

Mt. Lebanon School District
 District Recovery Sub-Committee
 Academic Recovery
 Action Plan

Goal Statements
<ul style="list-style-type: none"> ● Schools operating in continued school closure. ● School operating with extensive physical distancing requirements. ● Mitigating impacts of March 2020 closure. ● Schools operating in the event of a critical incident (localized infection).

Goal	Mitigating impacts of March 2020 closure. Schools operating in continued school closure. School operating with extensive physical distancing requirements.
Objective	Revise and refine curriculum to support teaching and learning across multiple environments.
Action Step 1	Prepare plans to deliver instruction 100% online for any students unable to return to school in the 2020-21 school year.
Action Step 2	Identify essential questions/enduring understandings (Focus Standards) for all courses. Survey staff to identify unfinished learning for each grade level/course
Action Step 3	Assess academic gaps as result of school closure March - June 2020 (i.e. Teacher Reflections, Student Assessments)
Action Step 4	Develop pre-assessments to determine student's requisite skills for a course (e.g., Spanish I- Spanish II)

Action Step 5	Create a plan to accelerate learning in core content areas for Fall 2020.
Action Step 6	Develop additional support systems to assist students that did not actively participate in remote instruction from March-June 2020 and for students who require special education service or remediation, and ELL students.
Action Step 7	Revise orders for school materials for the academic year 2020-2021 with a focus on electronic resources where possible.

Goal	Mitigating impacts of March 2020 closure. Schools operating in continued school closure. School operating with extensive physical distancing requirements.
Objective	Provide professional development to support best practice in teaching and learning across multiple environments.
Action Step 1	Determine appropriate professional development based on level for Instruction by grade bands and student groups (K-2, 3-5, 6-8, 9-12, Special Education students)
Action Step 2	Determine appropriate professional development based on level for Communication/Relationship Building, Assessment, Feedback and Technology for Learning.
Action Step 3	Identify expert speakers, workshops, and internal staff members to lead these professional development opportunities.
Action Step 4	Create training materials and guiding documents regarding the District Safety Plan and standards.
Action Step 5	Plan and schedule professional development opportunities prior to the 2020-21 school year.
Action Step 6	Develop tools for parents and students to support their ability to learn online in the form of websites, help documents, videos, etc.

Goal	School operating with extensive physical distancing requirements.
Objective	Design differentiated and flexible learning schedules for various student groups that ensure safety and adhere to physical distancing guidelines.
Action Step 1	Develop a schedule so that maximizes physical distancing and safety measures based on age and developmental level of student, while also maximizing the amount of facetime between teachers and students.
Action Step 2	Develop a schedule that includes synchronous and asynchronous learning opportunities for delivering the curriculum.
Action Step 3	Plan for athletics and activities.

Goal	Schools operating in continued school closure. School operating with extensive physical distancing requirements. Mitigating impacts of March 2020 closure. Schools operating in the event of a critical incident (localized infection).
Objective	Provide technology tools and supports for teachers, students, and families to support online teaching and learning outcomes.
Action Step 1	Identify and purchase technology tools that are aligned to existing tools to support a virtual learning program
Action Step 2	Be ready to distribute take-home devices when necessary.
Action Step 3	Create uniform templates and expectations for learning management tools (Dashboard, Google Classroom, Seesaw).
Action Step 4	Determine technology skills and competencies necessary for student success and develop learning opportunities.
Action Step 5	Vet and determine third party resources.