

# Wornick Jewish Day School Planning for Reopening

Town Halls 7/7 & 7/13

What will guide us  
beyond health and  
safety?

# Community

A strong community looks after its most vulnerable

How can we create community in these challenging times?

How can we create community in our classrooms despite the social distancing requirements?

How can we bring together our entire community next year (teachers, parents, community members)?

# Adaptability

As we confront the changes that our school will face, we will have a choice: we can mourn loss or focus on opportunities to grow as learners and human beings

What opportunities do we have to make educational changes that will not only serve us this year, but in years to come?

How can we train ourselves to see the blessings and gifts of the situations we find ourselves even if they are unfortunate and challenging?

# Connections

Even as our class breaks up into cohorts and smaller groups, there are opportunities to forge connections throughout the school

A use of outdoor space and a new schedule provides us with an opportunity to build stronger connections between disciplines and subjects

The choices we make about technology, space, and structures are related and connected to our learning and our community's values

Thank you to our task force  
members!

# Remote Learning Task Force

- Adam Eilath, Annie O'Donnell, Nicole Haire, Corine Brouwer, Abbe Braitman, Cynthia Pellegrini, Edna Avraham, Chelsea Mandell, Courtney Brenner, Suzy Kosh, Kyle-Bryn Samovar, Esther Gillette

# Health and Safety Task Force

- Adam Eilath, Fred Weiner, Nicole Haire, Esther Gillette, Haggit Sandhaus, Jamil Pura, Pam Bodin, Rebekah Schechtman, Dorothy Thornton, Katie Wolff, Annie O'Donnell, Rachel Canning, MD, and Irene Moff, MD.



# Hybrid Learning Task Force

- Nicole Haire, Ginger Slonaker, Alix Kron, Katie Wolff, Debra Constantino, Corine Brouwer, Esther Gillette, Annie O'Donnell, Karen Wagshul, Noah Cohen, Rafi Esterson

## Why reopen?

- San Mateo County and the California Superintendent's Office have indicated that it is safe to prepare for the reopening of schools
- Childcare centers, schools that operate year-round, and summer camps have begun opening around the state
- Our sources of information (CDC, SMCOE, SMDH, CAIS, NAIS, PRIZMAH, CDE) have all provided schools with guidelines to reopen and have written and spoken about the negative impact on extended remote learning on students.
- The administration feels that in-person learning must be prioritized if possible
- Surveys of our parent community indicates that it is the desire of most of our parents to return to school

# American Academy of Pediatrics

With the above principles in mind, **the AAP strongly advocates that all policy considerations for the coming school year should start with a goal of having students physically present in school.** The importance of in-person learning is well-documented, and there is already evidence of the negative impacts on children because of school closures in the spring of 2020. Lengthy time away from school and associated interruption of supportive services often results in social isolation, making it difficult for schools to identify and address important learning

