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District 155 Strategic Planning Committee Meeting

July 14, 2020

Return to Learn Proposal Fall 2020



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| 5 Key Challenges

1. **Public health challenge:** The COVID-19 virus has created a number of unknowns around its transmission, its manifestations, and its treatment and cure.
2. **Lack of agreement:** Medical information is continually evolving and there is a lack of agreement leading to disagreement on the appropriate response.
3. **Lack of time:** There is a very short time frame to develop rigorous, well developed plans for reopening schools.
4. **Decisions will be scrutinized:** Plans will need to be validated and withstand the scrutiny by all stakeholder groups.
5. **Shifting circumstances:** School districts will need to be agile as there may be a resurgence of cases or waves of resurgence. Full or spot closures of schools may be necessary.



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| First Survey Results



D155 Certified/
Non-Certified Staff: 724

Responses: 498
Response Rate: 69%



D155 Families: 5,213

Responses: 2,214
Response Rate: 42%

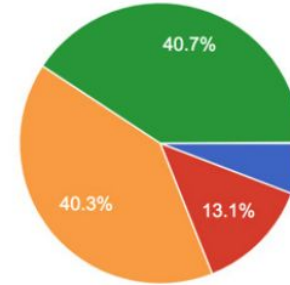


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| First Survey Results - Family Results

6. If public health officials believe it is safe to allow in-person instruction, would you be comfortable having your high school student return to school in the fall? (Si los funcionarios de salud pública creen que es seguro permitir la instrucción en persona, ¿se sentiría cómodo(a) si su estudiante de secundaria regresara a la escuela en el otoño?)

Comfortable with no concerns/ Cómodo(a) sin preocupaciones	900	40.7%
Comfortable with concerns/Cómodo(a) con preocupaciones	892	40.3%
Somewhat comfortable/Algo cómodo(a)	291	13.1%
Not at all comfortable/Nada cómodo(a)	129	5.8%



| First Survey Results - Family Results

7. What factors would help you feel more comfortable? Please check all that apply. (¿Qué factores le ayudarían a sentirse más cómodo(a)? Por favor marque todos los que apliquen.)

Illinois Department of Health and CDC regulations being followed/Que se sigan las regulaciones del Departamento de Salud de Illinois y los CDC. 1,405 63.5%

Continuation of deep cleaning and sanitizing work spaces daily/Continuación diaria de limpieza profunda y desinfección de espacios de trabajo. 1,755 79.3%

Cleaning/sanitizing supplies, including hand sanitizers readily available to all employees & students/Suministros de limpieza/desinfección, incluyendo desinfectantes para manos disponibles para todos los empleados. 1,806 81.6%

Maintaining social distancing protocols/Mantener protocolos de distanciamiento social. 1,016 45.9%

There is nothing that will make me feel comfortable/No hay nada que me haga sentir cómodo(a). 90 4.1%

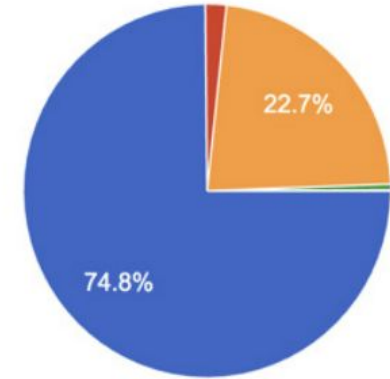


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| First Survey Results - Family Results

10. At this time, do you intend to send your child(ren) to school this fall? (En este momento, ¿tiene intención de enviar a su(s) hijo(s) a la escuela este otoño?)

