



Mill Springs Academy

Re-Opening Plan
July 21, 2020

Factors Guiding our Decisions:

- Protecting the health and safety of our community
- Creating a learning environment that is consistent for our students
- Tracking the rate of transmission (currently above 10% in Fulton County)
- Factoring in the decision by neighboring public schools to enact remote learning which creates childcare issues for our faculty
- Partnering with our community to provide the best situation for our students while allowing parents the option to self-select

Transition to Hybrid Model: August 10 – September 4

GOALS:

- to provide students a learning environment that combines both on-campus learning and eLearning
- to ensure students have all the needed materials to successfully complete a semester of learning (whether it is on-campus or eLearning)
- to introduce and train students on the various eLearning tools, such as Google classroom
- to assess students' achievement through MAP testing
- to begin instruction in course content

SCHEDULES

- **Grades K-4** will attend school on-campus all day from 8:15 a.m. - 3:00 p.m.
- **Grades 5-12** will attend school on a rotating schedule.
- Two days on-campus and two days at home through eLearning.
- Students will rotate between on-campus and eLearning on Fridays.



Grades K - 4 SCHOOL SCHEDULE

Grades K - 4 Schedule:

8:00-8:15 a.m. - Morning story, morning announcements, homeroom

8:20-8:40 - Daily journal writing

8:40-9:50 - Phonics and Reading

9:50-11:15 - Language Arts and Math

11:15-11:45 - Break outside or problem-solving with Laurie

11:45-12:15 p.m. Lunch

12:20-12:50 - P.E. (Monday - Thursday)

1:00-2:30 - Afternoon classes

- Science and Social Studies (twice a week)
- Art 45 minutes for grades K-2; 1 hour and 30 minutes for grades 3 and 4
- Musical Theater once a week

2:35-3:00 - Car riders may be picked up

3:15 - Buses arrive



Grades 5-12 SCHOOL SCHEDULE

Grades 5-12 Monday – Thursday Schedule:

	Monday	Tuesday	Wednesday	Thursday
Fifth	OC	OC	eL	eL
Sixth	eL	eL	OC	OC
Seventh	OC	OC	eL	eL
Eighth	eL	eL	OC	OC
Ninth	OC	OC	eL	eL
Tenth	OC	OC	eL	eL
Eleventh	eL	eL	OC	OC
Twelfth	eL	eL	OC	OC

**OC – on-campus eL - eLearning*

Grades 9-12 Friday Schedule:

	Friday, August 14	Friday, August 21	Friday, August 28	Friday, September 4
Fifth	OC (periods 1-3)	eL (periods 1-3)	OC (periods 4-6)	eL (periods 4-6)
Sixth	eL (periods 1-3)	OC (periods 1-3)	eL (periods 4-6)	OC (periods 4-6)
Seventh	OC (periods 1-3)	eL (periods 1-3)	OC (periods 4-6)	eL (periods 4-6)
Eighth	eL (periods 1-3)	OC (periods 1-3)	eL (periods 4-6)	OC (periods 4-6)
Ninth	OC (periods 1-3)	eL (periods 1-3)	OC (periods 4-6)	eL (periods 4-6)
Tenth	OC (periods 1-3)	eL (periods 1-3)	OC (periods 4-6)	eL (periods 4-6)
Eleventh	eL (periods 1-3)	OC (periods 1-3)	eL (periods 4-6)	OC (periods 4-6)
Twelfth	eL (periods 1-3)	OC (periods 1-3)	eL (periods 4-6)	OC (periods 4-6)

**OC – on-campus eL - eLearning*

Benefits of the Hybrid Model

Allows the school to limit the number of students in each building to under 50, enabling us to successfully implement the needed risk-mitigating protocols including:

- Health/hygiene protocols
 - Requiring masks on campus and school buses
 - Requiring 20 seconds of handwashing
- Social distancing protocols
 - Maintaining Circles of Contact
 - Spacing seating 6 feet apart
 - Restricting the use of common areas
- Capacity protocols
 - Limiting class size to 10 or fewer
 - Limiting building capacity to 50 or fewer
- Conducting daily temperature monitoring
 - Includes students and faculty/staff
- Sanitation protocols
 - Increasing circulation of airflow by opening windows and doors
 - Ending each class by cleaning with EPA approved disinfectant
 - Cleaning of public surfaces mid-day with EPA approved disinfectant
 - End-of-day deep cleaning of buildings
- Restricting non-academic electives
 - Performing Arts
 - Physical Education
- Limiting the sharing of supplies

