



School District of Arcadia District Assessment Matrix 2020-21

General Assessment Windows
Fall - Sept. 1-25 Winter - Jan. 4-22 Spring - May 3-21

Grade	Assessment	Purpose	Testing Window	Administered by
PK	PALS	Screener -- State Required	Fall - Spring	Classroom Teacher
K	STAR Early Literacy	Screener -- State Required	Fall - Winter - Spring	Classroom Teacher (small groups)
	Reading Diagnostic Assessments	Instructional/Diagnostic	Fall - Winter - Spring	Classroom Teacher
	Fountas and Pinnell	Screener/Instruct/Diagnostic	Fall - Winter - Spring	Classroom Teacher
First	STAR Early Literacy	Screener -- State Required	Fall - Winter - Spring	Classroom Teacher
	Fountas and Pinnell	Screener/Instruct/Diagnostic	Fall - Winter - Spring	Classroom Teacher
	Reading Diagnostic Assessments	Instructional/Diagnostic	Fall - Winter - Spring	Classroom Teacher
Second	STAR Early Literacy	Screener -- State Required	Fall	Classroom Teacher
	STAR - Reading and Math	Screener/Growth Over Time	Fall - Winter - Spring	Classroom Teacher
	Fountas and Pinnell	Screener/Instruct/Diagnostic	Fall - Winter - Spring	Classroom Teacher
	Reading Diagnostic Assessments	Instructional/Diagnostic	Fall - Winter - Spring	Classroom Teacher
Third	STAR - Reading and Math	Screener/Growth Over Time	Fall - Winter - Spring	Classroom Teacher
	Fountas and Pinnell -- All students in Fall -	Screener/Instruct/Diagnostic	Fall - Winter - Spring	Classroom Teacher

	Below 40th%ile on STAR Reading in Winter and Spring			
	Reading Diagnostic Assessments	Instructional/Diagnostic	Fall - Winter - Spring	Classroom Teacher
Fourth	STAR - Reading and Math	Screener/Growth Over Time	Fall - Winter - Spring	Classroom Teacher
	Fountas and Pinnell -- All students in Fall - Below 40th%ile on STAR Reading in Winter and Spring	Screener/Instruct/Diagnostic	Fall - Winter - Spring	Classroom Teacher
	Reading Diagnostic Assessments	Instructional/Diagnostic	Fall - Winter - Spring	Classroom Teacher

Elementary STAR Windows

September 1-25, January 4-22, May 3-21

FAST Bridge Reading and Math will be used as a Progress Monitoring Tool for all elementary students receiving Tier 2/3 Interventions in those subject areas.

Classroom teachers will administer the F&P and Word Study Inventory to all students in their classrooms including Special Ed and ELL students. Special Ed and ELL teachers will collaborate about necessary accommodations for these assessments and other classroom assessments. Teachers should refer to the [Reading Diagnostic and Benchmark Assessment Responsibilities](#) chart for testing responsibilities.

5-8	STAR - Reading and Math	Screener/Growth Over Time	Fall - Winter - Spring	Classroom Teacher
9-10	STAR - Reading and Math	Screener/Growth Over Time	Fall - Winter - Spring	Classroom Teacher

MS/HS STAR Windows

September 1-25, January 4-22, May 3-21

FAST Bridge Reading and Math will be used as a Progress Monitoring Tool for all students receiving Tier 2/3 Interventions in those subject areas.

PK-12 State Required Universal Assessment Matrix

Elementary

PK-2	Early Literacy Screener	Screener - State Required	Fall - Spring	Classroom Teacher
3-4	Forward Exam - ELA and Math	State Required	March 22 to April 30	Classroom Teacher
4	Forward Exam - Soc Studies/Science	State Required	March 22 to April 30	Classroom Teacher
3-4	DLM - ELA and Math	State Required	March 22 to April 30	Case Manager
4	DLM - Science	State Required	March 22 to April 30	Case Manager

Middle

5-8	Forward Exam - ELA and Math	State Required	March 22 to April 30	Classroom Teachers
8	Forward Exam - Soc Studies/Science	State Required	March 22 to April 30	Classroom Teachers
5-8	DLM - ELA and Math	State Required	March 22 to April 30	Case Manager
8	DLM - Science	State Required	March 22 to April 30	Case Manager

