



AGENDA

Regular Meeting of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **July 20, 2020**, at 6:30 PM, conducted using videoconference pursuant to Title 25, Section 307.1 of the Oklahoma Statutes, as amended by Senate Bill 661. There is no physical site or location for this meeting. Each member of Board of Education will be appearing for the meeting remotely by using videoconference. If the audio connection is lost, the meeting will be stopped and reconvened as soon as the audio connection is restored. Please stand by.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District. Members of the public may access the meeting by videoconference at [tulsaschools.org](https://www.tulsaschools.org)

In accordance with Board Policy 1301, individuals may comment on business items or recommendations appearing under the Action or Information portions of a regular meeting agenda. Requests to comment must be made by submitting a completed form for each topic. Forms are available online on the Tulsa Public Schools website at <https://www.tulsaschools.org/about/board-of-education/requesttospeakonagendaitem> Requests will be accepted at any time up to the consideration of the Consent Agenda portion of the meeting, but it is recommended to submit the form by noon on the day of the meeting to ensure it is received. Statements are limited to five minutes each.

Persons desiring to address the Board concerning items not on the agenda must submit a written request form, available online on the Tulsa Public Schools website at tulsaschools.org/about/board-of-education/citizens-commentform, at least seven days prior to each meeting. Statements to the School Board by members of the public are limited to five minutes each.

A. OPENING EXERCISES

- A.1. Remind those wishing to address the Board, sign with the clerk -- 5-minute limit.
- A.2. Call to order and confirm that a quorum of the Board is present.
- A.3. Flag salute

B. MOTION TO VOTE AND ADOPT THE AGENDA

C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS

D. APPROVAL OF MINUTES

Approve minutes of the June 29, 2020, special meeting of the board and July 6, 2020, regular meeting of the board.

E. CONSENT AGENDA - Motion and vote on recommendation.

F. ACTION AGENDA – Motion and vote on each recommendation.

G. INFORMATION AGENDA

H. STAFF REPORTS

I. BOARD MEMBER REPORTS

J. CITIZENS COMMENTS

K. SUPERINTENDENTS REPORTS/PRESENTATIONS

L. OTHER NONROUTINE ITEMS REQUIRING BOARD ACTION

M. NEW BUSINESS

N. ANNOUNCEMENTS

The next regularly scheduled meeting of the Board of Education will be held on Monday, August 3, 2020, 6:30 p.m.

O. MOTION AND VOTE TO ADJOURN

E. CONSENT AGENDA - Motion and vote on recommendations

Note: With the exception of encumbrances, student trips and routine staffing items, consent items appeared on the previous regular meeting's agenda as information agenda items unless otherwise indicated.

DEPUTY SUPERINTENDENT

E.1. RECOMMENDATION: Enter into a professional service agreement between Onfire Learning, LLC (Onfire) to provide a cloud based learning management system (Spark) to be utilized by Hale High School staff and students for the 2020-2021 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$30,000

FUND NAME/ACCOUNT: 11-5118-1000-506530-494-000000-000-05-715-5118

REQUISITION/CONTRACT: 12100209

RATIONALE: Spark is the Blended learning platform used for Hale Beyond. It was first used during the 2019 -2020 school year at no cost on a trial basis. This platform allows for mentors of our students to communicate with parents and students about progress, learning, and support for student engagement. It is used by the students, teachers, administration, parents, and mentors at all grade levels.

TEACHING AND LEARNING

E.2. RECOMMENDATION: Enter into an agreement with Edmentum to use Exact Path online program for all K-12 students during the 2020-2021 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The Oklahoma State Department of Education (OSDE) invested a portion of the state's Elementary and Secondary School Emergency Relief (ESSER) funds to provide the Exact Path digital platform for all K-12 students at no cost to districts. Exact Path utilizes adaptive diagnostic assessments and data from student's NWEA Measures of Academic Progress (MAP) performance to create a personalized pathway to support the student's academic growth in English language arts, mathematics, and reading. Several district schools, to include Disney Elementary, Lanier Elementary, Monroe Demonstration Academy, McClure Elementary, Mitchell Elementary, and Owen Elementary, have used Exact Path with success in previous years. Exact Path may be used in any learning environment, including in-person instruction, blended learning, or distance learning. Edmentum will provide online access to software and training for district educators.

