

FALL 2019

COLUMNS

ST. PAUL'S SCHOOL BROOKLANDVILLE, MD

Stronger Together

*One year into unification,
a look at what's changing and
the traditions that live on*

2018-2019

DONOR IMPACT REPORT INSIDE





Friends,

As I begin my last year at St. Paul's School, I see outside my window a tangible example of change with a new Upper School building going up. At the same time, I am heartened to see our students enjoying decades-old traditions, beginning last month with their Kinsolving Trips. Experiences like these, in and out of the classroom, help our boys thrive by building character and strengthening bonds.

In this, our 171st year, I feel incredibly fortunate that our school has strong bones. Our mission is sound and good, and we have great people tending to this institution—people

who care deeply about our students and the continued success of the school.

As our institution grows, we inevitably experience changes in leadership, facilities, and programs. As interim Upper School Head Howard Schindler notes in his Q&A (page 9), the constant is the way we care for our students and the high-quality education we deliver.

This year, we welcomed our first president of The St. Paul's Schools, Dr. Jeff Huang (page 13). I already have enjoyed collaborating with Jeff and with Ereni Gleason Malfa '89, the new head at St. Paul's School for Girls. I appreciate all the hard work of the Board of Trustees, who led us through our first year as a unified campus and continue to help us maximize the opportunities available to all students of The St. Paul's Schools.

The new, state-of-the-art Upper School building is on track to open in the fall of 2020, and the thoughtful design surely will enhance the St. Paul's experience (page 26).

I'm also excited about the various programs that offer boys 21st-century learning opportunities. Programs like Crusader Con (page 10), the eighth-grade Outward Bound Trip (page 6), and our global exchanges (page 2) offer unique experiences that augment the great education our boys receive daily.

If you spend any time on campus this year, you will notice our focus is on SP traditions. Whether it's the senior mural, Blue-Gold Reunion Weekend, or Lessons and Carols—to name just a few—we remain dedicated to our traditions while also looking ahead to an exciting future as a part of The St. Paul's Schools.

I'm proud to share with you this issue of *Columns*, which showcases many exciting things happening at St. Paul's.

Dave

David C. Faus
Headmaster
St. Paul's School



contents

02 Remembering the World Wars
Sixteen members of the St. Paul's community had an unforgettable experience as part of the school's first Remembering the World Wars trip.

04 Flipping the Conversation
College Counseling Directors Jake Talmage and Melissa Coffey share their philosophy on putting individuals, not institutions, at the center of the college counseling process.

10 Crusader Con
Middle School program affords 21st-century lessons in public speaking.

12 Stronger Together
Unification leads to more connections and opportunities.

36 Annual Report of Giving, 2018-2019
The St. Paul's Fund surpassed \$1.5 million, as parents, alumni, grandparents, and friends generously supported the school with gifts large and small.

6 News Briefs

22 Sports

30 Class Notes

34 Alumni

COLUMNS – Fall 2019

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Remembering the World Wars

In September, 16 members of the St. Paul's community had an unforgettable experience as part of the school's first Remembering the World Wars trip. Partially funded by the W. James Price IV '42 Endowment (see page 24), this yearly trip is designed to ensure that future generations continue to understand the sacrifices made by those who fought in World War II. The ten-day journey took the group from German death camps in Poland to the cliffs at Omaha Beach to London's Transatlantic Telephone Room, from which Winston Churchill spoke with the U.S. President and executed their strategy to end the war.

We asked three participants to share their reflections on the experience. >>>



Omaha Beach



D-Day Monument, Omaha Beach



Normandy, France

> **History is about examining the past so that we can attempt to understand the human struggle and human motivations.** Our students first

went to Krakow to see the Jewish ghetto and to Auschwitz to stand in the same site where millions of innocent people were murdered. To reflect in a dusty room that once housed the doomed inmates was unforgettable. To walk through the gates and stand in the gas chambers was life changing.

Only then did it make sense that the unfathomable carnage at Normandy was necessary. As one walks along an exposed beach, contemplating the violence that ensued, the events of D-Day highlight the courage and determination of the Allies to stop the Nazis. As our students gazed upon the uncountable white crosses and stars, aligned with military precision, the cost in human sacrifice was not just learned, it was felt.

Finally, after a trip across the English Channel, we learned how the Allies commanded and controlled the war. To see maps covered in yarn and thumbtacks and to see where key government figures lived underground, working around the clock, one becomes aware of the herculean effort that was required to restore peace.

These ideas are difficult to convey in the classroom. After 24 years of teaching this war, it was only after immersing myself for ten days that I realized how little I knew, and how much more there is to learn.

-Alec Shipley '89, Upper School History

>>> The WWII trip was one of the most impactful experiences I have ever had. The most significant part for me was to see the escalation of the war and the persecution of the Jews over time. To begin in Krakow, Poland, with the separation of the Jewish people from civil society and to visit Auschwitz highlighted the atrocities of the war and the capacity of humans to do evil. Then to move to the D-Day invasion and the Allied troops' bravery to liberate France and the European continent reignited faith in humanity. Finally, to see the cosmopolitan city of London and to witness the bombing of that city put into perspective the horrors that civilians experienced during wartime. **The trip packed so much into a short period of time, with great kids and an outstanding guide. It was a life-changing opportunity for both students and faculty.**

-Paul "P.K." Fisher '02, Upper School History

>>>> I have been lucky to travel extensively, but the WWII trip was by far the most impactful journey I have ever experienced. In high school, I have found a great passion for history, but it has always been difficult to connect with these important events on a personal level, especially when the only way to interact with the subject matter is through a textbook or black-and-white film. **This trip allowed me to see and touch artifacts that were influential in human history and to stand in the very places that mark not only humanity's great victories but also its most troubling times.** The WWII trip has given me a totally renewed perspective on the war and the personal connection to history that I was lacking.

-Logan Danker '20

FLIPPING THE CONVERSATION

By Jake Talmage and Melissa Coffey Robinson

PUTTING INDIVIDUALS, NOT INSTITUTIONS, AT THE CENTER OF COLLEGE COUNSELING

Over the past year, college admissions has been in the news on an almost-daily basis. Stories have ranged from live television coverage of the Varsity Blues investigation, to debate surrounding the “adversity score,” to *U.S. News and World Report’s* annual college rankings. The steady stream of news about elite schools and “getting in” can take a process that is already stressful for families and heighten the anxiety.

Our goal in the college counseling offices at The St. Paul’s Schools is to put these conversations in perspective. Yes, we want our students to set aspirational goals for themselves. And of course we want to help them put their best self forward. However, instead of trying to make the student fit the mold of a particular school, we are focused on assessing which school is the best fit for the individual student. In other words, we are flipping the conversation.

Below are three guidelines we use to help students and their families find a school that fits.

1 Students Need to Learn About Themselves First

The pursuit of best fit is frequently lost in the whirlwind of applying: Will he get in? Is he testing too late? What activities will make him a stronger candidate? In a process so rife with anxiety, a student-centered focus calms the chaos.

Before students even begin looking at colleges or talking about particular schools, ask them to consider when they are their most interested, engaged, and happy selves. Being self-aware is the best way to evaluate fit.

Students should fully engage in high school rather than using it as a stepping stone for college. St. Paul’s offers a wealth of opportunities for students to experiment, explore, and get to know themselves. Faculty, coaches, advisors, and mentors are eager to partner with students in this process. Students who engage in the community, academically and socially, will discover who they are and what they want from a university.

2 Understand the Realities of College

Students have high expectations for their college experience. They expect to make lifelong friends and achieve independence while being set up for a lucrative career in their chosen field. In talking with students, colleges seem to have otherworldly power to offer or deny students the chance to become successful, happy people. In reality, most colleges offer very similar opportunities. The difference-maker in whether a student stays, graduates, and becomes successful is most often the student and how he or she interacts with the chosen community. Simply put, students who are more engaged in their studies and in educationally purposeful activities are more likely to do well. In the book *Where You Go Is Not Who You Will Be*, Frank Bruni discusses this concept in depth.

Choosing one’s major is not a make-or-break decision either. In fact, one in three university students will change their major at least once. Brain science explains this. The prefrontal cortex, the part of our brain responsible for executive functions like decision making and future planning, may not be fully developed until halfway through the third decade of life.



Jake Talmage has been director of college counseling at St. Paul’s since 2005 and has served as president of the Potomac and Chesapeake Association for College Admission Counseling.

If a teen’s prefrontal cortex is still developing, we cannot expect students graduating high school to define a future career path. Instead, we can encourage them to work hard, get involved, and make the most of the university experience.

3 Ask Good Questions

Asking good, open-ended questions can help a student and family discover their own “right” answers. Below are some sample questions that might help a family navigate the process.

Personality style: Instead of: “You’re outgoing, right?” Or “You are an introvert, so you want a small school, don’t you?” Try asking: “What types of settings energize you? What strengths do you offer to a group? What do you value in a community?”

Academic environment: Instead of: “Don’t you want to be a doctor?” or “Isn’t that a pressure-cooker school?” Try asking: “In which classes are you most successful, and why?” “Do you learn best through small-group discussions or lectures?” At some schools, the curriculum moves at a faster pace. To assess what kind of academic setting will allow a student to thrive, ask “How likely are you seek out academic help or support? How much do you value independence? How are your study skills?”

Social involvement: Instead of: “Don’t you want Greek life?” or “You want to play DI sports, don’t you?” Ask “When do you feel relaxed?” or “What brings you joy outside of the classroom?” Whether it is taking on the rival lacrosse team or losing oneself in play rehearsal, having a desired list of clubs and activities helps to narrow the college search.

The motivation to mold our boys and girls into college-worthy specimens from an early age is understandable. We all want our children to lead successful lives. The reality—not captured in any college-ranking list—is that there are many different paths to success. Our students are getting exactly the right preparation, here and now, to lead lives of meaning and fulfillment. That’s something all of our families should feel good about. ♦

Outward Bound Trip Develops Character, Forges Bonds

During the 2018-2019 school year, St. Paul's Middle School embarked on a new partnership with the Baltimore Chesapeake Bay Outward Bound School. The inaugural Outward Bound trip took the eighth-grade class camping along the Appalachian Trail in Maryland. These trips provide students with an opportunity to push themselves while developing character and honing problem-solving skills.

"This investment in experiential education for our boys highlights our belief that adolescents learn best in authentic settings where they can see firsthand that their learning is relevant, meaningful, and important," said Middle School Head **Chris Cox**.

"Not many people can say they backpacked along the Appalachian Trail as an eighth-grader, dealt with new situations, and finished the trip with a new relationship with their classmates," adds **Kevin Benzing**, eighth-grade teacher and trip leader. The backpacking adventure allows students to learn and grow as individuals and as members of a team.

At the end of the trip, the learning does not stop. The themes from the journey are developed through an enhanced advisory program, which fosters connections between teachers and students. The students share stories from the trip and discuss how they felt and reacted during the experience. "These small reflections that occur throughout the entire eighth-grade experience are a very important piece," Benzing notes.



David Faus Named to National Headmasters' Association



The Country Day School Headmasters' Association elected St. Paul's Headmaster **David Faus** as a new member in February 2019.

Founded in 1912, the association's active membership is limited to 100 members from day schools around the country. The association brings together school leaders to collaborate on important issues impacting education.

Faus is in his seventh year as headmaster at St. Paul's. During his tenure, the school has focused on the development of a sequential K-12 curriculum, ensuring that the academic experience is connected and innovative. He also has worked to enhance

partnerships locally and globally, affording students a wide variety of educational opportunities around the world. He has remained committed to fostering an inclusive community at St. Paul's and to building programs that develop character and integrity.

