

BARRE UNIFIED UNION SCHOOL DISTRICT
SPECIAL BOARD MEETING

July 23, 2020 at 5:30 p.m.
Via Video Conference

Click this link to join the meeting remotely:

Meeting ID: meet.google.com/asq-gfcg-wcb

Phone Number: (US)+1 563-293-6710; PIN: 169 456 535#

Please Note: If you attend the meeting remotely you must state your name for the record to satisfy the
Open Meeting Law

AGENDA

1. Call to Order
2. Additions or Deletions with Motion to Approve the Agenda
3. Comments for Items Not on the Agenda
 - 3.1. Public Comment
 - 3.2. Student Voice
4. Current Business
 - 4.1. Resign, Retire, New Hire [ACTION]
 - 4.2. Food Service Management Company Contract Renewal/Meal Prices [ACTION]
 - 4.3. School Calendar Changes [ACTION]
 - 4.4. Modified Daily Schedule
 - 4.5. Hybrid Learning: Rules/Procedures
5. Adjournment

BOARD MEETING NORMS

- Keep the best interest of the school and children in mind, while balancing the needs of the taxpayers
- Make decisions based on clear information
- Honor the board's decisions
- Keep meetings short and on time
- Stick to the agenda
- Keep remarks short and to the point
- Everyone gets a chance to talk before people take a second turn
- Respect others and their ideas

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office
(please submit via email to hr@buusd.org)

Date Received by Central Office:

7/9/20

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name: Location:

Submission Date: Administrator Action/Checklist Complete: Y N

Position: Grade (If Applicable):

Endorsement (If Applicable): Hourly-Non Exempt Salary-Exempt

Hours Per Day: Scheduled Hours: a.m. to p.m.

Account Code:

Replacement? Y N

If Yes, For Whom? Salary Rate: \$

Administrator Approval: Signature Date:

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date Offer Letter Complete Date DOH

Total Years of Experience: Step: Salary Placement: \$

Hourly Rate: \$ Salary Rate: \$ Seniority Date:

Contract Type: Teacher Para Replacement Interim Offer/Non-Contracted Letters
 AFSCME N/A

Days Per Year: Salary: \$ Contract Days:

Teacher: AOE Endorsement: YES NO Pending VT (has MA License)

If No, Required: Provisional Emergency Apprenticeship

Para-Educator: Associates Degree YES NO (If NO) → ParaPro YES has passed ParaPro
 NO will need to take ParaPro

Superintendent Approval Signature

7/20/2020

Date

Mary Elizabeth Fanning

140 Topsfield rd Ipswich, Massachusetts 01938
9786262572 Lizzyfanning22@gmail.com

Education

Victoria University of Wellington

Wellington, New Zealand

Master of Arts in Linguistics

Major: Teaching English to Speakers of Other Languages

GPA: 4.000

Credit Hours: 180

Attended November 2018 to March 2020

Degree conferred March 2020

Transcript

(838KB)

University of Vermont

Burlington, Vermont

Bachelor of Science

Major: Elementary Education , **Minor:** English and Psychology

GPA: 3.700

Credit Hours: 127

Attended August 2010 to May 2014

Degree conferred May 2014

Transcript

(57KB)

Auckland University of Technology

Auckland, New Zealand

College Coursework - no degree

Major: Literacy Block- Student Teaching Practicum , **Minor:** South Pacific Cultures

Credit Hours: 16

Attended February 2013 to June 2013

Ipswich High School

Ipswich, Massachusetts

GPA: 3.800

Attended September 2006 to May 2010

Degree conferred May 2010

Experience

Andover School Of Montessori

Upper Elementary Teacher

Andover, Massachusetts

- Teach literacy, writing, environmental science and STEM to students ages 9-12.
- Develop project-based curriculum and assessments.
- Collaborate with co-teachers in classroom management strategies.
- Differentiate instruction based on Montessori principles.

Aug 2017 - Aug 2018

Reason for leaving: End of the school year. Moving to New Zealand to complete my Masters degree in Teaching English to Speakers of Other Languages.

Supervisor: Barbara Orlowitz ((978) 475-2299)

Experience Type: Independent School, Full-time
It is **OK** to contact this employer

University of New Hampshire

Aug 2016 - Nov 2016

Adjunct Lecturer- ESL Institute
Durham, NH

- Teach intensive reading, writing and grammar to international students.
- Develop a cohesive curriculum focused on cultural awareness and academic writing techniques.
- Implement formative and summative assessments in all subject areas.
- Individualize instruction to meet a wide range of academic needs.
- Collaborate with ESL institute instructors, subject area professors and international student support services to best meet the needs of students.

Reason for leaving: Adjunct position ended.

Supervisor: Katherine Early (978-500-9328)

Experience Type: Other, Full-time

It is **OK** to contact this employer

Sugarbush Resort

Dec 2016 - Mar 2017

Blazers Ski Coach/Teacher
Warren, VT

- Instruct students ages 2 to 13 using movement analysis techniques.
- Create daily lesson plans including skill work, outdoor safety and community building activities.
- Communicate and collaborate with parents and other ski instructors.

Reason for leaving: Seasonal position.

