

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

Goal 1

VVUHSD will increase the number of students who will graduate on time, prepared for college and career, through career exploration opportunities, academic guidance and a comprehensive academic program aligned with the California State Standards.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 4, 5, 6, 7, 8

Local Priorities: N/A

Identified Need:

- 1. California School Dashboard data indicates graduation rate is below state levels and there is a need to increase the number of students graduating on time.
 - VVUHSD will increase the graduation rate for all students by 5% (2016-2017)
 - Maintain and/or Increase CTE and Career pathway options for students to prepare for college & career.
- 2. Graduation rates for target group are below district average.

- VVUHSD will work towards a 2% increase in graduation rate for the following target groups: Hispanic, African American, White, English Learners, Special Education, and Low Income/Foster Youth (2016-2017)
 - Reduction in the Dropout rate by 1% for all target groups
 - Increase in A-G Completion rate by 5% or meet/exceed state average of 45.4%
3. District Attendance rates are below target of 98%.
- Increase pupil attendance by .5%
4. California School Dashboard Suspension Data indicates the district is in the “very high” category according to the rubric and there is disproportionality with target groups.
- Reduce the number of suspensions by 2% district-wide and for all target groups.
5. The number of students enrolling in Advanced Placement and passing an Advanced Placement Exam is below state levels.
- Increase enrollment in AP Courses by 2%
 - Increase AP pass rate by 2%
6. The college and career indicator is not available but the district qualitative data supports the fact that fewer students are entering directly into a college after high school.
- School sites will begin to develop a process to monitor the rate of college bound pupils
7. California School Dashboard data indicates students are performing below level 3 in ELA by 42.6 points and by 92.3 in math.
- VVUHSD will increase by 3% the pupils attaining proficiency (level 3) as measured by CAASPP in grades 7, 8, and 11 in ELA and Math
8. California School Dashboard Data indicates English Learners are performing below district-wide levels in ELA, Math and Graduation rate indicators.
- Increase English Learner progress towards proficiency in English and math.
 - Increase acquisition of English proficiency for EL students.
 - Increase the number of students reaching reclassification by 2% annually.
9. District local data indicates there are a large number of students receiving a grade of “D” or “F” in all courses.
- Decrease by 3% the number of pupils receiving a letter grade lower than C- in both ELA and Math
10. The district recognizes a need to increase counseling and guidance for students interested in exploring career opportunities beyond graduation.
- Increase the number of students in the "Prepared" and "Approaching Prepared" categories on the College/Career Indicator on the California School Dashboard by 2% annually.
 - Increase the number of students scoring "Ready" or "Conditionally Ready" for EAP on the SBAC by 2% annually.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
1) Graduation Rate Indicator District-wide (California School Dashboard)	2015-2016 -82.8%	2016-2017 - Target 87.8%	Target TBD per the California School Dashboard Fall 2018 Release	Target TBD per the California School Dashboard Fall 2018 Release
2) Graduation Rate Hispanic (California School Dashboard)	2015-2016 - 84.3%	2016-2017 - Target 87.8%	Target - TBD per the California School Dashboard Fall 2018 Release	Target - TBD per the California School Dashboard Fall 2018 Release
3) Graduation Rate African American (California School Dashboard)	2015-2016 - 76.3%	2016-2017 - Target 78.3%	Target - TBD per the California School Dashboard Fall 2018 Release	Target - TBD per the California School Dashboard Fall 2018 Release
4) Graduation Rate White (California School Dashboard)	2015-2016 - 83.9%	2016-2017 - Target 85.9%	Target - TBD per the California School Dashboard Fall 2018 Release	Target - TBD per the California School Dashboard Fall 2018 Release

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
5) Graduation Rate English Learners (California School Dashboard)	2015-2016 - 69.6%	2016-2017 - Target 71.6%	Target - TBD per the California School Dashboard Fall 2018 Release	Target - TBD per the California School Dashboard Fall 2018 Release
6) Graduation Rate Special Education (California School Dashboard)	2015-2016 - 55.1%	2016-2017 - Target 59.1%	Target - TBD per the California School Dashboard Fall 2018 Release	Target - TBD per the California School Dashboard Fall 2018 Release
7) Graduation Rate Socioeconomically Disadvantaged (California School Dashboard)	2015-2016 - 82.2%%	2016-2017 - Target 84.2%	Target - TBD per the California School Dashboard Fall 2018 Release	Target TBD per the California School Dashboard Fall 2018 Release
8) Graduation Rate Foster Youth (California School Dashboard)	2015-2016 - 41.4%	2016-2017 - Target 43.4%	Target - TBD per the California School Dashboard Fall 2018 Release	Target - TBD per the California School Dashboard Fall 2018 Release

