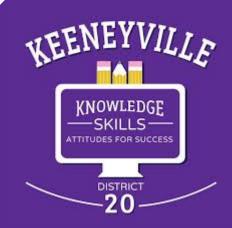


District 20 School Reopening Plan for Fall 2020 Special Board of Education Meeting July 23, 2020





Background

MARCH 17

Remote Learning implemented due to mandatory school closure

APRIL 17

In-person instruction suspended for remainder of school year

JUNE 23 + 26

Illinois moved to
Phase 4 and ISBE
+ IDPH Joint
Guidance released
for starting 202021 school year

AUGUST 20

Tentative

School begins

Starting in May, District 20 began collaborating with the DuPage Health Department, DuPage ROE, other local districts, and our staff on reopening plans for Fall 2020.





Restore Illinois

Today we are in Phase 4

PHASE 1 Rapid Spread	PHASE 2 Flattening	PHASE 3 Recovery	PHASE 4 Revitalization	PHASE 5 Restored
Enhanced Remote Learning	Enhanced Remote Learning	Enhanced Remote Learning	In-Person Learning per IDPH/ISBE Health & Safety Guidelines and Enhanced Remote Learning	All Students Return to In- Person Daily Instruction per IDPH/ISBE Health & Safety Guidelines

We may not know what the 2020-2021 school year will look like at any given moment, but we do know it will fall into some part of this continuum. We will prepare for all scenarios and for the quick pivots that may need to be made as the landscape changes.





Ongoing Challenges

- <u>Conflicting needs:</u> Health and safety of our students, families and staff vs. optimal learning experience.
- <u>Constant change:</u> New guidance is being issued and updated frequently. State could regress to Phase 3 in Restore Illinois plan.
- <u>Scope:</u> The pandemic affects all areas of education and the role that school plays for families.
- <u>Time crunch:</u> Families and staff need adequate time to communicate and prepare for the start of school.
- <u>Learning curve</u>: The pandemic has presented a unique situation for all of us, students, families and staff. We are still learning to navigate in this "new normal" in education.
- <u>Family pressures:</u> Many new pressures and challenges facing families during the pandemic, including social-emotional, economic, health and other concerns.





Foundational Beliefs That Have Guided ESD20 Planning

- Protecting the health and safety of all students and staff is the top priority.
- Safely bringing students and staff to school but also ensuring our practices keep students in school.
- Ensuring appropriate rigor to promote student academic and social growth. Interventions will be strengthened to address skill deficiencies that may have emerged due to the disruption in the educational process.
- Re-establishing relationships and ensuring that the social emotional needs of students and the basic wellness needs of families will be prominent in the learning, resource allocation, and decision-making process.
- Creating a reopening plan that is in compliance with state and local directives and guidance while incorporating the agility and flexibility to adjust for the potential of rapidly changing environments and expectations.







ESD20 CORE REOPENING TEAM

Teaching & Learning

Health & Wellness

Facilities,
Operations &
Communication

In-Person Learning

Remote Learning



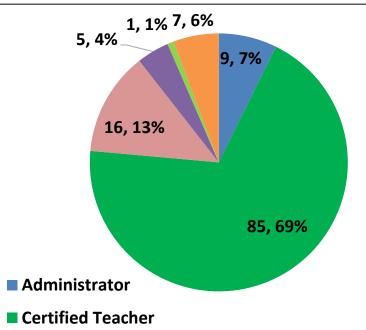


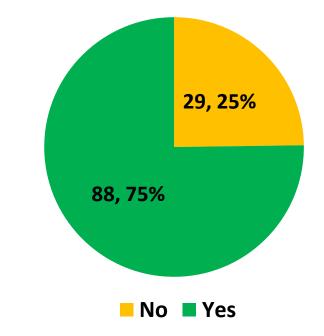
Staff Survey

(Survey Open 6/29/2020 to 7/5/2020)

61.5% of all District 20 employees responded to our survey, with a total of 123 responses.

