



## COVID-19 changes college calculation

BY BOB DEVOLL AND JOE STUDDT  
CORE STAFF AND STAFF

The world of college admissions has not been exempt from the chaos of the past six weeks. This year's admissions season is shaping up to be like no other as colleges and universities scramble to create experiences that feel as normal as possible in an otherwise chaotic time.

Sudden financial hardships have upended the selection process for both universities admitting students and high school seniors trying to make final college decisions. Looking for solutions for students whose families are experiencing losses due to COVID-19—losses which often cannot even be documented in full yet—have made emergency grants available and adjusted financial aid packages.

According to Director of College Counseling Kevin Crimmins, the best way to find information on updated financial aid is for students to speak directly with the designated college counselor at their college. Waived or reduced enrollment fees and June 1 extensions (as opposed to the usual May 1 commitment day) are a couple of ways that colleges are trying to ease admitted student burdens and help boost their admissions numbers.

"We have waived the enrollment fee, and we have also extended the deadline. ... We're working with students on a case by case basis to make Spring Hill as affordable as possible for them ... (and) we really recommend speaking with your counselor about job changes," said Theresa Bertini, an admissions counselor at Spring Hill College.

Colleges are also using their wait lists to increase their enrollment. Enrollment numbers have been especially impacted at schools that maintain wait lists, which are generally private and more expensive in addition to being selective.

College admissions de  
**continued on page 2**

## Driving of the Bills celebrates seniors' farewell



Senior Andrew Porterfield drives through Driving of the Bills.

photo | Mrs. Kathy Chott

BY NICHOLAS DALAVIRAS  
NEWS EDITOR

The scene at St. Louis U. High was somewhat like a circus on Tuesday, May 5 when faculty and staff welcomed seniors and their

families back onto campus for a farewell "Driving of the Bills" parade. Crowds flocked to the Backer Memorial in cars decorated with paint and posters, Social Studies Department chair Kevin Foy and

math teacher Craig Hinders juggled for the passing cars, snacks and merchandise were provided to attendees, and announcers livened up the event. The spectacle was surely a memorable one for the

238 attending seniors making one of their last trips to campus before starting college in the fall, and it was one of a few special end of year events that took place over

**continued on page 2**

## COVID-19 precautions alter summer events

*Summer classes moved online, Upward Bound cancelled*

BY VICTOR STEFANESCU  
CORE STAFF

The challenges and limitations set by the Covid-19 pandemic and the continuing need for social distancing are requiring St. Louis U. High to make adjustments as the school transitions to summer activities and welcoming the Class of 2024.

Direction Days, the flagship freshman orientation program typically held in early June as a two-day event, was the first event to see change. This year, in hopes of having the event in person, Direction Days is becoming Direction Day—a one-day orientation on Aug. 17, just two days before the start of the new school year.

According to freshman class moderator Tim Curdt, the orientations for the sophomore, junior, and senior classes will be staggered on that day as in years past, but may still be subject to change based on what the SLUH administration and City health officials deem is safe.

"We will need to be more flexible and adaptive as we expand our capacity to welcome the Class of 2024 in this new environment," said Curdt.

With the loss of a June orientation program, the incoming freshmen will not have an opportunity to assemble before the first day of summer school, so Curdt hopes to build class identity through fun activities during a Welcome Week, which will allow classmates to more easily adjust into SLUH summer classes.

"We are planning for a few fun virtual Welcome Week events during the first week of June," Curdt said. "Mr. (Stephen) Deves and Mr. (Adam) Cruz are taking the lead on that committee's work

**continued on page 2**

## DEPARTING FACULTY

### Boedeker to priesthood after 30 years serving SLUH, teaching theology



Boedeker speaking at Mass.

photo | John Hilker

BEN KLEVORN AND BOB DEVOLL  
NEWS EDITOR AND CORE STAFF

Monday, March 9, 2020 was a half day at St.

Louis U. High—the last day of classes in the third quarter. Deacon Allen Boedeker knew

**continued on page 3**

### Schuler heads back to Cleveland after a decade of math, social justice



Schuler speaking at a faculty retreat.

photo | Mr. Matt Sciuto

JOHNO JACKSON  
EDITOR IN CHIEF

A decade at St. Louis U. High comes to a close

this May for math teacher Dan Schuler, who will be departing both SLUH and St.

**continued on page 3**

The weekly student newspaper of St. Louis University High School  
4970 Oakland Ave. - St. Louis, MO 63110  
(314) 531-0330 ext. 2241  
online at sluh.org/prepnews  
prepnews@sluh.org

©2020 St. Louis University High School Prep News. No material may be reprinted without the permission of the editors and moderator.

#### SPREAD

##### College Lists

Discover where the Class of 2020 is heading in the fall with lists of colleges by student and students by college. Pages 5, 8

#### SPREAD

##### College Map

Take a look at the map of the United States depicting the colleges where each senior is attending. Pages 6-7

#### COMPILATION

##### Major Awards

Check out the winners of the major awards this year. Our congratulations goes out to the winners. Page 4

#### COMPILATION

##### Awards

Check out the list of students who received awards this school year. Pages 9-11

#### COMPILATION

##### Photos of the Year

Take a look at the best photos from the campus and events from the school year in color. Page 12

#### ONLINE FEATURE

##### When Schuler Faced LeBron

The Prep News went back in the archives to find a story of when Dan Schuler faced LeBron in high school. Visit our website to read the feature.

#### INDEX

2-3	Continued from 1
4	Major Award Winners
5-8	College Spread
9-11	Award Winners
12	Photos of the Year

## Driving of the Bills among creative ways to celebrate seniors

(continued from page 1)  
the seniors' final days.

With the seniors' last day of classes on May 4, Assistant Principal for Student Life Brock Kesterson and head of security Dan Schulte wanted to plan something special for the outgoing seniors to gain some version of closure in the current once-in-a-century circumstances. The main office amigos tasked themselves with creating a uniquely SLUH event, and once Kesterson came up with the name, they knew they had an event worthy of celebrating the class of 2020.

"We were trying to think of a way to honor (the seniors) in a SLUH way," said Schulte. "A lot of people are doing the drive through, parade things, and they're great, but we had to find a way to make it SLUH. With Driving of the Bills, it was the same gate (the seniors) ran into as freshmen, and that's the gate they would drive out of. It was perfect."

After teachers were on board, it took the community's help to get everything in order, but the SLUH faculty and staff threw themselves at the whole idea. iLab director Jeff Schaefer made the professional-looking signs lining

the circle, Food Service Consultant Kathy Hylla cooked up the bosco sticks, and Director of Admissions Ann Murphy brought along her alumnus son Andrew, '16, to emcee the livestream.

When the night finally came, Schulte and Kesterson were in awe of the turnout.

"Dr. K and I went to the Science Center lot, and just saw cars and cars, and we didn't know what to do," said Schulte. "We were just like 'gosh, how are we going to control this mob.' It couldn't have made Dr. K and I prouder to be a part of it."

Once the festivities were underway, the excitement of the event was so high that when Chinese teacher Yude Huang saw the turnout of the event on the livestream at home, he immediately drove to SLUH to join the SLUH family in its celebration.

"Once he saw all the faculty members and all the students he drove there to be with everybody," said Schulte. "It was awesome."

Seniors also reacted well to the bittersweet celebration with the general consensus being that the event was the best possible gesture given the unfortunate circumstances.

"It was so great to have been with all my classmates and teachers and to feel like a community again," said senior Fitz Cain. "Obviously this isn't the send-off anyone wanted or expected, but it felt good to be surrounded by that energy. Driving through that stadium and being cheered on by the SLUH faculty was honestly overwhelming, but I'm still happy we got the chance to feel that community even just for a bit."

In addition to the Driving of the Bills, teachers and other members of the community posted remarks to sluh.org/classof2020 to wish the graduating students well in the future and to specifically shout out groups of seniors that made a lasting impact on their time being in and around SLUH.

English teacher Jamie Cordia turned her words of gratitude into action on May 4, delivering personalized messages and gift bags to her Senior English Capstone course students at their homes.

"The whole reason I got into teaching was working with students, so the transition to Distance Learning was challenging for me because it

took away all the fun parts of teaching," said Cordia. "So I guess in a way this was a selfish motivation. I wanted to do something engaging with the kids again."

After working with campus minister Julie Anderson to bake cookies and prepare gift bags and letters, Cordia trekked in her car across the city from morning until dark.

"I just hopped in my car with a full cup of coffee, and I was just smiling all day," said Cordia. "It was just really good for my soul in a lot of ways to be able to do something to show some care and compassion for my students again."

Peers and students of Cordia's expressed gratitude for her hard work to keep the sense of community alive by fully embracing SLUH's values in her first year at the U-High.

"Ms. Cordia is the best," said Cain. "I feel like she's just gone above and beyond in every way this year. ... It was such a nice surprise to get to see her in person on the last day of school. I could tell how much thought she put into our little goodie bags, and the fact that she drove all around St. Louis to deliver them in

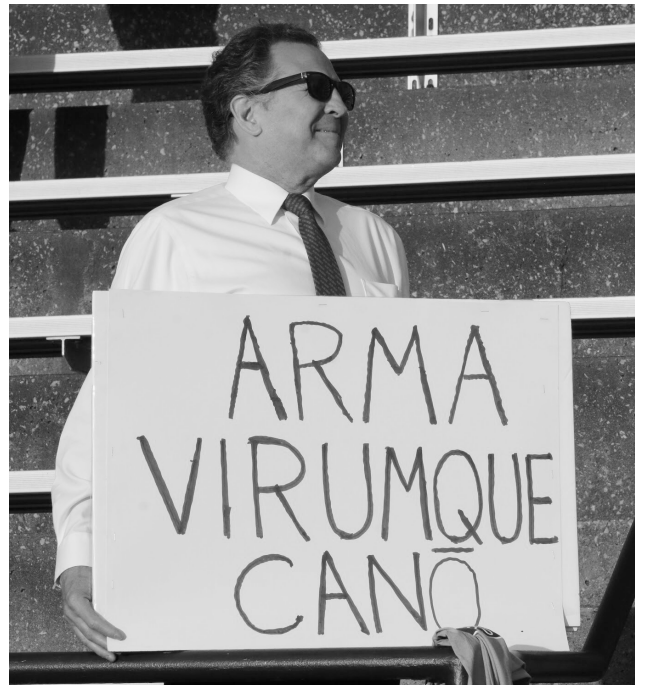
person shows how dedicated she is to her students."

"Jamie Cordia couldn't be more of a rockstar teacher. I mean, what a rookie of the year far and away in my eyes," said Schulte."

While the Class of 2020 couldn't finish out their year in a traditional way, it was nice for both faculty and students alike to get some sense of closure to finish off the year. Prom, the Baccalaureate Dinner and Mass, and Gradu-

ation have been rescheduled for July 23, 24, and 25 respectively, but for the time being, last week's festivities will serve as a sense of closure for the outgoing class.

"It made us so happy to see all of (the seniors)," said Schulte. "As much as I said I can't stand you kids, I love you guys. When I got to see (the seniors) again, it was so hard not to hug every single one of (them). It was great; I loved it."



Rich Esswein at Driving of the Bills. photo | Mrs. Kathy Chott

## College process undergoes changes

(continued from page 1)

partments are also now facing issues such as students opting for less expensive schools, questions about international students' (who pay full tuition at most American universities) ability to return, and some students choosing to defer admission for a gap year. Tapping the waitlist is a practical solution to maintain their expected enrollments.

"In past years, we have seen this amount of wait list usage, but it's always been in the month of May or later," said Crimmins. "The fact that we have seen as much wait list usage as we have and it's not yet past the deposit deadline is really remarkable."

The potential enrollment shortage facing colleges also comes after the US v. National Association for College Admission Counseling (NACAC) decision, in which the court found the anti "poaching" guidelines, which prevented schools from plucking students committed elsewhere by offering more financial aid, are a violation of antitrust laws. The result of this decision could lead to many schools continuing to compete for students even after enrollment deposits have been made.

"Those provisions are now gone, (so) there is no protection ... to prevent that kind of poaching, argument, and financial aid wheeling and dealing to happen," said Crimmins. "This is going to be a really interesting thing to see this year."

Some schools have already committed to the first semester of classes to be online, while many others have not yet cancelled June orien-

tations. What next year will bring to this year's senior class is anything but clear. The College Counseling Department has adopted an "embrace the suck" mindset, urging students to accept that the extremely unpleasant present is unavoidable, and that making the most of it and moving forward is the best way to deal with the situation.

"If you, as an outgoing or incoming senior, can adopt this mindset (of 'embrace the suck') and understand that literally everyone in the country and the world is in a similar situation right now, it will be a great reframe and will hopefully decrease any anxiety or worry you have," said college counselor Kate Kindbom. "Also know that your college counselors are here for you by email or Zoom to talk through any questions or issues you may have."

Colleges and universities are also adapting to make themselves more accessible online to prospective students. Virtual tours have been enhanced because students are now unable to travel, and many cities are under stay at home orders. Basic YouTube videos are being replaced with interactive videos with 360° camera views. Admissions websites are being updated with student testimonials, making digital visits as much like the real thing as possible.

"Colleges are doing a good job of making those virtual visits approachable and accessible to students," said college counselor Kate Kindbom. "It's also a good idea to visit colleges through external sites like CampusReel and YouTube so it doesn't feel like

just marketing when you are having to visit colleges online."

Standardized testing options have also been disrupted for the current juniors. Spring ACT and SAT tests were cancelled due to COVID-19, limiting opportunities to test and retest. As a result, some colleges are going test-optional for the 2020-2021 application cycle. Absent a normal hallmark for pinning one applicant's academic strength against others, useful for its objectivity and universality, colleges will find themselves leaning more heavily on other factors like GPA, curriculum strength, and course load to get a better understanding of where a student is academically.

"It's good news for students that are unable to test because they have opportunities to still apply to college and still be considered," said Crimmins. "Bad news is SLU High students on average test really well when given proper preparation and ample opportunity to take that test."

AP tests, a high stakes end of year event for many juniors and seniors alike, have moved online and simplified their structure. Most colleges are sticking with their previous AP credit awarding policies, even though the AP exams this year are abbreviated and taken at home. Although test security issues have been raised because of the lack of a physical administrator, open book and open note policies make what would normally be methods of cheating fair game, and the College Board is taking new measures to look for suspicious activity.

## COVID-19 alters summer events

(continued from page 1)

so it should be really exciting and creative."

In contrast to years past, summer Health and Computer Fundamentals classes for the Class of 2024 will be converted into an online format. Unlike the fourth quarter classes, these classes will be conducted synchronously, which means students will have to check into a Zoom call daily and will have live interactions with teachers and classmates. This gives the incoming freshmen opportunities to get to know each other and work on cooperation skills before being thrown into a hectic environment come August. As in the past, summer school students will be held to strict attendance expectations.

"Students expecting to earn semester credit for these classes must be available during the scheduled class times online for daily interaction with their teachers and fellow students," said Curdt.

Other typical Summer@SLUH activities were unable to be converted into an online format. Sports camps, physical education classes, and Upward Bound—a program designed to allow middle school students experience the academic rigour of a high school environment—were all canceled.

"When SLUH decided that even the second part of SLUH's summer courses were going to be online, we didn't feel like we could offer anything approaching an Upward Bound experience" in an online format, said Upward Bound 8 principal Steve Missey.

Although not designed explicitly as an admissions tool, much of Summer@SLUH gives prospective students an opportunity to familiarize themselves with SLUH. Even so, Director of Admissions Ann Murphy does not believe that the change in programming will have any great impact on admissions.

"I'm confident that this will not have much of an effect on our applications and enrollments in the future," said Murphy. "There are so many more opportunities for prospective students to experience SLUH such as Shadow@SLUH, SLUH Night, and Open House. If the student is only in 6th or 7th grade, he definitely has more time to explore SLUH and make a good decision."

In the coming months, there will likely be few opportunities for prospective students to get a feel for SLUH on campus, so the Admissions Department is increasing its already large bank of online resources.

"For example, our Virtual Inside SLUH Visit is a slideshow that mimics the same visit we do on campus and I walk families through the building and through life as a Jr. Billiken," said Murphy.

So far, the economic

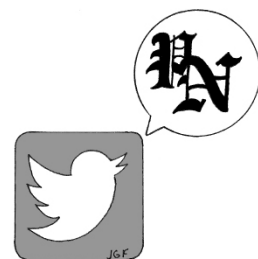
impacts of COVID-19 on prospective families are still largely unclear, but as needs arise, Murphy is confident that SLUH will be ready to offer a helping hand.

"Things are changing so fast throughout this pandemic with new information every day, so it is really hard to make any predictions about families' situations," said Murphy. "We've received a few financial aid requests and will continue to be responsive to the needs of our community situations (as they) present themselves."