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
9) SBAC English Language Arts: % Standard Met or Exceed (CAASPP)	2015-2016 : Grade 7 32% Grade 8 31% Grade 11 45%	Target 2016-2017 : Grade 7 35% Grade 8 34% Grade 11 48%	Targets 2017-2018: Grade 7 39% Grade 8 38% Grade 11 51%	Targets 2018-2019: Grade 7 42% Grade 8 41% Grade 11 54%
10) SBAC Mathematics: % Standard Met or Exceed (CAASPP)	2015-2016 : Grade 7 18% Grade 8 14% Grade 11 17%	Targets 2016-2017 : Grade 7 21% Grade 8 17% Grade 11 20%	Targets 2017-2018: Grade 7 24% Grade 8 23% Grade 11 19%	Targets 2018-2019: Grade 7 27% Grade 8 26% Grade 11 22%
11) A-G Completion % (Dataquest)	2015-2016 - 26.5%	2016-2017 - Target 31.5%	2017-2018 Target - 20.9%	2018-2019 Target - 25.9%
12) District Attendance Rate (Local Data)	2016-2017 - 95.12%	2017-2018 - 95.62%	Target - 98%	Target - 98%
13) District Suspension Rate (DataQuest)	2014-2015 14.5%	2016-2017 Target 11.5%	2017-2018 Target 9.5%	2018-2019 Target 7.5%
14) CTE Enrollment (Local Data)	2016-2017 - 2,501	2017-2018 - Target 2,551	Enrollment Target - 3,800 or greater	Enrollment Target - 3,800 or greater

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
15) AP Enrollment (Local Data)	2016-2017 - 1,292 students	2017-2018 - Target 1,318	2018-2019 Enrollment Target 1,688	2019-2020 Enrollment Target 1,721
16) AP Exam Pass Rate of 3+ or higher (College Board)	2015-2016 - 24% 3 or Better Exam Score	2016-2017 - Target 26% 3 or Better Exam Score	2017-2018 - Target 17.9% 3 or Better Exam Score	2018-2019 - Target 19.9% 3 or Better Exam Score
17) Early Assessment Program Data (CAASPP)	2015-2016 (CAASPP) ELA Ready 15% ELA Conditionally Ready 30% ELA Not Yet/Not Ready 55% Math Ready 4% Math Conditionally Ready 13% Math Not Yet/Not Ready 84%	2016-2017 Targets ELA Ready 18% ELA Conditionally Ready 33% ELA Not Yet/Not Ready 49% Math Ready 7% Math Conditionally Ready 16% Math Not Yet/Not Ready 78%	2017-2018 Targets ELA Ready 18% ELA Conditionally Ready 34% ELA Not Yet/Not Ready 50% Math Ready 6% Math Conditionally Ready 14% Math Not Yet/Not Ready 82%	Targets ELA Ready 20% ELA Conditionally Ready 36% ELA Not Yet/Not Ready 48% Math Ready 8% Math Conditionally Ready 16% Math Not Yet/Not Ready 80%
18) District High School 9-12 Adjusted Dropout Rate (Dataquest)	2015-2016 - 21.1%	2016-2017 - Target - 19.1%	2017-2018 Target - 4.9%	2018-2019 Target - 3.9%

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
19) Middle School Dropout Rate (Dataquest)	2015-2016 - 2.0%	2016-2017 Target - 0%	2017-2018 Target - 1.5%	2018-2019 Target - 1%
20) EL Reclassification Data (Local Data)	2016-2017 - 57 Students	2017-2018 - 60 Students	Target TBD upon 2018 ELPAC Score Release	Target TBD upon 2018 ELPAC Score Release
21) D & F Grade Data of Total Grades Issued (Local Data)	2016-2017 - 7.2% of total grades issued	2017-2018 Target - 6.2%	2018-2019 Target - 18%	2019-2020 Target - 16%
22) English Language Arts Grade of "D" English Language Arts Grade of "F"	2016-2017 Grade of "D" - 1,041 Grade of "F" - 1,029	2017-2018 Targets Grade of "D" - 1,010 Grade of "F" - 998	2018-2019 Targets Grade of "D" - 1,078 Grade of "F" - 1,139	2019-2020 Targets Grade of "D" - 1,046 Grade of "F" - 1,105

