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McCallie

“Man’s Chief End Is To Glorify God And To Enjoy Him Forever.”

ALMA MATER

McCallie, dear McCallie School

Thy loyal sons are we;

Strong in thy strength we’ll ever stand,

And true we’ll always be.

In thee we place our fondest trust,

For thee our prayers shall rise;

Oh, Alma Mater, hail, all hail!

We lift our song to thee;

Oh, alma Mater, hail, all hail!

We lift our song to thee.

-Arthur L. Burns '20

MISSION STATEMENT

McCallie School is dedicated to preparing young men to make a positive difference in their world.

By fostering their intellectual, spiritual, physical and emotional development, the school seeks to inspire and motivate them to:

- strive for excellence;
- seek truth;
- live honorably;
- act responsibly; and
- help others.

Core Beliefs

Our Christian tradition builds a strong moral foundation and a sense of civic and social duty.

Personal integrity, as expressed in the Honor Code, is central to our life as a community.

Our teachers should model a lifelong love of learning and intellectual growth and should inspire students to develop the same.

The spiritual growth of all students is enhanced by instilling a respect for and an understanding of other religions and faiths.

The development and practice of leadership and citizenship skills are critically important.

Every individual should be treated with dignity.

Racial, ethnic, religious, and economic diversity enhances our school community.

Graduates should be skillful, as individuals and in groups, at setting and achieving clear goals and at developing strategies to solve problems.

Boys learn in different ways, have different ways of demonstrating abilities, and require a variety of instructional approaches and assessment strategies in order to thrive.

Graduates should be men of compassion and moral courage.

Everyone has a responsibility to be a positive role model.

An all-boys environment enhances a boy's comfort and confidence in exploring a range of interests and in developing competencies.

Boys are active and need opportunities to channel their energies in constructive ways.

Boys should be challenged and encouraged to be skilled readers, writers, speakers, and listeners.

Higher order thinking skills are enhanced by a program which emphasizes discovery and experiential learning.

Statement of Religious Emphasis

In the diverse world of Christian schools, parents and students may choose from almost as many philosophies as there are Christian denominations. It is important that parents and students understand McCallie's stance.

McCallie School was founded as a Christian school without direct connection to a specific congregation or denomination. The founders were sons of a Presbyterian minister, the Reverend T.H. McCallie, whose land became the campus and who advised his sons that "[t]he glory of God in Christ could be and should be your aim in your school." The founders chose the answer to the first question of the Westminster Shorter Catechism as the school's motto: *"Man's Chief End is to Glorify God and to Enjoy Him Forever."*

Today, this motto is a reminder that Christianity informs and guides the school's understanding of its educational mission in important ways. McCallie is not affiliated with any denomination and does not take positions on doctrinal matters, but McCallie is committed to being *both* a community of learning *and* a community of faith. As a result, we are concerned for the formation of the whole boy - heart, soul, mind, and strength. Further, although McCallie welcomes families from all faith traditions, McCallie is rooted in the Judeo-Christian tradition and specifically committed to the foundational tenets of Christianity as set forth in the Apostles' Creed.

McCallie has remained an academically-oriented school and has never intended to supplant the influence of Christian churches. Overwhelmingly, McCallie boys have come from families and communities with strong church ties, and McCallie has wished to be an affirming influence for boys of all Christian denominations. McCallie welcomes students from all other faiths and balances its love of the Christian message with a supportive concern for the spiritual development of non-Christian boys. This requires an appreciation of cultural diversity that should not be interpreted as a lack of Christian resolve. It also requires an appreciation of cultural diversity that includes a place for strong institutions of faith.

McCallie has found a variety of practices that allow for the celebration of the Christian gospel while respecting the faith and feelings of non-Christian students. The Board of Trustees regularly appraises the Christian practices and policies of the school and affirms the school's Christian foundation, our Judeo-Christian heritage, and the value of cherishing all McCallie's students, no matter what their religion, by refraining from unwanted proselytizing or affronts to other faiths. The school asks parents, students, alumni, and other McCallie community members to respect its religious practices even though those practices might not mirror the practices of their churches, their faiths, or other worldviews. The school administration is charged by the Board of Trustees to protect the present religious atmosphere, which is supportive of Christianity and respectful of all religions.

