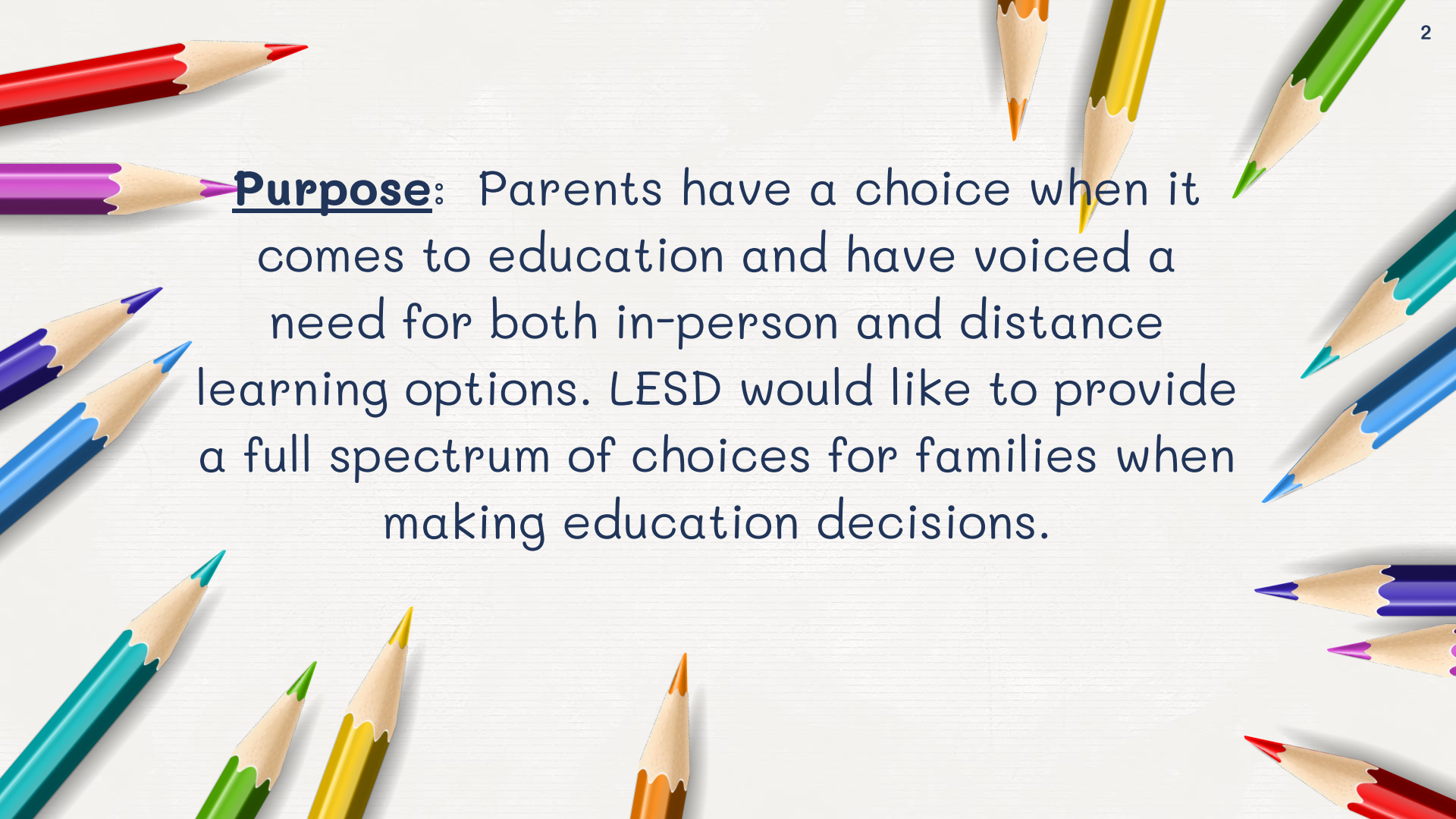# LESD Digital Learning Academy

July 10, 2020

Purpose: Parents have a choice when it comes to education and have voiced a need for both in-person and distance learning options. LESD would like to provide a full spectrum of choices for families when making education decisions.

2020-2021 LESD Digital Learning Academy Goals

✘ Goal 1: To provide an additional resource and programmatic setting to further meet the individualized needs of all learners as evidenced by the fidelity of implementation of the online program.

Monitor fidelity of the online learning program implementation through effective professional learning, data analysis, and observational feedback from students, staff and parents.

✘ Goal 2: Ensure all students have access to rigorous and relevant learning opportunities.

Online classes are directly aligned to the district adopted curriculum to ensure a rigorous, guaranteed and viable curriculum.

✘ Goal 3: Provide high-quality curricular programs that promote continuous growth to close the achievement gap and ensure proficiency and beyond.

✘ Goal 4: Provide students with supports that promote social emotional well-being and create a strong and connected classroom community.

2020-2021 LESD Digital Learning Academy Committee

Laura Combs - EdTech Coordinator, Facilitator
Brad Cruz - Director of Information Technology
Kay Trammell - Assistant Director of Special Education
Tami Garrett - Middle School Principal
Sarah Lewis - Elementary School Principal
Marlene Capristo - Middle School Assistant Principal
Allison Paterno - Reading Specialist
Shilo Marquez - Teacher
Shelby Figueroa - Teacher
Andrew Hockenberry - Teacher
Jason Keele - Teacher, AOI proposal writer

LESD Digital Learning Academy Overview

Full-time virtual teaching/learning school - Live teacher-led instruction (recordings made available after live lessons) and asynchronous learning. This model will support grades K-8. Students may choose to transition to in-person learning at intervals if space is available.

✘ 5 full days per week of instruction using best practices for online learning, SEL, intervention and additional support.

✘ Content designed and delivered from LESD teachers and curriculum.

- Live teacher-led instruction and asynchronous learning

- Small group instruction

- 1:1 support

- Accommodations and support services provided

✘ Use Conscious Discipline to create strong and connected classroom communities.

✘ On-demand specials and electives

✘ Enrichment and extension opportunities provided

✘ Internet connection required

✘ District device provided - needs based