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
23) College and Career Indicator (California School Dashboard)	2015-2016 Prepared - 19.9% Approaching Prepared - 16.3% Not Yet Prepared - 63.8%	2016-2017 Targets Prepared - 24.9% Approaching Prepared - 16.9% Not Yet Prepared - 58.2%	2017-2018 Targets Prepared - 24.9% Approaching Prepared - 16.9% Not Yet Prepared - 58.2%	2018-2019 Targets Prepared - 26.9% Approaching Prepared - 18.9% Not Yet Prepared - 54.2%
24) ELPAC Data (Dataquest)	N/A	TBD based on the Fall 2018 Release of the ELPAC Scores	TBD based on the Fall 2018 Release of the ELPAC Scores	TBD based on the Fall 2018 Release of the ELPAC Scores
25) Instructional Materials Data (Local Data)	2016-2017 Williams Report Board Approval January 19, 2017 Instructional Materials – No insufficiencies were observed.	2017-2018 Maintain Instructional Materials Williams Report Status of “no insufficiencies observed.”	2018-2019 Maintain Instructional Materials Williams Report Status of “no insufficiencies observed.”	2019-2020 Maintain Instructional Materials Williams Report Status of “no insufficiencies observed.”

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

Schoolwide

Specific Schools, AHS, SHS, VVHS, CIMS, UP, HJH, GHS

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Continue to fund additional counselors through LCFF to reduce student to counselor ratios at the large comprehensive high schools and create equity at schools of choice. Continue to provide 6 dedicated intervention counselors at specific school

Continue to fund additional counselors through LCFF to reduce student to counselor ratios. Continue to provide 6 dedicated intervention counselors at specific school sites to support PBIS implementation, improve behavior and promote social

Continue to fund additional counselors through LCFF to reduce student to counselor ratios. Continue to provide 6 dedicated intervention counselors at specific school sites to support PBIS implementation, improve behavior and promote social

sites to support PBIS implementation, improve disciplinary behavior and promote social emotional development for at-risk students, Low Income, and Foster Youth in primarily grades 7 and 9 as outlined in the district Strategic Plan.

emotional development for at-risk students, Low Income, and Foster Youth in primarily grades 7 and 9 as outlined in the district Strategic Plan. Grade 7 and 9 counselors will provide support academically and socio-emotionally in order to increase student performance and reduce number of dropouts. Counselors will meet with all students in grades 7 and 9 to establish goals to plan for college and career. The job description for intervention counselors will be reviewed to ensure they have a reduced caseload for students with whom they will provide academic, socioemotional and behavioral support with increased communication with teachers and family.

emotional development for at-risk students, Low Income, and Foster Youth in primarily grades 7 and 9 as outlined in the district Strategic Plan. Grade 7 and 9 counselors will provide support academically and socio-emotionally in order to increase student performance and reduce number of dropouts. Counselors will meet with all students in grades 7 and 9 to establish goals to plan for college and career. The job description for intervention counselors will be reviewed to ensure they have a reduced caseload for students with whom they will provide academic, socioemotional and behavioral support with increased communication with teachers and family.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	1. \$139,736.00 2. \$517,180.00 3. \$25,797.00	1. \$150,798.00 2. \$576,998.00 3. \$28,908.00	1. \$150,798.00 2. \$576,998.00 3. \$28,908.00
Source	1. LCFF 2. Title I (Site) 3. EIA/LEP	1. LCFF - SCG (Low Income) 2. Title I (Site) 3. LCFF - SCG (English Learner)	1. LCFF - SCG (Low Income) 2. Title I (Site) 3. LCFF - SCG (English Learner)

Year

2017-18

2018-19

2019-20

Budget Reference

1. Resource 0400
 Counselor Salary 1210
 Benefits 3XXX
 Mgmt LC01
 2. Resource 3010
 Counselor Salary 1210
 Benefits 3XXX
 Mgmt LC01
 3. Resource 0790
 Counselor Salary 1210
 Benefits 3XXX
 Mgmt LC01
 Site Funded