Of those who responded, 75% are comfortable returning to work for in-person instruction.





- Classified Para-educator
- Classified Staff (School Secretary, Business Office Staff)
- Classified Technology Staff
- Special Service Provider (Social Worker, Psych, Speech Path, Nurse)





What would make Staff feel comfortable with In-Person Learning?

Health & Safety Measures	# Staff Responses
Hand Sanitizer	112
Masks	89
Social Distancing	87
Smaller Group of Students	74
Thermometers	69
Place for students to contain their items/materials	53
Partitions to support social distancing where possible	47
Anti-Bacterial Wipes	32

Our goal is to provide as many protections items as we can to make our schools safe for all.





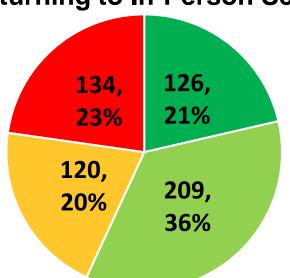
Family Survey

(Survey Open 7/8/2020 to 7/17/2020)

589 Families responded to the survey, representing 47.8% of our students across the district.

<u> </u>				
TOTAL SURVEY RESPONSES (FAMILIES)	ECC STUDENTS	GB STUDENTS	WB STUDENTS	SW STUDENTS
589	30	178	257	252

Families Comfortable with Returning to In-Person School



Of those responses, 56.88% of the Families are "comfortable" or "somewhat comfortable" returning to in-person school with health & safety measures.





What would make Families feel comfortable with In-Person Learning?

Health & Safety Measures	# Families
District procedures that follow Illinois Department of Public Health + CDC guidelines	150
Nothing will make me feel comfortable	128
Cleaning/sanitizing supplies, including hand sanitizers, readily available to all employees and students	81
I will feel comfortable without any of the above factors	48
Mandatory symptom checks required for every student before entering school	47
Work spaces cleaned and sanitized frequently throughout the day	43
Other	33
District providing face coverings to all staff and students	26
Workplace health screening (symptom checks) required for all staff before entering buildings	16
Adding shields/barriers to create physical separation in offices and other areas where possible	9
Enforcing 6 foot distancing protocols where possible	8

Our goal is to provide as many protections items as we can to make our schools safe for all.





Health and Safety First



Face coverings are required. The state will provide one free mask to every public school student. Students can also bring face coverings from home.



Students and staff must stay six feet apart as much as possible. Talk to your child about the importance of social distancing.



No more than 50 people are allowed in one space at a time. Cafeterias and school buses may look different than usual.



Schools are conducting symptom screenings and temperature checks or requiring that individuals self-certify that they are free of symptoms before entering school buildings. Anyone experiencing symptoms must stay home.



Schools are increasing cleaning and disinfection. Schools will provide hand sanitizer and have soap and water readily available for frequent handwashing.



Schools may implement creative scheduling or a combination of in-person and remote learning.

More information is coming from your school or district.





Health & Safety Guidelines

All protocol health and safety decisions are guided by the following agencies:

- ✓ Illinois State Board of Education (ISBE)
- ✓ Illinois Department of Public Health (IDPH)
- ✓ DuPage County Health Department (DCHD)
- ✓ District Legal Counsel (Hodges, Loizzi)







Health & Safety Protocols

- Self Certification will be required by all parents prior to sending students to school
- Required Face Coverings (masks)
- Physical distancing in the classroom & common areas
- No more than 50 people in any space at one time
- Temperature checks by monitor on bus prior to boarding
- Temperature check at the start of the school day and one other time
- Separate room for assessment of students with symptoms
- Staff training on safety, health and hygiene practices
- Visuals and signage regarding physical distancing and hygiene practices.
- The addition on a second day custodian as a "disinfectant specialist" to clean hot spots throughout the day





Self Certification

All students and staff must self certify daily by answering the following questions:

