

Pyramid of Interventions

TIER 3 INTERVENTIONS – FOR FEW STUDENTS		
Attendance	Academic	Behavioral
<ul style="list-style-type: none"> FRF referral LCMT referral Parent conference Attendance Letter 3 	<ul style="list-style-type: none"> Conference with Admin Youth Services referral SPED Referral Online Services 	<ul style="list-style-type: none"> District Case Management IET referral Home Hospital Credit recovery Contract Tracker Modified schedule Law Enforcement



TIER 2 INTERVENTIONS – FOR SOME STUDENTS		
Attendance	Academic	Behavioral
<ul style="list-style-type: none"> Referral to Counselor Truancy citations Attendance Letter 2 Check-in/Check-out Contract Parent conference Classroom accommodations Targeted interventions 	<ul style="list-style-type: none"> Offer additional help Shorten assignments into “chunks” Targeted intervention w/student Schedule change Online options Remedial services Knight Discovery Academic Contract/Tracker Positive Reinforcement Teach organization skills Peer tutoring Extended time for completion Parent Conference 	<ul style="list-style-type: none"> Review school rules/policies Seating change/class arrangement Scheduled breaks ISP Lunch and Learn Check-in/Check-out Targeted intervention Positive Reinforcement / Token Economy Parent Conference Behavior tracker Contract

TIER 1 INTERVENTIONS – FOR ALL STUDENTS		
Attendance	Academic	Behavioral
<ul style="list-style-type: none"> Review attendance policies Contact parent/guardian (multiple times) Attendance contract Positive Reinforcement Accommodate class workload as needed Attendance Letter 1 	<ul style="list-style-type: none"> Offer additional help Shorten assignments into “chunks” Check for understanding w/student Prepare study notes of vital concepts Change seating arrangement Re-teach skills Send support materials home Contact parent/guardian (multiple times) Screen for gifted ability Check to see if it is a can't do/won't do issue Counselor conduct CCR Bell to bell instruction After school tutoring 	<ul style="list-style-type: none"> Review school rules/policies Effective written classroom management plan Seating change/class arrangement Scheduled breaks Prompting/Cueing Talk to student before or after class to review expectations and how they did Reward on task/expected behaviors (catch the student being good) Contact parent/guardian (multiple times) Avoid surprises (be consistent) Behavior contract Check to see if it is a can't do/won't do issue Tier 1 SEL practices