

REFLECTIVE BEDE'S

Summer 2020



Patel

Amber
Year 8

PRIZE GIVING 2020

This year's Prize Giving took place virtually. Following a welcome by Mr Goodyer, the Trust's CEO and Headmaster of the Senior School, Mr Entwisle gave his Headmaster's review of the year, reminding us all of the numerous highlights across the school before lockdown was imposed. He then reflected on the resilience and creativity displayed by teachers and pupils alike as they adapted to their new virtual classrooms.

Our guest speaker, Eddie Izzard then took us on a tour of the Prep School accompanied by reflections on his time at the school and on life in general, with a focus on the importance of resilience and helping others. Mrs Morris then announced the prize winners before handing over to our Head Boy and Head Girl, Harry and Olivia who gave short speeches which they recorded at home.

Finally, as Mr Entwisle brought Prize Giving to a close, and said farewell to Bede's Prep ahead of his move to Durston House Prep School in London, Mr Goodyer, gave a final vote of thanks to Mr Entwisle on behalf of the Trust.



FAREWELL MR ENTWISLE

It is with great sadness that we say a fond farewell to our wonderful Headmaster Mr Entwisle, who leaves Bede's Prep at the end of this term to start a new post in West London at Durston House.

Mr Entwisle knows all the children by name and cares deeply about their wellbeing. His cheerful welcoming of pupils at the door each morning puts a smile on their face, even on a Monday morning. He visits every class in school and checks on each child. He is available to any parent at any time. He knows what makes each child tick, what makes them happy or sad and is a great listener who gives excellent advice and guidance.

All pupils, families, colleagues and friends have nothing but kind words to say about Mr Entwisle, with many of the thoughts and memories from the Bede's community being able to be summed up in two very simple words: "He cares". Below are some quotes from just some of our pupils:



"Mr Entwisle always makes people smile and is very reassuring" – Clara

"He was always cheerful and fun when he came into the classroom" – Rose

"I remember when he first joined I was in Year 2, He took us to the library and read us a story backwards. He made us laugh so much. Even after all these years it still makes me smile and laugh" – Nia

"Thank you for helping me" – Ranveer

"If I had a wish I would spend it on you staying. You are the best Headmaster I have ever had. You have always made my day and made me smile" – Jessica



Mr Entwistle has created a caring community at Bede's second to none. He has taught us to know that kindness and enjoyment comes first, and great learning will naturally follow. He has been a fantastic role model for us all and regularly rolls his sleeves up and gets stuck in. The hearty laughs in cookery club, over the lunch table and lunchtime football, will be remembered fondly by us all.

He has taught us to value teamwork and to value each other. Mr Entwisle has been the inspiration behind the success of our school and we thank you!

Peter Goodyer, Headmaster of Bede's Senior School and CEO, said, "All grown-ups appear as giants to small children, but Headmasters are the biggest of all, and acquire a marvellously exaggerated stature. Mr Entwisle has been a wonderful Headmaster for our Prep School, and he has done a sterling job over the course of the last seven years. His infectious enthusiasm is truly unique.

"Thank you Mr Entwisle for all you have done for the Prep School and the Trust more widely. It has been greatly valued and truly appreciated. We would like to wish you, Regina, Anna and Amelia every success as you start your new adventure, and thank you for everything that you have done for us."



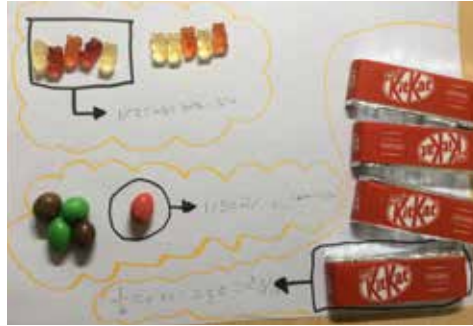
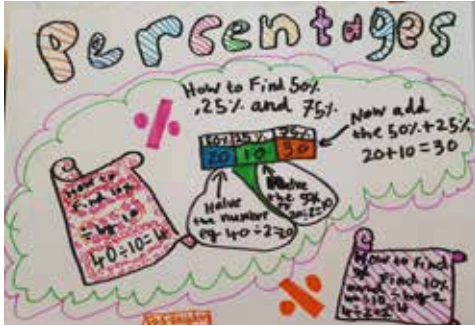
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MATHS

Pupils from across the year groups excelled in their remote Maths lessons this term, producing some brilliant work. Here is a small selection of posters that the children completed throughout the term.



Mrs Henry's Year 5 class was also given an exciting challenge for their Percentages topic. The children were set the task of collecting different objects and converting the number of objects they had into percentages. The pupils also enjoyed a Maths scavenger hunt to find objects around the house such as five items weighing roughly 500g in total, a bottle that is roughly 50% full and an object that has at least one line of symmetry.

Scott Fasciolo-Barnes
Head of Maths



GEOGRAPHY

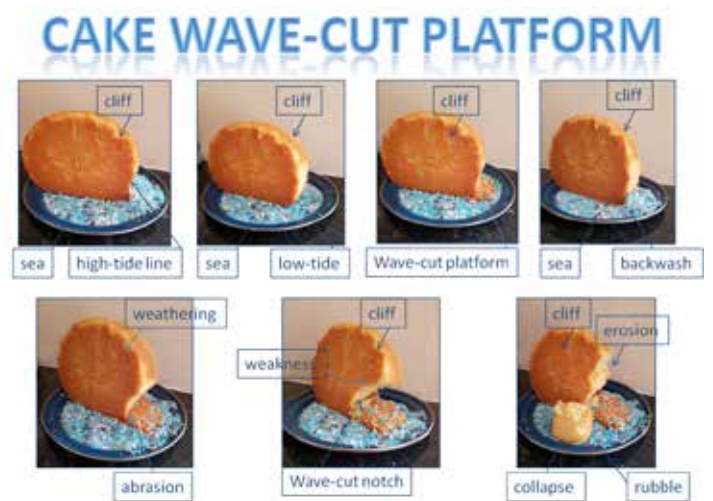
Despite the difficulties and challenges inherent with remote teaching and learning, the Geography department has sought some more creative ways to engage the children further, on the screen or away from it.