As the effects of COVID-19 on SLUH community and education in general become clearer, students and families can be assured that the faculty and staff that bring the school alive will strive to preserve a sense of normalcy—to preserve the tradition that is so heavily celebrated—the tradition that is said to never graduate.

"Everyone at SLUH from the administration on down is working as hard as we can to think of creative and impactful solutions that allow us to preserve the best of what SLUH has to offer students and parents even in this less than optimal context," said Curdt.

@SLUHPREPNEWS



Follow us for online articles, news, and updates!

## Boedeker heads off to Boston to begin journey to priesthood

(continued from page 1)

his time as a theology teacher at SLUH was nearing the end, but he had no idea it would be the last day of his 30-year career teaching in-person classes.

COVID-19 may have cancelled Boedeker's final quarter of teaching in-person theology classes, but it did not take away the 30 years he spent impacting a generation of students and graciously serving SLUH. Now, Boedeker is ready to commence a new chapter of his life: the priesthood.

"(I'll miss) primarily two things: the actual teaching in the classroom, not including grading papers, but I greatly, greatly, love teaching my sophomores. I'll certainly miss my colleagues, some I've been with for all my 30 years, some that I've just not been with a year, but they've all become such good friends. I will miss the association with them, and I hope to be able to keep in touch with people who would like to," said Boedeker.

In the summer of 1990, the Theology Department had to scramble to find a new theology teacher after their original hire moved on just months after accepting the job. Boedeker, having arrived back in St. Louis after working at a five-parish consolidation in Indiana, took the job, which was originally supposed to be part time. Boedeker transitioned to full time later that semester after another long-time theology teacher, Charlie Conway, fully retired.

Boedeker currently teaches the sophomore theology curriculum of Church History—both on a worldwide and local level—the Sacraments, and Theology of the

Body.

These topics can be difficult to talk about in a sophomore classroom environment, especially Theology of the Body. But according to his students, Boedeker's engaging class and approach fostered productive classroom discussion.

"(His) class was unique to me because he included everyone in the class discussion every day, and every class seemed to probe my pre-existing beliefs, making me want to learn more and go deeper into the topic and discussion," said senior Michael Kreienkamp.

Boedeker implemented his question box—a legendary teaching method—to give students the chance to ask deep questions. All questions were submitted anonymously and were answered honestly by Boedeker in class.

"Basically for the entire week, we were able to anonymously submit questions written on a piece of paper by putting it in the box," said senior Tyler Lane. "No topic was off limits which led to some pretty wild discussions. I loved how he wasn't afraid to tackle typically taboo and inappropriate issues that guys our age struggle with and give the Catholic stance on it."

While students often had differing beliefs on the subject matter, Boedeker's classroom maintained healthy conversation in regards to learning.

"Some of the best memories I have from Deacon Boedeker's class revolve around conversations I had with my classmates," said Kreienkamp. "Deacon Boedeker was extremely good at guiding the conversation of the class and then letting students state their differing beliefs and learn from each other."

"He brought an exuberant amount of knowledge to the classroom with his many years of experience working in the Catholic Church," said Lane. "He also was in the unique position to teach Theology from the perspective of a member of the clergy as a deacon and also as a husband."

To say Boedeker was an influential character at SLUH outside the classroom would be an understatement. Within his own department, he served as the Theology Department Chair for a six-year term, oversaw the decision to make theology class five days a week instead of three, and helped incorporate Church History and Theology of the Body into the sophomore theology curriculum.

According to Theology Department Chair Jon Ott, Boedeker's extensive knowledge of Church history and love for the Sacraments followed him in his transition to SLUH. For this reason, those topics have been at the center of sophomore theology.

Outside of the Theology Department, Boedeker took part in countless acts of service in the St. Louis community, volunteered lots of free time helping with various SLUH functions such as Cashbah and dances, attended retreats, and served as a sacristan for the chapel. And as his name would indicate, Boedeker fulfilled his duties as a deacon at virtually every school Mass.

Boedeker's typical school day began well before the 8:05 bell signaling the start of first period. In fact, it started two hours earlier, when he opened the library every morning for students. His early-morning tasks also included preparing the 7:20 Mass as a sacristan

and proctoring a freshman homeroom.

"I asked him for help in the library. He and I would open the library by 6:15 every morning, and when I retired he opened it up at 6:00, 6:15 every day. And there's not a lot of guys there, but I think the early morning guys appreciate walking into an open library," said former theology teacher Matt Sciuto.

As a sacristan and deacon for countless Masses at SLUH, Boedeker's work was greatly admired by the Jesuits at SLUH.

"As the school sacristan, he made my job as a priest so much easier," said the Rev. Joseph Hill, S.J. "He always had the Mass prepared on weekday mornings. He always cared for the sacred vessels. He always maintained the Mass supplies and the linens. As a deacon his service at the Altar was hugely invaluable."

Boedeker's next journey in life will take him far east—precisely 1,173 miles—to Pope St. John XXIII national Seminary in Weston, Mass. as he begins the formation process to become a priest.

After spending a decade in the seminary, Boedeker left to marry his wife of 38 years, Mary, who passed away in January of 2019. No longer bound by the celibacy condition of becoming a Catholic priest, Boedeker decided to pursue the priesthood once again.

"My wife died about a year and a half ago, and she was one of the primary ones encouraging me to re-apply, so I'm choosing to go back," said Boedeker.

Boedeker made the decision to join the priesthood about a year ago, though he had to delay his studies one year to teach one final year at

SLUH.

"I talked to the Archbishop just about a year ago saying that I had already contracted for my 30th year of teaching, but was asking if he would accept me as a priesthood candidate, and he said yes. So, I've been working on the application ever since," said Boedeker.

In addition to his full time teaching job, Boedeker is the administrator of St. Andrew Parish in South City. Currently without a priest in residence, it's a possibility—but not a guarantee—that Boedeker gets assigned there when he's home.

"During the summer when I'm home, I don't know where they're going to assign me. They might put me back at St. Andrew where I am now or put me somewhere else. That's up to them—I don't have much say in that," said Boedeker.

As Boedeker has been at SLUH for three decades, lots of faculty have formed great relationships with him, including former SLUH President the Rev. Paul Sheridan, S.J., who helped Boedeker out by saying Mass at St. Andrew once a month.

Several colleagues describe Boedeker as a man of tremendous generosity.

"If a teacher puts out an email saying I need a sub, if Allen is open, he says yes. Most teachers don't do that, so what made him special is he's extremely generous, tremendously dependable, and he just does his thing very, very quietly, and he does it the best he can. And I think he does it with a real sense of vocation," said Sciuto.

"When we collaborated to plan the curriculum, he was the picture of humility, always putting the students'

needs first and never inserting his ego into the process," said Ott. "He continually gave without counting the cost."

Former Athletic Director and current theology teacher Dick Wehner compared Boedeker to Sciuto—two men who constantly worked for the betterment of SLUH with little recognition.

"There is no doubt in my mind that all of us will feel the same way (when Sciuto left) that there will be a huge void when he leaves," said Wehner. "We will all be left with, 'didn't know Deacon Boedeker did that?'"

After an unforgettable 30 year run, Boedeker will miss SLUH—and SLUH will miss him back.

"I'm going to greatly miss SLUH. I've really enjoyed teaching here for 30 years. I was hoping to be another Joe Schulte where they'd carry me out at the end, but the diocese does not see me fit to continue to teach after I'm ordained, at least not at SLUH," said Boedeker.

"I am sad to see Deacon Boedeker leave SLUH. SLUH will not have an easy time finding a replacement of Deacon Boedeker's caliber. Deacon will definitely be missed at SLUH through all that he does within the Theology and Campus Ministry Departments," said Kreienkamp. "The Jesuits will notice his absence maybe more than anyone as he always played a key role in Masses within the school. SLUH is losing a part of what makes SLUH outstanding, but I'm sure that wherever Deacon ends up, he will change lives for the better."

## Schuler accepts job as math teacher at St. Ignatius in Cleveland

(continued from page 1)

Louis to return to his hometown of Cleveland, Ohio.

Schuler started his career feeling nervous, afraid of "making the cut"—but today, he embodies the gold standard of a SLUH educator—curious, passionate, and contemplative—inside and outside of the classroom. Schuler's legacy is marked by his gentleness, levity, and understanding.

As a math teacher, Schuler taught a few math classes, but always kept geometry in his course load. And for the past seven years, he has taught with fellow geometer Tracy Lyons.

"I can only imagine that working with him for seven years on this geometry course is going to be one of the most formative things for our students but also us as educators—thinking about how to change a course, how to update it, how to make it accessible," said Lyons. "I love teaching it for lots of reasons, but one of the main ones is that for seven years I got to create it with Mr. Schuler."

As colleagues teaching

what Lyons sometimes calls "the black sheep of math courses" for its mixed reviews among students and imperfect reputation with teachers, and as desk neighbors in the math office, they formed a strong friendship.

"Just being in the math office with him is really enjoyable. He can be really serious and you can have a really interesting conversation with him about a tough topic. He can also help you work through something that you are challenged by, but he can also just look up and have something goofy that he wants to share or he can have a joke and just lighten the mood. We always have a good time in there," said Lyons.

The two took their friendship to the stage in their annual appearances at teacher karaoke.

Their inaugural year they even won first place, and though they struggled to reclaim the podium again in the years since, their enjoyment of the event—and Schuler's stage presence—never faltered.

As if his musical talent were not enough, Schuler fre-

quented the teacher-student basketball game, bringing to the court skills associated with his legendary block against LeBron James from his high school days in northeast Ohio. This most recent basketball season, he shared some of that talent, coaching the freshman basketball team with science teacher Kent Kershenski.

"It was very different than what I was used to in a coach—instead of yelling and having a negative reaction, he would take a more calm approach and use our mistakes as teaching moments," said freshman Kalil Turner. "He was always selfless and trying to help the team on and off the court."

The team appreciated his non-threatening approach to coaching, as well as the occasional Saturday practice dunk to lighten the mood.

Schuler's largest extracurricular area of interest and impact is undoubtedly social justice.

"After my second year, I felt a call to be more involved in the social justice and service aspects of SLUH," said

Schuler.

He became involved in a number social justice-oriented organizations and activities, leading trips to multiple sites, attending the Ignatian Family Teach-In for Justice, traveling on spring break immersion trips, and more.

It was a way for him to sink his teeth into the life and culture of SLUH and sample a wide variety of activities he was passionate about. He became involved in the Association for Cultural Enrichment at SLUH (ACES), and eventually became assistant moderator and then moderator, working closely with Director of Equity and Inclusion Frank Kovarik.

"That has been some of my most exciting and fulfilling work at SLUH," said Schuler.

He helped organize and lead the first Philia retreat and those after it, and played an instrumental role in organizing community-wide discussions about race following the events in Ferguson and the Stockley verdict.

"It's been a joy to work with Mr. Schuler. He's a great

listener, he is a very gentle person with a great sense of humor," said Kovarik. "One of the things that I always appreciated about Mr. Schuler was somebody that I could always go to if I was kind of at my wits end or needed to just bounce an idea off of somebody. The door was always open, and he was always there to listen."

Schuler worked to help set up new affinity groups like the Black Student Union (BSU) and Hispanos y Latinos Unidos. His equity and inclusion work covers a broad section of SLUH's work on the topic of race and racial justice.

"Mr. Schuler was always supportive and made me feel like my issues mattered through ACES and even with his support for BSU," said BSU president Jordan Smith. "I al-

ways felt like I could come to talk to him whenever I was going through something or just needed some advice."

Come fall, Schuler will be teaching math at St. Ignatius High School, an all-boys Jesuit high school in Cleveland. He looks forward to raising his growing family near his Cleveland-based clan.

"This isn't exactly the timeline we wanted, and we would've loved to have a lot more time to say goodbye, but ultimately this felt like a really great opportunity for us, even though it was a difficult discernment," said Schuler. "It's with a heavy heart that I say goodbye to an institution that has helped me to grow so much, personally, professionally, and spiritually."

**When Schuler faced LeBron**  
See feature of Schuler facing the basketball legend in high school. Visit our website.

# St. Louis U. High Awards

---

## 2019-2020

---

### Major Award Winners

#### Mac Boland Award Micah See

The Mac Boland Award was established by members of the class of 1958 to honor and celebrate the life of their outstanding classmate, William McCreary Boland. The recipient of this annual award, chosen by the faculty, is the senior who best reflects Mac Boland's personal qualities which his classmates summarized as follows: "The otherwise unheralded senior, who through his dedication and determination, has most influenced his fellow students toward more united participation in the spirit which IS St. Louis University High School."

#### Ed Hawk Award Ben Thomas

The Ed Hawk award was established by members of the class of 1971 in memory of their classmate whose life was taken after his junior year at SLUH. The fact that he was elected as an officer of the student council for his senior year is an indication of his standing among his classmates. Through their efforts, an annual award was established to recognize the senior who: "through his love and dedication to St. Louis University High School, and through his example of working and giving, was most able to influence his class toward success by cooperation and unity."

#### JSN Award Noah Scott

The Jesuit Schools Network Award is given for the twenty-eighth year to a student in each of the fifty-nine Jesuit High Schools in the United States. The JSN award is presented to the member of the graduating class who best resembles this ideal: "A well-rounded person who is intellectually competent, open to growth, religious, loving and committed to doing justice in generous service to the people of God."

#### Archbishop May Service Award Kyle Zoellner

The Archbishop May Service Award is given to a senior in each of the Catholic High Schools in the Archdiocese who, in the opinion of the Campus Ministry Department and the Administration, is an outstanding example of rendering Christian Service within his community and school.

#### Martin Luther King Jr. Model of Justice Award Peter Curdt

Recognizes a senior who has demonstrated, through his attitude and his work, a commitment to serving humanity in the broader community. This student has made justice a central part of his life and has committed himself "to the noble struggle for equal rights."

#### Sarah and Arteria King Memorial Award Kellen Porter

Presented annually to the St. Louis University High School graduate who is also a graduate of Loyola Academy and is accepted for admission to a college or university. The Scholarship winner displays academic promise, servant leadership, and a compassionate concern for others.

#### Hinck-Hereford Award Ethan Joly

The Hinck-Hereford Award is named for the two alumni who gave their lives in the service of their country during World War II. The Hinck-Hereford Award is conferred on the senior who has excelled in leadership, scholarship and athletics and who, in the opinion of the senior class, is judged most deserving of this award.

#### Dunn-Martel Award Luke Schuermann

Recognizes a senior who has demonstrated, through his attitude and his work, a commitment to serving humanity in the broader community. This student has made justice a central part of his life and has committed himself "to the noble struggle for equal rights."

#### Jack Krings Award Nicholas Dalaviras

Recognizes a senior who has distinguished himself in ministry to the poor and underprivileged in the spirit of justice and faith through his activities in St. Louis University High School's community service program.

### Principal's Leadership Award Winners

Given annually to seniors who, in the opinion of the administration, have demonstrated the ability to combine Academic Excellence and Exemplary Leadership in School and Community Activities

**PJ  
Butler**

**Peter  
Curdt**

**Matt  
Friedrichs**

**Peter  
Herrmann**

**Johnno  
Jackson Kreienkamp**

**Mike**

**Kyle  
McEnery**

**Peter  
Michalski**

**Matthew  
Potter**

**George  
Roby**

**Jordan  
Smith**

**Victor  
Stefanescu**

### Fr. Hagan Awards

Recognizes leadership in the freshman and sophomore year, the love of this school, generosity in giving of self, joy in coming to school every day and just being glad to be here.