Yes/Sí	1,657	74.6%
No/No	41	1.9%
Uncertain/No estoy seguro(a)	503	22.7%
I will request other accommodations for health reasons/Solicitaré otras adaptaciones por razones de salud.	11	0.5%



| First Survey Results - Family Results

- **790** Submitted Responses to an open-ended question
- Common themes:
 - Return in the fall
 - Open with extra precautions and guidelines in place
 - Choose E-learning/class hybrid
 - Strong desire for extracurriculars to take place
 - Return in the fall for mental health
 - Concerns about students showing up to school sick
 - Temperature Checks/Mask requirements
 - Not returning if school is open



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| First Survey Results - Staff Results

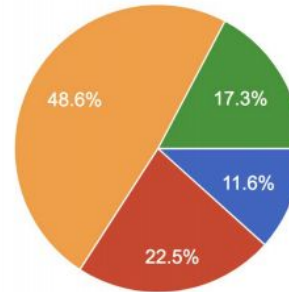
3. How comfortable are you returning to your school/workplace on a normal schedule?

Not at all comfortable

Somewhat comfortable

Comfortable with concerns

Comfortable with no concerns



11.6%

58

22.5%

112

48.6%

242

17.3%

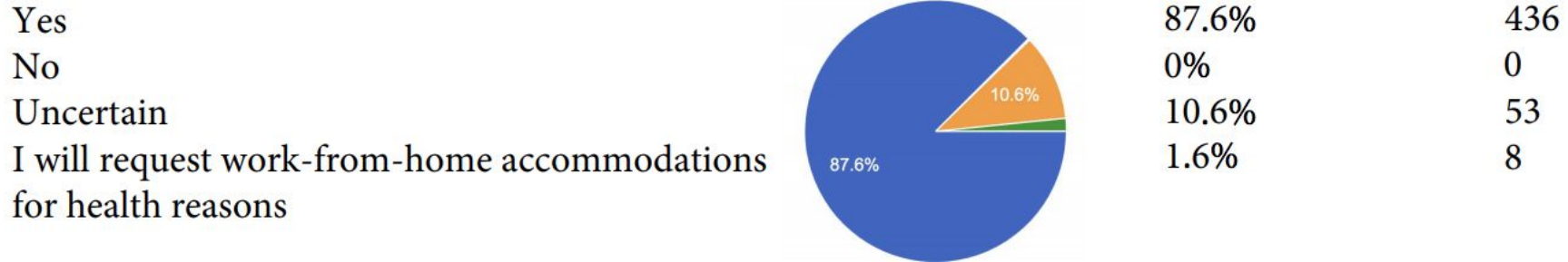
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| First Survey Results - Staff Results

5. If school resumes in the fall, do you intend to return?



| First Survey Results - Staff Results

9. What are your concerns about coming back to your school/workplace? Select three.

Public health regulations not being followed	63.1%	314
Classroom/office not properly disinfected	59.4%	296
Availability of disinfecting materials or PPE	54.8%	273
Childcare/care for family members	22.3%	111



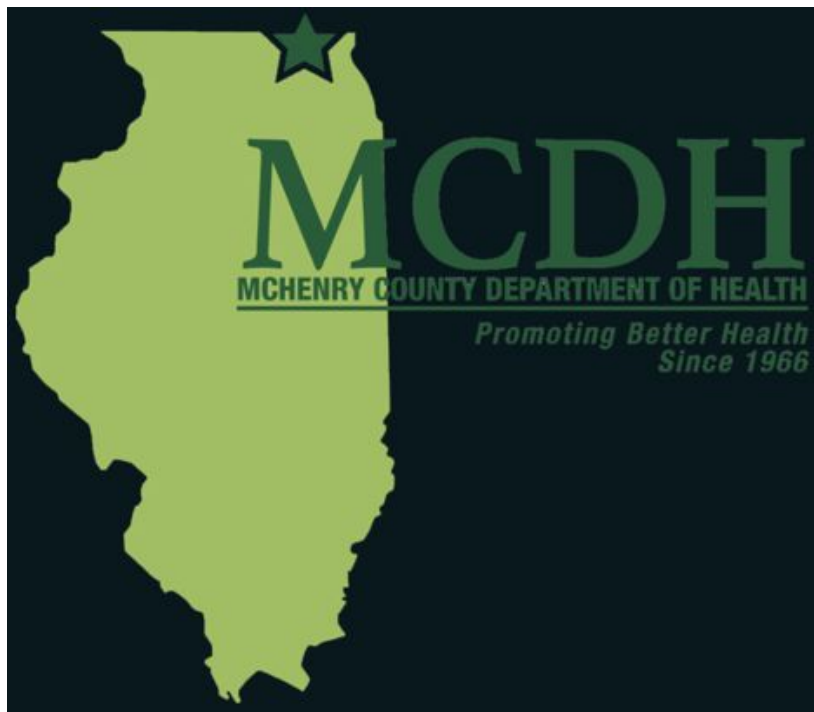
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| First Survey Results - Staff Results