6:18

LTE

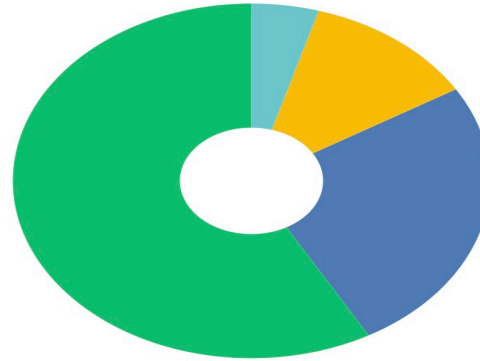


Analyze



SHOWING: 110 of 110 Responses

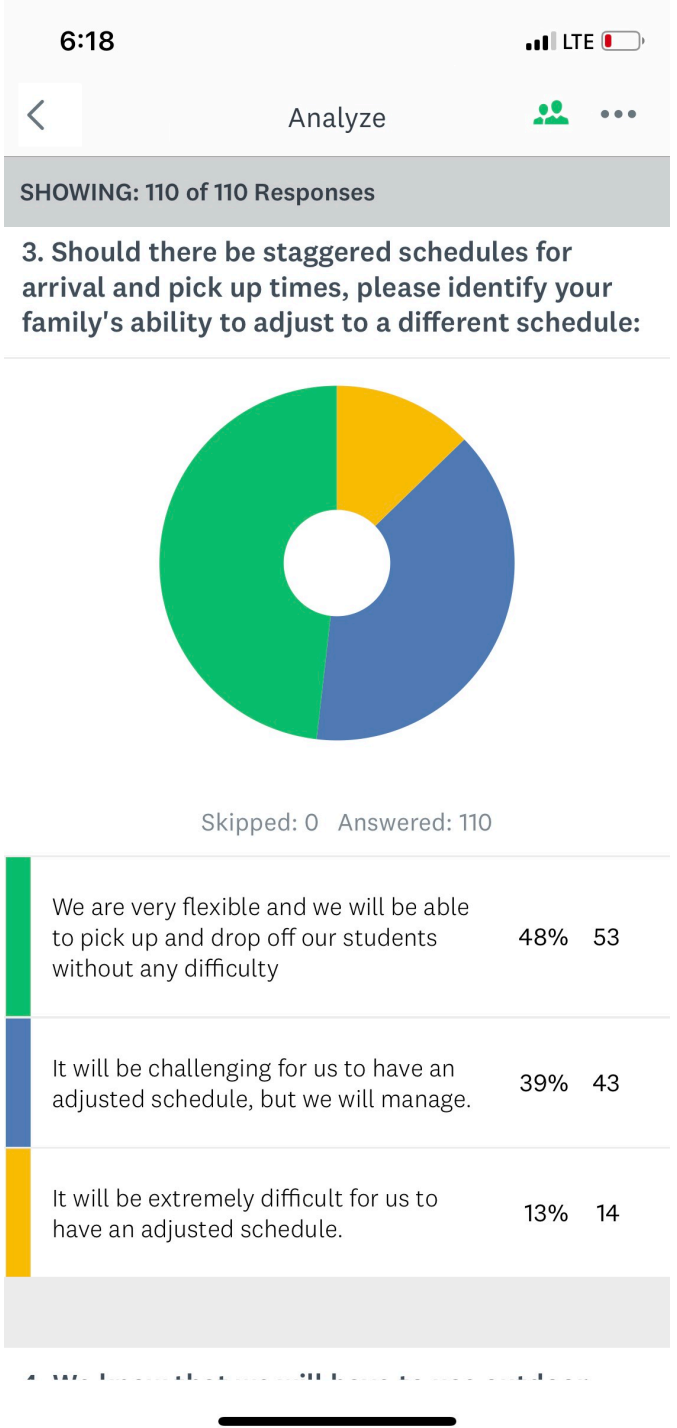
**1. How likely are you to send your student to in-person learning on Wornick's campus starting August 25?**

