



2020-2021 Grace Academy School Reopening Plan

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Unless the LORD builds the house,
those who build it labor in vain.
Unless the LORD watches over the city,
the watchman stays awake in vain.
²It is in vain that you rise up early
and go late to rest,
eating the bread of anxious toil;
for he gives to his beloved sleep
Psalm 127:1-2

Priorities

- I. Health and safety of our students, faculty and their families.
- II. Nurturing and developing each student's spiritual maturity while delivering excellent academic programs.
- III. Maintaining a full-time, five-day-a-week, campus-based program.
- IV. Maintaining flexibility and support to the greatest extent for those families who may temporarily need to transition to distance learning.

Back to School Overview

We look forward to welcoming all of our students back to campus on August 24th for the First Day of School! We have been working diligently over the summer to maximize safety on campus for the upcoming year during this incredibly uncertain time. We have shifted our school start date to Monday, August 24th to create flexibility as we move through the year and made a number of other important changes to improve the safety of our community which are described in this document.

Our plan is to meet on-campus and in-person in August. We have implemented changes to both our campus and to our expectations of the community including accommodations for more spacing, the use of masks, changes to gathering sizes, class scheduling and in some cases curriculum, to minimize the impact of COVID on our community. This document details these changes as well as our contingency plans for COVID exposure within our community. We look forward to seeing your children again soon and look to the Lord for his blessing in this upcoming school year.

Policies and Procedures

Community Health and Hygiene

I. Social Distancing

A. Within Classroom

1. Grace Academy has added three additional teachers and classes (first, fourth and fifth grade) for the upcoming year to reduce class sizes to support distancing within classrooms and to provide greater individual attention to students regardless of whether they are on campus or distance learning.
2. Six feet of space between occupied desks most often, minimum standard is three feet of space from child-to-child; always six feet of space from teacher's desk to students and whiteboard to students
3. Outdoor areas, including numerous sitting areas, are being enhanced to enable our teachers to creatively reimagine the delivery of our mission-driven classical curriculum outdoors.

B. New Carpool Guidelines

1. We are requiring all students to be dropped off and picked up through the carpool system except for extenuating circumstances. Unfortunately, this includes the first day of school.
2. The exception of kindergarten and first graders may be escorted to their classroom by a parent following the face covering requirements for the first week of school only.
3. Parents may not enter the classroom for purposes of pick-up or drop-off.

C. Lunch and Recess

1. Lunch and Recess will be in smaller groups (K-1; 2-3; 4-5; Upper School).
2. Teachers on duty will help students space out at the picnic tables.
3. Tables will be cleaned in between lunch periods.

D. Group Activities

1. Reduction of in-door activities that involve three-grade span combination or larger
2. We will move events and activities outdoors when feasible and weather permits (e.g., student events like All-School Chapel)
3. Outdoor pep rallies, Crazy Hat Day and other activities will continue but reformatted with fewer students combined together at once.

II. Face Covering

A. Students

1. What Type?

- a) We have decided not to go with preferred vendors but rather stipulate certain standards.
- b) N95s and KN95s are the highest standard and any student may wear these.
- c) Neck Gaiters or Cloth Masks
 - (1) Solid colors only; no patterns, designs, or messages.
 - (2) No valves or respiratory vents.
 - (3) Neck Gaiters must be made of cotton or polyester with multiple layers OR have a built in filter.

- (4) Neck gaiters are strongly recommended for K-5. They are the easiest type of approved face covering for young students to keep on for the duration of the day as they can be worn around the neck and pulled over the face only when necessary.
 - (5) Cloth masks must have a strap, clip or lanyard style affixation and have the ability to remain attached to the student's clothing or around the neck all day. Mask also must cover mouth and nose and follow CDC guidelines.
 - (6) Personalization options will be limited to a two inch square for the student's name or initials to be added to the mask or gaiter in one of the following formats:
 - (a) Monogrammed (not over mouth area for risk of limiting efficacy).
 - (b) Iron-on lettering.
 - (c) Written on using a fabric safe marker or pen.
 - d) Face Shield
 - (1) Students may wear a face shield while indoors instead of a neck gaiter or cloth mask, but they must still have a gaiter or cloth mask to be worn in required areas outside of classrooms.
 - (2) Face shield must cover from forehead to below chin and from ear to ear
2. When will it be worn?
- a) All Students -
 - (1) Must wear covering when exiting vehicle upon arrival to campus until arriving in class
 - (2) Must wear covering at all times while on deck
 - (3) Must wear coverings anytime indoors (e.g., bathrooms, office visits, locker room, assembly, etc.) other than following rules for in classroom
 - (4) Not required to be worn during lunch, recess, outdoor PE/ Motor Lab, athletic fields or during mask breaks in parking lot (masks breaks detailed in passing periods section of *academics*)
 - b) K-2nd: Not required to be worn while in students' primary classroom.
 - c) 3rd - 12th: Recommended to be worn at all times in classroom but not required to be worn while seated at desk in classroom unless teacher is circulating in the room. Students must wear masks any time they are out of their seats in the classroom or doing group work.