- **199** Submitted Responses to an open-ended question
- Common themes:
 - D155 should follow CDC guidelines/mandates from governing bodies
 - Ready to return to normalcy with awareness of safety protocols
 - A blended style and altered daily schedules preferred to allow smaller class sizes and in-person instruction
 - Teachers require adequate time to prepare for online learning in the fall
 - Social distancing among students in hallways/normal class sizes difficult to achieve and monitor
 - Difficult to police students coming to school when sick/practicing proper hygiene



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McHenry County COVID-19 Dashboard

Illinois Cases

First D155 Survey

Second D155 Survey

Cases rising across Illinois

State data shows average daily cases creeping upward.

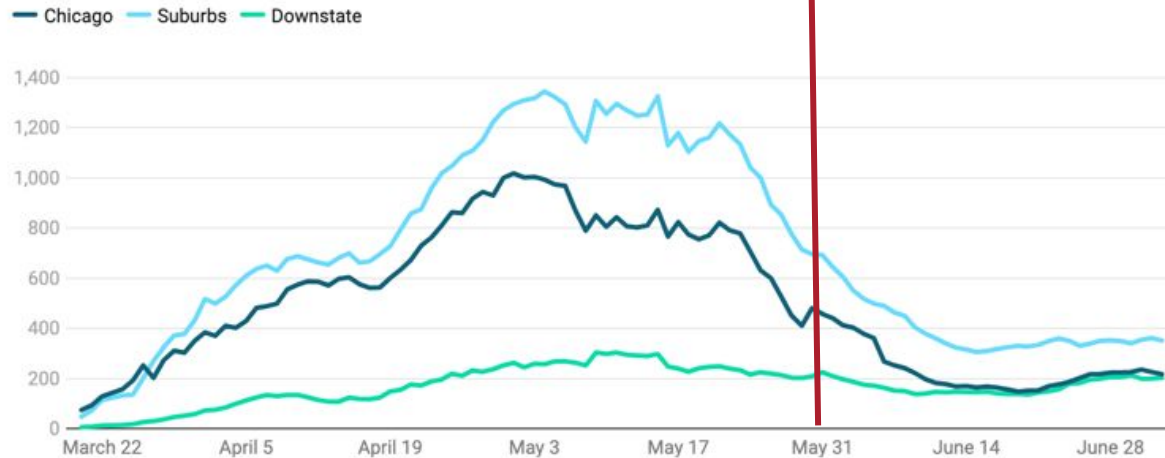


Chart: Chicago Tribune dataviz team •

Source: Tribune analysis of Illinois Department of Public Health Data. Note 7-day averages are computed by averaging figures from 3 days before a date through 3 days after. Suburbs are defined as DuPage, Kane, Lake, Will and McHenry counties, as well as Cook County outside Chicago.

