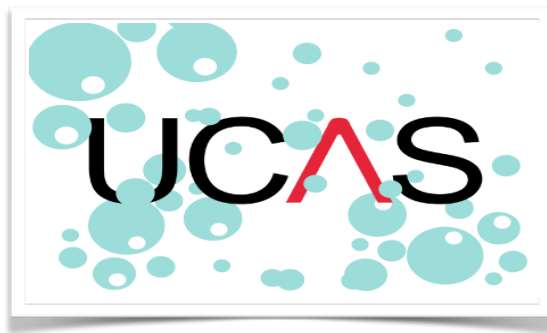


# The Scholar Ship

"The beautiful thing about learning is that no-one can take it away from you." - B B King

## Looking to the future

As the year 12s begin to consider universities and draft their personal statements, two pupils reflect on the UCAS application process



**Aoife:** Every week the year 12s have a UCAS session guiding us through: personal statements, the ways to think outside the box (which are invaluable for interviews), choosing the right courses and universities, exploring the UCAS website, signing up for university open days and the list continues. Whilst at first going to university is a daunting prospect, an idea which seemed so far away not too long ago, these sessions have eased us into the admissions process and what we are expected to know and do. With there being 150 universities in the UK alone, and over 50,000 undergraduate courses it can be overwhelming to begin with. The choice between campus or city universities adds a further level to this decision process, and it is particularly hard to determine your preference when you cannot even visit the universities in person.

On this note virtual tours of universities have been highlighted to us, with Mr Graham giving weekly updates on the universities offering virtual tours for that week. We have had a few UEA talks which have been informative and enabled us to grasp an idea of university life, and the options other than university, such as apprenticeships. Mr Johnson has been helping us fine tune our thinking skills and explore new ways of thinking to help us tackle the interview and application process. He also showed us several examples of personal statement draft paragraphs, and we had to identify the mistakes made and determine how successful it was in conveying a concise yet personal point about their subject of interest. MOOCs (Massive Open Online Courses) also came up in this talk, and I found this a particularly interesting route to help continue further reading and personal development especially during this COVID situation. They often involve weekly assessments and tasks, videos and/or extra reading material; I would highly recommend. Tutors have also been very helpful in supporting us through the process and passing on even more useful links for writing our personal statements.

**Jason:** Is it okay to make mistakes? The answer to this often depends on the context of the scenario, however, I feel many of us know that it is okay to make mistakes, so long as we learn from them. The UCAS process is something the majority of us will go through and it is about crafting the best representation of yourself that you have developed over 16+ years. Having started my personal statement, I have come to realise how crucial it is to make mistakes and the fact they form part of the learning process. Writing a personal statement is a continual effort of trial and improvement, gathering second opinions and even backtracking. But all of that is certainly applicable to everyday life as it is important to take a step back and get advice when trying to reach your goals. Here at RHS we are fortunate to have dedicated tutors and staff as well as targeted UCAS sessions that help us and make sure we have the best chances to pursue our passions. My advice to all those who read this is to make the most of this support and take on board the advice. For those who are not in year 12, it will still be valuable to discuss your ambition to decide what action you should take now to succeed later.

## Upcoming Events



**June 10th 3:30pm**  
Common Room v  
Nelson debate  
*School should be*  
*100% online*

## Headmaster's Distinctions

Alexander Gray  
Joel Sheldon  
Kate Mandrychenko  
Fergus Wootton  
Ben Haywood  
Estelle Lewis  
Toby Smith  
Arabella Doe  
Tallulah Ironmonger  
Devon Lane  
Ivan Lee  
Harry Law  
Megan Palmer  
Pablo Peraire

## Could You Pass the Year 7 Exams?

As we reach the end of exam week, here are a selection of questions from the year 7 exams - how well will you do?

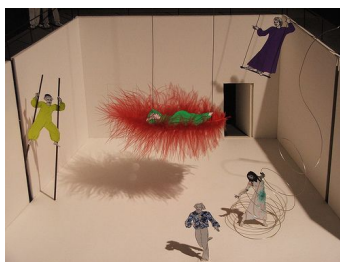
### Classical Civilisation

For one of the Greek gods or goddesses, explain what their responsibilities can tell us about life in ancient Greece.

### Drama

This picture is a designer's model of a famous production of Shakespeare's 'Midsummer Night's Dream'. Where is the person with the spring around them?

- Upstage Left
- Upstage Right
- Downstage Left
- Downstage Right



### French

*J'aime aller au bord de la mer mais chaque année, nous allons à la campagne. Nous faisons de la rando et du camping. C'est chouette, mais je voudrais faire de la planche à voile!*

Where does she usually go on holiday?

What would she like to try?

### Geography

China tried to control its population growth by putting in place a One Child Policy. Explain one reason why China's One Child Policy can be called a success. Use evidence to help.

### History

A Victorian painting of the murder of the Princes in the Tower.

Write a discussion of why the source might be accurate or reliable, and why it might not.



### Music

Add up the following rhythm sums and write the total in the box provided.

		TOTAL
i)		
ii)		
iii)		
iv)		

### Science

What is the name of the salt which contains only iron and sulphur?

### Spanish

Translate this sentence into Spanish:

My best friend is quite attractive and he has freckles.

### Religious Studies

Explain why a mountain is sometimes used to describe pluralism

## "THE LAST WORD", WITH THIS EDITION'S SCHOLAR...

Full disclosure: my brain, academically, has turned off. After the prospect of exams entirely disappeared a few months ago via some sort of divine intervention, my A Level folders now lie next to my desk collecting dust. The ideas of the Soviet economy, Aquinas's Natural Moral Law and dystopian fiction are almost a distant memory to me now. I can guarantee this is the case for some people, especially, but not just, my fellow Y13s. Even the great 'Microsoft Teams' can't create the same sort of engagement to your studies as being in a classroom does. For some people, 'learning' does not actually resume until you, hopefully, return in September. I feel, however, too often people conflate 'learning' with academic endeavour and the pursuit of grades which is far from the truth. Learning can occur in any environment and is not just about reciting the quadratic formula for the hundredth time or trying to understand radiation. Learning is taking the time to gain a greater understanding of the world around you. Read the news, watch a nature documentary (I would personally recommend *Deadly 60*) or take up a new hobby like cooking or an instrument. Whilst working for my dad on the farm, I have learned a lot and gained a greater appreciation for the business that has paid for my education all these years. Learning does not have to just be reading a textbook, it sometimes, surprisingly, can be enjoyable. Therefore, whilst you clearly should maintain concentration of your studies for this final half term, use the opportunity of being at home a longer period to actively learn skills and information beyond what you do in the classroom because I can guarantee you'll become a more rounded and interesting person because of it.



- Giles (year 13)