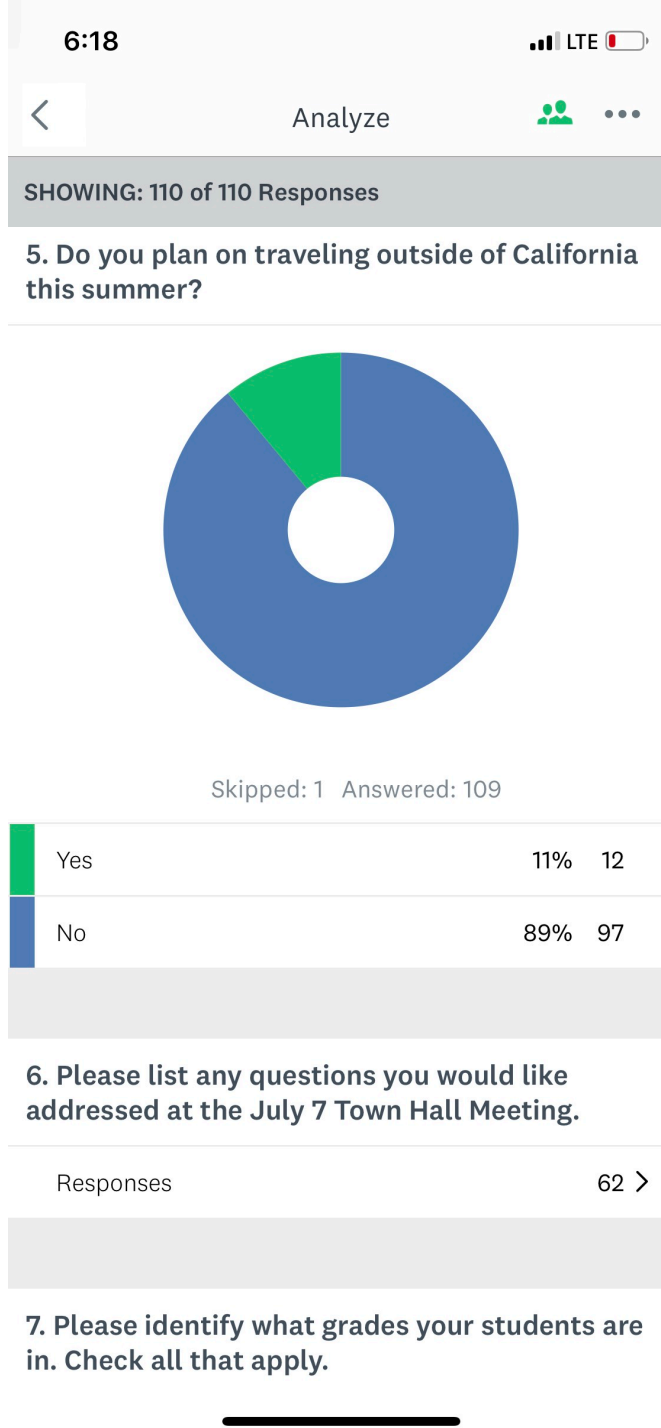


Skipped: 0 Answered: 110

|  |  |     |    |
|--|--|-----|----|
|  | Extremely likely   | 58% | 64 |
|  | Likely   | 25% | 28 |
|  | Unlikely but I will wait to see the full reopening plan    | 12% | 13 |
|  | My student will be learning remotely via the hybrid option | 5%  | 5  |

**2. If you have hesitations, please describe the most significant concern you have:**





# Safe Return to School



**Health &  
Hygiene**



**Face  
Coverings**



**Physical  
Distancing**



**Limiting  
Gatherings**

# Health and Hygiene

- Higher threshold for students and teachers entering school including daily health checks, temperature taking, and staying home if family members are sick
- Parents will not be allowed to enter campus
- Drop off and pick up times staggered and assigned in advanced
- Increase in janitorial service to include daytime cleaning, higher quality equipment, more intensive cleaning supplies, with a higher focus on restrooms
- Fifteen-minute handwashing breaks (also time for snack) built into the schedule (classroom culture, civic responsibility)
- Family and student education around health and hygiene- focus on community buy in
- Windows and doors open as much as possible
- Outdoor learning and gardening emphasized
- Role of testing still TBD- August plan will include details on testing



## Health and Hygiene

- Our school will be firm in not allowing families to send their students to school if their student or anyone in their household is sick
- Whether or not a student is allowed to come to school is left to the sole discretion of the administration
- A strong hybrid option means that not coming to school does not mean that your student will not be learning

# Masks

- Families should start preparing their students for mask wearing
- Masks required for all students and teachers at Wornick
- All teachers will be required to wear a mask at all times
- PTO supporting mask supply and personalization
- Exception granted to Hebrew teachers and early years ELA subjects (Face shield option available to these teachers)
- Focus on student empowerment and student choice in mask wearing

