

FALL 2018

COLUMNS

ST. PAUL'S SCHOOL BROOKLANDVILLE, MD

Growing
Excellence

2017-2018 DONOR IMPACT REPORT INSIDE



Friends,

As we begin another academic year, I reflect on the changes St. Paul's has seen over more than 165 years and am excited about what is on the horizon. Whether it was different campus locations and enhancements to facilities; the evolution of curricular and extra-curricular programs and technology; or most recently the unification of the governance structure of St. Paul's and St. Paul's School for Girls; we know that progress is possible when we make way for change. Changes big and small have been part of the success of St. Paul's for more than a century.

To that end, I'm excited to share with you the new format of *Columns*, which will allow us to more vividly share with you stories about our students, faculty, programs, and campus. In this issue of *Columns*, we have also included our Donor Impact Report highlighting the generosity of our community. On behalf of the students, faculty and staff, it is my privilege to share our heartfelt appreciation for your support of the School.

Every day as students arrive on campus, we teach them how to seek truth and knowledge and strive for excellence. In this issue of *Columns*, you will read about examples of programs that both support and challenge our learners to be the best version of themselves. I hope you will enjoy learning about our new Lower School reading program (page 10), our new Middle School partnership with Outward Bound (page 8), and the many experiential learning opportunities our Upper School students have around the globe (page 34).

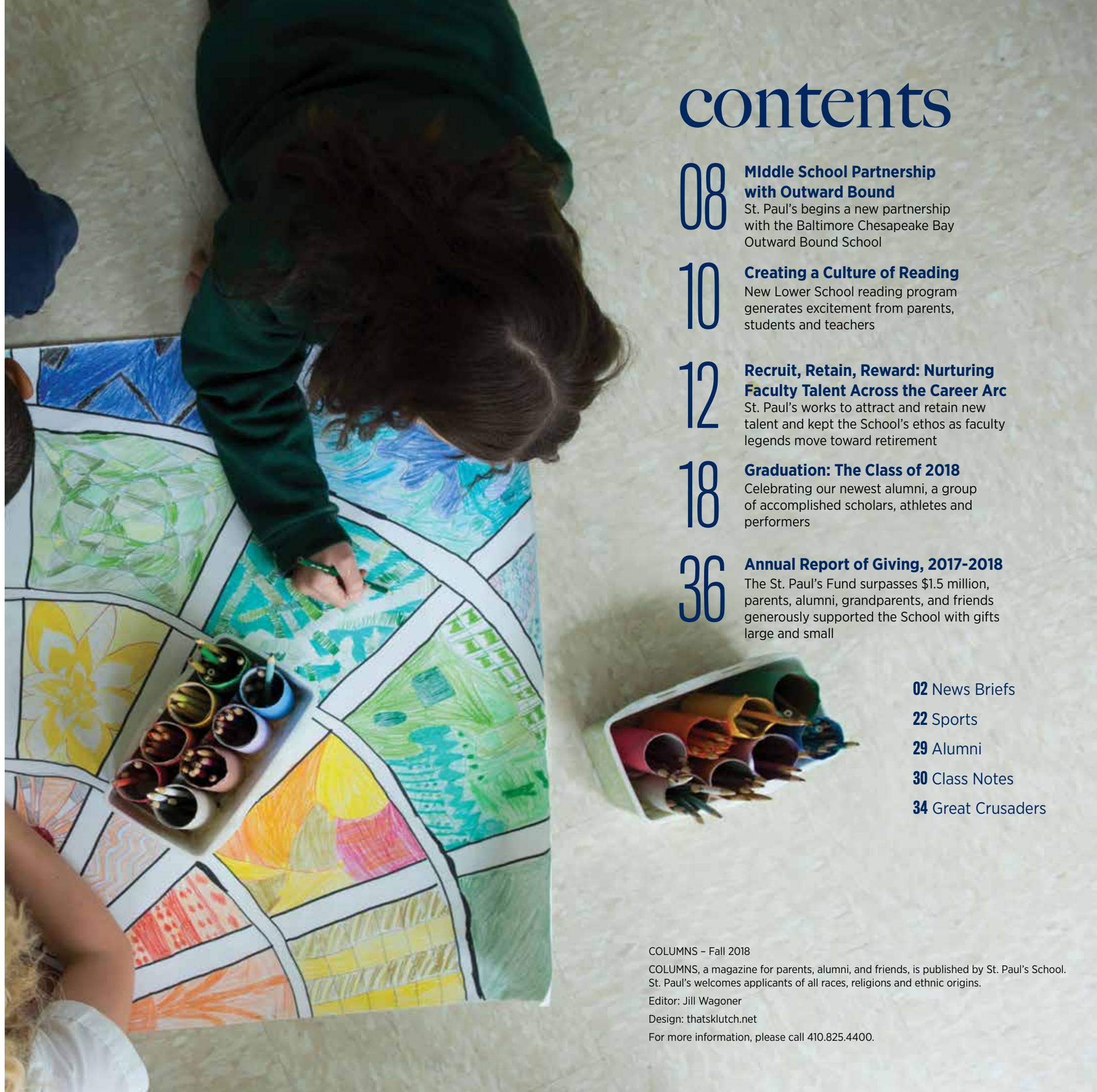
Every day as our students walk through our halls, we set examples of how to live by faith, compassion, and integrity. St. Paul's continues to strengthen inclusivity within our small, diverse community. Last year, our Board of Trustees unanimously voted to adopt an inclusivity statement (page 4). We continue to work hard to ensure that every St. Paul's student has a voice and feels valued.

Whether you are returning to campus this fall as a current family or you are an alumnus who plans to visit after several years away, you will notice and enjoy the facility enhancements, including a campus-wide signage project, our new maintenance facility (page 5), and the newly renovated George L. Mitchell '44 Stadium (page 2).

I'm proud to share with you the many stories within this issue that showcase the amazing things happening at St. Paul's. I am excited about the opportunities for all students, faculty, and staff of The St. Paul's Schools this year and in the years to come.

Dave

David C. Faus
Headmaster
St. Paul's School



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COLUMNS – Fall 2018

COLUMNS, a magazine for parents, alumni, and friends, is published by St. Paul's School. St. Paul's welcomes applicants of all races, religions and ethnic origins.

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St. Paul's Honors Legendary Teacher-Coaches at Dedication of Mitchell Stadium and Re-Dedication of Tullai Field

Four generations of Mitchell family members attended the dedication of the George L. Mitchell '44 Stadium (left to right): Courtney, Finley, Michael '01, Judd, Geordie '78, Charleigh, Mary, Meghan, Hannah, Charlie, Steve '83, Ben, George, Paul, Dorothy SPSG '81, Stanton Green, Gemma Green, Judy, and Ty Green.

news briefs

St. Paul's School celebrated the opening of its new athletic facility and honored the legacy of two legendary teacher-coaches on May 4 with the dedication of George L. Mitchell '44 Stadium and the re-dedication of Martin D. "Mitch" Tullai Field.

"St. Paul's students learn valuable lessons in the classroom and on the athletic fields. This sparkling new stadium provides an appropriate venue for our student-athletes to learn those lessons," said Headmaster David C. Faus. "We are proud to honor two individuals who helped establish the teacher-coach ethos that remains integral to a St. Paul's education."

Highlights of Mitchell Stadium include:

- Expanded and modernized grandstand seating for 1,000 spectators, including a central section of chairs with armrests and seatbacks;
- A new and expanded press box that supports games on both St. Paul's and SPSG's athletic fields;
- Team locker rooms inside the stadium;
- Expansive plazas at the northwest and southwest corners of the field that provide informal viewing and gathering areas for spectators;
- Infrastructure for lights that will enable evening use of the fields.

"These are much-needed improvements to an aging facility that will enhance the safety and comfort of everyone who attends or plays in a game at St. Paul's," said Athletic Director Paul Bernstorf.

The stadium is named in honor of **George Mitchell**, a 1944 graduate, who earned nine varsity letters at St. Paul's. In 1956 he joined the School's faculty and, over a 32-year career, he taught English, history, and economics and coached lacrosse, football, tennis, and basketball. His varsity lacrosse teams amassed more than 200 victories and 10 MSA A Conference championships. He is recognized as a Distinguished Alumnus by the St. Paul's Alumni Association, and the School's Best Athlete Cup is named in his honor.

Coach Mitchell's son, **Steve '83**, remarked that his father was not the kind of person that would usually have wanted the attention that comes with having his on a stadium. But, Steve said, he would have made an exception when it came to linking his name with that of his long-time colleague and friend, Mitch Tullai. Steve noted that the two men were inseparable during their eight decades at St. Paul's, that their friendship endured after both men retired, and that now they will remain joined in name and in memory whenever student-athletes practice and compete at the School's new athletic venue. *continued on following page >>*

Stadium Dedication Honors Legendary Teacher-Coaches

(continued from previous page)

St. Paul's primary athletic playing field was first named in honor of **Martin D. "Mitch" Tullai** on Nov. 7, 2003, marking the 50th anniversary of his 1953 appointment to the School's faculty. He taught U.S. history, served as Director of Upper School Admissions and Athletic Director and coached football and basketball. His varsity football teams won 11 MSA, Tri-County, and MIAA Championships. In 1992 he was named an Honorary Alumnus by the St. Paul's Alumni Association; the Upper School history prize and Head Coaches Cup are named in his honor.

Mr. Tullai remarked that Tullai Field's original dedication had taken place during halftime of a football game, and that referees curtailed the ceremony before he had a chance to speak. The re-dedication provided an opportunity to redress that historic wrong, and Mr. Tullai regaled an appreciative crowd of former students and colleagues with a characteristically humorous account of his time spent in St. Paul's classrooms and playing fields.

The stadium renovation was fully funded by generous contributions to the School's ongoing "We Are St. Paul's" Campaign. Now in its second year, the Campaign has raised \$16 million toward its ambitious goal of \$41 million in support of the School's people and programs.



George Mitchell's son, Steve '83, and legendary coach Martin D. "Mitch" Tullai

Board Unanimously Adopts Inclusivity Statement

"A sustained commitment to diversity will make St. Paul's a more vibrant, robust institution. We will promote diversity to prepare students for a global society; to fight bias and prejudice; and to foster an inclusive community whose members respect themselves and one another."

So states the School's 2014 Strategic Plan, which identified diversity as one of St. Paul's most vital priorities. To make that priority a reality, St. Paul's instituted a K-12 Inclusivity Committee, and in 2017 the Board of Trustees unanimously adopted the School's Inclusivity Statement:

We at St. Paul's seek to be an inclusive community where all who come through our doors feel welcomed and embraced.

In our mission, we seek:

Truth - *We challenge stereotypes, create awareness, and build understanding.*

Knowledge - *We view our differences as strengths and as opportunities to enhance learning.*

Excellence - *We recognize that to become our best selves, we must nurture the full potential in each other.*

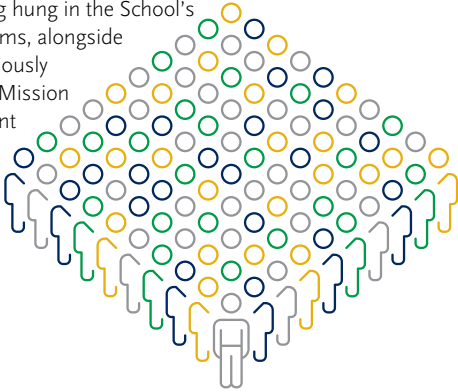
And live by:

Faith - *We believe that everyone is a beloved child of God and deserves to be treated as such.*

Compassion - *We are courageous; we demonstrate respect and empathy for all people.*

Integrity - *We live up to our founding principles in order to change our community, our city, and the world.*

Posters with the Inclusivity Statement are being hung in the School's classrooms, alongside the previously existing Mission Statement posters.



McAuliffe Environmental Leadership Award



Director of External Affairs Kevin Sottak presented the McAuliffe Environmental Leadership Award to students during chapel.

St. Paul's alumni **Christian Baran '18**, **A.B. Woods '18** and **Jack Stanley '18** researched and articulated a vision for fighting light pollution on campus. Director of Facilities Danny Taylor and the Maintenance team worked tirelessly to implement that vision. For their combined efforts, both groups were named the 2017-2018 winners of the Cathy McAuliffe Environmental Leadership Award, culminating the School's weeklong Earth Day observance.

As sophomores, the trio of students was selected to attend the 2016 Student Global Leadership Institute, which worked to find solutions to the issue of conservation. Baran, Woods, and Stanley focused on light pollution and its negative impacts on human and animal populations. For humans, these impacts include lost starlight in the night sky and the wasted usage of energy caused by over-illumination, particularly upward directed lighting at night. Light pollution causes particular threats to nocturnal wildlife, negatively impacting plant and animal physiology, confusing migratory patterns and altering predatory-prey balance.

Throughout their junior year, the student group worked diligently to share their research and findings throughout the campus community – from elementary-aged to high school students and teachers, at St. Paul's and SPSG. They met with members of the administration including the Headmaster, Assistant Head, Head of External Affairs, CFO, and Director of Facilities to share their findings and to urge the school to develop a campus plan that includes dark-sky compliant lighting. In response, the Maintenance team adjusted the school's lighting plan and worked throughout last summer to install new lighting and retrofit old light fixtures; all are now dark sky compliant. Students educated adults, and the adults took the steps to implement their recommendations. The School and the environment will benefit as a result.



Headmaster David Faus presented the Maintenance team with the McAuliffe Environmental Leadership Award at their new facility.

COSTA RICA TRIP

Middle School students and faculty spent Spring Break in Costa Rica engaging in service activities and time for fellowship. It's a trip they will not soon forget.



New Maintenance Facility Enhances Safety and Efficiency for St. Paul's

Opened during the 2017-2018 school year, the new maintenance facility is an 8,000-square-foot steel on slab barn, adjacent to Greenspring Valley Road and not visible from campus or the roadway. It houses the building and grounds staff and equipment for St. Paul's School. Relocating maintenance vehicles and equipment to the new facility has enhanced student safety on the upper campus, increase the efficiency of the buildings and grounds effort, and open up existing spaces on the main campus to be repurposed to instructional purposes.