B. Teachers

- 1. Teachers are required to wear face shields at all times while teaching indoors.
 - a) Teachers may temporarily remove face shields for the immediate action of eating, drinking, wiping nose, etc., but should not delay returning to wearing a face shield once activity is over.
 - b) Teachers may wear a face covering in addition to the face shield, if desired.
- 2. Teachers will wear face shield, N95, gaiter or cloth mask when on deck, at carpool, or anytime inside except when alone in their own classroom.

C. Staff

1. Staff will wear face shield, N95, gaiter or cloth mask when indoors, on deck, or at carpool.

D. Visitors

1. All visitors ages 5 and older must have face covering on at all times on campus except at picnic tables or on the playground.
2. Visitors are encouraged to wear their own face covering, but Grace will provide disposable masks to those who need one.

III. **Air Exchanges/ HEPA Filters:** One of the most beneficial investments we can make is to bring fresh air into rooms as often as possible and to use HEPA filtration to clean air in high-traffic or less ventilated areas.

- A. We invested \$80K in new HVAC units in our classroom buildings over Thanksgiving and Christmas break 2019. These high efficiency units pull air directly from the outdoors rather than recycle air into other neighboring rooms.
- B. This year, we are investing another \$80K to complete the HVAC upgrade for the remaining classrooms wings.
- C. Additionally, this summer we purchased new window and portable air conditioning units for every classroom to serve as a second air conditioner. This will bring additional fresh air into the room and create positive air pressure to force out old air from each classroom. This will also improve the student experience in the classroom by providing additional cooling to counteract the heat retention impact of face coverings.
- D. We have invested in portable HEPA air filters for every classroom and in common spaces such as the administration building and assembly hall. These HEPA filter units scrub the entire room's air every 15 minutes.

IV. **Desk Barriers**

- A. When a full six feet of spacing between student desks is not possible due to classroom size limitations, classrooms will have desktop barriers/ sneeze guards to provide further protection for students.

V. **Hygiene**

- A. Hand sanitizer in every classroom and through campus with built in routines of sanitizing or washing hands with soap and water when re-entering classroom and before eating snacks or lunch

VI. **"Reasonable Cause" for Temperature Check**

- A. Grace Academy will follow the guidance of the Texas Education Agency's Public Health Planning Guidance and will not conduct regular or routine forehead temperature checks on otherwise asymptomatic students. Instead, we will conduct a temperature check for the following reasons:
 1. Upon a student or staff member's return from an absence due to illness;
 2. Anyone showing symptoms of being sick in the judgement of a Grace Academy staff member; or
 3. Any student coming to the office for medicine (including cough drops, benadryl, and acetaminophen) for the alleviation of any symptom or ailment regardless the likely cause of the symptom (e.g., seasonal allergies).
- B. All temperature checks will be conducted in the office.

VII. **Part-time Nurse**

- A. Grace Academy has hired a part-time school nurse who will hold regular office hours Tuesday, Wednesday and Thursday. When the school nurse is on site, she will be responsible for primary care of student illness and injuries and will provide guidance on appropriate health protocols for individual situations as they occur.

VIII. On-site Custodial and Facility Maintenance

- A. We previously received four hours per day of night custodial, now 12 hours per day with a day porter who will clean throughout the day with a punch list of disinfecting high contact areas throughout the day (such as bathrooms, door handles, drinking fountains, etc.) and the part-time facility manager will focus on cleaning and disinfecting classrooms outside of school hours to prepare them for re-entry the following day.
- B. Additional areas will be disinfected daily (Picnic tables, handrails, and various other surfaces).
- C. Cleaning schedule: In addition to nightly cleaning, we will utilize our built-in breaks throughout the year for deep cleaning.

IX. Access to Campus: Although we can never fully “bubble” our campus, we will take steps to minimize traffic on and off campus.

