

## 2019 – 2022 Academic Plan

*The FASRI Academic Plan integrates the objectives of both the French and the American curricula within a larger plan. The 3-year Academic Plan (Projet d'École) is the framework that guides all educators - teachers, assistant teachers and staff - in the implementation of the bilingual program from PK to 8<sup>th</sup> grade (preschool, elementary and middle school).*

### **Theme 1: Develop the standards, in a bilingual context, from Preschool to 8<sup>th</sup> grade with respect to the French and American requirements.**

1. Develop the mastery of written and oral language in support of all learning
2. Develop the plurilingual mindset of students through the articulation and continuity of teaching and learning in French and in English
3. Reinforce the mastery of mathematics through a meaningful and engaging pedagogical approach
4. Develop an inquiry-based and scientific mindset to learning in any field

### **Theme 2: Engage the teaching team in best practices centered on the well-being and engagement of the student: students will be active, self-motivated, and responsible in their individualized learning.**

1. Develop a teaching approach of interdisciplinary projects, centered on inclusion and collaboration among students
2. Develop individualized integration of students with varied linguistic profiles

3. Ensure the success of each student by the use of regular and ongoing assessments of learning, and establish formalized objectives within the student's personalized learning plan

4. Cultivate creativity and innovation mindset by integrating transverse skills from other subject areas and engineering ,arts, culture, and STEM.

**Theme 3: Develop in students an understanding of global citizenship. Students are responsible inhabitants of the world guided by moral and civic ethics, active and engaged members of a community and a society, and concerned by stewardship of the environment.**

1. Develop the awareness of the other, kindness toward the other, and a sense of belonging in an equitable environment in the classroom and the school

2. Develop a global citizenship mindset and the skills necessary to contribute to society in a global world

3. Engage effective sustainable development actions and support the respect for the environment at the local, national and international levels