**Freshmen:  
Chandler Flowers  
Joseph Olascoaga**

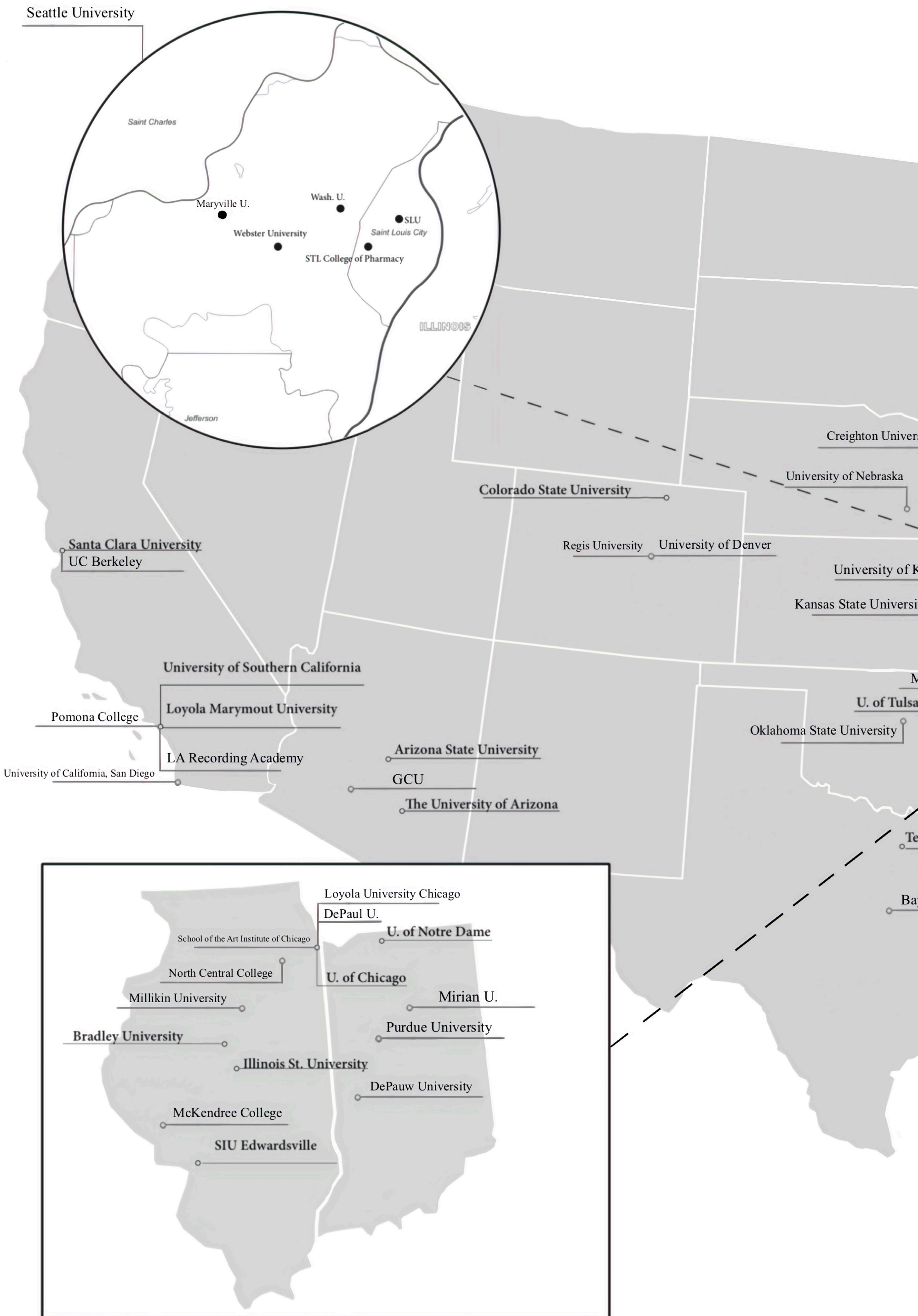
**Sophomores:  
Neil Kar  
Gus Tettamble**

### The Faculty Appreciation Award

**Mr. Stephen Deves**

This award is voted on by the senior class. "In gratitude to the teachers at St. Louis U. High for all of their efforts toward the growth of their students, we, the graduating senior class, cite the following teacher for excellence in the classroom as well as contributions outside the classroom."

- Adissem, Komlavi:** University of Missouri-Columbia  
**Andrew, Matt:** Marquette University  
**Andrews, Ben:** Marquette University  
**Bainter, Kevin:** University of Kansas  
**Baumer, Andrew:** Marquette University  
**Besmer, John:** University of Missouri-Columbia  
**Beville, Alex:** University of Arkansas  
**Bievenue, Austin:** University of Missouri-Columbia  
**Billeaud, Jack:** Gap Year (In France)  
**Bischoff, Nate:** The University of Alabama  
**Blunt, Daniel:** Saint Louis University  
**Bock, Harry:** Undecided  
**Bohannon, Anthony:** Millikin University  
**Boll, Adam:** University of Missouri-Columbia  
**Bond, Demarcus:** Millikin University  
**Bonifant, Jack:** University of Missouri-Columbia  
**Booher, Mitchell:** Boston University  
**Bresnahan, Patrick:** Colorado State University  
**Brewer, Jack:** Purdue University  
**Broughton, Adam:** University of Missouri-Columbia  
**Brown, Josh:** University of Missouri-Columbia  
**Brush, Austin:** University of Dayton  
**Bryant, Logan:** University of Missouri-Columbia  
**Bucks, Rob:** Saint Louis University  
**Butler, PJ:** University of Notre Dame  
**Cadiz, Miguel:** Creighton University  
**Cain, Fitz:** University of Southern California  
**Callahan, Joe:** University of Notre Dame  
**Catalano, Kyle:** Kansas State University  
**Cherry, Sidq:** Washington University in St. Louis  
**Clay, Cameron:** Northwest Missouri State  
**Corsi, Grant:** Loyola Marymount University  
**Curd, Peter:** Depauw University  
**Czarnik, Jacob:** The Ohio State University  
**Dalaviras, Nicholas:** Fordham University  
**Daley, KJ:** Missouri Western State University  
**Dee, Michael:** University of Missouri-Columbia  
**Del Pietro, Mike:** University of Denver  
**DeVoll, Bob:** Loyola University Chicago  
**Dillon, Peter:** University of Kansas  
**DuCharme, Jackson:** Loyola Marymount University  
**Dunivan, Quinn:** Miami University, Ohio  
**Dwyer, Patrick:** Bradley University  
**Eiseman, Thatcher:** Texas Christian University  
**Elliot, Solomon:** Undecided  
**Ephrem, Kaleb:** University of Pittsburgh  
**Finlay, Andrew:** University of Dayton  
**Finn, Emeric:** University of Missouri-Columbia  
**Flack, Kevin:** Oklahoma State University  
**Floretta, Adam:** University of Missouri-Columbia  
**Floretta, Colin:** University of Missouri-Columbia  
**Florida, Logan:** School of the Art Institute of Chicago  
**Flynn, Sean:** Indiana University-Bloomington  
**Forti, Ethan:** Undecided  
**Foster, Elijah:** Maryville University  
**Fox, Alex:** University of Arkansas  
**Fox, Will:** Southeast Missouri State University  
**Friedrichs, Matt:** United States Naval Academy  
**Frillman, Lucas:** Arizona State University  
**Fucetola, Vincent:** Fordham University  
**Gallagher, Ryan:** University of Kansas  
**Galli, James:** Loyola University Chicago  
**Garcia, Ben:** The Ohio State University  
**Gatewood, Daniel:** University of Notre Dame  
**Giunta, Luke:** Undecided  
**Goldbeck, Luke:** Western Kentucky University  
**Gomric, JT:** Auburn University  
**Gordon, Michael:** Saint Louis University  
**Gould, Wes:** University of Kansas  
**Grady, Danny:** Marquette University  
**Gray, Riley:** University of Missouri-Columbia  
**Grearson, Tate:** University of Mississippi  
**Gremaud, Ben:** Miami University, Ohio  
**Guetterman, Rob:** Saint Louis University  
**Gund, Bryan:** Hockey (Boston)  
**Gunn, Ryan:** University of Virginia  
**Hall, Parker:** University of Dayton  
**Hammel, Eric:** Belmont University  
**Hannah, Brendan:** University of Mississippi  
**Hartnagel, Dan:** University of Missouri-Columbia  
**Hartung, Chris:** The University of Arizona  
**Haupt, Jackson:** University of Missouri-Columbia  
**Hayden, Patrick:** University of Missouri-Columbia  
**Hayes, Noah:** Missouri University of Science and Technology  
**Hazelton, Jack:** University of Missouri-Columbia  
**Heard, Jacob:** Purdue University  
**Hebenstreit, Kevin:** University of Mississippi  
**Hernandez, Juan:** University of Miami  
**Herrmann, Peter:** University of Notre Dame  
**Hilker, John:** Iowa State University  
**Himich, Victor:** Saint Louis University  
**HlawnCe, Chan:** Missouri University of Science and Technology  
**Hohl, Cade:** Purdue University  
**Horvath, Jameson:** Webster University  
**Hughes, Thomas:** Missouri University of Science and Technology  
**Igel, Matthew:** University of Missouri-Columbia  
**Indelicato, Mark:** Saint Louis University  
**Jackson, John:** Undecided  
**Jakubik, Brian:** Washington University in St. Louis  
**Jansky, Cole:** University of Denver  
**Jensen, Julien:** University of Missouri-Columbia  
**Ji, Terry:** University of California-Berkeley  
**Johnson, Preston:** Michigan State University  
**Johnson, Tre:** Undecided  
**Joly, Ethan:** University of Missouri-Columbia  
**Juric, Maks:** Saint Louis University  
**Kandlbinder, Brad:** University of Missouri-Columbia  
**Karim, Irfaun:** University of North Carolina-Chapel Hill  
**Kelly, Sean:** Indiana University-Bloomington  
**Kennebeck, Ben:** McKendree University  
**Kennedy, Matt:** University of Notre Dame  
**Klevorn, Ben:** University of Nebraska-Lincoln  
**Klobe, Matt:** Southern Illinois University Edwardsville  
**Klostermann, Ryan:** Saint Louis University  
**Koenig, Nick:** University of Mississippi  
**Kramer, Braden:** Boston College  
**Kreienkamp, Mike:** Santa Clara University  
**Krieger, Ben:** The University of Tulsa  
**Kutz, Peter:** Georgia Institute of Technology  
**L'Hommedieu, Jake:** Loyola University New Orleans  
**LaBarge, Peter:** Boston College  
**Lally, Peter:** Miami University, Ohio  
**Lane, Tyler:** Belmont University  
**Lansing, Joey:** University of Dayton  
**Lavine, Darwin:** Saint Louis University  
**Ledbetter, RJ:** Miami University, Ohio  
**Leopold, Nolan:** University of Missouri-Columbia  
**Lieberman, Sam:** Rockhurst University  
**Lindhorst, Tyler:** University of Mississippi  
**Lindwedel, Tony:** University of Notre Dame  
**Litke, Sutherland:** Creighton University  
**Lodholz, Augie:** Loyola University New Orleans  
**Lombardi, Danny:** Emory University  
**Lu, Evan:** St. Louis College of Pharmacy  
**Lundergan, Aidan:** University of Missouri-Columbia  
**Lyons, Trey:** Indiana University-Bloomington  
**Malinich, Kristian:** Depaul University  
**Malone, Oliver:** Truman State University  
**Manalang, Gabe:** Boston College  
**Manalang, Max:** Boston College  
**Mark, Christian:** The University of Tulsa  
**Marshall, John:** University of Missouri-Columbia  
**Marzo, Raphael:** Missouri University of Science and Technology  
**Massie, Carson:** Michigan State University  
**Mays, Matthew:** Vanderbilt University  
**McCain, Rico:** Undecided  
**McCullar, Jake:** University of Arkansas  
**McEnery, Kyle:** Rockhurst University  
**McGroarty, Brendan:** Regis University  
**McLaughlin, Nick:** University of Missouri-Columbia  
**Mendieta-Olive, Alex:** Saint Louis University  
**Meyer, Nolan:** Saint Louis University  
**Michalski, Peter:** Washington University in St. Louis  
**Mills, Gabe:** The University of Iowa  
**Minana, Jake:** University of Missouri-Columbia  
**Mittendorf, Adam:** University of Missouri-Columbia  
**Moehle, Jack:** University of Missouri-Columbia  
**Moehn, Patrick:** Vanderbilt University  
**Moore, Leo:** University of Iowa  
**Moses, Kameron:** Kansas State University  
**Mujezinovic, Amar:** Saint Louis University  
**Mujezinovic, Andy:** Saint Louis University  
**Mulcahy, Sam:** University of Missouri-Columbia  
**Mullarkey, Patrick:** Indiana University-Bloomington  
**Mungenast, John:** Miami University, Ohio  
**Neuwirth, Charles:** Texas Christian University  
**Newsham, Grant:** University of Missouri-Columbia  
**Nguyen, Dominic:** Texas Christian University  
**Nieder, Thomas:** Undecided  
**Normington, Andrew:** Xavier University  
**O'Hagan, Finn:** University of Missouri-Columbia  
**O'Keefe, Tom:** University of Missouri-Columbia  
**O'Malley, Kevin:** University of Mississippi  
**Obert, Blake:** Kansas University  
**Olar, Jonel:** Saint Louis University  
**Ortiz, Roman:** The Los Angeles Recording School  
**Peacock, Justin:** University of Notre Dame  
**Petty, Harrison:** University of Missouri-Columbia  
**Phillips, Tommy:** Loyola University Chicago  
**Pinkowski, John:** North Central College  
**Porter, Kellen:** Missouri State University  
**Porterfield, Andrew:** University of Dayton  
**Potter, Matthew:** University of Notre Dame  
**Price, Jeremy:** University of Dayton  
**Prichard, Johnathan:** Saint Louis University  
**Rackers, Lucas:** Missouri Institute of Science and Technology  
**Randrianasolo, Fetra:** Saint Louis University  
**Reilly, Thomas:** University of Southern California  
**Renfer, Jake:** University of Alabama  
**Reyes, Emmanuel:** Southeast Missouri State University  
**Reyes, Ruben:** Loyola University Chicago  
**Roby, George:** Undecided  
**Rodgers, Xander:** University of Missouri-Columbia  
**Romero, Tony:** Saint Louis University  
**Ross, Darren:** Northwest Missouri State University  
**Santoni, Sean:** University of Arkansas  
**Schieber, John Paul:** University of Missouri-Columbia  
**Schuermann, Luke:** Johns Hopkins University  
**Schulze, Nick:** Vanderbilt University  
**Scott, Noah:** Indiana University-Bloomington  
**Seal, Garrett:** University of Missouri-Columbia  
**See, Micah:** University of Southern California  
**Shocklee, Charles:** University of Missouri-Columbia  
**Simokaitis, Adam:** Marquette University  
**Simoncic, Patar:** Indiana University-Bloomington  
**Sisul, Josh:** Saint Louis University  
**Smith, Jordan:** Loyola Marymount University  
**Smith, Lucas:** Washington University in St. Louis  
**Song, Sirius:** University of California-San Diego  
**Stanley, Jimmy:** Auburn University  
**Stefanescu, Victor:** Boston College  
**Stein, Kevin:** University of Notre Dame  
**Steinlage, Connor:** George Washington University  
**Studt, Joe:** Spring Hill College  
**Sun, Jason:** University of California-Berkeley  
**Surber, Eric:** University of Dayton  
**Swiecicki, Cooper:** Illinois State University  
**Taaffe, Ryan:** University of Missouri-Columbia  
**Tajkowski, Anton:** University of Dayton  
**Thomas, Ben:** University of Dayton  
**Thomas, David:** Undecided  
**Thomas, TJ:** University of Alabama  
**Thompson, Nick:** University of Missouri-Columbia  
**Thiuta, David:** Undecided  
**Tice, Eric:** Indiana University-Bloomington  
**Traxler, Ben:** University of Illinois-Urbana Champaign  
**Tretter, Chase:** University of Nebraska-Lincoln  
**Trower, Michael:** University of Missouri-Columbia  
**Tucker, Owen:** Clemson University  
**Tyrell, Chris:** University of Mississippi  
**Uhlenbrock, Will:** University of Dayton  
**Vacca, Nick:** University of Alabama  
**Valencia, Luca:** University of Missouri-Columbia  
**Van Bree, Bryce:** University of Chicago  
**Vander Pluym, Nick:** Marian University  
**Vanous, Noah:** Texas A&M University  
**Verde, Julian:** Canisius College  
**Walter, Ted:** Purdue University  
**Weaver, Trent:** Vanderbilt University  
**White, Max:** Undecided  
**Wiesehan, Ryan:** Grand Canyon University  
**Wiley, Tay:** Kansas University  
**Williams, Lazarus:** Arizona State University  
**Wilson, Milo:** Howard University  
**Winter, Ray:** Pomona College  
**Witcher, Rob:** Xavier University  
**Witte, Ben:** University of Missouri-Columbia  
**Wu, Xavier:** Vanderbilt University  
**Wu, Eric:** Washington University in St. Louis  
**Wuller, Dashiell:** University of Notre Dame  
**Zarrick, Christian:** University of Missouri-Columbia  
**Ziegler, Josiah:** Baylor University  
**Zerega, Andrew:** Arizona State University  
**Zimmerman, Andrew:** Purdue University  
**Zoellner, Kyle:** University of Tulsa





### Editor's Note

This map indicates schools where at least one student from the Class of 2020 has indicated he plans to attend. The *Prep News* editors sourced the information on this page and on the subsequent college pages through an online survey sent from the *Prep News* to the senior class and, in some cases, direct contact with the editors. The information in these pages was NOT provided by the College Counseling Department. Because many students have until June 1 to choose a school this year, some students remain undecided and others may change following publication. To report errors or to update information, please email [prepnews@sluh.org](mailto:prepnews@sluh.org) and the online version will be updated.

