



Litchfield Elementary School District
2020-2021 LEARNING MODELS

(Approved by LESD Governing Board, 7-7-2020)



IN-PERSON LEARNING MODEL

- Kindergarten - Grade 8
- 5 days per week
- Regular school hours
- Students remain with same cohort throughout the day
- Enhanced cleaning and protocols
- Face coverings required per government mandates (city, county, state)
- Physical distancing (minimum 3 feet, per AZ Department of Education)
- Materials will not be shared
- Modified breakfast and lunch
- Special area teachers and middle school content teachers rotate to classrooms
- Social and emotional support to promote student, staff and family wellness
- Option to transition to Hybrid Learning or Digital Learning Academy at intervals if space is available



LESD DIGITAL LEARNING ACADEMY (DLA)

- Kindergarten - Grade 8
- 5 days per week, hours to be determined
- DLA staffed with LESD teachers
- High quality online learning using guaranteed and viable curriculum approved by LESD
- No Traditional Academy
- Access to “virtual” specials
- Social and emotional support to promote student, staff, and family wellness
- District laptops may be available to students based on need
- Students may choose to transition to Hybrid Learning or In-Person Learning at intervals if space is available



HYBRID LEARNING MODEL

- Kindergarten - Grade 8
- 5 days per week
- Blended model includes in-person learning (2 days/week) and online learning (3 days/week)
- Adherence to all protocols of In-Person Learning Model
- Social and emotional support to promote student, staff, and family wellness
- District laptops may be available to students based on need
- Option to transition to Digital Learning Academy Learning or In-Person Learning Model at intervals if space is available
- Multi-grade classes may be necessary
- Not guaranteed for every grade at every school



HYBRID LEARNING MODEL

SAMPLE SCHEDULE

32 students divided into groups A and B

Groups A and B experience:

- 2 days in-person (regular school hours, schedule to be determined)
- 3 days online (hours and schedule to be determined)

Group A (sample) - In-person on Mondays and Thursdays, online the other 3 days

Group B (sample) - In-person on Tuesdays and Fridays, online the others 3 days

A and B Groups (sample) - Wednesdays or Fridays, online simultaneously with teacher



SPECIAL EDUCATION SERVICES

Special Education services vary based on learning model

- In-Person Learning Model - All special education services delivered as usual.
- LESD Digital Learning Academy - IEP team reviews student's IEP and determines if a Free and Appropriate Public Education (FAPE) will be offered through this learning model. The accommodations section of the student's IEP will be reviewed/revised as applicable.
- Hybrid Learning Model - Services delivered in-person or remotely, dependent upon individual learning priorities and student/staff scheduling.



TRADITIONAL ACADEMY AND MIDDLE SCHOOL HONORS PROGRAMS

- In-Person Learning Model - We are weighing staffing options for Traditional Academy and Honors programs within the In-Person Learning Model.
- LESD Digital Learning Academy - Our staffing budget cannot support Traditional Academy or Honors programs within the Digital Learning Academy.
- Hybrid Learning Model - We are weighing staffing options for Traditional Academy and Honors programs within the Hybrid Learning Model.



GET INVOLVED

- Email parentvue@lesd.k12.az.us to update your contact information on file with LESD
- Email covid@lesd.k12.az.us to submit questions and comments about reopening schools
- [Click here](#) to view Board meetings online.

www.lesd79.org