1. Resource 0400
 Counselor Salary 1210
 Benefits 3XXX
 Mgmt LC01
 2. Resource 3010
 Counselor Salary 1210
 Benefits 3XXX
 Mgmt LC01
 3. Resource 0790
 Counselor Salary 1210
 Benefits 3XXX
 Mgmt LC01
 Site Funded

1. Resource 0400
 Counselor Salary 1210
 Benefits 3XXX
 Mgmt LC01
 2. Resource 3010
 Counselor Salary 1210
 Benefits 3XXX
 Mgmt LC01
 3. Resource 0790
 Counselor Salary 1210
 Benefits 3XXX
 Mgmt LC01
 Site Funded

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

Specific Student Groups, Foster Youth, Homeless Youth, Low Income Youth

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Provide foster youth with increased services as they are identified and enrolled in the district. Increase services to positively impact school connectedness through funding for involvement in co-curricular and extra-curricular activities as well as school supplies to ensure they are equipped for success in classroom.

2018-19 Actions/Services

Provide foster youth, low income students and homeless youth with increased services as they are identified and enrolled in the district. Increase services to positively impact school connectedness through funding for involvement in co-curricular as well as school supplies to ensure they are equipped for success in classroom. Ensure all students have materials and supplies to participate in school programs that impact academic achievement and college/career preparation.

2019-20 Actions/Services

Provide foster youth, low income students and homeless youth with increased services as they are identified and enrolled in the district. Increase services to positively impact school connectedness through funding for involvement in co-curricular as well as school supplies to ensure they are equipped for success in classroom. Ensure all students have materials and supplies to participate in school programs that impact academic achievement and college/career preparation.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	1. \$13,000.00 2. \$14,000.00	\$30,000.00	\$30,000.00
Source	1. LCFF 2. Title I (District)	Title I (District)	Title I (District)
Budget Reference	1. Resource 0400 Instructional Supplies 4310 Other Services 5886 Mgmt LCLI 2. Resource 3010 Instructional supplies 4310 Mgmt LCFY	Resource 3010 Instructional supplies 4310 Transportation 5806 Mgmt HOME	Resource 3010 Instructional supplies 4310 Transportation 5806 Mgmt HOME

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Specific Student Groups, Foster Youth, Homeless Youth, Low Income Youth, English Learners, Credit Deficient Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Continue to provide increased credit recovery opportunities for at-risk, EL, low income and foster youth students to increase their opportunity to graduate on time. Opportunities may include but not be limited to the use of online credit recovery programs, independent study options, and dual or concurrent enrollment with the local community colleges.

Continue to provide increased credit recovery opportunities for at-risk, EL, low income, homeless youth, and foster youth students to increase their opportunity to graduate on time. Opportunities may include but not be limited to the use of online credit recovery programs, independent study options, after school tutoring and dual or concurrent enrollment with the local community colleges.

Continue to provide increased credit recovery opportunities for at-risk, EL, low income, homeless youth, and foster youth students to increase their opportunity to graduate on time. Opportunities may include but not be limited to the use of online credit recovery programs, independent study options, after school tutoring and dual or concurrent enrollment with the local community colleges.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount	\$102,401.00	\$203,328.00	\$203,328.00
Source	Title I (Site)	Title I (Site)	Title I (Site)
Budget Reference	Resource 3010 Other Services 5840 Mgmt LC01 Site Funds	Resource 3010 Other Services 5840 Mgmt LC01	Resource 3010 Other Services 5840 Mgmt LC01

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

2017-18 Actions/Services

(2017-18 Action/Service has been moved to Goal 5 Action/Service 5) Ensure Foster Youth district liaison has adequate training, knowledge, and resources to carry out responsibilities (Ed. Code 48853.5) to reduce the effects of mobility for our foster youth. The district liaison will continue with professional development on homeless and foster youth as well as support/organize professional development for all district staff. The district liaison will maintain a database for foster youth and homeless youth contact information and coordinate with school site homeless liaisons.

Select from New, Modified, or Unchanged for 2018-19

New

2018-19 Actions/Services

School site administration will engage school site teachers in the master scheduling process to ensure their master schedule meets the specific needs of their students and identify target programs such as AVID, Spanish for Spanish Speaker, CTE, etc.