Year 5 children, in their studies of 'Megacities' have produced online maps of where the largest cities in the world are located using the wonderful 'digimap for schools' website.



They have also created colourful postcards to illustrate the main attractions to some of the cities of the developing world that are growing rapidly.

Year 6 have studied a short unit on 'Chocolate' and started by producing surveys using Google Sheets of their family's chocolate eating habits. Year 7 have loved making cake and bread models of coastal landforms such as cliffs, caves, arches and stacks. Some even made stop motion animations!



Mr Brewer has been blown away by the quality and detail of some of the Year 8 pupils' revision notes in the form of colourful diagrams, mind maps, flash cards and posters. The children in all year groups rightly deserve a huge cheer for how well they have responded to the challenges of this term and many will have developed subject specific and 'softer' skills which will serve them very well long into the future.

Adam Brewer
Head of Geography

ENGLISH

This Summer Term has certainly been a change from the norm with many challenges for all of us, however I have been genuinely impressed by how brilliantly the children have approached online learning. I have seen such enthusiasm from across all year groups as we have enjoyed exploring a range of poetry, prose and creative writing in remote lessons.

Earlier this year, English classes in Years 1 to 7 were transformed into hubs of writing, performing, filming and editing with LitFilm Fest projects. The LitFilm Fest team, now a familiar sight to us all, brought cameras, microphones and green screens into school, and shared their expertise in film making. The English team and pupils took part in a number of workshops where we learnt how best to use digital technology in lessons and over one week, classes were transformed into film sets as we performed and filmed our English work.

This term was scheduled to have a grand premiere screening for pupils and parents, which has understandably been cancelled. However, all was not lost as we celebrated our work in an online event held by LitFilm Fest. Plus, the expertise we have developed in digital technology will be put to excellent use in our future learning.

In remote lessons, pupils across the year groups have been doing some super work and finding creative ways to write and interpret a range of prose and poetry. Sonny interpreted Ted Hughes' poetry in a particularly imaginative way by creating a metal creature based on 'The Iron Man', Elijah created a film to present his poem inspired by Lewis Carroll's 'Jabberwocky', and Serena's delightful nonsense poem about her Quirellat



During lockdown, I have often pictured our school library and how it must be looking now, with its immaculate shelves brimming with colourful, new books, waiting to be read. I am so looking forward to the time when our library will be bustling again with children exchanging books and recommendations, enjoying book talks with Ms Guevara, and jostling for position on the sofas and beanbags to open the cover to a



new adventure! It will come soon enough. Nevertheless, although we may be at a physical distance from our school library, we have been treated to a plethora of platforms offering us access to e-books and audio books, often free of charge, when we cannot get our hands on the real thing! Reading has never been more important. In fact, a recent UK survey revealed that time spent reading books over lockdown has almost doubled. It has been wonderful to hear what children have been reading over the term. Many have told us that at last they have been able to tackle that shelf of unread books or are taking the opportunity to read new books that they may not have chosen before. We look forward to hearing about your summer reading adventures when we return in the Autumn Term.

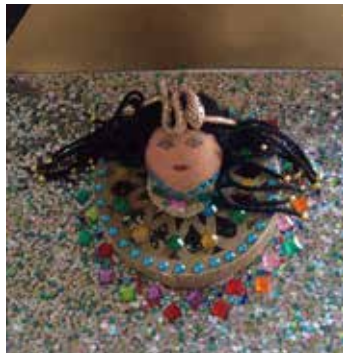
Sherry Wilson
Head of English



HISTORY

Our budding historians were tasked with creating a character from history using a hardboiled egg. The competition was open to all pupils, and despite the difficulties arising from school closing the children have risen to the challenge magnificently, creating their egg figures at home and sending me their fantastic entries via email. I think all the entries are winners.

We also saw some amazing projects produced during the remote learning period, including some fascinating presentations on jobs for children in Victorian Britain. Well done everyone!



Sam Brown
Head of History

DRAMA

Drama activities have taken a very different route, this term. One of the joys of drama is watching the children interact in different groups; they learn how to communicate, work as a team, challenge themselves and build confidence - so how best to do this online?

During the Easter holidays, Years 3, 4 and 5 were challenged to write and perform a script for a well-known fairy tale, or indeed their own story. They were then given a range of tongue twisters to perfect their articulation. These are a fantastic way to practise and improve pronunciation and fluency! The Year 6, 7 and 8 children were challenged to create their own radio play, as well as to write, rehearse and perform their own monologue.

Further activities were set for the beginning of the Summer Term, including 'Digital Time Capsules', 'Puppet Making' and 'Life in Lock-down Monologues'. It was at this point that 'Live' Drama needed to make a comeback...

The live drama for Years 6, 7 and 8 saw the return of many of the theatre based activities, including warm-up games, improvisation and character tasks. More recently, it moved to improvisation, splitting into two groups - and two virtual classrooms - to create adverts or 'online' scenes. It was decided that we should fully embrace the technological resources and the groups devised a 'lockdown holiday in a box' advert, as well as a comical 'online dental appointment'.

I have been so impressed with the way that the children have thrown themselves into the activities and I am looking forward to getting back to 'treading' the real theatre boards soon.

Laura Burdekin
Head of Drama



FRENCH

Bede's Prep pupils have been amazing in their online French lessons and have produced fantastic work.

In Year 4, pupils have learnt to talk about sports and activities and have produced fantastic videos showcasing their sporting abilities and wonderful French. They also learnt to talk clothes and took part in a scavenger hunt, as well as learnt about musical instruments - and 4MM had a private live concert. A special thanks to Clara on the cello, Izzie on the violin and Bertie on the keyboard. Clara said "I really liked the lesson today. I really enjoy playing music so it was really fun for me. Thank you so much for all the fun lessons we are having." The children also designed their own band as part of this topic.

They also had the opportunity to access Madame Alliot's Virtual classroom where they can explore different links (songs, stories, news, advice regarding coronavirus, all in French).

One of the parents commented, "Wow, the French classroom looks great! Bertie was thrilled and can't wait to have an explore".

In Year 5, pupils have learnt to describe their houses and bedrooms.

They have then learnt about countries and nationalities. Year 6 have completed work on sport and leisure, and Year 7 have been learning to talk about clothes, describe their house and talking about food and drinks. Year 8 have concentrated on revision.