# Physical Distancing



# Physical Distancing

- Targeting 6 feet apart in most grades with strict adherence in 3<sup>rd</sup> grade and above
- Understanding that in younger grades strict distancing will be challenging, classrooms will reflect physical distancing, but teachers will focus on ensuring that the other three pillars (Health and Hygiene, Masks, and Limiting Gatherings are followed)
- Every student will be given a (stylish) box to keep their supplies in that will stay in their learning area and will be cleaned every day
- PE and other outdoor activities (recess) will be designed to keep physical distancing
- Focus on gardening and walks around the campus a strong possibility

## Limiting gatherings

- No all school gatherings
- PTO and Community Engagement Committee examining different iterations of community gatherings
- Wornick may use our parking lot to gather parents in ways that respect physical distancing
- Tefillah (Tefillah, Havdalah, Kabbalat Shabbat) will need to be remote (singing creates much higher risk of transmission)
- Recess needs to be reevaluated

# Schedule

- 8:00am-9:00am 15-minute drop off windows at two locations on Balclutha
- 9:00am-2:45pm 75-minute blocks including 15-minute handwashing breaks between blocks
- 2:45pm-3:45pm 15-minute pickup windows at two locations on Balclutha
- Wednesday early pickup to allow for teacher prep and professional development
- No Gesher (before or after school care) planned at the moment

|          | A | B           | C                   | D                   | E                   | F                   | G                   |
|----------|---|-------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| 1st      |   | 8:00-8:15   | 8:00-9:00           | 8:00-9:00           | 8:00-9:00           | 8:00-9:00           | 8:00-9:00           |
|          |   | 8:15-8:30   | Staggered Arrival   | Staggered Arrival   | Staggered Arrival   | Staggered Arrival   | Staggered Arrival   |
|          |   | 8:30-8:45   |                     |                     |                     |                     |                     |
|          |   | 8:45-9:00   |                     |                     |                     |                     |                     |
| 2nd      |   | 9:00-9:15   | 9:00-10:15          | 9:00-10:15          | 9:00-10:15          | 9:00-10:15          | 9:00-10:15          |
|          |   | 9:15-9:30   | Class Block 1       | Class Block 1       | Class Block 1       | Class Block 1       | Class Block 1       |
|          |   | 9:30-9:45   |                     |                     |                     |                     |                     |
|          |   | 9:45-10:00  |                     |                     |                     |                     |                     |
|          |   | 10:00-10:15 |                     |                     |                     |                     |                     |
| HW/Break |   | 10:15-10:30 |                     |                     |                     |                     |                     |
| 3rd      |   | 10:30-10:45 | 10:30-11:45         | 10:30-11:45         | 10:30-11:45         | 10:30-11:45         | 10:30-11:45         |
|          |   | 10:45-11:00 | Class Block 2       | Class Block 2       | Class Block 2       | Class Block 2       | Class Block 2       |
|          |   | 11:00-11:15 |                     |                     |                     |                     |                     |
|          |   | 11:15-11:30 |                     |                     |                     |                     |                     |
|          |   | 11:30-11:45 |                     |                     |                     |                     |                     |
| HW/Break |   | 11:45-12:00 |                     |                     |                     |                     |                     |
| 4th      |   | 12:00-12:15 | 12:00-12:30         | 12:00-12:30         | 12:00-1:00          | 12:00-12:30         | 12:00-12:30         |
|          |   | 12:15-12:30 | Lunch               | Lunch               | Staggered Dismissal | Lunch               | Lunch               |
|          |   | 12:30-12:45 | 12:30-1:15          | 12:30-1:15          |                     | 12:30-1:15          | 12:30-1:15          |
|          |   | 12:45-1:00  | Class Block 3       | Class Block 3       |                     | Class Block 3       | Class Block 3       |
|          |   | 1:00-1:15   |                     |                     | Teacher Work Time   |                     |                     |
| HW/Break |   | 1:15-1:30   |                     |                     |                     |                     |                     |
| 5th      |   | 1:30-1:45   | 1:30-2:45           | 1:30-2:45           |                     | 1:30-2:45           | 1:30-2:15           |
|          |   | 1:45-2:00   | Class Block 4       | Class Block 4       |                     | Class Block 4       | Class Block 4       |
|          |   | 2:00-2:15   |                     |                     |                     |                     |                     |
|          |   | 2:15-2:30   |                     |                     |                     |                     | 2:15-3:15           |
|          |   | 2:30-2:45   |                     |                     |                     |                     | Staggered Dismissal |
| 6th      |   | 2:45-3:00   | 2:45-3:45           | 2:45-3:45           |                     | 2:45-3:45           |                     |
|          |   | 3:00-3:15   | Staggered Dismissal | Staggered Dismissal |                     | Staggered Dismissal |                     |
|          |   | 3:15-3:30   |                     |                     |                     |                     |                     |
|          |   | 3:30-3:45   |                     |                     |                     |                     |                     |

