

Expectations for Davis Connect K-6 Independent Study Online (Edgenuity)

| | Students | Mentor | Parents |
|-------------------------------------|--|---|--|
| Expected Time (Face-to-face) | <ul style="list-style-type: none"> • Once a month check-in with mentor | <ul style="list-style-type: none"> • Once a month check-in with student and parents • Mentor case load of about 150 students per mentor | <ul style="list-style-type: none"> • Once a month check-in with mentor |
| Expected Time (Independent) | <ul style="list-style-type: none"> • Daily logging in and working on virtual coursework <ul style="list-style-type: none"> ○ Students who have not been active in a course for ten days may be dropped from the course. | <ul style="list-style-type: none"> • Monitor weekly progress on caseload of students | <ul style="list-style-type: none"> • Ensure student is logged in daily and working on virtual coursework |
| Expected Daily Tasks | <ul style="list-style-type: none"> • Complete daily coursework in virtual platform | <ul style="list-style-type: none"> • Monitor weekly progress on caseload of students | <ul style="list-style-type: none"> • Have a device with a microphone and a camera with Internet access • Ensure the student sets aside 4-6 hours daily for online work time • Participates in all Standardized Testing with DSD |

Expectations for Davis Connect K-6 Online Classroom

| | Students | Teachers | Parents |
|-------------------------------------|--|---|--|
| Expected Time (Face-to-face) | <ul style="list-style-type: none"> • 30-minute sessions 4x/week for each math and ELA and 4x/week for science or social studies – virtual, interactive, live (and recorded / posted) | <ul style="list-style-type: none"> • 90 minutes 4x/week whole group math, ELA, science, and social studies • 20 minutes 4x/week to work with students/parents/staff • 50-minute 1x/week Friday for one-on-one, group virtual activities, or in-person enrichment activities • Teacher class sizes of up to 40 | <ul style="list-style-type: none"> • Ensure the student attends live sessions, especially required intervention time • Assist student with technology and access to digital content • Read directions as needed. • Support student with assignment submissions and pacing of coursework. |
| Expected Time (Independent) | <ul style="list-style-type: none"> • Approx. 45-minute sessions 4x/week for each math and ELA and 4x/week for science or social studies • 50 minutes 1x/week on Friday – get support, work ahead, work on enrichment options | <ul style="list-style-type: none"> • 7-hour workday • Student Support hours (2 hours daily) during the school/workday to work with students/parents/staff • Uninterrupted preparation time (2 hours daily M-Th) • PLC contract time (Friday) | |
| Expected Daily Tasks | <ul style="list-style-type: none"> • Engage in a daily course lessons • Attend one-on-one meetings during teacher office hours (as needed) • Attend virtual or in-person Flex Option activities (as planned) | <ul style="list-style-type: none"> • 24-hour response time for communication • 48-hour turn-around time for feedback on assignments / assessments | <ul style="list-style-type: none"> • Have a device with a microphone and a camera with Internet access • Ensure the student sets aside 4-6 hours daily for online work time |