

This reviews some of the basic material we covered this past year. If you followed assignment directions, you should have all the necessary notes in your ELA notebook. If you still have the Voyages Text, you can use that, as well. This work is due upon our return. You may print it out, or do it in docs and submit in the classroom which will remain un-edited for the time being. If you use docs, please call it Summer Grammar Work. FYI - There will be various assessments in the Fall. I will need to know what you have not forgotten so we can move on!

1. Underline the Simple Subject once and the Simple Predicate twice. Be on the lookout for those helping verbs!

- 1) Daniel can come with us to the movie.
- 2) Li is my best friend.
- 3) The moon is shining brightly.
- 4) Cassia is writing a letter.
- 5) Dinner will be ready in fifteen minutes.
- 6) The firemen are extinguishing the fire.
- 7) We went to lunch with Amar and his friend today.
- 8) Juan and Julian worked so hard on their project.
- 9) A large number of swimmers competed in the race this year.
- 10) The tired old man came in from the rain.
- 11) People really need to stop littering.
- 12) I am very hungry.
- 13) Oh my gosh, I forgot my homework!
- 14) This beautiful 15th century painting is priceless.
- 15) The wild bunny hopped across the road.
- 16) The bird's feathers were long and colorful.

These sentences contain compound subjects and/or predicates. Underline the SS once and the SP twice.

1. Diego and his brother play in the mud on a rainy day.
2. Charlotte, Pat, and Greta race down the street after school.
3. The teacher and principal met with the parents.
4. His mother and father decided to go out to dinner that evening.
5. Foxes, hawks, and rattlesnakes live in the desert biome.
6. Apples and oranges are healthy afternoon snacks.
7. The wind and rain stopped us from playing soccer today.
8. Neither Jan nor Susan will be present at school today.
9. Carlos, Tim, and Janet practice karate on Tuesdays.
10. Drew, Sue, and Lou painted rocks, placed them in various locations, and watched the passers-by find and enjoy them.

Underline the collective noun in each sentence. (It names a group but is treated as a singular noun.)

1. The army of soldiers walked across the land.
2. The troops headed towards the battlefield.
3. The flock of geese flew over the lake.
4. The herd moved towards the river.
5. I bought a loaf of bread at the market.
6. The group of dancers went to the auditorium.
7. A tribe of natives lived on the empty land.
8. A hive of bees attacked the boy.
9. A flock of birds flew over my house.
10. A tribe of baboons swung on trees in the forest.
11. A sloth of bears looked in the river for fish.
12. A band of jays may loud noises.
13. The class of students walked to the assembly.
14. A herd of cows walked to the barn.
15. A pride of lions went to hunt.

Underline the correct choice.

1. (They're / Their) going to the movies after school today.
2. (Their / There) favorite day of the week is Friday.
3. (It's / Its) favorite food is beans and potatoes.
4. (It's / Its) a bird! (It's / Its) a plane.
5. (You're / Your) one of the most well behaved students in the class.
6. Make sure to always do (you're / your) homework after school.
7. (Who's / Whose) going to the movies after school?
8. Can you tell if (their / they're) train will arrive on time.
9. She knows that (it's / its) the major problem for the team.
10. What if (they're / there) late for school?
11. Please tell me (who's / whose) idea was that.
12. (There / Their) is only one way to find out a correct answer.

Underline the verb phrase twice.

1. I was giving help to my neighbor.
2. We are walking outside in the cold.
3. We were going to the movies after school.
4. I am looking for a way out of the maze.
5. They were ready to play football.
6. You were clapping with the crowd.
7. She is crying over her lost toy.
8. They are giving their best effort.
9. He is looking for his shoes.
10. She was petting her cat.
11. You were shopping at the mall.

12. I was looking for my lost dog.
13. Who is going to the movies?
14. We are painting a house this weekend.

Underline the verb or verb phrase. Then identify its tense as present, future, past, or past participle.