- A. We are requiring appointment only visits. Parents and guests who enter our buildings will be required to make an appointment, wear a face covering, and complete a COVID symptom questionnaire.
- B. Parents or family members will not be allowed to attend Chapel.
- C. In most cases, our preference is for parents to remain in vehicles during arrival and dismissal times and use the carpool lane, since we are discouraging walk ups.

Academics

I. Academic Calendar Changes

- A. First Day of School now August 24 (170 Days with six flex days to allow for a 14 calendar day quarantine if necessary).

II. Upper School Academic Program Changes: To best facilitate a robust academic experience for Upper School students while adhering to the health protocols described in this plan the following changes will occur:

- A. Elimination of 3-day electives
 - 1. Music and Drama education are eliminated for the school year due to the higher risk nature of these activities.
 - 2. The rollout of the previously announced new *Leadership* class for Rhetoric students is postponed until the 2021-2022 school year.
 - 3. Rhetoric students will not receive Art instruction; all Logic school students will receive art instruction one day per week
- B. Six Courses of Study per Semester
 - 1. With the elimination of the 3-day elective block, students will take six courses of study per semester.
- C. Hybrid Block Schedule
 - 1. All Logic and Rhetoric students will receive instruction in all six classes on Monday, Wednesday, and Friday.
 - 2. On Tuesday, students will participate in a block schedule where they only attend their first three classes/ periods but for an extended 100 minute block for each

class. On Thursday, students will attend their other three classes for 100 minutes each.

3. The time between classes (known as passing periods) will be extended from five minutes to eight minutes on Monday, Wednesday and Friday to allow students sufficient time to go to the locker room or to have a mask break in a closed portion of the parking lot (the portion of the parking lot in front of the Rhetoric and Logic buildings will be blocked by cones during the school day to prohibit drivers from entering the area. This will create a safe location for students to socially distance and safely take a break without wearing their face covering).
4. These changes to the bell schedule will provide students with an additional 34 minutes of instruction in each class each week (the instructional minute equivalent of adding 25 additional days of instruction per year!). This additional instructional time will ensure all students receive sufficient support to catch up from any losses that may have occurred as a result of the distancing learning program that ended the 2019-2020 school year, and it will permit pacing this year to help provide greater flexibility in the event we are required to transition to school-wide distance learning for an extended period this school year.

III. Grammar School Academic Program Changes: To best facilitate a robust academic experience for Grammar students while adhering to the health protocols described in this plan, the following changes will occur:

- A. We will maintain the same amount of Art, Drama, Physical Education/ Motor Lab, and Latin instruction that students received during the 2019-20 school year with the following changes
 1. All classes will be with only an individual class cohort; we will not combine classes at grade level;
 2. Classes will be held outdoors when appropriate and weather permitting;
 3. We will reduce sharing of materials between classes providing individual class sets of supplies where possible; and
 4. Drama instruction will not culminate in a student performance, rather it will focus on students practicing skills and exercises.
- B. Elimination of Pull-Out Music Instruction
 1. Because our Grammar music program required us to combine multiple grades at grade level, we could not create adequate spacing for extended periods of singing. Singing indoors without adequate spacing is among the highest risk activities a school can undertake.
 2. Individual classroom teachers will continue to have singing, saying chants and recitations be a significant component of the curriculum. These are lower risk activities because we have better spacing in individual classrooms, with fewer students, and the nature of these activities are for shorter periods of time rather than 30 or 45 minutes of separate music instruction.

Spiritual Development

- I. **Chapel:** Chapel is an integral part of the Grace Academy program. Chapel will continue this year with the following modifications.
 - A. Smaller Student Groups

1. We will separate students into four groups for chapel (kindergarten - 2nd, 3rd -5th , Logic, and Rhetoric) to allow for greater spacing in the assembly room.
 2. Each group will participate in one chapel per week.
- B. We will hold at least two All-School Chapels outdoors on the athletic field with appropriate distancing.
 - C. Due to the risk of indoor singing in larger combined classroom groups, we will not have students sing or say our regular chants at the Grammar level. However, music will remain an element of Chapel services through the playing of recorded hymns and contemporary worship music as preparation upon entry or for meditation.
- II. Devotional Groups/ Bible Study**
- A. Logic and Rhetoric students will be in their “Devo Groups” one day a week for a half hour to complete a Bible study on the scripture memory book. The groups will combine students from multiple grades as have been our tradition.
- III. Mentor Block in Rhetoric School**
- A. This year we are beginning a mentor program for the entire Rhetoric school. All Rhetoric students will be paired with a faculty or staff member to be mentored and disciplined by throughout the year. Students will meet one-on-one with their mentor once every other week for a half hour during the study hall block.
- IV. Upper School Scripture Memory Program**
- A. Fifth period in the upper school will be 15 minutes longer than other periods on Monday, Wednesday and Friday to enable students to memorize the book of Ephesians, our scripture memory book for the year for all of Logic and Rhetoric
- V. Student Retreats**
- A. The fall overnight student retreats are cancelled. The administration and staff will provide on-campus programming during the instructional day at the beginning of the year to capture some of the best elements of our retreats (e.g., building community and friendships, establishing school culture, and faith maturity).
 - B. The winter retreats will remain as scheduled, but the school administration will evaluate whether we can safely and appropriately hold these events with a goal of making a determination and announcement no later than December 1, 2020.