Faus has been an integral part of the vision, fundraising, and implementation of numerous campus construction and renovation projects under the direction of the campus master plan. These projects include a 3,600-square-foot Nature Pavilion, the newly renovated ropes challenge course, and extensive renovation of the stadium. In 2019, the school broke ground on a new Upper School building that will provide students and teachers with a modern facility to optimize and inspire learning.

Prior to joining St. Paul's, Faus served as headmaster of Falmouth Academy on Cape Cod for eight years. Before leading Falmouth Academy, he served for more than a decade as Assistant Head of School and Director of the Upper School at St. Stephen's and St. Agnes School, a large JK-12 Episcopal day school in Alexandria, Virginia.

HIGHLIGHTS FROM THE ARTS AT ST. PAUL'S SCHOOL

During the 2018-2019 school year, the Middle School Crusader Choir brought home the Overall Middle School Choir Award from the Music in the Parks Festival in Hershey, Pennsylvania, for earning the highest score of all middle school choirs. The boys received a "Superior" rating and finished first in the Men's Ensemble Category, competing against private and public schools from across Maryland, Pennsylvania, and New Jersey. Seventh-grader Henry Horst accompanied the ensembles on piano and received the Student Accompanist Award.

In November, the St. Paul's Concert Chorale performed at the Cathedral of Mary Our Queen in Baltimore as part of the prestigious Holiday Brass Concert, which benefited the International Women's Brass Conference. They put on a sensational performance for this sold-out event.

Theodore Rodriguez '23 and Matthew Thompson '24 performed with the Maryland All-State Junior Chorus, and Matthew Morris '19 performed with the Maryland All-State Senior Orchestra.



1. Middle School Crusader Choir brought home the Overall Middle School Choir Award from the Music in the Parks Festival in Hershey, Pennsylvania.
2. St. Paul's Concert Chorale performs at venues around the world.

Lower School Introduces Innovative Programs for Curious Learners

Change is afoot in the St. Paul's Lower School, promising new adventures for our youngest learners.

Last year, the Lower School opened the **Hub**, an immersive science and engineering lab, which combines project-based learning and a makerspace with a community garden. In the Hub, students apply scientific concepts in various design and engineering challenges. Visit the Hub on any given day and you might find boys and girls tending to the chickens in the garden or students studying force and motion in the context of bumper bowling. The program rolled out a new fourth-grade capstone project, called Tour de Fourth, in which students race bikes they built themselves.

The Lower School also introduced the **WIN (Whatever I Need) Program** during the 2018-2019 academic year. WIN allows time each day for individualized instruction and small-group support and enrichment to meet each student's needs. It's personalized instruction the way it is meant to be done—built into the structure of the day and tailored to students' interests.

In August, the Lower School enthusiastically welcomed its first **pre-kindergarten** class—the class of 2033. These 34 students are enjoying the many opportunities that come with being part of the Lower School, including access to expert teachers in art, music, library, STEM, and world languages. Moreover, a new pre-K playground was installed over the summer, giving these active young learners a safe space to run, climb, and explore.

With these new programs and more, the Lower School continues to elevate its offerings to ensure that all students are meeting their potential.

"Educating children is an ever-evolving process," says Lower School Head Dr. Bryan Powell. "Our team works tirelessly each year to seek new and innovative ways to teach these curious learners in a manner that is developmentally appropriate, challenging, and engaging."



1.-2. During the 2018-2019 academic year, the fourth grade participated in a new capstone project, called Tour de Fourth, in which students race bikes they built themselves.
 3. The Lower School WIN (Whatever I Need) Program allows time each day for individualized instruction and small-group support and enrichment to meet each student's needs.
 4. Students in pre-kindergarten through fourth grade get time each week in the Hub, the Lower School's immersive science and engineering lab.



Upper School Head
Howard Schindler is Focused on

CORE VALUES

Howard Schindler, a member of the St. Paul's School faculty for more than four decades, has assumed the role of Upper School head. In this new position, he is dedicated to leading students and faculty through an exciting time of change while simultaneously focusing on St. Paul's most cherished traditions.

Schindler began his teaching career at St. Paul's in 1976 as a Middle School science teacher and later moved into the Upper School science department. In 2014, he became dean of students while also teaching a forensic science course. With a bachelor's degree in Health Education and a master's degree from Johns Hopkins University, he is an adjunct professor at Stevenson University, where he teaches forensic science courses. He is the author of *Science Sleuths: Solving Mysteries Using Scientific Inquiry* (Prufrock Press 2009).

Q: How is education different now than when you started teaching?

A: If anything has changed, I'd say it's how we educate boys due to the nature of technology. This has needed to change because the consumer is changing and we recognize this. However, good teaching took place long before computers and is still rooted in the connections we make with our students. Good teaching rests first on the establishment of relationships. Once that is developed, there is a pathway for delivering content.

Q: Over your four decades at St. Paul's, what has stayed the same?

A: What has remained constant is that we recognize the importance of educating the whole person. Academics are important, but we also want to send the boys off with a global world view and an understanding of how to treat others. Over the decades, our values and our commitment to these principles have not change.

Q: What do you view as your most important contribution to the daily operations of St. Paul's in 2019-2020?

A: My focus will be on working with our faculty, addressing student needs, and preparing the Upper School community for the exciting next steps on the horizon.

Q: What are your top priorities and areas of focus for this school year?

A: My top priority is to provide an environment that allows for the most productive year possible between faculty and students. I will work to minimize the impact of this transitional time and not let things like temporary classroom space get in the way of our main focus. As a community, we are going to need to think about what we can all do to help make this year great. The key will be staying focused on our mission and on each individual's part in ensuring that our boys thrive.

Good teaching took place long before computers and is still rooted in the connections we make with our students. Good teaching rests first on the establishment of relationships.

21st-Century Lessons in Public Speaking

FOR HIS CAPSTONE PROJECT LAST SPRING, eighth-grader Grant Wille spent weeks developing a presentation on safe driving. He read articles, studied published papers, and even tracked down real-world experts on safe driving for interviews. So, he was gratified on the day of his talk to see two of those experts in the audience: Tim Kerns, director of the Maryland Highway Safety Office, and Charlie Gischlar, spokesperson for the Maryland State Highway Administration. "I felt proud," Wille says, "because they really wanted to see what I'd learned from my research."

At St. Paul's Middle School, boys are challenged to become skilled communicators. For the 2018-2019 school year, the faculty elevated the tradition of eighth-grade speeches with a capstone project that pushed the boys to put their research and presentation skills into action. They launched Crusader Con, which tasks students with researching an issue or problem in their community and then delivering a TED-style talk. Interviews like Wille conducted with subject-matter experts are strongly encouraged.

"Crusader Con is our school's response to the growing need for our students to graduate as dynamic communicators," says Bob Keal, Middle School English Department chair and eighth-grade English teacher. "The methods taught in public speaking courses from decades ago no longer apply. We are dedicated to preparing our students for the reality that awaits them outside these walls."

The unit, a collaboration between Keal and eighth-grade history teacher Kevin Benzing, began with issues-focused podcasts, which each student wrote, engineered, and performed independently. The podcasts were good preparation for the public presentation. "Because I had to think so much about our audience when producing the podcasts, I was able to listen back to the tone and ideas from my podcast when preparing for my talk," says St. Paul's student Godwin Burger. "It really helped me prepare what I wanted to say and how I wanted to say it."

Once they completed their audio productions, students switched gears, preparing to present their research and conclusions in the form of a speech to a diverse audience of students, faculty, parents, and members of the Baltimore community at large. Following each talk, the podcaster responded to questions and received feedback from the members of the audience, much like the student will do if defending a master's thesis or doctoral dissertation in the future.

For Wille, it was an experience he will not soon forget. The impact on the students is the testament to the importance of these events, Keal says.

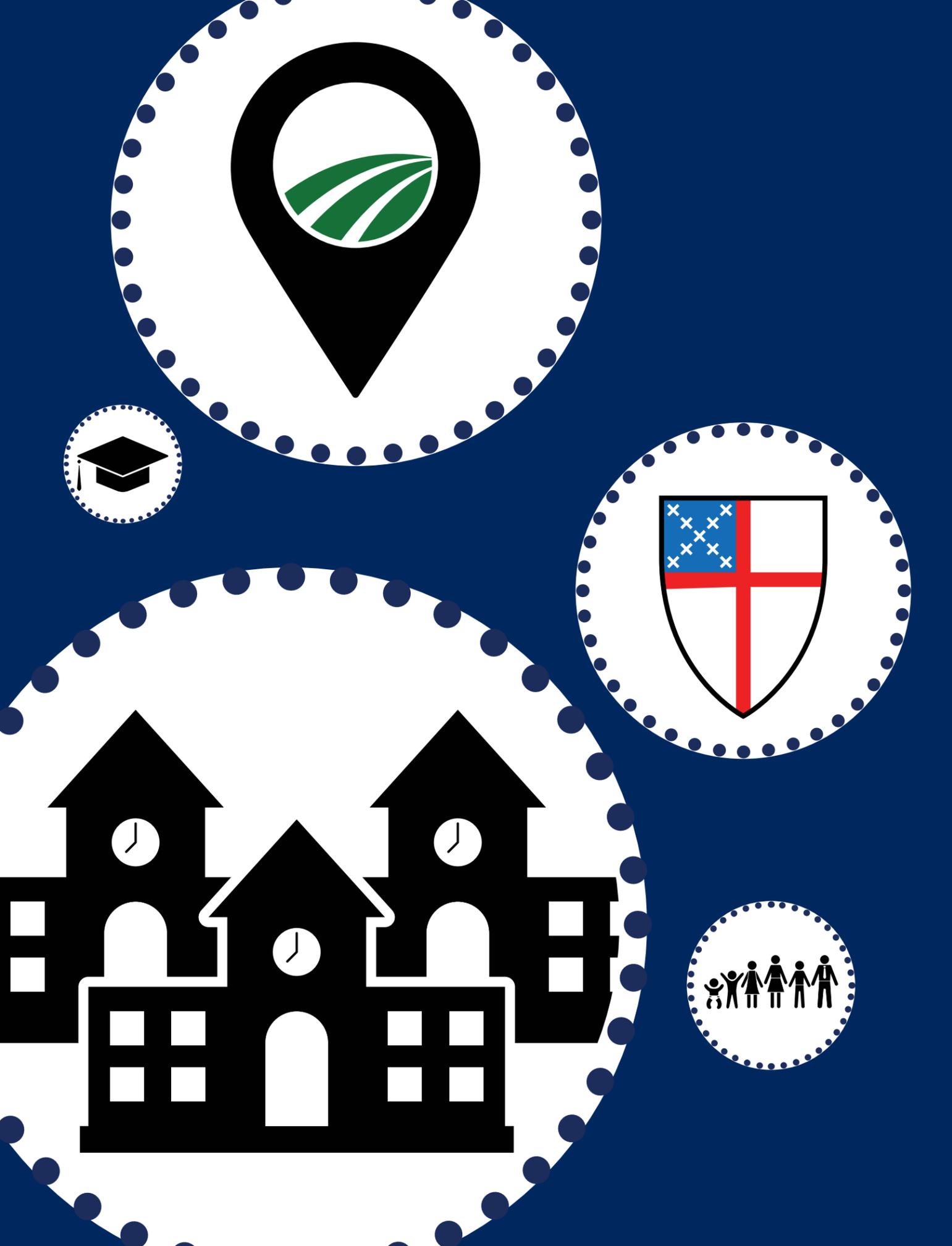
Keal and Benzing are already planning Crusader Con 2020, which will take place on Friday, May 15. The community is invited to attend. ♦



"We are dedicated to preparing our students for the reality that awaits them outside these walls."