Middle School English teacher Matt Byars publishes NAIS article on leveling up middle school writers



Middle School English teacher **Matt Byars** and former SP teacher Eric Hansen have co-authored an article in NAIS Independent School magazine, “The Practitioner’s Model: Leveling Up Middle School Writers With Mentor Texts.” By imitating authentic model texts from master writers, Matt and Eric argue student writers can develop their own skills.

“We found that the mentor text provides modeling with the greatest longevity. Our students will forget our direct lesson tomorrow, even if we demonstrate writing on the board, but they can refer to the mentor text from the project’s start to its completion. The mentor text becomes a second teacher in the room, setting expectations, suggesting next steps, and demonstrating what’s possible if you push yourself to write like a professional.”

INTERNATIONAL BLOCK PARTY HIGHLIGHTS COMMUNITY HERITAGE

The annual SPSC/SP International Block Party is an integral part of community life at our Schools and honors the international heritage in our communities. Students, faculty, alumni, and friends alike gather to share their cultural heritage by cooking traditional dishes, wearing national attire, demonstrating their homeland’s music and dance, and sharing stories.



Talmage voted President of regional college counseling association



In recognition of his professional excellence and stature, St. Paul’s Director of College Counseling **Jake Talmage** has been elected to the Presidential Cycle of the Potomac and Chesapeake Association for College Admission Counseling (PCACAC). After serving a year as President-Elect, he became President on July 1.

“Jake is a nationally recognized leader and innovator in college admissions counseling. His election demonstrates the high regard in which his peers hold him,” said Headmaster David Faus. “Even as his reputation grows, Jake’s highest priority remains St. Paul’s students. He and his staff work tirelessly to ensure that every student finds the best possible fit to continue his education.”

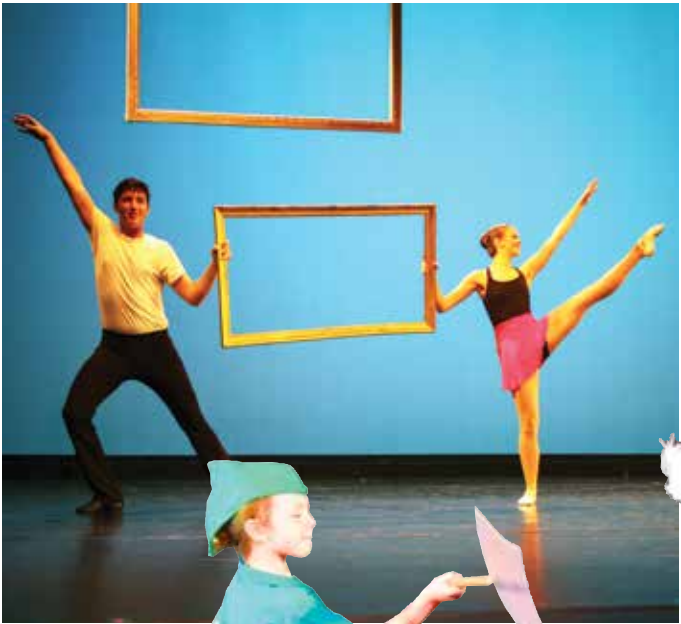
With over 800 members spanning Maryland, Washington, Delaware, Virginia and West Virginia, PCACAC is one of 23 regional affiliates of the National Association for College Admission Counseling around the world.

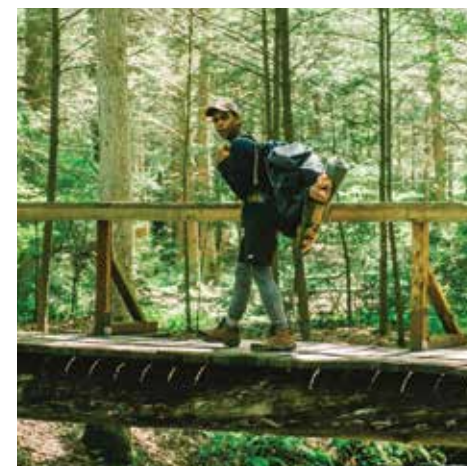
Jake’s innovations at St. Paul’s include the creation of the College Application Summer Boot Camp, the implementation of a virtual visit machine for long-distance college interviews, and the organization of panels and events for parents and students on topics including arts and college recruitment, and admissions case studies.

“This election is a great honor, and I thank St. Paul’s for supporting and empowering me to take on this role. It will be an educational experience, and I look forward to gaining knowledge and forging relationships that will benefit our School’s students,” said Jake.

Jake has been Director of College Counseling at St. Paul’s since 2005 and coaches soccer. Prior to joining the School, he was the Associate Director of College Counseling at Pine Crest School in Florida for five years. He previously held positions in the admissions offices of Johns Hopkins University, the University of Vermont, and the College of William & Mary.

AT ST. PAUL’S, art means many things: drawing a landscape, directing a play, building a mahogany clock, perfecting a photograph, practicing a jazz saxophone solo, acting in a play, singing a major choral work, completing advanced academic coursework, and much more. Each year St. Paul’s and SPSC students exhibit their work in many forms, sharing their talents with the greater community.





st. paul's partnerships for success

Middle School Partnership with Outward Bound

Story by Michael Goldfarb, Middle School Assistant Head

THE START OF THE 2018-2019 SCHOOL YEAR marks the beginning of a partnership between the St. Paul's Middle School and the Baltimore Chesapeake Bay Outward Bound School. We are excited to begin this collaboration with Outward Bound as we believe it will have a profoundly positive impact on our adolescent students' character development, problem solving skills, and creative abilities.

Outward Bound, which was originally founded in 1941 to help young Britons prepare for the challenges of World War II, grounds its teaching and learning in expeditions that foster students' self-discovery, reflection, and growth. The centerpiece of the partnership will be the annual 8th grade camping trip, scheduled to take place from October 1-5 along the Appalachian Trail in Maryland. This backpacking adventure, which will be led and facilitated by skilled experiential educators from Outward Bound, will allow students to learn and grow in an authentic, real world setting. During the trip, students will be tasked with persevering in the face of physical and mental challenges, and they will have to work together to solve problems and communicate in an effective and efficient manner. Perhaps most importantly, the trip will serve as an opportunity for students to learn significant life skills centered around problem solving, resilience, self-awareness, and conflict management. The learning does not stop, however, upon returning from the 8th grade trip. These themes will be developed, not only on the trip, but through an enhanced advisory program.

Adolescent boys learn best in authentic settings where they can see firsthand that their learning is relevant, meaningful, and important.

With the help of joint facilitation and planning by St. Paul's teachers and Outward Bound educators, students will build and expand on the lessons they learned on the trip during advisory sessions throughout the school year. Finally, it is also our hope that the 8th grade trip, like it has for generations of St. Paul's Middle Schoolers, will continue to serve as the basis for memories, friendships, and stories that will last a lifetime.

This seamless and coherent approach aligns with key initiatives in St. Paul's strategic plan such as "providing students with practical and authentic learning opportunities through local and global partnerships" as well as "seeking out innovative programs that foster collaborative global learning, entrepreneurial and creative thinking, and opportunities for problem-based learning."

Additionally, faculty will receive training in facilitation skills to help carry forward these lessons throughout the year. As we look to future school years, we also plan to expand our partnership with Outward Bound to include the planning and implementation of a trip and advisory programming for 7th grade students too.

Ultimately, this investment in experiential education for our students underscores our belief that adolescent boys learn best in authentic settings where they can see firsthand that their learning is relevant, meaningful, and important.

In the Middle School, students learn and grow every day in the classrooms of Chapin Hall. With the help of Outward Bound though, we believe that our boys will learn, grow, and thrive outside of the classroom too while exploring mountains, rivers, and wildernesses. Along the way, they'll see that they can make a positive difference in our community and our world. We can't wait to see what happens. ♦

The Key in Creating a Culture of Reading

New Lower School reading program generates excitement from parents, students and teachers.

KIDS BECOME READERS WHEN THEY’RE INTERESTED in what they’re reading. That’s the philosophy behind St. Paul’s Lower School’s new reading program, Reading Workshop. Piloted over the past three years in individual grades to accolades from parents, the program will be implemented schoolwide this year.

The reading program change had its roots in faculty concerns. According to teacher Kara Horst, she and her fellow teachers felt like students should be reading more. “We wanted to develop lifelong learners but more importantly lifelong readers,” she said.

Dr. Bryan Powell formed a reading committee during his first year as head of the Lower School to see what programs were working at other institutions. The curriculum that generated the most excitement amongst teachers was Reading Workshop, a program developed by the Teachers College Reading and Writing Project at Columbia University.

The greatest difference Reading Workshop offers versus tradition programs is that the students choose the books that interest them instead of following a teacher-set reading curriculum. Teachers ensure that each child selects books that are appropriate for his or her reading level from a well-researched and recommended collection of both non-fiction and fiction titles.

Kara believes that student-directed book selection has made a tremendous impact while allowing for the flexibility for tailoring to all reading abilities. “They understand that it’s ok to abandon a book if they don’t like it or might be a bit above their level. With that freedom, they’re more willing to step outside of their comfort zone,” she said. “When they read more, their stamina increases so that when they reach Middle School they’re prepared to read books selected by teachers. Parents love that their children are choosing books and reading at night without being forced.”

Reading Workshop integrates all of the essentials of reading instruction into a daily model consisting of teacher read aloud, a 10-minute mini-lesson, 60-90 minutes of independent reading time during which teachers are conferring with students one-on-one or in small groups, and share time.

“Share time is the most exciting part of the lesson,” said Kara. “It’s when students tell their reading buddies about what they’ve read. They say to their friends, ‘This book is amazing! You HAVE to read it!’ They’re devouring these books. It’s great.”

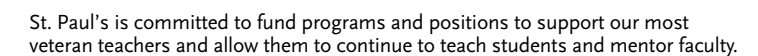
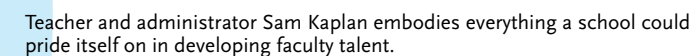
Student appetite for books that speak to their interests is growing. Money from the St. Paul’s Fund as well as a fundraiser organized by 4th grade parents have helped the Lower School purchase books. To help monitor the program’s success, teachers are tracking data to tailor instruction to meet the needs of each child. They also have professional development opportunities to attend Reading Workshop webinars as well as in-depth sessions on the Columbia campus.

“I’ve had parents tell me that they’ve never had their child read as much as they do with this program,” said Bryan. “In order to be a global citizen, you have to be a critical reader and thinker; we’re helping students to look deeply into text to always seek knowledge and truth.” ♦



“They’re devouring these books” —Kara Horst

BY DAVID C. FAUS



1.

One of St. Paul's proudest and most enduring legacies is teacher-coaches with tenures stretching three and even four decades. Sam is now well-positioned to take his place alongside those legends. But the reality is that if we continue to do our job, helping Sam develop his many talents even further, he might well leave St. Paul's in the next few years. We would consider that a great loss and a great success. How did Sam get to this point, and why will we support him in reaching his next destination? In an era of increasing transience, with today's younger faculty changing jobs more often than their predecessors, the answers to those questions provide key insights into what independent schools can do to attract and retain talent. Moreover, they can help ensure your school's distinctive ethos is kept alive even as your faculty legends retire and give way to a new generation of teachers.

The Career Arc

St. Paul's strategic plan, adopted in 2014, and the five-year capital campaign we launched this year, have both identified comprehensive faculty development as a central priority. To address this, we have devised and are implementing a range of programs that engender growth across a teacher's entire career arc, from recruitment to retirement. These programs are broadly grouped around developing promising young faculty; honing the talent of mid-career professionals; and shaping end-of-career roles for our most venerated faculty that provide the maximum benefit to teacher and school alike. The guiding shorthand has become "Recruit; Retain; Reward."

In developing these new programs, we have seized the opportunity to marry best practices with our institutional culture. Many St. Paul's teachers talk about the faculty mentors who dedicated tremendous time and effort to help ensure their success. Sustaining this culture has largely been dependent on the goodwill and commitment of long-tenured individuals, many of whom have recently retired or soon will. Our new professional development programs will formalize and institutionalize the ethos of mentorship that is at the heart of our school, ensuring it will continue even after those who helped define it are no longer here.

Developing Young Talent

"The first time I ever taught a class was at my St. Paul's interview," says Sam.

Despite his lack of experience, he showed great promise and was hired as a one-year intern. Fortunately, St. Paul's already had in place a strong new faculty orientation program, created by Upper School Head Dr. Joel Coleman. It's a year-long program, for all K-12 teachers new to our school, but it's particularly beneficial for those with the least experience.



Calynd Gee

Photo by Julie Linz

The program strives to develop teachers according to best practices, but equally important is the grounding they receive in our school culture and mission. Many young teachers are so focused on content that they overlook the vital necessity of forging connections with their students.

As part of our strategic plan and focus on the career arc, we are seeking to endow three two-year fellowships for new teachers. We have found the one-year term of a typical internship isn't long enough for a new teacher to shine. This two-year commitment relieves some of the pressure, and enables young teachers to demonstrate their willingness to learn from mistakes, grow and improve. A two-year commitment also makes us a more attractive destination for a talented new teacher who might have other options.

Another key to developing young teachers is listening to them. Especially with today's mobile millennials in the workforce, you need to understand what's truly important to them. And then to retain them, we have to take the risk of letting them have it. For Sam, that great passion is coaching hockey. So after a year as the junior varsity coach, he moved up to assistant coach on varsity. A year later, he was ready to be head coach.

If you want to get the most out of your youngest faculty, make sure your school recognizes, celebrates and benefits from the exciting new talents they bring to the classroom.

Sometimes young teachers want something they're just not ready for. If that's the case, be honest. Let them know what they need to do to make themselves qualified for the role they want. Better yet, provide them the resources they need to prepare themselves. As part of our two-year fellowships, new teachers will be paired with one of our most senior teachers. These mentors will provide continuous guidance not only about teaching, but also about constructing lesson and unit plans, communicating with students and parents, time management and everything else that goes into being a successful teacher. They'll provide advice about charting a career path and model how to be a good colleague. In short, our most experienced teachers will inculcate our greenest with an understanding of the St. Paul's culture.