**Arizona State University (3):** Lucas Frillman, Lazarus Williams, Andrew Zerega

**Auburn University (2):** JT Gomric, Jimmy Stanley

**Baylor University (1):** Josiah Ziegler

**Belmont University (2):** Eric Hammel, Tyler Lane

**Boston College (5):** Braden Kramer, Peter LaBarge, Gabe Manalang, Max Manalang, Victor Stefanescu

**Boston University (1):** Mitchell Booher

**Bradley University (1):** Patrick Dwyer

**Canisius College (1):** Julian Verde

**Clemson University (1):** Owen Tucker

**Colorado State (1):** Patrick Bresnahan

**Creighton University (2):** Miguel Cadiz, Sutherland Litke

**DePaul University (1):** Kristian Malinich

**DePauw University (1):** Peter Curdt

**Emory University (1):** Danny Lombardi

**Fordham University (2):** Nicholas Dalaviras, Vincent Fucetola

**Gap Year (1):** Jack Billeaud

**George Washington University (1):** Connor Steinlage

**Georgia Institute of Technology (1):** Peter Kutz

**Grand Canyon University (1):** Ryan Wiesehan

**Hockey (1):** Bryan Gund

**Howard University (1):** Milo Wilson

**Illinois State University (1):** Cooper Swiecicki

**Indiana University-Bloomington (7):** Sean Flynn, Sean Kelly, Trey Lyons, Patrick Mullarkey, Noah Scott, Patrick Simoncic, Eric Tice

**Iowa State University (1):** John Hilker

**Johns Hopkins University (1):** Luke Schuermann

**Kansas State University (2):** Kyle Catalano, Kameron Moses

**Loyola Marymount University (3):** Grant Corsi, Jackson DuCharme, Jordan Smith

**Loyola University Chicago (4):** Bob DeVoll, James Galli, Tommy Phillips, Ruben Reyes

**Loyola University New Orleans (2):** Jake L'Hommedieu, Augie Lodholz

**Marian University (1):** Nick Vander Pluym

**Marquette University (5):** Matt Andrew, Ben Andrews, Andrew Baumer, Danny Grady, Adam Simokaitis

**Maryville University (1):** Elijah Foster

**McKendree University (1):** Ben Kennebeck

**Miami University, Ohio (5):** Quinn Dunivan, Ben Gremaud, Peter Lally, RJ Ledbetter, John Mungenast

**Michigan State University (2):** Preston Johnson, Carson Massie

**Millikin University (2):** Anthony Bohannon, Demarcus Bond

**Missouri State University (1):** Kellen Porter

**Missouri University of Science and Technology (5):** Noah Hayes, Chan HlawnCe, Thomas Hughes, Ralphael Marzo, Lucas Rackers

**Missouri Western State University (1):** KJ Daley

**North Central College (1):** John Pinkowski

**Northwest Missouri State University (2):** Cameron Clay, Darren Ross

**Oklahoma State University (1):** Kevin Flack

**Pomona College (1):** Ray Winter

**Purdue University (5):** Jack Brewer, Jacob Heard, Cade Hohl, Ted Walter, Andrew Zimmerman

**Regis University (1):** Brendan McGroaty

**Rockhurst University (2):** Sam Liberman, Kyle McEnery

**Saint Louis University (18):** Daniel Blunt, Rob Bucks, Michael Gordon, Rob Gutterman, Victor Himich, Mark Indelicato, Maks Juric, Ryan Klostermann, Darvin Lavine, Alex Mendieta-Olive, Nolan Meyer, Amar Mujezinovic, Andy Mujezinovic, Jonel Olar, Johnathan Prichard, Fetra Rاندrianasolo, Tony Romero, Josh Sisul

**Santa Clara University (1):** Michael Kreienkamp

**School of the Art Institute of Chicago (1):** Logan Florida

**Southeast Missouri State University (2):** Will Fox, Emmanuel Reyes

**Southern Illinois University Edwardsville (1):** Matt Klobe

**Spring Hill College (1):** Joe Studt

**St. Louis College of Pharmacy (1):** Evan Lu

**Texas A&M University (1):** Noah Vanous

**Texas Christian University (3):** Thatcher Eiseman, Charles Neuwirth, Dominic Nguyen

**The Los Angeles Recording School (1):** Roman Ortiz

**The Ohio State University (2):** Jacob Czarnik, Ben Garcia

**The University of Alabama (4):** Nate Bischoff, Jake Renfer, TJ Thomas, Nick Vacca

**The University of Arizona (1):** Chris Hartung

**The University of Iowa (2):** Gabe Mills, Leo Moore

**Truman State University (1):** Oliver Malone

**United States Naval Academy (1):** Matt Friedrichs

**University of Arkansas (4):** Alex Beville, Alex Fox, Jake McCullar, Sean Santoni

**University of California Berkeley (2):** Terry Ji, Jason Sun

**University of California San Diego (1):** Sirius Song

**University of Chicago (1):** Bryce Van Bree

**University of Dayton (10):** Austin Brush, Andrew Finlay, Parker Hall, Joey Lansing, Andrew Porterfield, Jeremy Price, Eric Surber, Anton Tajkowski, Ben Thomas, Will Uhlenbrock

**University of Denver (2):** Mike Del Pietro, Cole Jansky

**University of Illinois at Urbana-Champaign (1):** Ben Traxler

**University of Kansas (6):** Kevin Bainter, Peter Dillon, Ryan Gallagher, Wes Gould, Blake Obert, Tay Wiley

**University of Miami (1):** Juan Hernandez

**University of Mississippi (7):** Tate Grearson, Brendan Hannah, Kevin Hebenstreit, Nick Koenig, Tyler Lindhorst, Kevin O'Malley, Chris Tyrell

**University of Missouri - Columbia (42):** Komlavi Adissem, Austin Bievenue, Adam Boll, Jack Bonifant, Adam Broughton, Josh Brown, Logan Bryant, Michael Dee, Emeric Finn, Adam Floretta, Colin Floretta, Adrian Gray, Dan Hartnagel, Jackson Haupt, Patrick Hayden, Jack Hazelton, Matthew Igel, Julien Jensen, Ethan Joly, Brad Kandlbinder, Nolan Leopold, Aidan Lundergan, John Marshall, Nick McLaughlin, Jake Minana, Adam Mittendorf, Jack Moehle, Sam Mulcahy, Grant Newsham, Finn O'Hagan, Tom O'Keefe, Harrison Petty, Xander Rodgers, John Paul Schieber, Garrett Seal, Charles Schocklee, Ryan Taaffe, Nick Thompson, Michael Trower, Luca Valencia, Ben Witte, Christian Zarrick

**University of Nebraska-Lincoln (2):** Ben Klevorn, Chase Tretter

**University of North Carolina-Chapel Hill (1):** Irfaun Karim

**University of Notre Dame (10):** PJ Butler, Joe Callahan, Daniel Gatewood, Peter Herrmann, Matt Kennedy, Tony Lindwedel, Justin Peacock, Matthew Potter, Kevin Stein, Dashiell Wuller

**University of Pittsburgh (1):** Kaleb Ephrem

**University of Southern California (3):** Fitz Cain, Thomas Reilly, Micah See

**University of Tulsa (3):** Ben Krieger, Christian Mark, Kyle Zoellner

**University of Virginia (1):** Ryan Gunn

**Vanderbilt University (5):** Matthew Mays, Patrick Moehn, Nick Schulze, Trent Weaver, Xavier Wu

**Washington University in St. Louis (5):** Sidq Cherry, Brian Jakubik, Peter Michalski, Lucas Smith, Eric Wu

**Webster University (1):** Jameson Horvath

**Western Kentucky University (1):** Luke Goldbeck

**Xavier University (2):** Andrew Normington, Rob Witcher

**Undecided (11):** Harry Bock, Solomon Elliot, Ethan Forti, Luke Giunta, Johno Jackson, Tre Johnosn Richard McCain, Thomas Nieder, George Roby, David Thomas, Max White



## The following clubs and organizations recognize:

### A CAPELLA CLUB

Tim Brennan & Johnathan Pritchard

### ACES

Darren Ross

### ADMISSION AMBASSADORS

Elijah Foster

### CAMPUS MINISTRY

#### Liturgical Music Organizational Leadership Awards

Freshman: J.T. Emke

Sophomore: Alex Mittendorf

Juniors: Angel Guijosa & Daniel Hogan

Seniors: Noah Scott & Johnathan Prichard

### Service Awards Honorees

Senior: Nicholas Schulze

Junior: Robert Rizzo

Sophomore: Jude Fucetola & Robert Mize

Freshmen: Jeffrey Baur

### Pastoral Leadership Team Honorees

Freshmen: Brock Johnson

Sophomore: Luke Pierson

Junior: David Slama

Senior: Matt Friedrichs

### CHESS CLUB

Thomas Reilly

### CIRCUS CLUB

Tim Brennan

### DAUPHIN PLAYERS

Fitz Cain & Harrison Petty

### GAELIC FOOTBALL CLUB

Sutherland Litke

### HISPANOS Y LATINOS UNIDOS

Ismael Karim

### INTRAMURALS

Joe Callahan

### LATIN CLUB

Josiah Ziegler

### MEDICAL CAREERS CLUB

Nicholas Schulze

### NATIONAL HONOR SOCIETY OFFICERS

Matthew Friedrichs, Adam Boll, Miguel Cadiz

### OUTDOOR ADVENTURE CLUB

Nick Vacca & Grant Corsi

### ONE WORLD CLUB

Ismael Karim & Eli Dernlan

### POETRY OUT LOUD CONTEST

Andrew Normington

### PRESIDENT'S AMBASSADORS

Andrew Baumer & Ethan Joly

### PREP NEWS

Johno Jackson, Nicholas Dalaviras, Ben Klevorn, Blake Obert, Jimmy Stanley, & Jackson DuCharme

### SCHOLAR BOWL

Daniel Gatewood & Kevin Hickey

### SENIOR ADVISORS

PJ Butler, Logan Bryant, Fitz Cain, Joe Callahan, Peter Curdt, Jackson DuCharme, Mike Gordon, John Hilker, Johno Jackson, Tre Johnson, Irfaun Karim, Sean Kelly, Ryan Klostermann, Braden Kramer, Mike Kreienkamp, Peter Lally, RJ Ledbetter, Aidan Lundergan, Trey Lyons, Gabe Manalang, Max Manalang, Matthew Mays, Peter Michalski, Adam Mittendorf, Amar Mujezinovic, John Mungenast, Charles Neuwirth, Justin Peacock, Tommy Phillips, Kellen Porter, Matthew Potter, Lucas Rackers, Fetra Randrianasolo, Thomas Reilly, George Roby, John Paul Schieber, Luke Schuermann, Nick Schulze, Micah See, Jordan Smith, Victor Stefanescu, Kevin Stein, Ben Thomas, Eric Tice, Owen Tucker, Nick Vacca, Bryce Van Bree, Dashiell Wuller, Josiah Ziegler, Kyle Zoellner

### SHAKESPEARE COMPETITION

Andrew Normington

### SISYPHUS

Art Editors: Nicholas Dalaviras, Brendan McLaughlin, Logan Florida, Daniel Gatewood, Philip Hiblovic, Nathan Rich, Owen Rittenhouse

Assistant Art Editor: Jackson DuCharme

Literary Editors: PJ Butler, Peter Michalski, Harrison Beardsley, Jack DuMont, Jimmy Morefield, Philip Hiblovic, Corey Lyles, Christopher St. John, Alex Preusser

Layout Editors: Adam Simokaitis, Ben Klevorn, Carter Fortman, Carter Spence

### SLUH CREW

Nick VanderPluym

### SLUH4GenderEquality

Fitz Cain

### SLUH MEN FOR LIFE

Noah Scott & Adam Mittendorf

### SLUH SHADOW HOSTS

Keller Anderson, Jack Kuhlman, Michael Lumetta, Louis Miller, & Jaylen Morris

### SLUH SPORTS NETWORK

Braden Kramer & Irfaun Karim

### SMASH CLUB

Darren Ross & Peter Michalski

### SPEECH TEAM

PJ Butler

### STARS

Peter Curdt, Kaleb Ephrem, & Kameron Moses

### STAYCATION CLUB

Joe Boehler

### STEM CLUB:

World Wide Technologies Raceway JR 500 Kart Build: Tom Nguyen

Gateway Arch Grounds Engineering Competition: Charles Jansen

FIRST Robotics: Luke Giunta and Daniel Blittschau  
Billiken Beams Bridge Building Competition: Nathan Rich

TEAMS Engineering Challenge: Quinn Dunivan  
TARC Rocketry Competition: Matthew Leight

### STRATEGY BOARD GAME CLUB:

Coleman Stranczek & Tristan Muskopf

### STUDENT COUNCIL

Student Council President: PJ Butler

Student Council Vice President: Peter Herrmann

Senior Class President: Ben Thomas

Senior Class Vice President: Andrew Finlay

Junior Class President: Jack Rosenstengel & Zak Stevenson

Junior Class Vice President: Ryan Pineda

Sophomore Class President: James Saadi

Sophomore Class Vice President: Henry Dowd

Freshman Class President: Patrick Mehan

Freshman Class Vice President: Nick George

Secretary: Irfaun Karim & Tilahun Murphy  
Spirit Leaders: Ethan Joly, Victor Stefanescu, & James Brunts

PR/Communications: John Browdy

Technology: Anthony Adem

Intramurals: Joe Callahan

Pastoral: Braden Kramer

### YEARBOOK

Komlavi Adissem & Kameron Moses

### YOUNG CONSERVATIVES CLUB:

Connor Steinlage & Carter Fortman

### YOUTH AND GOVERNMENT

Micah See

### ZERO DEMERITS/JUGS for all 4 years:

Komlavi Adissem, Ben Andrews, Kevin Bainter, Andrew Baumer, Daniel Blunt, Adam Boll, Jack Bonifant, Logan Bryant, Joe Callahan, Bob Devoll, Quinn Dunivan, Patrick Dwyer, Colin Floretta, Alex Fox, Matt Friedrichs, Rob Guetterman, John Hilker, Victor Himich, Brian Jakubik, Mike Kreienkamp, Peter LaBarge, Gabe Mills, Adam Mittendorf, Patrick Moehn, Jonel Olar, John Pinkowski, Matthew Potter, Fetra Randrianasolo, Connor Steinlage, Nick Thompson, Luca Valencia, Bryce Van Bree, Ray Winter

### BAND

#### St. Louis Youth Symphony Orchestra

Alex Unseth

#### All State Band & Orchestra

Cello: Alex Unseth

Honorable Mention: Bryce Van Bree

#### State Qualifiers - Ensemble

Saxophone Quartet: Maurice Safar, Connor Higano, Noah Vanous, & Bobby Rizzo

String Duet: Alex Unseth & Lauer Stix

Trombone Quartet: Michael Krausz, Noah Apprill-Sokol, Andrei Chura, & Joe Pottinger

Mixed Woodwind Trio: Terry Ji, Freddy Laux, & Isaiah Hinkebein

Saxophone Trio: Albert Harrold, Jacob Marison, & Nathan Rich

Percussion Ensemble: Brendan Carr, Christian Mark, Carter Fortman, Sam Zychinski, Matthew Sommers, Jason Cabra, Clark Martin, Ben Seimer, & JT Emke

Mixed Woodwind Trio: Bryce Van Bree, Miguel Cadiz, & Alex Mittendorf

#### State Qualifiers - Solo

Tenor Saxophone: Alex Nance

Alto Saxophone: Maurice Safar

Trombone: Michael Krausz

Baritone Horn: Andrei Chura

Keyboard Mallet: Brendan Carr

Cello: Alex Unseth

Trombone: Joe Pottinger

Flute: Bryce Van Bree

Alto Saxophone: Connor Hagino

Violin: Tom Nguyen

Alto Saxophone: Nathan Rich

Trombone: Joey Hanks

#### All-District Honors

##### Concert Band

First Chair Piccolo: Bryce Van Bree

Second Chair Flute: Bryce Van Bree

Ninth Chair Trumpet: Ryan Jackson

Twelfth Chair Trombone: Noah Apprill-Sokol

First Alternate Trombone: Michael Krausz

First Alternate Baritone: Andrei Chura

Third Chair Percussion, Option Two: Brendan Carr

#### Jazz Band

Third Chair Trumpet: Erald Murati

First Alternate Bass Trombone: Joe Pottinger

#### Outstanding Student Award

##### Orchestra

Freshman: Emmet Miles

Sophomore: Tom Nguyen

Junior: Charlie Wills

Senior: Harrison Petty

##### Band

Freshman: Ryan Jackson

Sophomore: Nathan Rich

Junior: Brendan Carr & Michael Krausz

Senior: Emmanuel Reyes

##### Jazz

Freshman: JT Emke

Sophomore: Jude Fucetola

Junior: Luke Missey & Erald Murati

Senior: Peter Michalski

#### Outstanding Musician Award

Freshman: Joey Hanks

Sophomore: Lauer Stix

Junior: Alex Unseth

Senior: Ryan Klostermann

#### John Philip Sousa Award

Bryce Van Bree

#### Louie Armstrong Award

Chris Hartung

#### National Orchestra Award

Peter LaBarge

#### CHOIR

Most Outstanding Junior Choir Member  
Ben Walsh

Most Outstanding Senior Choir Members  
Daniel Gatewood & Adrian Grey

## The following are recognized for their academic and athletic achievements:

### BAUSCH LOMB SCIENCE AWARD

Given by the University of Rochester to one student in Junior year who has demonstrated outstanding performance in science classes for three years.

