



**Middle School for Girls
7th & 8th Grade Summer Assignment**

Dear Students,

A key goal of the new Humanities course is for students to consider multiple perspectives as they build an understanding of their own identity and the world around them. Next year in class, students will discuss and analyze historical events while reading and studying complementary literature in order to further develop critical reading skills. In order to start that learning process now, please complete the following over the summer:

Required Reading for Grades 7 & 8:

1. Pick at least one from the following classic literature novels:
 - a. The Chronicles of Narnia
 - b. Little Women
 - c. The Outsiders
2. Catherine Called Birdy by Karen Cushman
3. **How I Became a Ghost by Tim Tingle**
4. Book of Choice

Assignment for Grades 7 & 8:

While reading “How I Became a Ghost”, you are expected to take notes in literature square format (see reverse). You should complete one literature square for every five chapters (1-5, 6-10, 11-15, 16-20, 20-25, 26-29).

When school begins in September you will be graded on your discussions in class, so it is vital that you take good notes while reading. It is recommended that you read this book in August so that it is fresh in your mind.

If you have any questions during your reading journey this summer, please do not hesitate to reach out - gguirguis@ashmi.org

Happy reading!

Ms. Guirguis

Literature Square Example:

How I Became a Ghost Chapters 1-5

Date: 6.19.20

(this should fill one complete page in your spiral notebook)

<p style="text-align: center;">New Vocabulary & Definitions (look up in a dictionary)</p> <p>Write down ALL new words that you come across in the text and then look up their definitions when you are done reading.</p> <ol style="list-style-type: none">1. Admonish (pg. 3): to warn or reprimand someone firmly2. Formidable (pg. 10): inspiring fear or respect through being impressively large, powerful, intense, or capable.3. Chronological (pg.10): starting with the earliest and following the order in which they occurred.	<p style="text-align: center;">Notable Quotes & Page Numbers (write down 2-3 meaningful quotes)</p> <p>Need more direction?</p> <p>While reading, is there a quote that made you think, "woah!"?</p> <p>Was there a quote that greatly impacted one of the main characters?</p> <p>Did someone do or say something that made you angry?</p> <p>Example:</p> <p>"I am what I am, an' I'm not ashamed. 'Never be ashamed,' my ol' dad used ter say, 'there's some who'll hold it against you, but they're not worth botherin' with.'" Pg. 432</p>
<p style="text-align: center;">Connections (make 2-4 connections with the text)</p> <p>Think about these questions when making your connections:</p> <ol style="list-style-type: none">1. How does the text relate to you?2. How does the text relate to the world/society?3. How does this text relate to other texts (books) you have read or other things you have learned in or out of school?	<p style="text-align: center;">Summary (What are 3-5 main events that took place)? Think 5 W's, who, what, when, where, why. Write in complete sentences.</p>