E.3. RECOMMENDATION: Enter into an agreement with Achievement Network to

support district and school leaders to develop teacher capacity in analyzing student learning data that illuminates mastery of college and career ready standards aligned to high quality curricular resources during the 2020-2021 school year. Achievement Network will also support no more than six schools in adopting interim assessment cycles, with coaching supports to help school leadership teams in the mastery of grade-level learning expectations to further student growth.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$232,000 (contingent upon donor funding)

FUND NAME/ACCOUNT:

11-0224-2573-503590-000-000000-000-05-041-0224;11-51XX-2573-503590-494-000000-000-05-XXX-51XX

REQUISITION/CONTRACT: 12100059

RATIONALE: One of Tulsa Public Schools' top priorities is ensuring a great teacher in every classroom. Great teacher teams must work together to form a clear picture of where students are going (using college and career ready learning expectations), where they are now, and what steps to take to move student learning forward. This work with school leaders and their instructional leadership teams will directly align with the Tulsa Way for Teaching & Learning, empower teachers to better assess student mastery of grade level learning expectations, and adapt instruction aligned with high quality resources in order to develop reteaching plans. In addition, six schools will work more in-depth with Achievement Network to adopt interim assessment cycles and ANet coaching supports to help leadership teams more deeply understand student mastery of grade-level learning expectations in order to further student growth. A randomized control trial conducted through the Investing in Innovation (i3) program showed that when schools have the right basic conditions in place and partner with ANet, students achieve 6-8 months of additional learning over a two-year period than those not participating with ANet.

TALENT MANAGEMENT

E.4. **RECOMMENDATION:** Approve routine staffing items.

RATIONALE: Routine personnel actions implement the various talent management plans and priorities authorized by the Board of Education. All salaries are listed at an effective annualized rate regardless of length of effective date of contract.

E.5. **RECOMMENDATION:** Approve position creations/deletions.

RATIONALE:

Positions to be effective after Board approval unless otherwise indicated. Funding for each new position will originate and be included in the applicable departmental budgets.

INFORMATION AND ANALYTICS

- E.6.** RECOMMENDATION: Extend our current service agreement with GDH Consulting, Tulsa, Oklahoma, for resources to supplement district support services to schools for the 2020-2021 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$750,000

FUND NAME/ACCOUNT: Will be charged to the applicable Bond Fund/Account

RATIONALE: The 2015 Bond continues to increase the amount and utilization of technology in the classroom. We have set a goal to ensure that every classroom is equipped with current, relevant educational technology. This agreement provides support with planning, implementation, and ongoing maintenance of classroom technology. This agreement will go out to request for proposal during the 2020-2021 school year and will be updated accordingly.

FINANCIAL SERVICES

- E.7.** RECOMMENDATION: Renew the contract with Imperial, Inc., Tulsa, Oklahoma, to grant exclusive vending rights for snack products and to Coca-Cola Southwest Beverage, Tulsa, Oklahoma, for vended beverages throughout the district during 2020-2021. In return, the district will receive commission payments on actual sales for sites to deposit in their respective site school activity funds and for support of district wide activities.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

This agreement has provided approximately \$250,000 in revenue over the last three years.

RATIONALE:

Exclusive soft drink/beverage and snack product agreements provide unrestricted revenue in support of district programs and activities that cannot be funded through the general fund.

- E.8.** RECOMMENDATION: Approve the July 3, 2020 - July 16, 2020, New Encumbrances and Encumbrance Changes Report.

RATIONALE: New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements.

BOND PROJECTS AND ENERGY MANAGEMENT

- E.9.** RECOMMENDATION: Enter into a contract with Turner Roofing and Sheet Metal, the lowest responsible bidder, for roofing of the Owen Elementary School classroom addition.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$291,220 (This is part of the GMP that was approved as item E.5 of the May 4, 2020, agenda.)

RATIONALE: The addition consists of four early childhood classroom that will also serve as a FEMA storm shelter for the entire school. The Owen Elementary School classroom addition is part of the 2015 bond issue.

- E.10.** RECOMMENDATION: Assign the trade contract for the Owen Elementary School classroom addition to Nabholz Construction Company, Incorporated, the construction manager at risk on the project.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The individually awarded contract will be encumbered to Nabholz Construction Company, Incorporated. The Owen Elementary Classroom addition is part of the 2015 bond issue.