- BOB KEAL





STRONGER TOGETHER

With three children at three different St. Paul's Schools, Joan Eck had become accustomed to living within silos. But she frequently found herself questioning the wisdom of it. Last spring, for example, when son Aidan '21 performed in the joint Upper School production of *Wait Until Dark*, the final week of rehearsals coincided with exams at the boys' school.

We're not changing what is great about the individual schools, but rather giving them all this protective umbrella that will allow us to get the very best out of partnerships between them.

—JEFF HUANG, PRESIDENT

“One night, the rehearsal ran very late, which didn't really impact the girls in the production since they have a different exam schedule. But Aidan and some other boys had an exam the next day. That wasn't ideal,” says Eck. >>>>



Experiences like these leave Joan and her husband, Eben '84, both hopeful and optimistic about the unification efforts now underway to break down barriers between The St. Paul's Schools and create a seamless experience for students, parents, faculty, administrators, and trustees. "I'm excited," she says, "for the sole reason that we are stronger together."

In the year-plus since the unification effort became official, with the creation of a single governing board of trustees on July 1, 2018, changes large and small have begun to unfold across campus. Perhaps the most visible has been the arrival of Jeff Huang, the inaugural president of The St. Paul's Schools, who began work on July 1. A former philosophy professor and senior advisor to the president at Claremont McKenna College in California, Huang has stepped into his new role here with a bold vision and infectious enthusiasm.

"The schools have grown up remarkably insular from each other, even though we're all in the same family," he says. "With the unification, we're not changing what is great about the individual schools, but rather giving them all this protective umbrella that will allow us to get the very best out of partnerships between them."

Huang is quick to assure that the individual schools will retain their unique characters, values, and traditions. And importantly, he says, the schools remain committed to single-gender education at the Middle School and Upper School levels. The changes in store will be "value added," he says, opening new opportunities for faculty and students to collaborate across schools and divisions, and for resources — from athletic facilities to language immersion trips — to be more effectively shared.

"We can, and will," Huang says, "have the best of all worlds here at St. Paul's — students learning in a small-school environment with the amazing opportunities that only a large campus can provide."



From left to right: St. Paul's School for Girls Head Ereni Gleason Malfa '89, St. Paul's Schools President Jeff Huang, Board of Trustee President Liz Robinson, St. Paul's School Headmaster David C. Faus.

A LONG TIME IN THE MAKING

The idea of unifying The St. Paul's Schools is not a new one. Over the years, trustees and administrators talked frequently about the need for better coordination. The effort gained momentum in 2013 when the boards of St. Paul's School (SP) and St. Paul's School for Girls (SPSG) approved a strategic plan for improving cooperation between the schools. The consensus among the trustees and the heads of school at the time — Penny Evins and Dave Faus — was that opportunities were being lost by the disjointed governance structure.

"When I started on the board, we had four governing entities on one campus. It was very challenging to get things done," recalls Liz Robinson, chair of the newly unified board and mother of one SP alumnus and one current student. She has served as a trustee for seven years and spent two years as board president for St. Paul's School before moving into this new role.



On Tuesday, September 10, students, faculty, staff, and trustees of The St. Paul's Schools gathered in the George L. Mitchell '44 Stadium for the installation of Dr. Jefferson Huang as the schools' inaugural president. The historic event gathered a crowd of 1,600.

It's no secret that the marketplace among independent schools in Baltimore is a highly competitive one, with many strong schools vying for a shrinking number of potential students, due to shifting demographics and tightened family budgets.

"As trustees," says Robinson, "we would sit around the table and say, we have a fantastic product: happy students, wonderful teachers, great alumni, strong financials, and a large and beautiful campus. We should take this opportunity when both schools are so strong to take a bold move around governance and get a structure that is more agile. Let's leverage all of our resources and position the entire campus to be very successful long term."

In order to make that happen, "We needed the stars to align," says the outgoing CEO of the board Joanne Bartlett, whose connection to The St. Paul's Schools dates back to the late 1980s when she was hired as a college counselor in the girls' school. During her nine years on staff, Bartlett also taught and coached field hockey and lacrosse, before she and her family moved to Connecticut. When they returned to Baltimore in 2013, she joined the board of SPSG, eventually serving as board president.

Both Bartlett and Robinson credit the arrival of school heads Evins and Faus in 2013 as crucial for giving the long-discussed concept of unification the momentum it needed. The administrators were willing to move beyond obstacles that had long impeded collaboration between their schools, to engage in conversations that had never happened before.

Similarly, Robinson and Bartlett were both new to their leadership roles on their respective boards — and willing to set aside a territorial mindset. "Trust is essential to where we are today," says Bartlett. "It's been a process. We've come a long way and we still have a long way to go. But we've set ourselves up for great things."



Upper School Choral Director John Smedstad let the St. Paul's Concert Chorale in the school's Alma Mater.

Those great things will unfold under the leadership of a "new triumvirate of experience," notes Robinson. Faus remains as boys' school head this year, while SPSG alumna Ereni Gleason Malfa '89, longtime teacher and administrator at Roland Park Country School, began as head of the girls' school in July, succeeding Evins who is now the Head of Collegiate School in Richmond. Faus and Malfa will work closely with Huang on curriculum and faculty development and envisioning new areas for synergy between the schools.

"Together, Jeff, Ereni, and Dave will develop our internal and external story in a way that is going to be incredibly compelling to the marketplace," predicts Robinson.

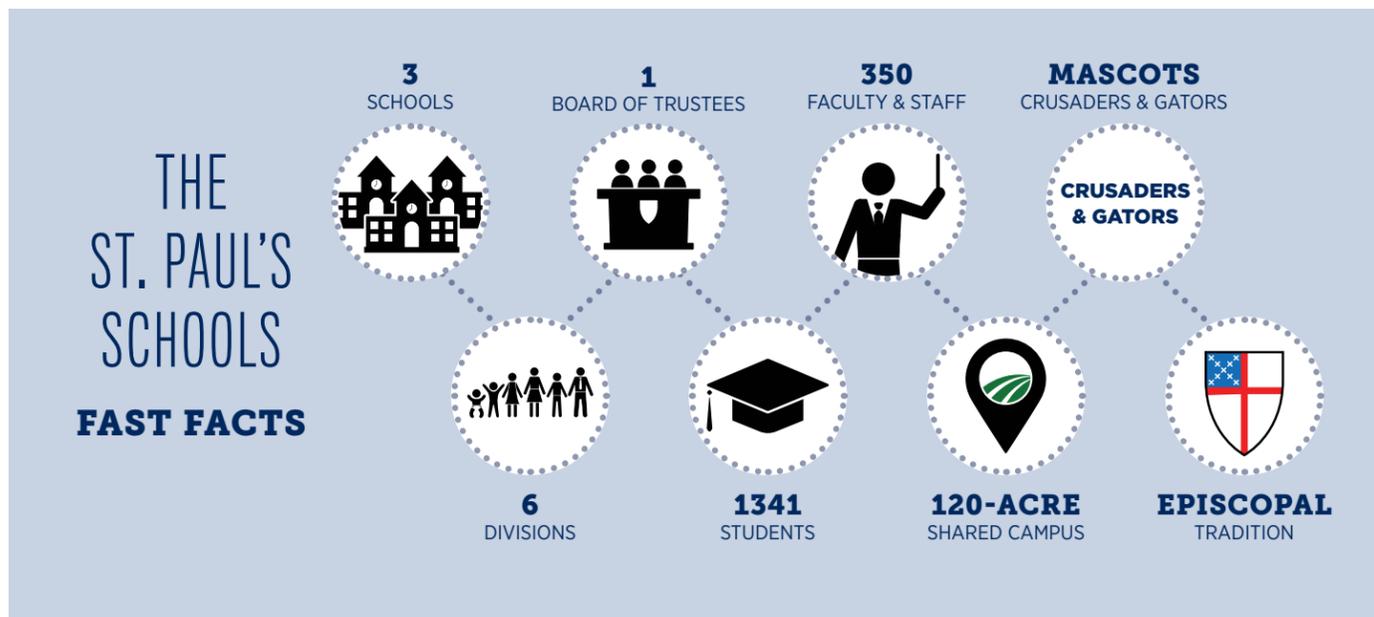
It's hard to overstate the importance of the newly created role of president of The St. Paul's Schools, say teachers and administrators.

"Having a president of the schools means we are all getting the same marching orders," says Montanna Wilson, head of the Middle School at SPSG. "We'll be looking to Jeff to lay a clear groundwork and foundation for where we need to go."

MORE CONNECTIONS, MORE OPPORTUNITIES

For parents of St. Paul's youngest children, the opening this fall of a new pre-kindergarten program in the Lower School offers an early example of how the unified schools can work as one system to create more opportunities for kids.

The renovated space, located on the first level of the Lower School, is the new home to the pre-K, which was previously located in the preschool. "Over the years, our preschool children have come 'up the hill' in our St. Paul's buses to experience 'specials' classes in art and music, and library and languages, and they love it," says Erin Cooke, director of admissions for the newly formed St. Paul's Pre and Lower School. "We've found that they are ready for more at that age, and we are excited to have them."





She also notes that being in closer proximity to older students allows mentoring opportunities to develop. “The little ones will feel safe to ‘stretch,’ as they look to the big kids as role models,” she says.

Under the reorganization, the coed Pre and Lower School now exists to serve the needs of children from infancy through grade 4. (The former St. Paul’s Plus, for infants through preschool, had been operated by the girls’ school, while the Lower School was operated by the boys’ school.) The pre-K and kindergarten now have adjacent classrooms in the early childhood wing, which opens out onto a brand-new playground that was installed just for them.

“This will allow us much more continuity between early childhood and Lower School,” says Cooke. That’s important, because in today’s financial environment, retaining families after preschool is a challenge for all independent schools. “This reorganization streamlines things and allows our youngest learners to thrive and better take part in all that our campus has to offer,” she says. “We certainly think it will inspire more families to keep their kids here for Lower School.”

In her position as Middle School head at SPSG, Wilson says she is already seeing an “uptick” in meetings with colleagues, aimed at improving the transition for all students from Lower to Middle School and then from Middle to Upper School.

For example, she says, if girls and boys in the coed Lower School are getting the same math curriculum, “and then they come into our two middle schools and have totally different things they are expected to do in math, that’s not effective.”

“What I see in the future,” Wilson says, “is a lot more of these meetings, as we look at transitions on both ends to make sure our academic sequences flow more effectively.”

Howard Schindler, now in his 44th year on faculty at St. Paul’s School, is directly involved with such efforts in his role as head of the boys’ Upper School. With unification, he says, it may well be possible to bring greater continuity to the academic schedules between all the schools. “This would open up some interesting opportunities for our teachers,” he says. “It could become possible, for instance, for a language or science teacher to ‘float’ between schools,” thus expanding each school’s course offerings.

This phenomenon — sharing resources to create more options for kids — extends beyond the regular school day. Take two recent examples in the Middle Schools. Last winter, SP and SPSG were able to jointly field a LEGO robotics team that placed fourth at a large competition of area schools. This year, St. Paul’s announced a new exchange program with the Cargilfield School in Edinburgh, Scotland. Students get to spend two weeks living at a



As the first president of The St. Paul’s Schools, Jeff Huang is charged with ensuring that students of all ages continue to learn in a small-school setting while enjoying the opportunities provided by a large, interconnected campus. Jeff began work in July and has stepped into his new role with an infectious enthusiasm.

quintessential U.K. boarding school while taking in the history and sights of Scotland. Whereas most international exchanges are reserved for high school students, this program is open to girls and boys in grades 6 and 7.

