

Expectations for Davis Connect 7-12 Independent Study Online (Edgenuity or Canvas)

	Students	Mentor & Teacher	Parents
Expected Time (Face-to-face)	<ul style="list-style-type: none"> • Check-in with mentor once a month • Check-in with teacher as needed 	<ul style="list-style-type: none"> • Mentor check-in with student and parents once a month • Mentor case load of about 150 students per mentor • Teacher check-in with student and parents weekly (via Inbox, Grades, webchats, etc.) 	<ul style="list-style-type: none"> • Once a month check-in with mentor
Expected Time (Independent)	<ul style="list-style-type: none"> • Daily logging in and working on virtual coursework • Approximately 1 hour per course per day <ul style="list-style-type: none"> ○ Students who have not been active in a course for ten days may be dropped from the course. 	<ul style="list-style-type: none"> • Mentor monitor weekly progress on caseload of students • Teacher monitor weekly progress for all enrolled students 	<ul style="list-style-type: none"> • Ensure student is logged in daily and working on virtual coursework
Expected Daily Tasks	<ul style="list-style-type: none"> • Complete daily coursework in virtual platform 	<ul style="list-style-type: none"> • Mentor monitor weekly progress on caseload of students • Teacher respond to communications within 24-hours, grade / provide feedback on any assignments / assessments within 48 hours, enter scores into Grade Book once a week, post grades once course is complete 	<ul style="list-style-type: none"> • Have a device with a microphone and a camera with Internet access • Ensure the student sets aside 4-6 hours daily for online work time

Expectations for Davis Connect 7-12 Online Classroom

	Students	Teachers	Parents
Expected Time (Face-to-face)	<ul style="list-style-type: none"> • 25-minute sessions 2x week (for each core class) – virtual, interactive, live (and recorded / posted) • 25-minute sessions 2x week as invited by teacher for small group instruction / support / interventions / enrichment 	<ul style="list-style-type: none"> • 2 hours of virtual instruction <ul style="list-style-type: none"> ○ 25 minutes 2x/week per class for whole class instruction ○ 25 minutes 2x/week per class for small group instruction / support / interventions / enrichment • 50-minute 1x/week Flex day (Friday) for one-on-one, group virtual activities, or in-person enrichment activities • Teacher class sizes of up to 60 (teaching four courses is considered full-time) 	<ul style="list-style-type: none"> • Ensure the student attends live sessions, especially required intervention time
Expected Time (Independent)	<ul style="list-style-type: none"> • 25 minutes 2x week on days with virtual meeting (for each core class) of practice and assessment • 25-50 minutes 2x week on days with no virtual meeting (for each core class) of practice, projects, and assessment • 50 minutes per core class 1x week on flex day (Friday) – to get support, work ahead, work on flex classes, work on honors designation 	<ul style="list-style-type: none"> • 7-hour workday • Student Support hours (3 hours daily) during the school/workday to work with students/parents/staff • Uninterrupted preparation time (2 hours daily M-Th) for grading and preparing for virtual meetings • PLC contract time (Friday) 	<ul style="list-style-type: none"> • Ensure the student attends live sessions, especially required intervention time
Expected Daily Tasks	<ul style="list-style-type: none"> • Engage in a daily anticipatory activity, practice, post assessment and/or reflection activity • Attend one-on-one meetings during teacher office hours (as needed) • Attend virtual or in-person activities (as planned) 	<ul style="list-style-type: none"> • 24-hour response time for communication • 48-hour turn-around time for feedback on assignments / assessments 	<ul style="list-style-type: none"> • Have a device with a microphone and a camera with Internet access • Ensure the student sets aside 6 hours daily for online work time