



LEARN SBISD

OUR PLAN
FOR

2020-2021

Spring Branch Independent School District

springbranchisd.com/learnsbisd



LEARNSBISD

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LearnSBISD is based on local, state and federal guidelines and Texas Education Agency (TEA) guidance as of July 7, 2020, and is subject to change or modification based on updated guidance from local, state or national government or health agencies.



**It's up to ALL of us to go
beyond in addressing
the challenges of today
to create a safe
environment for
teaching, learning, and
working in
Spring Branch.**

LEARNSBISD

ARE YOU READY TO **LEARN**?

The 2020-21 school year will present new challenges and new opportunities for Spring Branch ISD and our community. No matter what challenges we face, our responsibility is to ensure students in SBISD continue learning safely and effectively.

Our commitment to inspire minds and shape lives while maintaining student learning and academic performance is non-negotiable.

The District is equally resolved in its commitment to go beyond to prioritize health and safety for students, employees and the entire SBISD Family. These two overriding priorities have informed and shaped our 2020-21 back-to-school plan, **LearnSBISD**.

LearnSBISD affirms how - together - we'll support these priorities, and your role as our vital partners. **LearnSBISD** provides information families need to make the best decisions for their child's education.

The plan was informed by countless hours of research and planning by district and campus leaders, employee and family surveys, medical professionals, lessons learned from Spring 2020, summer pilot programs, and local, state and national health and government agency guidance.

LearnSBISD addresses four critical areas of focus.

THESE AREAS OF FOCUS ARE:



**Health
&
Safety**



**Teaching
&
Learning**



**Family
Supports**



**Staying
Connected**

Families have two great learning models, an in-person option at your zoned campus, charter or choice program, and a distance learning option, for families who prefer for their children to learn from home.

Both provide families access to our fantastic SBISD educators - leveraging the same carefully planned SBISD curriculum, the same attendance requirements, and the same supports from campus staff like counselors and Communities in Schools, special program services, and opportunities to participate in extracurricular and UIL activities. Both delivered with the same high expectations for our staff and our students.

Please thoroughly review this **LearnSBISD** plan overview, additional information on the SBISD website, and our extensive FAQs and make the best choice for your family.

*We are committed to **Every Child** having the excellent SBISD academic experience our students deserve and our families expect.*





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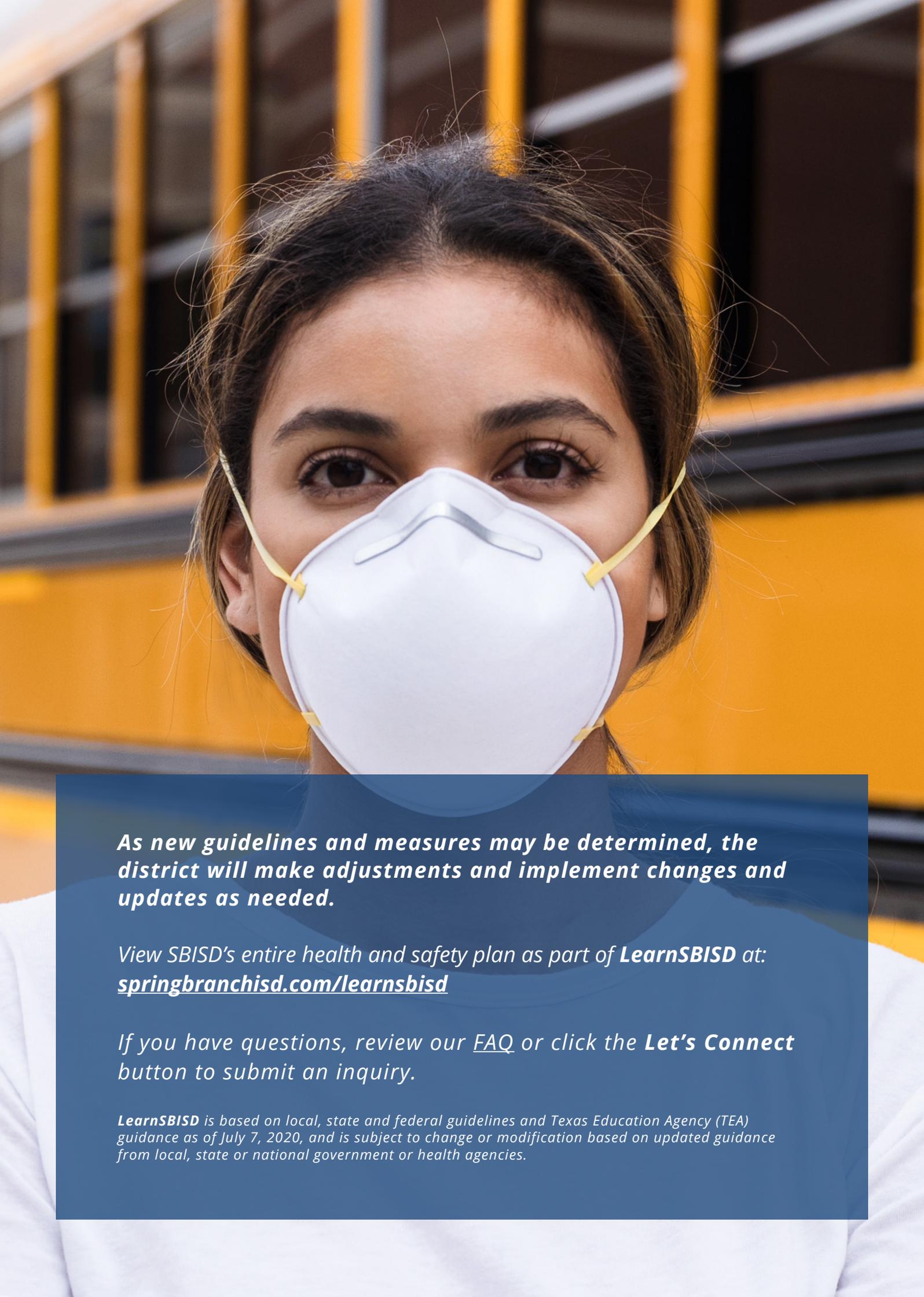
HEALTH & SAFETY