McCallie requires Bible for graduation as a matter of tradition and for its present value as a guide to life. The school has always believed the Bible to be the source of the Christian religion and much of Western ethical thought. It is also important in the study of Western literature and history. At McCallie the Bible courses are taught by believing Christians, who do not seek statements of faith from their students.

All students are required to attend Chapel/Devotional, held one time each school week.

A more complete policy statement from the Board of Trustees Bylaws and Policy Manual may be requested from the Headmaster's Office.

THE HONOR CODE

Honor is central at McCallie. The McCallie ideal is that each student live as a responsible person – one whose word is his bond, whose work is always his own, and around whom the property of others is safe. Lying, cheating, and stealing have no place at McCallie. In recognizing that honor can be learned, McCallie uses an honor system to impart its Honor Code. The Honor Code is administered by the Senate, a group elected by the students. Its duty is to present the concept of individual honor to each year's students and to uphold the concept of individual honor through enforcement of the Honor Code.

The Honor Code is McCallie School's most treasured tradition. The Code is predicated on the assumption that students are honorable men and have the right to be trusted. Upon enrollment, each student accepts personal responsibility for this Honor Code:

- He will tell the truth and will not mislead others.
- He will ensure that the work he submits is his own and that he will neither give nor receive unauthorized assistance in his academic work.
- He will respect the property of others and will ensure that it remains safe for their use.
- He will do all in his power to support the community of trust embodied in this Honor Code.

The Honor Code governs all McCallie students at all times and in all places. Student conduct in the five areas governed by the Honor Code must conform to the following:

Lying: In any instance in which a student is asked a question, he is on his honor to tell the truth. Deliberate verbal or written falsification is a form of lying and is, therefore, a violation of the code. Deliberately allowing a false assumption to be drawn also constitutes lying.

Stealing: Students are on their honor not to steal. No student has the right to take or use anything which is not his without the express consent of the owner. Thus, "borrowing" without permission may be considered stealing. This aspect of the Honor Code applies to stealing at any time, either on campus or off.

Cheating: Students are on their honor neither to give nor to receive any unauthorized information in any form of school work where credit is earned or lost.

Plagiarism: Plagiarism is a form of cheating and is often a difficult concept for some students. Students must give credit on all writing assignments for work that is not exclusively their own -- whether that work is specifically quoted or paraphrased.

Computer Misuse: Honor violations involving misuse of technology encompass some components of all of the above. In general, students should not do anything with their computer resources that would constitute lying, stealing, or cheating. Specifically, students may not electronically misrepresent who they are, send email that deliberately conceals their identity, or borrow passwords, files or documents from other students without their permission.

Condoning: Students are expected to do all in their power to support the community of trust embodied in the Honor Code and will not condone violations of the Code by others.

THE HONOR PLEDGE

The Honor Pledge for written schoolwork is:

“This work is my own. I have neither given nor received any unauthorized help.”

McCallie believes that a boy may learn from his mistakes and deserves another chance to apply the values of personal honor in our community. The first offense is usually treated as an opportunity for guidance, but the degree of the judgment varies with the age of the student and number of years he has lived under the school's Honor Code. If a student is convicted of an honor violation, his parents will be notified of the incident, and he may receive other penalties depending upon the individual case. The Middle School Senate hears cases of alleged honor violations and submits its opinion regarding guilt or innocence and its recommendations for discipline to the Middle School Principal. **A student found guilty of a violation of the Honor Code shall be subject to possible dismissal from the school by the Middle School Principal.** The Middle School Faculty Advisors, Assistant Principal and Middle School Principal determine all other disciplinary action.

SENATE

The Middle School Senate will handle any Honor Code violation that occurs in the Middle School. The Middle School Senate is composed of the following:

- Elected Middle School student representatives;
- The Middle School Faculty Advisors to the Senate.

