allergies.
- Increased hand washing practices when students switch from another classroom.
- Students who are staying for Explorations will be given priority for Lunch Bunch.

Kindergarten–4th Grade

- The allergy-free classes will eat in their classrooms. The peanut-free classroom will eat in the cafeteria.

5th–6th Grade

- The allergy-free classes will eat in their classrooms. The peanut-free classroom will eat in the cafeteria.

Middle School

- Additional tables or alternate eating areas will be used to social distance, as well as eating in homeroom classrooms.
- An allergy-free table will be identified for both 7th and 8th graders.

High School

- Seniors will have the freedom to eat lunch in the lunchroom and in designated areas throughout the building, while 9th–11th graders will eat lunch in their homerooms.
- Lunchtime will be extended to a total of 28 minutes to accommodate for grab-and-go, socially distanced lunch.



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Go Beyond expectations; MEET NEEDS.

Academic Support

We are committed to personalized and targeted instruction in the classroom. Our Multi Tiered System of Support (MTSS) and small groups will continue in a healthy environment—we want our students to live up to their full God-given potential.

Preschool

- We will continue with differentiated small group activities that will be facilitated by preschool aides in consultation with Educational Support Services (ESS) as needed.

Kindergarten–4th Grade

- Specialists and instructional aides will continue to provide small group targeted instruction by pushing into classrooms.
- Specific aides will be allocated to grade-levels to reduce movement between grades.

5th–6th Grade

- Specialists and instructional aides will continue to provide small group targeted instruction by pushing into classrooms.
- Specific aides will be allocated to grade-levels to reduce movement between grades.

Middle School

- Specialists and instructional aides will continue to provide small group targeted instruction by co-teaching courses, pushing into classrooms whenever possible, or working with socially-distanced smaller groups of students outside the classroom.
- Specific aides will be allocated to grade-levels to reduce movement between grades.

High School

- ESS teachers will continue to support students by co-teaching courses, consulting with teachers, and providing small group and individualized support in Guided Study.

**OVER 350 FAMILIES
RESPONDED TO
TIMOTHY'S RECENT
SURVEY: 87% PREFER
IN-PERSON LEARNING
ON AUGUST 19.**



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Biblically-Rooted Go Beyond knowledge; SEEK WISDOM.

Now is the time to train up courageous leaders who Go Beyond the academic teaching of the Bible and put faith into action. Chapel may look a little different, but our teachers are committed to pointing every single student – from preschool to seniors – to the one truth that matters – and that’s Jesus.

Preschool

- Continue daily prayer, Bible stories, and small or large group discussions to help students transition to the classroom given current stressors.

Kindergarten–4th Grade

- Regular daily devotions, weekly class meetings with additional resources made available for discussing current issues, weekly virtual chapels (prerecorded) with classes staying in their homerooms.
- Social Work support available as needed.

5th–6th Grade

- Regular daily devotions, weekly class meetings with additional resources made available for discussing current issues, weekly virtual chapels (prerecorded) with classes staying in their homerooms.
- Social Work support available as needed.

Middle School

- Regular daily devotions, weekly class meetings with additional resources made available for discussing current issues, weekly virtual chapels (prerecorded) with classes staying in their homerooms.
- Social Work support available as needed.

High School

- Regular daily devotions, weekly streamed live chapels with some classes possibly staying in their homerooms and others rotating into the auditorium.
- Opportunities for small group staff-led discussions on student concerns and current issues during small group chapel times.
- Counseling and social work support available as needed.



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Remote Learning: VERSION 2.0

Last spring Timothy introduced its home learning plan in 48 hours and was considered a model of excellence amongst other schools. This fall, remote learning version 2.0 is available to families who choose not to return to campus. While the overwhelming majority are excited to return, 3.8% of our survey respondents said they will very likely opt for home learning.

While we want every student back on campus, we realize every situation is different and some students may not be able to attend in-person classes. Every classroom will be equipped with a camera so synchronous learning can happen at home—so all of our students can receive a Christ-centered, Biblically-rooted education whether they are on campus or not.

Preschool Remote Learning

- Weekly activity grids will be posted on SeeSaw. Some group lessons will be recorded and shared on SeeSaw to be viewed when convenient.

Kindergarten–4th Grade Remote Learning

- Both students and parents can log into SeeSaw to access curricular and class activity materials.
- Some group lessons will be recorded and shared on SeeSaw to be viewed when convenient.
- Some live lessons will be available for students to view. These will also be able to view at a later time when convenient.
- A remote learning aide will be assigned to check in with students regularly to ensure understanding and support home learning for those not at school due to health or other individual reasons.
- Remote students will have access to weekly virtual chapel.

5th–6th Grade Remote Learning

- Students can log into Google Classroom to access curricular materials, class activity materials, and assignments.
- Coordination with the teacher and remote students for live instruction will take place for core subjects and small group learning.
- A remote learning aide will be assigned to check in with students regularly to ensure understanding and



Remote Learning: VERSION 2.0

support home learning for those not at school due to health or other individual reasons.

- Remote students will have access to weekly virtual chapel.

Middle School Remote Learning

- Students will log into Canvas to access curricular materials, class activity materials, and assignments.
- One class session a day in each subject will provide remote learning opportunities for students at home.
- A remote learning aide will be assigned to check in with students regularly to ensure understanding and support home learning for those not at school due to health or other individual reasons.
- Remote students will have access to weekly virtual chapel.

High School Remote Learning

- Students can log into Canvas to access curricular materials, class activity materials, and assignments.
- Each class will be streamed live so that students can tune in and participate in class.
- Each live session will be recorded to be viewed when it is convenient for the student.
- School counselors or other educational support staff will be assigned to check in with students regularly to ensure understanding and support home learning for those not at school due to health or other individual reasons.
- Students will be able to sign up for help-sessions during Focus Period.
- Remote students will have access to weekly virtual chapel.