**Max Melching**

### LONIGRO SCIENCE AWARD

Presented to the graduating senior who has most distinguished himself in the study of science at SLUH.

**Daniel Gatewood and Dashiell Wuller**

### RENSSELAER AWARD

Awarded to an outstanding Junior for superlative academic achievement in the areas of Mathematics and Science.

**Kevin Hickey**

### MODERN LANGUAGE SCHOLAR

Awarded to the senior who best demonstrates thorough mastery of his chosen modern language as well as a genuine appreciation for the culture and peoples who speak it.

**Ben Garcia**

### VISUAL ARTS AWARD

Awarded to one outstanding senior for exceptional achievement in visual and studio art.

**Jackson DuCharme**

### THE DAUGHTERS OF THE AMERICAN REVOLUTION OUTSTANDING AMERICAN HISTORY STUDENT AWARD

Given to a student who demonstrates the qualities of dependability, service, leadership and patriotism.

**Michael Krausz**

### THE DAUGHTERS OF THE AMERICAN REVOLUTION GOOD CITIZEN AWARD

**Johno Jackson**

### ACTR RUSSIAN SCHOLAR LAUREATE

**Ben Walsh**

### NATIONAL MERIT

#### COMMENDED STUDENTS

PJ Butler, Miguel Cadiz, Joe Callahan, Nicholas Dalaviras, Daniel Gatewood, JT Gomric, Juan Hernandez, Peter Lally, Leo Moore, Patrick Mullarkey, Matthew Potter, Nick Schulze, Micah See, Bryce Van Bree, Dashiell Wuller

#### NATIONAL MERIT FINALISTS

Ben Andrews, Fitz Cain, Matt Friedrichs, Chris Hartung, Brian Jakubik, Peter Kutz, Gabe Mills, Tommy Phillips, Thomas Reilly, Nick Vacca, Noah Vanous

#### FIENUP MATH AWARD

Given annually by the mathematics department to the outstanding student in mathematics in the graduating class.

**Thomas Reilly**

#### RATERMAN AWARD

Given annually to an exemplary senior who reads attentively, speaks from the heart, writes with conviction, and devotes himself to learning.

**Peter Curdt, Peter Michalski, & Noah Scott**

#### WILLIAM GEORGE AWARD

Given annually to recognize excellence in student poetry.

First Prize: Philip Hiblovic

Second Prize: Carter Fortman

Honorable Mention: Corey Lyles

Honorable Mention: Sam Tarter

Honorable Mention: Peter Michalski

#### MCCONAGHY AWARD

Given to a senior studying classical languages who exemplifies the qualities of integrity, dedication, and enthusiasm at SLUH.

**Miguel Cadiz**

#### The F. JOSEPH SCHULTE DRAMATICS AWARD

Awarded annually to a senior or seniors for outstanding work in the dramatic arts.

**Daniel Gatewood & Andrew Normington**

#### CONTINENTAL MATH LEAGUE CALCULUS CONTEST

**Luke Conran & Jake Kuhlman**

### NATIONAL GREEK EXAM

Tyler Lane - Certificate of Highest Honors

Michael Kreienkamp - Certificate of Merit

Lucas Rackers - Certificate of Merit

Jason Sun - Certificate of Merit

### NATIONAL LATIN EXAM

The Classical Etymology Exam

Latin 1:

Gold medal: Ben McCaslin, Joel Miller

Silver medal: Isaiah Hinkebein, Brendan Jones, Joe Zarrilli

Bronze medal: Connor Higano, Caleb Schellenberg, David Murphy, Jude Reed, Sam Willie

Latin 2:

Silver medal: John Zieroff

Bronze medal: Richard Taylor

Latin 3:

Gold medal: Erald Murati, Andrei Chura

Silver medal: John Browdy, Kevin Hickey, Brendan Stein

Bronze medal: Maurice Safar, Adam Garton, Jacob Sprock

Charlie Barnide, Jack McClelland, Bobby Rizzo, Sam Ruyle, Billy Wagner

Latin 4:

Bronze medal: Lucas Frillman, Miguel Cadiz

The National Latin Exam

Latin 1:

Perfect Score: Joel Miller

Gold: John Martin, Jude Reed, Joe Zarrilli

Silver: Emmet Miles, Luke Rosenberg, Theo Sharp, Connor Higano, Jason Cabra, Isaiah Hinkebein

Magna Cum Laude: David Murphy, Ben Siddens, Ben McCaslin, John Madalon, Patrick Mehan, Sam Willie, Alex Deiters

Cum Laude: Zach Gibson, Daniel Tice, Gavin Baldes

Latin 2:

Gold: Richard Taylor

Magna Cum Laude: Sam Quinlivan, Grant Brawley

Cum Laude: John Zieroff, Will Shorey

Latin 3:

Gold: Andrei Chura, Kevin Hickey

Silver: Erald Murati, Jack Westfall, Brendan Stein

Magna Cum Laude: John Browdy

Cum Laude: Jake Sprock

Latin 4:

Gold: Miguel Cadiz

### SLUH MATHEMATICS CONTEST

The top three school scorers on the 2020 SLUH Math Exams:

SLUH 10

Paul Xu, Luke Dannegger, Neal Guo

SLUH 12

Luke Missey, Harrison Beardsley, Daniel Gatewood

### RUSSIAN CONTESTS

Gold Medalists: Keegan Cantwell

Silver Medalists: Ben Andrews, Chris Hartung, Mark Indelicato, Charles Byrne, Philip Hiblovic, Daniel Juergens

Bronze Medalists: Komlavi Adissem, Kevin Bainter, Matt Friedrichs, John Jackson, Nick Koenig, Alex Mendieta-Olive, John Mungenast, Joe Studt, Nick VanderPluym, Connor Clemens, Michael Hiblovic, Harison Lyons, James Morefield, Anthony Roukoz, Ben Walsh

### SPORTS

**Committed to Continue Participation in Athletics in College**

Anthony Bohannon: Millikin University, Football

DeMarcus Bond: Millikin University, Basketball

Austin Brush: University of Dayton, Baseball

Sidq Cherry: Washington University in St. Louis, Football

Cade Hohl: Purdue University, Baseball

Ben Kennebeck: McKendree University, Baseball

Michael Kreienkamp: Santa Clara University, Water Polo

Joey Lansing: University of Dayton, Football

Tony Lindwedel: University of Notre Dame, Baseball

Kristian Malinich: DePaul University, Soccer  
Kellen Porter: Missouri State University, Football

Lucas Rackers - Missouri S&T, Cross Country/Track and Field

Luke Schuermann: Johns Hopkins University, Football

Owen Tucker: Clemson University, Rugby

Lazarus Williams: Arizona State University, Track and Field

Ray Winter: Pomona College, Golf

### Individual All-Metro Players of the Year

Dalton Ennis: Volleyball

Michael Kreienkamp: Water Polo

Cooper Scharff: Swimming and Diving

### State Champions in an Individual Event

Oliver Allen: Racquetball, #5 singles

John Hilker: Racquetball, Varsity doubles

Danny Juergens: Racquetball, #6 singles

Tommy Phillips: Racquetball, #3 singles

Andrew Porterfield: Racquetball, #2 singles

John Prichard: Racquetball, Varsity doubles

Cooper Scharff: Swimming, 100 Backstroke

Lazarus Williams: Track and Field, 800 m

Kyle Zoellner: Racquetball, #4 singles

### Final Four Qualifiers in a Team Sport

Inline Hockey: Semifinalist

Lacrosse: Semifinalist

Rugby: State Champion

Tennis: Runner-Up

Volleyball: State Champion

Water Polo: State Champion

Cross Country: Runner-Up

Swimming and Diving: State Champion

Racquetball: State Champion at Varsity, JV1, and JV2 levels

### National Recognition: Individual

Oliver Allen: Racquetball, National Champion (Division 5 Gold)

Mario DiMaggio: Invited to National Team Development Program Tryout

Ryan Janson: Rifle, 2020 National Junior Olympics Qualifier

Andrew Porterfield: Racquetball, National Champion (Division 2 Gold), All-American

Adam Stemmler: Rifle, 13th Place at 2019 3-Position Air Rifle National Championship (4th-highest score in SLUH Rifle history)

Lauer Stix: Rifle, 2020 National Junior Olympics Qualifier

Kyle Zoellner: Racquetball, National Champion (Division 4 Gold)

### National Recognition: Team

Racquetball: 2020 National Champions

Rifle: 7th Place, 2019 3-Position Air Rifle National Championship

### Baseball (Spring 2019)

Austin Brush: Academic All-State

Alex Fox: Academic All-State

Joe Gilmore: 1st Team All-MCC

Cam Glynn: 1st Team All-MCC, Academic All-State

Timmy Heinlein: Academic All-State

Ben Kennebeck: 2nd Team All-MCC, Academic All-State

Danny LaChance: 1st Team All-MCC, Academic All-State

Tony Lindwedel: Academic All-State

Jake Noonan: Academic All-State

Paul Reddy: Academic All-State

Dash Wuller: 1st Team All-MCC, Academic All-State

### Basketball (Winter 2019-2020)

DeMarcus Bond: Honorable Mention All-MCC

Freddie Cooper: All-District, Honorable Mention All-MCC

Nick Kramer: All-District, 1st Team All-MCC

Eric Tice: Academic All-MCC

### Cross Country (Fall 2019)

Grant Brawley: 1st Team All-MCC, Academic All-State  
 Joe Callahan: 1st Team All-MCC, Academic All-State  
 Peter Dillon: 1st Team All-MCC, Academic All-State  
 Ryan Kramer: Academic All-State

Adam Mittendorf: 3rd Team All-Metro (PD), Honorable Mention All-Metro (Big River/STLTC), MCC Champion, Academic All-State  
 Lucas Rackers: 1st Team All-Metro (PD and Big River/STLTC), All-State (6th Place), 1st Team All-MCC, Academic All-State  
 Noah Scott: 1st Team All-Metro (PD and Big River/STLTC), All-State (5th Place), 1st Team All-MCC, Academic All-State  
 Hayden Zenor: 2nd Team All-MCC

#### Football (Fall 2019)

Anthony Bohannon: 1st Team All-District, 1st Team All-MCC  
 Phillip Bone: Honorable Mention All-MCC  
 Sidq Cherry: Academic All-State  
 Kyle Dulick: 2nd Team All-MCC, Academic All-State  
 Brendan Hannah: 1st Team All-MCC  
 Luke Johnston: Academic All-State  
 Joey Lansing: 2nd Team All-District, 1st Team All-MCC  
 Aidan Lundergan: Honorable Mention All-MCC, Academic All-State  
 Jack McClelland: Academic All-State  
 Britt Nelson: 2nd Team All-MCC  
 Danny O'Keefe: Honorable Mention All-MCC  
 Justin Peacock: Honorable Mention All-MCC, Academic All-State  
 Kellen Porter: 2nd Team All-District, 2nd Team All-MCC, Academic All-State  
 Luke Ratterman: Honorable Mention All-MCC, Academic All-State  
 Tyler Ridgway: 2nd Team All-MCC  
 Luke Schuermann: 2nd Team All-Metro, 1st Team All-District, 1st Team All-MCC, St. Louis-Tom Lombardo Chapter National Football Foundation Top 11 and Jeremy Maclin MVP Award, Academic All-State  
 Zak Stevenson: Honorable Mention All-MCC  
 Dontavion Sullivan: Honorable Mention All-MCC  
 Isaac Thompson: 1st Team All-MCC  
 Trenton Weaver: Honorable Mention All-MCC, Academic All-State  
 Dashiell Wuller: Honorable Mention All-MCC, Academic All-State

#### Golf (Spring 2019)

Parker Leavitt: Sectional Medalist (t-18th place), District Medalist (10th place)  
 Joey Perotti: District Medalist (17th place)  
 Grant Sussman: District Medalist (t-3rd place)  
 Jonathan Turner: 2nd Team All-Metro, All-State (t-18th), Sectional Medalist (5th place), District Medalist (t-3rd place)  
 Ray Winter: Sectional Medalist (t-10th place), District Medalist (13th place)

#### Ice Hockey (Winter 2019-2020)

Mario DiMaggio: Invited to National Team Development Program Tryout, Drafted by Sudbury Wolves (OHL), Drafted by Youngstown Phantom (USHL)  
 Jack Hazelton: 1st Team All-Metro, Mid-States Senior All-Star, 3rd Team STLToday High School Sports All-Decade Ice Hockey  
 Patrick Simoncic: Mid-States Senior All-Star

#### Inline Hockey (Spring 2019)

Justin Jacoby: 2019 MOIHA All-Star

#### Lacrosse (Spring 2019)

Charlie Carse: 2nd Team All-Metro, 1st Team All-State, 1st Team All-MCC  
 Brendan Hannah: 2nd Team All-State, 1st Team All-MCC

#### Racquetball (Winter 2019-2020)

Oliver Allen: National Champion (#5 singles), State Champion (#5 singles), Honorable Mention All-State  
 John Hilker: State Champion (Varsity doubles), 1st Team All-State (doubles)  
 Danny Juergens: State Champion (#6 singles), Honorable Mention All-State  
 Kyle McEnergy: Honorable Mention All-State  
 Tommy Phillips: State Champion (#3 singles), 2nd Team All-State  
 John Prichard: State Champion (Varsity doubles), 1st Team All-State (doubles)  
 Andrew Porterfield: National Champion (#2 singles), State Champion (#2 singles), All-American, 1st Team All-State (singles), St. Louis League Sportsmanship Award Winner  
 Nick Schulze: 1st Team All-State  
 Kyle Zoellner: National Champion (#4 singles), State Champion (#4 singles), 2nd Team All-State

#### Rifle (Winter 2019-2020)

Miguel Cadiz: 2020 3-Position Air Rifle Regional Championship Qualifier  
 Jack Doyle: Member of 7th place team at 2019 3-Position Air

Rifle National Championship  
 Grant Grabowski: 2020 3-Position Air Rifle Regional Championship Qualifier  
 Will Halley: 2020 3-Position Air Rifle Regional Championship Qualifier  
 Ryan Janson: Member of 7th place team at 2019 3-Position Air Rifle National Championship, 2020 National Junior Olympics Qualifier, 2020 3-Position Air Rifle Regional Championship Qualifier  
 Jayce Kirberg: 2020 3-Position Air Rifle Regional Championship Qualifier  
 Michael Lumetta: 2020 3-Position Air Rifle Regional Championship Qualifier  
 Ryan Pineda: 2020 3-Position Air Rifle Regional Championship Qualifier  
 Sam Quinlivan: 2020 3-Position Air Rifle Regional Championship Qualifier  
 Eric Richars: 2020 3-Position Air Rifle Regional Championship Qualifier  
 Bobby Rizzo: 2020 3-Position Air Rifle Regional Championship Qualifier  
 Jack Rybak: 2020 3-Position Air Rifle Regional Championship Qualifier  
 Maurice Safar: 2020 3-Position Air Rifle Regional Championship Qualifier  
 Hayden Steingrubby: Member of 7th place team at 2019 3-Position Air Rifle National Championship  
 Adam Stemmler: 13th Place at 2019 3-Position Air Rifle National Championship (4th-highest score in SLUH Rifle history), Member of 7th place team at 2019 3-Position Air Rifle National Championship  
 Lauer Stix: 2020 National Junior Olympics Qualifier, 2020 3-Position Air Rifle Regional Championship Qualifier  
 Nick Storer: Member of 7th place team at 2019 3-Position Air Rifle National Championship, 2020 3-Position Air Rifle Regional Championship Qualifier  
 Cole Stranczek: 2020 3-Position Air Rifle Regional Championship Qualifier  
 Mason Wodicker: 2020 3-Position Air Rifle Regional Championship Qualifier  
 Tommy Zlotopolski: 2020 3-Position Air Rifle Regional Championship Qualifier

#### Soccer (Fall 2019)

Peter Herrmann: 1st Team All-MCC  
 Ethan Joly: Honorable Mention All-State, All-Region, 1st Team All-MCC  
 John Marshall: 1st Team All-MCC  
 Tilahun Murphy: 2nd Team All-MCC  
 Charles Neuwirth: 2nd Team All-State, All-Region, 1st Team All-MCC, Academic All-State