The Senate will meet only when a violation of the Honor Code is reported by either a teacher or student. Witnesses, documents, and other forms of evidence will be presented to the Senate. The testimony of the student in question will also be included. If the student has indeed broken the Honor Code, a penalty will be recommended by the Faculty Advisors to the Middle School Principal. If he wishes, the student in question may have a teacher of his choice or the Middle School Guidance Counselor present at the proceedings.

Senior Leadership Team

Headmaster.....Lee Burns
 Assistant Headmaster.....Kenny Sholl
 Chief Financial Officer.....Liz Thompson
 Vice President for Institutional Advancement.....Steve Hearn

Middle Upper School Team

Assistant Headmaster: Kenny Sholl.....5601
 Dean of Students: Tim Chakwin.....5413
 Dean of Faculty for Recruitment and Human Resources: Thomas Hayes.....5602
 Upper School Principal: Hank Hopping.....5635
 Middle School Principal: Scotty Jones.....5415
 Dean of Faculty and Curriculum: Sumner McCallie.....5696
 Dean of Athletics: Jeff Romero.....5530
 Dean of Community and Brotherhood: Ricky Thomas.....5860
 Dean of Residential Life: Ryan Wadley.....5609
 Administrative Assistant to the Assistant Headmaster: Kathy Posey.....5601

Middle School Leadership Team

Principal: Scotty Jones 5415
 Assistant Principal, Student Life: Bart Wallin 5420
 Assistant Principal, Academics: Tammy Barber 5410
 Guidance Counselor: Cindy McCroskey 5515
 Athletic Director: Chris Edge 5763

MIDDLE SCHOOL FACULTY AND STAFF

6TH GRADE

Name	Subject	Phone Number	Email
Michael Ake	Band	493-5406	make@mccallie.org
Joel Bradford	MTA/Bible	493-5873	jbradford@mccallie.org
David Conrady	Bible	493-5890	dconrady@mccallie.org
Weesie Cook	English	493-5414	lcook@mccallie.org
Roc Evans	Math	493-5541	revans@mccallie.org
Chris Greenwood	Science	493-5402	cgreenwood@mccallie.org
James Harr	Chorus/Handbells	493-5545	jharr@mccallie.org
Michael McCallie	Guitar	493-5437	mmccallie@mccallie.org
Suzanne Mortimer	Art	493-5403	smortimer@mccallie.org
Tyler Newman	MTA	493-5523	tnewman@mccallie.org
Nicole Pitts	Strings	493-5596	npitts@mccallie.org
Steve Robison	Keyboarding	493-5653	srobison@mccallie.org
Tripp Smith	World History	493-5424	tsmith@mccallie.org
Kelcey Watson	MS 101	493-5596	kwatson@mccallie.org
Jake Yost	MTA/Human Dev.	493-5648	jyost@mccallie.org

7TH GRADE

Name	Subject	Phone Number	Email
Tom Adams	English	493-5513	tadams@mccallie.org
Matt Allen	Science	493-5519	mallen@mccallie.org
Michael Ake	Band	493-5406	make@mccallie.org
Caleb Bagby	Robotics/Coding	493-5460	cbagby@mccallie.org
Kay Belyea	Latin	493-5657	kbelyea@mccallie.org
Joel Bradford	MTA	493-5873	jbradford@mccallie.org
Chris Edge	History	493-5763	cedge@mccallie.org
Wayne Fullam	Robotics/Coding	493-5460	wfullam@mccallie.org
Chris Harr	Science	493-5519	charr@mccallie.org
James Harr	Chorus/Handbells	493-5545	jharr@mccallie.org
Veronica Herrera	Spanish	493-5639	vherrera@mccallie.org
Michael McCallie	Guitar	493-5437	mmccallie@mccallie.org
Suzanne Mortimer	Art	493-5403	smortimer@mccallie.org
Carson Murphy	Chinese	493-5857	cmurphy@mccallie.org
Tyler Newman	MTA	493-5523	tnewman@mccallie.org
Andrea Odle	Math	493-5432	aodle@mccallie.org
Matt Pitts	History	493-5596	mpitts@mccallie.org
Nicole Pitts	Strings	493-5596	npitts@mccallie.org
LaShandra Rivers	Math	493-5742	lrivers@mccallie.org
David Vining	Math	493-5409	dvining@mccallie.org
Jake Yost	MTA	493-5648	jyost@mccallie.org