• Get the data • Created with Datawrapper



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| **McHenry County** Health Dept. Number of Confirmed Cases

McHenry County Confirmed Cases

2,310

Source: McHenry County Department of Health

McHenry County Confirmed Deaths

101

Source: McHenry County Department of Health

McHenry County Recovery Rate (%)

94%

Source: McHenry County Department of Health

Illinois Confirmed Cases

154,799

Source: IDPH as of 7/13/2020 5:00 PM

Illinois Confirmed Deaths

7,193

Source: IDPH as of 7/13/2020 5:00 PM

Illinois Recovery Rate (%)

94%

Source: IDPH as of 7/13/2020 5:00 PM



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| 6 Back to School Task Force Teams

- 1. General Considerations/Oversight**
- 2. School Operations**
- 3. Whole Child Supports**
- 4. School Personnel**
- 5. Academics**
- 6. Distance Learning**



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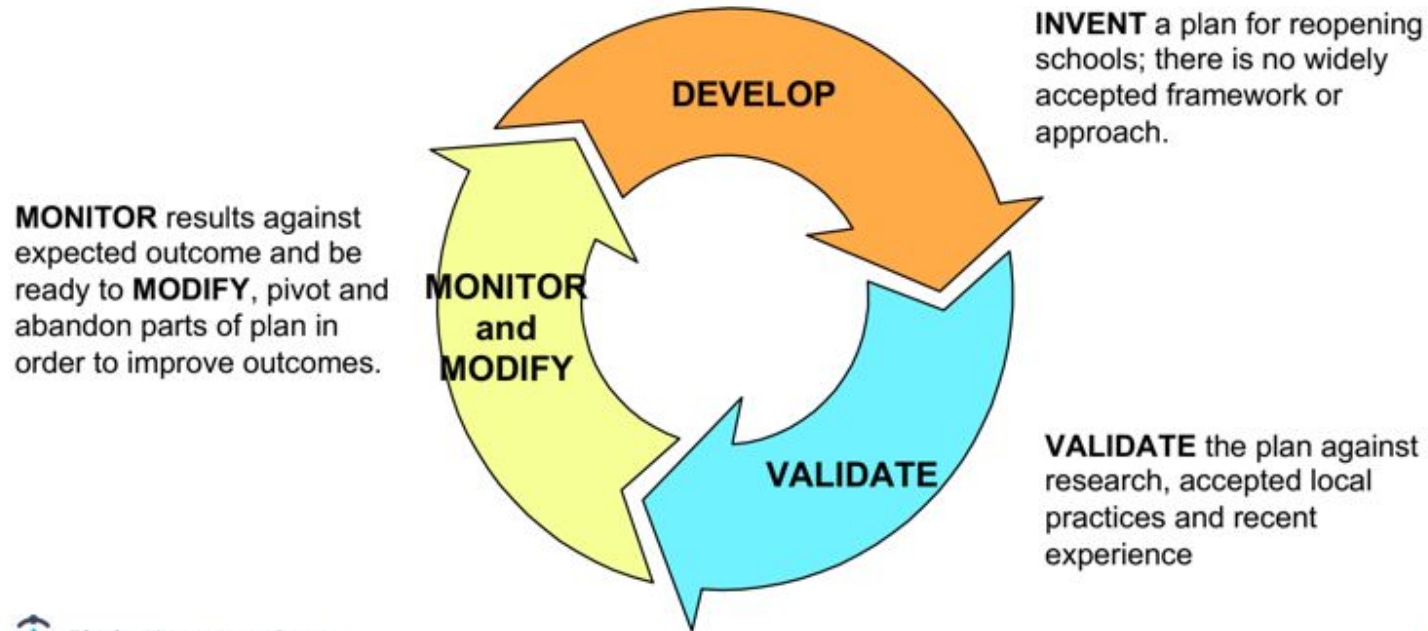
| 6 Back to School Task Force Teams

- Administrators - 33 (District Office, Principals, VPs, Dean, Division Leaders, Student Services)
- Teachers - 20 (English, Social Science, Science, Business, Music, Art, Math, Industry & Careers, Special Education)
- Nurses - 2
- Instructional Coach - 1
- Each group met three times between June 9 - July 10



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Utilizing an “Innovation” approach to opening schools in Fall 2020



| ISBE Phase 4 Overview

In-person instruction may resume as regions transition to Phase 4. Districts must follow IDPH guidelines, which provide the following:

- Require use of appropriate personal protective equipment (PPE), including face coverings;
- Prohibit more than 50 individuals from gathering in one space;
- Require social distancing be observed, as much as possible;
- Require that schools conduct symptom screenings and temperature checks or require that individuals self-certify that they are free of symptoms before entering school buildings; and,
- Require an increase in schoolwide cleaning and disinfection.