Marie Alliot
Head of French

SPANISH

In Spanish, Year 5 pupils have learned the parts of the body, have created their own aliens and have recorded a video singing and doing the actions to the song 'head, shoulders, knees and toes' in Spanish.

They have also learned about countries and nationalities and have created a poster of their favourite country and a presentation about themselves writing a paragraph and recording it using Vocaroo.



In Years 6 and 7 the pupils have learned about describing where they live and what they do in their towns. They did presentations on different Spanish speaking countries.

In Year 8, the pupils have been learning about describing clothes, directions, parts of the body and body ailments. They created the perfect outfit for a party.

Rohina Entwisle
Head of Spanish

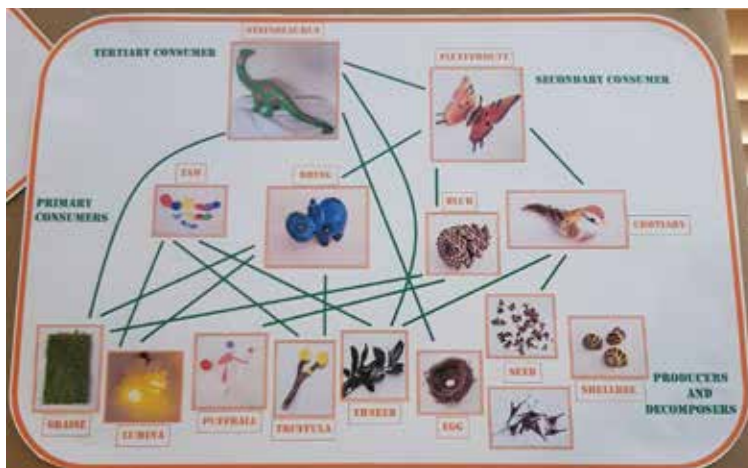
SCIENCE

I have been amazed at how the children have risen to the challenge of online learning. During our lessons on Google Meet, it has been lovely to hear them support each other, especially at the start of the term when we were all finding our way around our new Google Classroom!



The children have produced some awesome videos summarising the life cycle of flowering plants. They used flowers in their gardens, handmade bees on sticks and created models from card and straws around the house to show how seeds form and later disperse.

They designed imaginary ecosystems based in forests, under the sea even creating populations on other planets! Pupils constructed food webs for their biological communities showing the interrelationship between the animals and plants. A real positive about working from home has been the diversity of the work produced; some present their ideas on the computer others choose to spend time away from screens and construct models out of card and materials at home.



In other projects, children have worked on designing new enclosures for animals at Drusillas. There were terrific ideas for new environments for sloths, bats, penguins and iguanas. Having researched natural diets and habitats, they set about creating environments with thought to temperature and humidity.



Although we have been teaching remotely, it is lovely at the end of some lessons that the children choose to stay online and chat. I was afraid I would lose this contact when we transferred to online learning and am so pleased that I have not.

Helen Rich
Head of Science

STEM

Towards the end of term, the Bede's Senior School Science department led an afternoon of STEM activities remotely from their coffee tables. Using household items, both pupils and parents alike joined in the simple experiments exploring some fundamental science topics including statics, forces and motion and density.

The fabulous Physics experiments included everyday household items such as balloons, straws and string, while the kitchen chemistry used cooking ingredients such as raisins, ground pepper and vinegar. There was balloon racing, raisin dancing and rocket making and launching and lots of fun and hopefully some stealth science learning too!

Mrs Rich summarised the session with "that was brilliant!" as she launched the competition for the best reports, write-ups and vlogs of the activities. With First, Second and Third prizes of Mars space-themed Lego sets for each year group (Years 7 and 8), there should be plenty of competition entries to choose from and the judges' job will not be easy. Prizes will be distributed when we return to the new academic year in September.

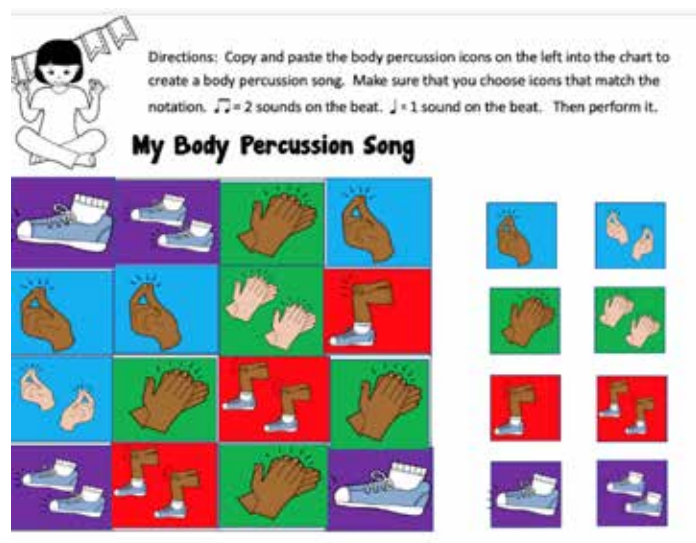


Bede's Prep pupils and their parents will be invited to join our future STEM: Streamed presentations remotely as we explore the 'new normal' of the next academic year. The first of these will be a 'Mission to Mars: the Maths!' themed talk during UN Space Week in October.

Joolz Durkin
Teacher of Science, Bede's Senior School

MUSIC

In the first half of the summer term pupils from Year Four up learnt about the same topics they would have studied in school, albeit in an excitingly different remote format.



Year 4 explored music of the Tudor era. They composed Tudor dances, incidental music for a Shakespearian play and a body percussion or 'found' instrument composition. Some of the sword fights sounded particularly exciting.

Year 5 explored the contrasts when 'East meets West'. They made their own Chinese patterns, performed pieces that became faster or changed with repetition. At the end of this topic they composed 'music to charm a snake'.

Year 6 learnt that synesthetes are people who have two or more senses which 'cross over'. In particular they discovered that chromosthetes, who have a connection between sight and sound often see things in response to hearing music or environmental sounds. They chose or created their own artwork and decided how the art might 'sound' to a synesthete, and recreated this.