- 1. Do not have symptoms of COVID-19 within the past 24 hours
 - Fever or chills (Fever of 100.4 or higher)
 - Cough
 - Shortness of breath or difficulty breathing
 - Fatigue
 - Muscle or body aches
 - Headache
 - New loss of taste or smell
 - Sore throat
 - Congestion or runny nose
 - Nausea or vomiting
 - Diarrhea
- Have not been in contact or cared for anyone who has tested positive for COVID-19
- 3. Have not tested positive for COVID-19





Face Coverings

- All students (PreK-8) and staff will be required to wear a mask while inside the building as required by IDPH and DCHD.
- Tents will be procured to allow staff to rotate outside for mask breaks as long as 6ft physical distancing is adhered to.
- The District will provide 1 reusable mask per student.
 Families should have 3-5 masks available as part of the students supplies for the FY 20-21 school year.
- Violation disciplinary policies will be adopted to ensure the safety all students and staff.





Physical Distancing

- Physical distancing will be observed as much as possible.
- No more than 50 individuals will be in any "space" as defined by the IDPH and DCHD.
- Limits on the number of persons within hallways at any given time.
- Additional outside spaces to be utilized to allow students mask breaks while adhering to physical distancing.
- Limited locker usage.
- Floor markings to delineate 6 foot distances where students line up.





Enhanced Cleaning & Disinfecting

Enhanced cleaning and disinfecting will follow the procedures and expectations as guided by ISBE, IDPH, and DCHD.

- Hand hygiene practices will be implemented including hand sanitizing available in each classroom and handwashing promoted often throughout the day.
- Students use of the restrooms will be closely supervised to adhere to social distancing.
- High touch areas will be disinfected throughout the day by an additional custodial "disinfectant specialist."
- Every classroom will have disinfectant spray to apply throughout the day that will reduce pathogens within minutes.





Enhanced Nightly Deep Cleaning

- Deep cleaning of every classroom nightly.
 - Microfiber program of cleaning rags
 - Certified disinfectant specialists
- Electrostatic spraying of classroom to follow deep cleaning
- Hospital grade EPA-registered disinfectants with faster kill-time and broader pathogen spectrum applications.





HVAC & Ventilation

- Complete 100% HVAC outdoor air building flush before staff and students return to school.
- Increase outdoor air ventilation rates to maximize dilution of the return air.
- Change all air filters, clean coils, drains and all air handling units and unit ventilators.
- As much as possible, windows should be open to allow for fresh air in the buildings.





Drinking Water

- Each building will have at least one touch-less filtered water bottle filler for students and staff use. These stations will be cleaned and sanitized on a regular basis.
- All other drinking fountains will be shut down.





Lunch & Food Services

- Cafeterias cannot exceed the maximum gathering of 50.
 Gyms, cafeterias and scheduling will be used keep numbers below 50.
- Scheduling will allow that each lunch location can be thoroughly disinfected in between each use.
- Hand hygiene must be performed prior to and after eating a meal or consuming any food items.
- Face coverings must be removed during eating, so 6-foot physical distancing will be maintained between individuals.
- All food items will be provided to students in one bag in lieu of self serving. Also there will be limited menu selections.





Transportation

- All individuals on a bus must wear a face covering.
- Temperature checks will be taken by monitors prior to boarding the bus.
- No more than 50 individuals will be on a bus at one time.
- Seating charts will be used on all routes. Seating will be adjusted so students who live in the same household will be seated together.
- Sanitation and disinfecting will be completed in between each route.
- The District will encourage parents who can transport their students daily to do so as much as possible.