8TH GRADE

Name	Subject	Phone Number	Email
Michael Ake	Band	493-5406	make@mccallie.org
Tammy Barber	English	493-5410	tbarber@mccallie.org
Kay Belyea	Latin	493-5657	kbelyea@mccallie.org
Joel Bradford	MTA	493-5873	jbradford@mccallie.org
Maria Gonzalez	Spanish	493-5433	mgonzalez@mccallie.org
James Harr	Chorus/Handbells	493-5545	jharr@mccallie.org
Bill Jamieson	English	493-5421	bjamieso@mccallie.org
David Levitt	History	493-5668	dlevitt@mccallie.org
Michael Lowry	Science	493-5858	mlowry@mccallie.org
Michael McCallie	Guitar	493-5437	mmccallie@mccallie.org
Suzanne Mortimer	Art	493-5403	smortimer@mccallie.org
Tyler Newman	MTA	493-5523	tnewman@mccallie.org
Andrea Odle	Math	493-5432	aodle@mccallie.org
Nicole Pitts	Strings	493-5596	npitts@mccallie.org
Jennifer Potter	Math	493-5691	jpotter@mccallie.org
LaShandra Rivers	Math	493-5742	lrivers@mccallie.org
Bart Wallin	History	493-5420	bwallin@mccallie.org
Jake Yost	MTA	493-5648	jyost@mccallie.org

ADMINISTRATIVE/SUPPORT STAFF

Tammy Barber	Asst. Prin. Academics	493-5410	tbarber@mccallie.org
Carol Bradford	Registrar	493-5414	cbradford@mccallie.org
David Conrady	Chaplain	493-5890	dconrady@mccallie.org
Scotty Jones	Principal	493-5415	sjones@mccallie.org
Cindy McCroskey	Guidance Counselor	493-5515	cmccroskey@mccallie.org
Jud Potter	Asst. Librarian	493-5422	jpotter@mccallie.org
Valerie Van Buskirk	Admin. Assistant	493-5596	vvanbuskirk@mccallie.org
Margaret Wadley	Librarian	493-5422	mwadley@mccallie.org
Bart Wallin	Asst. Prin. Student Life	493-5420	bwallin@mccallie.org

McCallie Middle School

Whom to Contact

Headmaster: A. Lee Burns III '87 (lburns@mccallie.org) 493-5600
Assistant Headmaster: Kenneth A. Sholl (ksholl@mccallie.org) 493-5655
Middle School Principal: Scotty Jones (sjones@mccallie.org) 493-5415
MS Asst. Principal for Academics: Tammy Barber (tbarber@mccallie.org) 493-5410
MS Asst. Principal for Student Life: Bart Wallin (bwallin@mccallie.org) 493-5420
MS Administrative Assistant: Valerie Van Buskirk (vvanbuskirk@mccallie.org) 493-5596

Important Middle School Numbers

Absences, Late Arrivals, or Early Dismissals: contact **Carol Bradford** (cbradford@mccallie.org) at 493-5414 by 9:30 a.m.

Academic Questions: contact **Tammy Barber** (tbarber@mccallie.org) at 493-5410 if your son is having academic difficulty, needs to gain strategies or techniques to help him succeed academically, or if you have a question concerning academic course selections.

Athletic Director: contact **Chris Edge** (cedge@mccallie.org) at 493-5763 if you have questions concerning the interscholastic athletics program.

Chaplain: contact **David Conrady** (dconrady@mccallie.org) at 493-5890 with questions or concerns regarding the devotional program or other issues that pertain to the spiritual side of the McCallie experience.