[Source: ISBE Starting the 2020-21 School Year - June 23, 2020](#)



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| **Fall Planning Guiding Principles/Priorities**

1. Student/Staff Safety - Follow all ISBE, IDPH and CDC guidelines
2. Maximize In-person Daily Instruction when possible (Zoom if rotating)
3. Maintain a 9 period day to ensure students get the electives they chose during scheduling
4. Create a model that allows for the flexibility to move between delivery models quickly (1-day notice)
5. Provide daily Social Emotional, Technology and Academic support for staff and students
6. Prioritizing daily in-person instruction for special student populations
7. Attendance/Engagement is critical (Teachers will be required to engage with students on a daily basis)



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| Fall Return to School Plan

TENTATIVE

- A/B structure with 2-3 days per week of in-person instruction with synchronous/asynchronous expectations for students on their at-home days.
- Group A will be in-person on Tuesday/Thursday and every other Monday. Group B will be in-person on Wednesday/Friday and every other Monday.

August 2020				
Mon	Tues	Wed	Thurs	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

September 2020				
Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7 (NS)	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

| **Fall** Return to School Plan

TENTATIVE

- Teachers will be at school with students every day.
- Students will be expected to follow their current schedule and be engaged when they are at home.
- Attendance will be taken every day for all students in Skyward.

| **Fall** Return to School Plan

TENTATIVE

Some **Specialized Programs** will be in attendance 5 days per week. Those include:

- FLS
- FCS
- Life Skills
- Strive

| **Fall Return to School Plan**

TENTATIVE

- **Institute Days**

- Monday, August 10 - Wednesday, August 12 will be used to support teachers and prepare classrooms for students.
- Training for Safety Guidelines & Expectations and Canvas and streaming tools

- **Teacher Office Hours**

- Teachers will be expected to have office hours during their plan periods and may engage students online during the class period.
- Teachers are NOT expected to engage with students after 4:00 p.m. daily.
- It is suggested that teachers limit contact with students before 7:00 a.m. after 4:00 p.m. in order to take care of yourself and disengage from the technology for a period of time each day.

| **Fall Return to School Plan**

TENTATIVE

- **Open Campus** for students meeting the building requirements (discipline, grades, and signed parent release form).
 - All students (9-12) are not required to attend 1st or 9th hour Study Hall
 - 11-12th grade students have open campus for all study halls and lunch periods
 - Blended students (grades 11-12) can leave campus on flex periods (all periods)

| 6 Back to School Task Force Teams

- 1. General Considerations/Oversight**
- 2. School Operations**
- 3. Whole Child Supports**
- 4. School Personnel**
- 5. Academics**
- 6. Distance Learning**



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| History of Key Decisions

- Executive Order 2020-05 all public and private schools in Illinois serving Pre-K through 12th grade must close through March 30, 2020.
- Executive Order 2020-10 with exceptions requires all individuals currently living within the State of Illinois to stay at home or at their place of residence. Among other changes, extends mandated statewide school closure through April 7, 2020. - March 20, 2020
- Executive Order 2020-33 extends suspension of in-person instruction through end of 2019-20 academic year - April 30, 2020
- Executive Order 2020-40 allows for limited in-person instruction, in accordance with IDPH guidance. - June 4, 2020
- ISBE releases joint guidance for start of 2020-21 school year - June 23, 2020



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| General Considerations/Oversight

- Communications
 - May 29 - Task Force Announcement/Survey (Staff)
 - June 2 - Survey (Families)
 - June 12 - Task Force Update/Survey Results (Staff)
 - June 17 - Task Force Update/Survey Results (Families)
 - June 24 - ISBE Guidance Update (Staff & Families)
 - July 3 - Graduation Update (Staff & Families)
 - July 10 - Summer Newsletter Postponed (Families)
 - July 15 - TENTATIVE Plan & Survey (Staff & Families)
- Virtual Superintendent Office Hours
 - June 11 - About 100 attendees
 - July 9 - 300 attendees



