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Return to School Survey

Family Survey Results

Responses: 4,166*

D155 Families: 5,213

Response Rate: 79.9%

**The district identified 143 duplicate responses*

1. Please identify your student's school/building

Cary-Grove High School	1,154	27.7%
Crystal Lake Central High School	987	23.7%
Crystal Lake South High School	971	23.3%
Prairie Ridge High School	1,067	25.6%
Haber Oaks Campus	38	0.09%

2. Please identify your student's grade level for the 20-21 school year. If you have more than one student attending, please check all that apply.

9th grade	1,252	30.1%
10th grade	1,193	28.6%
11th grade	1,252	30.1%
12th grade	1,237	29.7%
STRIVE	38	0.09%

3. District 155 will strive to follow CDC, health department, and ISBE guidance as closely as possible, but not all measures may be feasible. Please indicate in rank order how important each of the following practices will be in your comfort in returning to in-person instruction during the 20-21 school year.

	1st choice (most important)	2nd choice	3rd choice	4th choice	5th choice	6th choice (least important)
Strict (6-foot) social distancing and group size limits in classrooms and workspaces.	1,521	841	581	400	416	407
Frequent adult-supervised hand-washing or sanitizing routines.	919	526	586	448	576	1,111
No sharing of objects without disinfection between uses.	1,031	530	696	747	735	427
Frequent cleaning of high touch/use surfaces.	1,575	760	713	593	335	190
Use of face coverings at all times - even when social distancing is maintained (state requirement).	2,070	707	352	217	293	527
Clear protocols for communication regarding confirmed COVID-19 cases.	1,678	601	501	318	356	712

4. We recognize health guidelines and circumstances are continuously being updated. At this time, please select your requested instructional model for the start of the 20-21 school year.

I prefer a hybrid or blended approach with students adhering to social distancing and required face coverings in which students attend in-person alternating days each week (Tues/Thurs or Wed/Fri and alternating Mondays).	2,594	62.3%
I am not comfortable with a hybrid model and I will request full-time distance learning to the start of the year for a medical condition.	534	12.8%
Would prefer a return to normal, 5-day per week in-person instruction	392	9.4%
Would prefer full-time distance learning to start the year with or without an existing medical condition and doctor's note.	261	6.3%
Would prefer a return to 5-day per week in-person instruction without the use of face masks	76	1.8%
Would prefer a return to 5-day per week in-person instruction with the use of face masks, social distancing, and proper safety precautions.	41	1.0%
I am uncertain at this time.	31	0.74%
Prefer a hybrid model with Groups A and B split by grade levels, not last name	14	0.33%
Other	224	5.4%

5. When talking to your child(ren) about returning to school this fall, which of the following have they expressed?

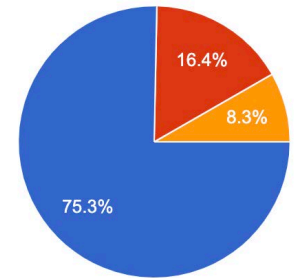
	No	Some	A lot
Optimistic	1,043	1,697	1,426
Apprehensive	1,294	2,014	858
Reluctant	2,060	1,389	717

6. As a parent/guardian, please indicate your level of concern for your child(ren).

	Low	Typical	High
Academic content and/or skill gaps	506	1,417	2,243
General safety	535	1,518	2,113
Social emotional well-being	497	1,573	2,096

7. With respect to in-person instruction, D155 will follow CDC and health department guidance as closely as possible. The most significant challenge relates to social distancing and group sizes in classrooms and school buildings. Which of the following statements best describes your overall feeling about these issues at this time?

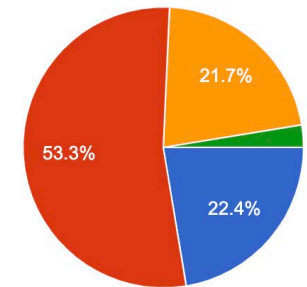
I will allow my student to return based on safeguards the district has in place.	3,133	75.2%
I will only allow my student to return once the state of Illinois enters Phase 5 of Restore Illinois plan meaning testing and treatment are widely available.	681	16.3%
I will not allow my student to return for in-person instruction.	352	8.4%



**data points reflect both English & Spanish respondents; graph reflects English only*

8. ISBE and IDPH "strongly encourage families to provide transportation for students, when possible." *If you are eligible for bus transportation* social distancing on buses presents a significant challenge due to space and route limits. With the knowledge that buses will be disinfected between trips, which of the following statements best describe your overall feeling about busing?

I am unable to provide my student transportation. I will allow my student to ride properly cleaned and disinfected buses with the understanding that masks will be required and social distancing may be a challenge.	949	22.8%
Although I am eligible for bus transportation, I will provide alternate transportation for my student.	2,196	52.7%
My student is not eligible for bus transportation.	909	21.8%
I do not know if my student is eligible for bus transportation.	112	2.7%



**data points reflect both English & Spanish respondents; graph reflects English only*

9. Please add any additional feedback/concerns about returning to school:

*****This question was not required. The district received 1,995 responses. The following are themes from the responses.**

- Prefer full-time remote learning option with and without medical condition
- Prefer a return to full-time, in-person instruction
- Health concerns in the building (positive COVID-19 case, unenforceable social distancing, masks, immuno-compromised family members, etc.)
- Remote learning concerns, including student engagement, communication from teachers, etc.
- Concerns for negative impact on students wearing masks during class, for long periods of time, during physical activity, without proper ventilation or air conditioning
- Comfortable with D155's hybrid plan
- Group A/B should be split by grade level, not by last name
- Concerns of students' social emotional well-being
- Concerns over common/shared spaces, such as lunch, gym, passing periods, study hall, etc.
- Transportation/busing concerns, as well as available parking for licensed students
- Questions regarding extracurricular activities (athletics, band, choir, clubs, etc.)

- SPED/IEP/504 plan concerns
- Prefer no masks required by students
- In-person education concerns, such as effectiveness of instruction, class size, testing, grading, etc.
- Concerns with cleaning/sanitizing and proper building precautions put in place (i.e. restroom use, hand sanitizers, desks, ventilation, etc.)
- Prefer that masks be required by all students and staff in the interest of safety
- Consistency of families/siblings' schedules in D155, D47 and other feeder districts
- Start of school should be delayed
- Request for an education voucher or refund for the year
- Concerns for freshmen beginning school without proper supports
- Concerns with the open campus option; should be available for all students