

100% On-Campus

Real-Time Support and

Live Classroom

Experience

Coaching

# Upper School: Teaching & Learning Options



Short-Term Virtual

Learning based on

Approval Required

**Family Need** 

- o 100% Remote learning
- Live Lesson Viewing or Recorded Teacher Lessons
- Approval Required

If further health & safety measures are required:



### AMI

Alternate Methods of Instruction

- 100% Virtual Learning
- Determined by LRCA's Head of School
- Live Video Interactions or Recorded Lessons
- Self-Paced Coursework

### Learning Platforms



**ZOOM**Live Sessions &
Community Connection



SCHOOLOGY Coursework & Class Materials



#### **FACTS**

Lesson Plans, Gradebook, & Parent Information



FAQS

# What are the benefits of On-Campus Learning?

With On-Campus learning, students actively engage with peers and teachers on a daily basis in classrooms, during advisory time and lunch. One of the strongest benefits of On-Campus learning is the live classroom experience where students can refine their thinking and learn deeply as teachers lead the group in a variety of instructional learning activities. Students are able to grow as leaders and contributors to class discussions, posing and responding to meaningful questions. Additionally, clarifying feedback and student support in real classroom time can be more advantageous to learning and growth. Though taking place in a socially distanced context, these live interactions build community, leadership, support, and care in a more proficient manner than the digital setting.

# How will Virtual Learning be structured?

The Virtual Learning option is offered for families who are not ready for their student(s) to return to a physical classroom for an extended period of time, such as a month or a semester. Students participating in the Virtual Learning option will access modules of learning, assignment submission, digital materials, and resources for their classes via Schoology. Zoom will be used for live lessons, often in real-time when the class is occurring on campus. In the Virtual Learning option, the student learning from home should be available from 8:15-3:15, the same hours as learning on campus. The live interactions will be shorter, and for some classes, recorded instruction found in Schoology may be substituted, which could be watched at a different time. Staying connected via email with the teacher will be an important practice for students learning at home.

## What qualifies a family for hybrid learning?

Hybrid Learning is designed to serve students who prefer On-Campus Learning, but need to be away from school due to personal medical needs or needs within the family. If healthy enough, the student will engage in the virtual learning environment described above. The Hybrid Learning option allows students to reenter On-Campus Learning fluidly. Building heads will work with individual families to approve students for Hybrid Learning when it is requested.

### What are the procedures for campus health and safety?

Little Rock Christian Academy will follow health and safety guidelines put forth from local governing agencies. The Health and Safety team at LRCA, under the direction of Boyd Boshears, has built a specific plan for each building to accommodate social distancing, sanitation, traffic flow, and student and teacher safety. For a full description of the measures put in place to keep students as safe as possible on campus, please refer to our health and safety plans.