Finally, if you want to get the most out of your youngest faculty, make sure your school recognizes, celebrates and benefits from the exciting new talents they bring to the classroom. This spring I had the good fortune to observe as Calynd Gee, just three years out of college and in her first year at St. Paul's, effortlessly engaged her sixth grade students in a history lesson that combined technology, physical movement, hands-on learning and synthesizing information. Boys went from station to station, using laptop computers to review contemporaneous accounts and photographic evidence from Lincoln's assassination, gathering facts, and then creating evidence-based reports on what they believed happened that night in Ford's Theater. Even as Calynd continues to develop in her career, there's already a lot she can teach her more veteran colleagues.

The Sweet Spot

After 10 or so years of teaching, mid-career can be the sweet spot. Teachers have developed their craft and gained comfort in forging meaningful connections with students. From a talent management point of view, however, I often think of this stage as the bittersweet spot. Faculty whom you've helped grow and achieve mastery discover their true passion and will leave you for a school where greater ambitions can be realized.

As schools seek to cultivate and retain their best mid-career teachers, a common practice is to offer greater leadership roles:

Department Head, Committee Chair, Grade Dean. But many teachers not only don't aspire to such roles, they actively avoid them. How then to create opportunities that enable your most talented teachers to grow and develop in meaningful ways?

Again, ask and listen. To give younger teachers what they want, it often means letting them step into an existing opportunity. At mid-career, schools sometimes have to decide whether or not it's worth making a significant programmatic investment or risk losing a talented teacher. And sometimes, if you really believe in a teacher, you can help them discover talents they don't even know they possess.

After 15 years at St. Paul's, Nancy Dimitriadis was renowned as a truly outstanding first grade teacher. When we asked her to consider switching to a new role as our Lower School science teacher, her thoughts immediately went back to her own seventh grade science project and the stress it caused for her entire family.

But Nancy's genuine passion is her students, and she saw this mid-career switch as a way to help them learn in different ways. She outlined a plan to transform her science classroom into a school-based version of a hands-on children's science museum. Nancy provided a compelling vision; the school supplied the resources to make it a reality.

Starting with the renovation of a closed-off greenhouse that Nancy thought was just the right size for 10 kids to get their hands dirty, she spearheaded the development of an overgrown lower school courtyard into a vibrant community garden. Now used as a learning space for students in all grades, the garden includes not only the refurbished greenhouse, but native and non-native animals and plants, a chicken coop, garden beds, a composting area and a pond with an outdoor learning space.

"Going from a homeroom teacher to a special area teacher has been like going from being a parent to a grandparent," Nancy says. "I see the kids twice a week, love them while they're here and send them on their way. I also get to see them grow not just on a daily basis for one year, but throughout the years. And now with the schoolwide community garden, I even get to see them in middle and upper school."



Nancy Dimitriades

Nancy's genuine passion is her students, and she saw this mid-career switch as a way to help them learn in different ways. Nancy provided **a compelling vision**; the school supplied the resources to make it a reality.

Teachers Teaching Teachers

Teachers learn best from other teachers. They gain insight by watching their peers in the classroom. They listen to feedback from colleagues they respect. They trust mentors who have shared similar struggles.

To complement our school's strong support for interns, fellows and new faculty members, we are creating a Center for Innovative Teaching and Learning that will benefit mid-career teachers. By offering the opportunity to train in the skills of mentoring, instructional coaching, peer leadership, and teaching innovation, the Center lays out a career path for teachers who wish to have an impact on our rising generation of teachers while remaining full-time educators.

During the Center's inaugural year, five St. Paul's teachers received off-campus training in instructional coaching and mentoring. During the second year, these trained teachers will begin their program of instructional coaching as part of the Center, and a second group of teachers will be sent to off-campus training.

The instructional coaches will lead task teams, learning teams, and individual teachers as they seek new ways to engage students and improve their learning. As positive models of effective, change-oriented conversations, they will serve as our primary drivers of faculty innovation. Mentors, in turn, complement the new faculty program as they promote the growth and development of new faculty members' ability to effect student learning.

Most important, instructional coaching and mentoring will become paid contractual duties. Rather than hope or assume our senior teachers will continue to pass along the St. Paul's ethos, we'll have a cadre of faculty who will have official responsibility for these vitally important tasks. In turn, they will be fairly compensated for these duties. By creating formal structures, by institutionalizing a process that has previously been maintained through the longevity and generosity of individual teachers, we hope to safeguard the most essential part of our school culture.



Howard Schindler

Honoring A Lifetime of Service

As I said above, Sam Kaplan might leave our school in the coming years. From our honest, ongoing discussions about his career path, I know his ultimate goal to coach at a school whose hockey program is as nationally prominent as St. Paul's is in lacrosse. As much as we want Sam to stay, St. Paul's can't provide that opportunity, and we support him in achieving his goal, just as we support all teachers in pursuing their passions.

History teacher and college counselor Mitch Whiteley has been part of the St. Paul's lacrosse team as a head and assistant coach for more than 35 years. Knowing of Sam's long-term goal, Mitch invited Sam to spend the 2016-17 season as part of that team's coaching staff, learning how to handle college recruiting, scheduling, media interviews, and other ancillary issues associated with running a top-ranked high school athletic program.

Rather than hope or assume our senior teachers will continue to pass along the St. Paul's ethos, we'll have **a cadre of faculty** who will have official responsibility for these vitally important tasks.

Mitch's outreach to Sam embodies the St. Paul's ethos of mentorship. While we might not be able to provide him his ultimate goal, we can help develop the skills he'll need to reach it. With Sam unlikely to spend 35 years with us like Mitch has, will there be someone here in a quarter-century who embraces the opportunity to guide a young colleague forward?

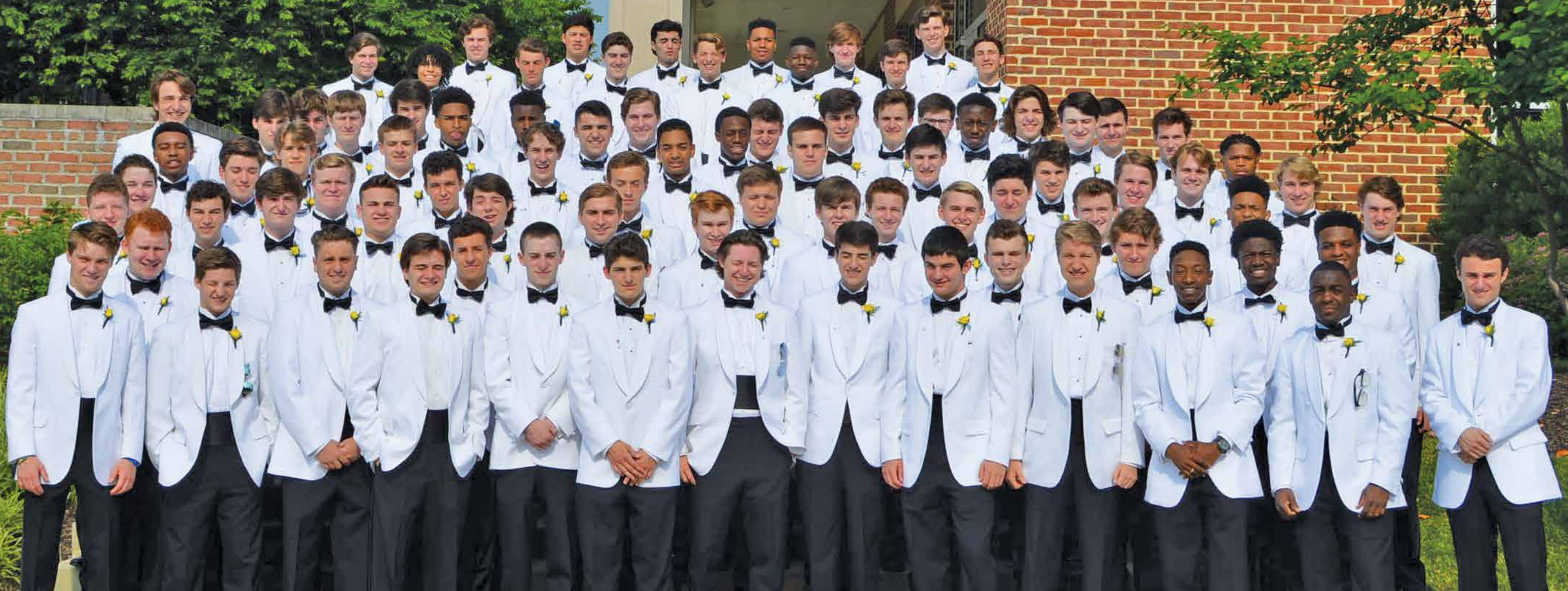
That takes us to the final stage of our career arc, formalizing a structure that will enable us to benefit from the perspective and wisdom of teachers who have been with us the longest. With a little creativity and flexibility, we have crafted a number of part-time roles for faculty with 30 to 40 years of service that benefit teacher and school alike, from one-season coach and on-call substitute, to one-on-one tutor in our learning services center.

Through our capital campaign, we are creating an endowment that will fund these Senior Master positions, as well as initiating a Master Teacher's Program, which will pair our most experienced and our newest teachers in a mentoring program. Howard Schindler is launching this program this year, taking on the role of helping young teachers develop their skills, and also ensuring that our culture remains alive. And, by demonstrating St. Paul's institutional commitment to those who commit to us, we hope to inspire our talented mid-career teachers to stay and become the next generation of Senior Masters. ♦

GRADUATION 2018

THE CLASS OF 2018

PREPARED FOR SUCCESS IN COLLEGE AND BEYOND



Family and friends of the Class of 2018 gathered on June 9 to celebrate the Commencement ceremony at St. Paul's School. Following remarks from Joshua Scheinker '92, president of the

Alumni Association, and the unveiling of the plaque in the Chapel that bears their names, the 84 graduating seniors processed to Hamilton Lawn to receive their diplomas and bibles. >>>

GRADUATION 2018

Headmaster David C. Faus welcomed graduates, faculty, family members, and special guests, and spoke about the many accomplishments of the Class of 2018. “You sent out 570 college applications and were accepted by almost 200 different institutions of higher learning. You will head to 51 different schools next year, and more than 70% of you earned merit-based scholarships. You won 2 MIAA athletic championships. You delivered virtuoso artistic performances – singing, playing musical instruments, and acting,” he said. Faus also reflected on classes of the past and their journey through St. Paul’s. He offered them this advice, “As you prepare to move beyond this campus, I urge you to connect and stay connected. Stay connected with St. Paul’s and don’t let 50 years pass before you come back to see us. We know you, we care about you, and are vested in your happiness and success. More important, **stay connected with one another in the years and decades ahead. You are a brotherhood. Your names are joined together on the Chapel wall. What binds you together**

is so much bigger, and more important, than individual differences.”

Graduating senior Ryan Kern delivered the Commencement address, sharing engaging stories on behalf of the class and offering words of advice. “That’s why St. Paul’s is so special; it’s the collective endeavor to better ourselves and each other. Seniors, **I hope you leave this place feeling like you have discovered, at least partially, who you are.** I encourage you to listen to the wisdom of others, but don’t be afraid to question it as well.”

Reese McCormack Graef received the Kinsolving-Hamilton Award for embodying the ideals in the School Prayer. The Arthur B. Kinsolving Fellowship Award for best representing St. Paul’s School was presented to Johnathan Kermit Billups. The Alumni Medal recognizing the student with the highest GPA in the class over four years of Upper School was awarded to Andrew Thomas Genuit. ♦

Colleges and Universities Attended by the Class of 2018

- The University of Alabama
- Boston College
- Boston University
- Bucknell University
- Case Western Reserve University
- College of Charleston
- Clemson University
- Coastal Carolina University
- University of Colorado at Boulder
- Colorado College
- Colorado School of Mines
- Cornell University
- Davidson College
- University of Delaware
- Dickinson College
- Drew University
- Drexel University
- Duke University
- Elon University
- Franklin & Marshall College
- Georgia Institute of Technology
- Goucher College
- High Point University
- Hobart and William Smith Colleges
- Indiana University at Bloomington
- University of Kentucky
- Lock Haven University of Pennsylvania
- University of Maryland, Baltimore County
- University of Maryland, College Park
- Middlebury College
- University of Mississippi
- Morehouse College
- The University of North Carolina at Chapel Hill
- University of North Carolina at Wilmington
- University of Richmond
- University of Rochester
- Salisbury University
- University of South Carolina
- St. Lawrence University
- The University of Tampa
- Towson University
- Tulane University
- United States Merchant Marine Academy
- University of Utah
- Villanova University
- Virginia Tech
- Wake Forest University
- Washington College
- West Virginia Wesleyan College
- Widener University
- College of William and Mary



1. Reese McCormack Graef received the Kinsolving-Hamilton Award for embodying the ideals in the School Prayer. 2. Upper School faculty who have supported the boys for four years help them prepare for Commencement. 3. Ryan Kern delivered the Commencement address, sharing engaging stories on behalf of the class, and offering words of advice. 4. Johnathan Kermit Billups received the Arthur B. Kinsolving Fellowship Award for best representing St. Paul’s School. 5. Alumni Board President Joshua Scheinker '92, presented the Alumni Medal to Andrew Thomas Genuit. The award recognizes the student with the highest GPA in the class over four years of Upper School.

LOWER SCHOOL CLOSING CEREMONY



MIDDLE SCHOOL CLOSING CEREMONY



1. Middle School Head Chris Cox gave advice to students and families during the Middle School Closing Program. 2. Dr. Powell, teachers, students, and parents waved good-bye to the 4th grade class at the end of the Lower School Closing Program. 3. Academic, leadership, and citizenship awards are presented during the Middle School Closing Program.



The 37-member Track & Field team claimed a championship in their first MIAA season.

St. Paul's wins Conference Track & Field Crown in Inaugural MIAA Season

Competing for the first time as a varsity member of the MIAA Conference, the St. Paul's Track & Field team claimed the B Conference championship by topping 10 teams and outscoring runner-up St. Vincent Pallotti, 162-145.

