

This reviews some of the basic material we covered this past year. If you followed assignment directions, you should have all the necessary notes in your ELA notebook. If you still have the Voyages Text, you can use that, as well. This work is due upon our return. You may print it out, or do it in docs and submit in the classroom which will remain un-edited for the time being. If you use docs, please call it Summer Grammar Work. FYI - There will be various assessments in the Fall. I will need to know what you have not forgotten so we can move on!

1. Underline the Simple Subject once and the Simple Predicate twice. Be on the lookout for those helping verbs!

- 1) Daniel can come with us to the movie.
- 2) Li is my best friend.
- 3) The moon is shining brightly.
- 4) Cassia is writing a letter.
- 5) Dinner will be ready in fifteen minutes.
- 6) The firemen are extinguishing the fire.
- 7) We went to lunch with Amar and his friend today.
- 8) Juan and Julian worked so hard on their project.
- 9) A large number of swimmers competed in the race this year.
- 10) The tired old man came in from the rain.
- 11) People really need to stop littering.
- 12) I am very hungry.
- 13) Oh my gosh, I forgot my homework!
- 14) This beautiful 15th century painting is priceless.
- 15) The wild bunny hopped across the road.
- 16) The bird's feathers were long and colorful.

These sentences contain compound subjects and/or predicates. Underline the SS once and the SP twice.

1. Diego and his brother play in the mud on a rainy day.
2. Charlotte, Pat, and Greta race down the street after school.
3. The teacher and principal met with the parents.
4. His mother and father decided to go out to dinner that evening.
5. Foxes, hawks, and rattlesnakes live in the desert biome.
6. Apples and oranges are healthy afternoon snacks.
7. The wind and rain stopped us from playing soccer today.
8. Neither Jan nor Susan will be present at school today.
9. Carlos, Tim, and Janet practice karate on Tuesdays.
10. Drew, Sue, and Lou painted rocks, placed them in various locations, and watched the passers-by find and enjoy them.

Underline the collective noun in each sentence. (It names a group but is treated as a singular noun.)

1. The army of soldiers walked across the land.
2. The troops headed towards the battlefield.
3. The flock of geese flew over the lake.
4. The herd moved towards the river.
5. I bought a loaf of bread at the market.
6. The group of dancers went to the auditorium.
7. A tribe of natives lived on the empty land.
8. A hive of bees attacked the boy.
9. A flock of birds flew over my house.
10. A tribe of baboons swung on trees in the forest.
11. A sloth of bears looked in the river for fish.
12. A band of jays may loud noises.
13. The class of students walked to the assembly.
14. A herd of cows walked to the barn.
15. A pride of lions went to hunt.

Underline the correct choice.

1. (They're / Their) going to the movies after school today.
2. (Their / There) favorite day of the week is Friday.
3. (It's / Its) favorite food is beans and potatoes.
4. (It's / Its) a bird! (It's / Its) a plane.
5. (You're / Your) one of the most well behaved students in the class.
6. Make sure to always do (you're / your) homework after school.
7. (Who's / Whose) going to the movies after school?
8. Can you tell if (their / they're) train will arrive on time.
9. She knows that (it's / its) the major problem for the team.
10. What if (they're / there) late for school?
11. Please tell me (who's / whose) idea was that.
12. (There / Their) is only one way to find out a correct answer.

You might want to review your notes on Indefinite Pronouns for this part. (Voy T pg 50 if you still have it.) Otherwise, check your notebook. I DID tell you to copy stuff! And, yes, each sentence has an error.

Rewrite each sentence so that each pronoun agrees with the antecedent.

1. Mrs. Carrasco told the secretary that yet another candidate for the job had forgotten their resume.

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2. When even one student forgets their assignment, the entire class suffers the consequences.

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3. Please congratulate anyone who remembers their employee number.

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4. Franklin remembered that the other runner had forgotten their registration fee.

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5. Would someone please remind the class that nobody is to leave their patrol area without notifying an officer?

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6. If anybody sells six hundred boxes, they will qualify for a free trip to Athens.

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7. Is each representative going to deliver their speech in front of the camera?

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8. Anyone who does not have the correct change should give their money to the line monitor.

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9. Nobody is willing to give up their parking space for the guest speaker.

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10. Unless another contestant forgets the lyrics to their song, last place in the talent show will go to Carl.

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11. Each girl should bring their scout handbook and merit badge guide on the field trip.

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12. Every gardener must fertilize their palm trees with nitrogen or the fronds may turn yellow.

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13. Mrs. Gomez told her class that anyone who attends the music recital will receive extra credit.

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14. Every player on the team must play to the best of their ability.

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15. The principal told the PTA that anyone who wants their children to take art classes may enroll them for free at the community center.

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16. When you give someone your trust, you believe that they will not betray it.

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17. If nobody wants their complimentary plastic cup, they should place it in the recycling bin.

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18. Each manager must make sure that their employees' performance reviews are signed and dated.

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Underline the verb phrase twice.