- E.11.** RECOMMENDATION: Approve change order #2 to Flintco, Inc., construction managers for the field house at McLain High School. This change order is for a cost reduction in the amount of \$8,488.33.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This item is for a cost reduction in the amount of \$8,488.33.

RATIONALE: The utility allowances for this project were not used. These funds will be returned to the appropriate bond fund account(s) to be used for future projects.

F. ACTION AGENDA - Motion and vote on recommendations

BOND PROJECTS AND ENERGY MANAGEMENT

- F.1.** RECOMMENDATION: Amend item E.216 of the June 18, 2020, agenda, approving service agreements with American Air Conditioning of Tulsa, LLC, Arctic Refrigeration, LLC, and HKS Energy Solutions, Inc., for the repair of HVAC equipment during the 2020-21 school year, to reflect a cost not to exceed \$450,000. This item was originally presented with a cost not to exceed \$150,000.

COST: Not to exceed \$450,000 - Contingent upon the sale and receipt of the 2020B bonds issuance.

RATIONALE: In light of the Covid-19 pandemic, the health, safety, and welfare of district students and staff are more important than ever. Improving the air quality in classrooms by increasing the flow of outside air throughout the buildings is paramount. Allocating additional funds to these service agreements will allow upgrades to HVAC

units at 31 schools, ensuring that the maximum amount of outside air is circulated throughout the buildings. To date, 20 sites have received HVAC upgrades and work continues at other sites. Next month, a request for proposals will be issued requesting bids for the update of energy management controls at an additional 12 sites. The funding for these upgrades is part of the 2015 bond issue.

OPERATIONS

F.2. RECOMMENDATION: Authorize the purchase of disinfecting electrostatic sprayers from Care Resources Inc., Tulsa, OK and Southeastern Equipment and Supply Inc., West Columbia, South Carolina to be used for disinfecting and cleaning all Tulsa Public Schools facilities and school buses. This purchase is the result of request for proposal RFP #20048.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$250,000.

FUND NAME/ACCOUNT: Cares Act Account / 11-7880-2620-506560-000-000000-000-01-002

RATIONALE: Health, wellness, and safety are more important than ever as we respond to the COVID-19 pandemic. We must rapidly secure effective equipment to address cleaning and disinfecting related to COVID-19 in order to receive it on time, train our teams on its operation, and be prepared for the 2020-21 school year. The recommended equipment will allow custodians, bus drivers, coaches and other staff to clean and disinfect large areas in a very short time allowing us to increase the frequency of treating our facilities and buses as recommended by health care experts. The recommended sprayers' technology create an electrostatic charge to the disinfecting solution increasing its effectiveness to stick to all types of surfaces, and its ability to provide greater coverage with less product. The technology will also allow our teams to disinfect and clean challenging surfaces, such as information technology devices, athletic and weight equipment, and protective gear can be sanitized and disinfected more thoroughly with less product in minimal time. This equipment and technology has been used by the athletic team in our district for the past 3 years with great results.

G. INFORMATION AGENDA

DEPUTY SUPERINTENDENT

G.1. RECOMMENDATION: Renew a contract with the Center for Guided Montessori Studies to provide Montessori training for up to seven teachers in various stages of Elementary Montessori certification attainment, beginning August 31, 2020 at Emerson Elementary.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$38,000

FUND NAME/ACCOUNT: tbd

REQUISITION/CONTRACT: tbd

RATIONALE: The Center for Guided Montessori Studies will continue to provide a training and certification program for up to seven teachers at Emerson Elementary School. The Center for Guided Montessori Studies will provide training and consultation to the teachers at the Elementary level of certification, including up to four teachers at the entry level stage of training and three teachers at the continuing stage of training. The program extends over eighteen months. Training includes independent coursework, virtual coaching and learning communities, observation feedback, two-week in person residency training, internship year support, and assessment of progress. Ten teachers at Emerson have completed Montessori training through the Center for Guided Montessori Studies and achieved the credential.

- G.2.** RECOMMENDATION: Renew the contracts with the American Red Cross and the Oklahoma Blood Institute to provide blood drives and related educational programs during the 2020-2021 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: District blood drives support the American Red Cross and the Oklahoma Blood Institute in their goal of maintaining adequate blood supply.

