

## **Lower School Co-Teacher**

Reports to: Mrs. Brigette Thomas, Director of Lower School

Part-time | 10-month position | Exempt

*St. George's Episcopal School is a coeducational, independent school serving approximately 370 students from age one through eighth grade and employing approximately 100 faculty and staff. Here, each child grows academically, creatively, emotionally and spiritually while developing a sense of self-worth and moral responsibility. This is a family-like atmosphere of care and concern with a highly trained and dedicated faculty. Educational excellence at St. George's begins with the simple premise that each child is unique—that is, each child's strengths are worth cultivating and celebrating, and each child's challenges are worth identifying and embracing, for only then will grit and perseverance accompany growth and development. This is why our graduates develop into lifelong learners and consequently find acceptance and success in the finest high schools in New Orleans. This is also why our parents, grandparents, alumni, friends and students have an enduring love for the school.*

## **Position Summary**

St. George's Episcopal School is searching for a part-time, experienced, enthusiastic and creative teacher for the 2020-2021 school year. St. George's is seeking candidates who demonstrate a growth mindset and possess strong verbal and written communication skills. Candidates who are organized, patient, flexible, warm, energetic and engaging are likely to be successful team members at St. George's.

## **Essential Duties and Responsibilities**

- Sets learning goals which are integrated within a child-centered curriculum for each child, develops appropriate challenging curriculum to meet the needs of the students, and provides a variety of ongoing assessments
- Uses data to inform and guide instruction and knowledge of authentic assessment practices
- Understands child development, latest education theories and practices and current trends in education and professional development.
- Knows how to differentiate instruction for students
- Displays a warm and nurturing character that supports the applicant's ability to connect with young children and their families
- Shows dedication to social, emotional and character development of each child
- Listens to children, reflects and documents children's processes and their work
- Communicates effectively with parents and establishes a team approach with the child's family
- Has experience using engaging and innovative teaching practices in a variety of subjects: reading, mathematics, science, social studies and writing
- Understands the environment the applicant creates is an important teaching tool
- Demonstrates familiarity with Lucy Calkins reading and writing workshop, a balanced literacy approach and teaching foundational skills in reading
- Possesses experience with Responsive Classroom approach (preferred)

- Integrates technology into the curriculum in a meaningful way
- Works well in a teaching team; displays a positive attitude and eagerness to work collaboratively with full time teacher, peers and colleagues in developing curriculum and planning for instruction
- Shows a desire to respond to and initiate the solving of problems through clear and open conversation
- Accepts feedback openly and comfortable taking risks
- Displays interest in pursuing professional development opportunities and dedicated to lifelong learning and possessing a growth mindset

### **Qualification Requirements**

- Bachelor's degree in Early Childhood or Elementary Education
- Experience teaching in Early Childhood or Elementary, 2+ years preferred
- Proficiency in the use of the Microsoft Office Suite, Google Applications and Google Drive
- Understanding of the teaching practices in phonics, reading comprehension, writing and math
- A growth mindset
- Exceptional interpersonal skills and ability to work with students, colleagues and parents
- Excellent verbal and written communication skills.
- A sense of integrity, ethics and ability to carry out responsibilities in accordance with the school's policies and procedures

### **St. George's Episcopal School as an Equal Opportunity Employer**

St. George's aims to employ a collaborative, creative, joyful and diverse faculty and staff. We hire without consideration to race, religion, creed, color, national origin, age, gender, sexual orientation, marital status, veteran status, disability or any other category protected by applicable law. We are committed to an inclusive school culture and to recruiting and hiring faculty of diverse backgrounds and experience.

**Please send a resume and cover letter to Brigette Thomas, Director of Lower School, at [brigette.thomas@stgnola.org](mailto:brigette.thomas@stgnola.org).**