“Neither Middle School, independently, could have supported these programs, but together we can,” says Chris Cox, who heads that division at SP. “Co-curricular experiences like these provide important enrichment for our students, helping them grow as thinkers and as human beings.”

KEEPING THE ‘SPECIAL SAUCE’ INTACT

Simon Ponce is in his ninth year of teaching at SP, and he has taught coed classes throughout that time, most recently a course in IB Global Politics. He’s seen big value in having both genders learn together in certain courses.

“In the global political realm, it’s important for boys to learn how to communicate with girls, because the types of frameworks used to approach political issues do differ by gender,” says Ponce, who has served since 2018 as director for inclusive community at St. Paul’s. “At the same time, with women being the minority in such a male-coded profession, it’s important for girls to learn how to navigate a room full of boys.”

Like other teachers and administrators in the Upper Schools at St. Paul’s, Ponce is fully invested in the value of single-gender education. In small, single-gender classes, students have a safe space to find their voice and develop confidence. “At the same time,” he says, “I find the interactions between the two schools is what makes St. Paul’s so special.”

Upper School English teacher Melissa Coffey Robinson ’03 would agree wholeheartedly. For several years, she team-taught an English elective on the short story with Joel Coleman, a former English teacher and administrator at the boys’ school. The two teachers went to great lengths to allow the girls and boys in

ST. PAUL’S TRADITIONS PRESERVED



I know for certain that we will become something even greater together than we were separately.

their class to learn separately and together during the semester-long course. During the first class session, they met separately. In ensuing sessions, they met together, or in groups intentionally handpicked to have more females and fewer males, and vice versa. They also alternated having classes in both buildings.

Coffey Robinson, now the director of college counseling at the girls’ school, says that coordinated coed academic opportunities like these are especially helpful for seniors, to prepare them for predominantly coed college classrooms. “We surveyed the students at the beginning and end of each course, and 100 percent said they found it a worthwhile experience,” she says. “They liked the opportunity to hear other perspectives, and by the end, they felt like they were better able to voice their own opinions.”

Looking ahead to what unification will bring to coed opportunities at The St. Paul’s Schools, Ponce articulates a desire “to keep the special sauce intact” for both schools. At the same time, he says, “I think what’s been missing is having an organizational structure that allows coordination to be fully embraced by both schools.”

Until now, he says, “we’ve been guests and hosts at each other’s schools. We have an incredible opportunity to better align to make transitions easier — to make it feel like we are all living in the same house. My sister has her room. I have my room. But we are all living under the same roof. When that happens,” he says, “we’ll know that we’ve gotten it right.”

WARMING THINGS UP

Jeff Huang, interviewed just one week after stepping into his new role as President in July, is clearly eager to begin connecting teachers from all the schools, and to begin building community among students, parents, teachers, and faculty across campus.

“I like a challenge,” he says, grinning. “I’m a philosopher, so I like deep thinking — and I’m quirky in the way this unusual new position demands. This is not your typical head of school position.”

Huang, who in addition to teaching philosophy at Claremont McKenna also did stints there as dean of students and dean of admissions, envisions bringing together science teachers (or English, math, art, or language) from across St. Paul’s for cross-school conversations and professional development. “I’ll personally supply the coffee and pastries,” he says. He already organized a St. Paul’s night at Camden Yards and has endless ideas for fun and inexpensive ways to cultivate camaraderie among students and staff, from sporting events to food trucks to a St. Paul’s-monikered sandwich at the nearby Wine Merchant deli.

“There’s been a separation between our schools for so many years, even though we’re all one family living on the same campus. I aim to warm things up,” Huang says. “I know for certain that we will become something even greater together than we were separately.” ♦



THE CLASS OF 2019

PREPARED TO THRIVE IN
COLLEGE AND BEYOND

Family and friends of the Class of 2019 gathered on June 8 to celebrate commencement at St. Paul's School. Following remarks from Alumni Association President Joshua Scheinker '92 and the unveiling of the class plaque in the Chapel, members of the St. Paul's Class of 2019 processed to their seats on Hamilton Lawn.

Headmaster David C. Faus welcomed graduates, faculty, family members, and special guests, and spoke about the many accomplishments of the Class of 2019. "You were accepted by 144 different institutions of higher learning and will head to 48 different schools next year. More than 78 percent of you earned merit-based scholarships. You won an MIAA athletic championship, and you delivered virtuoso artistic performances," he said. >>>

GRADUATION 2019

Faus also reflected on this unique moment in the school's history and praised the seniors' leadership during a time of transition. "You graduate as the first class to be part of the unified St. Paul's Schools and the last class to walk the halls of Ratchliffe Hall," he said. "While these structural and physical changes have shaped your final year, I believe your legacy has much more to do with the tone you set for the rest of the school this year. Starting with your senior slogan, 'We are our brother's keeper,' your class embraced a spirit of brotherhood that has made us a better school."

Graduating senior Troy Barthelme addressed his classmates, sharing stories and offering words of advice. "I look out at the graduates and I see future scientists, business owners, engineers, Olympians, professional athletes, actors, writers, doctors, philanthropists, and perhaps even the President of the United States. I know I may sound naïve, but I believe our class will do great things in this world. When our class enters society, the world will truly be a better place."

Andrew Meck received the Kinsolving-Hamilton Award for embodying the ideals articulated by the school prayer. Mason Woodward earned the Arthur B. Kinsolving Fellowship Award for best representing St. Paul's School. The Alumni Medal, recognizing the student with the highest GPA over four years of Upper School, went to Ian Coleman. ♦

“*When our class enters society, the world will truly be a better place.*”

—TROY BARTHELME '19

Colleges and Universities Attended by the Class of 2019

Boston University
 Bryant University
 California Baptist University
 Clemson University
 Colgate University
 College of Charleston
 Colorado College
 Denison University
 Dickinson College
 Elon University
 Franklin & Marshall College
 Gettysburg College
 Hampton University
 High Point University
 Hobart and William Smith Colleges
 Johns Hopkins University
 Lebanon Valley College
 Lehigh University
 Marquette University
 Marymount University
 Massachusetts Institute of Technology
 Merrimack College
 Miami University (Oxford)
 Randolph-Macon College
 Rutgers University (New Brunswick)
 Stevenson University
 Syracuse University
 Texas A & M University (Corpus Christi)
 Texas Christian University
 The Community College of Baltimore County
 Towson University
 Tulane University
 University of California (Los Angeles)
 University of California (Santa Barbara)
 University of Colorado Boulder
 University of Delaware
 University of Florida
 University of Lynchburg
 University of Maryland (College Park)
 University of Michigan
 University of Richmond
 University of South Carolina
 University of Virginia
 Wagner College
 Wake Forest University
 Washington College
 Washington University in St. Louis

MIDDLE SCHOOL CLOSING CEREMONY



During the 2019 Middle School closing program, St. Paul's School honored the Class of 2023, celebrating their individual accomplishments as well as their hard work and courage. Student speaker Charlie Schlossberg reflected on the comfortable and uncomfortable moments that make up Middle School. He shared stories about the eighth-grade Outward Bound trip and other elements of the Middle School journey that have primed the boys to thrive in the Upper School.



Charlie Schlossberg addressed his class about his memories over the years of Middle School.



1. Members of the St. Paul's faculty get graduates ready for the big day in the chapel before a private ceremony for the class.
2. Graduates and faculty celebrate together after the ceremony.
3. Troy Barthelme address his classmates about their impact on the St. Paul's community and beyond.
4. Each year graduating seniors gather in the chapel one last time as a class for the unveiling of a plaque with their names.
5. Headmaster David C. Faus addresses the class of 2019.
6. Seventy-three students graduate with the class of 2019.
7. Families gather in and around Brooklandwood to celebrate this happy occasion.

CRUSADER SPIRIT SOARS

Owing to the leadership of an exceptionally talented senior class, 2018-19 was a memorable year for our Crusaders, on and off the field.

A SPIRITED EVENT IN SEPTEMBER honoring long-time teacher-coach Martin D. “Mitch” Tullai set the tone for the year. Led by Mason Woodward '19, Andrew Milani '19 and other members of the Spirit Council, students energized the campus with lively pep rallies before big games. The sense of Crusader pride was underscored by the fact that twenty-six graduating seniors committed to play collegiately at the NCAA DI, DII, and DIII levels (see sidebar).



The St. Paul's varsity golf team qualified for the MIAA playoffs, as **Lou Baker '19** and **Brandon Wilson '19** were runners-up in the MIAA individual championships.

The varsity lacrosse team also qualified for the MIAA playoffs, falling to eventual champion Calvert Hall. During Spirit Week, students of all ages came together for a cheer rally before the lacrosse team's final conference game against perennial rival Boys' Latin.



In the spring, the varsity track and field team brought the MIAA B Conference championship to Brooklandville. **Ian Coleman '19** won the 800 meter, 1600 meter, and 3200 meter events, while **Forbes Arbaugh '19** won the discus throw in the MIAA track championships. Thanks to our success over the past two seasons, the team will compete in the A Conference next year.



Beyond Campus, Crusaders made St. Paul's proud in the professional and collegiate ranks. Outfielder **LaMonte Wade '12** was called up in June to the Minnesota Twins, becoming the second Crusader to reach the major leagues. (**Steve Johnson '05** was the first.) The Toronto Blue Jays drafted **Spencer Horwitz '16**, a junior at Radford University, in the 24th round. Goalie **Alex Rode '17** was named the Most Outstanding Player as the University of Virginia won the NCAA lacrosse championship. Alex was one of three Crusader goalies, along with **AJ Barretto '15** and **Jack Taylor '17**, who helped lead their college teams to conference championships this year.



An impressive 26 members of the St. Paul's Class of 2019—or more than one-third of the class—committed to become NCAA student-athletes.

- | | |
|---|---|
| Basketball
Siegfried Reid
<i>Merrimack College</i> | Carson Frey
<i>Lebanon Valley College</i> |
| Crew
Douglas Bartlett
<i>Rutgers University</i> | Grant Matthews
<i>University of Lynchburg</i> |
| Football
Leo Kelly
<i>Wake Forest University</i> | Andrew Milani
<i>Towson University</i> |
| Quizzon Tarver
<i>Dickinson College</i> | Peter Spiropoulos
<i>Boston University</i> |
| Golf
Lou Baker
<i>University of Richmond</i> | Max Stukenberg
<i>Wagner College</i> |
| Joseph Hudak
<i>Dickinson College</i> | Jackson Torppey
<i>Washington College</i> |
| Brandon Wilson
<i>Dickinson College</i> | Chad Vasquezna
<i>Bryant University</i> |
| Lacrosse
Kevin Andrews
<i>Randolph Macon College</i> | Mason Woodward
<i>Marquette University</i> |
| Harris Archer
<i>Randolph Macon College</i> | Soccer
Timothy Loeffler
<i>Washington College</i> |
| Troy Barthelme
<i>Hobart College</i> | Tennis
Jeremiah Williams
<i>Hampton University</i> |
| Mark Bruce
<i>Marymount University</i> | Wrestling
Kurt McHenry
<i>University of Michigan</i> |
| Timothy Burdette
<i>Colorado College</i> | Jack Parr
<i>University of Maryland</i> |
| Dekhari Clark
<i>Hampton University</i> | Max Hammond
<i>California Baptist University</i> |

Give Until It Feels Good



“Give until it feels good” was a sentiment often uttered by the late **W. James Price IV '42**. As former St. Paul's Headmaster Bob Hallett recalls, the phrase was generally delivered with a smile and a twinkle in the eye. “I think Jim's blood flowed with charity,” Hallett says.