- G.3.** RECOMMENDATION: Renew the contract with American Red Cross for all TPS Red Cross certified instructors to teach Red Cross training courses within TPS, and the State-mandated HIV/AIDS education for students, using Red Cross standards, for the 2020-2021 school year. American Red Cross will also provide training at their current rate for TPS employees to become First Aid/CPR instructors and maintain this status.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$20,000

FUND NAME/ACCOUNT: Applicable 2020-2021 site/department account

RATIONALE: Certified Red Cross trainers will provide CPR/First Aid/AED training for personnel and HIV/AIDS education for students using American Red Cross standards. Instructor certification for trainers will facilitate site based training. There is no cost to the District for the HIV/AIDS education.

- G.4.** RECOMMENDATION: Enter into a contract with the Oklahoma Caring Foundation Caring Van Program and Tulsa Health Department to offer, upon District request, immunization services to students who qualify for the State Vaccine for Children's Program, during the 2020-2021 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education

be authorized to execute the document(s) on behalf of the district.

RATIONALE: Tulsa Public Schools is committed to supporting the whole child, inclusive of health and wellness. This contract will help the district provide no-cost vaccinations to families who need these health services. Vaccination administration would require approval from the parent or legal guardian of the students.

TALENT MANAGEMENT

G.5. RECOMMENDATION:

Enter into a memorandum of understanding with the City of Tulsa, Tulsa, Oklahoma, to provide Vision Tulsa funding for the recruitment, retention, and teacher training proposal for the 2020-2021 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

Vision Tulsa will provide the district with funding that will enhance recruitment and retention initiatives. More specifically, the funding will allow the district to augment training to new teachers and to target teachers in several high-need schools with customized professional development that will fit their needs. The funding will also enable the district to begin developing teachers who have demonstrated success in raising student achievement for classroom-based leadership positions.

INFORMATION AND ANALYTICS

G.6. RECOMMENDATION: Enter into a contract with York Electronics, Inc., Broken Arrow, Oklahoma, to provide the building inspections of district fire alarm equipment for the 2020 – 2021 school year in accordance with the terms and conditions of Request for Proposal #20020. Two additional annual renewals are available with the agreement of both parties.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$45,500

FUND NAME/ACCOUNT: Building Fund / 21-0000-2660-504390-000-000000-000-02-028-

REQUISITION/CONTRACT: 12100600 / 42100078

RATIONALE: Public school buildings are required by law to have an annual certified fire inspection and this supports our overall strategy for health and safety of our students and staff. It is more cost effective to leverage an outside company rather than have a certified licensed person on staff to provide this service. Expenditures for the 2019-2020 school year were approximately \$47,000.

DESIGN AND INNOVATION

- G.7.** RECOMMENDATION: Pursuant to Board Policy 1201, provide certain policy flexibilities during the 2020-2021 school year in response to the ramifications of COVID-19 on learning and instruction. These flexibilities include, but are not limited to, matters involving attendance, grading, enrollment criteria and processes, academic expectations, student behavior, and safety drills.

RATIONALE: The proposed flexibilities, which will be described in more detail during the presentation of this agenda item, result from there being more reliance on virtual learning during the 2020-2021 school year and more need for social distancing in our schools.

BOND PROJECTS AND ENERGY MANAGEMENT

- G.8.** RECOMMENDATION: Purchase white fleet vehicles for the district's maintenance and campus police departments from the lowest responsible bidder(s). This item is currently in the bidding phase. Vendor and cost information will be added prior to this item being submitted to the consent agenda.

COST: Approximately \$300,000 - This item is currently in the bidding phase. Vendor and cost information will be added prior to this item being submitted to the consent agenda.

FUND NAME/ACCOUNT: 38-1410-2660-507610-000-000000-000-12-049-

RATIONALE: The purchase of white fleet vehicles is part of the 2015 bond issue to improve the safety and efficiency of vehicles essential to support day to day operations in the district. Evaluations of our white fleet are done every year for needs and condition, and the existing vehicles to be replaced have completed their useful life, have well exceeded 200,000 miles, and are not cost effective to maintain. The approved bond dollars will allow us to reduce maintenance costs and disruption of services due to faulty equipment. This purchase will help address critical needs in our maintenance and campus police department.