Counselor: contact **Cindy McCroskey** (cmccroskey@mccallie.org) at 493-5515 with concerns about social and emotional needs, for personal or family counseling and for general encouragement and support.

Disciplinary Questions: contact **Bart Wallin** (bwallin@mccallie.org) at 493-5420 for issues involving disciplinary questions.

Dismissals: contact **Carol Bradford** (cbradford@mccallie.org) at 493-5414.

Emergencies: contact **Scotty Jones** (sjones@mccallie.org) at 493-5415.

General questions: contact **Valerie Van Buskirk** (vvanbuskirk@mccallie.org) at 493-5596.

Grades and Transcripts: contact **Carol Bradford** (cbradford@mccallie.org) at 493-5414 for questions regarding grade and attendance reports.

Library: contact **Margaret Wadley** (mwadley@mccallie.org) at 493-5422 with questions or for assistance regarding the Lebovitz Resource Center.

Messages for students: contact **Valerie Van Buskirk** (vvanbuskirk@mccallie.org) at 493-5596 or **Carol Bradford** (cbradford@mccallie.org) at 493-5414 to get a message to your son.

MTA: contact **Jake Yost** (jyost@mccallie.org) or **Tyler Newman** (tnewman@mccallie.org) with questions about McCallie Tornado Athletics (physical education, intramurals and wellness).

Schedules: contact **Scotty Jones** (sjones@mccallie.org) at 493-5415 with questions or concerns about student schedules.

Tutors: contact **Tammy Barber** (tbarber@mccallie.org) at 493-5410 if you feel that your son is struggling in a particular subject and would like to discuss having him tutored.

Web Site: contact **Valerie Van Buskirk** (vvanbuskirk@mccallie.org) at 493-5596 for questions or problems with the McCallie web site.

Other Numbers of Interest

Admissions: contact **Elizabeth Clossin** (eclossin@mccallie.org) at 493-5631 for questions about admission policies.

Billing/Business Office: call **Laura Israel** (studentbilling@mccallie.org) at 493-5783 for assistance with student financial accounts.

Bookstore: call 493-5411.

Bus/Transportation: contact **April de la Torre** (adelatorre@mccallie.org) at 493-5651 for questions about bus pick-up locations, times, fees, etc.

Dining Hall: contact **Melissa Milburn** (mmilburn@mccallie.org) at 493-5744 for questions about food services or dietary needs and restrictions.

Financial Aid: contact **Mercy Kealey** (mkealey@mccallie.org) at 493-5603 for questions about financial aid.

Nurse/Health Services: contact **Kristen Smith** (ksmith@mccallie.org) at 493-5641 regarding questions about medication or illness.

Technology: email helpdesk@mccallie.org with questions regarding technology problems or student e-mail accounts.

**CAMPUS EMERGENCY NUMBER -- SECURITY (24-hours)
423-667-6045**

ATHLETICS/AFTERNOON ACTIVITY PROGRAM

Students are required to become involved in some form of extracurricular activity for all three seasons (fall, winter, spring). This activity may take the form of interscholastic athletics, McCallie Tornado Athletics (MTA--intramural sports and physical education), public speaking or drama. Each season, students are required to sign up for an activity. Students are generally given two weeks after the season begins to change their activity. A student who desires to change activities must meet with the Middle School Athletic Director. A student who is cut from an interscholastic team must report to the Middle School Athletic Director so that he may choose another activity. An interscholastic team depends upon the consistent participation of all of its members. A student who desires to quit a team after two weeks may adversely affect the team's performance. Therefore, except in special circumstances, a student will not be allowed to quit a team after this point in time. If, after consultation with the Head Coach and the Middle School Athletic Director, a student insists upon quitting, that student may forfeit his eligibility to participate in his next interscholastic sport. All students must maintain a minimum of a 2.0 GPA in order to compete or perform in an afternoon activity.

If a student misses the school day, he will not be able to participate in an afternoon or evening performance or game.