During his lifetime, The St. Paul's Schools were a focal point for much of that charity. Price and his late wife, Midge, were leadership donors to both St. Paul's School and St. Paul's School for Girls for many years, while supporting numerous capital campaigns and special projects. Even in death, Price demonstrated his philanthropic spirit, via a charitable remainder trust that provided almost \$1 million to the schools.



W. James “Jim” Price '42 served his country and his alma mater, embodying throughout his life the values of a “consummate gentleman.”

Price's passing in December 2018 brought to a close a relationship with St. Paul's that spanned more than 80 years. Admitted to SP in 1937, Jim graduated in 1942 and attended Virginia Military Institute for one year before shipping out to Europe in the fall of 1944. Badly wounded fighting German troops in the battle of the Hurtgen Forest, he was awarded a Bronze Star, Combat Infantry Badge, and two Purple Hearts. After rehabilitating from his injuries and earning a degree from Yale University, he returned to Baltimore to join the investment firm Alex Brown & Sons, raise his family, and eventually renew his connection to St. Paul's.

Jim served as a trustee of the boys' school from 1963 to 1968 and again from 1984 to 1987. He served on the girls' school board from 1973 to 1980. He was an emeritus trustee at both schools, and he also served as honorary chairman of St. Paul's \$12 million Sesquicentennial Campaign. Three of his four children (Robin, Bill '77, and Jonathan '74) and five grandchildren (Eden '17, Gideon '16, Jonas '13, Noah '11, and Meredith '09) attended The St. Paul's Schools. He was named SP's Distinguished Alumnus in 1988 and was awarded the SPSG Pollock Trustee Service Prize in 2003.

The impact of Price's personal generosity and ability to recruit others to give are visible across the campus and in The St. Paul's Schools endowment, nearly a third of which can be attributed to his efforts.

“Jim's tangible contributions to St. Paul's are immense. But no less important is the example he set as a consummate gentleman,” says Headmaster David Faus. “He embodied the ideals of our school prayer, giving without counting the cost and never seeking any reward.”

In tribute to Jim's service to St. Paul's and to his country during World War II, the Price family and Price's friends and former colleagues have established the W. James Price IV '42 Endowment. This fund will help to pay for an annual faculty and student trip to Normandy and other significant World War II sites to ensure that future generations continue to study and understand the sacrifices made by those who fought. (See page 2 for story.) ♦

For information about this fund, please contact the St. Paul's Advancement Office (spgiving@stpaulsmd.org).

“*He embodied the ideals of our school prayer, giving without counting the cost and never seeking any reward.*”

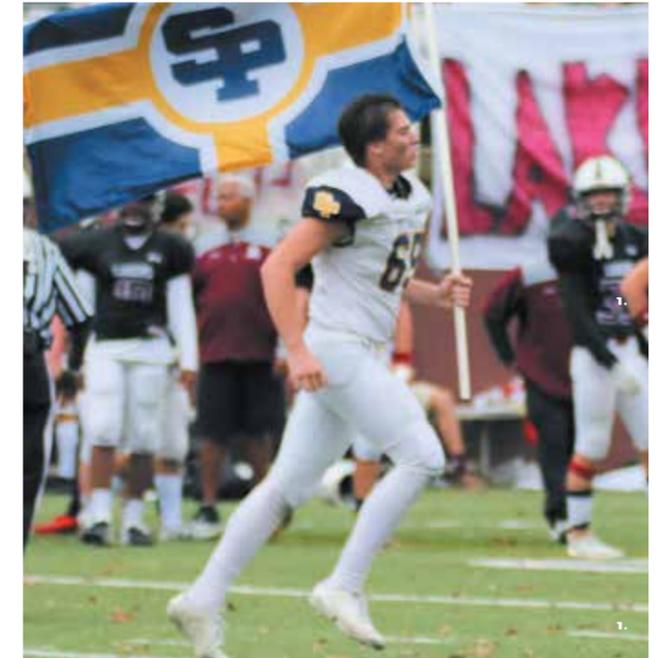
— HEADMASTER DAVID FAUS

THE ST PAUL'S FUND

In 2018-19, the school raised more than \$1.5 million for the St. Paul's Fund. The Class of 2019 Senior Parent Gift was given in support of the new Upper School project, as part of the *We Are St. Paul's* campaign. The first-floor student commons will be largely funded by this effort and will be dedicated to the Class of 2019 and their families.

In May, the 5th Annual Laker-Crusader Challenge raised \$123,000 from more than 500 donors. Students and faculty from every division and class participated in our first ever campus-wide pep rally on the last day of the challenge. This was a wonderful way to show our school spirit, cheer on our varsity lacrosse team, and celebrate the strong community support of our school.

Thank you to our St. Paul's Fund volunteers whose dedication made this year so successful. A special thanks goes to St. Paul's Fund Parent Chairs Kristin and Brice Weeks P'27; Senior Parent Gift Chairs Liza and Brent Matthews '82, P'19; Alumni Association President Josh Scheinker '92, P'27; Faculty and Staff Chairs Matt Byars, Caroline Dengler, Nancy Dimitriades, and Jake Talmage; and Parents' Association President Jennie Ray P'21.



Alumni St. Paul's Fund Awards

Headmaster's Cup (Highest # of Donors): tied between Class of 1981 and Class of 2008

George O'Connell Award (Reunion Class with highest \$ total): Class of 1989

Alumni Challenge (Highest participation %): Class of 1946

Special shout-out to the Class of 2019 for reaching 70% participation!



WE ARE ST. PAUL'S

Our School, Our Future

Investing in the Future: The *We Are St. Paul's* Campaign

With the opening of the George L. Mitchell '44 Stadium last fall and construction well underway for the new Upper School, it is an exciting time for St. Paul's and the *We Are St. Paul's* campaign. Now entering its fourth year, the campaign has raised \$22.4 million in the leadership phase to support educational excellence and capital improvements.

In June, St. Paul's School broke ground on a new, 60,000-square-foot Upper School building. Scheduled to open in fall of 2020, this facility will provide students and teachers with a modern facility tailored to St. Paul's educational philosophy.

ENDOWED FUNDS

To date, campaign donors have committed more than \$2.2 million to establish seven new endowed funds that support faculty development and student scholarships. St. Paul's has a rich tradition of teacher-coaches that stretches back to the 1940s with the legendary Howard "Howdy" Myers. Recently several donors have made generous gifts to the endowment to pay tribute to beloved teacher-coaches as part of the campaign.

The **Richard E. Collins Endowment** was established by grateful alumni and former parents in tribute to Coach Collins' 40-plus year career at St. Paul's. The Collins Endowment supports children of St. Paul's Schools faculty and staff through discretionary grants to support non-tuition expenses. All faculty and staff with children enrolled at St. Paul's are eligible for these funds.

Alumni, former parents, and family and friends of Howard F. "Howdy" Knipp III established the **Howard F. Knipp III Endowment** in honor of his retirement after 25 years teaching Middle School science at St. Paul's. The Knipp Fund supports faculty development and student activities in both the boys' and girls' Middle Schools, with an emphasis on the outdoors and the environment.

The Class of 1968, in celebration of their 50th reunion, established the **Thomas N. Longstreth Scholarship** to honor a beloved teacher, coach, advisor, and Honorary Alumnus whose career at St. Paul's spanned more than four decades. The Longstreth Scholarship is awarded to a deserving St. Paul's School student who demonstrates financial need.

Finally, in celebration of his 90th birthday, St. Paul's announced the creation of the **Martin D. Tullai Scholarship**, supporting deserving scholar-athletes. As a teacher, coach, and all-around role model to students for more than 50 years, Mr. Tullai's commitment to students, dedication to teaching, passion for athletics, and love of St. Paul's helped establish the teacher-coach ethos that remains integral to a St. Paul's education.

Three additional endowments have been established through the campaign. The **John Pforr '56 Teacher-Coach Award** and **Winston R. Blenckstone '62 Scholarship** recognize two of the School's most loyal alums. The **Braxton D. Mitchell Scholarship** honors the father of Charley '73, Braxton Jr. '74, Walter '75, Tom '77 and grandfather of Robert '09 and Alec '10.

To make a gift or learn more about these endowments, contact Jeff Dudley, Director of Leadership Engagement, at jdudley@stpaulsmd.org.



1. Richard E. Collins
2. Howard F. "Howdy" Knipp III
3. Thomas N. Longstreth
4. Martin D. Tullai



NEW UPPER SCHOOL BUILDING

In June, the School broke ground on a new Upper School building. The new 60,000-square-foot Upper School, scheduled to open in fall of 2020, will provide students and teachers with a modern facility tailored to St. Paul's educational philosophy. Designed by Bowie-Gridley Architects with abundant input from the SP faculty, the building will foster the supportive relationships and active learning that are at the heart of the St. Paul's experience. The building will feature a central atrium, three student commons, an expanded learning services center, and state-of-the-art labs for engineering, biology, chemistry, and physics.

"We are very excited about this project, which is a win for our entire campus, providing a space where students and teachers can thrive," says Headmaster Dave Faus.

The first floor of the new building will be dedicated to Mr. James H. Ratcliffe, who served St. Paul's for 23 years as assistant headmaster, chair of the science department, and coach. The second and third floors will be similarly dedicated to two other long-tenured Upper School leaders: William A. Bassett and Louis D. Clark. Naming rights to the new building are still available to a lead donor.

With \$11.6 million raised of the projected \$18.2 million for the new Upper School, fundraising will continue in earnest to ensure that the project is fully funded through gifts by the time the building opens. The school has received two \$1 million pledges — the first gifts to qualify for an exciting matching challenge. This \$5 million challenge commitment, the largest in St. Paul's School history, was made by an anonymous donor to leverage additional leadership gifts for the new Upper School. To fulfill

If you have questions or would like additional information about the We Are St. Paul's campaign, contact Jillian Pinkard, Campaign Director, at 410-821-3050 or jpinkard@stpaulsmd.org.



The new Upper School building will foster the supportive relationships and active learning that are at the heart of the St. Paul's experience. The facility will feature a central atrium, three student commons, an expanded learning services center, and state-of-the-art labs for engineering, biology, chemistry, and physics.

the challenge, the donor will match commitments of \$1 million or more, up to \$5 million. The school is seeking to meet the remainder of the match by June 2020.

For ongoing updates on the project, visit www.stpaulsschool.org/newupperschool.



Head of External Relations Kevin Sottak, Campaign Chair Dennis Kurgansky, Headmaster David Faus, and 2018-19 Board of Trustees CEO Joanne Bartlett led a ceremonial groundbreaking in the spring of 2019 to celebrate the support of the *We Are St. Paul's* campaign.

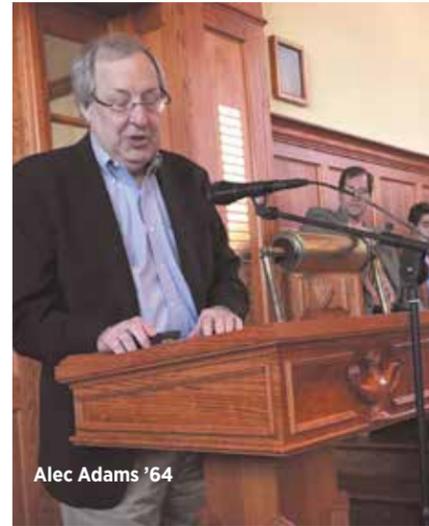
1940s-1950s

Elliott Verner '48 is spending his retirement years teaching in the Pell Second Chance program for federal and state prisoners through North Country Community College in Ray Brook, NY.