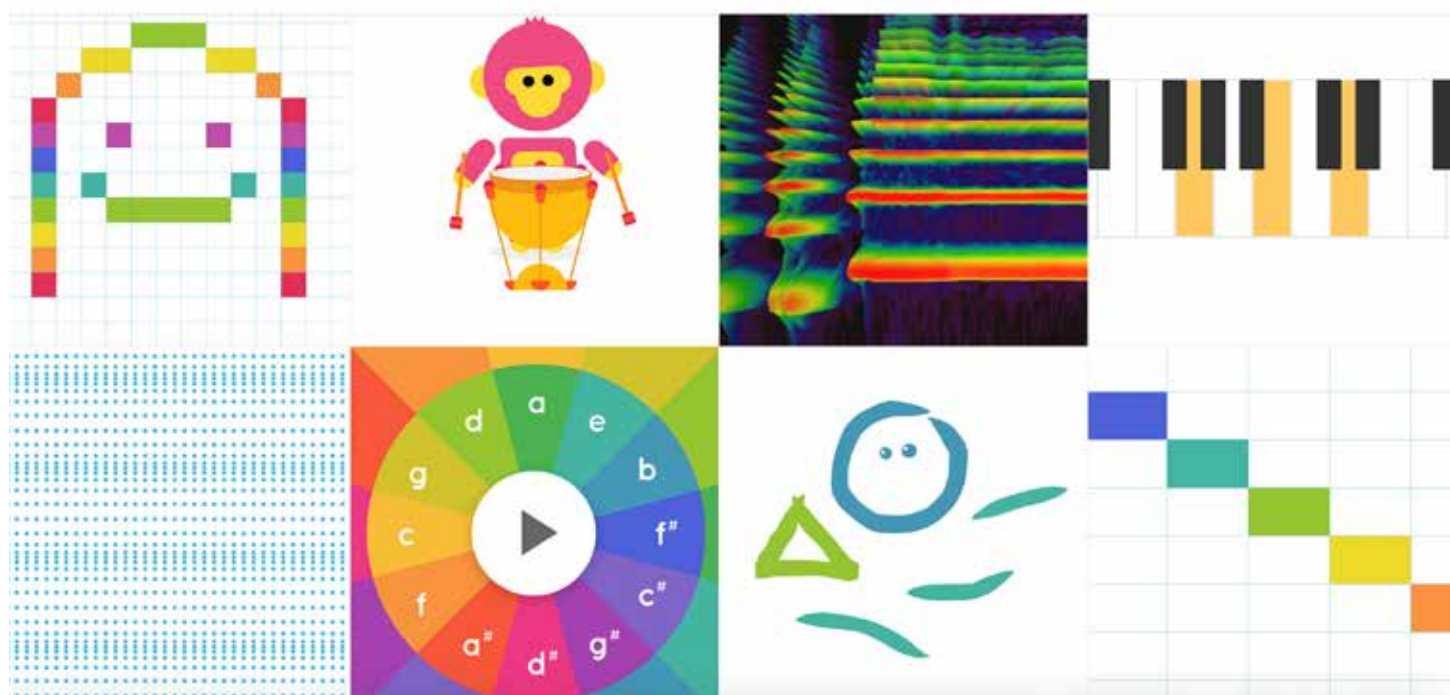
Year 7 explored the nuances of music for special occasions. They composed fanfares and music for weddings and funerals before deciding on their own special occasions. Some were very unusual, for example; the underwater wedding of a rapper!

Year 8 made a study of music linked to night time activities. Their compositions varied, from a calming piece to help lull people to sleep at 'Dino-snores' in the Natural History museum to very scary music suitable for the 'Night Bus Ghost Tour'. Music really does inspire great imaginations.

In the second half of the summer term all pupils explored the methods and tools for making music using the 'Chrome music lab' and the 'Mario sequencer', accessed from Mr. Farley's virtual music room.

It is a testament to the dedication of our amazing peripatetic team that most of the usual instrumental and vocal lessons continued throughout lockdown, with pupils having individual lessons and undertaking projects via weekly emails or Google Meets.

Alex Farley
Director of Music



ART

We have been so impressed to see the truly wonderful pieces of art created during lockdown from pupils across the year groups. Here is a small selection of just some of the children's amazing pieces - I only wish there was space to feature them all!

Pupils Help to Break Art World Record

Our young artists helped to break a Guinness World Record on Thursday 21 May by taking part in the Draw with Rob challenge, hosted by author and illustrator Rob Biddulph. The World's Largest online art lesson saw 45,611 people from all over the world - including India and Australia - take part and raised more than £50,000 for charity.



Pippa's Artwork Displayed in Eastbourne Park

If you live in Eastbourne, you may well have been lucky enough to see Pippa (Year 6)'s beautiful artwork.



Following last year's Great Park Clean, which saw hundreds of our pupils clear rubbish from parks and beaches in the local area, Plastic Free Eastbourne launched a schools campaign to design a poster for our parks asking for people to take their rubbish home with them.

The entries were judged by three local artists and the winning pupils were selected. Metal versions were made of the 10 winning pictures, which have been attached to the exit signboards of the parks. Pippa came third place overall and her design has been printed on metal signs and is displayed in 12 parks around the town. She was presented by the Mayor of Eastbourne, Steve Wallis, with her certificate and a prize of a £50 voucher to spend at WHSmiths before lockdown.

Pippa's design won in the Bede's Prep prizes, Max (Year 5) came second place, Zak and Zac (both Year 6) came third place, with each of them winning a certificate and reusable water bottle.

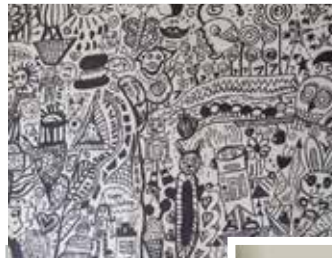


Sonny's Artwork Appears on ITV



Congratulations to Sonny (Year 5), whose beautiful artwork has been selected for use in ITV's ITV Kids Create campaign! One of Sonny's amazing pictures was used in a very special ITV logo featuring artwork from children across the nation.

