

2020 - AP Spanish Summer Assignments
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AP SPANISH 2020 SUMMER ASSIGNMENT

¡Felicidades! You have chosen to continue your study of Spanish at the AP level. The AP Spanish Language and Culture Exam (May 2021) is designed to test your proficiency level in order to see how well they compare to abilities found in a third-year college course. The exam will test all of the major language skills: listening, reading comprehension, speaking, and writing in addition to general cultural knowledge of the Hispanic World.

Students enrolled in AP Spanish are required to complete the summer assignment prior to the start of class in September. The assignments integrate the use of technology while maintaining the integrity of language acquisition through real-life experiences. Summer assignments have been selected to continue the development of more advanced communication skills in listening, speaking, reading, and writing.

General Directions:

Read the assignment descriptions carefully. Each assignment has some required activities, and logs completion. All your work will be turned into the Español AP PowerSchool page that you have been invited to via email. Watching videos or television programs with other AP Spanish students and discussing the activities and your opinions is encouraged. However, your work is still yours, not the other students'. You may have same conversations, but your logs will be different, since each one of you will report what you learned and talked during the conversations. You are required to abide by the honor code that forbids from cheating, lying and stealing, both within the academic world and as members of the general society. In other words, I expect that you complete all assignments on your own, without the use of a person or translator. Your work should represent what you are capable of doing using all resources you have at hand, grammar, notes from previous studies. This work is to assess your skills upon starting the new school year. You will receive credit for all the work you complete by the due date. A -5 points policy will be applied to every day the work is late. Due date August 20, 2020. After August 27 your work will not be accepted, and you will earn a 0.

NOTE: While the directions in this document are long, I assure you that completing the different summer tasks will not take long. I also recommend you spread the activities over the summer and avoid cramming all in one session.

You should also take into account that all your work will be graded based on completion by the due date and by accuracy-coherence.

Summary of Assignments:

1. Writing activity: Reply to Sra. Faus email (Interpersonal Writing – 25% of grade)
2. Reading Comprehension Activities: Cuento Naranjas (Interpretative Reading – 25% of grade)
3. Google Slides activity: Productos y Practicas de las cultural hispanas (Presentational Writing – 25% of grade)
4. English summary (along with Grammar Review as an Interpretative Reading – 25% of grade)
5. Listening activity (Interpretative Listening – 25% of grade)
6. Speaking activity (Conversational Speaking – 25% of grade)
7. Grammar review (along with English Summary as an Interpretative Reading – 25% of grade)

Required Summer Assignments in detail:

- 1. Reply to Sra. Faus email.** (Turn in work by replying to email before August 20, 2020)
Sra. Faus has written you an email. This is a formal email. Read and reply to the email. Your reply should include a greeting and a closing and should respond to all the questions and request of the message. In your reply, you should also ask or more details about something mentioned in the message. Remember to use a formal form of address.
- 2. Complete 3 Google Slides** about the Hispanic Culture. (Turn in your work by completing slides before August 20, 2020)
You are invited to a Google Slide presentation. The presentation contains a slide that explains your task, slides that define the 3 main topics (products, practices and perspectives), an example for each topic, and blank templates to be fill in by you.
LINK: https://docs.google.com/presentation/d/1THNb-wckpR3BIPxgqneieLVV70Umbu4eRvKapFIW_24/edit#slide=id.g6b6c97b3b9_2_85
- 3. Short Story ‘Naranjas’ and reading comprehension activities.** (Turn in your work in the ‘Español AP PowerSchool’ Website, by answering questions in a separate document before August 20, 2020)
Complete the ‘Antes de leer: Actividad A’ and ‘Después de leer – Comprensión’ questions in a separate document. Once done upload your answers in the PowerSchool page.
- 4. English Summary** about the AP Exam. Familiarize yourself with the exam. (Turn in your work in the ‘Español AP PowerSchool’ Website, before August 20, 2020)
Go to the website below and read about the exam.
<https://apstudent.collegeboard.org/apcourse/ap-spanish-language/about-the-exam?spanlang!>
Look at the tips that the College Board suggests for you:
<https://apstudent.collegeboard.org/apcourse/ap-spanish-language/exam-tips>
After you have read through everything, write a short summary (+/-150 words) in ENGLISH of what you have learned about the exam. Include some ideas of how you will be able to best study over the course of the year. You can include your hopes, plans areas of concern, etc.
- 5. Listening activities** (Turn in your ‘Actividad de Audio’ file in the ‘Español AP PowerSchool’ Website, before August 20, 2020)
You are required to spend a total of four or more hours listening to authentic Spanish this summer, in 30-minute increments (30 minutes would include listening to a 10-minute podcast 3 times). You may listen to the radio, CDs, music, streaming radio, podcasts or view YouTube, TV/movies (a movie will be considered 2 hours).
At the end of these pages you will find the ‘Actividad de Audio’ file. Make as many copies as you need. Please note the webpage, radio name, program name, songs/album name etc; identify the theme. Think about what you saw or heard, then write 4 to 6 sentences in good Spanish telling what the broadcast was about. Include your opinion, a comment or compare it to one of your personal experiences. Write 2 questions and define 3 new words.