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| School Operations

- **Public Health**
 - Masks ordered and received for all students and faculty
 - Hand sanitizers will be placed in each classroom
 - Spray bottles and paper towels will be available in all classrooms
 - Plexiglass ordering occurring now for point of service areas in schools
- **School Meals**
 - Schools will have “grab and go” options available



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| School Operations

- **Transportation**
 - Alternating schedules provide for same bus route utilization
- **State/Federal Funding**
 - District has applied for and received CARES Act funding (\$320,798)
 - District has applied for FEMA grant funds
- **Building Cleaning Process**
 - District 155 will allocate an additional daytime custodian during the pandemic



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Whole Child Supports

- **Empower students and staff**
 - Strength based
 - Scaffold supports
- **Students**
 - Freshman transition
 - Specialized populations
 - Seminar structure
 - Student services
 - Building wellness division
 - Community resources



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| Whole Child Supports

- **Staff**

- Coordination/communication/flexibility/protection
- Health and safety
- Professional development
- Interaction guidelines/create levels of comfort

- **Outcomes**

- SEL curriculum
- Exploration of school villages
- Review of established community resources
- Define areas for professional development and communications



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| **School Personnel-Students and Staff**

ISBE/IDPH Guidance

- **Personal Protective Equipment**
 - Masks worn by all (Unless medically contraindicated)
 - Additional PPE available (Face shields, gloves, gowns)
 - Personal water bottles/use of refill stations encouraged vs drinking fountains
- **Cleaning Practices**
 - Hand sanitizing stations for each classroom
 - Cleaning products in classroom (health club approach)
 - 1st shift Custodians cleaning vacant classrooms, high contact areas
 - Limit the use of manipulatives- individual sets or cleaned after/between use



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| **School Personnel-Students and Staff**

Wellness (Symptom) Screenings required daily

- Parents certify wellness of students before bus/building access- Phone App
- Staff self-certify
- All students and staff temperature check upon arrival in the morning

School Nurse Efforts (additional nursing/support staff to assist)

- Symptom assessment during the day
- Isolate as necessary (additional space)
- Communicating with parents/health department
- Assist McHenry County Health Department with contact tracing
- Insure compliance with isolation/quarantine requirements before returning to school



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| **School Personnel-Students and Staff**

Social Distancing (6 ft)

- A/B allows for ½ student population in the building/classrooms daily
- Assigned seating on buses
- Sophomores allowed parking privileges as available
- Late Start/Early Release for those with 1st and/or 9th period SHs
- Open campus (Jr/Srs)- relieves congestion
- Breaking larger Study Halls and Lunches into smaller groups/separate areas
- Using our larger spaces differently (Ex. Band/Choir)
- Buildings developing traffic flow plans
- No hallway lockers or locker room usage for PE
- Desk spacing (See images)/assigned classroom seating-face forward, no pods



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|School Personnel



Rooms S229 and S230 are open this evening for you to view



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| **School Personnel-Students and Staff**

- **Substitute needs**
 - Training 10+ subs to use Canvas this summer
 - Recruiting additional subs
 - Will likely need “all hands on deck”- teachers, administration
- **ID badges required for students/staff**
 - Building entry & security
 - Allows scanning vs handling of IDs
- **Training/Signage/Announcements/Reminders**
- **Field Trips and Guest Speakers only in essential circumstances**



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Academics

- **Schedules**

- Traditional, Block, A/B, Remote
- Ability to adapt throughout the year

- **Open Campus**

- Decrease number of students in the building
- Time for students to have a mask break

- **Instruction**

- Maximize face to face instructional time as guidelines/safety allow
 - Aligns with feedback & data from the spring
- Common Platform - Canvas **L**earning **M**anagement **S**ystem
- Supports for teachers - PD (Canvas, best practices) & Time
- Large Classes - utilizing new/larger spaces, blended approach



