



The School District *of* Haverford Township



School District of Haverford Township

Social/Emotional Wellness

Produce a community of empathetic and resilient learners with skills to socially and emotionally flourish



Prepare Contemporary Citizens

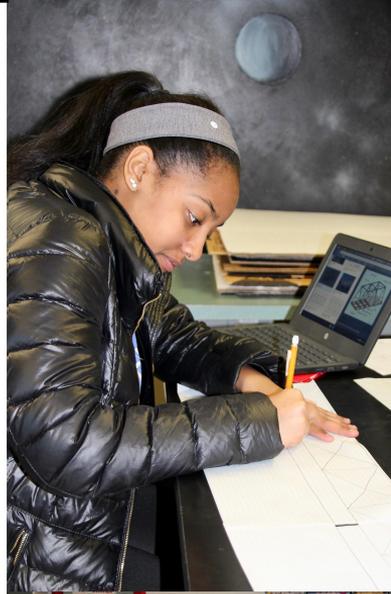
Modernize and expand learning experiences to prepare students as critical thinkers, problem-solvers, innovators, and designers within a complex, global society.

2020-2025 DISTRICT GOALS



Diversity and Inclusion

Establish a culturally diverse and inclusive educational experience that develops socio-cultural proficiency.



- Taking turns (Harper)
- Playing nicely (Jonathan)
- How to be quiet
- To be polite (S)
- Safety rules (S)

What is Haverford Online?

This is not the emergency COVID-19 education that students experienced in the spring of 2020.

Expanding on an established, successful program- 12 years

Combination of virtual learning, instruction, and support from highly qualified Haverford teachers

Flexible option for students and families

Collaboration between home and school for a learning experience to meet the needs of the student

Continuation of relationships and services provided within our community-SUPPORT!

Method for meeting students' unique needs to provide a Free Appropriate Public Education for children with Individualized Education Plans

Why Haverford Online?

Our known and familiar Haverford teachers teach, guide, and support students in an uncertain time

Learning and community-building with Haverford peers

Strong, proven curriculum aligned to Haverford's standards

Haverford diploma for graduates

Combination of live, interactive and recorded, self-paced learning allowing flexibility and learning from Haverford teachers

Continued access to Haverford's caring and supportive school counselors, administrators, coaches, sponsors, etc.

Participation in available extra-curricular opportunities with Haverford peers

Ease of transition between Haverford Online and Haverford's brick and mortar schools

Community and H-Pride



Haverford Online History



- Expanding on Success of Prior Program
 - Haverford Online has been meeting students' needs for over 12 years
 - Students cite the flexibility of the classes as a reason for success.
 - Population Growth
 - 10 students to 100 students
 - Anticipate record numbers 20-21
 - More than 90% of the students successfully pass their courses.

Process for Expanding Haverford Online



Subcommittee of Haverford Teachers
and Administrators

Research of Local Districts and
Resources

Consideration of Multiple Programs

Use of Criteria

Consideration of Budget Implications

Haverford Online can support all
students in all phases.

Supports



Students will continue to be supported by Haverford's

- General Education Teachers
- Special and Gifted Education Teachers
- School Counselors
- Home and School Visitors
- Building-level Administrators
- Coaches/Activity Sponsors

Curriculum & Teachers



The majority of our courses to be offered through Canvas using Haverford curriculum and Haverford teachers.

- Haverford teachers will create these courses this summer and fall.
- Haverford teachers will be assigned to these courses to provide instruction or instructional support to the students enrolled.
- Some electives or courses with low enrollment may use curriculum from Pearson which will be curated and facilitated by Haverford teachers.
- Available course list will be published once established.
- Our priority for live interactions will be for our youngest children and students with the most significant needs.
- Depending on enrollment and staffing, schedules will look different at each level.
- A Haverford teacher will be associated with each course.
- Students will engage in these courses as a cohort with Haverford peers.

Parent/Guardian Online Expectations - Elementary

In grades K–5, students require a lot of support from caring adults at home and in the online classroom. Parents or guardians of elementary students in the online program will provide the structure a student needs by establishing and managing the daily routine. Parents/guardians are often thought of as a learning coach at this level.

Parents/Guardians of elementary students can expect to:

- Devote about one hour per day per subject overseeing their students' schoolwork.
- Monitor students' attendance by requiring 2-4 hours of work per course per week.
- Set the daily schedule with varied activities and breaks.
- Assist with lessons and communicate frequently with the teacher.
- Help monitor student progress and comprehension.