1. I was giving help to my neighbor.
2. We are walking outside in the cold.
3. We were going to the movies after school.
4. I am looking for a way out of the maze.
5. They were ready to play football.
6. You were clapping with the crowd.
7. She is crying over her lost toy.
8. They are giving their best effort.
9. He is looking for his shoes.
10. She was petting her cat.
11. You were shopping at the mall.
12. I was looking for my lost dog.
13. Who is going to the movies?
14. We are painting a house this weekend.

This is the active and passive voice section. Active voice is when the subject performs the action expressed in the verb. Passive voice is when the subject is no longer active, but is, instead, being acted upon by the verb.

Ex - The book is being read by the teacher. –passive

The teacher is reading the book...active

Underline the correct label.

- 1) Thomas feeds his dog. active / passive
- 2) The dog is fed by Thomas. active / passive
- 3) The family went to the beach. active / passive
- 4) The letter was written by Marshall. active / passive
- 5) The game had been won by the blue team. active / passive
- 6) The problem was solved. active / passive
- 7) The stunt man risked his life. active / passive
- 8) The fire was extinguished. active / passive
- 9) The car was being cleaned by its owner. active / passive
- 10) It gets cold here during the winter. active / passive

Underline the verb or verb phrase. Then identify its tense as present, future, past, or past participle.

1. I lost my wallet when I sat on a chair at the shopping center. \_\_\_\_\_
2. Michael will run the marathon in the month of March. \_\_\_\_\_
3. The girl is studying for her final examination. \_\_\_\_\_
4. The team will wash cars to gain money for uniforms. \_\_\_\_\_
5. We went shopping at the mall over the weekend. \_\_\_\_\_
6. Suzy and Sharon will bring food to the potluck. \_\_\_\_\_

Underline the correct verb form of the two in parentheses.

1. The judges have (chose, chosen) the finalists.
2. Our mayor has not (broke, broken) any promises.
3. Everyone (drank, drunk) milk with the sandwiches.
4. Soccer fans (began, begun) to fill the stands an hour before the game.
5. Have you (brung, brought) your application with you?
6. We (did, done) an experiment showing the effects of global warming.
7. Rabbits (ate, eaten) most of the lettuce in our garden.
8. I haven't (gave, given) my poetry reading yet.
9. My summer vacation certainly (went, gone) quickly.
10. Very few people (knew, known) about the secret room.
11. Grapes have (grew, grown) in this valley for years.
12. The last of the marathon entrants has (run, ran) past the finish line.

Underline the correct verb form of the two in parentheses.

1. The barbershop quartet (sang, sung) in close harmony.
2. I (saw, seen) a hilarious sitcom on television last night.
3. My teacher must have (spoke, spoken) to the coach.
4. The soprano (took, taken) an extra breath for her high notes.
5. The seal (swam, swum) to the rocky island.
6. Two players were (threw, thrown) out of the game.
7. A burglar has (stole, stolen) the diamond jewelry.
8. Jane (wrote, written) several papers on the computer last week.
9. The milk must have (froze, frozen) on the porch.
10. A baby robin has (fell, fallen) out of the nest.
11. The principal (rang, rung) the fire alarm.
12. We have (shook, shaken) the tree to get some apples to fall.

Underline the correct adjective or adverb to complete the sentence.

1. My classmate is a \_\_\_\_\_ person. [ nice / nicely ]
2. I can speak Spanish very \_\_\_\_\_. [ good / well ]
3. Katrina took a painting class, so she can paint \_\_\_\_\_ pictures. [ beautiful / beautifully ]

4. Mr. Smith looked \_\_\_\_\_ at me when I arrived late. [ angry / angrily ]
5. Of course, I was \_\_\_\_\_ when I got an A+ on the exam. [ happy / happily ]
6. The music is too \_\_\_\_\_. Please turn it down! [ loud / loudly ]
7. My friends all tell me that I sing \_\_\_\_\_. [ bad / badly ]
8. The thief \_\_\_\_\_ took the money and walked out the door. [ quiet / quietly ]
9. The cat waited \_\_\_\_\_ for the mouse to come out of the hole. [ silent / silently ]
10. My cousin always walks very \_\_\_\_\_. [ quick / quickly ]
11. The work that my boss gave me was \_\_\_\_\_. [ easy / easily ]
12. Thomas is very \_\_\_\_\_. He always helps me. [ kind / kindly ]
13. The little boy \_\_\_\_\_ kept the cookie for himself. [ selfish / selfishly ]
14. The man \_\_\_\_\_ opened the door and looked inside. [ nervous / nervously ]
15. The fireman \_\_\_\_\_ rescued the people from the burning house. [ brave / bravely ]
16. I \_\_\_\_\_ offered to help my friend study for his exam. [ happy / happily ]
17. She is the most \_\_\_\_\_ person I know. [ polite / politely ]
18. It was midnight, and I heard a \_\_\_\_\_ noise outside. [ strange / strangely ]