




**LEARN
SBISD**



Distance
Learning

Grades 6-8

Middle School Priorities and Considerations

Content delivery

- Curriculum and student instructional resources are provided in itsLearning (ITSL).
- Students will be provided with clear learning targets and learning outcomes.
- Teachers will utilize a variety of digital and non-digital resources to engage students.
- Teachers will design learning in multiple tasks that complement each other in the development of understanding.

Interaction

- Students will engage in synchronous, or real time, engagement with their teachers and classmates using Zoom.
 - Whole group, small group, student conferences, tutorials, office hours
- Teachers will incorporate asynchronous (recorded, pre-assigned) learning experiences that will enable students to progress through course curriculum.
- Students are expected to participate in zoom lessons, complete discussion posts, etc.
- Students should complete work independently or in virtual collaboration with their peers when necessary.
- Students are encouraged to be proactive in reaching out to teachers when questions arise or when assistance is needed.

Assessment

- Priority standards, proficiency scales, and learning activities will inform how to best support the learner.
- Multiple forms of assessment will be used to monitor student learning.
- Appropriate ongoing feedback will be provided to guide learning.
- Grading Expectations will be applied to all instructional settings equally (in-person and distance learning)
- If a course requires assignments or assessments that cannot be reasonably completed remotely, students may be required to report to campus or district facility, at a designated and scheduled time to complete the requirement. Students will need to be screened for Covid-19 and follow any other school requirements consistent with practices for other students.

Middle School: Approximate Time Frames for Learning

Middle School Students	
Approx. Time per Day	Subject Area
90 minutes	Language Arts course
45 minutes	Social Studies course
45 minutes	Math course, including math adaptive software
45 minutes	Science course
45 minutes	Elective 1 course
45 minutes	Elective 2 course
Extended/Flex Learning	<ul style="list-style-type: none"> Intervention, re-teaching, conferencing Enrichment activities that explore topics with more depth and complexity Independent and read-aloud times
Tutorials	Each campus will publish tutorial calendar
Office hours	Teachers will post office hours on ITSL teacher page

NOTE:

- 1) Student schedules will follow the home campus master schedule.
- 2) Direct teaching, or “live, real time” teaching, will be scheduled each day.
 - a) Every class period begins with a “live” warm-up every school day.
 - b) Every class period ends with an exit ticket every school day.
- 3) Attendance will be taken every school day.
- 4) There will be a combination of direct instruction and pre-assigned classwork for every school day.

Math Acceleration

SBISD has a robust math acceleration program, where elementary students who are advanced in the area of math and qualify for above-grade level instruction through Credit by Exam. Qualifying students receive instruction from a middle school teacher in a middle school class setting. Schedules will be developed and communicated to families. Sessions will be offered in synchronous and asynchronous formats.

Gifted and Talented Services

Students who receive GT services will continue to do so. During the course selection process in the spring, students selected courses aligned to their learning needs. Students will follow their course schedule.

Dyslexia Program

Students who receive Dyslexia services will continue to do so. Schedules will be developed and communicated. Sessions will be offered in a synchronous format and led by a Dyslexia Support Teacher.

Special Education Programs

Students who receive related services through Special Education, 504, etc. and choose the Distance Learning Program will be provided the opportunity to convene a meeting to revise their supports and services to ensure we meet the needs of our students virtually.

Two-Way Dual Language (TWDL) Bilingual Programs

(Spring Woods MS and Spring Forest MS) Students who participate in the TWDL Choice Programs will continue to receive services. Instruction will follow the approximate time frame for learning as noted above. Schedules will be developed and communicated.

The first priority will be to provide this program within each school context, however, staffing will be contingent on the number of families who select this program by campus. TWDL programming is highly specialized, as such your child's teacher may or may not be from your child's home campus.

Athletics

Awaiting UIL guidance

Performing Arts/Fine Arts

Some Fine Arts courses may require students to obtain equipment and supplies from campus in order to complete course requirements or may require students to access on-campus equipment, under district supervision and at scheduled times. Students will need to be screened for Covid-19 and follow any other school requirements consistent with practices for other students.

Students enrolled in middle school band or orchestra:

- 1) Students who use a school-owned instrument will be scheduled to pick up their instrument from the campus in order to have it for online class.
- 2) If a school-owned instrument is in need of repair, the student will need to either bring the instrument to campus to be sent off for repair, or coordinate with the band director how to schedule the repair from a district-approved repair vendor.

Middle School (Grades 6-8) Types of Assessments

LEVEL 1 - Defined as campus-level assessments	
Assessments	Assessment Process in a Virtual Environment
quizzes	ZOOM virtual testing protocol, itslearning, All in Learning, GoFormative, GoGuardian, SafeAssign
unit tests	ZOOM virtual testing protocol, itslearning, All in Learning, GoFormative, GoGuardian, SafeAssign
semester exams	ZOOM virtual testing protocol, itslearning, All in Learning, GoFormative, GoGuardian, SafeAssign
LEVEL 2 - Defined as district-wide local assessments	
Assessments	Assessment Process in a Virtual Environment
Measure of Academic Progress (MAP)	ZOOM virtual testing protocol
Running Records	ZOOM virtual testing protocol
Priority Standards Assessments (PSA)	ZOOM virtual testing protocol, itslearning, All in Learning, GoFormative, GoGuardian
Practice STAAR/EOC	ZOOM virtual testing protocol, itslearning, All in Learning, GoFormative, GoGuardian
LEVEL 3 - Defined as state and national assessments	
Assessments	Assessment Process in a Virtual Environment
TELPAS, LAS Links	State recommendation- TBD
STAAR/EOC	State recommendation- TBD
PSAT	National recommendation- TBD
Credit by Exam (CBE)	ZOOM virtual testing protocol
COGAT/GT Screener	ZOOM virtual testing protocol

NOTE - assessments may require in-person administration at a scheduled time at a campus or a district facility