

Moving Forward Together

Peninsula School District School Reopening Timeline

MAY

Reopening Planning Starts

- Guiding principles created (see below)
- Guiding principles presented to school board
- Fall Reopening Advisory Team convened

Fall Reopening Advisory Team Convenes

- Made up of more than 60 students, parents, community leaders, staff, union representatives, board members and administrators, this team met in large and small groups over three weeks in May to consider options for a modified school schedule. Their work was presented to the school board on June 18.

JUNE

District Surveys Families

- On June 5, PSD sent out the first survey to families asking for input on initial plans to reopen schools in the fall. The over 1,300 comments from students, parents, and staff were reviewed by senior leadership and the school board. This initial feedback was considered as leaders continued planning.
- On June 11 the Office of Superintendent of Public Instruction (OSPI) released the Reopening Washington Schools 2020 District Planning Guide.

JUNE/JULY

Board Agrees with Framework

- At the June 18 meeting of the Peninsula School Board, members agreed with the district's recommended framework to start the 2020-2021 school year by inviting all students back to classrooms in September. District plans aligned with guidance provided by OSPI.

Fall 2020 Reopening Survey

- Between June 23-July 3, The district surveyed families to determine the number of students who would elect to learn on-site and the number of students who would choose to learn fully remotely at home. The district received 4,270 responses.

JULY/AUG

Planning Continues

- PSD received 4,270 responses to the survey. 71% chose the in-person option, 7% chose remote and 22% are undecided. Based on this information, but knowing many things can change between now and September, district leaders continue planning for the two, five-day week reopening models with further specificity.

School Board Considers Plans

- At the July 23 school board meeting, the district's reopening plan will be presented for approval. District leaders will take information from board members and public comments to further refine the plans.

AUG/SEPT

Families Complete Registration

- The in-person and remote learning options will be explained in more detail. Between July 27 and Aug. 5, families will be asked to register and commit to a learning option for the first trimester/semester for the 2020-21 school year.

September 8 School Starts

- Students begin classes in person and remotely.

2020-21

2020-21 Reopening Guiding Principles*

- PSD is committed to providing outstanding educational services in the fall of 2020 and for the duration of the COVID-19 health crisis, regardless of the modifications necessitated by changes in state and federal guidance. We will have prepared contingencies in order to be flexible as the modification guidance changes and will adapt instructional services as necessary to meet the needs of all students.
- We will create strong systems and protocols based on most current CDC guidance to ensure the physical health for everyone in school, regardless of age or role.
- In-person learning is a priority for all students. Our first goal is to provide full-day in-person learning for all. We will support students who choose a remote learning option. If, due to social distancing restrictions, we cannot provide full day or every day in-person learning for all students, we will prioritize more in-person learning time for those least able to learn at high levels remotely, but we still keep some in-person learning for all. Note: Remote learning in the fall will not replicate spring of 2020 emergency continuous learning, but instead will replicate in-person learning as closely as possible, including engaging lessons, grading, assignments, student collaboration, etc.
- Decisions are made with an equity lens; this includes considerations for traditionally marginalized students, students demonstrating gaps, and students who rely on school support. Equity does not mean all students get the same things; it means all students get what they need to be successful.
- Provide Social-Emotional Learning (SEL) through well developed and well implemented curriculum, instruction, and systems of support (multi-tiered).
- Create strong academic multi-tiered systems of support (MTSS) to ensure students receive the proper instruction, time, and support needed to succeed.
- Provide robust professional learning for all: certificated, classified, administrators, and parents.
- Continue to seek input from all stakeholders at various points in the planning process as our new systems are created and refined.

*These principles were created by district leaders and supported by members of the school board and Fall Reopening Advisory Team.