# Cohorts

- Wornick pursuing “Stable Cohorts”
- Class sizes will be limited by space (ranges from 9 to 20)
- Hebrew and Math will often be outside in shaded outdoor classrooms
- Our goal is to keep students in one learning space and to never have multiple cohorts share a learning space
- Teachers will move between cohorts, but we are trying to cap the total contacts any teacher might have
- Different for PE and other specialists



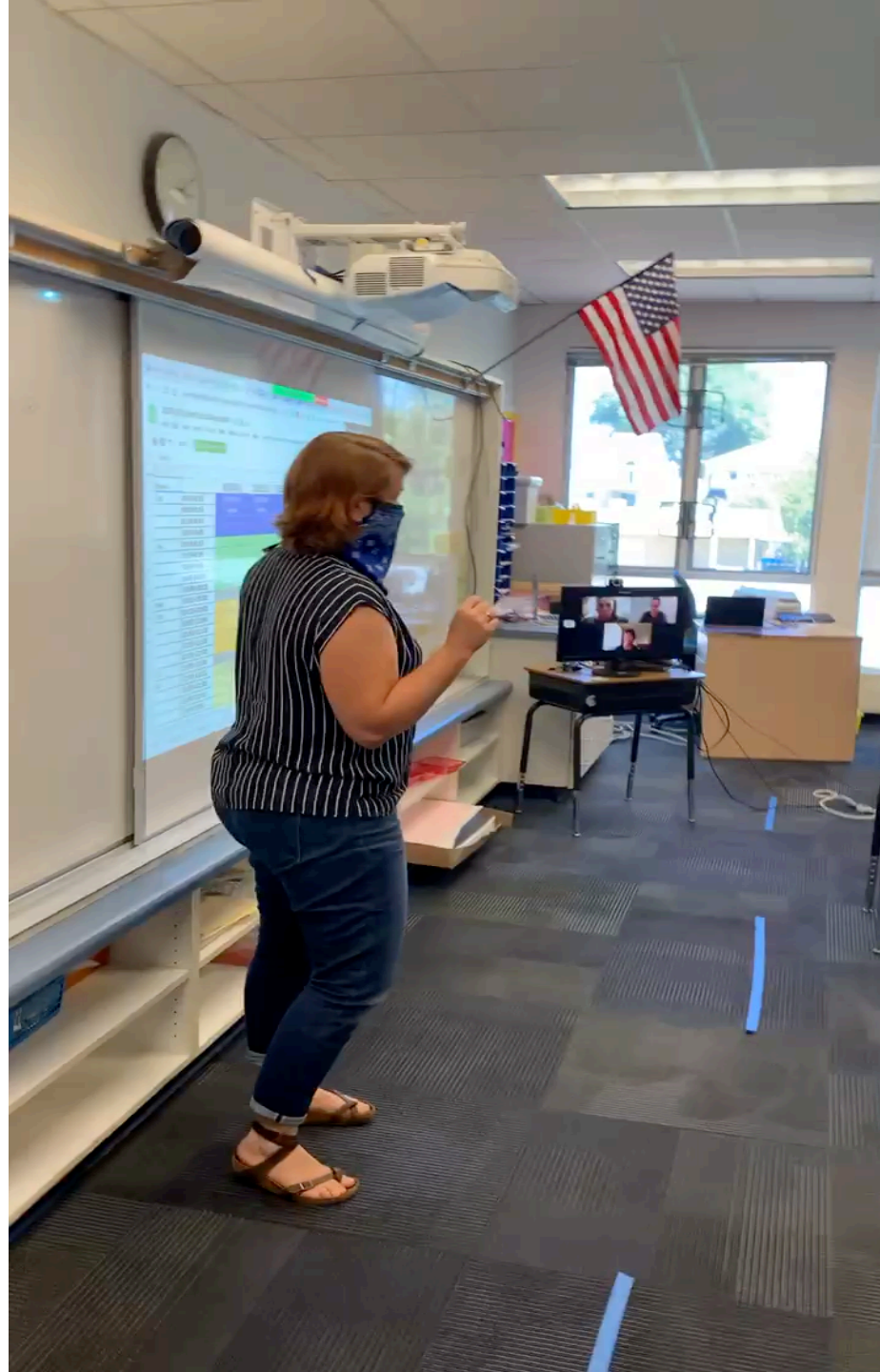
# Outdoor learning spaces

- Wornick planning on creating approx. 6-8 outdoor learning spaces (on the turf field, garden, in front of the Kindergarten classrooms, terrace, dirt lot)
- Will range from shaded outdoor areas to carports
- Learning spaces will be separated by gardening troughs and garden beds that will function as learning spaces as well
- When weather does not allow us to learn outside, we may use zoom to teach subjects that are planned for outside



# Hybrid Learning

- Plan to stream all classes for students staying at home
- Lots of tinkering happening now with different cameras and microphones
- Holding the Ipad representing a student at home will likely be a classroom responsibility that will rotate throughout the classroom
- Will create lots of challenges and changes for our teachers (e.g. whiteboard use)
- School making significant financial investment now in tech and furniture to support hybrid model



# Remote Learning

- Full task force working on remote learning
- Pursuing a more synchronous route (almost copying our regular schedule) if we have to go to remote if there is a confirmed case in our community or a SIP order
- No lag time predicted to launch remote learning
- Wornick has been investing \$\$ in professional development this summer with many of our teachers attending trainings on remote instructions
- Task force sub committees have made recommendations on assessment tools, platforms, and learning management systems

# Lunch

- Lunch will be served in individual containers delivered to students