Led by its seniors, St. Paul's set the tone in the field events. **Kolby Kesler** and **Dominic Piazza** teamed to score 10 points in shot put, with Kesler placing third in the conference. Crusaders **A.J. Sawyers** and **Trayon Wright** jumped 20' and 19', respectively, to take second and third in the long jump.

Everette McDuffie took 1st place in both the 110 hurdles and 300 hurdles. By also winning the triple jump, McDuffie was the only athlete at the championship to claim three first-place finishes. He won the 300 hurdles in dramatic fashion, tripping on the 5th hurdle and doing an entire forward roll before regaining momentum and still easily winning. Teammate Ethan Shaffer finished third in the same event.

Phillip Heflin took second in the 1600 with a 4:39, while **Timmy Knott** ran an amazing 800m to take first. **David Kelly** ran a 52-second 400m for 3rd place. Jordan Steinbach, who was injured early in the long jump, limped through the 4x100 and 4x400 relays to make sure St. Paul's scored critical points.

Congratulations to the 37 student-athletes who claimed a championship in their first MIAA season, and who compete at a very high level, particularly considering they don't have a home track for practicing.

Varsity Golf Wins Third Straight A Conference Championship

After trading wins against each other at their respective home courses during the regular season the top two golf teams in the MIAA, St. Paul's and Gilman, teed up to decide this year's A Conference championship. The Crusaders jumped on top early and never let up, besting the Greyhounds 15-6 to claim their third consecutive title. St. Paul's has compiled a 40-2 record in conference matches during this span.

In the #1 spot, **Lou Baker '19** played flawlessly through 9 holes (7 pars, 2 birdies) before his opponent withdrew due to injury. In the #2 spot, **Brandon Wilson '19** came back from being 2 down after three holes and halved the "front" after he stuck his tee shot on the par-3 6th hole and made birdie. Both Brandon and his opponent finished under par and halved their match overall. Lou and Brandon won the team point for St. Paul's in their foursome. In the #4 spot, **Palmer Foote '18** had all the answers and shots in his match and at even par was able to sweep all three points for St. Paul's. **Joseph Hudak '19** and

Palmer won the team point for St. Paul's in their foursome.

Championships are often won with defense and in golf that translates to the all-important matches at the #5 and #6 spots. In the #5 spot, **TJ Burkom '21** had the buzz saw going full throttle right out of the gate and was up in his match early and never looked back to sweep all three points. In the #6 spot, **Patrick Rowland '20** steadied his nerves by holing a 40-footer for par to halve the 1st hole but narrowly dropped the "front" in his match. Patrick played 1 under par for the rest of the match and with his 8-foot birdie putt on the 11th hole secured the team victory. TJ and Patrick also won the team point for St. Paul's in their foursome. It was the strong play throughout the line-up that was most impressive in winning this championship.

Congratulations to the team, and to rookie varsity head coach **Eric Nordstrom**.



The St. Paul's Varsity Golf team took home their third consecutive A Conference Championship in 2018.



A Crusader Returns

by Charley Mitchell '73

A CONVERSATION WITH TREY WHITTY '99

Much has been written about the 2017 return of **Trey Whitty '99** to Brooklandville as varsity lacrosse coach. But there's more to his story than lacrosse. The Whitty redux was another homecoming for this Crusader, for after graduating from UVA, he'd returned to campus as a history intern in our Middle School. "It was great being back then, being mentored by people like Peter Hawley and [basketball coach] Rick Collins, who taught me so much about coaching—he was hard on us players, but in a positive way."

"I'd been at Calvert Hall, my dad's alma mater, but my cousins, the Gills, were at St. Paul's and loved it, so I wanted to go, too,"Trey says. But worried about how his father would react, he asked Uncle Gary Gill to tell him. "My dad was fine with the change, and it was a better fit for me."Trey's student days include fond recollections of Tom Longstreth's English classes and Cameron Baird's sense of humor.

At age 37, Trey's return to Brooklandville last year was much easier. "I love St. Paul's, and though I'm a shy person, the change has been easy," he says. "I felt St. Paul's coming back to me—I saw lots of change during my six years at McDonogh, but St. Paul's has maintained a sense of intimacy between faculty, students and alumni, which I hope we never lose."Trey's plunge into campus life has him teaching three sections of freshman World History and serving as both sophomore class dean and a college counselor. "I love being around the boys," he reports, "and I've tried to dive in and build relationships with them, in class and on the field."

The Whitty family—wife K.C.; sons Mason, Will and Brennan; and Dugan the rescue dog—reside on campus. Trey and K.C.—a lacrosse player at Ohio State who's now a footwear developer at Under Armour—met playing kickball at Patterson Park; they love sports and family outings to most any athletic activity. Not that there's much leisure summer time, for Trey is coaching at lacrosse camps, scouting tournaments, watching Crusaders play and meeting with prospective St. Paul's families. "We love the ocean," he says wistfully, "and I want to get the family to the beach this summer, and watch the waves break on shore as I think about the start of school."

Charley Mitchell '73 is Director of Alumni Relations at St. Paul's. He is the author of two books and is a faculty advisor to the student newspaper.



“ St. Paul’s has maintained a sense of intimacy between faculty, students and alumni, which I hope we never lose.

” - TREY WHITTY '99



Nineteen members of the Class of 2018 committed to become NCAA student-athletes. Of a class of 84 seniors, about 20 percent plan to play collegiately. They join more than 50 St. Paul's alumni currently participating in 10 different NCAA sports.

Baseball

Kevin Madden
Virginia Tech

Ryan Rogan
Tulane

Basketball

A.J. Sawyers
Widener

Trayon Wright
Washington College

Football

Zyon Jenkins
Dickinson

John Walker
West Virginia Wesleyan

Soccer

Will Flannery
Dickinson

David Kelly
United States Merchant Marine Academy

Squash

George Reith
Hobart

Wrestling

Imran Heard
Lock Haven University

John Urban
UNC

Lacrosse

Cole Ament
Salisbury University

Jack Brocato
Salisbury University

Andrew Caples
University of Richmond

Spencer Hall
Franklin and Marshall College

Nick Hapney
University of Utah

Nick Ioannou
University of Tampa

Milo Moose
Dickinson College

Ham Whiteford
Middlebury College

Logan Zimnoch
Towson University



A Brave Promise

NEW ENDOWMENT FUND FOR FACULTY FAMILIES HONORS ST. PAUL’S LEGEND

Celebrating 40 years this fall at St. Paul’s, **Rick Collins** is simply a school legend, and the new endowment fund that bears his name is a fitting tribute to the beloved teacher and coach who’s touched the lives of thousands of students over the years. Created by a 1990 alumnus, the Richard E. Collins Endowment Fund will support faculty and staff to help ease the financial costs of sending their children to St. Paul’s. Faculty and staff members of St. Paul’s, SPSG, and St. Paul’s Plus are eligible for funds.

Rick’s daughter, Jennifer, and his wife, Stacey, surprised Rick with the news on Christmas Day and according to Jen, her father of few words was near tears.

“I was shocked,” said Rick. “I didn’t realize that I had affected so many people. It’s very humbling and I’m so thankful that St. Paul’s has provided me with a place to pursue my dreams.”

A 1995 graduate of SPSG as well as a current board member, Jen lived on the St. Paul’s campus with Rick, a single parent. Both she and Rick know firsthand the unexpected costs that arise throughout the school year. The fund is designed to help with extras such as books, computers and trips and may encompass tuition assistance in the future.

“I’m so thankful that St. Paul’s has provided me with a place to pursue my dreams.”

“My father’s parenting philosophy is very simple: kids need unconditional love and the best education possible,” said Jen. “Just like he did for me, this fund will help faculty parents make a brave promise to their children by sending them to St. Paul’s.”

Jen graduated from Cornell University’s School of Hotel Administration and pursued a successful career in commercial real estate. She is currently working on humanitarian issues such as youth empowerment in East Africa, a cause that she claims is in her DNA from Rick, a second father to many students.

“My St. Paul’s education shaped everything about who I am, and the generosity of others made it possible,” said Jen. “That’s why it’s so important to our family to pay it forward.”

To support the Collins endowment, contact Jeff Dudley, Director of Leadership Giving and External Engagement, at jdudley@stpaulsschool.org



Rick Collin’s daughter, Jennifer, and his wife, Stacey, along with Headmaster David Faus, celebrated the creation of the endowment in his honor during Blue-Gold Weekend in May.

THE ST PAUL’S FUND

The St. Paul’s Fund surpassed \$1.5 million in 2017-2018, as parents, alumni, grandparents, and friends generously supported the School with gifts large and small. The Parents’ Association and Alumni Association joined forces this year in a new way to collaborate on the Brooklandwood Bash and car raffle, which combined raised more than \$100,000 for the School. For the fourth consecutive year, St. Paul’s defeated Boys’ Latin in the Laker-Crusader Challenge by generating more than 531 donors and \$154,013! Thank you to our many St. Paul’s Fund alumni and parent volunteers. Special thanks to St. Paul’s Fund Parent Chairs Kristin and Brice Weeks P’27; Senior Parent Gift Chairs Meg and Tom Whiteford P’16 and P’18; Alumni Association President Josh Scheinker ’92 and P’27; and Parents’ Association President, Janine Golden P ’13, ’16 and ’22.



1. 2017-2018 Parents’ Association President Janine Golden and her husband, Phil, joined Headmaster David Faus and wife, Holly, in celebrating with the sponsors of the Brooklandwood Bash.
2. Faculty and staff, parents, and alumni of the School gather at the Brooklandwood Bash, St. Paul’s largest annual community event.
3. Guests of the Bash bid on a wide array of prizes during the silent auction.

Alumni St. Paul’s Fund Awards

Headmaster’s Cup (Highest # of Donors): Class of 1998

George O’Connell Award (Reunion Class with highest \$ total): Class of 1968

Alumni Challenge (Highest participation %): Class of 1956

WE ARE ST. PAUL'S

Six new endowed funds, a spectacular stadium worthy of the School's athletic legacy, and a historic challenge commitment to accelerate fundraising for a new Upper School were among the milestones achieved during 2018 for the We Are St. Paul's capital campaign. Still in the early leadership phase, the Campaign has now raised almost \$17 million toward a working goal of \$42 million.

Significantly, many of the campaign commitments received this year paid tribute to some of the School's legendary teacher-coaches who shaped several generations of Crusaders during their teaching careers: The Richard E. Collins faculty fund (page 26); The Thomas N. Longstreth Scholarship; The Martin D. Tullai Fund; and the George L. Mitchell '44 Stadium at Tullai Field. All four of these individuals served the School for more than 30 years, creating life-long bonds with their students and faculty colleagues. Other new named endowments recognize loyal St. Paul's alumni including the John Pforr '56 Teacher-Coach Award and Winston R. Blenckstone '62 Scholarship, and the Braxton D. Mitchell Scholarship honors father of Charley '73, Braxton Jr. '74, Walter '75, Tom '77; and grandsons Robert '09 and Alec '10.

Among the Campaign's several priorities, supporting the continued professional growth and retention of the School's faculty and funding merit- and need-based scholarships for qualified students are a primary focus. To this end, the Campaign will grow the School's endowment (currently valued at \$47 million) and the St. Paul's Fund to take pressure off tuition increases. With the completion of the stadium, construction of a new Upper School is the most pressing capital need. The anticipated cost of the project is \$20 million, and the Board of Trustees has determined that construction can begin once 60 percent of the project's costs have been raised. With \$9M in commitments toward the project, Campaign leaders are confident that they will raise the additional \$3M needed to break ground in June '19.

"We are excited with the progress we have made thus far, our community is stepping and supporting this Campaign in significant ways. We have confidence this support will continue into the 2018-19 school year and that Upper School construction will be underway at this time next year. We have an ambitious goal and will need everyone to step and show their commitment and passion for our School by participating in this Campaign." – Dave Faus, Headmaster

If you have questions, or would like additional information about the *We Are St. Paul's* campaign, contact Jillian Pinkard, Campaign Director, at jpinkard@stpaulsschool.org.

“Our success today would not be possible without the generosity of the St. Paul's community, and I am grateful to every donor who has made a commitment in order to help us achieve our Campaign goals.”

” – DENNIS KURGANSKY, CAMPAIGN CHAIR

alumni by Charley Mitchell '73, Director of Alumni Affairs

Several hundred alumni and guests returned to campus May 4-5 for **Blue-Gold Reunion Weekend**. Three alumni award winners were feted at Friday's Headmaster's Lunch, after which the assembled multitudes convened on Alumni Plaza for the dedication of the new George L. Mitchell '44 Stadium and rededication of Martin D. Tullai Field. Furthering the festivities that evening was the Crusader-Gator cocktail buffet, jointly sponsored by the two alumni associations under the tent on Hamilton Lawn. Saturday saw clouds but no rain as the School honored at a luncheon donors who'd given for 25 consecutive years, endowment sponsors, Brooklandwood Society members (for planned gifts) and the Class of 1968 upon their 50th class reunion. This class was further recognized for its generous class gift that established a scholarship endowment in honor of the late, legendary Thomas N. Longstreth.



1. Alumni gather each year to engage in a friendly Crusader competition on the court.
2. Headmaster Dave Faus and W. James Price IV '42 during the Loyalty Luncheon, part of Blue-Gold Reunion Weekend. Mr. Price was recognized for supporting St. Paul's with philanthropic gifts for more than 50 consecutive years.
3. Each year reunion classes return and attend reunion dinners where they share memories and make some new ones.
4. The Class of 1968 held their 50th class reunion.
5. Five honorees were recognized during the annual Blue-Gold Reunion Weekend Headmaster's Lunch.

1950s

Stephen Sanford ’65 retired from the garment industry and is now a licensed massage therapist in Venice, FL. “I only work on kids with disabilities, and they become like your own and very dependent on you, because so few L.M.T. work with this population,” he says.