Distance Learning

- I. **On Campus:** Grace Academy is committed to providing on-campus, five-day-a-week instruction for our students and will only transition to school-wide distance learning upon a governmental order or a health and safety necessity as determined by the Head of School.
 - A. However, it is very likely that individual students will be required to remain away from campus during periods of the year due to illness or being in close contact with a COVID-positive individual. Grace Academy is committed to supporting those students and families who must make this transition temporarily.
 - B. The administration is gathering information to inform a decision about offering Voluntary Distance Learning for families who are not comfortable with in-class instruction but don’t meet the threshold of medical necessity.
- II. **Distance Learning for Individuals:** There are three cases in which a student may participate in distance learning protocol.
 - A. Individual Medical Necessity: Medical Necessity is specifically defined here as: having a confirmed diagnosis of COVID-19; exhibiting more than one of the symptoms of COVID-19 (detailed in the *Respond* section of this plan) without an alternative diagnosis from a doctor

or two negative COVID tests; and those who have been in close contact (as also defined in the *Respond* section of this plan) with an individual diagnosed with COVID-19.

1. For how long can a student participate under Medical Necessity?
 - a. For students who are symptomatic, distance learning will not begin until after the third consecutive school day missed. Distance Learning instruction will be provided on instructional days 4-10 of student's absence. Extensions beyond ten instructional days will be granted following a conference with parents, faculty, and assistant head of school to determine additional length of time and how to customize the distance plan to best support the needs of the student.
 - b. For students who are asymptomatic or who are healthy and in a 14-day quarantine due to being in close contact with an individual diagnosed with COVID, distance learning will begin on the day following parental notification to the school that the student has entered the protocol. Students in this protocol will receive distance learning instruction for up to 14 calendar days from the time they were initially exposed. If a student begins exhibiting COVID-19 symptoms while in this protocol, they will be moved into the above protocol for students who are symptomatic and will receive distance learning instruction under those guidelines.
- B. Individual Voluntary: A student may choose to participate in voluntary "opt-in" distance learning for any reason other than the parameters defined above as Medical Necessity, except for family travel.
- C. Group-wide Mandated: The school may be required to transition an entire class, grade, group of grades or school-wide to distance learning for some period of time due to government mandate or to due to significant outbreak risk, as determined by the Head of School.

III. Individual Distance Learning Format: How will we deliver Medical Necessity and Voluntary individual student Distance Learning ?

- A. Teacher instruction will be delivered synchronously with classroom instruction via a live recording transmitted on the Zoom platform. This means regular classes will be video recorded with the camera focused on the teacher not students but with classroom audio that will seek to pick up class discussion to the maximum benefit of the student in the Distance Learning protocol. Classroom videos will be recorded only if necessary and will be password protected at all times. Only students who are Distance Learning will be permitted to view videos; they will not be available to parents or to students who were present in class but wish to rewatch a lecture.
- B. Teachers will provide the student with assignments electronically.
- C. The submission of assignments during Distance Learning will be customized for students who are healthy enough to complete class work online.
- D. Teachers will respond to student or parent questions or need for support via email.
- E. If a Grammar student requires Distance Learning prior to September 21, the student will receive the instructional videos from the grade-level teacher with prior teaching experience at Grace Academy regardless of which teachers' class the student is enrolled in. The student will remain in the class he or she was previously enrolled upon return from Distance Learning.

IV. Group-wide Mandated Distance Learning Format: How will we deliver Group-wide Mandated Distance Learning?

- A. Teacher instruction will be delivered live daily via Zoom to the entire class in a format similar to, though more robust than the spring 2020 Distance Learning program.
- B. Attendance will be required.
- C. Student assignments will be graded.
- D. Academic programming will not be materially reduced, nor subjects dropped from the curriculum.