*Our **LearnSBISD** Health and Safety expectations are based on local, State and Federal guidelines as of July 7, 2020.*

While it is not possible to eliminate all COVID-19 risks, **LearnSBISD** health and safety measures are designed to prevent the spread of COVID-19 and to provide mitigation practices should an outbreak occur. These essential health protocols and procedures are to be followed by all students and staff members.

We ask every SBISD family to commit to help us prevent the spread of COVID-19 within our schools and affirm this commitment by signing a **Health and Safety Protocol Acknowledgment**.

To implement our Health and Safety guidelines, each SBISD campus has appointed a campus safety officer, and a registered nurse, who will work in partnership with the campus principal to monitor, respond and communicate information and updates on COVID-19.



As new guidelines and measures may be determined, the district will make adjustments and implement changes and updates as needed.

*View SBISD's entire health and safety plan as part of **LearnSBISD** at: springbranchisd.com/learnsbisd*

*If you have questions, review our [FAQ](#) or click the **Let's Connect** button to submit an inquiry.*

***LearnSBISD** is based on local, state and federal guidelines and Texas Education Agency (TEA) guidance as of July 7, 2020, and is subject to change or modification based on updated guidance from local, state or national government or health agencies.*



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HEALTH & SAFETY

Protocols

To ensure a safe learning and working environment, every member of the SBISD family is asked to monitor his/her health and conduct a daily health screening before entering our buses or facilities, being alert for symptoms of COVID-19:

- fever or chills
- cough
- shortness of breath or difficulty breathing
- fatigue
- muscle or body aches
- headache
- new loss of taste or smell
- sore throat
- congestion or runny nose
- nausea or vomiting
- diarrhea
- feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit
- known close contact with a person who is lab-confirmed to have COVID-19 or experiences any of the symptoms of COVID-19



Student Health Screening

All staff and students are expected to stay home if they have a fever, feel sick, or are exhibiting any of the symptoms of COVID-19.

In the case of a student who has failed a screening (i.e. or has symptoms consistent with COVID-19) or has a positive COVID-19 diagnosis, the student must stay home throughout the infection period, and cannot return to campus until the school screens the student to determine if any of the below conditions for campus re-entry have been met:

- at least 3 days (72-hours) have passed since recovery (resolution of fever without the use of fever-reducing medications) AND
- the child has improvement in respiratory symptoms (e.g., cough, shortness of breath) AND
- at least 10 days have passed since symptoms first appeared.