1960s

“My wife, Patricia, and I both retired this past year,” writes **Capt. William Boykin ’61**. Bill was in the U.S. Navy Submarine Force, having commanded two subs and the Naval Nuclear Power Training Unit in upstate New York. “We’re both Red Cross volunteers at Walter Reed National Military Medical Center in Bethesda, and I work in the Amputee and Physical Therapy Clinic,” says Bill, who has children and two granddaughters.

Chuck O’Connell ’61 is in his 11th year as a volunteer lacrosse coach at Washington & Lee, working primarily with attack and man-up situations—duties that lead to missed class reunions.

“I had some special fireworks for my July 4th last year,” writes **Hartwell Harrison ’68**. “I woke up that morning with some limited numbness—was diagnosed with an acute stroke.” Hartwell encourages his contemporaries to be aware of stroke symptoms. “I am one lucky fellow,” he says.

John Morton ’68 was selected as the St. Paul’s Distinguished Alumnus for 2018. John was introduced to the crowd at Blue-Gold Reunion Weekend ceremony by his former student, Chris Horich ’96.

Carey Deeley ’69 won election on June 26 as a sitting judge on the Circuit Court for Baltimore County. Carey had been appointed to the bench by Gov. Larry Hogan in 2016 (and not as a District Court judge, as erroneously reported earlier).

After a career in banking—with **Bill Hooper ’47** as a mentor—**Matt Lamotte ’69** went into teaching, which he now does at Middlebury Academy, teaching an elective on the social and cultural history of rock and roll. He’s also an assistant lacrosse coach for boys and girls at all levels.

1970s

Dan Wilson ’70 works at the Johns Hopkins University Applied Physics Laboratory, where he’s responsible for the software for NASA’s Double Asteroid Redirection Test mission, the first satellite developed for asteroid deflection via “kinetic impact” (intentionally striking an asteroid to shift its orbit slightly). In other Wilson news: **Billy Wilson ’02** was recently married, and **Brian Wilson ’05** has graduated from Emory University School of Law.

“I hosted a group of law enforcement missionaries for National Police Week in May,” reports **Dave Marble ’73**. “I’m also in the process of becoming a D.C.-area missionary and helping start a new church in Georgetown.”

Warren Powell ’73 was selected as the St. Paul’s Outstanding Alumnus for 2018. He was introduced to the crowd at the Blue-Gold Reunion Weekend ceremony by former faculty member and honorary alumnus **Frank Strasburger**. Warren continues as professor in the department of Operations Research and Financial Engineering at Princeton.

“I was the Dean of the College of Aviation and Management at Middle Georgia State University but moved back to a tenured faculty position so I can get summers off,” writes **Ed Steigerwald ’73**. “Considering how poor a student I was at St. Paul’s, it’s pretty surprising I ended up with a Doctorate and working in academia.”

Bos Davis ’74 has “retired” from 36-plus years in the wine/liquor/and beer business, the last 12 of which were spent as a regional manager for Deutsch Family Wine and Spirits. He and wife Deb have opened Beach House Treasures and More in Little River, SC, selling new/used furniture, antiques and vintage items.

Bill Carlson ’75 is the president of the Shapiro Sher Guinot & Sandler law firm and the chair of the firm’s business department. He advises publicly and privately held clients in mergers and acquisitions, equity and debt financings, joint ventures, and technology transfer and licensing, among other areas.

John Shehan ’75 is Team Leader and Distribution Account Manager in the food service unit with Acosta, which sells to 70 food manufacturers. His major client is U.S. Foods. Prior to Acosta, John was on the grocery side with McCormick in Baltimore. His daughter, Molly, is an entertainment lawyer in Nashville. John, who keeps up with classmates **Ken Keverian, Bobby Carroll, Walter Mitchell,**

Bob Teasdall and Leland Powell, is thankful for his time at SP that cemented these relationships.

Andy Teasdall, son of **Bob Teasdall ’75**, was the punter on Clemson’s 2017 National Championship football team.

Roger Dreschler ’76 is a VP at BB&T in Charlotte, where he manages commercial portfolios. “I support a couple of middle-market commercial lenders, handling all aspects of their loan portfolios, from new business to renewals to all aspects of risk management,” he says.

“Our company sells a golf launch monitor and accompanying software app,” writes **Don Thorup ’77**. We have partnerships with simulation companies allowing our customers to play virtually on Pebble Beach, St. Andrews and thousands of others.” Don’s company partners with the USGA.

News from **Brett Goodrich ’78** and his Manatawny Still Works: Their Keystone Whiskey stood out amongst more than one thousand spirit submissions and was one of only sixteen to receive a gold medal in whiskey at the American Craft Spirits Association’s annual awards banquet.

Tommy Maddux ’78 has joined the board of trustees at the Maryland Historical Society.

1980s

Lee Ordeman ’80 married Elizabeth Jernigan last fall. Both are actors.

“Life is good in Fort Collins, CO,” writes **Chris Kreeger ’81**, a pilot. “I’m currently flying the G650 as a contractor. Flying all over the world with a bulk of it in and out of China. Skiing and fishing in my time off.”

Eben Eck ’84 and son **Aiden Eck ’21** visited the Great Wall of China in the summer of 2017. Eben has business interests in China as President of American Lubrication.

Brooke Knight ’84 is an associate professor and chair of the Dept. of Visual & Media Arts at Emerson College in Boston. “Professor Knight’s interactive artwork is currently centered around surveillance, webcams, and remote control, and the relationship between text and landscape,” according to the department’s web site.

Mitchell Goetze ’89, CEO of Baltimore’s Goetze Candy Co., was awarded the Candy Industry’s Kettle Award, the highest recognition an individual working within the U.S. confectionery industry can attain.

1990s

Gray Smith ’90, the Head of Harford Day School, has overseen a plan to introduce iPads into the classrooms.

Finalsite, the leader in web solutions for more than 2000 schools, and where **Angelo Otterbein ’91** is Chief Innovation Officer, won more than 40 design awards in 2017 for its work on diverse websites for schools and colleges worldwide.

Alex Samios ’91 is a partner and VP of Franchise Development for Dogtopia, the leading franchise in the pet industry. Alex is a former 34-unit Papa John’s franchisee and active investor and consultant to emerging brands. He lives in Scottsdale, AZ, and recently received his pilot’s license.

Josh Scheinker ’92 was recognized by *Forbes* magazine in its 2018 “Best-In-State Wealth Advisors” ranking. This prestigious recognition began with 20,000 nominations, which was narrowed down to over 5,000 nominees. Ultimately, only 2,000 top-performing advisors across the country were chosen.

Ben Seigel ’92 is Director of the 21st Century Cities Initiative, a Johns Hopkins University program that pairs researchers with city officials and community leaders. Ben and the program were featured in a July 2017 story in the Baltimore Sun, which described the effort as “short-term projects to dissect data, test solutions, develop new policies and ultimately give Baltimore and other urban areas a path toward revitalization.” Another goal is “to translate academic research into policies that cities, states and the federal government can adopt.”

Crusaders visiting Jackson Hole, WY, will eat well if they run into **Fred Peightal ’94**. Fred and his Daryl have three kids and own two restaurants and a catering company in downtown Jackson. **Lamar “Marty” Dixon ’98** is the Business Development Manager for several practice areas at Jenner & Block, a law firm in Washington, D.C. He also co-chaired his 20th class reunion in May.

2000s

“We should probably slow down now that we have a one and a half year old (Magnes), but we are trying to make the most of our time here,” writes **Matt Kasper ’00** from Shanghai American School, where he teaches AP and IB English and his wife, Crickett, is the Director of Development/Alumni Relations. Matt reports that many students are Americans whose

parents are employed in the auto industry and firms such as Dell and Disney. Matt’s article opposing bullfighting was published in Newsweek in September.

Tim Laporte ’01 is teaching yoga in Boise and working on a book.

Ben Phelps ’01 is Director of Operations for Carroll Fuel and is the proud papa of young Charlotte Ann.

Chad Schnee ’01 is the author of a treatise on Pennsylvania’s open records law (the Right-to-Know Law, Pennsylvania’s equivalent of the federal Freedom of Information Act), recently published by PBI Press.

NetPlay, a start-up of **Will Noll ’02**, is an “application for esports athletes, competitive and professional video gamers,” he says. “We offer a training platform for gamers to improve their mouse mechanics and hand-eye coordination. The plan is to provide a resource for gamers in everything from training and coaching on through to recognition and recruitment by professional teams.” Will is engaged to Alonia Yeheskel.

Lisa and **David Cornbrooks ’03** welcomed Ethan Bruce Cornbrooks into their family in September 2017.

Ryan Francus ’03 and his wife, Katie Caljean, have welcomed their daughter, Evelyn “Evie” Violet Francus, into their family.

C.J. Ilardo ’03 was selected as the St. Paul’s Distinguished Young Alumnus for 2018 at the Headmaster’s Lunch during Blue-Gold Reunion Weekend. C.J. continues to serve on the Alumni Board and in May co-chaired the Crusader Cup Golf Outing that benefitted the Alumni Scholarship Fund.

Co-head girls’ lacrosse coach **Brian Reese ’04** of Glenelg was named 2017 Coach of the Year in the IAAM A-Conference. His wife, Cathy, is the head women’s lacrosse coach at the University of Maryland, which won the 2017 national championship.

Ryan Jones ’05 moved to Barclays Bank in 2017, where he executes credit sales in the sales and trading division.

Ted Mangan ’05 is a manager in the audit division of Deloitte, based in Baltimore. “I focus on financial statements and audits for both public and private companies in the greater Baltimore area,” writes Ted. He lives in Canton and is engaged to Kendall Thibeault SPSPG ’06.

In September 2017 **Greg Seaman ’05** married Marya Stansky, a Princeton classmate, in Newport, RI. Plenty of Crusaders, including Marya’s brothers Peter and Mark, both SP ’13, were present.

Kyle Smedley ’05 is an accounting associate at Guidant, a consulting firm for start-ups in the San Diego area. Kyle continues as head lacrosse coach at La Jolla HS.

Cryder DiPietro ’06 works with the distribution/capital-raising teams at iCapital Network. He explains: “We partner with private equity funds and hedge funds and raise outside capital for them.”

Kyle Menendez ’06 is in New York with TigerRisk Partners, a reinsurance broker and risk/capital management firm.

Chris Burnham ’08 does retail shopping center investment sales in the Baltimore metro area for Marcus & Millichap, a commercial real estate investment sales firm. His wedding in May to Samantha Wooten was witnessed by a large Crusader contingent.

Will Gore’08 has been elected to the Board of Trustees of the Maryland Historical Society. He co-chaired the March SP Brooklandwood Bash for the third consecutive year.

Jack Powell ’08 has been promoted to Vice President at Westwicke Partners.

Cody Wilt ’08 and Allison Stevens SPSPG ’10, who got engaged last summer on a deep-sea fishing vessel off the Florida coast, plan to marry this fall in the school chapel.

The family of Lindsey and **Peter Windsor ’08** has a third member, daughter Hannah Shannon Windsor, born in October—and her arrival gives **John Windsor ’78** his first grandchild. Peter is now the Bank Credit Coordinator in the Financial Statistics Department at the Federal Reserve Bank of Philadelphia, where he deals with the intake and initial analysis of monetary policy data.

Dave Collins ’09 works for Modernize, a company that replaces and installs roof and solar panels. In keeping with his environmental outlook, he bikes to work.

A dozen Crusaders journeyed to Weekapaug, RI, in October 2017 for the marriage of **Tim Gaines ’09** and Lily Stellman (granddaughter of long-time SP LS teacher Anne Stellman). **Alec Mitchell ’10** served as Best Man.



Greg Seaman '05

Spencer Riehl '09 is Director of Advancement at Harlem Lacrosse, a school-based non-profit organization in NYC for at-risk youth through daily academic support, mentoring, leadership, and lacrosse.

2010s

"Life in Jackson is definitely as good as everyone in the outside world might think it is," writes **Derek Braig '10** from Jackson Hole, WY, where he skis and hikes with **Alex Chay '10**. "Get to play all day and just work at the restaurant at night. Some advice for the students—go fast, take chances and live it up while you're young."

John Dame '10 is a law clerk in the Sixth Judicial Circuit of Maryland, covering Frederick and Montgomery Counties. He was sworn into the Maryland Bar on December 13.

Mike Faby '10 is the head lacrosse coach at Archbishop Mitty High School and the Regional Training Manager for the East and South Bays for a lacrosse club called ADVNC, in the San Francisco Bay area. "Doing the best to make a life work out here, taking it one step at a time," he says.

Eli Hutton '10 was the winner (from 20 finalists) in the Experimental Film Category for a video, *Approaching a Post-Structural Constructivism*, submitted to Towson University's Media Arts Festival.

Colin McCorkle '10 has finished his first year of medical school at Marshall University School of Medicine in WV, and is a summer researcher in the ENT Department at Hopkins.

Nigel Syndor '11 works in software sales for Motion Point, which, in his words, "powers multilingual web sites" for major consumer-products companies. Nigel would love to connect with SP alumni and met up with the basketball team during their Xmas trip to Florida.

Gunnar Waldt '11 is a marketing specialist at Palomar Specialty Insurance Company in the San Diego area.



Chris Burnham '08



Tim Gaines '09

Mike Mangan '12 works at Milwaukee Tools in Arlington, VA.

Andrew Riehl '12 is a research analyst with Croft Leominster, Inc., an investment management firm in Baltimore. While at Washington & Lee, Andrew captained the lacrosse team and received All-ODAC, All Region and All-State accolades. He was also an Honorable Mention All-American and earned Scholar All-American Honors.

Mike D'Amilio '13 is an Associate in the Mid-Atlantic Multifamily group in the Bethesda office at Transwestern, a commercial real estate brokerage headquartered in Houston.

Andrew Lepczyk '13 is in an M.A. program in International Economics at American University.

Jack Mutchnik '13 won a gold medal in Greco-Roman wrestling in July 2017 at the 20th World Maccabiah Games in Israel.

Roger Boyce '14 was a captain of the UVA lacrosse Club that defeated Navy to win the NCLL championship in May.