Supervisor: Jill Wilkonson (717-830-4446)

Experience Type: Other, Part-time

It is **OK** to contact this employer

Trustees of Reservations

May 2016 - Sep 2016

Field Educator
Ipswich, MA

- Guide hikes and sea kayak trips while educating participants about local flora and fauna.
- Create educational activities for children ages 3-12.
- Supervise and organize family camp outs.
- Teach basic wilderness survival skills.

Reason for leaving: Seasonal Position.

Supervisor: Dorothy Anczak (978-810-5892)

Experience Type: Other, Part-time

It is **OK** to contact this employer

Assumption College- Ubonrachatani

May 2015 - May 2016

English/Math Teacher- Bilingual Institute
Ubonrachatani, THAILAND

- Teach listening, speaking, reading, writing, grammar and mathematics to students ages 9 to 18.
- Design culturally responsive curriculum and assessments in alignment with Thai language curriculum.
- Differentiate lessons and assignments to meet English language learning needs.
- Collaborate with co-teachers in lesson implementation and design.

Reason for leaving: Moving back to the United States after the end of the semester.

Supervisor: Busaba Chumsen (N/A)

Experience Type: Independent School, Full-time

It is **OK** to contact this employer

Champlain Elementary School

Jan 2014 - May 2014

Student Teacher- Grade 5

Burlington, VT

Collaborate with teachers and specialists to create Individually Designed Education Plans.
 Design and implement 5th grade curriculum in reading, writing, science and social studies.
 Participate in diversity and leadership workshops.
 Assess students based on state and national standards, including using running records.
 Communicate with parents during goal setting conferences, IEP meetings and as required.

Reason for leaving: School year ended. Moving out of state after graduation from University of Vermont.

Supervisor: Roger Klinger (802- 338-8731)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

St. Micheals School

Feb 2013 - Jun 2013

Assistant Literacy Teacher

Auckland, NEW ZEALAND

Conduct reading intervention plans and assessments in K-6 classrooms.
 Administer the Perceptual Motor Program, a brain-based learning technique focused on the correlation between fine motor development and academic success.
 Collaborate with K-6 teachers when teaching reading and writing curriculum.

Reason for leaving: Student Visa ended. Moving out of the country.

Supervisor: Ann McKeown- Principal (N/A)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Biography

Biography

Growing up on the North Shore of Massachusetts, I developed a love for the outdoors and athletics. As the middle child of three sisters, I spent my childhood playing soccer, exploring tide pools at the beach, gardening, and making crafts out of treasures found in the woods. Family hiking and camping trips in the Green Mountains eventually brought me to the University of Vermont.

My decision to pursue a bachelor's degree in education grew from my experiences as a soccer coach, nanny and outdoor educator. UVM's Elementary Education Program allowed me to teach a variety of age levels in both urban and rural schools throughout Vermont. Under mentor teachers, I was able to develop the confidence and classroom management skills I have today. I also embraced my passion for teaching through my work as a sea kayak instructor and backcountry safety guide at the UVM Outing Club.

After graduation, my love for outdoor education led me to a career as a ski instructor in Lake Tahoe, California. After two seasons, I began to appreciate how teaching and sharing my interests helped me form connections to the local community. Eager to expand my world-views and learn about another education system, I then took an 8-month teaching position at a Bilingual School in Thailand. This experience allowed me to see how life experiences can be enhanced through communication. While developing curriculum and assessments with Thai teachers, I also learned the power of co-teaching

My personal commitment to ESL continued when I moved back to the U.S and took an adjunct teaching role at the University of New Hampshire. As an ESL lecturer, I was able to learn from the life experiences of my students, many of which had just arrived in the country. In my next teaching position, at Andover School of Montessori, I utilized my ESL and curriculum development experience while teaching a diverse group of upper elementary students. In this role, I was able to follow my learners' interests, developing hands-on and project-based STEM and environmental science curriculums. I also benefited from professional development opportunities, including Montessori training and equity workshops.

These teaching experiences motivated me to take the next step in my education, a Master of Arts in TESOL. Seeking exposure to different cultures and educational systems, I chose to study at Victoria University of Wellington in New Zealand. New Zealand's efforts to protect native and heritage languages put it at the forefront of innovation in language policies. During my year and a half living abroad, I was able to learn alongside professionals in the field of applied linguistics and work with teachers from Southeast Asia, The Middle East and India. These opportunities helped me grow as both a person and an educator.

I have been fortunate to teach and learn in diverse educational settings, experience a range of educational philosophies and develop my own teaching values. As much as my formal education has helped prepare me for classroom teaching, my travel and outdoor experiences have helped me learn how to persevere through challenges and take risks. I am committed to connecting people through language, celebrating diversity, and learning from the unique experiences of my students and fellow educators.

July 13th, 2020

Dear Lisa,

We are requesting an increase in meal prices by the CPI rate at 2.5% for FY 2020-21.

	Current	Proposed
Breakfast-School year and Summer	\$2.07	\$2.12
Lunch- School year and Summer	\$3.05	\$3.13
Adult/ala carte & Supper	\$3.05	\$3.13

The new meal equivalence for next year is 3.8425. This increase will be helpful to offset that as well as food and payroll increases.

Best Regards,

George Carone
District Manager
Aladdin and Lexington Independents