#### Swimming and Diving (Fall 2019)

Sam Andrews: Honorable Mention All-MCC  
 Gavin Baldes: All-MCC  
 Josh Brown: All-State (2nd place - 200 freestyle relay), Honorable Mention All-State (10th place - 100 butterfly), All-MCC  
 Connor Buehring: Honorable Mention All-MCC  
 Eli Butters: 1st Team All-Metro, All-State (3rd place - 50 freestyle, 2nd place - 100 freestyle, 2nd place - 200 Freestyle Relay, 2nd place - 400 Freestyle Relay), All-MCC  
 Jason Cabra: All-State (2nd place - 400 Freestyle Relay), Honorable Mention All-State (t-14th place - 50 freestyle, 13th place - 100 freestyle), All-MCC  
 Nicholas Dalaviras: Honorable Mention All-MCC  
 Jonas Hostetler: All-State (3rd Place - 200 Medley Relay, 8th place - 100 Butterfly, 2nd place - 400 Freestyle Relay), All-MCC  
 Sebastian Lawrence: 3rd Team All-Metro, All-State (2nd place - Diving), All-MCC  
 Evan Lu: All-State (3rd Place - 200 Medley Relay), Honorable Mention All-State (10th place - 100 Breaststroke), All-MCC  
 Gabe Manalang: All-State (5th place - Diving), All-MCC  
 Max Manalang: All-State (7th place - Diving), All-MCC  
 Carson Massie: Honorable Mention All-State (11th place - 100 butterfly), All-MCC  
 Ned Mehmeti: All-State (8th place - 500 freestyle), Honorable Mention All-State (9th place - 200 IM), All-MCC  
 Patrick Moehn: All-MCC  
 Brody Nester: All-MCC  
 Tom Nguyen: Honorable Mention All-MCC  
 Sean Santoni: All-State (8th place - 200 freestyle, 2nd place - 400 Freestyle Relay), Honorable Mention All-State (500 freestyle), All-MCC  
 Cooper Scharff: All-Metro Swimmer of the Year, All-State (3rd place - 200 Medley Relay, 2nd place - 200 IM, 2nd place - 200 freestyle relay, 1st place - 100 Backstroke), All-MCC, 2nd Team STLToday High School Sports All-Decade Boys Swimming and Diving  
 Brendan Schroeder: Honorable Mention All-MCC  
 Solomon Shelton: Honorable Mention All-MCC  
 Adam Simokaitis: All-MCC  
 Jordan Smith: Honorable Mention All-MCC  
 Andrew Zimmerman: All-State (3rd place - 200 Medley Relay, 5th place - 50 freestyle, 6th place - 100 freestyle, 2nd place - 200 freestyle relay), All-MCC

#### Tennis (Spring 2019)

Leo Da Silva: All-State (6th place, doubles), 1st Team All-MCC (#3 singles), USTA St. Louis District Boys 18 Sportsmanship Award Winner, USTA Missouri Valley Section Boys 18 Sportsmanship Award Winner  
 Henry Dowd: 3rd Team All-MCC (#1 doubles)  
 Nick Fischer: 3rd Team All-Metro, All-State (6th place, singles), District Champion (singles), 1st Team All-MCC (#2 Singles)  
 Preston Johnson: 2nd Team All-MCC (#2 doubles)  
 Danny Lombardi: 3rd Team All-MCC (#1 doubles)  
 Drew Shelton: 1st Team All-MCC (#3 doubles)  
 Dean Starrs: 2nd Team All-MCC (#2 doubles)  
 Victor Stefanescu: All-State (6th place, doubles), 1st Team All-MCC (#4 Singles)  
 Gus Tettamble: 2nd Team All-Metro, 2nd Team All-MCC (#1 singles), USTA St. Louis District Boys 16 Sportsmanship Award Winner, USTA Missouri Valley Section Boys 16 Sportsmanship Award Winner  
 Alan Wang: 1st Team All-MCC (#3 doubles)

#### Track and Field (Spring 2019)

Joe Callahan: Academic All-State  
 Michael Gordon: Academic All-State  
 Patrick Hetlage: All-State (2nd Place - 4x800 Relay), MCC Champion (800 and 1600), Academic All-State  
 Michael Kennedy: Academic All-State  
 Kyle McEnergy: Academic All-State  
 Joseph Meehan: Academic All-State  
 Tilahun Murphy: MCC Champion (300 hurdles)  
 Charlie Perry: All-State (2nd Place - 4x800 Relay), Academic All-State  
 Eric Piening: Academic All-State  
 Carlo Pitti: MCC Champion: MCC Champion (Pole Vault)  
 Lucas Rackers: All-State (2nd Place - 4x800 Relay, 5th place - 1600, 4th place - 3200), MCC Champion (3200), Academic All-State  
 Daniell Salcedo: Academic All-State  
 Sirius Song: Academic All-State  
 Christian Wallace-Hughes: MCC Champion (Long Jump and Triple Jump)  
 Trenton Weaver: Academic All-State  
 Lazarus Williams: 3rd Team All-Metro, All-State (2nd Place - 4x800 Relay, 1st Place - 800), MCC Champion (400)

#### Volleyball (Spring 2020)

Andrew Cross: Honorable Mention All-MCC  
 Peter Curdt: Academic All-State  
 Dalton Ennis: All-Metro Player of the Year, State Tournament MVP, District All-Tournament Team, 1st Team All-MCC, Academic All-State  
 George Henken: 3rd Team All-Metro, State All-Tournament Team, District All-Tournament Team, Academic All-State  
 Joe Manion: Honorable Mention All-MCC  
 Gabe Mills: Academic All-State  
 Peter Quinn: 2nd Team All-MCC  
 Emmanuel Reyes: Academic All-State  
 Brian Venhaus: 1st Team All-Metro, State All-Tournament Team, District All-Tournament Team, MCC Season MVP, 1st Team All-MCC, Academic All-State

#### Water Polo (Spring 2019)

Garrett Baldes: 3rd Team All-District, 2nd Team All-Conference  
 Luke Brawer: Honorable Mention All-District  
 Michael Kreienkamp: All-Metro Player of the Year, Dick Newman Offensive Player of the Year, Conference Player of the Year, 1st Team All-District, 1st Team All-Conference (unanimous selection)  
 John McCabe: 1st Team All-Metro, 1st Team All-District, 1st Team All-Conference  
 Andrew Zimmerman: 2nd Team All-Metro, 2nd Team All-District, 2nd Team All-Conference

#### Wrestling (Winter 2019-2020)

Bobby Conroy: All-State (4th Place)  
 Kevin Flack: State Qualifier  
 Augustus Lodholz: State Qualifier

# PHOTOS OF THE YEAR



**CLOCKWISE FROM TOP RIGHT:**

Junior Matt Warneke celebrates after scoring a goal in a playoff game against De Smet, by Jonel Olar.

The St. Louis statue with a fresh blanket of snow, by John Hilker.

The cast of the musical Chicago performing, by Miguel Cadiz.

The SLUH football team sets up for a play against De Smet with the sunset in the background, by John Hilker.

Anthony Dill '57 and SLUH President Alan Carruthers at the groundbreaking ceremony for the Center for Academic Success, by Miguel Cadiz.

Senior Ethan Joly leads the freshmen in the Running of the Bills, by Miguel Cadiz.

The St. Ignace statue during a sunset, by John Hilker.



*“If nothing else, value the truth”*

## April 8th: Online Cashbah grosses over one million for sixth straight year

BY BEN KLEVORN AND  
CARTER J. FORTMAN  
NEWS EDITOR, CORE STAFF

St. Louis U. High’s 51st Cashbah was unlike any of the previous 50. With COVID-19 threatening the St. Louis area, SLUH put its usual dinner party and live auction plans on the bench for the year and instead hosted a virtual event that ran on April 3 and 4. According to Director of Advancement Sean

Agniel, ’96, a precise total for what the event raised will not be finalized for some time, but he is confident the virtual format met its goal: to raise over \$1,000,000.

Cashbah is an annual event held to raise money for SLUH’s need-blind admissions policy. As part of SLUH’s Mission Statement, students are selected for the school not because of their ability to pay,

but because of their ability to succeed. Cashbah is a significant part of how that vision becomes a reality.

“This year there is over \$4,000,000 in financial aid that we are giving to our students. On the line item, Cashbah is marked to bring in \$1,000,000 or more,” said Director of Annual Giving John Penilla. “The people I work with in the Advancement Office, when we

look at that \$4,000,000 target for the financial aid, it is our goal to raise that money, and a quarter of that comes from this event.”

Surpassing \$1,000,000 has become an expectation in recent years, and this year’s success marks the sixth consecutive Cashbah in which the donation total will exceed seven figures.

Co-Chairs Martha McAr-

thur and Carol Andrew began planning for the event last July. Through months of planning along with their fellow parents, the Co-Chairs were able to assemble a list of tantalizing items that included front-row Cardinals green seats tickets, a trip to Turks and Cacos, a Los Angeles Vacation, a Pilgrimage to the Holy Land, and puppies, among many others.

Around the start of

March—when the threat of COVID-19 in America started to materialize—members of the Advancement Office started to brainstorm contingency plans, realizing that an event with over 1,000 people might turn out to be unsafe.

Three contingency plans were considered: cancelling Cashbah, making some minor adjustments to the event, or **continued on page A3**

## April 22nd: Senior class elects John Browdy, President, James Brunts, VP

BY CARTER J. FORTMAN  
CORE STAFF

The current junior and senior classes elected rising seniors John Browdy as Student Body President and James Brunts as Student Body Vice President this past Wednesday

Given the unprecedented situation that the Covid-19 Pandemic has created, speeches from the six candi-

dates were moved online.

“The transition from in-person to online went really smoothly,” said STUCO moderator Bradley Mueller. “A lot of that was because of conversations with current seniors on Student Council, (co-moderator Megan) Menne, and myself. They thought a similar process to in person but online would work.”

The decision was made to keep the voting asynchronous to let students vote when they wanted to and to embed two-minute videos from each candidate in the Google forms to serve as the speeches.

Some candidates used the opportunity to add more creativity to their pitches.

“I feel like whenever I gave my speeches before I

would always try to add character and flair to them, but I realized I was just saying the same thing every year,” said Brunts. “When this year came around with the video opportunity I was kind of excited because I got to be a little bit more creative and open instead of just holding up a piece of paper and talking into a mic.”

Because of the large

number of candidates, a primary election was necessary to cut the number of candidates for Student Body President in half from six to three. Since nobody ran for Vice President, the person who finished second in the voting for President would be the Vice President.

One hundred sixty-six juniors voted in the primary, as did a select group of STU-

CO seniors who knew each candidate well.

“Typically the turnout is a little bit more than that when we’re in person because voting opens right after the speeches in the Field House and people go immediately and vote,” said Mueller. “Because it was asynchronous and people view it whenever they want, the voting was **continued on page A4**

## April 22nd: Campus Ministry continues to serve students online

BY NATHAN RICH AND  
JACK FIGGE  
STAFF

When the St. Louis U. High Administration announced that classes would be online for the foreseeable future, Campus Ministry immediately recognized the challenge of continuing their essential mission in an online format. Over the past few weeks, Campus Ministry has been working hard

to cater to students’ spiritual needs during quarantine.

“Our goal was to continue some of the traditions, to continue some of our regular activity to give students a sense of normalcy ... but also not wanting to overwhelm,” said Campus Minister Stephen Deves. “We figured, let’s limit (our activity), but make the things we do really good and meaningful.”

Forced to remove them-

selves from the soft couches and yellow walls of Campus Ministry, the team has had to embrace technology to carry out their day-to-day projects. Pastoral teams, for example, will meet on Zoom conferences in an effort to stay connected.

“I’ll be meeting with my Freshman Pastoral Team ... and just kind of continuing the community,” said Deves. “It’s really going to be just a

space for people to come together to see their classmates that maybe they don’t get to see to share how things are going.”

Morning prayer has also gone virtual, as teachers have been recording videos of prayer and morning announcements, then sending them out to students via Canvas. For Deves and other members of the SLUH community, morning prayer has

been a positive way to start the day.

“It’s really helpful for me in the morning time, after I eat my breakfast and get my coffee to sit down and pray with that faculty member ... just to kind of put my mind in a mindset of ‘let’s begin the day,’” said Deves.

“The morning prayer has been great, because I think that as Catholics, our faith is best practiced in community

and these videos allow us to connect with each other,” said sophomore Joey Inserra.

Examen videos are also sent out to students each school day. Continuing the Examen was really important for Campus Ministers, who knew that many students would have difficulty finding time to pray and reflect during e-learning.

“People are going to be in **continued on page A4**

## April 24th: Teachers adapt to new teaching methods

BY NICHOLAS DALAVIRAS  
NEWS EDITOR

Zoom has become a household name over the last month, and digital learning has switched from being a futuristic possibility to becoming the only choice educators have to continue teaching their students. For some St. Louis U. High teachers, this radical shift in teaching style has dismantled many pre-

planned lessons; it has forced educators to find new ways to teach interactive disciplines, like dance, lab science, and conversational language, through a screen.

The switch to online learning has radically changed dance teacher Simonie Anzalone’s classes. The new format meant that Anzalone could no longer teach many of the fundamentals of group dance like

spacing, timing, and formation. Anzalone was forced to redesign the course in a matter of weeks. While she is disappointed that her students don’t have the opportunity to perform in the annual concert or work together as a group in the studio, Anzalone believes that she has been able to find new ways to teach dance that have gone beyond the physical movements.

“In order to make the content meaningful, we’ve been doing a riff on a college level Dance 101 class, learning about the Elements of Dance and working on the steps to creating and choreographing a solo piece,” said Anzalone.

At the beginning of the quarter, Anzalone tried to choreograph a concert routine with her own instructional videos, providing feedback

through the app Flipgrid. With the semester officially set to be completed online, however, Anzalone had to change course again, integrating more “dance appreciation” lessons into her workload and instituting a solo choreography project.

“It is definitely much easier for the students to respond to a dance appreciation lesson versus trying to convert spac-

es in or outside their homes into a mini dance studio,” said Anzalone. “And it is much easier to give corrections in person.”

Anzalone still wants to ensure that her students can be creative and that they have the opportunity to show off the skills they learned in the studio during the third quarter. She has designed the solo **continued on page A5**

## April 24th: Baseball comits prepare for next chapter amid COVID-19

BY JIMMY STANLEY  
SPORTS EDITOR

For many senior athletes, their athletic careers are over. Seniors playing spring sports had their final seasons at St. Louis U. High unforgettably ripped away from them by Covid-19. Although the world has seemed to stop spinning for now, SLUH’s future collegiate athletes still have work to do to prepare

for their first seasons in the NCAA. For baseball players and other spring sport athletes, this unprecedented time in history comes with a new set of challenges due to the loss of a full season—their culminating season to prepare for the next level.

Seniors Tony Lindwedel and Ben Kennebeck both have committed to collegiate baseball programs. Lind-

wedel, who will be playing at The University of Notre Dame, and Kennebeck, who will be playing at McKendree University, both have an unusual path to prepare for next spring.

“All I can do right now is try to stay in shape,” said Kennebeck. “I’m doing at home workouts from a program sent to me by my trainer at the gym that I go to. I’m running

and doing a few other things on my own.”

Kennebeck is a starting pitcher heading into a Division II program at McKendree University.

“I don’t know anyone that has played or really anyone from the incoming class so I’m not sure what it will be like playing there, but I know there will be a lot of guys in the program which is some

good competition for my first year,” said Kennebeck.

Lindwedel is a catcher who will be starting in a Division I program at The University of Notre Dame, which was ranked 31st among all Division I programs when the season was suspended due to Covid-19.

“I know it’s gonna be a big challenge and I knew that it would be wherever I was

going to go,” said Lindwedel. “I know I have to work hard regardless of this going on. I know I have to win that spot because if you’re working hard there is someone that is working just as hard that wants the same spot as you.”

Lindwedel is doing various workouts and catching sessions to prepare for next season. He is also working out **continued on page A4**

## May 1st: Staff reflections from home

### Creative Writing

BY CARTER J. FORTMAN  
CORE STAFF

Writing for the *Prep News* is like operating a machine. It isn't easy, but the more you do it, the more effortless it becomes. Each story you write is already there; all you have to do is tell it, and the way you tell it is determined by the 83 editions that have come before you. Creative writing isn't as stringent. In addition to telling the story, you also have to make the story. You must decide the medium. Poetry? Short story? It's up to you.

However, what makes creative writing so difficult is what also makes it so beautiful. I didn't fully understand this lesson until quarantine. With COVID-19 stealing my spring break, I needed to find a way to occupy my time. I found that outlet in writing.