Niko Hajimihalis '16 has joined Clemson's pre-law club: "We meet to go over LSAT advice, go to law school career fairs, talk about scholarships to pay for law school, and talk to other students who plan on attending law school as well," he reports.

In 2017, **Juwan Kearson '16** became the first-ever All-American for the St. Mary's men's soccer program, earning a spot on the third team. Juwan was also an All-South Atlantic Region First Team selection.



Derek Braig '10 and Alex Chay '10



Roger Boyce '14

William Ensor '12 writes, "I'm working for the economic policy team at the American Enterprise Institute as a research assistant—I cover a lot of different topics so it's interesting."

Miles Davis '12 is pursuing a Master's degree in Environmental Policy Design at Lehigh.

Andrew Broughton '12 is an institutional sales analyst at Janus Henderson Investors, an investment management firm in Denver.

"Gone," a short horror film by **Billy Chizmar '17**, had a world premiere in October at the Edmonton Festival of Fear International Film Festival. The film also stars Billy's classmate, **Jacob Warren '17** and includes a cameo appearance by Stephen King.

Ryan Gennari '17, a freshman at Georgetown, interned at Andreae and Associates, an international business consulting firm in Washington, D.C., headed by CEO Chip Andreae '73. "One day I could be sifting through the U.S. tax code for a client, and the next I could be conducting a background check on a Kazakhstani billionaire or sitting in on a Capitol Hill hearing," says Ryan.

calendar

2019

January 31
Joint Upper School Theatre Production
7:00 pm, Ward Center for the Arts

February 1 & 2
Joint Upper School Theatre Production
7:00 pm, Ward Center for the Arts

March 30
Brooklandwood Bash
6:00 pm, Middleton Athletic Center

April 25, 26, & 27
Joint Upper School Spring Play
7:00 pm, Ward Center for the Arts

May 2
Crusader Cup Alumni Golf Tournament

May 3 & 4
Blue-Gold/Green-White Reunion Weekend

June 8
Commencement
10:00 am, Hamilton Lawn



crusaders in the community



Adventures for a lifetime

Learning for the real world happens on every St. Paul's trip and field project. One of the most exciting aspects of a St. Paul's Upper School education is the opportunity to participate in authentic, experiential learning on trips both at home and abroad. According to Dr. Joel Coleman, head of St. Paul's Upper School, these trips are increasingly emphasizing both academics and character.

“Students gain a wider perspective on the world while building friendships with their peers and relationships with their teachers,” said Dr. Coleman. “We want them to understand that character is just as important as academic performance.”

The Kinsolving name is a familiar one to both St. Paul students and alumni, and Kinsolving trips have been the cornerstone of experiential learning since 1982. The Reverend Arthur B. Kinsolving was a key St. Paul's figure, serving as rector at Old St. Paul's for 35 years in the early 20th century. He was responsible for bringing an emphasis on sports, honor, and spirit to the school. Kinsolving believed that “the habit of relating knowledge to form solid opinions and to have some knowledge of international relations” were both important for a well-rounded education.

Kinsolving trips are 3-day outdoor high-adventure trips for 10th grade boys that take place in September throughout the Mid-Atlantic region. Students camp and have a wealth of activities to choose from, including biking, canoeing, kayaking and hiking. Past trip destinations include Harper's Ferry, the Appalachian Trail, the junction of the Susquehanna and Juniata rivers, and the Eastern Shore.

This year 10th graders will have a fuller Kinsolving experience thanks to the introduction of a new 2-week curriculum that combines integrated science, American history and English. Students will look at water quality, Delmarva history and fiction and non-fiction readings.

“Anyone who's been on a Kinsolving trip knows it's a formative experience,” said Dr. Coleman. “The lessons of teamwork, grit and how to deal with adversity will now truly be enhanced with classroom learning.”

Other Upper School trips include exchange programs in Japan, Argentina, Germany, Scotland and Spain, and a future WW II-focused trip that is being planned to explore Normandy, Auschwitz and London. Ahead of any trip, St. Paul's first sends teachers to act as scouts to ensure that each destination is ideal for students.

St. Paul's also offers a variety of projects to nurture budding scientists. Every other year, students visit Arizona with the adventure culminating in a hike in the Grand Canyon. This summer, Upper School science teacher Erin Stamper partnered with Earthwatch Institute to lead students on an 8-day trip to the Andorran Pyrenees to study the impact of climate change on Alpine regions. Earthwatch is an international organization that pairs the general public with world-class scientists to



Each year St. Paul's 10th grade students embark on 3-day Kinsolving trips. Students have a wealth of activities to choose from including biking, canoeing, kayaking and hiking.

perform field research in order to provide the understanding and action necessary for a sustainable environment.

Erin states that the Andorran trip provided an ideal opportunity for students to see climate change in action. “Scientists have discovered that many species of animals are moving away from the poles to higher latitudes,” she said.

St. Paul's students trapped and tagged small mammals, observed birds, identified Alpine vegetation, and measured the changing treeline on the mountainsides. Plans are currently underway to provide additional science-oriented trips with possible future locales to include the Arctic region and Iceland.

“Having the opportunity to go on trips such as these is really an amazing experience,” said Erin. “By getting hands-on experience, students have a greater understanding of the science behind the information. It's pretty powerful.” ♦

St. Paul's is a place where kids can
discover new things about themselves
and the world around them.

— JOHN BILLUPS '18



The generosity of St. Paul's Fund donors
allows opportunities for **students to soar** in the
classroom, on the stage, and in athletics.

— KATHY WAGNER, LOWER SCHOOL FACULTY
AND FORMER PARENT



We believe in **paying it forward**,
and feel a strong sense of duty
to carry on the tradition of
giving for our children as well
as the generations to follow.

— ELLEN AND JOE SUTTON '88,
PARENTS OF ZANDER '23,
AND EMMETT '25



Philanthropic support is vital to
St. Paul's ability to deliver on our mission.
Every gift, regardless of amount, supports
the people, programs, and campus
facilities that make our School so special.
We are grateful to the nearly 2,000 parents,
grandparents, alumni, students, parents
of graduates, faculty and staff, friends,
and foundations that contributed to our
success in 2017-18. Some highlights:

- \$5,555,000 received for all purposes
- \$1,562,536 for the St. Paul's Fund
- \$1,018,204 for Bridges
- 98% faculty and staff; 68% parents;
26% alumni participation
- 22 gifts of \$50,000 and above
- 6 new endowed funds, lifting the St. Paul's
Endowment to \$46,529,000

This report is also available online at IMPACTREPORT.STPAULSSCHOOL.ORG

2017-2018
DONOR

IMPACT REPORT



ST. PAUL'S

LEADERSHIP GIVING

The following pages recognize donors of all levels and for all purposes to St. Paul’s School from July 1, 2017 through June 30, 2018. *(Gifts received after June 30 will be included in the 2018–19 Donor Report.)*

These six leadership donor circles, named for historic leaders and milestones in the School’s past, recognize cumulative gifts from \$3,500 to more than \$50,000 for all purposes during the past year. Gifts at this level are especially impactful and provide the cornerstone of our fundraising and educational success each year.

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1849 CLUB | \$7,000 - \$12,499

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Robert and Isabel Hoyt Jr. ’61 **10+**
Mr. and Mrs. Frederick Hudson
Mr. and Mrs. Matthew W. Hudson
Mr. and Mrs. Joseph I. Huesman Jr. ’83
Mr. and Mrs. Rodger Hyle
Mr. and Mrs. G. Jarrell Jobson ’68

Mr. and Mrs. P. Timothy Jones
Ms. Claudia Sennett and Mr. Douglas A. Kelso **10+**
Mr. and Mrs. Steve Kimball
Mr. and Mrs. Eric S. King
Mr. and Mrs. William C. King III
Mr. and Mrs. Steven F. Kletz
Mr. and Mrs. Brian S. Kovens
Mr. and Mrs. Whitaker K. Levering ’98
Mr. and Mrs. Thomas E. Linz
Mr. and Mrs. Angel L. Lopez
Mr. Mohit Mathur and Dr. Rita Mathur
Mr. and Mrs. Charles P. McCusker Jr. **10+**
Reverends William B. and
Phoebe C. McPherson **25+**
Mr. and Mrs. Thomas E. Meade ’59 **10+**
The Reverend and Mrs. Daniel S. Meck **10+**
Mr. Gregory E. Meyers and
Mrs. Annamaria Vitelli-Meyers
Mr. Thomas M. Mink Jr. ’98 **10+**
Mr. and Mrs. Walter B. Mitchell ’75 **10+**
Mr. and Mrs. Thomas R. Moore ’85
Drs. Frank and Colette Morris
Mark D. Morris ’68
Dr. Jacek L. Mostwin and Dr. Jennifer L. Dodson
Dr. and Mrs. David V. Nasrallah **10+**
Mr. Karl N. Nasrallah ’14
Ms. Dianna L. B. Newton
Mr. and Mrs. George C. O’Connell Jr. ’61
Mr. Saul Offit and Mrs. Ann Katz
Mr. Richard W. Opfer Jr.
Mrs. Penelope W. Partlow
Mr. and Mrs. Robert M. Paymer ’98 **10+**
Mr. James H. Peace ’67 **25+**
Drs. Howard and Laura Perell
Mr. and Mrs. Brooks H. Pierce ’80
Brian A. Pierson ’96
Mr. and Mrs. Jeffrey L. Pierson **10+**
Mr. and Mrs. Michael L. Ponsi ’83 **25+**
Mr. and Mrs. John C. Porter Jr.
Mr. Ethan D. Powell ’98
Dr. and Mrs. Douglas D. Reh
Mr. and Mrs. Thomas J. Reid **10+**
Ms. Alden B. Reith
Mr. and Mrs. Hunter R. Rich ’77 **25+**
Mr. and Mrs. Francis C. Rienhoff **10+**
Sage Dining Services, Inc.
Mr. and Mrs. Steven D. Salisbury
N. Alexander Samios ’91
Mr. and Mrs. Louis A. Sarkes Jr. **10+**
Mr. Richard C. Schellhas
Mr. and Mrs. Howard Schindler **25+**

10+, 25+, 50+ YEARS OF LOYAL GIVING

GIFT CLUBS

Mr. and Mrs. Thomas G. Scully Jr. '63 **25+**
Mr. and Mrs. William K. Sewordor
Mr. and Mrs. Charles C. Shafer Jr. '61
Mr. and Mrs. Graham M. Shafer
Dr. Lisa Sheehan and Mr. Peter C. Sheehan Jr. '83
Mr. and Mrs. Michael Sola
Mr. and Mrs. David W. Stamper
Dr. Kim D. Studeman
Kenneth and Nicole Swann **10+**
Mr. and Mrs. Brian G. Thompson
Dr. Susan Townsend
Mr. Brett M. Wells '90 and Dr. Alyson Wells
Mr. Richard Williams '61 **10+**
Ms. Pamela J. Windsor
Dr. and Mrs. Frank Witter **25+**
Mrs. Nancy Maslack Wolf **10+**
Mr. and Mrs. Winston S. Wood '68 **10+**
Mr. and Mrs. Randolph J. Woods **10+**
Mr. and Mrs. Walter Znamirowski

BLUE AND GOLD CLUB
\$250 TO \$499

Anonymous (4)
Mr. and Mrs. E. Alexander Adams '64
Mr. and Mrs. W. Ross Adams **10+**
Mrs. Julie Alexander
Mr. and Mrs. Andrew Allen
Mr. and Mrs. O. Bowie Arnot '67 **25+**
Mrs. Phyllis T. Auman
Dr. and Mrs. Paul Auwaerter **10+**
Dr. and Mrs. R. Robinson Baker '46 **10+**
Mr. Robinson S. Baker '74
Mr. and Mrs. Stockton T. Baker '75
Dr. Steven F. Bannon and
 Ms. Anne Bolderoff Bannon
Mr. and Mrs. William O. Bare Jr.
Mr. and Mrs. Timothy Barnaba
Rev. and Mrs. David M. Barney '58
Mr. and Mrs. Stephen A. Barney '60 **25+**
Allen M. Barr '71
Dr. and Mrs. Norman W. Barton
Mr. and Mrs. Paul A. Berry '85
Dr. and Mrs. Samuel R. Billups Jr.
Capt. and Mrs. Leo J. Black
Mr. and Mrs. Andrew I. Bloom
Mr. and Mrs. John M. Borak **10+**
Mrs. G. Grayson Boyce **25+**
Mr. and Mrs. Sandford C. G. Boyce '97 **10+**
Mr. and Mrs. S. Stansbury Brady Jr. **10+**
Mr. and Mrs. Robert E. Brocato **10+**
Lawrence T. Brown '63
Mr. Mark N. Bruce Sr.
Mr. Colin E. Burgess '05
Graham A. Burgess '99
Mr. and Mrs. Kenneth B. Burkom
Mr. John D. Burton '11
Joel P. Byrd '74
Mr. Jason L. Caldwell '05
Mr. and Mrs. Rob Caples
Mr. and Mrs. William E. Carlson '75 **25+**
Mrs. Ina Carr
Mr. and Mrs. Ross P. Charkatz '91 **10+**
Mr. Robert D. Cheel Jr. '56
Mr. and Ms. Richard T. Chizmar
Mr. and Mrs. Joseph Clark III
Mr. and Mrs. William N. Clements III '71
Mr. and Mrs. Paul J. Cohen **10+**
Mr. and Mrs. Sean J. Conner
Dr. and Mrs. William P. Cook IV '73
Mr. James A. Cornblatt '98
Mrs. Nancy G. Cornbrooks
Mr. and Mrs. Ronald W. Cox '58
Mr. and Mrs. Robert H. Cullen '57 **10+**
Mrs. Karen Curlett
Mr. Henry R. Danker
Mr. Jason A. Danker
Mr. and Mrs. D. Alexander Darcy '83
Mr. and Mrs. Charles C. Darrell '58
Mr. L. James Derrickson III '84
Mr. Cryder C. DiPietro '06
Mr. Salvatore J. DiPietro
Mrs. Susan T. DuPont
Mr. Edward L. Edelen and Mrs. Pei Shu Sun
Mr. and Mrs. Ian P. Faria '91
Mr. and Mrs. Andrew L. Faulkner '82 **10+**
Mr. Ryan M. Francus '03 and Mrs. Katie Caljean
Dr. Gigi Franyo-Ehlers **10+**
Mr. and Mrs. Michael M. Gajewski Jr.
Mr. Mark George
Dr. Christos Georgiades and
 Mrs. Marianna Kyriakou
Mr. and Mrs. Leonard G. Getschel Jr. **10+**
Michael A. Gettier '75
Mr. and Mrs. William P. Gibson Esq. '91
Mr. and Mrs. David K. Gildea '86
Mr. and Mrs. William J. Gildea
Conor E. Gill '98

