




**LEARN
SBISD**



Distance
Learning

Grades 9-12

High Schools

Instructional Continuity by School Level

High School Priorities and Considerations

Content delivery

- Curriculum and student instructional resources are provided in itsLearning (ITSL).
- Students will be provided with clear learning targets and learning outcomes.
- Teachers will utilize a variety of digital and non-digital resources to engage students in meaningful learning experiences.
- Teachers will design learning in multiple tasks that complement each other in the development of understanding.

Interaction

- Students will engage in synchronous, or real time, engagement with their teachers and classmates using Zoom.
 - Whole group, small group, student conferences, tutorials, office hours
- Teachers will incorporate asynchronous (recorded, pre-assigned) learning experiences that will enable them to progress through course curriculum.
- Students are expected to participate in zoom lessons, complete discussion posts, etc.
- Students should complete work independently or in virtual collaboration with their peers when necessary.
- Students are encouraged to be proactive in reaching out to teachers when questions arise or when assistance is needed.

Assessment

- Teachers will use a variety of assessment tasks to inform instruction, improve learning, and report on students achievement,
- Teachers will design assessments and create environments that assist students in making good choices related to academic integrity.
- Grading Expectations will be applied to all instructional settings equally (in-person and distance learning)
- If a course requires assignments or assessments that cannot be reasonably completed remotely, students may be required to report to campus or district facility, at a designated and scheduled time to complete the requirement. Students will need to be screened for Covid-19 and follow any other school requirements consistent with practices for other students.

High School: Approximate Time Frames for Learning

| High School Students | |
|----------------------|---|
| Approx. Time per Day | Subject Area |
| 45-90 minutes/day | For every course in your schedule, based on campus master schedule. Follow your daily schedule for synchronous and asynchronous instruction |
| Dual Credit OnRamps | Follow course guidance from partner institutions |
| Extended learning | College Prep practice, Naviance connections, T24/advisory lessons |
| Tutorials | Each campus will publish tutorial calendar |
| Office hours | Teachers will post office hours on ITSL teacher page |

NOTE:

1. Student schedules will follow the home campus master schedule.
2. Direct teaching, or “live, real time” teaching, will be scheduled each day.
 - a. Every class period begins with a “live” warm-up every school day.
 - b. Every class period ends with an exit ticket every school day.
3. Attendance will be taken every school day.
4. There will be a combination of direct instruction and pre-assigned classwork for every school day.

Athletics

Awaiting UIL guidance.

Career and Technical Education (CTE)

Many CTE courses require specialized equipment, direct supervision of hands-on activities, and/or specific materials and technology. Distance Learning students may be required to access on-campus equipment, under district supervision and at scheduled times for several face to face instructional labs.

The lab time that students will spend on their campus will be focused on skill attainment and/or meeting the hour requirements necessary to successfully complete the program. Students will be given a designated schedule of time and dates outlining when they should report to campus for the skill-based components of their program. This information will be provided to students and parents in the course syllabus. Students will need to be screened for Covid-19 and follow any other school requirements consistent with practices for other students.

CTE courses requiring on-campus access:

| | |
|--------------------|---|
| CTE Courses | Welding - Intro 1 & 2 Construction Tech 1 & 2 Health Science Theory/Clinical Culinary Arts - Intro 1 & 2, Practicum Agriculture Mechanics Oil and Gas 1 & 2 TRIO Electric 1 & 2 Patient Care Technician/Phlebotomy Cosmetology 1 & 2 Pharmacy Technician NJROTC |
|--------------------|---|

Dyslexia Program

Students who receive Dyslexia services will continue to do so. Schedules will be developed and communicated. Sessions will be offered in a synchronous format and led by a Dyslexia Support Teacher.

Performing Arts/Fine Art

Some Fine Arts courses may require students to obtain equipment and supplies from campus in order to complete course requirements or may require students to access on-campus equipment, under district supervision and at scheduled times. Students will need to be screened for Covid-19 and follow any other school requirements consistent with practices for other students.

Fine Arts courses requiring on-campus access:

| | |
|---|---|
| Courses | Printmaking, Fibers, Ceramics, Sculpture, Jewelry, AP Art Studio, HS Technical Theatre, Band, Orchestra |
| Students enrolled in band or orchestra: 1) Students who use a school-owned instrument will be scheduled to pick up their instrument from the campus in order to have it for online class. 2) If a school-owned instrument is in need of repair, the student will need to either bring the instrument to campus to be sent off for repair, or coordinate with the band director how to schedule the repair from a district-approved repair vendor. | |

Special Education Programs

Students who receive related services through Special Education, 504, etc. and choose the Distance Learning Program will be provided the opportunity to convene a meeting to revise their supports and services to ensure we meet the needs of our students virtually.

College Entrance Exams

Administrations of School Day PSAT and SAT are subject to rules and regulations of the College Board. Currently, there are no provisions for remotely proctored PSAT or SAT assessments.

Saturday administrations of the SAT and ACT operate under the supervision, rules, and regulations of the College Board and ACT. Specific decisions about national test administrations are being developed by each organization for the 2020-2021 school year.

High School (Grades 9-12) Types of Assessments

| LEVEL 1 - Defined as campus-level assessments | |
|--|--|
| Assessments | Assessment Process in a Virtual Environment |
| quizzes | ZOOM virtual testing protocol, itslearning, All in Learning, GoFormative, GoGuardian, Turnitin, SafeAssign |
| unit tests | ZOOM virtual testing protocol, itslearning, All in Learning, GoFormative, GoGuardian, Turnitin, SafeAssign |
| semester exams | ZOOM virtual testing protocol, itslearning, All in Learning, GoFormative, GoGuardian, Turnitin, SafeAssign |
| LEVEL 2 - Defined as district-wide local assessments | |
| Assessments | Assessment Process in a Virtual Environment |
| Priority Standards Assessment (PSA) | ZOOM virtual testing protocol, itslearning, All in Learning, GoFormative, GoGuardian |
| Practice EOC | ZOOM virtual testing protocol, itslearning, All in Learning, GoFormative, GoGuardian |
| LEVEL 3 - Defined as state and national assessments | |
| Assessments | Assessment Process in a Virtual Environment |
| TELPAS, LAS Links | State recommendation - TBD |
| STAAR End-Of-Course exams (EOC) | State recommendation - TBD |
| Texas Success Initiative Assessment (TSI) | State recommendation - TBD |
| Industry-Based Certifications (IBC) | State recommendation - TBD |
| PSAT, SAT, AP, IB | National recommendation - TBD |
| ASVAB | National recommendation - TBD |
| Credit by Exam (CBE) | ZOOM virtual testing protocol |

NOTE - assessments may require in-person administration at a scheduled time at a campus or a district facility