



Enter with promise. Leave with purpose.

A/B Return To School Plan Fall 2020

TENTATIVE

D155 will start the 2020-2021 school year in an A/B structure with 2-3 days per week of in-person learning with synchronous/asynchronous expectations for students on their at-home days. Teachers will be at school with students every day. Students will be expected to follow their current schedule and be engaged when they are at home. This can happen synchronously by streaming into the classroom instruction (all students involved in-person or at home). Teachers may set up a flipped classroom experience or have an assignment that can be done on their “at-home” day. Attendance will be taken every day for all students in Skyward. Group A will be in-person on Tuesday/Thursday and every other Monday. Group B will be in-person on Wednesday/Friday and every other Monday.

The expectation is that each teacher will cover the traditional curriculum for their course. In its simplest form, teachers will deliver their lesson each day in-person to those students in attendance while simultaneously streaming the instruction to those at home. Some disciplines may choose to approach this differently and utilize more of a blended approach. But, teachers should cover the standard curriculum and provide students with live instruction and/or asynchronous activities each day to advance in the curriculum. Student attendance and engagement will be collected each day.

August 2020					September 2020				
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri
3	4	5	6	7		1	2	3	4
10	11	12	13	14	7 (NS)	8	9	10	11
17	18	19	20	21	14	15	16	17	18
24	25	26	27	28	21	22	23	24	25
31					28	29	30		

- **Red**-Group A in person, **Blue**-Group B in person
- August 4-6 Registration (Frosh only)
- August 10-12 Institute Days - Staff in buildings
- August 13 - 1st student day (Group A) - In-person
- August 14 - 1st student day (Group B) - In-person

Some **Special Populations** will be in attendance 5 days per week. Those include:

- FLS
- FCS

- Life Skills
- Strive

For students that cannot attend (health reasons) or refuse to attend (aren't comfortable with our expectations or won't wear a mask), they will be expected to stream in daily and participate in all class activities during the normal scheduled class time.

All students will log in daily to Canvas and engage with each class.

Teacher office hours

Teachers will be expected to have office hours during their plan periods and may engage students online during the class period. Teachers are NOT expected to engage with students after 4:00 p.m. daily. It is suggested that teachers limit contact with students before 7:00 a.m. after 4:00 p.m. in order to take care of yourself and disengage from the technology for a period of time each day.

Institute Days (Monday-Wednesday, Aug 10-12) will be used to support teachers and prepare classrooms for students. There will be training sessions on Canvas and streaming tools along with Safety Guidelines and Expectations.

D155 will evaluate the success and safety of the students and staff throughout this A/B Learning Schedule. The goal is to have all students back on campus full-time early in the fall semester. We must also be prepared to go fully remote on short notice in the case of a district or state shutdown.

Open Campus for students meeting the building requirements (discipline, grades, and signed parent release form).

- All students (9-12) are not required to attend 1st or 9th hour Study Hall
- 11-12th grade students have open campus for all study halls and lunch periods
- Blended students (grades 11-12) can leave campus on flex periods (all periods)

Fall Planning Guiding Principles/Priorities - Developed by DLT

1. Student/Staff Safety - follow all ISBE, IDPH and CDC guidelines
2. Maximize In-person Daily Instruction when possible (zoom if rotating)
3. Maintain a 9 period day to ensure students get the electives they chose during scheduling
4. Create a Model that allows for the flexibility to move between delivery models quickly (1-day notice)
5. Provide daily Social Emotional, Technology and Academic support for staff and students
6. Prioritizing daily in-person instruction for special student populations
7. Attendance/Engagement is critical (Teachers will be required to engage with students on a daily basis)