In the case of a child who has symptoms consistent with COVID-19 and who does not get evaluated by a medical professional or tested for COVID-19, the child is assumed to have COVID-19, and the **child should not return to school until the child has completed the same three-step criteria listed above.**

If the child has symptoms consistent with COVID-19 and the parents want their child to return to school before completing the above self-isolation period, **the child's parents must obtain a medical professional's note clearing the child for returning based on an alternative diagnosis.**

If the child has been in prolonged close contact with a person who is lab-confirmed to have COVID-19, **they should notify the school and should not return to school until the end of the 14-day self- quarantine period from the last date of exposure, or until they obtain a medical professional's note clearing the child for returning based on a COVID-19 free diagnosis.**



LEARN SBISD HEALTH & SAFETY

Employee Health Screening

Any employee who does not pass the screening must:

- stay home and notify their supervisor; OR
- if at work, notify their supervisor, report absence into AESOP, and go home.

SBISD will prohibit an employee from entering the campus who fails the screening criteria (i.e. has symptoms consistent with COVID-19) or has a positive COVID-19 diagnosis. Employees must meet the below criteria for re-entry:

In the case of an employee who was diagnosed with COVID-19, the employee may return to work when all three of the following criteria are met:

- at least 3 days (72 hours) have passed since recovery (resolution of fever without the use of fever-reducing medications) AND
- the employee has improvement in respiratory symptoms (e.g., cough, shortness of breath) AND
- at least 10 days have passed since symptoms first appeared.

If an employee has symptoms AND tests positive OR is suspected to have COVID-19 they must:

- The employee must follow the above requirements OR
- Must obtain a physician's release to return to work due to an alternative diagnosis or negative test result.

If an employee has prolonged close contact exposure with an individual who has symptoms OR individual who tests positive for COVID-19 (Including someone at Home) OR employee tests positive but has no symptoms.

- The employee must self-isolate for 14 days; OR
- may return to work sooner with a negative test result AND provide a physician's release to work.

Note: To be considered exposed to COVID-19, you need to have prolonged close contact with a person who has the virus. Close contact includes living in the same household, caring for a sick person with the virus, being within 6 feet of a sick person with the virus for at least 15 continuous minutes without the use of a face covering, or being in direct contact with secretions from the sick person.



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HEALTH & SAFETY

For Students

*We ask that every family in SBISD sign a **Health and Safety Protocol Acknowledgment**, affirming your commitment to keep your child home if they are sick or have been exposed to a COVID-19 positive person.*

- All students should do a daily self-evaluation before coming to school or boarding school transportation. All students will be instructed on methods to protect themselves and others from COVID-19 at school.
- All students should practice appropriate physical distancing, hand hygiene, and respiratory etiquette.
- All students should regularly wash their hands when reporting to school and after using the restroom.
- All students will be trained on proper handwashing techniques and participate in scheduled handwashing times throughout the day.
- If physical distancing is not possible, face coverings should be used.
- All students (age-appropriate) are required to use non-medical grade face masks/face coverings/shields, covering nose and mouth, while in indoor common spaces.
- All masks and face coverings shall be free of any images, words, political slogans, with the exception of an SBISD school logo.

For Employees

*We ask that every employee in SBISD **commit to staying home** if they are sick or are required to self-quarantine.*

- All SBISD employees will be asked to submit a written health screener weekly.
- All SBISD employees will be required to complete a self-screening daily.
- All employees will be expected to know, understand and practice methods to protect themselves and others from COVID-19 at work.
- All employees must practice appropriate cleaning and disinfection, hand hygiene, and respiratory etiquette.
- All employees are expected to regularly wash their hands when reporting to work and after using the restroom.
- All employees should maintain physical distancing where possible.
- All employees are required to use non-medical grade face masks/coverings/shields, covering nose and mouth, while in indoor common spaces.
- All masks and face coverings shall be free of any images, words, political slogans, with the exception of an SBISD school or district logo.



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For the Community

Each member of our community can support the district's efforts to slow the spread of infectious disease by following the CDC healthy hygiene practices:

- Wash your hands often.
- Use hand sanitizer if soap and water is not available.
- Cover your mouth and nose with a cloth face cover when around others.
- Cover coughs and sneezes.
- Practice physical distancing when and where feasible.