K Sample Schedule



	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-8:45 or 12:45-1:00	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Recorded assignments and small groups by invitation
9:15 - 10:15 1:30-2:30	Live ELA or Math	Recorded assignments and small groups by invitation			
10:15 -10:30 or 2:30-2:45	Break/ Assignments	Break/ Assignments	Break/ Assignments	Break/ Assignments	Recorded assignments and small groups by invitation
10:30 - 11:00 2:45-3:45	Live ELA or Math	Recorded assignments and small groups by invitation			

Grades 1-2 Sample Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-8:45	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Recorded or self-paced assignments and small groups by invitation
9:15 - 10:15	Live Interactive ELA	Live Interactive ELA	Live Interactive ELA	Live Interactive ELA	Specials: Art, Music, PE, Library
10:15 -11:00	Break/ Assignments	Break/ Assignments	Break/ Assignments	Break/ Assignments	Recorded or self-paced assignments and small groups by invitation
11:00 - 11:45	Live Interactive Math	Live Interactive Math	Live Interactive Math	Live Interactive Math	Recorded or self-paced assignments and small groups by invitation
11:45 - 1:00	Break/ Lunch/ Assignments	Break/Lunch/ Assignments	Break/ Lunch/ Assignments	Break /Lunch/ Assignments	Recorded or self-paced assignments and small groups by invitation
1:00 - 1:30	Live Interactive ELA	Live Interactive ELA	Live Interactive ELA	Live Interactive ELA	Recorded or self-paced assignments and small groups by invitation
2:30 - 3:00	Live Interactive Science/ Social Studies	Live Interactive Science/ Social Studies	Specials Art, Music, PE, Library	Live Interactive Science/ Social Studies	Recorded or self-paced assignments and small groups by invitation

Grades 3-6: A Day in the Life



Morning: English Language Arts Instructional Video

Mid-morning: English Language Arts Assignments; Check in with Haverford Teacher

Afternoon: Math Instructional Video/Reading and Assignments, Community-Building Activity

Mid-afternoon: Science, Social Studies or Electives/Specials

Scheduled Daily Check-in with Haverford Teacher

Scheduled Opportunities for Live instruction with Haverford Teacher

Opportunities for Live Interaction and Community Building with Haverford Peers

Opportunities for Independent Support from Haverford Teacher

Parent/Guardian Online Expectations - Middle & High School

As students become more independent and responsible in grades 7–12, parents “step back” a bit, and subject-specific teachers “step in” to provide expert online instruction and support in math, language arts, science, social studies, and an array of electives. As they get older, online students start to really take charge of their education—setting goals, working independently, and exploring their future options.

Parents/Guardians can encourage their students’ growing independence as they:

- Monitor students' attendance by requiring between 5 & 10 hours of work *per course per week*.
- Verify that lessons and assignments are completed.
- Communicate with teachers, referring students to teachers for help when needed.

Grades 7-12: A Day in the Life



Morning: Math and Science Coursework

Mid-morning: Elective Coursework, Check in with a Haverford Teacher

Afternoon: English Language Arts Coursework, Community Building Activity with Haverford Peers

Mid-afternoon: Social Studies Coursework, Participation in Available Extra-curricular Activity

Early Evening: Completion of any open assignments

Scheduled Daily Check-in with Haverford Teacher

Scheduled Opportunities for Live instruction with Haverford Teacher

Opportunities for Live Interaction and Community Building with Haverford Peers

Opportunities for Independent Support from Haverford Teacher

Why Haverford Online?

Component	Haverford Online	Cyber Charter Programs
Curriculum & Diploma	Haverford teachers develop curriculum; Also work with Pearson Curriculum Haverford Diploma	Commercial curriculum Cyber Charter Diploma
Teachers	Familiar, highly-qualified and proven successful Haverford teachers	Non-Haverford instructors with varying levels of experience
Peers	Haverford students who have had the same educational experience and live in our neighborhoods	Students from across the state and region with varying educational experiences
Schedule & Instruction	Flexibility that for younger and academically neediest students includes more scheduled live instruction with Haverford teachers and time for breaks, and for older students includes more self-paced activities. All include regular contact, support, and guidance from Haverford teachers and community-building with Haverford peers.	Mostly self-paced with some interaction with non-Haverford teachers

Why Haverford Online?

Component	Haverford Online	Cyber Charter Programs
Additional services	Support from Haverford Counselors, Home and School Visitors, Administrators, Coaches, and Sponsors	Varies: not associated with School District of Haverford Township
Extra-curricular Opportunities	Any available Haverford sports and clubs	Varies: activities associated with the cyber charter program
Role of Parent/ Guardian	At-home adult support needed to guide student participation in learning from Haverford teachers and programs	At-home adult support required
Ease of Transition	Connection to Haverford curriculum and/or teachers eases the transition between Haverford Online and Haverford's brick and mortar schools	Enrollment in commercial curriculum not curated by Haverford teachers could create gaps for students
Achievement Rates	Haverford maintains high achievement and growth on PSSAs and Keystones High SAT, AP, ACT scores and participation rates 90% pass rate in Haverford Online	Below 50th percentile on state assessments Below state average on state assessments 36th percentile on AP tests

Haverford Online Timeline

7/20- Link to the Board presentation and slides posted

7/17-7/20 - Parents/Guardians invited to send QUESTIONS via email to HaverfordOnline@haverfordsd.net *Responses will be made in a FAQ document which will be posted and reviewed at the live session.*

7/20 - Survey sent home; Due 7/27

7/21 - Live question and answer sharing at 5:00 pm recorded and posted

Week of 7/27 - Haverford Online registration begins

We ask that interested families register for Haverford Online for at least one trimester (elementary) or semester (secondary). This will support students with transitions and allow us to properly allocate staff and resources.



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