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Academics

- **Curriculum**

- Honor traditional curriculum - minor adjustments as needed
- Return to traditional grading practices

- **Assessments**

- Need for flexibility and new approaches
- In person assessment may be prioritized

- **Clear Expectations/Accountability**

- Canvas, Remote Learning, Grading
- Attendance/Engagement
 - Daily interaction - through synchronous streaming and/or asynchronous activities/communication through Canvas



Distance Learning

New Resources to Support Plan

Hardware and Software

- Cameras/Stands
- Zoom
- Kami

Network Connectivity

- Hotspots
- Remote Labs / Remote Tech Support / Additional Computers
- Network Upgrades (Switches/Firewalls, etc)

Training

- Intensive Canvas Training
- One Pagers / Short Videos
- Online Tech Tools Library
- Dedicated Time for Opening day(s)



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Distance Learning

Schedule for Fully Remote Days

Finalizing a plan that incorporates

- Targeted improvements over last year
- Lessons learned
- Feedback from parents, students, and teachers
- Avoiding “zoom fatigue” for students & staff
- Flexibility to embrace the potential benefits of remote learning



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Distance Learning

Schedule for Fully Remote Days

<u>Times</u>	<u>Monday: Personalized Instruction Days</u>	<u>Tuesday: Odd Block</u>	<u>Wednesday: Even Block</u>	<u>Thursday: Odd Block</u>	<u>Friday: Even Block</u>
		MWF double periods will meet for an extra period on these days.		TTh double periods will meet for their extra period on these days.	
8:00-9:15	Personalized Instruction	Period 1 Classes	Period 2 Classes	Period 1 Classes	Period 2 Classes
9:15-10:30	Personalized Instruction	Period 3 Classes	Period 4 Classes	Period 3 Classes	Period 4 Classes
10:30-11:45	Personalized Instruction	Period 5 Classes	Period 6 Classes	Period 5 Classes	Period 6 Classes
11:45-12:15	Break/ Lunch				
12:15-1:30	Personalized Instruction	Period 7 Classes	Period 8 Classes	Period 7 Classes	Period 8 Classes
1:30-3:00	Personalized Instruction	Period 9 Classes	Live Support Meetings	Period 9 Classes	Live Support Meetings



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| IHSA Phase 4 Return to Play Guidelines

- 20 total contact days
- All students will need physical for participation in fall sports
- There is no “dead week”
- Teams should still follow acclimatization period
- In groups of 50 or less, those groups are to be spaced at least 30 feet apart
- There cannot be any contact drills/physical contact among athletes
- All persons must always wear masks.
- There must be a strict 50 person limit to all indoor activities, and that would include any spectators (people in those groups should also socially distance)

[Source: IHSA Phase 4 Return to Play Plan](#)



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| Return to Learn Handbook



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RETURN TO LEARN HANDBOOK

2020-21

Our guide to reopening school based
on guidance from the CDC, IDPH & ISBE



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Return to Learn Handbook

Table of Contents

ISBE Phase 4 Overview

- District 155 Workplace Precautions
- Training
- Entering the Building
- Symptom Screening
- Face Coverings
- Social Distancing
- Hand Hygiene
- Personal Protective Equipment

Building Operations & Logistics

- Capacity Limits
- Cleaning & Disinfecting
- Classroom Configuration
- Traffic Flow, Hallways, and Lockers
- Restrooms & Drinking Fountains
- Cafeteria, Library, Gym, Study Hall and Auditorium
- Administrative Offices & Staff Workspaces/Lounges
- Visitors

Canvas

Communication

- COVID Updates
- Notification of COVID case
- Notification of School Closure/Remote Learning Days
- COVID Concerns
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- Employee Resources

Preparing for School Closure

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Return to Work Protocols

Special Education/Related Services

Student Transportation

Traveling Teachers/Staff

FAQ





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Community High School District 155



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