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2019-20 Actions/Services

School site administration will engage school site teachers in the master scheduling process to ensure their master schedule meets the specific needs of their students and identify target programs such as AVID, Spanish for Spanish Speaker, CTE, etc.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	1. \$10,000.00 2. \$30,000.00	\$0	\$0

Year	2017-18	2018-19	2019-20
Source	1. Title I (District) 2. Title II (District)	N/A	N/A
Budget Reference	1. Resource 3010 Object 4350 Mgmt LCFY 2. Resource 4035 Object 5220 Mgmt LCFY	N/A	N/A

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners

Limited to Unduplicated Student Groups

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

2017-18 Actions/Services

Employ a Coordinator of English Learner Programs and Interventions. The coordinator will monitor EL student and RFEP student progress through a district –wide system and use the data to implement program and curricular changes to increase their achievement.

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

Employ a Coordinator of English Learner Programs and Interventions. The coordinator will monitor EL student and RFEP student progress through a district–wide system and use the data to implement program and curricular changes to increase their achievement. The coordinator will set goals with school sites to increase the number of students earning the State Seal of Biliteracy

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2019-20 Actions/Services

Employ a Coordinator of English Learner Programs and Interventions. The coordinator will monitor EL student and RFEP student progress through a district–wide system and use the data to implement program and curricular changes to increase their achievement. The coordinator will set goals with school sites to increase the number of students earning the State Seal of Biliteracy

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

1. \$65,422.00
2. \$65,425.00
3. \$32,711.00

1. \$74,061.00
2. \$74,061.00
3. \$37,030.00

1. \$74,061.00
2. \$74,061.00
3. \$37,030.00

Year	2017-18	2018-19	2019-20
Source	1. Title I (District) 2. Title III (District) 3. EIA/LEP	1. Title I (District) 2. Title III (District) 3. LCFF - SCG (English Learners)	1. Title I (District) 2. Title III (District) 3. LCFF - SCG (English Learners)
Budget Reference	1. Resource 3010 Cert. Supervisor Contract 1316 Benefits 3XXX Mgmt LCEL 2. Resource 4203 Cert. Supervisor Contract 1316 Benefits 3XXX Mgmt LCEL 3. Resource 0790 Cert. Supervisor Contract 1316 Benefits 3XXX Mgmt LCEL	1. Resource 3010 Cert. Supervisor Contract 1316 Benefits 3XXX Mgmt LCEL 2. Resource 4203 Cert. Supervisor Contract 1316 Benefits 3XXX Mgmt LCEL 3. Resource 0790 Cert. Supervisor Contract 1316 Benefits 3XXX Mgmt LCEL	1. Resource 3010 Cert. Supervisor Contract 1316 Benefits 3XXX Mgmt LCEL 2. Resource 4203 Cert. Supervisor Contract 1316 Benefits 3XXX Mgmt LCEL 3. Resource 0790 Cert. Supervisor Contract 1316 Benefits 3XXX Mgmt LCEL

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners

Limited to Unduplicated Student Groups

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Increase the number of English Learner students achieving proficiency and reclassification through the use of intervention/support classes, supplementary instructional materials, afterschool tutoring and student progress monitoring by site EL Coordinator and teachers.

Increase the number of English Learner students achieving proficiency and reclassification through the use of intervention/support classes, supplementary instructional materials, after-school tutoring and student progress monitoring by site EL Coordinator, ELD designated teachers and site administration.

Increase the number of English Learner students achieving proficiency and reclassification through the use of intervention/support classes, supplementary instructional materials, after-school tutoring and student progress monitoring by site EL Coordinator, ELD designated teachers and site administration.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
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Amount			
Source	1. LCFF 2. Title III (District) 3. EIA/LEP	1. LCFF - SCG (Low Incomce) 2. Title III (District) 3. LCFF - SCG (English Learner)	1. LCFF - SCG (Low Incomce) 2. Title III (District) 3. LCFF - SCG (English Learner)
Budget Reference	1. Resource 0400 Instructional Supplies 4310 Mgmt LCEL 2. Resource 4203 Instructional Supplies 4310 Refreshment 4331 Other Services 5886 Mgmt LCEL 3. Resource 0790 Certificated Stipend 1950 Benefits 3XXX Mgmt LC01	1. Resource 0400 Instructional Supplies 4310 Mgmt LCEL 2. Resource 4203 Instructional Supplies 4310 Refreshment 4331 Other Services 5886 Mgmt LCEL 3. Resource 0790 Certificated Stipend 1950 Benefits 3XXX Mgmt LC01	1. Resource 0400 Instructional Supplies 4310 Mgmt LCEL 2. Resource 4203 Instructional Supplies 4310 Refreshment 4331 Other Services 5886 Mgmt LCEL 3. Resource 0790 Certificated Stipend 1950 Benefits 3XXX Mgmt LC01