- E. Chapel, Upper School Devo Groups and other spiritual development programming will transition to pre-recorded videos or live Zoom sessions.

Technology Improvements

- I. **New Computers for All Staff**
 - A. To better support our teachers by providing them the tools they need whether we are delivering instruction in-person or while distance learning, Grace Academy has invested in new computers (Chromebooks and Chromeboxes) for every teacher on campus.
- II. **Video Cameras**
 - A. Video cameras will be located in every classroom to allow for synchronous Distance Learning instruction.
- III. **Internet Tower**
 - A. Grace Academy has installed an internet tower on campus. This tower will increase our internet bandwidth five-fold and will increase the reliability of the signal to ensure we can deliver Zoom instruction with efficacy.

Other Activities and Events

- I. **Athletics**
 - A. Grace Academy will participate in school athletics this year if doing so can be done in a manner sufficiently low risk and appropriate.
 - B. At this time, neither of our leagues for varsity sports or the Grammar/ Logic sports have scheduled competition for the fall. Coach Edwards will provide email updates and this plan will be updated as we receive information from our leagues.
- II. **Italy Trip**
 - A. We realize the Italy Trip is an integral culminating educational experience for our seniors. The event has not yet been cancelled, but we will not begin collecting funds or booking the trip until we have greater certainty whether the trip can take place in March or over the summer. It is a priority to have this trip take place, but we will only do so if we can satisfy health and safety protocols and book the necessary reservations.
- III. **Field Trips**
 - A. Most student field trips will be cancelled for the fall semester. Permission from the Assistant Head of School is required for all field trips taking place in the fall. Permission will likely be withheld unless a compelling academic case is made for the necessity of the trip and proper safety protocols are in place with strong preference for outdoor activities.
- IV. **New Parent Orientation - August 17, 2020, 7pm.**
 - A. Grace Academy is blessed to welcome many new families to our school this year. This event is an orientation for parents who are new to our school where you will be introduced to administration and learn more about the school and various policies and what to expect for the year. Members of the Executive Committee of Parent Council will also share more about ways for parents to engage with the school including opportunities for service.
 - B. All attendees will be required to wear a face covering according to the requirements stated in this plan. We will also practice distancing by separating into smaller groups for presentations and discussion.

- V. **Back to School Night - August 20, 2020, 7pm.**
 - A. This event will take place virtually over Zoom. The night will replicate the customary practice of opening with a school-wide meeting with multiple speakers before adjourning to breakout sessions (via Zoom) with your child's teacher(s).
- VI. **Meet the Teacher Morning - August 21, 2020, 9am-12pm**
 - A. This event will take place on-campus between 9:00 a.m. and 12:00 p.m. Students will have an opportunity to meet their teacher, drop off supplies, find their lockers and take care of other pre-start-of-school activities.
 - B. This is an open house without a scheduled program, so families may come anytime and stay for as long as they wish, however, to minimize the number of students and families in a classroom at once, please try to arrive according to the following recommended schedule by first initial of student's last name:
 - 1. A - H - arrive between 9:00 am and 9:50 am
 - 2. I - P - arrive between 10:00 am and 10:50 am
 - 3. Q - Z - arrive between 11:00 am and 11:50 am
 - a) If your family includes multiple last names, you are encouraged to use the initial of the last name of your youngest child.
 - b) No family will be turned away for arriving during a time outside their recommended window.
 - C. Parents and children will be required to follow the face covering requirements stated in this plan.
- VII. **Grace Academy Gala**
 - A. The Grace Gala will still be held this fall. However, we are evaluating virtual options and multi-site small gatherings as alternatives to the large gathering event it has traditionally been.
- VIII. **Grand Griffins Day/ Fall Recitation**
 - A. Grandparents Day is now called Grand Griffins day. For this upcoming year, it was scheduled to coincide with Fall Recitation. However, Fall Recitation is cancelled, and Grand Griffins Day will be postponed until the spring.