President Trump joined congregants at St. John's Episcopal Church in Washington on March 17 to hear **The Rev. W. Bruce McPherson '58** deliver a sermon on the subject of standing up against hate speech.

1960s

Alec Adams '64 returned to campus recently for a tribute to his brother, Stephen Adams '66, a casualty of the Vietnam War. The tribute was given by Carroll "Pete" Kakel '65 during Upper School assembly.



Alec Adams '64

Carroll "Pete" Kakel '65 just published his third book, *A Post-Exceptionalist Perspective on Early American History: American Wests, Global Wests, and Indian Wars*. In February, Pete published an article, "Patterns and Crimes of Empire: Comparative Perspectives on Fascist and Non-Fascist Extermination," in *The Journal of Holocaust Studies*.

Scott Hopkins '69, now retired after 35 years of teaching math, is Editor-in-Chief of *MusicFestNews* in Bradenton, FL. "I retired in 2016," he writes, "and was picked up by *MusicFestNews* because they liked my music blog, *Tie Your Shoes Reviews*."

1970s

Don Zimmerman '71, former men's lacrosse coach at UMBC, was inducted into the university's Athletic Hall of Fame in April.

Barton Cockey '72 and his wife, Elizabeth, recently published *The Sacred Fury*, the couple's fifth book.

David Hein '72 has retired from Hood College and is a Senior Fellow at the George C. Marshall Foundation in Lexington, VA.

Luke Tennis '72 has returned to Baltimore with his wife and two children and continues writing short stories.

Mark Walsh '72 helped start FactSquared, an AI/machine learning company focused on personal transparency in the financial, legislative, and political arenas. Mark was the guest on the inaugural episode of the podcast "St. Paul's Stories" (available in the app store), a series of conversations with members of The St. Paul's Schools' community.

Charley Mitchell '73 was named a Historian/Scholar by the Baltimore City Historical Society in 2018.

The University of St. Thomas in St. Paul, MN, won the Sixth Division II (small school) National Club Lacrosse Championship in May—the second garnered by **Coach Tim Moulton '73**. "We've been in the last four championship games, winning two and losing two," writes Tim, who coaches goalies, midfield defense, and shooting skills.



Coach Tim Moulton '73

Wick Sollers '73 was inducted into the Greater Baltimore Chapter of the U.S. Lacrosse Hall of Fame in January. Also inducted was longtime SP faculty member and coach **Mitch Whiteley**.

The recently retired **Al Waller '73** hosts "Clear Path: Your Roadmap to Health & Wealth" that airs on Mondays at 5:44 p.m. on Baltimore's local NPR affiliate, WYPR. The program discusses medical and retirement issues affecting Boomers to Millennials. Al credits classmate **John Seets '73** for sparking his interest in radio.

Dave Hughes '74 has returned to Baltimore and continues as a copyeditor and pagination editor for the *Delaware State News*, one of two statewide papers in Delaware. Dave also assists the Associated Press with its Major League baseball coverage and serves as treasurer of the SP Alumni Association.

In September, **Geordie Mitchell '78**, director of enrollment management at Buckingham Browne & Nichols School, gave Master Classes in five Australian cities on two topics: "Using Your Database to Leverage Enrollments" and "Creating a Dashboard for Detailed Admissions Reporting." These seminars are on the heels of a presentation he gave last year in Auckland, NZ.

Kermit Billups '79 received the SP Alumni Association's 2018-19 Distinguished Alumnus Award on May 2 at the Headmaster's Lunch that kicked off Blue-Gold Reunion Weekend.

1980s

Bob Gaines '80 is director of big data analytics for North America at IBM.

Louis Chodoff '81 is a partner at the law firm of Ballard Spahr, in their NJ office, specializing in employment law.

Steve Van Besien '81, who chairs the NYC Crusader Alumni Advisory Council, now works at BNP Paribas.

George Ritchie '84 is the Litigation Department Chair at Gordon Feinblatt LLC.

Steve Silverman '84, a panelist at the first SP-SPSG Alumni Career/Networking Night in June, is managing partner of Silverman, Thompson, Slutkin & White, which swept all categories in *The Daily Record* readers' poll for top law firms in Maryland. Steve's clients include the State of Maryland (against Big Pharma opioid manufacturers) and Baltimore's former mayor, Catherine Pugh.

1990s

Jeff Pacy '92 and his wife, Cary, welcomed daughter Charlotte Lee to their family in November.

Ben Seigel '92 received the SP Alumni Association's 2018-19 Outstanding Alumnus Award on May 2 at the Headmaster's Lunch that kicked off Blue-Gold Reunion Weekend. Ben is an independent consultant focusing on economic development policy and partnerships. His clients include the City of Baltimore and philanthropies such as the Bill and Melinda Gates Foundation.

Miquel Vilar '92 is the Science Manager for National Geographic's global genetics project, "The Genographic Project," and oversees NG's anthropology and archaeology grants and its network of explorers. Miquel is also a science writer and received the SP Alumni Association's 2018-19 Outstanding Alumnus Award on May 2.

Matt Gilner '93 is a partner and portfolio manager at Brown Advisory in Baltimore, working with balanced institutional and private clients. Matt was a panelist at the first SP-SPSG Alumni Career/Networking Night in June.

Chris Walcutt '94 is Director of Security Solutions at DirectDefense, a cybersecurity firm in Florida. Chris, a recent guest on the "St. Paul's Stories" podcast, coaches a student CyberPatriot team that was the 2016 national champion.

Michael Summerfield '94 is an ophthalmologist and founder of the Washington Eye Institute. Michael, who directs the residency training programs at Georgetown and the Washington Hospital Center, said he was inspired to pursue a career in science by SP faculty member Ed Brady.

Todd Yuhanick '94 is producing films. One was shown on Netflix, another premiered at the South by Southwest Festival, and a third, about Reddy Finney and the integration of Gilman School, premiered in February.

Brandt Zipp '94 was on "Who Wants to be Millionaire" TV show some years ago—he won \$16,000.

Chandler Friedman '96 and his new wife, Esprit, moved to LA for her position with NASA's Jet Propulsion Laboratory. Chandler is still in the ham radio education and equipment business.

Moira and Dan Vayda '96 welcomed son James William to their family in December. Dan was recently promoted to Divisional Director of Family and Outreach Therapy at Aspire Health Alliance in Boston.

Thomas Mink, son of **Toby Mink '98**, has joined SP as a kindergartener. Toby was a panelist at the first SP-SPSG Alumni Career/Networking Night in June.

Patrick Tracy '98 is athletic director and head lacrosse coach at Saints Peter & Paul School in Easton, MD.

2000s

Brent Hargest '02 is now in San Mateo, CA, still working at LaSalle. He just finished his term on the SP Alumni Board as vice president and has chaired the last two Crusader Cup golf outings, which benefit the Alumni Scholarship Fund.

Brian Jones '02 completed a leadership program last year with Al Gore's Climate Reality Project.

Gordon Tortola '02 is Finance Manager at Ad Practitioners, LLC, in Puerto Rico, which he notes "is hiring like crazy!"

The Field Director for World Learning Algeria, **Andrew Farrand '03** was chosen by the U.S. Embassy in Algiers to host a 10-episode reality TV series, "Andi Hulm" (Arabic for "I Have a Dream"). The series features 60 young Algerian entrepreneurs competing in challenges presented by representatives of leading U.S. companies operating in Algeria. Andrew was recently married to a native of Germany, with classmate Gavin Lippman serving as best man.

Natalie and Trey Helms '03 have a new son, Eugene IV, to be called Ford—a grandson to **Nick Helms '71**.

Court Levering '03 and his wife, Helen, own 80-acre Kaukamo Farm in Iron River, WI, where they train dressage horses and offer riding instruction.

Hunter Deeley '04, an attorney with the U.S. Department of Justice, received the SP Alumni Association's 2018-19 Distinguished Young Alumnus Award on May 2 at the Headmaster's Lunch that kicked off Blue-Gold Reunion Weekend.

Veronica and **Jordan Eberlein '04** welcomed Dorothea Edith Eberlein into their family in March.

Dominick Garcia '04 is Director of Marketing for Digital Media at the University of Valley Forge in Phoenixville, PA.

Greg Rodgers '04 lives in Madison, WI, where he teaches high school social studies and coaches the boys' golf team.

Morey Mossovitz '04 is Associate Athletic Director for Facility & Event Operations at Syracuse University. He recently received his Ph.D. in Educational Management/Leadership from Syracuse.

Steve Johnson '05 has hung up his Major League Baseball glove. "Getting the call to the big leagues with the Orioles and being able to share that whole experience with everyone close to me in my hometown is something I'll cherish forever," he posted on social media. "Being a part of the 2012 team that brought playoff baseball back to Baltimore after 14 years will always be special."



Ted Mangan '05 and Kendall Thibeault SPSG '06 were married in November amidst a crew of Crusaders and Gators. Best Man: **Michael Mangan '12**; Maid of Honor: Marie Long Horka SPSG '06

Seonghun Park '05 lives in Seoul, S. Korea, with his wife and son. His distribution company, Spark Ltd., supplies branded merchandise to department stores, and he operates a golf range there. "St. Paul's School gave me a great opportunity and it was a very important period of my life," he writes.

Matt Bailey '06 was recently promoted to senior trade support analyst at Brown Advisory.

Derek Donahoo '06 is Senior Manager of the Threat Management Center at Danaher Corporation and a Cybersecurity Policy Fellow at New America.

Steve Elek '06 is a project manager with Denver-Elek, a mechanical contracting company.

Matthew Nelson '06 is an Associate Attorney at Tydings & Rosenberg LLP, with a practice in business and health litigation and commercial real estate.

Ted Watson '06 is the new faculty representative on the board of the SP Alumni Association. He replaces Honorary Alumnus Howard Schindler, who has stepped down to tackle his new position as Interim Head of the Upper School.

Mike Prebil '07 is a policy analyst with the Center on Education & Skills at New America, where his work focuses on credentialing and education models that prepare learners to succeed in school and at work in a fast-changing global economy.

Tyler Feeley '08 has joined a number of other Crusaders at CBRE in Baltimore.

Peter Smyth '08 and his wife, Sonia—both 2018 graduates of Harvard Business School—live in Boston. She works for an impact investing firm and Peter started a retail self-storage business with a classmate from HBS.

Andrew Springs '08 sells Google advertising software in Boston for WordStream.

Tyler Springs '08 is in his third season broadcasting minor league baseball for the Jackson (TN) Generals on Tuneln Radio and will assume primary play-by-play duties this winter for the University of Memphis women's basketball broadcasts.

Peter Windsor '08 is back in town, working in the Baltimore Branch of the Federal Reserve Bank-Richmond as an examiner for community banks.

Tim Gaines '09 is an Investment Banking Associate at Arbor Advisors in San Francisco. The firm provides M&A and capital-raising advisory services to high-growth technology companies.

Paul Marban '09 received an M.S. from the Marine-Estuarine-Environmental Science program at the University of Maryland. "I am committed to a career applying my skills in spatial ecology, GIS, remote sensing and field work to conservation efforts," he writes.

Matt Rutkovitz '09 works at Tableau, a software company in Washington, D.C.

Ryan Scott '09 works at TEK Systems, an IT recruiting firm in Austin, and is engaged to Brooke Stokes SPSG '09.

