




**LEARN
SBISD**



Distance
Learning

Grades PK/K-5

Elementary School Priorities and Considerations

Content delivery

- Curriculum and student instructional resources are provided in itslearning (ITSL).
- Learning activities and experiences will emphasize interaction and open-ended creativity.
- Teachers will utilize a variety of digital and non-digital resources to engage their students in meaningful learning experiences.

Interaction

- Students will engage in synchronous, or real time, engagement with their teachers and classmates.
 - Whole group, small group, student conferences, and tutorials
- Students will have both Zoom sessions for direct teaching and recorded video lesson segments that will allow them to complete the work provided by the teacher.
- K-2 students may need higher levels of adult involvement to complete assignments.

Assessment

- Priority standards, proficiency scales, and learning activities will inform how to best support the learner.
- Multiple forms of assessment will be used to monitor student learning.
- Appropriate ongoing feedback will be provided to guide learning.
- Grading Expectations will be applied to all instructional settings equally (in-person and distance learning).
- If a content area requires assignments or assessments that cannot be reasonably completed remotely, students may be required to report to campus or district facility, at a designated and scheduled time, to complete the requirement. Students will need to be screened for Covid-19 and follow any other school requirements consistent with practices for other students.

Elementary School: Approximate Time Frames for Learning

Kindergarten to Second Grade	
Approx. per Day	Subject Area
60 minutes	Reading /Phonics (Social Studies connections)
60 minutes	Writing/Phonics (Social Studies connections)
90 minutes	Math, including math adaptive software
45 minutes	Science
45 minutes	Art, Music, Health Fitness
30 minutes	Intervention and Enrichment
Third Grade to Fifth Grade	
60 minutes	Reading/ Word Study (Social Studies connections)
60 minutes	Writing/Word Study (Social Studies connections)
90 minutes	Math, including math adaptive software
45 minutes	Science
45 minutes	Art, Music, Health Fitness
30 minutes	Intervention and Enrichment
All Elementary School Students	
Extended/Flex Learning	<ul style="list-style-type: none"> • Enrichment activities that explore topics with more depth and complexity will be provided • Independent and read-aloud times K-10 minutes, 1st-10 minutes, 2nd-15 minutes (to increase over the year)

NOTE:

- 1) Student schedules will be communicated by the online teacher of record.
- 2) Direct teaching, or “live, real time” teaching, will be scheduled each day.
 - a) Core Content blocks (ELA, Math, Science, Social Studies) begin each learning block with a “live” warm-up every school day.
 - b) Core Content blocks end with an exit ticket every school day.
- 3) Attendance will be taken every school day.
- 4) There will be a combination of direct instruction and pre-assigned classwork for every school day.

Math Acceleration

SBISD has a robust math acceleration program, where elementary students who are advanced in the area of math and qualify for above-grade level instruction through Credit by Exam. Qualifying students receive instruction from a middle school teacher in a middle school class setting. Schedules will be developed and communicated to families. Sessions will be offered in synchronous and asynchronous formats. See Middle School section.

Spiral Program

Students who receive SPIRAL services will continue to do so through synchronous and asynchronous opportunities with teacher support. Schedules for extension and enrichment activities will be developed and communicated.

Primary Gifted Program (PGP)

Students who receive PGP services will continue to do so through synchronous and asynchronous opportunities with teacher support. Schedules for extension and enrichment activities will be developed and communicated.

Dyslexia Program

Students who receive Dyslexia services will continue to do so. Schedules will be developed and communicated. Sessions will be offered in a synchronous format and led by a Dyslexia Support Teacher.

Special Education Programs

Students who receive related services through Special Education, 504, etc. and choose the Distance Learning Program will be provided the opportunity to convene a meeting to revise their supports and services to ensure we meet the needs of our students virtually.

One-Way Dual Language (OWDL) Bilingual Programs

Students who receive bilingual instruction will continue to receive services. Instruction will follow the approximate time frame for learning as noted above. Schedules will be developed and communicated. Sessions will be offered in synchronous and asynchronous formats.

Two-Way Dual Language (TWDL) Bilingual Programs

(Sherwood, Cedar Brook, and Pine Shadows)

Students who participate in the TWDL Choice Programs will continue to receive services. Instruction will follow the approximate time frame for learning as noted above. Schedules will be developed and communicated.

The first priority will be to provide the Distance Learning program within each school context, however, staffing will be contingent on the number of families who select this program by campus. TWDL programming is highly specialized, as such your child's teacher may or may not be from your child's home campus.

Elementary (Grades K-5) Types of Assessments

LEVEL 1 - Defined as campus-level assessments	
Assessments	Assessment Process in a Virtual Environment
Quizzes/formative /exit tickets/anecdotal notes	ZOOM virtual testing protocol, itslearning, All in Learning, variety of evidence of student work; written responses; rubrics
Unit tests/summatives	ZOOM virtual testing protocol, itslearning, All in Learning, GoGuardian
LEVEL 2 - Defined as district-wide local assessments	
Assessments	Assessment Process in a Virtual Environment
Measure of Academic Progress (MAP)	ZOOM virtual testing protocol
Letter ID	ZOOM virtual testing protocol; 1:1 with teacher
Running Records- ELA	ZOOM virtual testing protocol
Priority Standards Assessment (PSA)	ZOOM virtual testing protocol, All in Learning, GoGuardian
Practice STAAR	ZOOM virtual testing protocol, All in Learning, GoGuardian
LEVEL 3 - Defined as state and national assessments	
Assessments	Assessment Process in a Virtual Environment
TELPAS	State recommendation- TBD
LAS Links	State recommendation- TBD
Pre-LAS	State recommendation- TBD
STAAR	State recommendation- TBD
Credit by Exam (CBE)	ZOOM virtual testing protocol
COGAT/GT Screener	ZOOM virtual testing protocol