For Visitors & Volunteers

- In an abundance of caution, all district facilities will be closed to nonessential visitors, parents, volunteers, and activities involving external groups or organizations for the first semester.
- Parents dropping students off in the morning or picking up at dismissal will be required to wait outside.
- Essential meetings will be conducted through virtual appointments or limited face-to-face visits.
- Public service providers, essential vendors, and contractors may be allowed into a district facility by appointment and must follow the check-in process.
- All visitors to an SBISD site will be verbally screened (via questioning) for signs and symptoms of COVID-19. Any visitor who fails to satisfactorily answer the screening questions will not be allowed to enter and will be asked to leave immediately.
- All visitors are required to use non-medical grade face masks/face coverings/shields, covering nose and mouth, while in indoor common spaces.



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HEALTH & SAFETY

Notifications

Staff, students, and parents will be notified of any relevant closures for COVID-19 exposure due to confirmation of a positive COVID-19 test. The district will isolate and decontaminate the affected classroom, workplace, vehicle, equipment, etc., as necessary.

Training

- Training is essential to our plan – all students and employees will have health protocol training.
- The District will provide age-appropriate CDC hygiene lessons to students on handwashing, face coverings, how COVID spreads, respiratory etiquette and proper use of masks and face coverings.
- All District employees will be trained on health safety protocols through the Safe Schools SBISD training online program. Additional CDC training modules will be available on handwashing, face coverings, how COVID spreads, respiratory etiquette and proper use of masks and face coverings.
- All district facilities will have health safety signage on health, COVID-19 symptoms, how COVID spreads, handwashing, face coverings, respiratory etiquette and social distancing.



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HEALTH & SAFETY

Masks

*Everyone, students and adults alike, will be required to wear a mask and/or face covering as part of our **LearnSBISD** health and safety protocol unless a medical condition or religious practice would require otherwise*.*

Students and employees are welcome to bring a mask/face covering from home. All masks/face coverings shall be free of any images, words, political slogans, with the exception of an SBISD school or district logo.

The district will provide masks and other personal protection equipment (PPE) to both employees and students.

Face covering/mask/shield should:

- Properly over the nose and mouth.
- Be worn when physical distancing is not possible or practical.
- Be worn during passing periods and in common spaces-e.g. restrooms, hallways, library, cafeteria, gym, meeting rooms, offices, after school, etc.
- Be worn on the bus.
- All masks/face coverings shall be free of any images, words, political slogans, with the exception of an SBISD school or district logo.

*A note from a health care provider is required if a student/employee has a health condition that inhibits them from wearing a face covering/mask.



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HEALTH & SAFETY

Physical Distancing

We will follow TEA guidelines for physical distancing. For example, in our classrooms, we will clear any unnecessary furniture, like reading couches.

We will space desks as far apart as possible, and we'll turn desks to face all in the same direction. Classrooms with table seating will position students to achieve social distancing or use tabletop partitions as needed.

For more information on modified classroom layouts, cohorts, shared objects, and communal space protocols, please review this portion of our Health and Safety Plan on the [LearnSBISD website](#).

Meals

- All Child Nutrition Services staff will continue to practice 'personal hygiene' standards as required and will wear PPE while performing job duties.
- No outside food deliveries will be accepted (i.e., food, gifts, DoorDash, etc.).
- Students may bring their lunch.
- Grab and go style meals may be served in the cafeteria and taken to classrooms for consumption or other areas as designated by campus administration.
- Detailed information about meal services for families who chose the distance learning model will be provided.



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HEALTH & SAFETY

Transportation

- SBISD encourages all families, with the ability to do so, to transport children to and from school.
- Bus transportation will be offered for families who pre-register for bus services by July 24, 2020.
- Because the standard number of transported students compromises the ability to physically distance, all students will be required to wear face coverings/masks, covering nose and mouth while riding a district bus.
- All bus drivers will wear face-coverings.
- All students will use hand sanitizer upon boarding the bus.
- Each bus will be sanitized daily.
- Transportation staff will be trained in proper sanitation procedures.
- All SBISD vehicles will be equipped with sanitation and cleaning supplies.