Rachael Armitage
Head of Art



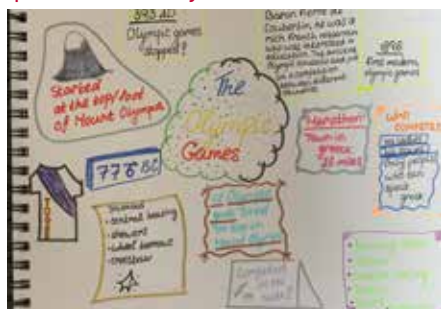
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CLASSICS

Although we are a small department, this term the children and staff in the Classics department have been busy. In the core area of Latin, the children, undaunted by the change to remote learning, have continued to master new grammar and vocabulary and to hone their skills in translation. We, as teachers, have been impressed by both the quality and quantity of their work. They have also continued to learn the derivations of words, expand their English vocabulary and look at different aspects of Roman life. Although we have missed the interaction of the classroom, the children have enjoyed a variety of interactive games on the topics we have covered. Several children have produced their own games and I have received a few online challenges myself. So far, I am glad to say, I have answered the questions correctly!



In Year 7, in both Latin and Classical Civilisation, the children have learnt about the Ancient Olympics – its origins, what sports took place and the values that underpinned it. They have then gone on to compare and contrast these games to the Modern Olympics. In doing this they have produced a wonderful array of craft, animations and Powerpoint presentations, whilst also coming up with some surprising facts.



In Year 8 Classical Civilisation the children have completed their studies of The Odyssey, often undertaking their own research into the characters and depicting particular episodes in drawings as well as written tasks, whilst also reflecting on the moral issues raised by these stories.



In finishing this review of the term, I would like to thank the 'Classics Team' who have worked tirelessly to provide interesting and varied lessons and also the children, who have risen to the challenge of studying this traditional subject in a different and hopefully exciting way.



Sally Collins
Head of Classics

YEAR 4 LEARN ABOUT GREEK MYTHOLOGY

Year 4 pupils and parents were in for a wonderful treat when Dr Schoess, an expert on Greek mythology at St Andrew's University, gave pupils a special talk on the subject. Year 4 have been learning about all aspects of Ancient Greece this term as part of their topic and this was a lovely surprise for them. Dr Schoess gave the pupils an extremely informative and engaging talk about how the constellations and the myths are linked. The children had ample opportunity to ask questions and were completely captivated by the vivid storytelling, hanging off every word.



For those who would like to learn more, Dr Schoess previously appeared on a podcast about Ovid which may be of interest - you can find it here:
<https://podcasts.ox.ac.uk/voxpath-1-ovid-2000>.

Miriam McDonell
Teacher of Year 4

SENIOR YEARS

Little did we know that for Years 7 and 8, Friday 20 March would be such a significant date, as it was quite literally their last day at school and, indeed, for Year 8 their last day in the school building! However, in true Bede's style, both year groups embraced the new world of online learning, and with many being native to IT, they were able to adapt to the new platforms employed. At one point, the teachers could not fill Google Classrooms quick enough as many of the Year 7 and 8 children were turning the work around faster than some broadband speeds that some of us have been experiencing during these past few months! In addition, the technology has also allowed some of our pupils to portray their creativity as well as their technical expertise as Emilia and Amber (Year 8) demonstrated by making brilliant video on the life cycle of a flowering plant! Then there was 'MC Lola' (Year 7) and her mother, who created a rap video on photosynthesis which was a really inspired way of bringing this topic to life! Having had the privilege of covering some registrations and indeed being able to visit many online lessons, I have been completely blown away by the maturity and work ethics portrayed by the Senior Years. I equally want to acknowledge that being away from friends and learning remotely has been a real challenge for some of our Year 7 & 8's and, their resilience and ability to keep on shining, is largely down to amazing support of their parents and our pastoral teams and teachers; they are all on the front-line in their own way and deserve this recognition and have my sincere thanks.

During these unprecedented times, I have also been humbled by the selflessness and warmth some of our senior pupils have shown; they have truly placed 'kindness' at the heart of everything they are doing. To commence, Leopold (Year 7) has spent many hours building Lego rollercoasters and Ferris wheels and then generously donated them to the Katharinenhöhe Hospital in Germany, which is a specialist therapy unit that treats children and adolescents, most of whom are suffering with life changing and, indeed life limiting, conditions, as well as supporting



Viele andere als pflichtige Geschichte: Modelbauer Leopold Schulten überlegt die Lego-Parkattraktionen an Barbara Dittmann (Mitte) und Marlene Mack von Peter Jermann (links) zu bauen. An den Hochschulen sollen sich jetzt die jungen Patienten der Neurologischen Katharinenhöhe erfreuen. Foto: Langerhans

their families through these difficult times. Leopold's donation has no doubt sprinkled so much joy on these youngsters and has provided a little magic to allow their minds to escape the 'then and now'. Meanwhile, Imogen (Year 7) has been helping to make headbands and drawstring bags for Health workers. Their creations have been split amongst the Respiratory Ward, ITU, A&E and maternity at the Eastbourne DGH and also to The Conquest and St Wilfred's Hospice and some have even gone as far afield as Nottingham! Again, another act of kindness in helping to support our front-line NHS staff. Keeping with supporting our NHS, Beau (Year 7) had completed the 5k challenge, having run the distance in his local area and then donated some of his own pocket money to the NHS. These are to name but a few of the humanity these children have shown and Leona (Year 7) summed this up perfectly with her song called "The Kindness Song". It is times like these that the pupils' true colours really do shine and I am immensely proud of each and every one of them for going that extra mile.

Finally, our Year 8's would have been embarking on their final few weeks of their Prep School journey and a part of this would have been packing their bags and heading to muddier climates to sleep under the stars as part of their Leavers' Programme. However, with the closure of most facilities and social distancing, this is my first time in my long career at Bede's that there will be no Leavers' Camp or Programme, including the end of year production, as we know it. I really do appreciate how disappointing this must be for the Year 8 pupils, as I know they were looking forward to their programme and indeed ending their time with us like the many who have gone before. However, elements of their programme have been

moved online, such as the Mandarin morning and a very informative talk about the dangers of 'gateway drugs'. Furthermore, at the time of writing, we are also looking at offering an online disco, an MFL escape room to tackle, quizzes with a difference and the opportunity for the pupils to partake in the many 'live' Senior School activities that are on offer.



