Young children look at the world with wonder. They are blessed with a joyful, natural curiosity that marks their early years as the most vital point in their development—when they begin to form the foundations for a lifetime of learning and personal growth.

During this important time, children are eager to learn, and at St. Paul’s, we know they learn best through adventure. We commit ourselves to matching the brilliant energy and enthusiasm of our girls and boys with immersive, creative opportunities that reward their intrinsic desire for new experiences.

We embrace and celebrate our students’ profound sense of wonder and channel it to help them realize their individual potential. We nurture and encourage them every day as they discover their world—and themselves too.

It’s never too early to begin adventuring, and the adventure starts here.
Joyful learners are engaged learners.

Our students love coming to school. Active, experiential learning allows them to explore new ideas and apply their knowledge.

We set the highest standards for our students, and we help them achieve by taking a flexible approach to education. Young learners stay engrossed and enthusiastic because we have the freedom to be creative in response to each child’s needs.

Through a flexible schedule that allows for circle time, small-group activities, and plenty of outdoor play, our preschoolers get to explore at their own pace, in subject areas from Spanish and world cultures to number recognition and phonemic awareness.
In the Hub, the Lower School's immersive science and innovation lab, students learn collaboratively through real-world projects and design-thinking challenges, whether they are creating model cars that run without fuel or planning a project for the community garden.

Through these exercises and more, our students grow as problem solvers and critical thinkers. They experience the rewards that come from being prepared and motivated as they transition to each new adventure.
On every adventure, our values are our guide.

An enriching learning environment is built on more than academic achievement. Character development and social-emotional learning are equally important for meaningful growth.

As early as infancy, we are building the emotional intelligence of our learners, teaching them to recognize and describe feelings in themselves and in others, while guiding them on how to manage their emotions and impulses.

At St. Paul's, our core values and our inclusive, global worldview guide us in everything we do. In classes, service-learning projects, and Lower School Chapel, children learn important lessons in kindness, compassion, and honesty, reinforcing the values they are taught at home.

Our students learn to recognize and respect diverse backgrounds and beliefs, and they begin to understand and value what it means to be part of a community. They learn to be good citizens of their school, and in turn, grow into good citizens of the world.
When teachers love to teach, students love to learn.

Our teachers are as enthusiastic about teaching as our students are about learning. Their styles represent a full spectrum, blending the most trusted, traditional methods with innovative, current approaches to education.
They know how to maximize and focus the brilliant curiosity of children to create enriching and meaningful learning experiences—experiences that can truly be called adventures.

This approach begins in preschool, as our highly experienced early-childhood experts focus on creating a positive and nurturing setting where children feel safe to explore. It continues through the Lower School with our unique WIN ("What I Need") Program, which sets aside time each day for our teachers to provide personalized instruction tailored to a student’s interests and skill level.

In a warm, energetic, and loving environment, our faculty work to achieve the careful balance of challenge and support needed by each child to wholly flourish.
Small schools. **Big opportunities.**

At The St. Paul’s Schools, students benefit from learning in a small-school environment with the unparalleled opportunities that only a large, interconnected campus can provide.

St. Paul’s Pre and Lower School shares a campus with St. Paul’s School (all boys, grades 5–12) and St. Paul’s School for Girls (all girls, grades 5–12). In our preschool and lower school classrooms, children thrive in a coed learning community—cooperating, learning from each other, and joyfully adventuring together.

As students mature, they have greater flexibility to explore new interests. They can try out for the squash team, spend spring break in South Africa, build a set for the fall musical, or shadow one of the accomplished professionals in our alumni community. Students of all ages feel safe to stretch their capabilities while being inspired by the presence of older students and encouraged by the caring members of our community.

As a result, our students see the possibilities in themselves and the world around them, a skill they will internalize for life.
St. Paul’s welcomes applicants of any race, color, national or ethnic origin, and religious background.