Cleaning and Disinfecting

- Even before COVID-19, SBISD's custodial staff used hospital grade cleaning agents, and our custodians are trained to clean for health.
- Custodians will wear masks and gloves during the workday.

Daily District and Campus Facilities Cleaning

- Each classroom and restroom will be sanitized daily.
- All high touch areas will be sanitized daily.
- Cleaning cloths will be changed for each classroom and common area to maximize room to room cleanliness.
- Custodians will wear masks and gloves during work hours.
- The cafeteria will be disinfected between lunch periods.
- Staff will have access to disinfectant wipes to sanitize working surfaces and shared objects after each use and during breaks in instruction.



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HEALTH & SAFETY

Extracurricular, Special Education Program & Childcare

For a complete listing of health and safety protocols related to extracurricular activities, special education programs, and childcare in SBISD, please review the Health and Safety Plan online.



We realize you may have questions about health and safety.

*Submit your questions using the **Let's Connect** tool
and access our FAQs at:*

springbranchisd.com/learnsbisd



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TEACHING & LEARNING

Our **LearnSBISD** teaching and learning plan is aligned with TEA guidelines and provides **two learning options** for our families:

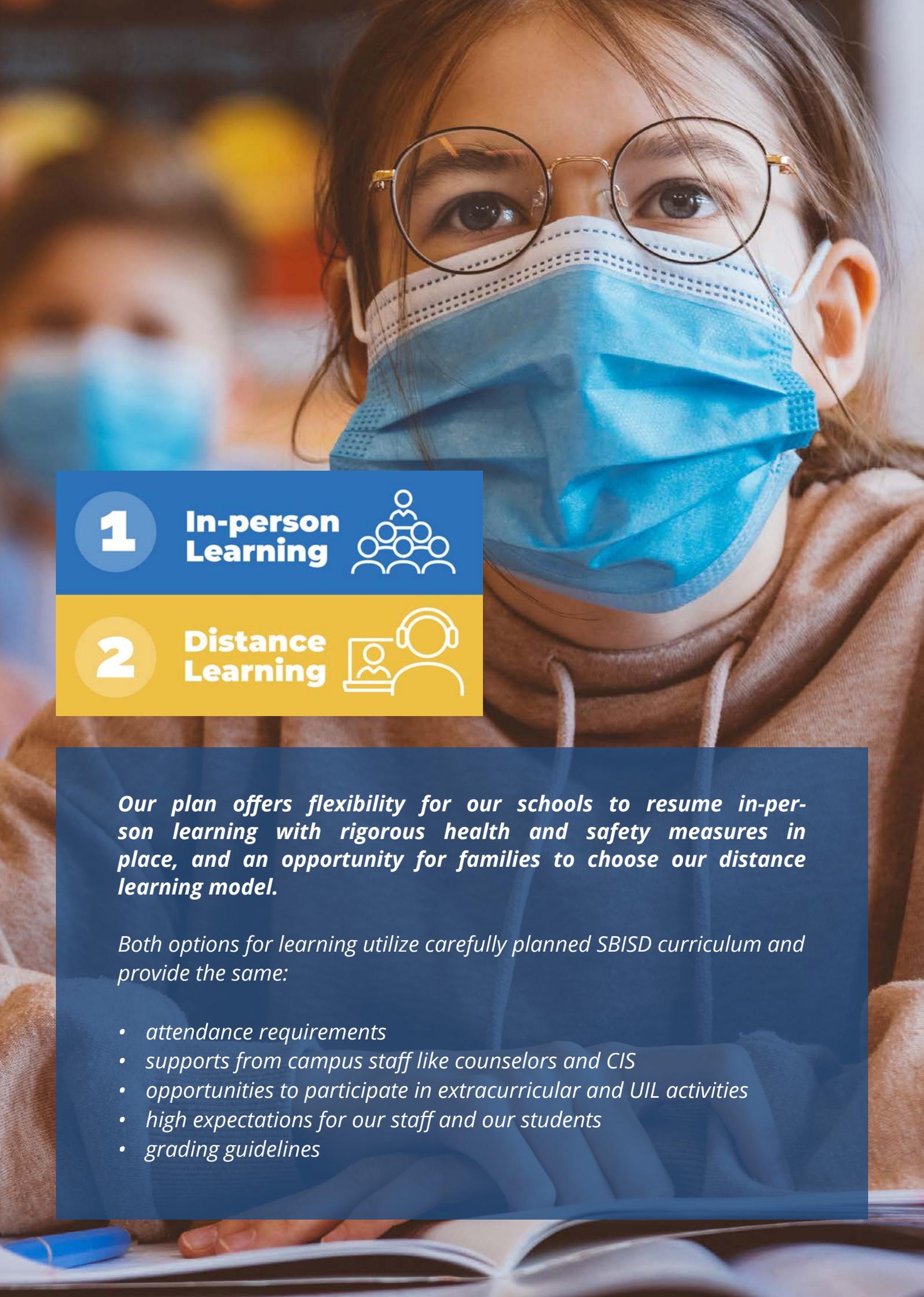
In-person Learning

- *Students return to our schools*
- *Safety measures such as hand-sanitizing stations, PPE and handwashing schedules, and physical distancing when possible, will be in place.*
- *All staff and students will be required to wear face coverings/masks in indoor common spaces*

Distance Learning

- *Students learn online and follow a daily schedule.*
- *Includes required participation in “live”, real-time and “independent” learning sessions every class period of every school day.*
- *Attendance will be taken daily, and lesson plans will consist of regular student-teacher interaction, following the SBISD scope and sequence.*

Both options provide our families with the same excellent instruction from our SBISD educators.



1

**In-person
Learning**



2

**Distance
Learning**



Our plan offers flexibility for our schools to resume in-person learning with rigorous health and safety measures in place, and an opportunity for families to choose our distance learning model.

Both options for learning utilize carefully planned SBISD curriculum and provide the same:

- *attendance requirements*
- *supports from campus staff like counselors and CIS*
- *opportunities to participate in extracurricular and UIL activities*
- *high expectations for our staff and our students*
- *grading guidelines*

THE FAMILY COMMITMENT

Our family commits to...

 In-person Learning 	 Distance Learning 
- OR -	
 In-person Learning 	 Distance Learning 