Although, it is sometimes hard to believe, there have been so many positives that have come out of these difficult and challenging months. For example, I know that the Year 7 and 8 tutors have very much enjoyed their 1:1 tutorial time with their tutees, something that is often difficult to do during a busy school day. What seemed like the impossible with remote learning was possible and the achievements, creativity, learning something new and kindness have been simply incredible, and a testament to this has been the huge number of Headmaster's Commendations that have been awarded to Year 7 and 8 alone! Although we are remote, together Year 7 and 8 have remained united.

Peter Meier
Head of Seniors Years

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NURSERY

As we began our period of lockdown, the majority of our Nursery children and staff remained safely at home. Five members of staff worked during this period to ensure that critical workers' children could be cared for in school. This has been the most challenging experience with the safety of children and staff at the very centre. I am truly honoured to have had such a marvellous team who came together to make this experience as fun and exciting for the children who were with us throughout. We have sadly missed our absent friends and Nursery children and look forward in anticipation to their return.



In these times of uncertainty, we have been made to feel so much better by acts of kindness between fellow staff and kind words spoken by parents. The level of parental effort in supporting their child's home learning has been tremendous. It has been our privilege to see your children blossom and grow from home.

The second half of the Summer Term has seen the return of small groups of children from each of the Nursery classes. Due to the restrictions and government guidance we cannot offer our full service as usual but have done the very best we can to support all of our families who need us at this time.



As we reflect upon this academic year, we hope it will be remembered for giving us all the opportunity to be closer to our families than ever before. A time where we came to appreciate the most important things: family and friends, good health, compassion, hope, love, and the natural world. We hope that you and your families stay safe and well. We look forward to supporting your children as they begin the next steps in their journey with us here at Bede's in the new academic year.



Hanna Kerrigan and Michelle Gladstone
Head and Deputy Head of Nursery and EYFS

PRE-PREP

Our Reception, Year 1 and Year 2 pupils have been very busy learning from home during lockdown, and we couldn't be more proud of how they have adjusted. A huge thank you must go to the families for their positivity, encouragement and support during the remote learning period.



Year 1 pupils carried out topic work on Pudding Lane with Miss Brodie, getting creative and building their own pudding lane sculpture while learning how quickly fire can spread. The children also made habitats for a creature of their choice. Miron did research into tarantulas. He found that they like to be camouflaged, then planned his own habitat. Miron has used bits of bark he has picked up from his walk. Oliver, meanwhile, watched a very short film about koala bears prior to our project so that he understood how koala bears live and what they like to eat. His green leaves represent eucalyptus and the lid of his shoe box is the forest. All of the children's work was absolutely fantastic, and so creative - well done all!



In Year 2, the children enjoyed a range of English, Maths and Topic based activities in Mrs Barrett's remote lessons. Henry and Tilly enjoyed writing and posting letters to family members who couldn't get out of the house during lockdown; what a kind thing to do! Luca, Irina and Amelia found out about the Massai tribe in Kenya and had fun making some amazing models of an African house. Lots of the children have also been busy practicing their handwriting.



In Maths, we covered a variety of skills whilst learning at home. These have included pictograms, 3D shapes and fractions. The children have got very creative finding different objects around the house to make pictograms and shape patterns. They have also enjoyed cutting up fruit and sandwiches to help them learn about fractions. Charlotte set up a shop at home; she bought an apple for 40p and worked out that she needed 60p change from her £1.



In Geography, the children went out and about doing some mapping of their local area. They have learnt how to draw a sketch map and how to plan a route using a map and compass directions.



The children also did a variety of activities in relation to Earth Day, for which some of them did a great deal of independent research. We also enjoyed learning about St George's Day, where we talked about the legend from Mrs Barrett's Lego-themed video and then engaged in a variety of activities to consolidate our learning.

Well done everyone!

ONLINE ACTIVITIES

Activity Time

Alongside our remote academic offering, this term we launched our Online Activities Programme. The activities were completely optional and designed as tasks and challenges which can be done in bite size chunks, flexibly and crucially - in the majority of cases - away from a computer. We were delighted to see so many pupils (and parents!) from across the year groups take part in a variety of activities. Below is a small snapshot of what we got up to.

Art

Pupils were challenged by Ms Armitage to recreate famous paintings and pictures with items found in their home - with some amazing, and very funny results! We also created animals out of used packaging such as cereal boxes, egg cartons and cardboard from toilet rolls, which was a great way to get creative whilst learning about the importance of recycling and reusing.



Cooking with the Kings

This brand-new activity saw Mr Fasciolo-Barnes and Mr Entwisle's love of cooking - and competition between Italian and Spanish cuisine! - come to the fore, with a range of videos on sweet and savoury dishes. The foods have ranged from penne salsiccia and tortilla de patata to cheesecake and cookies. With word of some excellent cooking and presentation skills spreading throughout Bede's, Holroyd Howe, the school's catering company, uploaded some fantastic videos on how to make pizzas, how nutrition helps within sport and the importance of a balanced diet in life.



Dream Football Teams

Pupils had the chance to attempt to answer the age-old question: who would be in their 'dream team'? There were regular thoughtful and insightful offerings from the likes of Walter McKenna and Theo Allan, with some slightly biased offerings from Mr Atherton and Mr Allan! All good fun, no winners or losers.

Greatest Sportsperson of all Time

As with the Dream Team activity, everybody has an opinion about who the greatest sportsperson of all time might be. Violet certainly looked to recent times with her choice of Jack Grealish of Aston Villa. Jamie stuck to the football theme by selecting Cristiano Ronaldo, quite rightly pointing out that he does a lot of work for charity. The prize, however, goes to Seb with his choice of the cricketer Don Bradman. Not only did he give a fantastic explanation, he also chose a cricketing legend who amazingly has a link to Bede's; one of Don's letters to cricket commentator and Bede's alumnus Christopher Martin-Jenkins is hanging up in the Cricket Pavilion at the Senior School.



Music

Mr Farley was delighted when Mr Meier asked if the Music department could offer some optional activities during lockdown, so pupils could continue to share their music making. After discussing many possibilities, it was decided to offer a Couch Choir and a set of Virtual Concert Rooms.

The Couch Choir was a chance for pupils to learn some, or all, of 'I'm still standing', or 'Bohemian Rhapsody', which offer so much musically as they have so many distinct musical sections.