- G.9.** RECOMMENDATION: Enter into a contract with the lowest responsible bidder for the installation of a new water line at Central High School. This item is currently in the bidding phase. Vendor and cost information will be added prior to this item being submitted to the consent agenda.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Replacement of the water line is part of the Central High School Stadium project, which is part of the 2015 bond issue. The individually awarded contract will be assigned to Crossland Construction Incorporated, the construction manager at risk on the project.

- G.10.** RECOMMENDATION: Assign the trade contract for replacement of the Central High School water line to Crossland Construction Incorporated, Tulsa, Oklahoma, the

construction manager at risk on the project.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The individually awarded contract will be encumbered to Crossland Construction Incorporated. The new water line is part of the Central High School Stadium project, which is part of the 2015 bond issue.

- G.11.** **RECOMMENDATION:** Approve amendment 17-B to Crossland Construction Incorporated for the new Central High School Stadium. This item is currently in the bidding phase. Vendor and cost information will be added prior to this item being submitted to the consent agenda.

TRADE	CONTRACTOR	COST
Trades Contract		
General Conditions		
Management Fees		
Reimbursables		
Allowances		
TOTAL GMP		

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This project is currently in the bidding phase. Vendor and cost information will be added prior to this item being submitted to the consent agenda.

FUND NAME/ACCOUNT: 38-1250-4720-504500-000-000000-059-12-705-PE003
Contingent upon successful issuance of 2020B bond.

REQUISITION/CONTRACT: 42100116

RATIONALE: The Central High School Stadium is part of the 2015 bond issue.

SUPPORTING INFORMATION**CONSENT ITEM E-4****ROUTINE STAFFING****ELECTIONS**

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Becerra, Laura	7/01/20	\$12.63	Head Custodian	MT-8
Cozart, Gabrielle	8/20/20	\$41,000.00	Speech Pathologist	M-0
Gore, Emily	8/20/20	\$41,000.00	Speech Pathologist	M-0
James, Jaycie	8/20/20	\$41,000.00	Speech Pathologist	M-0
Jordan, Ronisha	7/13/20	\$12.36	Bus Driver	MT-7
Rogers, Larry	7/07/20	\$26.73	Electric Craftsman	MT-18

ADJUSTMENTS

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Decker, Baylee	8/20/20	\$20,000.00	Full Time Teacher	Part Time Teacher	B-0
Edwards, Seletha	6/17/20	\$12.95	Head Custodian	Unassigned Custodian	MT-3
Eirandeni Ortiz, Claudio	7/01/20	\$15.32	Registrar	Bilingual Associate	Care CA-10
Green, Jourdan	7/01/20	\$10.61	Evening Custodian	Unassigned Custodian	MT-3
Hill, Richard	6/29/20	\$10.75	Unassigned Custodian	Evening Custodian	MT-3
Maples, Brandi	8/20/20	\$40,000.00	Apprentice	Teacher	B-0
Monday, Patricia	8/20/20	\$13.08	Apprentice	Teacher Assistant	IS-6
Sayago, Sivia	7/01/20	\$13.08	Teacher Assistant	Parent Involvement Facilitator	IS-6
Smaligo, Diana	8/20/20	\$44,140.00	Part Time Teacher	Full Time Teacher	B-08
Wilson, Dovie	7/01/20	\$12.67	Evening Custodian	Unassigned Custodian	MT-3