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Provide release time or extra duty for teachers to refine and improve district pacing guides and revise and align course offerings in all subject areas to meet state framework requirements, common core instructional shifts, and A-G requirements. Extra duty compensation will also be provided for teachers to serve on district Curriculum Advisory Boards in all subject areas to support curricular decision making.

Provide release time or extra duty for teachers to refine and improve district pacing guides (Rigorous Curriculum Design) as well as revise and align course offerings (new course adoptions) in all subject areas to meet state framework requirements, common core instructional shifts, differentiation for at-risk students and A-G requirements. Extra duty compensation will also be provided for teachers to serve on district Curriculum Advisory Boards in all

Provide release time or extra duty for teachers to refine and improve district pacing guides (Rigorous Curriculum Design) as well as revise and align course offerings (new course adoptions) in all subject areas to meet state framework requirements, common core instructional shifts, differentiation for at-risk students and A-G requirements. Extra duty compensation will also be provided for teachers to serve on district Curriculum Advisory Boards in all

subject areas to support curricular decision making.

subject areas to support curricular decision making.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	1. \$49,050.00 2. \$17,946.00	\$79,807.00	\$79,807.00
Source	1. Title I (District) 2. Title II (District)	LCFF-SCG	LCFF-SCG
Budget Reference	1. Resource 3010 Extra Duty Certificated 1130 Benefits 3XXX Mgmt LC01 2. Resource 4035 Certificated Subs 1140 Benefits 3XXX Mgmt LC01	Resource 0400 Extra Duty Certificated 1130 Certificated Subs 1140 Benefits 3XXX Mgmt LC01	Resource 0400 Extra Duty Certificated 1130 Certificated Subs 1140 Benefits 3XXX Mgmt LC01

Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

Schoolwide

Specific Schools, Adelanto HS, Silverado HS, Victor Valley HS, Hook JH, Lakeview LA

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Support students meeting the state college and career indicator in the area of career pathways by continuing to fully fund and expand the Career Technical Education Program, CTE courses, dual enrollment courses and other courses that qualify for career readiness. Provide for the necessary personnel as well as instructional materials, equipment, stakeholder awareness, and career exploration not provided through other

Support students meeting the state college and career indicator in the area of career pathways by continuing to fully fund and expand the Career Technical Education Program, CTE courses, dual enrollment courses and other courses that qualify for career readiness. Provide for the necessary personnel as well as instructional materials, equipment, stakeholder awareness, and career exploration not provided through other

Support students meeting the state college and career indicator in the area of career pathways by continuing to fully fund and expand the Career Technical Education Program, CTE courses, dual enrollment courses and other courses that qualify for career readiness. Provide for the necessary personnel as well as instructional materials, equipment, stakeholder awareness, and career exploration not provided through other

budget resources such as Perkins, etc.
Provide funding to support Career Technical Student Organizations to increase student involvement in career education.

budget resources such as Perkins, etc.
Provide funding to support Career Technical Student Organizations to increase student involvement in career education. Increase student participation in career pathways to reach completer status, especially for students who may not be immediately college bound.

budget resources such as Perkins, etc.
Provide funding to support Career Technical Student Organizations to increase student involvement in career education. Increase student participation in career pathways to reach completer status, especially for students who may not be immediately college bound.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$395,867.00	\$815,668.00	\$815,668.00
Source	LCFF	1. LCFF - SCG (CTE Programs)	1. LCFF - SCG (CTE Programs)