No matter how incredible of a teacher Mrs. Carroll is, it takes yourself to find your true voice. As a way to find my voice, I read pieces by various authors from various different forms of literature. I read the novel, *The Chamber* by John Grisham, and poems like "God's Grandeur" by Gerard Manly Hopkins (an author introduced to me by Mr. Husung) to be inspired to write literature of my own.

Once I felt ready, I began to write. First it was "True Self,"

a short story about a ruthless general repenting from his bloody ways. Then I tried writing a poem to reimagine the story of the Four Horsemen of the Apocalypse with a piece called "Unsung Heroes." With the guidance of fellow junior and founder of Creative Writing Club, Philip Hiblovic, it slowly grew from 20 lines to 40 to 80 to 130 lines exactly. The more I wrote and revised, the more I saw my voice come to life on the page over the course of three weeks.

While COVID-19 brings much misery, I hope that good things can come from bad situations. I believe finding my love for creative writing was a light amidst the darkness brought by this terrible pandemic. When I return back to school, I hope my efforts not only prove fruitful for my English grade but also my writing for *Prep News*, Sisyphus, and the Creative Writing club, which is set to launch for the 2020-21 school year.

### Collages

BY SAM TARTER  
CORE STAFF

When quarantine started, I didn't expect everything in my life to go away so quickly. Of course, I knew my love of going to the movies every week would have to be put on hold. But then, all the studios pulled or pushed back my most anticipated blockbusters' release dates. No more Marvel. No more Wonder Woman. If I'm lucky, I may get to see Wonder Woman on the big screen before my eighteenth birthday, but I'm not holding out much hope.

Then even more bad news hit: my upcoming creative writing camp, a two-week splendor of passion, art, and new friends in the great city of Memphis, TN, was cancelled and changed into some online Zoom classes, which I am already sick of.

I realized that I didn't have much to look forward to. Aside from the occasional online *Prep News* article and the typical binge watch of the newest Netflix series, I didn't have anything on my agenda to motivate me or to set my sights on. Just finish these last few weeks of classes and ... then what?

That was my attitude until I was cleaning out my vinyl collection. I realized there were many records that I

would never spin again either because they were scratched up, unusable, or just bad musically. The records along with some old magazines and comic books taking up space in my bookshelf were just gonna collect dust until the next rummage sale took them away from me. I saw that there were so many pieces of my past that I needed to get rid of, but that I realized still had some value.

My idea: there may not be much in my immediate future, and very little from my past is making me all that excited, so why not take the old, and make it into something new.

Over the course of a long weekend, and with the help of some old newspapers, durable scissors, and a fresh tub of modge podge, I got to work. I printed collages of my favorite superheros and space battles from pop culture onto cracked and scratched up vinyls. The project wasn't simply entertaining and time consuming; it was inspiring.

In times of uncertainty and when most everything has been cancelled, I found it important to create some hope of my own. If taking the past and making a future hobby for myself is what I need to look forward to, then that's not too bad, even if it's not as exciting as the next big superhero movie.

### Gardening

BY JOE STUDDT  
STAFF

I went to the local nursery on the first day of shutdown to buy some succulents for my room, and I thought "when will I ever have the time to grow a garden again?" I have always wanted to garden, but I never had the time in the early spring to plant vegetables. With college around the corner, I find myself in the final months of true locational permanence. So, with hours of free time on my hands and a mandate to spend them at home, I bought myself some little heads of butter lettuce, cauliflower, broccoli, and a load of herbs. I also have harvested seeds from the vegetables that I eat like lemons and cucumbers. I planted them in some raised garden planters. I

tend to the crop everyday with water; I cut them back and harvest the leaves of the lettuce almost daily. When I cook dinner I always make a salad with my lettuce and dress it up with olive oil and herbs that I grew.

Gardening reminds me of the beauty of the world around me; nature has always amazed me. I love the way that a seemingly lifeless seed can, in a weeks time, sprout from the ground into the beginning of a cucumber plant, or how a head of lettuce can multiply in size seemingly overnight. I am reminded of the power of nature to bring life when I see a plant sprout—a reassuring thought in these troubling times.

## May 8th: Senior Logan Florida continues to pursue his passion in art through quarantine

BY NICHOLAS DALAVIRAS  
NEWS EDITOR

In a time where new forms of entertainment seem to be wearing thin, senior Logan Florida has found ways to keep himself busy. The future School of the Art Institute of Chicago student has kept himself immersed in the crafts that he is so passionate about—painting and design—by means of a sticker company and a large watercolor painting, all while continuing to juggle the final weeks of school work at St. Louis U. High.

Before the global pandemic, Florida was approached by his friend Audrey Beyersdorfer, a student at Althoff High School, who told him she was interested in partnering with him to create a sticker company. The original idea she proposed to Florida was small-scale, but Florida, seeing the potential to expand the market to a broader audience, suggested that the duo create a website for the company, which they aptly titled, "Stuck with You."

"We got involved in a partnership in the company, and so I suggested that we should broaden our horizons beyond the original idea for a pamphlet and create a website," said Florida.

The website is still underway, but Florida has been working on creating bright, playful designs that teens may want to stick on laptops, notebooks, or binders. The sticker business is a growing market, and with Florida's visual expertise, there was no reason he would pass up an offer to play around with design and make some money from it as a bonus.

But the business isn't just for personal gain. Florida says that he plans to donate a portion of the

profits to Feeding America, a non-profit providing food to more than 46 million people nationwide.

"I offered my help with (the design component of the company) because I can do the graphic stuff," said Florida. "But I started to think that we could make (the business) a bigger thing, and that's when I suggested that a portion of profits could go to Feeding America because I thought that would be a good way to help mitigate the coronavirus."

Outside of his growing entrepreneurial and philanthropic efforts, Florida has also continued to work on one long term project of his that has been in the works for months: a 22" x 32" watercolor of a ballerina. The piece was originally supposed to go up for sale at Cashbah, but with the auction moving fully online, Florida decided to pull the piece in order to be able to spend the amount of time on it that he believes it deserves. He says the painting is two months along, but is only about halfway done.

"I've finished the skin tones and the hair, but the dress and the shoes still need to be painted," said Florida.

Hopefully come the fall, Florida will be continuing to refine his artistic talents at the School of the Art Institute of Chicago, which boasts alumni like Georgia O'Keefe and David Spalding, but in the meantime, he's just trying to keep himself busy in the best way he knows how.

"Art has definitely been an escape during the quarantine because it has allowed me to channel all sorts of energy into a productive outlet," said Florida. "Right now, it's just been hard being away from the guys for so long, but I think I'm getting through."

## May 8th: Summer reading returns from hiatus

BY JACOB SPROCK AND NOAH  
APPRILL-SOKOL  
STAFF, REPORTER

After taking a hiatus last summer, the all-school summer reading program will return this summer with major changes. Over the next few months, St. Louis U. High students will be reading *The Other Side: Stories of Central American Teen Refugees Who Dream of Crossing the Border* by award winning author Juan Pablo Villalobos. The book was picked not by one of SLUH's academic departments, as has been the tradition, but by a newly-formed committee aimed at choosing an engaging and pertinent book each year.

In the book, Villalobos combines the unique stories of 11 different migrants and their stories of courage, sacrifice, and survival. The non-fiction stories serve as a way for readers to capture a glimpse of the U.S.-Central American refugee crisis.

All-school summer reading was started by English teacher Bill George as a way to keep SLUH students intellectually engaged during the summer. Each year, one of the school's departments would choose a book for the whole student body to read. The book was meant to be both engaging for the rising seniors and easy enough for the incoming freshmen to read. After reading the book, students would then take a quiz over it on the first day of school.

Last spring, Principal Ian Gibbons, S.J. announced that there would be no summer reading for the summer of 2019 due to the lack of excitement around the program.

With permission from Gibbons, librarian Lynne Casey decided to bring back the all-school summer reading this year. After reevaluating the program Gibbons, Casey believed that there needed to be a coalition of faculty members that would choose the book that connected with the school's theme for that year.

"I wanted SLUH to be more deliberate about choosing the book; rather than tying it to the work of one department, SLUH should take a more thematic approach," said Casey. "So, I suggested that we bring in a committee of people representing each department, people who cared and were interested in it, and that we tie the book in with the school's annual theme. Reading the book would be a way into the theme of the year, and that we create programming around the book."

Casey was modeling it after summer reading programs in other cities, who created a city-wide book for the city to read and bring in speakers and create discussion groups during the year.

"Chicago does this program called 'One City, One Book,' where they have programming throughout the year, like speakers, films, and discussion groups, and lots

of other cities have done this too," said Casey.

After much conversation, the committee decided that *The Other Side: Stories of Central American Teen Refugees Who Dream of Crossing the Border* would be this year's summer book.

"Mrs. Alvarado brought up this book to the committee, and said she really liked it and thought that it approaches an important topic in an accessible way," said Casey. "A few other teachers read it, and everyone that looked at it thought that it was a good idea."

*The Other Side: Stories of Central American Teen Refugees Who Dream of Crossing the Border* is a medley of diverse experiences from eleven teenagers faced with the task of navigating the United States's immigration process. It gives the reader insight into the thoughts and feelings of people who brave this process, illustrating the hope and optimism of those who forgo it while also highlighting the many risks involved.

The committee found the book as both accessible and entertaining to read, as well as, gives them the opportunity to do a lot with it during the year

"It is not long. It won't be a challenge to get through. It is episodic," said Casey. "The book also allows us to do a lot of programming. We don't want this to be like past years, coming back, taking a quiz, and that be it, but we want to

## Wuertz plans to continue teaching

BY PETER LABARGE AND  
KYLE MCENERY  
CORE STAFF

English teacher Ian Wuertz will soon wrap up his year as an Alum Service Corps (ASC) volunteer at St. Louis U. High.

Wuertz made his way to SLUH after growing up and attending Regis Jesuit High School in Colorado and Seattle University in Washington. Along the way, he made a friend in English teacher Jamie Cordia, who was an ASC volunteer at Regis while Wuertz was a student, and the two were on Kairos together. After years of remaining in contact, they ended up at SLUH together.

"It's really been a beautiful blessing to see him go from kind of a weird, nerdy, little sophomore in high school, to becoming a leader on campus, to becoming this really cool college kid who's working at Starbucks, and now to a full time teacher," said Cordia. "It's been one of the most awesome things to witness."

Wuertz stepped into the role of teaching freshman English with his passion for writing, and despite encountering a few minor hurdles at first, he grew into the role and showed a lot of success.

"As a teacher it was tough because I had never really done any education thing," said Wuertz. "I was really just winging it at first. It really was just, 'Here's a classroom, here's some books, go crazy.'"

Partnered with fellow English teacher Micheal Mohr, S.J. as his mentor, Wuertz was able to find his rhythm eventually and made a powerful impact on the freshmen in his class.

"He had such a sense of confidence and was such a team player with the English team," said Mohr. "He brought in his own personality to the students, which I think really resonated with them. He's a really cool guy."

"It was a good relaxing style that really helped me learn," said freshman Brandon Harris. "Overall, I think everyone was comfortable with asking him questions and I think that helped a lot of other people learn too."



Ian Wuertz

photo | Mrs. Kathy Chott

To give his students a break from the stress of transitioning into SLUH, Wuertz would have what he called a "Fun Friday" every week, when the class would play a game or do an activity that related to what the class was currently learning about.

Another unique attribute to Wuertz's classroom was the creative writing assignments he gave at the beginning of classes. In order to get his students' minds active, he would dedicate the first few minutes of class to a quick creative writing assignment.

"I always thought that's actually really wonderful," said Cordia. "Kids need more of that. They need more of an opportunity to be creative and to foster a passion for writing. I think he worked really hard for giving students that outlet."

Wuertz continued to find ways to spark a creative side in his students, whether it was by passing a sheet around the room on which students could write a creative comment, or helping design the new creative writing assignment for freshmen.

Despite his early struggles with teaching, the SLUH community was quick to welcome Wuertz into their home.

"It was super easy just to start fitting in," said Wuertz. "Since I went to a Jesuit high school, Jesuit university, it was very easy to get into the environment here."

The community is what Wuertz will remember most when he looks back at his time at SLUH. Community is also one of one of the big tenets of ASC life, making it a staple of his daily interactions since he lived across the street

from SLUH with fellow ASC volunteer Sigmund Gusdorf and the De Smet ASCs.

"Every Monday (the other ASCs and I) would go over to the Jesuit's residence on campus, have a little Mass, have a little dinner, and just hang out for hours," said Wuertz. "And that's so much fun, to hang out with people outside of the classroom, outside of the school, and to get to know them is great."

"(Wuertz) was clearly a big part in kind of cultivating the joy and the comradery that that community had, and I got to be a part of that a few times, which was a lot of fun," said Mohr.

Along with teaching English, Wuertz also coached JV hockey with a background in playing the sport and skating.

"He was awesome," said senior Andrew Zerega. "He was funny and someone that made me look forward to coming to the rink for practice or games. He was always positive and a big help to all of us. He loved to chirp the refs which always made us laugh. He's a great guy and coach and I was lucky to have him as a coach."

As his year as an ASC comes to an end, Wuertz has been interviewing at other Jesuit schools on the East Coast. He is certain he wants to continue his teaching career as he moves forward with his career.

"Mr. Wuertz is just a gem of a human being and super funny," said Cordia. "For all the people at SLUH who got the chance to know him, I think they are pretty lucky, and probably better people because they got to know him."

## Gusdorf departs for law school



Sigmund Gusdorf

photo | Mrs. Kathy Chott

BY MITCHELL BOOHER  
CORE STAFF

Alumni Service Corps Member (ASC) Sigmund Gusdorf '15 spent his time teaching at SLUH much like he spent his time on the wrestling team as a student: quietly and diligently working to improve his teaching, coaching, and the SLUH community as a whole. Going into the school year last fall straight out of college, Gusdorf jumped right in to get his bearings as a sophomore English teacher. He found guidance in the other sophomore English teachers, who helped him find his way as a teacher.

"I'd say the sophomore English group as a whole, especially like in this fourth quarter, has really worked together and collaborated on things," said Gusdorf. "We've let each other know 'this is what we're doing,' and that's been really helpful for

me because I didn't really know what I was doing coming in."

As the year progressed, Gusdorf seemed more like a seasoned veteran than a brand new teacher.

"Unlike other ASCs, I'd include myself in that even though I wasn't one, you would have a hard time telling it was his first year because he seemed so on point with everything," said English teacher Adam Cruz. "He might have been like a duck with his feet going fast under water, but he kept his cool above the surface."

A 2015 SLUH graduate, Gusdorf saw SLUH as a teacher for the first time, while his recent experience as a student brought a new perspective to the English Department.

"It was great to be on the other side; really cool to come back," said Gusdorf. "It

was really cool to get to know colleagues that I've looked up to for so long at SLUH on a deeper level as human beings instead of just teachers."

"I think he added a good perspective from someone who was just in SLUH," said English teacher Sean O'Brien. "I went to SLUH in 1998; that's a different era. Someone that's been there recently can go, 'When I was a student it felt this way,' so that perspective was great to have."

Besides teaching, Gusdorf also found his way back to the wrestling room and rugby field, this time as a coach for both teams.

"I think coaching was really fun, said Gusdorf. "I got a lot out of it, I hope they did too, and it was really sad that the rugby season got cut short because we were just getting into the swing of things."

Coming out of his year-long stay at SLUH, Gusdorf's favorite part of his time was forging new relationships with his students and athletes.

"More than the actual teaching, I feel like the coolest part of it was getting to know the guys more," said Gusdorf.

"Mr. Gusdorf brought a very easy going vibe to his class," said sophomore Matthew Kluba. "He really just said stuff as it was and made you feel comfortable."

Gusdorf will attend the University of Iowa for law school next year.

frenetic and busy nature of putting on a virtual auction (in less than 30 days of preparation) was even greater it seemed than a live event," said SLUH President Alan Carruthers in an email to the *Prep News*.

Compared to recent years, a larger emphasis was placed on the Fund-A-Need portion of Cashbah. Fund-A-Need is where donors can make giftless donations to help support SLUH's financial aid program.

"We tell the story of why supporting scholarship at SLUH is so important, and why it's interesting and unique that more than 400 Jr. Bills receive need-based financial aid, and what that means about who we are as a community, the legacy of St. Louis U. High as a place where all are welcomed, and are supported based on their ability to thrive at St. Louis U. High, not on whether or not their family can afford tuition," said Agniel.

The set goal for Fund-A-Need was \$425,000, and thanks to many generous donors, that goal was comfortably surpassed. When it was all collected and counted, Fund-A-Need grossed \$472,513.

The Advancement Office, with limited time before Cashbah, also came up with innovative methods to increase the chances of hitting the \$1,000,000 mark. Effectively utilizing social media and mobilizing the alumni network were two key components they zeroed in on.

On the Cashbah website, they embedded videos of students and families all sharing what financial aid at SLUH means to them. English teacher Michael Mohr, S.J. even used Facebook Live during the auction to encourage people to donate.

