

# Stakeholder Engagement

LCAP Year: 2018-19

## Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Introduction: The Victor Valley Union High School District is committed to the involvement of all stakeholders in the development of the Local Control and Accountability Plan. The LCAP, as well as the district Strategic Plan, reflect creativity, diversity and commitment to raise levels of student achievement. Both plans prepare our district's students for college and career. The Victor Valley Union High School District used a variety of activities during meetings to involve stakeholders in the LCAP process, including discussion and review of goals, district data and the proposed action and services.

Parent, Staff and Community Engagement:

1. The Victor Valley Union High School District has established a Local Control & Accountability Plan (LCAP) Advisory Committee that is held in an open forum format. The group consisted of community members, board members, parents, students, teachers, counselors, classified staff, and administration. The district had several parents attend the LCAP Advisory committee consistently, representing English Learner, Foster youth, Advanced Placement, African Americans and socioeconomically disadvantaged. The LCAP Advisory Committee attendance ranged from 25 to 40 people every meeting. The LCAP Advisory Committee met 12 times on the following dates:

- September 19, 2017
- October 3, 2017
- November 7, 2017
- January 9, 2017
- February 6, 2018
- February 20, 2018
- March 6, 2018
- March 20, 2018
- April 3, 2018
- April 27, 2018

- May 1, 2018
- May 15, 2018

The agenda for every meeting included a team building activity as well as data review. Presentations to the committee were provided by district staff including the Coordinator of Career Technical Education, the district foster youth liaison, and the Coordinator of English Learners on topics such as CTE student enrollment, career pathways, foster youth enrollment, low income student needs, and English Learner Progress. The LCAP Advisory committee meetings from April through May focused on data review and the review of the district goals and proposed actions and services. The final LCAP Goals and Action/Services were presented to the LCAP Advisory Committee on May 15, 2018.

2. Community Forum meetings regarding the Local Control Funding Formula and the district LCAP process was presented to the school sites and community on May 14th and May 31st, 2018. The plan goals were presented to the attendees and information was provided on how to provide comments, suggestion and general feedback on the plan through the posting of the plan on the district website. The comments will be collected and provided to the Superintendent for written response if applicable prior to the June 20th Public Hearing of the LCAP.

3. School site review of the LCAP goals, actions and services took place at specific School Site Council Meetings and ELAC meetings through the year. Each school site presented LCAP information in the month of October and November and provided the LCAP Advisory Committee meeting dates if they would like to further participate in the process. Lakeview Leadership Academy requires LCAP to be a standing agenda item on their Monthly School Site Council meeting the 2nd Tuesday of every month. Adelanto High School integrated the LCAP Goals, Actions and Services into 5 SSC meetings and how the district LCAP aligns with the school site Single Plan for Student Achievement. The Director of LCAP presented LCFF and LCAP information to five of the schools SSC meetings. The goal is to present at all eight schools for the 2018-2019 school year.

4. District parent meetings were held and the LCFF and LCAP were presented at the English Learner Advisory Committee (DELAC) on September 27th, November 29, 2017 and April 25, 2018. LCAP and LCFF was presented to District Advisory Committee (DAC) on September 27, 2017 and February 28th, 2018. The parents in attendance we engaged in conversation about their specific thoughts and ideas about proposed services they felt should be in the new plan that would benefit their students and schools.

#### Student Engagement:

The student voice in the LCAP is a priority for our district. The students participated in the California Healthy Kids Survey in 2016-2017 and the Panorama Student Climate Survey and Student Socio-Emotional Learning Survey in 2017-2018. In an effort to elicit feedback from students, eight student forums were held which included over 160 students from diverse backgrounds and varying grade levels. In addition, the third annual food

tasting student forum was held to provide nutrition services with information about which breakfast and lunch selections they felt would improve student response to food quality and taste district-wide. The forums were held on the following dates:

- April 6th, 2018 – University Preparatory School
- April 13th, 2018 – Lakeview Leadership Academy
- April 13th, 2018 – Victor Valley High School
- April 17th, 2018 – Silverado High School
- April 18th, 2018 – Adelanto High School
- April 23rd, 2018 – Goodwill High School
- April 25th, 2018 – Cobalt Institute of Math & Science
- April 26th, 2018 – Hook Junior High School
- February 28th, 2018 – Third Annual Student Food Tasting Event

During school site student forums, students were presented data from the CHKS and engaged in an activity in which they provided feedback on topics such as school connectedness, safety, adult support, drug and alcohol use and mental health. The overall well-being of our students is important to ensure they are able to engage and learn in a supportive, safe school environment.

#### Governing Board:

As an integral part of the district governance team providing local accountability, the School Board has been involved in the LCAP development and approval process. The district LCAP Advisory Committee meetings were attended by a board representative who actively engaged with the committee members in the data analysis and group work.