The Virtual Concert Rooms were very popular. Pupils were able to visit when they had a moment between lessons, to see some expert performances on a range of instruments. The musical styles showcased Disney films, pop and rock, and show tunes among others.

Up for the Challenge Quiz

We had a lot of fun at our challenging quiz-based activity. Mr Gisby says, "I started out with some Mr Men questions, followed by the Simpsons. I must admit, I found these a little tricky. However, I decided to up the ante and look into my GCHQ quiz book for some inspiration. I was not let down and found some really challenging questions. Well done to Mr Brewer who clearly could work at Bletchley Park if he wanted to! 'May the 4th' became the theme for my Star Wars quiz and I have just challenged everyone to guess some riddles. It's been great fun setting these as it has put my passion for quizzes and general knowledge to good use!"

Peter Meier
Co-Curricular Coordinator

BEDE'S PREP CELEBRATES VE DAY

To mark the 75th anniversary of VE Day - commemorating the end of the Second World War in Europe - on Friday 8 May 2020, we dedicated some time in remote lessons to learn about the war and stories from the people who lived through this time. Year 2 got creative at home making bunting, flags and decorations, and on Thursday the children wore red, white and blue to their class meet, each bringing a cake and a flag to class with them in celebration of the 75th anniversary. Year 6, meanwhile, have been studying 'Carrie's War' by Nina Bawden, looking in detail at the characters of the evacuated children, Carrie and Nick.



We also hosted an array of fun virtual VE Day-inspired activities on our Facebook page throughout the week. From dancing the jitterbug and baking a tomato soup cake, to enjoying an astounding cover of Vera Lynn's 'We'll Meet Again' and taking part in a fitness bootcamp, there was something for everyone. The videos are still live on our Facebook page, so do check back and join in whenever you'd like: facebook.com/bedesprepschool



RAINBOWS FOR THE NHS

At the beginning of lockdown, we invited all pupils and families to join the rainbow movement and take part in our whole school challenge to create a rainbow artwork to go up on windows at home and bring our Bede's community together. Here is a small selection of just some of the beautiful pictures we were sent!



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SPORT

A 'normal' summer term is a very busy one for the Sport department, with our pitches, astro, tennis courts, swimming pool, gym and minibuses teeming with life as pupils across the year groups play, train and compete in a wide variety of sports.

During the lockdown, sport fixtures have sadly been put on hold across the UK and our campus is eerily quiet. However, this hasn't deterred us from staying active, healthy and inspired, with a range of challenges taking place throughout the remote learning period.

Our 5k challenge saw pupils, staff and families from across the Trust walk, jog or run 5k to raise vital funds for NHS Charities Together, for which we raised over £800. The fact that so many pupils, staff and family members joined in and donated from around the world is testament to the School's fantastic community spirit, and we are very thankful to all who took part.



The TeamBede's Challenge saw pupils and staff tackle a different activity 5 days a week - some of which were really quite tough! Special mention must go to Jamie, Romilly and Sebastian for their great effort and achieving some exceptional times.



Alongside PE lessons, we ran several Stay Active sessions in the Online Activities Programme and released several keep fit sessions on social media during the lockdown period. Many

thanks to everyone who has made the sport offer so successful this term - I am constantly impressed by the energy and enthusiasm given by our pupils, coaches and families, and I think it's fair to say that even during lockdown the Team Bede's community has remained very strong.

While it has been fantastic to see some of our returning pupils enjoy socially-distanced sports activities in the last few weeks of term, I for one can't wait until we see the sports fields busy again when it is safe to do so. In the meantime, stay safe, stay active and stay healthy - and enjoy the summer break!

David Byrne
Director of Sport

RALPH COMPETES IN NETFLIX'S THE BIG FLOWER FIGHT

We were so excited to see Ralph Kernott, a member of the Grounds team at Bede's Prep, celebrate his TV debut on the first series of Netflix's The Big Flower Fight.



Hosted by comedians Vic Reeves and Natasia Demetriou, the series sees ten pairs of amateur gardeners from around the world push their skills to the limit as they compete to create stunning, supersized floral sculptures.

Ralph, who has a City & Guilds qualification in horticulture at Level 3, took on the challenge with his son Jim, a student of 3D Design and Craft in Brighton. The pair enjoy working together on a range of projects, including their recent restoration of a 1940's army truck - however this experience took their creative partnership to a whole new level.

Ralph comments on his experience: "Time limits were strict and the pressure was on to complete a creation to the best of our abilities to impress the judges. I learned so much from being in this show, from how these programmes are made to finding out how my son can work under such conditions. We had an absolute blast, and have made some fantastic new friends. I feel we can hold our heads high, and am very proud of what we have achieved."

The first series of The Big Flower Fight is currently streaming on Netflix.



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REMOTE LEARNING AND RETURN TO SCHOOL

This term has been a challenging one for us all, yet we have been truly inspired by the manner in which the Bede's Prep community has come together to learn and support one another during the remote learning period.



From Monday 1 June (in line with government guidelines), we were delighted to welcome back some of our Reception, Year 1 and Year 6 pupils, as well as key workers' children. Our pupils settled in brilliantly, showing lots of enthusiasm in lessons and strictly adhering to the social distancing rules.

Miss Maynard gives us a 'Day in the Life' report of our returning Bede's Prep pupils:

Our day began after Registration with some Science and Maths lessons taught by the teachers remotely, which gave the children at school an opportunity to catch up with their friends at home and teacher. From the laughing I'm guessing they had a good time, and trying to explain to children that they are louder than normal when wearing headphones was quite a challenge!



Throughout the lockdown period, the on-site staff (who have been teaching key workers' children throughout the pandemic) have been busy helping to decorate the School and putting up safety posters to remind the children to keep maintaining a safe distance. After a morning of lessons, the children took the opportunity to explore a website of games called FRIV; we found some fun games ranging from cooking to racing.

A welcome break outside gave us the opportunity to enjoy some fresh air, a run around and a football kickabout about to stretch the legs and enjoy the glorious weather.

We returned back to our classroom where, after some research on the computers, we started to create leaflets to encourage people to come and visit Eastbourne after the lockdown is over and it's safe to do so. We all agreed that we should make the most of the lovely day, and having spent a fair amount of time dedicated to our studies the children were rewarded with a walk along the seafront where we practiced our social distancing and enjoyed lunch having chosen a picnic spot in a letter dedicated to supporting the NHS.