Your family's choice represents your commitment through the first nine-week grading period. This commitment will allow SBISD to appropriately staff each school, providing the best education on both fronts.

This choice can be made online through Skyward Family Access or by submitting a paper **Learning Model Selection Form** at your campus. **If you do not submit a Learning Model Selection Form by July 31, we will assume you plan for your child to return to school for in-person learning.**

The first priority will be to provide the Distance Learning program within each school context, however, staffing will be contingent on the number of families who select this program by campus.



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TEACHING & LEARNING

SBISD's Teaching and Learning Plan

*Additional information supporting both instructional models can be found in the Teaching and Learning Plan as part of **LearnSBISD** online.*

Information online includes:

- communication tools to support distance learning
- roles and responsibilities of school personnel
- roles and responsibilities for students, parents
- instructional continuity by school level
- priorities and considerations
- approximate time frames for learning
- professional learning to support distance learning
- building blocks on online lessons
- itslearning (ITSL) expectations
- social-emotional learning (SEL)

Student Devices

- Students participating in the distance learning program will receive a grade-level appropriate, district-approved device.
- Use of a district-provided device is subject to parent permission and adherence to the district's Code of Conduct and Acceptable Use Policy.
- Forms will be provided as part of the back-to-school process.



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FAMILY SUPPORTS

Going back to school under any circumstance can be challenging. Now more than ever, it's essential for our families to feel well informed and supported.

*To ensure they do, SBISD has included a special section of our **LearnSBISD** Plan that focus specifically on training and resources to support our families. These supports include, but are not limited to:*

- *Training videos to support families using technology tools and more*
- *Resources to help families help and support their children*
- *Parent U programs and recorded videos and learning sessions*
- *Family E3 training opportunities*
- *Counselors & Communities in Schools staff*
- *SEL supports*
- *ReadSBISD supports*

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STAYING CONNECTED

*We also are prioritizing communication as part of our **LearnSBISD** Plan. We are committed to keeping you informed, answering your questions, maintaining transparency, streamlining communications, and optimizing ways to connect.*

*That's why we are excited to launch **Let's Connect** as part of our **LearnSBISD** plan - a new tool to enhance our service to you. On our website, you'll find a new icon inviting you to connect with us.*