Zach Woods '09 is a doctor of chiropractic medicine who practices at Mid-Atlantic Spinal Rehab & Chiropractic in Fells Point.

2010s

Gavin Class '10 is the head strength and conditioning coach for the men's basketball team at University of Tennessee at Martin. He's also enrolled in the MBA program there.

Ford Davey '10 is an Allocation Analyst at Under Armour.

John Montgomery '10 is in a Ph.D. program at the University of Chicago, focusing on healthcare delivery problems in remote settings. "My current project is working with last mile drone delivery in the Lake Tanganyika region of eastern Congo," he writes.

Ian Reid '10 is an Associate in Mergers & Acquisitions at M&T Investment Banking Group.

Eric Schiech '10 is in supply chain management at Stanley Black & Decker. He and his wife, Ally, an occupational therapist, live in Timonium.

Jay Carlson '11 and **Gunnar Waldt '11** are playing in the new Premier Lacrosse League—Jay for the Whipsnakes and Gunnar for the Redwoods. Both members of the 2010 SP championship lacrosse team, they recently met up after a PLL game.

Dan Gutberlet '11 manages Apricot Lane Farms, an organic farm in Moore City, CA, where he also oversees irrigation and livestock evacuation when wildfires threaten.



A.J. Koikoi '11 is studying international development and cooperation in a graduate program at Hiroshima University in Japan. His SP teacher, Aki Julian, is an alumna of HU and recently visited A.J. there.

Will Stokes '11 is a video producer at Townsend Visuals in Baltimore.

Winston Antoine '12 and **Carter Flaig '15** have joined the SP faculty—Winston in the Middle School; Carter in the Upper School.

Charlie Lidard '12 teaches technology and engineering at Atholton High School in Columbia, MD. His robotics team meets daily after school and for 14 hours every weekend and has been to the last two World Championships.

In June, **LaMonte Wade '12** became the second Crusader to make "The Show," when he was called up to the Major Leagues by the Minnesota Twins.

Ryan Heacox '13, a 2018 civil engineering graduate of Penn State, lives in Hoboken, NJ, and works for The Walsh Group, one of the largest general contractors in the US.

Sam Brooks '13 is a Media Sales Associate at Outlaw Partners in Big Sky, MT.

Jake Carbone '13 is a researcher in the Department of Neurosurgery at Allegheny General Hospital in Pittsburgh.

A.J. Fradkin '13 is a flight test engineer at Lockheed Martin, though he will soon be transitioning to a new job as electrical design engineer with Maritime Applied Physics

Evan Sauter '13 works in the IT department at The St. Paul's Schools and is a volunteer coach for the Crusader football team.

Conor Wolford '13 works at Hexawise, a software company in Durham, NC.

Jared Chado '14 is at JP Morgan in New York, on the equity research team focusing on small and mid-cap companies.

Steffens Coulson '14 works on a consulting team for corporate finance groups at Gartner, which does best-practices research primarily for S&P 500 clients.

Jordan Duke '14 is a financial analyst on the leasing side at Newmark, Knight & Frank in Baltimore.

Russell Green '14 is teaching English in Uruguay.

Will Greskovich '14 is a Piping Engineer at Affiliated Engineers, Inc.

Martin Linthicum '14 is Policy and Communications Coordinator for the South Carolina House Democratic Caucus.

Hunter Ostad '14 works at Harris Williams, an investment bank specializing in M&A advisory services in Richmond.

Hunter Pearl '14 is an associate wealth advisor at Morgan Stanley in Baltimore.

Avery Rand '14 works at Cresa, a commercial real estate brokerage firm that, he says, "is the largest firm in the world that strictly represents tenants."

Mikey Wynne '14 works in Corporate Sales for the Baltimore Ravens. Mikey was on the All-ACC Academic Honor Roll his junior year at Notre Dame, when he led the men's lacrosse team in goals scored. He was drafted by the Boston Cannons of the MLL.

Chris Chasney '15 is an analyst at Barings in Charlotte. "I'll be working in their Alternative Investments Division, which covers private equity and private credit investments, and will focus on real estate," he reports.

Connor Coleman '15 published an article in the *Naval Institute Proceedings Journal*, "Talking About My Generation—and the LCS," about the Navy's Littoral Combat Ship. Connor is an engineering major at the University of Rochester and is in Naval ROTC.

Michael Lewis '15 works at ADS System Safety Consulting LLC during the school year and at The Aerospace Corporation in CA during the summer.

Ned Moreland '15 presented a research project, "An Assessment of Current Japanese Government Policy's Support of Small- and Medium-Sized Enterprise Growth in the Japanese Economy," at the 18th Mount David Summit. Ned graduated from Bates College in May with a major in politics and Japanese.

Jordan Kimmel '16 is working with a BU professor on an investigative article examining nationwide prosecutorial misconduct.

Alex Rode '17 was named Most Valuable Player of the Men's NCAA Division I Lacrosse tournament, as he led UVA to the national championship in May. Mitch Gordon '16 is an attackman on the team.

Nick Smith '17, a student at Brown, won a first prize in the 2018 National Translation Contest sponsored by the American Association of the Teachers of Arabic (AATA) with his submission, "Consciousness in Poetry."

Christian Baran '18 writes a biweekly opinion column for *Cornell Daily Sun*, the student newspaper—putting his experience as editor-in-chief of *The Page* to good use.

alumni by Charley Mitchell '73, Director of Alumni Relations

With strong leadership from the Alumni Association and the Parents' Association, the 48th annual Brooklandwood Bash (formerly the Bull Roast) raised close to \$80,000 in March to support the St. Paul's Fund and the Alumni Scholarship Fund.

Blue-Gold Reunion Weekend in May brought 300-plus alumni back to campus to celebrate our alumni-award winners, cheer on the Crusader lacrosse team on Tullai Field in our new Mitchell Stadium, and enjoy a cocktail buffet with SPSG alumnae—capped off by reunion dinners with classmates. The Class of 1994 even enjoyed a final journey through Ratcliffe Hall, just before it was razed to make room for our new Upper School.

The Alumni Association board sponsored a second successful Crusader Cup golf outing that raised more than \$11,000 for the Alumni Scholarship Fund (thank you, **Brent Hargest '02**, **C.J. Ilardo '03** and **Brian McGettigan '03!**) and several activities with the SPSG Alumnae Association, including a tour and tasting at the Sagamore Spirit Distillery, a bowling outing at Mustang Alley's (thank you, **Alec Mitchell '10** and **Emma Brooks SPSG '11!**) and our first SP-SPSG Young Alumni Career/Networking Night. **Steve Van Besien '81** and **Chip Andreae '73** hosted Crusader alumni receptions in New York City and Washington, D.C., respectively.

The alumni office continues to spread the word about the many interesting things Crusader alumni are doing in the world—in business, community development, science, the arts, government and other endeavors—via class notes, the *Crusader Connection* alumni newsletter, and a newly launched podcast, "St. Paul's Stories" (available wherever you get your podcasts).



Mark your calendar for these upcoming events

Boston and New York City Alumni Gatherings
October 2019

The Brooklandwood Bash
April 4, 2020
Middleton Athletic Center

The Crusader Cup Golf Tournament
April 30, 2020
TBD/ Baltimore County

Blue-Gold Reunion Weekend (including Athletic Hall of Fame Induction ceremony)
May 1-2, 2020
Hamilton Lawn

Joint Career Networking Event
June 2020
The Ward Center for the Arts



1. Hundreds of Crusader alumni joined parents, friends, and faculty/staff at the Brooklandwood Bash.
2. Headmaster David Faus and Carey Deeley '69 got together at Carey's 50th class reunion. Carey is a Judge on the Baltimore County Circuit Court; his son, Hunter, was honored as the 2019 Distinguished Young Alumnus.
3. Winners of the Alumni Association's annual awards, given at the Headmaster's Lunch on Blue-Gold Reunion Weekend, are flanked by Headmaster David Faus and Alumni Association President Josh Scheinker '92.
4. Many young St. Paul's alumni were among the 600-plus guests at this year's Brooklandwood Bash.

community events



- 1-2. Friday Night Lights attracted students of all ages.
- 3-5. Alumni, parents, faculty, staff and friends attended the annual Brooklandwood Bash fundraiser to support alumni scholarships and the St. Paul's Fund.
6. Headmaster Dave Faus with young alumni Helena SPSG '04 and CJ Ilardo '03, Lindsay and Brian McGettigan '03, and Taylor Marino '04 at the Leadership Donor Celebration.
7. Joan and Eben Eck '84 and Gretchen and Tom Carroll at the Leadership Donor Celebration.
8. Brian Haigley '55 and Henry Stansbury '57 at the Scholarship Luncheon.
9. Students, parents, faculty, staff and friends attended the Scholarship Luncheon.
10. Members of the 1966 Hall of Fame Varsity Football team with Coaches Martin D. "Mitch" Tullai and A. Neale Smith Jr. '58.
11. Curtis Rountree '78 and Craig Toland '80 cheered on Crusader Lacrosse with Rick Brocato.



2018-2019

DONOR IMPACT REPORT

Philanthropic support from the St. Paul's community benefits our people, programs, campus, and daily operations. The school is fortunate for the nearly 2,000 donors whose gifts, no matter the size, help make St. Paul's the best it can be. We thank our parents, grandparents, students, faculty and staff, alumni, parents of graduates, friends, and organizations that have given generously to benefit our school community.

- \$4,913,707 received for all purposes
- \$1,522,234 for the St. Paul's Fund
- \$958,678 for Bridges
- Participation rates: 95% faculty and staff; 69% parents; 24% alumni
- 16 gifts of \$50,000 and above

This report recognizes donors of all levels and for all purposes to St. Paul's School from July 1, 2018, through June 30, 2019 (gifts received after June 30 will appear in the 2019-20 Donor Report).

This report is also available online at IMPACTREPORT.STPAULSSCHOOL.ORG

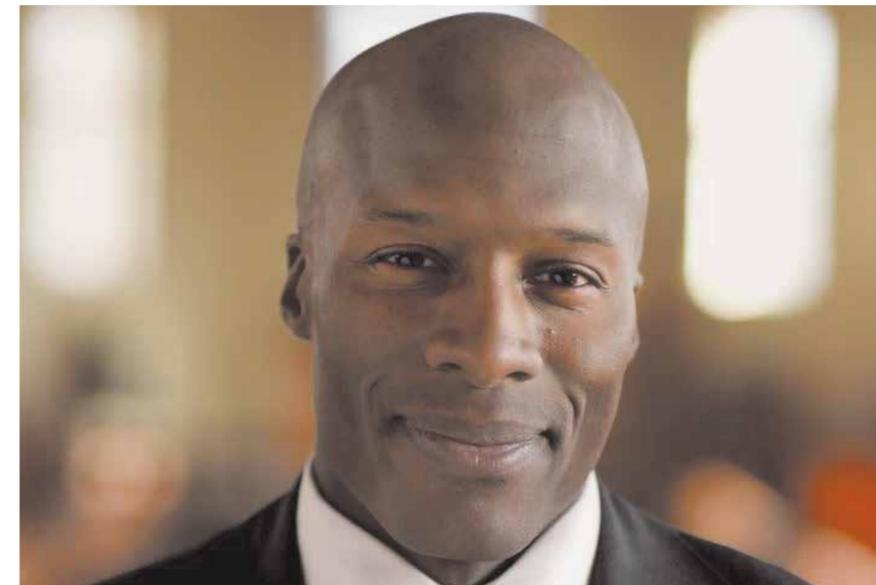
We want to help provide students with the opportunity to learn and grow in an environment that encourages and develops great leaders.