Response to COVID-19 Cases, Symptoms or Close Contact

- I. **Additional Classroom Staged - Room 703**
 - A. The area of the assembly room which formerly housed the drama stage and materials will be prepared as an overflow classroom. If a student begins exhibiting symptoms of illness, he or she will be sent to the nurse's office. The remainder of the class will immediately transition to room 703 while the original classroom is disinfected by our facilities managers. Once the room has been properly cleaned, the class will return to their regular classroom. After students return to their regular classroom, room 703 will be thoroughly disinfected prior to any other class utilizing the space.
- II. **Room in Office for Symptomatic Students**
 - A. The conference room will now be used as a nurse's office and a location for students who are ill to wait to be picked up. No student who is symptomatic of any contagious illness will be permitted to wait for their parent in the guest waiting area of our office or other areas shared with asymptomatic individuals.
- III. **Texas Education Agency Protocol for Responding to Cases, Symptoms or Close Contact**

- A. Consistent with school notification requirements for other communicable diseases, and consistent with legal confidentiality requirements, Grace Academy will notify all teachers, staff, and families of all students in a school if a lab-confirmed COVID-19 case is identified among students, teachers or staff
- B. Individuals Confirmed or Suspected with COVID-19
 - 1. Any individuals who themselves either: (a) are test-confirmed to have COVID-19; or (b) experience the symptoms of COVID-19 (listed below) must stay at home throughout the infection period, and cannot return to campus until Grace Academy screens the individual to determine whether the below conditions for campus re-entry have been met:
 - a) In the case of an individual who was diagnosed with COVID-19, the individual may return to school when all three of the following criteria are met:
 - (1) at least 24 hours have passed since recovery (resolution of fever without the use of fever-reducing medications);
 - (2) the individual has improvement in symptoms (e.g., cough, shortness of breath); and
 - (3) at least ten calendar days have passed since symptoms first appeared.
 - b) In the case of an individual who has one of the following: a fever (over 100.0 degrees); loss of taste or smell; shortness of breath; or two or more other symptoms that could be COVID-19 and who is not evaluated by a medical professional or tested for COVID-19, such individual is assumed to have COVID-19, and the individual may not return to the campus until the individual has completed the same three-step set of criteria listed above.
 - c) If the individual has symptoms that could be COVID-19 and wants to return to school before completing the above stay at home period, the individual must either:
 - (1) obtain a medical professional's note clearing the individual for return based on an alternative diagnosis; or
 - (2) obtain an acute infection test (at a physician's office, approved testing location, or other site) that comes back negative for COVID-19.
- C. Close Contact
 - 1. This section refers to "close contact" with an individual who is test-confirmed to have COVID-19. For clarity, close contact is defined as:
 - a) being directly exposed to infectious secretions (e.g., being coughed on while not wearing a mask or face shield); or
 - b) being within 6 feet for a largely uninterrupted or sustained extended contact period throughout the course of a day of approximately 15 minutes; however, additional factors like case/contact masking (i.e., both the infectious individual and the potential close contact have been consistently and properly masked), ventilation, presence of dividers, and case symptomology may affect this determination;
 - 2. If either occurred at any time in the last 14 days at the same time the infected individual was infectious, the individual must remain home for a total of 14 calendar days from the time of close contact to ensure the individual does not have the virus.

3. Individuals are presumed infectious at least two days prior to symptom onset or, in the case of asymptomatic individuals who are lab-confirmed with COVID-19, two days prior to the confirming lab test.
 4. Example protocol calculation - Michael and Scottie ate dinner together indoors without wearing facial protection on Saturday night. Both felt fine at the time. On Sunday, Michael wakes up not feeling well. Scottie feels fine and doesn't know Michael is sick. Scottie comes to school on Monday. On Tuesday, Scottie learns Michael is sick with COVID-like symptoms. Scottie does not need to stay home from school on Wednesday, because Michael has not been diagnosed with COVID. However, on Thursday, Michael's lab test comes back positive for COVID-19, and he notifies Scottie who has continued to feel fine all week. At this time, Scottie must enter into the 14-day incubation period quarantine protocol because he was exposed to an individual who has tested positive for COVID during the time Michael was infectious, although not symptomatic. However, as long as Scottie does not become symptomatic, he will only miss six days of school - the Friday of that week (since he already attended school Monday through Thursday) and the entire week following (because the 14 day quarantine began on the last day he was in close contact with an infectious individual - that prior Saturday for dinner)
- D. Symptoms: Symptoms of COVID-19 include when an individual has recently begun experiencing any of the following in a way that is not normal for them?
1. Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit
 2. Loss of taste or smell
 3. Cough
 4. Difficulty breathing
 5. Shortness of breath
 6. Fatigue
 7. Headache
 8. Chills
 9. Sore throat
 10. Congestion or runny nose
 11. Shaking or exaggerated shivering
 12. Significant muscle pain or ache
 13. Diarrhea
 14. Nausea or vomiting