- Aiming to have lunch outside as much as possible



# Trips

- Final decision on trips not made yet
- Pushing trips out later in the calendar

# Scenarios

What will happen if there is a confirmed case in our community?

How will we be notified of an exposure?

How will the school make decisions about opening and closing school?



# Decision Making

- The Head of School in consultation with the Senior Leadership Team will have sole discretion in deciding if, and when, in-person learning needs to be paused and replaced with remote learning
- All of our COVID-19 updates will live on our website and email will be the primary mode for updates
- In the event of a very last minute update, we will use the One Call Now system in conjunction with email
- The Health and Safety Task Force will continue to convene throughout the year to make policy decisions for the school

# Scenario examples

If a family member of a student or a student is exposed to someone who has tested positive for COVID-19

- Wornick will err on the side of caution and likely close school while information is gathered
- Deep cleaning of school while school is closed
- When school closes it does not mean a full two-week closure. It might mean 1-3 days while the school determines which students need to stay home

If a student or family member of a student presents any COVID-19 symptoms

## NOTIFICATIONS

- Families will be notified immediately
- Cohort will be asked to stay home until more information is gathered
- Testing will likely be required before returning to school

## POSITIVE CASE

- If one of our community members (students, parents or professional community) tests positive, school will likely be closed for at least two weeks and full remote learning plan will be initiated

## Next steps

- Full plan unveiled in the first week of August
- Middle School Town Hall in August
- Required parent information sessions on practices and protocols August 10 and 11