Even with over 400 items in the auction, just a handful were taken out due to COVID-19 complications. One of them, for instance, was a trip to London for the Cardinals vs. Cubs London Series this upcoming June. Just the day before the auction, word got out that the game had been cancelled.

Although COVID-19 may also affect some other auction items, the Advancement Office is set to fulfill each prize even if that means tweaking the details of the prize or, worst case scenario, refunding the gift.

Though the adjustments in response to the pandemic changed Cashbah quite a bit, some positives came about. No ticket was required for purchase this year, and that allowed for over double the amount of potential bidders. In the end, 1,821 people registered, a noteworthy increase from last year's attendance of 760.

"For the first time, everyone in the SLUH community—current parents, past parents, alumni, friends of SLUH—all those different populations were invited to register, and by the end of Saturday we had over 1,800 people register, so

the reach to the community was huge," said McArthur.

That larger number of registrations allowed for an audience of people spread out all across the world.

"One of the best outcomes of this unexpected mode of Cashbah, was that it provided an opportunity to meaningfully engage alumni and friends of SLUH from around the United States, North America and the World," said Carruthers in an email to the *Prep News*. "I think one of our greatest take-aways will be in retrospect, that it was at this point that Cashbah became more than simply a local 'in person' event and became a cornerstone to our engagement with our increasingly widespread and caring alumni!"

The generosity and compassion of the would-have-been Cashbah goers was revealed when many still paid their admission ticket as a way of making a donation, according to Penilla. A lot of members of the SLUH community also reached out to him to let him know they were thinking about him through the tough times.

"I think what this all boils down to is people want to support guys like you and your classmates, and I think if they didn't think it was a good cause we would not have made it for 51 years," said Penilla. "When we put out the cry for help at the 11th hour that we're going online, people do step up and want to support

## Cashbah produces despite virus

(continued from page A1) moving it to an online virtual experience.

Penilla suggested rescheduling the event to June, but decided that the uncertainties surrounding the spread of COVID-19 made that a too risky plan.

In the three week period between the announcement of it going online and the event itself, a good deal of unexpected logistical work had to be taken care of. The first step was to cancel all reservations for the event including food service and party supplies. Additionally, they had to write more in-depth descriptions for

many of the items up for auction now that potential bidders could not use their own eyes to inspect the items.

"I was nervous because Carol (Andrew) and I had worked for seven months on this and I felt like we were a yard from the finish line and suddenly the game changed," said McArthur. "I was nervous that all of our work would not result in the successful event we had envisioned and a little disappointed too because that evening is a party and that is part of the fun, but once we saw what was going on, there was no questioning the school's choice; we were there

to serve."

Because of a whole new series of unknowns, the initial prospect of an online Cashbah was daunting to the Advancement Office.

"When we knew we were going to go online, we had no idea what to expect," said Agniel. "We've never done that before, and all of the different elements of Cashbah that we've found to be successful over the last several years all went out the window. Everything we've been able to predictively saw 'yeah, we know this works,' all of a sudden we don't know."

"I was humbled and somewhat surprised that the

## Browdy hopes to bring unity to school following quarantine

(continued from page A1)  
less.”

The general election garnered 252 responses from juniors and seniors combined. This was the first year that the current senior class has been allowed to vote. In total 99 seniors voted and 153 juniors voted.

“I think especially now that things are virtual and seniors may feel as though they have lost some control of the ending of their senior year and potentially the future of SLU High this could give them an opportunity to have a good impact on the future of SLU High,” said Mueller.

Browdy, who spent this school year serving as the Public Relations and Media Officer, and Brunts, who served as a Spirit Leader, are humbled for being selected and excited for what the next year will bring.

“Being separated so long I have had a lot of time to reflect. Part of that reflecting is, I miss my class, I miss the school, I miss everything about junior year, even the hard stuff,” said Browdy. “I am feeling excited though for having stepped into the role but I guess it is kind of a testament to how ready I am to get back together as a class.”

Both Browdy and Brunts are looking ahead to next year and a return to more normal times..

“I want to make sure that we are going into the school year as easily as we can,” said Browdy. “I guess the first thing I would say is that everyone has a crack at normalcy.”

“Given that we are so separated right now, miserably so, I want everything to be about community and making events that people

want to go to, gatherings that people are drawn to rather than they feel like they have to go to,” said Brunts. “We want to give them a reason to go.”

Browdy also hopes to continue classic SLUH traditions even if restrictions spill over into the next school year.

“Who knows if we’ll be able to do a BTSM or something like that. Should anything happen I would like to shift those maybe towards the end of the year,” said Browdy. “As far as ideas I think those are definitely going to accelerate as we get into the school year but you should be able to see some new events as some of the older events drop out because of the situation we are in.”

Browdy is excited to follow in the footsteps of the presidents that have come

before him.

“I would say that I have to give a lot of credit to the guys I saw above me,” said Browdy. “Specifically seeing (current Student Body President) PJ (Butler) take the lead and really seeing what that position could do and the change and all the joy we could bring to the student body. I was inspired to continue to do that.”

One part of Browdy’s plans for the school is looking at ways to increase attendance at sports games and come out with more creative STUCO apparel.

“One thing that we have discussed with the moderators of the student council is that we were thinking of adding a position for art so someone that could help us create art and talk to our art supplier and graphic designer in making sure that we could

get the production quicker and that it is not too much of a hassle to produce really cool t-shirts,” said Browdy.

“There were a lot of times that there should have been really big games but for whatever reason, we didn’t see the turnout,” said Browdy. “You can definitely expect to see some plan to increase attendance at sports games.”

The STUCO moderators are looking forward to working with both leaders.

“Mrs. Menne and I are both extremely excited to work with them mostly because they have had a lot of Student Council experience and they have both done a really good job in their roles and positions,” said Mueller.

Despite the difficulties, Brunts and Browdy want to see the student body come together under their leadership.

“Right now we are all feeling the reality of separation but in a few months we will be back together,” said Brunts. “When we are back together it will be the job of STUCO to bring us back together in a time we have never seen before with the greatest possible outlook on community and the class of 2021.”

“We are missing out on the transition to leadership, we are missing out on Junior Ring which is really integral for every single class to be stronger and unified than we otherwise would be, we are missing out on spring sports that we would really be shining in because that is when juniors really start to take leadership roles,” said Browdy. “I just really want to see our class and the classes below us strive for unity and come closer together.”

## Campus ministry hopes students continue relationship with God

(continued from page A1)

some aspects overwhelmed during this (e-learning). ... There’s going to be a lot of routine and monotony that’s going to feel repetitive, and overtime it might feel boring,” said Deves. “We figured that students, faculty, everybody, just like any other day, need to make time for prayer.”

In order to keep this tradition alive, Director of Campus Ministry the Rev. Joseph Hill, S.J. created a video to guide students through the reflection. The videos are sent out to students at 1:30 every day.

“The Examen structures our day,” said Hill. “I think the idea was to try and provide as much normalcy for students as we can during this time along with providing them an opportunity to take a break and pray.”

“It’s really helpful for me ... to try to take a break and process how the day has gone,” said Deves. “I think it’s so important for us to do that because it is so easy for us to fall into a mindset of never reflecting since we’re constantly at home. ... We figured everyone would benefit from (the Examen).”

“We’re staring at our

screens all the time now, just to carve out some time to pray, read scripture, pray a rosary, do some spiritual reading ... it’s been a great part of my day,” said Campus Minister Brian Gilmore.

Along with these everyday programs, Campus Ministry has come up with some creative solutions to continue bigger projects as well.

One of Campus Ministry’s largest spring projects is hosting a retreat for the entire sophomore class, meant to provide students with a chance to reflect on their experiences at SLUH. This retreat was scheduled for April 1 and 2, but due to the switch to online learning the team had to find a way to transfer the retreat to an online format via Canvas, a process that proved difficult.

“The most difficult part was trying to take the person to person elements of the retreat and make them meaningful virtually. We didn’t want it to feel like another Distance Learning day,” said Simonie Anzalone in an email to the *Prep News*. “While we felt it best to use the Canvas platform as our means for communication, we hope that there are elements of reflection, prayer,

relaxation, and peace that feel different than an academic day.”

Sophomore conversations is an essential element to the retreat experience, one that Anzalone didn’t want the sophomores to miss.

“The sophomore conversation is so very Ignatian and often one of the most eye-opening and thought-provoking experiences in a student’s time at SLUH,” said Anzalone. “This is an examen midway through the student’s time at SLUH, to look back on the struggles and triumphs of the first two years and to set goals for the last two.”

The whole sophomore class will partake in this virtual retreat experience on April 27.

“I am excited to reflect on my first two years, to think about my mistakes and figure out how I can fix those mistakes,” said sophomore Jared Thornberry.

Another challenge that the Campus Ministers faced was how to help students reflect and grow closer to God during Holy Week and the Triduum, the holiest days in the Catholic Church’s calendar. One of their biggest initiatives was The Good Friday

Project, a video collaboration between all 26 Catholic High Schools in the St. Louis Archdiocese. Gilmore’s wife, who works at St. Dominic High School, first came up with the idea.

“(My wife) thought (The Good Friday Project) might be something meaningful that we could both work on and kind of fill in a gap we saw in collaboration between Campus Ministers across the Archdiocese,” said Gilmore.

The inspiration for the video came from the theme of loss that weighs heavily on Good Friday.

“There’s been degrees of losses at this time,” said Gilmore. “We saw (the project) as an opportunity to kind of honor that and turn that into an opportunity for some prayer.”

The video featured short stations of the cross reflections accompanied with scripture readings and music. The Good Friday Project had reached over 600 students by Easter Sunday.

“(The Good Friday Project) was very moving. It was a lot of work, but it was a very moving thing to be a part of, not only with my wife but also in collaboration with all the schools. I was very happy

with it,” said Gilmore.

“It was really cool to see the community and all of the campus ministers coming together and sharing the message of Good Friday and spreading the faith even through these difficult times,” said junior Dominic Fiordelisi.

One program that could not be adapted to e-learning was service projects that were organized by Campus Ministry. Instead, Campus Ministers hope that students are serving their families during this time.

“The one service thing we encouraged was just thinking about how you can be a man for others at home, how you can help your parents, how you can help your siblings,” said Deves. “Those are all very real forms of service and brotherhood, but it’s different from what we’re used to.”

“Little, unexpected acts of service for your family or neighbors such as cooking a meal or mowing a lawn or taking out trash or doing the dishes are sure to be appreciated,” said Anzalone.

While most students will have to settle for this type of service opportunity, one senior, in particular, is embracing technology to serve

his community. Senior Bob Lockwood, who was away playing hockey this January (see Volume 84, Issue 6) while his classmates were doing their senior project, was supposed to be making up his service project this month at a local grade school. Instead, due to the COVID-19 pandemic, Lockwood has had to completely change his service project. Now, he is calling retired religious sisters at Nazareth and The Village, two retirement communities.

“It actually took a bit to come up with an idea,” said Lockwood. “This is definitely a unique senior service project and not what I’d planned. A lot of people are feeling isolated right now and there is a strong need to reach out to older people who live alone.”

The Campus Ministers are diligently working to help students continue to grow and deepen their relationship with God through these trying times.

“Our relationship with God is not directly affected by the quarantine,” said Hill. “We can still pray, we can still practice virtues, and we can still grow closer to God.”

## Commits stay dedicated to their sport despite dissapointing end to high school

(continued from page A1)

with some current MLB players.

“At my house, I just have a bunch of dumbbells and various bands and stuff that I have been doing a lot of shoulder, legs work with. I have been hitting off of a tee into my net. It’s hard to get game experience though hitting because there are no pitchers. I have been meeting up and hitting off of a few of my friends who have been throwing live,” said Lindwedel. “I have also been catching for (former MLB pitcher) Trevor Rosenthal and Jake

Brents, who both throw 97-101. They will text me three or four times a week to go catch for them at Vianney or Chaminate.”

For baseball, the NCAA has ruled that spring athletes have been granted an extra year of eligibility. This means that every player currently in the NCAA will have the opportunity to play for a fifth season. For Kennebeck, this does not present any extra competition because most players are unlikely to stay in college for a fifth year to play for a Division II program. For Lindwedel, though, this pres-

ents more competition because Notre Dame is a highly touted program and players have a higher chance of moving on to the MLB draft or to a minor league contract. Collegiate roster sizes are also going to be expanded.

“Our class is going to feel the effects of it the worst, but it’s going to somewhat affect everyone for the next four years, even eighth graders now,” said Lindwedel. “It won’t be too bad though, because if you’re going to make it and make money playing baseball, you will have been drafted by your junior year

or out of high school. There is no one in my spot who will be leaving anyways who is now staying so nothing changes for me specifically.”

The summer club seasons for both Lindwedel and Kennebeck are both up in the air still, but they both are looking forward to the next time that they take the field.

“It’s hard not being able to be on the field grinding, taking ground balls and throwing sessions, but I know once I’m out there I’ll be ready,” said Kennebeck.

### What is this?

The Pandemic Appendix contains materials not published in a material paper because of SLUH’s online learning in response to the COID-19 pandemic of 2020. —PN 84



AMDG

# Teachers overcome distance learning difficulties

*(continued from page A1)*  
choreography project so that the work is manageable for students to do from home but still challenges them to try something unique under the current restraints.

“The upcoming solo choreography piece is the project I am most looking forward to,” said Anzalone.

Even though AP physics teacher Paul Baudendistel is not teaching ballet through a screen, he has been tip-toeing a fine line himself as he’s trying to maintain the energy of his lab-intensive class online.

Like most other teachers, Baudendistel has made himself available during the week to answer student questions live on Zoom, which he thinks has helped students, but he notes that teaching such a rigorous science class by way of video just does not have the same effect as it does

in person. He still has his students engage video labs and take quizzes, but the hands-on component has been lost.

“Watching someone manipulate an apparatus and take data is not nearly as impactful as doing it oneself,” said Baudendistel. “But I think seeing the equipment and how it’s used has some value, and they can still analyze the data that I acquire, so we’re doing what we can. I’ve brought home a bunch of equipment, but my students are still going to miss out on some sweet demonstrations.”

Baudendistel says that while he was interested to take on synchronous learning, or learning done live by video conference, he thinks that SLUH’s asynchronous approach, through Canvas, has worked well for more people in the community.

Baudendistel hasn’t gath-

ered enough evidence to conclude whether or not his students are reacting positively, but he has a hunch that his students are doing well. Junior Carson Cornett backed up Baudendistel’s theory. Even though Cornett notes that he was worried at first, he says that Baudendistel has gone above and beyond to make sure that his students don’t get lost, including going live on Zoom almost daily to answer questions.

“I thought online schooling was going to completely ruin AP Physics since we can’t do the labs at home, but Mr. Baud still manages to make the class feel hands-on,” said Cornett. “He records the labs and puts them on YouTube for us to watch and gives us ‘physics party tricks’ related to the topic that we can do at home. He’s kept the sense of community alive.”

A sense of community is what Spanish teacher Magdalena Alvarado is longing for with her students. Because so much of conversational language is learned through in-class practice—especially at the AP level, where the entire class is spoken in the target language—losing class time has been tough for Alvarado and the other language teachers.

Alvarado has adjusted. She hosts video conferences for both her AP students and her freshman students, and she believes that those conferences have been the most valuable language learning tools throughout the digital learning era.

“To speak you really have to be in class, you need to be interacting with other people,” said Alvarado. “It’s really hard to create conversation online, but I’m glad that

my students can talk to each other; it’s a good way to connect. I think (student video-conferencing) for me more than any activity is what has been meaningful for me.”

Alvarado has been happy with the work SLUH has done to accommodate teachers, but she notes that she has struggled to adapt to the digital format. She misses her students and wishes that she could give them the Spanish education that she believes they deserve.

“I feel for (the students), this was a lot of work on (all the students),” said Alvarado. “So many of my students have made big progress on their speaking, and all of a sudden, it’s gone. It’s not completely lost, but it just ... makes me so angry.”

So what does the digital learning experiment mean for the future? Teach-

ers have different reactions to the idea, but Alvarado is very confident in her opinion.

“Never again,” said Alvarado. “If we start the fall with distance learning, I don’t know what I’m going to do.”

Baudendistel had a more positive spin on the idea.

“Silver lining: I don’t anticipate any more snow days in my teaching career,” said Baudendistel. “If we can’t come to school, we can learn virtually every day.”

Anzalone, however, simply summed up the reason why classroom teaching is valuable and sorely missed by the community right now.

“I just love and miss seeing my students dearly,” said Anzalone.

## Prep News 85 Editors



Jacob Sprock — Editor



Carter Fortman — Editor in Chief



Luke Altier — Editor



Sam Tarter — Editor



Noah Apprill-Sokol — Editor