- An LCAP update was presented on December 14th, which presented information on the local indicators, the current progress of the actions and services as well as the progress the LCAP Advisory Committee was making on the plan revisions for 2018-2019.
- A Public Hearing on the LCAP was held on June 25th, 2018.
- The School Board adopted the LCAP on June 27th, 2018.

#### LCAP Climate Surveys:

The district partnered with Panorama to administer two surveys this year to students, staff and families. The first survey is a about climate and the secondary survey measures social-emotional learning. The survey results were shared with the LCAP Advisory Committee on May 1st, 2018 and provided to the school site principals to present at site parent meetings. The survey participation is below:

Parents responding – 735

Teachers/staff responding – 258  
Students responding – 6,149

## Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

The LCAP Advisory Committee and other stakeholder groups conducted an in-depth study of the annual update for the 2016-2017 plan as well as the data related to the progress being made for the 2017-2018 plan. The impact on the draft of the plan for the 2018-2019 school year was significant.

The LCAP advisory committee, using feedback from other stakeholder groups, recognized that the district had 3 current goals that were very similar in their proposed impact on the district's intent to ensure the plan had a stronger focus on state priorities 2, 4, 7 and 8. The committee agreed that Goal 1 "Increase the number of students who graduate, on time, with viable college and career options", Goal 3 "Provide and encourage extensive career exploration opportunities through increased elective offerings and academic guidance", and Goal 4 "Expand interventions to graduate students, on time, prepared for college and career" were all extremely similar, with action/services which overlapped in the plan. The committee felt strongly these three goals could be combined to make one wide, overarching goal that directed the district toward their mission of a high quality education, helping students reach their full potential. The committee created our new goal #1 "VVUHSD will increase the number of students who will graduate on time, prepared for college and career, through career exploration opportunities, academic guidance, and a comprehensive academic program aligned with the California State Standards."

The LCAP advisory committee, using feedback from other stakeholder groups, recognized that the district had 2 current goals that were very similar in their proposed impact on the district's intent to ensure the plan had a stronger focus on state priorities 1, 3, and 6. The committee discussed and concluded that Goal 2 "Develop a family engagement and support program to educate families, parents and guardians about students' post-graduation options", and Goal 8 "Ensure comprehensive safety standards for constantly evolving needs district-wide to include security and facilities", had actions/services that supported both the climate and parent involvement areas, and could be combined because of the nature of the activities and objectives outlined. The committee redeveloped the new goal with a stronger focus on safety but incorporated the emphasis of a culture of parent involvement to ensure the goal supports the district's mission. The new Goal 2 states "VVUHSD will provide a safe learning environment for students and staff, with comprehensive safety standards, conducted in clean facilities that supports a positive school climate with family engagement."

The creativity and collaboration of the different stakeholder groups not only redesigned goal 1 and 2 for the district, they also evaluated goal 5 and

determined the focus of the goal should shift from a narrow focus of professional development to the broader focus of working toward a culture of continuous improvement based on the current work of the district with the California Collaborative of Educational Excellence (CCEE). The nature of the work with CCEE has shifted the focus, and therefore a revision of goal 5 as well as the elimination of goals 2, 3 and 4 has placed this as new Goal 3. Goal 3 now states “VVUHSD will ensure all students learn in a supportive environment with highly qualified teachers, who are provided opportunities for meaningful professional learning, and who participate in a collaborative culture of continuous improvement for student achievement.”

The final impact of the stakeholder involvement was the decision to keep goal 6 intact with no revisions and goal 7 with minor revisions. Goal 6 is now considered goal 4 and goal 7 is considered goal 5. Goal 5 (previously goal 7) originally stated “VVUHSD will increase student academic success through attendance, responsible behavior, positive attitudes, increased graduation rates, and preparation for college and career.” The minor revisions to goal 5 were decided upon because a discussion ensued regarding how the goal was worded, and the goal did not reflect what the objective would be to increase student academic success. For example, by just stating attendance, what is the assumed action? The committee also felt the district strategic plan has multiple references to the wellness of our students and staff, yet our goal did not address this area. Therefore the committee agreed adjust the goal to read “VVUHSD will focus on student and staff wellness to promote student academic success through the design and support of programs in attendance, responsible behavior, positive attitudes, and social-emotional learning.”

The 2017-2018 school year proved to be one of the most engaging and collaborative years yet, in which the stakeholders truly embraced the process of evaluating, and providing input to the 2018-2019 LCAP for VVUHSD. Their voice is clearly heard and although the intent of the original plan was to be a three year implementation, there are times when the voice of the stakeholders must be incorporated and the district is obligated to support the vision of their stakeholders. Our district has moved from 8 goals to 5 for the 2018-2019 plan but the new goals are truly a reflection of our district’s’ needs for the next two years.