Year	2017-18	2018-19	2019-20
Budget Reference	Resource 0965 Instructional Supplies 4310 Equipment 4410 Dues/Memberships 5300 Rentals 5613 Maintenance Agreements 5640 Other Services 5886 Mgmt LCOP	Resource 0965 Teacher salaries 1XXX Benefits 3XXX Other Book 42XX Instructional Supplies 43XX Equipment 44XX TRavel & Conferences 52XX Dues/Memberships 53XX Transportation 57XX Contracted Services 58XX Inter-Governmental Fees 59XX Mgmt LCOP	Resource 0965 Teacher salaries 1XXX Benefits 3XXX Other Book 42XX Instructional Supplies 43XX Equipment 44XX TRavel & Conferences 52XX Dues/Memberships 53XX Transportation 57XX Contracted Services 58XX Inter-Governmental Fees 59XX Mgmt LCOP

Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

2017-18 Actions/Services

Provide instructional materials and resources to support/increase the implementation of standards-aligned curriculum that reinforces the instructional shifts of common core. Include electronic databases and online subscriptions to provide teachers and students increased access to expository texts and literary materials that support common core. Support textbook adoptions to meet the changes of the California State Standard, the History Social Science Framework and the Next Generation Science Standards.

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

Provide instructional materials and resources to support/increase the implementation of standards-aligned curriculum that reinforces the instructional shifts of common core. Include electronic databases and online subscriptions to provide teachers and students increased access to expository texts and literary materials that support common core. Support textbook adoptions to meet the changes of the California State Standard, the History Social Science Framework and the Next Generation Science Standards. The Director of Common Core/LCAP will support curriculum and instruction needs across all student groups and all school sites including professional development and stakeholder engagement activities. New materials will specifically align with the needs of at-risk

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2019-20 Actions/Services

Provide instructional materials and resources to support/increase the implementation of standards-aligned curriculum that reinforces the instructional shifts of common core. Include electronic databases and online subscriptions to provide teachers and students increased access to expository texts and literary materials that support common core. Support textbook adoptions to meet the changes of the California State Standard, the History Social Science Framework and the Next Generation Science Standards. The Director of Common Core/LCAP will support curriculum and instruction needs across all student groups and all school sites including professional development and stakeholder engagement activities. New materials will specifically align with the needs of at-risk

learners as well as English Learners to ensure universal access to the core curriculum with support materials as needed.

learners as well as English Learners to ensure universal access to the core curriculum with support materials as needed.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$2,610,036.00	1. \$2,635,036.00 2. \$47,790.00 3. \$47,790.00	1. \$2,635,036.00 2. \$47,790.00 3. \$47,790.00
Source	LCFF	LCFF - SCG (At-Risk) Title 1 Title II	LCFF - SCG (At-Risk) Title 1 Title II

Year	2017-18	2018-19	2019-20
Budget Reference	Resource 0000 Textbooks 4110 Other Services 5840 Mgmt LC01	Resource 0000 Textbooks 4110 Other Services 5840 Mgmt LC01 Resource 3010 Certificated Salary 1316 Benefits 3XXX Mgmt LC01 Resource 4035 Certificated Salary 1316 Benefits 3XXX Mgmt LC01	Resource 0000 Textbooks 4110 Other Services 5840 Mgmt LC01 Resource 3010 Certificated Salary 1316 Benefits 3XXX Mgmt LC01 Resource 4035 Certificated Salary 1316 Benefits 3XXX Mgmt LC01

Action #10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

2017-18 Actions/Services

Provide every school site with the necessary resources to build a college going environment with a focus on student target groups. Include increased access to college visits, college and career fairs, and community events for future college and career planning. The district will employ the use of the National Student Clearinghouse to track district student enrollment in colleges and universities across the nation.

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

Increased access to college visits, college and career fairs, and community events for future college and career planning through study trips and bringing in contracted events for students. Various college events will target foster youth, homeless youth and English Learners as well as other at-risk students. The district will employ the use of the National Student Clearinghouse to track district student enrollment in colleges and universities across the nation.