You may find some interesting items on these helpful Websites. These sites provide direct links to television, radio, and newspapers from many locations throughout the Spanish-speaking world.

- https://www.ted.com/playlists/518/ted_talks_en_espa%C3%B1ol
- www.rtve.es/ree/
- <http://www.vmetv.com/>
- <http://www.20minutos.es/>
- <https://www.notesinspanish.com/category/notes-in-spanish-gold-audio/>
- <https://news.un.org/es/>
- <http://broadcast-live.com/television/spanish.html>
- http://spanishlistening.org/?fbclid=IwAR1KjVDzDNZzQvEAjs1tZJm9P8Xoh2ytYRcoNFnnOP6eX3_CaEch73gzf2o
- <https://www.newsinslowspanish.com/series/episode/591>
- <https://zachary-jones.com/zambombazo/>

6. **Speaking Activity** (Turn in your ‘Actividad de hablar’ file in the ‘Español AP PowerSchool’ Website, before August 20, 2020)

Choose a poem, an excerpt from a book, a short story... read it aloud while you record your voice. At the end record too your answer to the questions below:

1. ¿Por qué has elegido este documento para leer en voz alta?
2. ¿Hay algunas letras, sonidos o palabras que sean difíciles de pronunciar para ti? ¿Por qué?
3. ¿De las cuatro destrezas básicas, (escuchar, leer, hablar y escribir) cuál es la más fácil para ti? ¿Cuál es la más difícil?

7. **Grammar Review** (Turn in your ‘Grammar review log’ file in the ‘Español AP PowerSchool’ Website, before August 20, 2020)

An AP Spanish student should be familiar with the tenses listed below. You should know how to form each tense as well as when to use each one. You should concentrate on an area or areas of grammar that you need extra practice with. To document see the Grammar Review log template at the end. You have to log the items you practiced on one of the forms and you have to record 4 different concepts/activities practiced.

The following web site may be helpful to practice these grammar points.

Go to www.phschool.com and enter the web-code for the following grammar points.

Grammar Point	Web-Code	Grammar Point	Web-Code
1. Present tense	jkd-0002	9. Imperfect Subjunctive	jkd-0021
2. Preterit tense	jkd-0003	10. Pluperfect Subjunctive	jkd-0022
3. Imperfect tense	jkd-0006	11. Commands	jkd-0024
4. Present perfect/Pluperfect	jkd-0007	12. Subjunctive Other uses of Subjunctive	jkd-0025 jkd-0033
5. Ser vs. Estar	jkd-0008	13. Future/Future Perfect	jkd-0017
6. Progressive tenses	jkd-0027	14. Conditional Simple/Perfect	jkd-0018
7. Present Subjunctive	jkd-0014	15. Por vs. Para	jkd-0029
8. Present perfect Subj.	jkd-0015	16. Words that confuse	jkd-0031

These sites offer great support for writing in Spanish. Rules for punctuation, capitalization, etc. are included here along with helpful vocabulary lists. Check them out and use them for extra practice or explanation.

<http://www.studyspanish.com/grammar>

http://spanish.about.com/od/writtenspanish/Write_in_Spanish.htm

<https://www.thoughtco.com/phrases-followed-by-subjunctive-mood-3079043>

<https://www.thoughtco.com/perfect-infinitives-spanish-3079923>

<http://personal.colby.edu/~bknelson/SLC/>

<http://www.bowdoin.edu/~eyepes/newgr/index.html>

<http://www.ver-taal.com>

<https://aprenderespanol.org>

<http://www.timandangela.org.uk/spanish/>

ACTIVIDAD DE AUDIO

Tema:

- Identidades personales y públicas
- Vida contemporánea
- Familias y comunidades
- Belleza, estética, arte
- Ciencia y tecnología
- Desafíos globales

Fuente: _____

Título: _____

País: _____

Escribe un resumen de por lo menos cuatro oraciones:

Escribe un comentario de por lo menos cuatro oraciones. Después, escribe dos preguntas:

Vocabulario del audio (3 palabras nuevas con definiciones en español):

GRAMMAR REVIEW LOG

Grammar Point	Website	Level (Select)	Comments
		1. I am confident 2. I feel so & so 3. Need practice	
		1. I am confident 2. I feel so & so 3. Need practice	
		1. I am confident 2. I feel so & so 3. Need practice	
		1. I am confident 2. I feel so & so 3. Need practice	
		1. I am confident 2. I feel so & so 3. Need practice	
		1. I am confident 2. I feel so & so 3. Need practice	