Mr. Michael E. Glenn '80
Mr. and Mrs. Sean C. Goldrick
Mr. and Mrs. Matthew A. Gotlin
Mr. and Ms. Frederick R. Graef
Mrs. Regina Greaver
Rhonda Greene Bruce
Mr. and Mrs. Johnny W. Guy
Mr. Mitchell R. Haigley '16
Mr. Sam W. Haigley '11
Mr. and Mrs. James Haire
Thomas J. Halford '97
Dr. Christian H. Hansen
Mr. and Mrs. John B. Harrington '90
Mr. and Mrs. Charles Hatter
William C. Hay Jr. '99
Mr. and Mrs. John E. Hayward Jr. '66
Mr. and Mrs. Gerard A. Heid
Mr. and Mrs. Walter R. Heidelberg **10+**
Mr. and Mrs. Ryan M. Heilman
Keith R. Helman '98
Mr. and Mrs. Eugene N. Helms Jr. '71
Mr. and Mrs. Gregory Hobson
Samuel M. Hoff '85
Mr. and Mrs. Paul M. Holden
Mr. and Mrs. Jevon L. Holland
Mr. and Mrs. Edward A. Holofcener
Mr. and Mrs. William B. Hooper **10+**
Mr. Brian A. Horn
Mr. and Mrs. Richard P. Howard **25+**
Mr. William E. Hubbard and Dr. Amy S. Hubbard
Mr. Amos F. Hutchins III '73
Jean and Lance James
Dr. and Mrs. Michael J. James
Mr. and Mrs. Paul D. Jett
Mr. and Mrs. Neal Johnson
Mr. and Mrs. Theodore M. Kahn '98
Mr. and Mrs. William G. Karpovich
Mr. and Mrs. Robert W. Kasper **25+**
Mr. and Ms. Eric N. Kastendike '98
Mr. and Mrs. Thomas Keeney
Mr. and Mrs. Thomas A. Kelley
Mr. and Mrs. Carim V. Khouzami '93
Mr. and Mrs. Shaun R. Kilduff
Dr. and Mrs. William S. Krinsky
Mr. Kristian D. LaBadie '97
Mr. and Mrs. Michael A. Lambert
Mr. and Mrs. Hanju Lee
Mr. and Mrs. Edwin W. Levering IV '68 **10+**
Ms. Dolores Leyba

Ms. Georgeanna Linthicum **10+**
William L. Little Jr. '00
Mr. and Mrs. E. Morgan Loane Jr. **10+**
Mr. R. Gordon Long Jr. '70 **25+**
Mr. and Mrs. Mark F. Longstreth '83 **10+**
Mr. and Mrs. Patrick K. Lorden
Mr. William G. Love '90
Mr. and Mrs. Clifford B. Lull III '78
Mr. and Mrs. Jeffrey Lunnen
Andy and Clark MacKenzie **25+**
Dr. Peter J. Mackrell
Mr. Theodore M. Mangan '05
Mr. D. Scott Matthews '08 **10+**
Mr. and Mrs. Calvert C. McCabe '71
Mr. and Mrs. Carter N. McDowell '71
Dr. and Mrs. Robert L. McDowell Jr. '66 **25+**
Mr. and Mrs. M. Kevin McGill
Mr. and Mrs. Richard C. McShane Jr. '75 **25+**
Mr. Michael P. Meisel
Mr. Riley R. Meyer '12
Mr. and Mrs. Mark S. Miles Jr. '90
Dr. and Mrs. Robert E. Miller **25+**
Mr. E. John J. Mitton, Jr. '13
Mr. and Mrs. Gregory N. Mix '84
Kenneth G. Moore '02
Mr. Michael N. Morrill '84 and
 Ms. Mary Page B. Michel
Ms. Cara J. Morris
Mr. and Mrs. Michael Morris
Mrs. Jane Morsberger
Mr. and Mrs. Timothy M. Moulton '73
Mr. and Mrs. J. Roger Mueller **10+**
Mr. and Mrs. Thomas F. Murrill '62 **10+**
Ms. Roann Nichols
Ms. Susan L. O'Connell **10+**
Mr. and Mrs. John T. Ordeman **25+**
Old St. Paul's Church **10+**
Dr. and Mrs. William M. Owen Jr. '72 **25+**
Mr. and Mrs. Richard Palmer
Mr. and Mrs. William D. Perkins
Mr. and Mrs. Martin B. Philip **10+**
Mr. and Mrs. Jay Phillips
The Honorable Keith D. Pion and
 Mrs. Angela N. Whittaker-Pion
Mr. and Mrs. Sidney Pion
Mr. and Mrs. Christopher A. Pistell '74
Mr. William M. Pitcher '15
Mr. and Mrs. Ralph A. Planta Jr.
Mr. and Mrs. Harry E. Pollock III '67 **25+**
Alexander B. Poole '98
Mr. and Mrs. Jack B. Porterfield Jr. '42

Mr. and Mrs. Darren G. Pratt
Mr. Michael J. Prebil '07
Mr. and Mrs. Stanley B. Preston
Mrs. Candida A. Price
Mr. Mark W. Quick '02
Mr. and Mrs. Genaro Quodala
Stephen B. Recher '74
Mr. and Mrs. William B. Reed Jr. '63 **25+**
Mr. and Mrs. William B.R. Rees '90
Mr. and Mrs. Cory S. Rehak
Margot V. Reiling
J. Timothy Reiter '85
Mark C. Remington '70
James A. Richardson III '61 **10+**
Mr. and Mrs. Jimmie Roberson
Mr. and Mrs. Tim D. Roberts
Mr. and Mrs. Joseph W. Rode
Mr. and Mrs. James C. Rodgers **10+**
Carlos U. Rodriguez '01
Mr. and Mrs. Cyril Roger-Dalbert
Mr. and Mrs. Patrick J. Russell
Mr. and Mrs. D. Michael Satyshur Jr. '98
Dr. and Mrs. Andrew D. Sawyers **10+**
Mr. and Mrs. Jeffrey B. Saxton '93
Mr. and Mrs. Jerome D. Schnydman
Mr. and Mrs. David E. Schwartz
Mrs. Jean Sehlhorst
Mr. and Mrs. David M. Seibert
Mr. and Mrs. John M. Sheehan '55 **10+**
Mr. and Mrs. Todd M. Simkin '92 **10+**
Mr. and Mrs. Sean M. Slein
Mr. and Mrs. Albert N. Smith III '93
Mr. Murrell E. Smith Jr. '62
Mr. Joseph S. Sollers IV '15
Mr. Robert Stanton Sr.
Mr. and Ms. Peter R. Steenland III '97
Mr. and Mrs. Howard S. Stevens
Mr. and Mrs. Christopher S. Stinebert '67
Mr. and Mrs. Nicholas B. Stollenmeyer **10+**
St. Paul's Senior Class
Mr. and Mrs. Frederick M. Strader **10+**
Chip G. Sturm II '98
Justin T. Sussman '98
Stuart M. Sutley '83
John L. Swarm '51
Mr. and Mrs. David H. Tambling '87 **10+**
Mr. and Mrs. David G. Taylor II '97
TC Industries
Dr. Chevell Thomas and
 Ms. Colette Walker-Thomas
Mr. and Mrs. W. Wardlaw Thompson Jr. '43 **25+**

Mr. Charles E. Thorpe '10
Mr. and Mrs. Brooks W. Thropp
Mrs. Adrienne K. Toland **25+**
Patrick W. Tracy '98
Mr. and Mrs. James E. Trela
Mr. and Mrs. Timothy Tremblay
Mr. Jason F. Trumpbour '85
Ethan M. Turner '98
Mr. and Mrs. Douglas E. Vaughan
Dr. and Mrs. Peter Verkouw
Mr. and Mrs. Stuart L. Vogel '76
Mr. and Mrs. Frank Wagner
The Walters Family
Mr. Michael Ward and Ms. Sarah Cicero
Mr. and Mrs. Ray Webb
Mr. and Mrs. Thomas Webbert
Mr. and Mrs. Bricen D. Weeks
Mr. and Mrs. Bowen P. Weisheit Jr. '67
Mr. William J. Weitzel III '06
Mr. and Mrs. W. R. West
Mr. and Mrs. Richard L. White '58 **10+**
Mrs. Carol C. Whiteford **25+**
Mr. D. Mitchell Whiteley **10+**
Mrs. Mary Wilcox
Mr. Herbert P. Wilkins and Ms. Wendy J. Hatch
Mr. and Mrs. John Z. Windsor Jr. '78 **10+**
Mr. and Mrs. D. Seward Woelper '91 **10+**
Mr. and Mrs. L. Edward Wolf III '81
Patrick F. Worrall '90

GIFTS
UP TO \$249

Anonymous (29)
The 8th Grade Soccer Team Players and Families
Mr. and Mrs. Tom Ackerman
Mr. Andrew T. H. Adachi '16
Ms. Bonnie Adachi **10+**
Mr. and Mrs. E. Dale Adkins III
Mr. Yishak G. Affin and Mrs. Bisrat Shibeshi
Mr. Alexander T. Albert '16
Mr. and Mrs. Charles T. Albert Jr. **10+**
Ms. Margo A. Amelia
Mr. and Mrs. Judd P. Anderson
Mr. Sean E. Anderson '16
Mr. and Mrs. Eric Andrews
Mrs. Julia H. Andrews
Mr. C. Craig Andrzejewski '05
Mr. and Mrs. David J. Andrzejewski
Mr. Vincent M. Angotti '16
Mr. Matthew R. Anthony '16

10+, 25+, 50+ YEARS OF LOYAL GIVING

GIFT CLUBS

Mr. Antonios F. Araviakis '16
Mr. David Arbaugh
Mrs. Charlotte Archer
Mr. and Mrs. John C.R. Archer Jr. '87
Mr. and Mrs. Sreeni R. Arshanapally
Mr. Cuthbert I. Austin
Ms. Pamela Ayd
Mrs. Phoebe F. Bacon 10+
Mr. and Mrs. John A. Baden III '62
Mrs. Chloe Baier
Mr. and Mrs. David W. Baker
Mr. Grant C. Baker '16
Mr. Beckett K. F. Ballenger '26
Mr. Braden J. F. Ballenger '23
Mr. and Mrs. Brant K. Bandiere '93
Mr. Roy Bands
Mr. and Mrs. Jack S. Bannister '03
Mr. and Mrs. Darryle E. Barber
Mr. and Mrs. Wilson K. Barnes Jr. '60
Mr. Alberto J. Barretto '15
Mr. Andrew W. Barstow '16
Mr. and Mrs. William T. Bartgis III '70 25+
Mr. and Mrs. Neal F. Barthelme Sr.
Mr. and Mrs. William P. Bartholomay IV '85
Ms. Douglina R. Battle
Mr. and Mrs. William S. Baugher '02 10+
Mr. and Mrs. Eric C. Baum
Mrs. Susan D. Baxter
Mr. and Mrs. Christian J. Beach '94 10+
Dr. and Mrs. Orville T. Beachley Jr. '55 10+
Mr. and Mrs. William A. Beale '63 50+
Ms. Janet A. Beeler 10+
Mr. and Ms. John C. Beese III '07
Mr. and Mrs. Malik Bell
Mr. and Mrs. Ronnie Bell
Mr. Kevin Belshaw and Ms. Ellyn Farrall-Belshaw
Mr. Ryan T. Belton '12
Mr. and Mrs. Gerald R. Bennett '53 25+
Mr. Jackson C. Bennett '16
Mr. and Mrs. Kevin Benzing
Ms. Marianne Berger
Mr. and Mrs. Stephan A. Bernstorf '06
Mr. Jonathan B. Berrier '00
Mr. and Mrs. David Bezhanishvili
Mr. and Mrs. Peter B. Bickford
Mr. Cameron S. Birchen '16
Ms. Amanda S. Black
Mr. and Mrs. John M. Black '04
Mr. and Mrs. Brad Blair

Mr. Harry W. Blondell Jr. '16
Mrs. Lekeshia M. Blue
Mr. Chase N. Bly '14
Mr. and Mrs. Joseph Boan
Mr. and Mrs. Steven A. Boardman
Mr. John Boerner
Mr. and Mrs. Andrew Bolton III
Mrs. Carter Bond
Mr. John R. Boo Jr. '17
Mrs. Patricia Boote
Mr. and Mrs. Bret S. Bortner
Mr. and Mrs. J. Theodore Bossert Jr. '59
Mr. and Mrs. Bradley N. Bowers '62 10+
Mr. and Mrs. John E. Bowman 10+
Ms. Laure Bowman
Mr. and Mrs. E. Gillet Boyce II '88
Mr. and Mrs. Edwin R. Boyer III
Mr. Robert E. Boyer Jr.
Craig L. Boynton '80
Mr. and Mrs. Edward J. Brady
Mr. and Mrs. Sean M. Brady
Mr. Derek D. Braig '10
Mr. and Mrs. Barry L. Brandt
Mr. Ryan M. Breitzka '17
Ms. Barbara Brennan
Mr. and Mrs. Raleigh Brent III
Mr. and Mrs. Gerald F. Bresee '64 10+
Mr. Ian T. Brooks '16
Mr. Raphael O. Brooks Jr.
Mr. Robert A. Brooks
Mr. and Mrs. Todd M. Brooks '99 10+
Mr. and Mrs. David R. Brown '68 10+
Jamie '91 and Annie Brown 25+
Mr. and Mrs. James F. Brown Jr.
Mr. and Mrs. Kenny L. Brown
Ms. L. Tracy Brown
Mr. Matthew A. Brown '16
Mr. and Mrs. Robert A. Brown
Mr. and Mrs. Robert Brown
Mr. and Mrs. Victor U. Brown
Mr. Ricardo Browne and Ms. Joanna Cohen
Dr. and Mrs. Thomas M. Bruggman '70
Mr. and Mrs. Allan N. Brull 10+
Richard A. Brull '86
Mr. and Mrs. Matthew Bruno
Mr. and Mrs. Jeremy T. Bryant '91
Mr. and Mrs. James Buchanan
Mr. and Mrs. Kenneth W. Buchanan
Ms. Barbara D. Ireland and
Mr. Barry S. Buchoff 10+

