



ST. MARY ACADEMY BAY VIEW

Reopening Plan, Version 1.0

Family Update
July 2020



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Reopening Plan, Version 1.0

Preparing for Three Scenarios

FULL RETURN TO SCHOOL

All students are on campus with appropriate safety measures in place.

HYBRID

Students are divided into two groups that alternate attending school. Cameras will allow some students to learn from home all year or for significant periods of time.

VIRTUAL LEARNING

All students learn from home.



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School Calendar

- The first full day of school is Monday, August 31.
- Beginning Monday, August 24, students will be brought in gradually to be oriented to the new school conditions. There will be no classes or orientation on Friday, August 28.
- There will be an orientation and professional learning hosted for teachers before students arrive.
- There will be an orientation for families to prepare them for school changes, highlight the importance of keeping sick students home, and reviewing Bay View's approach to technology for hybrid and virtual learning.



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Guiding Principles

- All decisions will be made with the health and safety of our staff and students as a first priority.
- The plan must uphold Mercy values and the culture that makes Bay View strong.
- Academic rigor must be expected and supported for every student.
- We will attend to the needs of the “whole child” as a central tenet of the plan.
- Ongoing and clear communication with the entire community is essential in order to be cohesive and nimble throughout the changing conditions.

Plan for Full Return



- Relies on family adherence to screening their child for illness and keeping her home if sick.
- Students will be assigned a specific entrance/exit into the building by grade level or pod.
- Limited visitors, no field trips, minimized interactions between and among pods.
- Enhanced cleaning protocols, increased hands-free devices across campus. Requires frequent hand-washing!
- Requires all of us to expect changes and to respond to shift according to the evolving conditions.



Building Blocks of the Model

- Minimize student movement throughout the day.
- Lunch is in class (Lower School) or homeroom (Middle and Upper Schools).
- Students will report to their homeroom upon entering the school. Teachers will be expected to be in their homeroom by 7:30 a.m. to receive students.
- Students arriving before 7:30 a.m. will wait in designated areas (by pod) in the Wellness Center. We are exploring whether that will work for Lower School students.



Building Blocks of the Model

- Builds on the idea of establishing stable groups or “pods” as often as possible. A pod includes teacher(s) and students.
 - Pods vary in size but mostly are formed around 30 people across all grades levels.
 - Students and adults within a pod in the Lower School would be located together and would not have to wear masks.
 - There are pros and cons about this model in the Middle and Upper Schools. We would like your feedback!



Building Blocks of the Model

- Instructional blocks in the Middle and Upper Schools will be 70 minutes. This allows us to plan transitions within a 15-minute period.
- Students will wipe down their desks immediately after class (2–3 minutes).
- Adults will move to their next classroom during the next 6 minutes. Students will stay in place.
- Students who must, will move in a staggered and planned manner over the next 6 minutes.
- Students will have assigned seating in each class and homeroom.



Lower School

- PODS BY GRADE: PK/K (20 students), G1/G2 (29 students), G3/G4 (32 students), G5 (12 students).
- Students go to their classroom as soon as they arrive at school.
- Teachers and students within a pod do not need to wear masks. Classrooms should be assigned by size of class when possible.
- Enrichment teachers (Art, Spanish, Tech, Music) go to students' classrooms, and the teacher must wear a mask. Students don't need to with the exception of students in Grades 4 and 5.
- Recess is scheduled by pod. PK/K have recess together, etc.
- Each pod is assigned a specific bathroom.
- Physical education will not be held this year in a formal way, rather students will have longer recesses for movement and play.



Middle School

- PODS BY GRADE: G6 (29 students), G7 (19 students), G8 (28 students).
- Students will go to their homeroom as soon as they arrive at school. There will be 2 homerooms in Grades 6 and 8.
- Questions:
 - How concerned are you about your daughter wearing a mask at all times when in school?
 - Should Grade 6 be under the same design as Grades 4 and 5?
 - Are there circumstances in which you would be comfortable with them being mask-free?
 - If so, what are those conditions?