Having collected all our belongings we walked back to school. Being thanked by members of the public for continuing to work and care so well for our children who "are a credit to your school" made the trip out all the more worthwhile.



Mr Morriss must have thought that the children were good, as a special reward of an ice lolly from our kiosk was waiting for them upon our return and - given the heat - was most welcome by all. However, Mr Morriss hadn't quite finished with us yet, and we were soon spread out in the Dining Hall where Mr Byrne, Mr Morriss and Miss Larkin put the children at home and at school through a fun and exhausting workout.

The time flew, the laughing never ended and all left school tired and buzzing from a fun-packed school day; whether here or at home, we enjoyed catching up.

Over the next few weeks - alongside lessons - we also enjoyed a socially-distanced trip to the beach, where we learned all about the importance of keeping our beaches clean and taking care of wildlife. Some of our talented dramatists also delivered a very polished, socially-distanced performance of 'The Lighthouse Keepers Lunch' for our Bede's Nursery and Year 1 children.

Very well done everyone for all of your hard work, both at home and in school; we look forward to seeing you again at the start of the new academic year!

Danielle Maynard
Teacher

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BEDE'S PREP COMMUNITY RISES TO THE FOOD BANK CHALLENGE

Pupils and their families have shown huge generosity by joining in with a school Food Bank Challenge this term. Pupils across the school have been collecting items and donating them to the Eastbourne Food Bank to help local families in need. Eastbourne Food Bank comments, "Thank you so much! We really appreciate your support."



Bede's Prep Transport Supervisor and Security Coordinator, Gerry Parsons, has also been helping Eastbourne Food Bank in his role as a Volunteer Responder for 4x4Assist. Gerry says, "Three of our team have been working at Eastbourne Foodbank supplying logistic support by doing food parcel deliveries; we are using our own vehicles and putting in a lot of miles and time to help. Personally, I



have clocked up over 1,100 miles in 320 hours so far. As a team we have delivered well over 2,100 food parcels. Our delivery area has mainly been around Eastbourne but we have also travelled out as far as Hailsham, Hellingly, Alfriston and have had regular drops in Polegate and the Pevensey areas."

Fantastic work - well done everyone!

Miriam McDonell
Charities Coordinator

MEADS END UPDATE

Never would I have guessed that I would be sitting here in an empty boarding house during the Summer Term! As school was forced to close and lessons went online, it has been hard to adapt to this new way of life. We are so sad that we have not been able to enjoy the summer sunshine with the lovely boarders, however, hearing how well you are all doing with remote learning certainly has cheered us up!

It has been so lovely to chat to some of the boarders over Google Meet! We have been catching up over a cup of tea every Saturday morning at 11am. Many of the staff members have also been joining us too! We have shared our baking, art and had a go at a quiz in some of the meetings!

We now have a very fancy set of jars to recognise the kind and helpful actions of our children in Meads End – for things that are above and beyond what we expect of them – helping our matrons in the evenings, helping their room mates tidy up, helping their friends find lost property – anything that puts themselves out slightly for others we will recognise with a PomPom! Each dorm has a jar to fill for the room to receive a reward! We started this before lockdown happened and can't wait to start it again in September!



Wishing all of our leavers the very best in their new adventures. Special mention must go to Nathan, Emma and Archie, who have been awarded an academic (Nathan), music (Emma) and sport (Archie) scholarship to Bede's Senior School. We are so proud of you all, and will miss you all lots.

To those of you who will join us again in September: have a wonderful summer break, and we look forward to seeing you when you're back!

Amy Snelling
Meads End Houseparent

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FOBP RAISES £7,000 FOR CHARITY

This has been another very successful year, with the Friends of Bede's Prep being proactively involved with the school community in numerous ways. We have continued to support both the school community and our charity for the year, The Beachy Head Chaplaincy. We were delighted to present a cheque for £7,000 during half term (by post) which has been gratefully received, and enables the charity to double up their busy shifts over the coming months in order to support those affected by Covid -19. We have also been able to donate £200 to the Eastbourne Food Bank over half term, allowing those struggling during these uncertain times to get the support which they need. We couldn't have achieved this without the support of the school community and so a huge thank you from us all.

The Beachy Head Chaplaincy commented, "We are delighted and privileged to receive a donation of £7,000 from the friends of Bede's Prep. This will provide funding for 51 interventions at Beachy Head by our chaplaincy team over the months of June and July. Thank you all for your vital help supporting us."



We are looking for new volunteers; there is a variety of roles available and a place for everyone. No matter how many hours you can spare, it would be amazing if you could join us. Please email me at samantha.williams@bedes.org for more information and to register your interest.

Samantha Williams
FOBP Chair

WHOLE SCHOOL WALK GOES VIRTUAL

One of many highlights for me, as we reach the end of another school year, is our Whole School charity ramble across the Downs. It is always a marvellous opportunity to gather together as a community and raise money for a worthy cause. Whilst we will sadly be unable to do the same this year, we decided to go ahead with a slightly tweaked 'lockdown version' of our charity walk and raise money for the Beachy Head Chaplaincy.



We asked all pupils and their families to hike a 'virtual mountain'. This was based around the Three Peaks challenge and detailed below are the number of steps needed to walk in order to have reached the equivalent distance for each mountain:

Scafell Pike: 6,180 steps
Mount Snowdon: 7,120 steps
Ben Nevis: 8,810 steps
The Three Peaks: 22,110 steps
Some pupils chose to complete their chosen challenge by going on one very long walk or by splitting up the steps and doing a little each day during our charity week until they had reached their target. This challenge was not off limits to those who are self-isolating, either. Some people chose to use a staircase or their garden (ala Captain Tom) to reach their chosen number of steps.

At the time of writing, we have raised an amazing £720, amounting to £841.25 including Gift Aid! Our huge thanks goes to all who participated and donated.



It is not too late to donate if you can - simply visit our online fundraising page here: <https://uk.virginmoneygiving.com/BedesPrepSchool>

Thank you so much everyone, and well done!

Miriam McDonell
Charities Coordinator

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Ella
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