Let's Connect:

- Allows users to select the topic about which they have a question, comment, concern, or compliment*
- Automatically routes questions/feedback to the person best equipped to provide support*
- Provides transparency, clarity, and a way to deepen our service to students, families, staff and the entire community*

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SCHOOL-LEVEL RESOURCES

PreK Centers

Elementary Schools

Middle Schools

High Schools





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PREK CENTERS

Please select from the listing below:

- [Teaching and Learning in 2020-2021](#)
- [Distance Learning Plan](#)
- [Tools to Support Distance Learning](#)
- [Roles & Responsibilities](#)
- [Instructional Continuity \(Early Childhood PreK 3-4\)](#)
- [itslearning \(ITSL\)](#)
- [Social-emotional Learning](#)

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ELEMENTARY SCHOOLS

Please select from the listing below:

- [Teaching and Learning in 2020-2021](#)
- [Distance Learning Plan](#)
- [Tools to Support Distance Learning](#)
- [Roles & Responsibilities](#)
- [Instructional Continuity \(Elementary\)](#)
- [itslearning \(ITSL\)](#)
- [Social-emotional Learning](#)

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MIDDLE SCHOOLS

Please select from the listing below:

- *[Teaching and Learning in 2020-2021](#)*
- *[Distance Learning Plan](#)*
- *[Tools to Support Distance Learning](#)*
- *[Roles & Responsibilities](#)*
- *[Instructional Continuity \(Middle\)](#)*
- *[itslearning \(ITSL\)](#)*
- *[Social-emotional Learning](#)*

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HIGH SCHOOLS

Please select from the listing below:

- [Teaching and Learning in 2020-2021](#)
- [Distance Learning Plan](#)
- [Tools to Support Distance Learning](#)
- [Roles & Responsibilities](#)
- [Instructional Continuity \(High\)](#)
- [itslearning \(ITSL\)](#)
- [Social-emotional Learning](#)

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*Every
Child*



*Collective
Greatness*



*Collaborative
Spirit*



*Limitless
Curiosity*



*Moral
Compass*

Grounded in our core values, we will:

Prioritize Every Child

- *What's best for children, within the confines of the guidance to which we must adhere, will drive our decisions.*
- *Prioritize instructional continuity, maintaining our commitment to **Every Child**. Every day.*
- *Every minute. Every way.*
- *Be unwavering in our commitment to educational excellence and the SBISD experience, with educators and students held accountable for their part of teaching and learning, even though the location of instruction may vary.*

Leverage Collective Greatness

- *Emphasize our belief that everyone's work matters.*
- *Value and place importance on every member of the SBISD Family and hold each other accountable.*
- *Leverage each individual's gifts and talents for the good of our children and the system.*

Nurture Collaborative Spirit

- *Model that each of us is committed to all of us and that professional learning communities, teamwork and sharing ideas are more important than ever.*
- *Work together, acknowledging the need for flexibility to ensure all ideas are welcomed and illuminated and the most impactful are enacted.*
- *Recognize everyone is doing their best and understand that we all are experiencing Covid-19 impacts in some way. There will be no judgement.*

Expand Limitless Curiosity

- *Ask the hardest questions to ensure the best solutions – be willing to be innovative and think differently.*
- *Learn from family, student and staff experiences and seek feedback when appropriate to continually improve*
- *Provide all teachers, learners, leaders and families with the tools and supports needed to succeed in distance learning*

Navigate with a strong Moral Compass

- *Sustain the trust of stakeholders as we make hard decisions, and communicate regularly with transparency and empathy.*
- *Ensure that high quality education as a fundamental, non-negotiable happens for **Every Child** so they achieve their highest potential, regardless of the circumstances we face.*
- *Treat others with kindness and respect, even if viewpoints differ.*

STRONGER TOGETHER

As the school year proceeds, SBISD will continue to address changing needs and protect our students, families, staff, and community - while ensuring our kids keep learning.

*It's up to ALL of us to **go beyond** in addressing the challenges of today to create a safe environment for teaching, learning, and working in Spring Branch for **Every Child's** tomorrow.*

Working together, we can and will.

*Thank you for your partnership in this endeavor.
We look forward to an amazing 2020-2021 school year.*



Spring Branch Independent School District

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