1. I lost my wallet when I sat on a chair at the shopping center. \_\_\_\_\_
2. Michael will run the marathon in the month of March. \_\_\_\_\_
3. The girl is studying for her final examination. \_\_\_\_\_
4. The team will wash cars to gain money for uniforms. \_\_\_\_\_
5. We went shopping at the mall over the weekend. \_\_\_\_\_
6. Suzy and Sharon will bring food to the potluck. \_\_\_\_\_

Underline the correct verb form of the two in parentheses.

1. The judges have (chose, chosen) the finalists.
2. Our mayor has not (broke, broken) any promises.
3. Everyone (drank, drunk) milk with the sandwiches.
4. Soccer fans (began, begun) to fill the stands an hour before the game.
5. Have you (brung, brought) your application with you?
6. We (did, done) an experiment showing the effects of global warming.
7. Rabbits (ate, eaten) most of the lettuce in our garden.
8. I haven't (gave, given) my poetry reading yet.
9. My summer vacation certainly (went, gone) quickly.
10. Very few people (knew, known) about the secret room.
11. Grapes have (grew, grown) in this valley for years.
12. The last of the marathon entrants has (run, ran) past the finish line.

Underline the correct verb form of the two in parentheses.

1. The barbershop quartet (sang, sung) in close harmony.
2. I (saw, seen) a hilarious sitcom on television last night.
3. My teacher must have (spoke, spoken) to the coach.
4. The soprano (took, taken) an extra breath for her high notes.
5. The seal (swam, swum) to the rocky island.
6. Two players were (threw, thrown) out of the game.
7. A burglar has (stole, stolen) the diamond jewelry.
8. Jane (wrote, written) several papers on the computer last week.
9. The milk must have (froze, frozen) on the porch.
10. A baby robin has (fell, fallen) out of the nest.
11. The principal (rang, rung) the fire alarm.
12. We have (shook, shaken) the tree to get some apples to fall.

Underline the correct adjective or adverb to complete the sentence.

1. My classmate is a \_\_\_\_\_ person. [ nice / nicely ]
2. I can speak Spanish very \_\_\_\_\_. [ good / well ]
3. Katrina took a painting class, so she can paint \_\_\_\_\_ pictures. [ beautiful / beautifully ]
4. Mr. Smith looked \_\_\_\_\_ at me when I arrived late. [ angry / angrily ]
5. Of course, I was \_\_\_\_\_ when I got an A+ on the exam. [ happy / happily ]
6. The music is too \_\_\_\_\_. Please turn it down! [ loud / loudly ]
7. My friends all tell me that I sing \_\_\_\_\_. [ bad / badly ]
8. The thief \_\_\_\_\_ took the money and walked out the door. [ quiet / quietly ]
9. The cat waited \_\_\_\_\_ for the mouse to come out of the hole. [ silent / silently ]
10. My cousin always walks very \_\_\_\_\_. [ quick / quickly ]
11. The work that my boss gave me was \_\_\_\_\_. [ easy / easily ]
12. Thomas is very \_\_\_\_\_. He always helps me. [ kind / kindly ]
13. The little boy \_\_\_\_\_ kept the cookie for himself. [ selfish / selfishly ]
14. The man \_\_\_\_\_ opened the door and looked inside. [ nervous / nervously ]
15. The fireman \_\_\_\_\_ rescued the people from the burning house. [ brave / bravely ]
16. I \_\_\_\_\_ offered to help my friend study for his exam. [ happy / happily ]
17. She is the most \_\_\_\_\_ person I know. [ polite / politely ]
18. It was midnight, and I heard a \_\_\_\_\_ noise outside. [ strange / strangely ]

Underline the prepositional phrase(s) in each sentence.

1. The children played ball in the shade of an old oak tree out in the yard.
2. Over the river and through the woods, to Grandmother's house we go!
3. Is your roof over the house?
4. Are your socks on your feet or in your shoes?
5. Can you really be in the middle of nowhere?