



ST. MARK'S
EPISCOPAL SCHOOL

Hybrid Model: What is “Hybrid?”

HYBRID MODEL

There are many situations that could necessitate a hybrid model. For example, students may choose to stay home voluntarily while their peers are in class on campus, as a school we may need to move into an alternating attendance approach to support distancing limitations, or there is the possibility of intermittent distance learning due to illness or exposure.

Students choose to stay home voluntarily:

If a student or someone in the student’s household has a compromised health condition, parents may choose for their child to engage in distance learning.

Students stay home temporarily due to illness or exposure:

If a student has been exposed to someone with a confirmed case of COVID-19 or is exhibiting symptoms but is physically and emotionally able, he or she may engage in distance learning temporarily.

Alternating Attendance Approach

If we need to support distance learning and space limitations, some students may attend school in an alternating attendance approach. In this case, the school will strongly consider the impact of distance learning based on the age and developmental stage of the students when considering the schedule, prioritizing as full a schedule as possible with our youngest lions. Any version of alternating attendance will consider the family's needs as well, likely using our Red Team/Blue Team structure to keep siblings together.