For interscholastic sports, uniforms and equipment owned by McCallie will be checked out to the students on a per game or per season basis. Equipment should be returned immediately following the final contest of the season. Students who fail to return equipment will be billed for its replacement cost.

The following tables summarize the various extracurricular activity options available to Middle School students:

Afternoon Activities		
<u>FALL</u>	<u>WINTER</u>	<u>SPRING</u>
Cross Country	Basketball (tryouts)	Baseball (tryouts)
Drama @ GPS & MTA	Public Speaking & MTA	Squash
Football	MTA	Drama @ McCallie & MTA
MTA	Outdoor Program*	Golf (tryouts)
Outdoor Program*	Swimming/Diving	Lacrosse (tryouts)
Swimming/Diving**	Wrestling	MTA
Tennis (tryouts)	Squash	Soccer (tryouts)
		Swimming/Diving
		Tennis (tryouts)
		Track
MTA – McCallie Tornado Athletics (intramural sport)		

* 8th Graders have first priority.

**Fall Swimming/Diving is available for students who can competitively swim 50 yards.

TECHNOLOGY GUIDELINES

Technology offers vast opportunity for learning and communication but also numerous pitfalls of potential misuse. Below are some guidelines regarding computer and technology use. Students should realize that this list is not exhaustive; they must use common sense and good judgment when using technology. If a student is unsure about usage, he should seek guidance in the office.

Here are some basic guidelines for usage:

- Cell Phones will be turned off and kept in the student's locker until the end of the school day (8:30 – 3:25) unless otherwise specified by a teacher. This includes Apple watches and other smart watches.
- Laptops and tablets are to be used for school work only during the day. They can be used in three areas in McDonald Hall – scheduled class with a teacher, study hall in the forum, or the library while a teacher is present.
- At no time before 3:25pm should games be played in the building. Violators will have their equipment confiscated.
- Wireless headphones, such as AirPods, are not allowed during the school day and should also be kept in the locker.
- Students may not bring gaming systems to school.

Students may not:

- Attempt to bypass, remove, subvert, or avoid any of the security measures in place on McCallie's network;
- Distribute information that could lead to the compromise of McCallie's computer system; they may not provide access to McCallie's network or computers to unauthorized users. Any person without a McCallie user account is an unauthorized user;
- Use programs that attempt to crash or otherwise damage computers or the network;
- Use McCallie's network or computer resources for dishonest or illegal activities, such as copying, sharing, or downloading files that are copyrighted, including copyrighted music;
- Attempt to access inappropriate material on the Internet;
- Install any software or other programs on McCallie computers without the explicit permission of the technology staff;
- Use another student's account or permit another student to use their account;
- Use other network resources for non-academic purposes;
- Use peer-to-peer (P2P) file-sharing software or enable file sharing on their personal computer while it is attached to the McCallie network.

Social Media: Students may not post videos that contain references to McCallie, its students, its employees, videos that involve McCallie students, faculty, or staff, videos that contain McCallie visuals, videos that are shot on school grounds, mention McCallie by name, videos that include inappropriate activity, content, or language without permission from the Middle School Principal. Faculty and administration will support appropriate use of video and audio in an academic setting.

ACADEMIC INFORMATION

Backwork

Backwork is an important part of academic life at McCallie. It provides an opportunity for students and teachers to work closely in individual or small group settings. Students who are called to Backwork are required to attend and should report promptly at the time designated by the teacher. Students who have a GPA below a 3.0 or a "C" in any class are required to attend Backwork until the next grading period or until the teacher feels the grade has improved to a satisfactory level. Students who are not called to Backwork may choose to attend to obtain extra help with a particular subject. **If a student has more than one Backwork obligation, he needs to work out attendance with all teachers beforehand so that he meets the minimum needs of each teacher.**

Policy for ADD/ADHD and Learning Disabilities

Some students have learning difficulties that necessitate some accommodation to the regular academic program. Our intent is to have an accurate assessment of strengths, to understand areas of weakness and to discover each individual student's ability to compensate for specific weaknesses. With this critical information, a helpful modification plan may be established that will potentially enhance the student's learning process in the classroom.