Teaching & Learning

Considerations taken in our planning process

In-Person	Enhanced Remote Learning
Keeneyville community physical & mental health and wellness	Keeneyville community physical & mental health and wellness
Facilities cannot accommodate full return to in-person with physical distancing practices	Allows families with medical concerns to receive high quality instruction in a remote environment
Benefit of in-person instruction at all grade levels	Mirroring grade level standards and content in a remote environment
Consistent access to interventions and supports	Consistent access to interventions and supports in a remote environment
Consistent access to PE, art, music, and band	Consistent access to PE, art, music, and band in a remote environment





Comprehensive Planning for 2020-2021 Student Learning

- Professional development
 - Safety Protocols
 - SEL
 - Technology
- Digital resources and online content
- Essential standards and critical content
- Elementary- cross-building grade level planning
- Interventions
- Assessments for learning recovery
- Social-emotional needs and breaks





Special Education Considerations

- Students with disabilities who are covered under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act of 1973 are entitled to a Free Appropriate Public Education (FAPE). The IEP or Section 504 team will collaborate with families who would like instruction to be delivered remotely to develop a remote learning plan outlining the services and supports necessary to provide to the student.
- 504 Plans or IEPs may be revised on an individualized basis for additional health and safety requirements.





Return to Learn Plan

During Phase 4

Families will be asked to make a decision regarding which instruction model they will choose for the first trimester.

DAILY IN-PERSON LEARNING	3
WITH SHORTENED DAY	

In-Person Instruction

5 days a week

Elementary

8:30am to 2:30pm Includes lunch/recess

Middle School

7:45am to 1:45pm Includes lunch/study hall

ENHANCED REMOTE LEARNING

Remote Instruction

5 days a week

<u>Elementary</u>

8:30am to 2:30pm Includes lunch/movement breaks

Middle School

7:45am to 1:45pm Includes lunch/breaks

Emphasis on "live" instruction.

Aligned with same content standards and skills as in-person instruction.





In-Person Learning

Allows students in K-8 to return to school buildings with physical distancing measures in place:

- Class size reduction based on enrollment and space
- Student seats are physically distanced from one another
- Regular access to core content areas including specials/EXPLORERS
- Lunch and recess to take place in groups of 50 or less
- Design strategies and practices for students and staff to take "mask breaks" in areas deemed physically appropriate, safe, and weather permitting.





Enhanced Remote Learning

- Designed for families who want access to District 20 learning, but are not comfortable sending their student(s) to in-person instruction
- Learning occurs in an online format by a licensed District 20 teacher
- District-wide program
- Trimester long commitment
- Students will utilize district issued Chromebook
- "Live" whole group and small group instruction
- Online agreement between students, parents, and teachers
- Grading and attendance the same as in-person instruction





Seamless Transition to Remote Learning for All

If Deemed Necessary by State or Local Agencies

- Daily schedule will already be completed
- Continued daily instruction in core content areas including "live" virtual instruction
- Continued focus on the social and emotional well-being of students and staff
- Stronger familiarity with digital tools and resources





Family Learning Choice

- We will share this presentation outlining the ESD20 Return to Learn Plan with all District 20 families by email on Friday, July 24, 2020.
- All Families will be asked to choose in Skyward whether each of their child(ren) will attend In-Person Learning or Enhanced Remote Learning for the entire First Trimester. Families that are new to the district or who do not have access to Skyward should contact their school office directly to provide their choice verbally.
- All Families must make their learning choice between Monday, July 27
 at 8am and Friday, July 31 at 5pm.
- Families choosing Enhanced Remote Learning will need to complete a Parent/Student Remote Learning Agreement.
- All Families must also register for the 2020-2021 School Year. There are no registration fees through July 31 (technology fees still apply). On August 1, the regular registration fee of \$150 per student will be reinstated.

Our current reopening plan may need to be modified, depending on being able to provide the required health and safety measures based on the final number of students selecting in-person vs. remote learning.





Next Steps

- We have developed a communication plan developed across all reopening planning committees, to ensure accurate and current information is shared externally and internally.
- Communication to families will continue to use several modes

 email, phone calls, district/school websites, social media,
 and mobile app (coming soon).
- We have established a central location for questions: <u>info@esd20.org</u>
- We are developing a district reopening plan document with table of contents and clearly defined headers and sections, that will provide detailed Return to Learn Plan including policies and procedures. This will be shared with families and posted on website.
- Virtual Tours of each of the buildings to show "what the schools look like."

