



## **FUTURE LEADERS SCHOLARSHIP PROGRAM APPLICATION** *(Please type or print)*

### **Applicant and School Information**

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Applicant's name (first middle last)

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Current school

Current grade

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Parent name

Parent phone

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Parent address

Parent email address

Your FLSP application will be complete when you have submitted this form along with the following items:

1. Josephinum Admissions Application \_\_\_\_\_
2. Financial Verification via FACTS (link available at [www.josephinum.org](http://www.josephinum.org)) \_\_\_\_\_
3. Essay (see reverse for instructions) \_\_\_\_\_

To strengthen this FLSP application, please complete/submit as many of the following as possible:

1. Attend a Shadow Day \_\_\_\_\_
2. Attend an Open House \_\_\_\_\_
3. Attend a private tour \_\_\_\_\_
4. Attend the IB Information Night \_\_\_\_\_
5. Include a sealed letter of recommendation\* from:
  - a. Your teacher \_\_\_\_\_
  - b. Your principal \_\_\_\_\_
  - c. A counselor \_\_\_\_\_
  - d. Your pastor \_\_\_\_\_
  - e. An alderman \_\_\_\_\_

\*Letters of recommendation can also be mailed directly to Josephinum (attention: Stephanie Castrounis), scanned and emailed as an attachment to [stephanie.castrounis@josephinum.org](mailto:stephanie.castrounis@josephinum.org) or faxed to 773.292.3963.

*Priority consideration will be given to those who submit their FLSP application by **December 1, 2015** and test at Josephinum on **January 9, 2016**. Any remaining scholarships will be reviewed and awarded on a first come first served basis.*



The best way to understand Josephinum Academy's academic focus is to understand how the school envisions each graduate on her graduation day ("Grad-at-Grad").

### **"GRAD-AT-GRAD" STATEMENT**

*At graduation, a Josephinum Academy graduate will be a collaborator;  
a critical thinker; an effective communicator; a problem solver;  
a responsible citizen, committed to justice; a self-regulated learner;  
and a spiritual and moral person.*

**Please write an 250-word maximum, double-spaced, typed essay answering the following question:**

Which component of our Grad-at-Grad Statement (collaborator; critical thinker; effective communicator; problem solver; responsible citizen, committed to justice; self-regulated learner; spiritual and moral person) is most important to you? Why? What does it mean? How do you demonstrate this quality?