Social/Emotional Program

- Continue Friday Community Meetings
- Provide counseling services for students
- Continue in-class counseling curriculum
- Create virtual social opportunities for students inside and outside the classroom, which may include:
 - Director-led Movie Nights
 - Virtual Field Trips
 - Trivia Nights
 - Option to create virtual clubs based on student interest

Strengthening our Program

- Develop unit lesson plans that equally focus on teaching state standards and student mastery of the standards.
- Develop hybrid lessons that allow for families to self-select on-campus or eLearning.
- Incorporate Guided Reading as a key instructional practice.
- Utilize Google Classroom as an easy-to-use tool to help manage coursework.

Additional Information

- School uniforms will be optional this year. The dress code includes either khaki or navy bottoms with a collared shirt or traditional MSA uniform.
- All families will be asked to sign a parent acknowledgment statement.
- Bus transportation will be provided at an adjusted cost.
- School supply list is unchanged and available at millsprings.org/schoolsupplylist.
- There will be no lunch service. Students are required to bring a brown bag lunch.
- There will be no after-school activities.
- Athletics is still being discussed. The recommendation is to move spring sports to the fall and vice-versa.

COVID-19 STUDENT ATTENDANCE POLICY

- Any student who presents with COVID-19 symptoms will be sent to the clinic immediately and required to go home. This includes a temperature of 100 and over.
- Families should notify the school immediately if their child has tested positive for COVID-19, and/or has been in close contact with someone who has tested positive for the virus.
- Any student who has a confirmed case of COVID-19 will be required to submit a negative test result before returning to school.
- Any student who has been exposed to or has a family member who has COVID-19 will be asked to quarantine for 14 days and provide negative test results before returning to school.

SCHOOL RESPONSE TO CONFIRMED CASE OF COVID-19

- Contact local health officials and follow the guidance provided
- Dismiss students and staff for 14 days based on circles of contact
- Discourage students and staff from social gatherings
- Communicate to staff and parents the presence of a confirmed case of COVID-19
- Clean and disinfect school buildings thoroughly
- Close off area used by the individual with a confirmed case of COVID-19
- Open doors and windows of the area used by the individual
- Wait 24 hours to clean the area used by the individual
- Clean all surfaces with electrostatic sprayers

*DECISION REGARDING SCHOOL
AFTER SEPTEMBER 8*

During the last week of August, we will review our school data, current COVID-19 data, and seek the experience of our COVID-19 Task Force to determine our next steps.

COVID-19 TASK FORCE

- Michael Gerber – Mr. Gerber, a new MSA parent, has worked in global public health for over 30 years across Africa, Asia, and the Americas. With a background in public health, epidemiology, and international development, he has worked with the CDC, the United Nations, and non-governmental organizations to address public health challenges.
- Dr. Paul Murphree – Dr. Murphree is the Vice President of Medical Outcomes at WellStar Hospitals and a current MSA parent. He is responsible for the development of the COVID-19 policies for the hospital system. He is a graduate of Tulane University School of Public Health and Tropical Medicine.
- Dr. Cyrus Shahpar – Dr. Shahpar is the Director of the Prevent Epidemics Team at the Resolve to Save Lives, an initiative of Vital Strategies. He serves as the Director of the Epidemic Intelligence Unit and Chief Science Officer for their COVID-19 response. He completed his residency in Emergency Medicine at Johns Hopkins Hospital and is a graduate of the Epidemic Intelligence Service at CDC.
- Dr. Robert Slayden – Dr. Slayden was a founding member of MSA working with Tweetie L. Moore to create the Community/Levels System. Dr. Slayden received his medical degree from the University of Tennessee College of Medicine, and he is a founding partner of Atlanta Area Family Psychiatry Clinic, P.C. Dr. Slayden is a member of the American Psychiatric Association, which recently awarded him Life Membership status.



Where to find the Re-Entry Plan and COVID-19 Information

We understand that this presentation contains a vast amount of information. Moving forward, this presentation and any additional information from the school will be available at:

millsprings.org/reentry