Athletic/School-Sponsored Activity Eligibility: A student becomes ineligible for athletics/school-sponsored activities if he fails more than one academic subject for any grading period. If a student falls below a 2.0 for a grading period, he will be ineligible and his progress will be reviewed with regard to future participation in athletic or school-sponsored activities. Once a student becomes ineligible, his academic performance will be closely monitored to determine his eligibility status.

Headmaster's List and Honor Roll: Students in the Middle School are recognized each semester for extraordinary academic success when they achieve the following grades:

Headmaster's List: All Grades A- or above

Honor Roll: GPA 3.5 or above, with no grade lower than a B-.

Faculty Recognition List: The Faculty Recognition List honors students who have distinguished themselves in their classes for their exemplary work ethic. It is not meant to be a reflection of high grades, but of those qualities that enhance learning for the student, his teacher, and his classmates. A student who is nominated for this list should demonstrate all of the following qualities: active involvement, significant investment of time and energy toward academic goals, enthusiasm about course material, eagerness to explore topics fully, initiative in expressing ideas and in seeking out the teacher's assistance, reliability and resourcefulness in completing assignments, and punctuality.

Exempt Status: 7th and 8th grade students who excel in their academics are rewarded with exemption from Study Hall Period during a specific grading period. 7th grade students are eligible for exemption at the conclusion of the first semester. A 7th grade student achieves Exempt Status by earning a grading period GPA of 3.9 or above. 8th grade students are eligible for exemption at the beginning of the year if they obtained a 3.75 or above at the conclusion of the 7th grade year. 6th grade students are not eligible for Exempt Status.

- **Exempt students are expected to remain on campus during their exempt period. If a student will be tardy or needs to leave early, he should follow the proper procedures.**

Three or More Tests on Same Day: If a student has three or more tests (not quizzes) scheduled for the same day, he may defer one of the tests to the following school day. The procedure for deferral is as follows:

- Approach the last teacher to assign a test no later than the day before the test;
- Make a definite appointment to meet the teacher to take the test, or arrange to take the test in the Academic Counselor's Office;
- The deferred test must be taken no later than one school day following the original test date;
- A student may not wait until the day of a test to request deferral.

Concerned Status and Probation

Students who experience academic difficulties are closely monitored. When the level of difficulty appears to place a Middle School student in jeopardy of falling below acceptable standards, he is placed either on Concerned Status, or if the situation is more serious, Probation. Any exceptions must be approved by the Middle School Principal. Exceptions will be documented and an explanation will be kept in the student's file.

Guidelines for Concerned Status

A student may be placed on Concerned Status when he:

- Earns one failing grade during any individual grading period; or
- Earns below a 2.3 GPA at the end of a semester.

When a student is placed on Concerned Status:

- His parents will be notified, and the student will meet to set goals with the Counselor;
- He will meet weekly with the Academic Counselor to demonstrate that he is keeping an up-to-date daily assignment book and that his notebooks and papers are organized;
- He is required to attend Backwork for classes in which he has earned a C or lower.

Guidelines for Academic Probation

A student will be placed on Academic Probation when he:

- Earns more than two failing grades during any individual grading period; or
- Earns two or more failing grades in consecutive grading periods; or
- Earns a cumulative GPA below 2.0 at the end of a semester.

When a student is placed on Academic Probation:

- Parents will be notified in writing the reasons for probation and the stipulations for continuing as a student in good standing at McCallie;
- He will meet with the Academic Counselor during study periods;
- He is required to attend Backwork weekly, or as called, in the classes in which he earned the failing grades;
- He must earn a cumulative GPA above 2.0, with a maximum of one failing grade, by the end of the next semester.
- He must maintain a GPA above 2.0, with no failing grades, at the end of each subsequent semester for the remainder of his McCallie Middle School career.
- He is expected to work with a tutor, if his teacher and the Academic Counselor recommend one.