High

11	ACT Plus Writing	State Required	March 9 (Makeup - March 23)	HS Teachers
10	Forward -Social Studies	State Required	March 22 to April 30	HS Teachers
9-11	DLM ELA and Math	State Required	March 22 to April 30	Case Manager
10	DLM - Science	State Required	March 22 to April 30	Case Manager
9-10	ACT Aspire	State Required	April 5 to May 5	HS Teachers
	Civics Exam	State Required	School Year	Social Studies Teachers

Other State-Required Non-Universal Assessments

All Grades	ACCESS for ELLs 2.0	State Required	December 1- January 29	EL Teachers
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ACCESS - ACCESS for ELLs (Assessing Comprehension and Communication in English State-to-State for English Language Learners) is a secure large-scale English language proficiency assessment given to Kindergarten through 12th graders who have been identified as English language learners (ELLs). It is given annually in WIDA Consortium member states to monitor students' progress in acquiring academic English. The test assesses the four language domains of Listening, Speaking, Reading and Writing.

PALS - The Phonological Awareness Literacy Screening (PALS) provides a comprehensive assessment of young children's knowledge of the important literacy fundamentals that are predictive of future reading success. PALS assessments are designed to identify students in need of additional reading instruction beyond that provided to typically developing readers. PALS also informs teachers' instruction by providing them with explicit information about their students' knowledge of literacy fundamentals.

Fountas and Pinnell Benchmark Assessment - This comprehensive system for one-on-one assessment reliably and systematically matches students' instructional and independent reading abilities to the F and P Text Level Gradient using accuracy, fluency and comprehension measures.

FASTBridge- The Formative Assessment System for Teachers (FAST™) is the only solution that combines Curriculum-Based Measurement (CBM) and Computer-Adaptive Testing (CAT) to transform the way teachers measure and monitor student progress in reading, math and social-emotional behavior — with faster, more effective results.

STAR Reading - A computer adaptive summative test that provides valid and reliable data quickly to assess reading skills in four major skill areas including Foundational Skills, Reading Informational Text, Reading: Literature, and Language.

STAR Math - A computer adaptive summative test that provides valid and reliable data quickly to assess math skills in eleven domains including: Counting and Cardinality, Operations and Algebraic Thinking, Geometry, Expressions and Equations, Number and Operations - Fractions, Functions, Ratios and Proportional Relationships, The Number System, Measurement and Data, Number and Operations in Base Ten, and Statistics and Probability.

STAR Early Literacy- A computer-based diagnostic assessment for determining early literacy and numeracy progress for emerging readers in grades K-2. It assesses in the following eight domains: Print Concepts, Phonological Awareness, Phonics and Word Recognition, Fluency, Vocabulary Acquisition and Use, Counting and Cardinality, Operations and Algebraic Thinking, and Measurement and Data.

FORWARD EXAM - An online assessment for Wisconsin students. The new custom assessment will be administered in English language arts and mathematics in grades 3 through 8, in science in grades 4 and 8, and in social studies in 4, 8, and 10.

DLM - The DLM™ assessment measures the academic progress of students with significant cognitive disabilities in the subject areas of English language arts and mathematics for students in grades 3-11 as well as science for students in grades 4 and 8-11. This is an online assessment delivered either via the computer; however, some students may need their teacher to present the items to them. The teacher will then enter the student's response into the online platform.

ACT ASPIRE - ACT Aspire is a summative online assessment that measures readiness in the areas of English, Reading, Math, Science, and Writing. It is given to 9th and 10th grade students. It predicts how a student will perform on the ACT and ACT WorkKeys assessment in 11th grade.

The ACT Plus WRITING - A paper pencil test given to 11th grade students which measures Reading, Math, English, Science and Writing. Scores from the administration of The ACT Plus Writing (if taken with ACT Standard Time or ACT-approved accommodations) can be used by students for a variety of purposes including college admission, scholarships, course placement, and NCAA eligibility.

CIVICS TEST - WI Act 55 requires students, starting with the class of 2017, graduating from a Wisconsin high school to take and pass a civics test comprised of 100 questions that are identical to the US Citizenship and Immigration Services test to receive a diploma. Students need to answer 65 questions correctly.