Mr. Michael I. Buchoff '01
Elliott B. Buck '03
Mr. J. Michael Michael Buhite '00
Mr. Stuart S. Burch '09
Mr. Thomas W. Burdette †
Ms. Laurel Burggraf and Mr. Christopher Bassett
Mrs. Kristine T. Burkett 10+
Mr. and Mrs. Christopher H. Burnham '08
Mr. Jared D. Burns '17
Mr. Jonathan W. Burns '16
Mr. and Mrs. James Buterbaugh
Mr. Matthew M. Byars
Mrs. Sandra Byrd
Mr. Philip L. Byron '05
Mr. and Mrs. Samuel J. Caballero 10+
Mr. Benjamin W. Cabral '17
Ms. Denise Cabrera
Mr. and Mrs. Chris Cain
Mr. and Mrs. Charles B. Calvert
Mr. David G. Cameron '95 10+
Mr. H. Bruce Campbell '62 10+
Mr. and Mrs. Robert P. Campbell
Mr. Richard J. Caples '67 25+
Mr. Cato D.G. Carpenter Jr. '05
Mr. and Mrs. John B. Carr Jr. '59
Mr. and Mrs. Robert B. Carroll '75
Mr. and Mrs. Tom A. Carroll
Mr. and Mrs. Robert F. Carson II
Mr. Vincent R. Carter and
Mrs. DeEtta M. Roberson-Carter
Richard L. Cartlidge Jr. '02
Mr. and Mrs. Giovanni S. Castillo
Dr. David J. Chalfoun 10+
Mr. and Mrs. Lawrence B. Chambers '55 25+
Mr. Adam N. Chaney '16
Mr. and Mrs. Kangle Chen
Mr. Yiyang Chen '17
Mrs. Margaret F. Childs 25+
Mr. and Mrs. Sandy S. Childs '75
Mr. William H. Chizmar '17
Mr. and Mrs. Todd Cioni
Mr. and Mrs. Harvey Clapp
Mr. and Mrs. Derrick S. Clark
Dr. and Mrs. Gaylord L. Clark Jr. '46 25+
Dr. and Mrs. Michael D. Clark '55 25+
Mr. and Mrs. Roman Clark 10+
Mr. and Mrs. William R. Clark '60
Mr. Dylan C. Clayton '16
Mrs. Barbara T. Clements
Mr. Jonathan S. Clemons '16

Mr. and Mrs. Joseph Closic
Mr. C. Evans Clough '58 25+
Mr. Richard T. Clough '08
Mr. Benjamin S. Cohen '06 10+
Mr. and Dr. James Coleman
Mr. and Mrs. Joel L. Coleman 10+
Mr. and Mrs. Randall C. Coleman III '65 10+
Mr. and Mrs. Alastair M. Collie
Mr. and Mrs. Hugh A. Collie '80
Mr. and Mrs. Steven J. Colnitis
Mrs. Ruth Comens
Mr. Matthew Conant
Ms. Rebecca Conley
Mr. and Mrs. Patrick M. Connelly '00 10+
Mr. Jalen C. Conway '16
William P. Cook V '02
Mr. and Mrs. Michael T. Cooke '05
Mr. and Mrs. Robert D. Cooke
Mr. Fred Cooper and Dr. Alicia Morgan-Cooper
Mr. James W. Cooper '66
Mrs. Patricia Cooper
Mr. Abel Coreas
Mr. and Mrs. Steven L. Cornblatt
Mr. and Mrs. Sean Cornelius
Mr. and Mrs. Francis E. Cogle
John F. Cogle '91
Mr. and Mrs. John B. Coulson '80 25+
Mr. and Mrs. Bruce E. Covahey
Mr. and Mrs. Christopher L. Cox
Mr. and Mrs. James M. Coyne
Mr. Joseph E. Creamer '97 10+
Mr. and Mrs. Robert L. Creamer Jr.
Mr. Robert L. Creamer III '21
Mr. Steve Crick
George W. Croker '67
Mr. Robert B. Croxson '16
Mr. and Mrs. Robert G. Crush
Mr. Larry Cui and Mrs. Lily Zhao
Mr. Keith R. Culbertson
Mr. and Mrs. Gerald M. Czarick
Mrs. Audrey Dagold
Ms. Deanna Dailey and Family
Mr. and Mrs. Christopher R. Daily
Ms. Erica Dance
Mr. Justin M. Daniels '16
Ms. Victoria L. Danker
Mr. Cornelius H. Darcy '77
Mr. and Mrs. David C. Darrell '80
Mr. John S. C. Darrell '13
Mr. and Mrs. Kent Darrell Jr. '83 10+

Mr. Kent W. Darrell III '16
Mr. Clark C. Davis '06 10+
Mr. Colin J. Davis '11
Mr. and Mrs. Gary Davis
Mr. Matthew J. Davis '17
Ms. Traci K. Davis 10+
Mr. Andrew S. Day '17
Mr. and Mrs. Stephen Decker Jr. '05 10+
Mr. Hunter P. Deeley '04
Mr. and Mrs. Michael F. Delea III '80 25+
Mr. and Mrs. Glenn Dells
Mr. and Mrs. Ryan Dengler
Mr. Timothy D. Dennis and
Mrs. Ebony N. Dixon-Dennis
Mr. Paul A. Denoncourt '82 25+
Mr. and Mrs. Jesse M. DeOms '07
Mr. and Mrs. Gregory Derogatis '86 10+
Jeff Derogatis '92
Mr. and Mrs. Michael L. DeVeau
Matthew S. Diana '01
Mr. and Mrs. Matthew J. Dillon
Mr. and Mrs. Peter Dimitriades 10+
Dr. and Mrs. Keith Dimond
Mr. Domenico S. DiPasquale '13
Mr. and Mrs. Joseph DiPasquale
Mr. and Mrs. Francis M. Dix 10+
Lamar I. Dixon '98
Mr. and Dr. Timothy Dodge
Mr. Justin K. Dodson '11
Mr. Colin W. Doeller '17
Mr. and Mrs. Edward Doherty
Mr. and Mrs. Joseph E. Doherty
Ms. Patricia Doherty
Mr. and Mrs. David B. Dolch
Rev. Dr. and Mrs. William L. Dols '51
Mr. and Mrs. Derek M. Donahoo '06
Mr. Bruce Donahue
Ms. Martha I. Donovan and Mr. Richard Williams
Mrs. Lois H. Douglas
Mr. Robert C. Douglas '69 &
Dr. Candace I. Chandler 10+
Mr. Todd R. Douglas '81
Mr. and Mrs. Andrew M. Dripps Sr.
Mr. and Mrs. Charles B. Dudley
Mr. and Mrs. Milton Dugger 10+
Mr. Jonathan W. Dulin '18
Mr. and Mrs. Christopher Dunkerley
Mr. Griffin W. Dunn '18
Dr. and Mrs. James W. Eagan Jr. 25+
Mr. Patrick Eagan '08 10+
Ms. Marti Eckert

Mr. and Mrs. Randolph B. Ecton '74 10+
Mr. and Mrs. Alphonso Eford, Jr.
Mr. Charles M. Elek III '17
Ms. Sharonda M. Ellerby
Andrew J. Emerick '97
Mr. and Mrs. Robert S. English
Mr. Daniel F. Escobar '11
Dr. and Mrs. Dean R. Esslinger
Mr. and Mrs. Randal B. Etheridge
Mr. Mackenzie D. Evander '16
Jon E. Evertz '98
Mr. and Mrs. H. Erikson Ewertz
Mr. and Mrs. Rick Faint
Ms. Christy Fairman
Mr. Andrew G. Farrand '03 10+
Mr. John M. Faus '16
Mrs. Patricia Fedeli
Mr. Colin M. Fedor '16
Mr. Tyler D. Feeley '08
Drs. Chris and Ellen Feifarek 25+
Mr. and Mrs. Craig M. Feifarek '00
The Feindel Family
Mr. Gonzalo A. Felgueroso and Ms. Luisa Martin
Mr. Matthew C. Fenton IV '69
Mr. and Mrs. Carlos F. Fernandez '85
Mr. Michael D. Fine '05
Douglas Finkel
Mr. and Mrs. Frederick S. Fischer III '75 25+
Mr. Paul K. Fisher '02
David L. Fitter '97
Ms. Kathleen Fitzgerald
Mr. and Mrs. Henry E. Flanagan Jr. '63
Mr. Liam M. Flayhart '16
Mr. and Mrs. Charles J. Fleury IV '64 25+
Mr. Matthew E. Flora '09
Mr. and Mrs. Kevin P. Flynn
Col. and Mrs. Albert G. Folcher Jr. '57,
USA (Ret.) 10+
Mr. Stephen H. Folcher '64
Mr. Michael J. Foley '16
Mr. A. Peter Foote
Mr. Austin H. M. Ford '16
Mr. and Mrs. Daniel V. Ford
Mr. and Mrs. J. D. Ford '81 25+
The Rev'd Jonathan T. Ford Sr. '56 10+
Mr. Thomas H. Ford '08
Mr. William E. Ford '17
Mr. Jeffrey C. Fountain Jr. '10
David Franklin '74 and Kelly Grillo 10+
Mr. and Mrs. W. Scott Franklin '73
Ms. Leeza Franks

GIFT CLUBS

Mr. R. Alexander Franyo '95 **10+**
Ms. Jean Free
Mr. and Mrs. Charles E. Frey III
Mr. and Mrs. Benjamin B. Friedman '88 **25+**
Mr. Merek E. Friedman '16
Mr. and Mrs. Francis A. Frisch
Mr. and Mrs. Robert A. Frysiek
H. Bruce Funk '74
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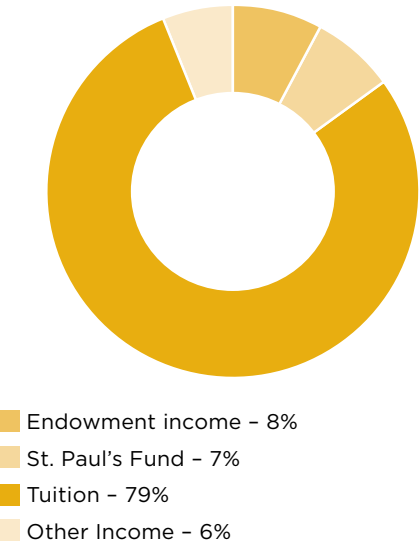
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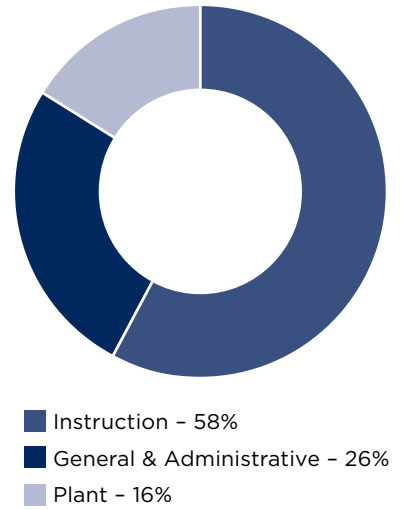
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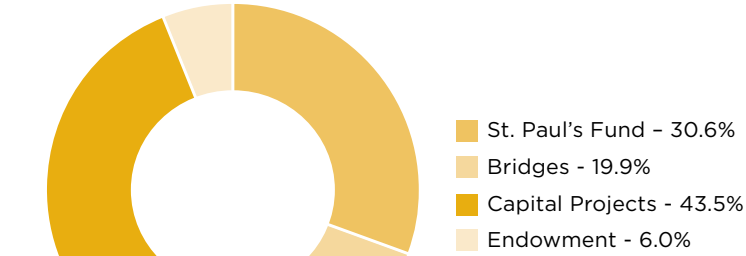
Revenue - \$21.1 million



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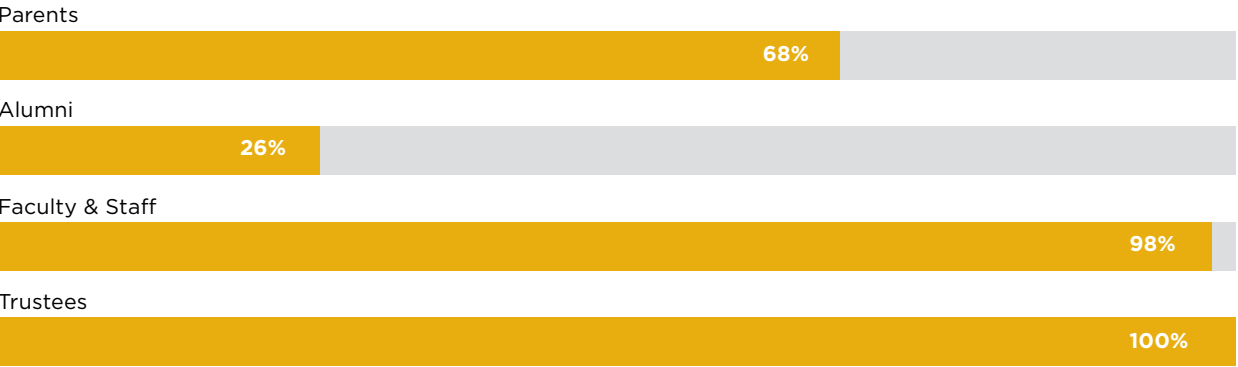


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