Middle School

- Each grade/pod will have an assigned bathroom.
- Math, History and Science require teachers from the Upper School to go to the Middle School.
- Technology classes will be held in the Computer Room. Two classes have either 10 or 12 students across Grades 7 and 8. The room is large enough to distance them. All will wear masks.
- Technology classes in Grade 6 have 14 students each. But, because these students are in a stable pod, they can be closer than 6 feet. All will wear a mask.



Middle School

- Art classes: Grade 6 will meet together as a stable pod. The fall class across Grades 7 and 8 has 20 students enrolled. A larger classroom will be assigned to accommodate 20 students.
- Chorus class has 48 students enrolled in the fall semester. Current guidance recommends that the girls shouldn't sing unless they are outside and distant. We are examining options.
- Orchestra class has 19 students enrolled in the fall semester. This class will be held in the boardroom or regular room (TBD).
- Keyboard class has been cancelled.



Upper School

- PODS BY GRADE: G9 (53 students), G10 (50 students), G11 (83 students), G12 (66 students).
- Each class will be subdivided into smaller pods of about 30 students with their homeroom teachers. The pod will include multiple homerooms.
- Questions:
 - How concerned are you about your daughter wearing a mask at all times when in school?
 - Are there circumstances in which you would be comfortable with them being mask-free?
 - If so, what are those conditions?



Upper School

THEOLOGY

Most theology courses would be held in the auditorium to accommodate larger classes.

COMPUTER CLASSES

We verified that we have enough laptops to run both AP computer classes.

ART CLASSES

Students will walk outside to the side entrance of St. Joseph's Hall closest to the art rooms. This is the only time students would move on campus. They are at least 14 feet away from other pods and will have their own bathroom near the art classrooms.



Upper School

CHORUS AND ORCHESTRA

- There are 30 students in chorus this fall (20 full year, 10 only fall semester).
- Current guidance recommends that we not allow the girls to sing indoors. We are examining options.
- There are 9 students in orchestra this fall (4 full year, 5 only fall semester).
- They will meet in the typically assigned room.



Upper School

STUDY PERIODS AND ON-CAMPUS STUDENTS

Period A	2/12	Period B	3/11
Period C	19/25	Period D	13/8
Period E	22/8	Period F	14/15
Period G	9/12	Period H	9/8

- Students would report to the library with assigned seating.
- We are exploring if we could have a tent on campus for lunch and on-campus students.



Physical Education (Middle and Upper Schools)

- Grades 10 and 11 have PE scheduled in the fall semester.
- Typically, one quarter would address health and the next would be PE.
- IDEA: Rethink PE/Health class!
- Run a full semester class that blends health, SEL, and some physical movement across the semester.
- Students could go for walks, as a class, when the weather is nice. More SEL and mindfulness. Health would implement typical curriculum.

Hybrid Model



- We expect that there will be some number of students who will not be able to attend school due to illness, quarantine, family circumstance. Some classroom spaces may not accommodate all enrolled students. Students exceeding the maximum number will be assigned to a remote classroom. These students will participate in learning through a hybrid model.
- Classrooms will be equipped with a camera and technology so that instruction can be accessed from home or in a remote classroom.
- Students in a remote classroom will rotate so that it isn't the same group of students in that position.
- A professional learning plan is under development to prepare every teacher to confidently use the camera technology. More information will be coming.



- We will be moving to a single platform to deliver virtual instruction. This will make it easier for teachers, students, and families. We will use Google Meet and Google Classroom.
- We are also identifying a small number of additional technology tools to enhance instruction. A “Bay View Toolbox” will identify those tools that all teachers will use as part of instruction.
- Grading and assessment policies and practices will also be adjusted to accommodate in-person, hybrid and virtual learning. More information is forthcoming.

Questions