Heidi and Vip Nanavati, P'28, P'30



Giving back is one way to support students as they learn about the value of helping others and caring for those in need.

Caroline Dengler, Upper School Faculty



Where I'm from in Baltimore, there are a number of people who wanted to go to college, who wanted these opportunities, but they never had a chance. I've come a very long way and it started at St. Paul's through the generosity of the school's supporters.

Jason L. Caldwell '05, Alumnus



LEADERSHIP GIVING

These six giving levels recognize donors who have distinguished themselves as leadership supporters. We are grateful for their generosity and recognize their cumulative gifts of \$3,500 to more than \$50,000 for all purposes this past year. These gifts are the cornerstone of our fundraising success each year.

St. Paul's honors loyal donors who consistently support the School year after year. These supporters have made gifts to St. Paul's for 10+, 25+ and 50+ or more consecutive years. All gifts, no matter the size, make a difference in our community.

10+, 25+, 50+ YEARS OF LOYAL GIVING † DECEASED

KINSOLVING CIRCLE | \$50,000+

Honoring The Rev. Arthur Kinsolving, Rector of Old St. Paul's Church and Chair of the Board of Trustees, 1909-1943

- | | |
|---|---|
| Anonymous (2) | Estate of Marjorie & W. James Price IV '42 50+ |
| Anonymous 25+ | David A. Ramsdell '02 |
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| Mr. and Mrs. Charles B. Hill | Mr. and Mrs. Murrell Smith Jr. '62 |
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| The Kurgansky Family 10+ | Michael D. and Jean Sullivan 10+ |
| Mrs. Andrea B. Laporte 25+ | Mr. and Mrs. Marc Wyatt |
| The Plank Family Foundation
(Mr. and Mrs. Kevin A. Plank) 10+ | |

HAMILTON CIRCLE | \$27,500 - \$49,999

Honoring George S. Hamilton, Headmaster, 1932-1944

- | | |
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| Anonymous 25+ | Mr. and Mrs. Douglas M. Greenstein 10+ |
| Anonymous, Class of '60 25+ | Mr. and Mrs. James J. Railey |
| Baltimore Educational Scholarship Trust 10+ | The Sheridan Foundation |
| Mr. and Mrs. Michael J. Batza Jr. 10+ | Robert F. and Claire O. Smith 10+ |
| Bond & Burdette Family | St. Paul's Parents' Association 25+ |
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| Mitchell (SP '89) and Nell (SPSG '89) Goetze 25+ | Mr. and Mrs. J. Sedwick Sollers III '73 25+ |
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MIDDLETON SOCIETY | \$20,000 - \$27,499

Honoring S. Atherton Middleton, Headmaster, 1944-1966

- | | | |
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| Anonymous 25+ | Eliza and David Dunn 10+ | Mr. and Mrs. George J. Nemphos |
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| Tara and Scott Bacigalupo '90 | Ms. Dorothy C. Mitchell and Mr. Stanton Green | Mr. and Mrs. Henry B. Peterson '57 |
| Mr. and Mrs. Charles vK. Carlson '77 25+ | Mr. and Mrs. Steven C. Mitchell '83 | Mrs. Dorsey P. Salerno |
| Mr. and Mrs. Robert W. Downes '81 25+ | Estate of Joan Marie Moritz | |



We are pleased to support St. Paul's academic resources, programs, and learning services staff in the beautiful ORIEL space in the new Upper School.

Luanne and Murrell Smith, Jr. '62, Former Parents

ORDEMAN CIRCLE | \$12,500 - \$19,999

Honoring John T. Ordeman, Headmaster, 1966-1986

- | | | |
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1849 CLUB | \$7,000 - \$12,499

Recognizing St. Paul's Founding Year

- | | | |
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|---|--|--|
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| Mr. and Mrs. Kermit S. Billups '79 25+ | Mr. & Mrs. Howard F. Knipp III 10+ | Mr. and Mrs. Michael P. Schreibeis |
| John R. Boo and Mara Murdoch 10+ | Mr. Peter Knipp | Ms. Sarah C. Schweizer |
| Mr. and Mrs. John L. Carroll Jr. | Mr. and Mrs. Robert M. Knipp | Mr. and Mrs. Thomas Schweizer Jr. 25+ |
| Mr. and Mrs. William F. Childs IV '72 25+ | Mr. and Mrs. Charles L. Lea Jr. '46 | Betsy and Carlton Sexton 25+ |
| Mr. and Mrs. Halsey M. Cook Jr. '81 25+ | Mr. and Mrs. Scott M. Marimow '98 10+ | Mr. and Ms. Patrick M. Shelley |
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| Mr. and Mrs. Gregory S. Hurlbrink | Jillian and Wally Pinkard III 10+ | |

YOUNG ALUMNI LEADERSHIP

Young Alumni Leadership giving levels are \$250 to \$999 for the classes of 2010-2018; \$1,000 to \$1,999 for the classes of 2004-2009; and \$2,000 or more for the classes of 1999-2003.

- | | | |
|--|---|---------------------------------------|
| Mr. Philip B. Adams '06 | Mr. Mitchell R. Haigley '16 | Mr. John S. Lalley III '05 10+ |
| Mr. and Mrs. Whitman R. Adams '06 | Mr. Sam W. Haigley '11 | Mr. Robert M. Maddux '11 |
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| Mr. Alberto J. Barretto '15 | Mr. and Mrs. Hayward R. Howard '02 10+ | Mr. Karl N. Nasrallah '14 |
| Mr. and Mrs. Benjamin P. Bartlett '00 10+ | Mr. and Mrs. Charles J. Iardo '03 | David A. Ramsdell '02 |
| Mr. John D. Burton '11 | Mr. and Mrs. Christopher T. Kirwan '01 | Alexander A. Salihi '03 |

GIFT CLUBS

We thank and recognize all donors for their cumulative giving to the school during the 2019 fiscal year.

St. Paul's honors loyal donors who consistently support the School year after year. These supporters have made gifts to St. Paul's for 10+, 25+ and 50+ or more consecutive years. All gifts, no matter the size, make a difference in our community.

10+, 25+, 50+ YEARS OF LOYAL GIVING † DECEASED

ST. PAUL'S CLUB \$1,000 - \$3,499

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Mr. and Ms. Brian K. Abbott '85

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Mr. and Mrs. Jeffrey C. Clary

Mrs. Judith W. Colaianni **25+**

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A. Damian Dhar '84

Mr. John J. DiCamillo '98

Mr. and Mrs. David H. Dombrow

Mr. and Mrs. John R. Dorn

Mr. Robert C. Douglas '69 &
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Mr. James A. Dunbar **10+**

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Mr. and Mrs. Richard F. Miller

Laurie and Brack Mitchell Jr. '74 **10+**

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Mr. and Mrs. George L. Mitchell Jr. '78

Mr. and Mrs. Julian F. Mitchell IV

Mr. and Mrs. Richard T. Moreland **10+**

Mr. and Mrs. Paul Muller III '63 **25+**

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Dr. and Mrs. David V. Nasrallah **10+**

Mr. Karl N. Nasrallah '14

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Mr. and Mrs. Kenneth L. Riley Jr. '78

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Mr. and Mrs. H. Jeff Rottinghaus

Mr. Richard Ruane

Alexander A. Salihi '03

Mr. and Mrs. John A. Saxton **25+**

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Oscar (second row, first on the left) pictured with the 1932 Football Team (third row, from the left) Coach Lewis Tignor '25, R. Donald McDorman '33, Michael L. Rodemeyer '33, James Galick '36, Ralph Hain '34, Randolph Alridge, Coach Frank D. Mead '21, (second row) Oscar L. Moritz '34, George O'Connell '35, Elmer H. Killian, Milton F. Meador '34, S. Vincent Kelly '38, (first row) James D. Beck '33, Dabney H. Cruikshank '36, Jason M. Austin '33, Henry Hastings '34, Robert D. Maccubbin '36.

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† DECEASED



My husband always credited St. Paul's for turning his life around, citing in particular his history teacher, Mr. Louis Dorsey Clark. Mr. Clark took the time to get to know Bryan and helped him see the potential he didn't realize he had.

Doris McIntire, Spouse of The Honorable T. Bryan McIntire Jr. '48 †

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The following list recognizes donors who have given more than \$250,000 cumulatively to St. Paul's in their lifetime. Without these generous individuals, St. Paul's would not be able to offer the level of education it provides today. We thank them for their extraordinary investment.

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These generous donors have included St. Paul's in their estate through a bequest, trust, or other creative gift plan. We are grateful for these legacy gifts that signify a partnership with St. Paul's today, tomorrow, and forever.

To learn more, contact Jillian Pinkard at jpinkard@stpaulsmd.org.

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† DECEASED



We remember Jim Price '42 whose leadership, loyalty, and generosity to The St. Paul's Schools for more than 50 years were transformative. Jim and his late wife, Midge, also were inaugural members of the St. Paul's Brooklandwood Society, establishing a charitable remainder trust to benefit both SP and SPSG (see story page 11).

SPONSORS

St. Paul's is fortunate to enjoy partnerships with a wide range of organizations, institutions, and individuals that support the school through sponsorships of activities such as the Brooklandwood Bash (in partnership with the Parents' Association), the Crusader Cup Alumni Golf Tournament, and other events throughout the year. These events generated more than \$100,000 to support St. Paul's last year.

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Members of the Brooklandwood Bash Committee and sponsors supported the 48th Annual Brooklandwood Bash.



Proceeds from the Crusader Cup Golf Tournament supported the Alumni Scholarship Fund.

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Like all schools, St. Paul's depends heavily upon volunteers in so many aspects of school life. We appreciate the time, energy, and talents of these special individuals whose efforts strengthened and supported our community during the 2018-19 school year.

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† DECEASED

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1969: Arthur Mitchell Koppelman

1974: David M. Hughes

1979: Kermit S. Billups

1979: Christopher P. McShane

1984: Eben C. Eck

1989: James P. Mitcherling

1989: M. Alexander Shipley

1994: John W. Greene

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2004: John M. Black

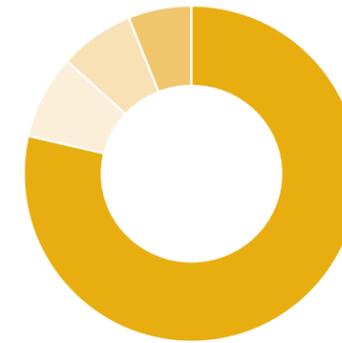
2009: Nicholas A. Kurgansky

2009: Collin C. Majev

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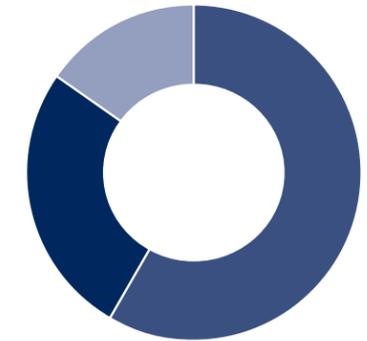
FINANCIALS

Revenue - \$21.6 million



- Tuition - 79%
- Endowment Income - 8%
- Other Income - 7%
- St. Paul's Fund - 6%

Expense - \$21.2 million



- Instruction - 58%
- General & Administrative - 26%
- Plant - 16%

Philanthropy - \$4.913 million



- Capital Projects - 40%
- St. Paul's Fund - 31%
- Bridges - 20%
- Endowment - 9%

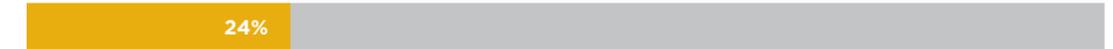
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