SEPARATIONS

Name	Effective Date	Position
Adams, Benjamin	6/01/20	Teacher Assistant
Antwine, Stephen	6/30/20	School Safety Officer
Austin, Meghan	8/03/20	Instructional Mentor
Benavides, Elizabeth	6/30/20	ELD Coordinator
Bond, Janet	5/28/20	Psychologist
Cantrell, Billy	6/30/20	Lead Café Shop
Cattaneo, Gina	5/26/20	Teacher
Collins, Madeline	5/26/20	Teacher
Cook, Gerald	6/30/20	Craftsman
Davis, Ladonna	6/30/20	Cook II
Davis, Tamberlin	6/30/20	Instructional Mentor
Dover, Mason	5/26/20	Counselor
Duncan, Whitney	5/26/20	Teacher
Fisk, Danielle	5/26/20	Teacher
Galvan, Edelia	6/01/20	Teacher Assistant
Gomez Medina, Natalie	5/28/20	Evening Custodian
Haralson, Alex	5/26/20	Teacher
Harris, Gqynievere	5/26/20	Teacher
Hill, Terri	6/30/20	Compliance Monitoring Specialist
Jones, Glenn	7/10/20	Paint and Plaster Craftsperson
Kaphaem, Nancy	6/30/20	Registrar
McCaleb, Deonna	5/26/20	Teacher
McCune, Ryan	5/26/20	Apprentice
McIntosh, Edward	6/30/20	AFT President
Nava, Bianca	5/26/20	Teacher
Nelson, Candie	6/03/20	School Clerk
Palmer, Patricia	5/26/20	Teacher
Purvis, Mary	5/26/20	Librarian
Schmutz Beltran, Laura	5/26/20	Teacher
Shelton, Margaret	5/26/20	Counselor
Stubblefield, Bridgett	5/26/20	Teacher
Talbur, Gus	1/25/20	Bus Assistant
Taylor, Jerriann	7/06/20	Special Needs Bus Driver
Thomas, Mary	5/28/20	Psychometrist
Williams, Bacur	5/26/20	Teacher
Williams, Kenyetta	5/28/20	Teacher Assistant
Williamson, Theresa	6/09/20	Counselor
Witt, Kristi	5/26/20	Teacher

Rescind:

Austin, Anthony	6/30/20	JROTC Instructor
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SUBSTITUTE AND TEMPORARY ELECTIONS

TUTOR

Alonso, Aaron
Harper, Frances
Reid, Charlene

DATA INTERN

Moseman, Shaun

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

Hale – 11-0000-1000-501700-421-400000-210-07-715

Pay Nathan Hale High School certified staff, to be named @ \$18/hr. (total not to exceed \$4,400) to provide after school and Saturday school detention for students during the 2020-2021 school year.

Advanced Learning – 11-4210-2212-501110-334-000000-109-05-064-4210

Pay Krystal Hutchinson, CCR coordinator, a stipend of \$600 per month (not to exceed \$7,800.00) for additional departmental responsibilities, June 1, 2020 to June 30, 2021.

Teaching and Learning - 11-0000-2572-501210-000-000000-109-04-041-

Pay Jaxon Richins, budget technician, a one-time stipend of \$3,500 for additional departmental responsibilities, March 1, 2020 to June 30, 2020.

CORRECTIONS TO PREVIOUSLY APPROVED ITEMS

Correct salary on adjustment July 6, 2020 page 16

ADJUSTMENTS

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
White, Denita	7/01/20	\$64,500.00	Equity Fellow	Academic Content Manager – Equity	EG-5

SUPPORTING INFORMATION

CONSENT ITEM E-5

POSITION CREATIONS/DELETIONS

Delete:

Position	Salary/Grade	Duties
<p>Social Emotional Learning Continuous Improvement Coordinator – Enrollment Center / Student and Family Support Services</p> <p><i>Annual Budget Impact:</i> \$ 35,4000 min. – \$ 53,000 max.</p> <p><i>Funding Source:</i> 11-0244-2199-501210-000-000000-110-05-020-0244 Grant Funded</p>	<p>BG-4 12 Months</p>	<p>Oversees and directs the district's social emotional learning initiative and will work with other departments and divisions to implement systemic social emotional learning for Tulsa Public Schools. Aligns social emotional learning between in-school and out-of-school time.</p>

Create:

Position	Salary/Grade	Duties
<p>District Social Emotional Learning Continuous Improvement Coordinator – Enrollment Center / Student and Family Support Services</p> <p><i>Annual Budget Impact:</i> \$ 50,000 min. – \$ 75,000 max.</p> <p><i>Funding Source:</i> 11-0244-2199-501210-000-000000-110-05-020-0244 Grant Funded</p>	<p>BG-7 12 Months</p>	<p>This position's scope has increased more than 50 percent since the original creation of the role which was to solely serve five program sites under the Wallace Grant. The role now will oversee all schools that pursue the implementation of a coherent SEL instructional program. This role will also oversee and direct the district's social emotional learning initiative, adult learning, and will work with other departments and divisions to implement systemic social emotional learning for Tulsa Public Schools. Aligns social emotional learning between in-school and out-of-school time.</p>