



9th Grade Classical Literature and Honors Classical Literature Summer Enrichment Activity

The Hobbit by J.R.R. Tolkien:

In preparation for the year, students are *encouraged* to read *The Hobbit* over the summer and write a response journal. Students can either choose to write this response from their own perspective as a reader, or they can choose to write the response from the perspective of a character.

Enrichment Activity Directions:

1. Write the response journal which includes the following:
 - 19 journal response entries, one after each chapter
 - Each three-quarters of an 8 ½'' x 11'', college ruled paper
 - Single spaced
 - Blue or black ink, and
 - Cursive (legible)
2. You should have one response per chapter in the novel. These responses should **not** be summaries. Each response should in some way focus on or answer one of the following prompts:
 - How would you react if you were placed in the same situation as the character?
 - Describe the actions in the chapter but from a different character's perspective
 - Do you agree with the character's choices? Why or why not?
 - What character traits are portrayed in this chapter? Why are they important to the story?

Important Details:

- **Due date:** First Day of School
- **Submission:** You will turn in your assignment in accordance with the expectations set forth by your teacher. This will be detailed on the class syllabus that you will have access to prior to the start of school.
- **Grading:** The assignment will be reviewed for completion. Teacher(s) may provide feedback to students at their discretion.
- Teachers will be using the summer readings during the first weeks back to school and teachers will be requiring the text be brought to class. Therefore, at a bare minimum, your student would benefit from completing the summer reading to prepare for the discussions that will ensue upon our return.



9th Grade Western Civilization I and Honors Western Civilization Summer Enrichment Activity

Enrichment Reading:

Students will be reading passages from Plutarch's Lives. Follow the links below to read online or you may print them out for free.

- Pericles: <http://classics.mit.edu/Plutarch/pericles.html>
- Fabius Maximus: <http://classics.mit.edu/Plutarch/fabius.html>
- The Comparison of Fabius with Pericles: http://classics.mit.edu/Plutarch/fabius_p.html

Enrichment Activity Directions:

In a 3-4 page Chicago-formatted paper, respond to the prompt, below:

Including examples from your reading, what makes these men good leaders within the Greek and Roman cultures? Make sure you defend your responses and cite textual evidence from Plutarch to support what you are saying.

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- **Grading:** The assignment will be reviewed for completion. Teacher(s) may provide feedback to students at their discretion.
- Teachers will be using the summer readings during the first weeks back to school and teachers will be requiring the text be brought to class. Therefore, at a bare minimum, your student would benefit from completing the summer reading to prepare for the discussions that will ensue upon our return.