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2019-20 Actions/Services

Increased access to college visits, college and career fairs, and community events for future college and career planning through study trips and bringing in contracted events for students. Various college events will target foster youth, homeless youth and English Learners as well as other at-risk students. The district will employ the use of the National Student Clearinghouse to track district student enrollment in colleges and universities across the nation.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
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Amount	1. \$32,000.00 2. \$1,700.00	1. \$48,000.00 2. \$1,700.00	1. \$48,000.00 2. \$1,700.00
Source	1. Title I (District) 2. LCFF (Ed Services)	1. Title I (District) 2. LCFF- SCG (At-Risk)	1. Title I (District) 2. LCFF- SCG (At-Risk)
Budget Reference	1. Resource 3010 Instructional Materials 4310 Comp/ Software & Related Expenses 4340 Other Services 5886 Mgmt LC01 2. Resource 0400 Other Services 5840 Mgmt LC01	1. Resource 3010 Transportation 5806 Contracts 5808 Site Licences 5840 Entry Fees/Admission 5886 Mgmt LC01 2. Resource 0400 Other Services 5840 Mgmt LC01	1. Resource 3010 Transportation 5806 Contracts 5808 Site Licences 5840 Entry Fees/Admission 5886 Mgmt LC01 2. Resource 0400 Other Services 5840 Mgmt LC01

Action #11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

LEA-Wide

Location(s)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Provide for necessary changes to infrastructure technology and replacement of aging equipment such as chrome book carts etc. at school sites to stay current and meet the needs of students for college readiness and 21st century skills.

2018-19 Actions/Services

The TechEd division will continue implement the district technology plan. Through the use of LCFF-SCG funds and E-Rate, the district will continue to improve technology infrastructure and replacement of aging equipment such as desktop computers, wifi equipment, etc. at school sites to stay current and meet the needs of staff and students for college readiness and 21st century skills. Increase access to technology and district programs for targeted students to provide them with dedicated equipment in intervention classrooms and English learner support classrooms.

2019-20 Actions/Services

The TechEd division will continue implement the district technology plan. Through the use of LCFF-SCG funds and E-Rate, the district will continue to improve technology infrastructure and replacement of aging equipment such as desktop computers, wifi equipment, etc. at school sites to stay current and meet the needs of staff and students for college readiness and 21st century skills. Increase access to technology and district programs for targeted students to provide them with dedicated equipment in intervention classrooms and English learner support classrooms.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	1. \$200,000.00 2. \$50,000.00	1. \$100,000.00 2. \$100,000.00	1. \$100,000.00 2. \$100,000.00
Source	1. LCFF 2. Title I (District)	1. LCFF - SCG (At-Risk) 2. LCFF - SCG	1. LCFF - SCG (At-Risk) 2. LCFF - SCG
Budget Reference	1. Resource 0400 Computer/Tech \Related Services 5840 Technology Improvements 6140 Computers & Other Hardware 4440 Mgmt LC01 2. Resource 3010 Comp Related Expenses 4340 Computers & Other Hardware 4440 Mgmt LC01	1. Resource 0400 Computers & Other Hardware 4440 Computer/Tech \Related Services 5840 Mgmt LC01 2. Resource 0000 Computers & Other Hardware 4440 Mgmt REFR	1. Resource 0400 Computers & Other Hardware 4440 Computer/Tech \Related Services 5840 Mgmt LC01 2. Resource 0000 Computers & Other Hardware 4440 Mgmt REFR

Action #12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Purchase devices for student use in the classroom for instruction and assessment reducing the device to student ratio to 1 to 1 (1:1).

Working with the TechEd division, school sites will adjust their site plans to focus on the use of categorical funds to purchase devices for student use in the classroom for instruction and assessment reducing the device to student ratio to 1 to 1 (1:1). These devices will support the large number of at-risk students by providing them increased access to technology, they may not otherwise be able to use, on a daily basis. The Director of TechEd will support all school sites with technology implementation, data dis-aggregation and professional learning opportunities with a focus on target

Working with the TechEd division, school sites will adjust their site plans to focus on the use of categorical funds to purchase devices for student use in the classroom for instruction and assessment reducing the device to student ratio to 1 to 1 (1:1). These devices will support the large number of at-risk students by providing them increased access to technology, they may not otherwise be able to use, on a daily basis. The Director of TechEd will support all school sites with technology implementation, data dis-aggregation and professional learning opportunities with a focus on target

student groups to increase academic achievement.

student groups to increase academic achievement.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$100,000.00	1. \$431,674.00 2. \$37,211	1. \$431,674.00 2. \$37,211
Source	LCFF	Title I (Site) Title I (District)	Title I (Site) Title I (District)
Budget Reference	Resource 0400 Comp Related Expenses 4340 Computers & Other Hardware 4440 Mgmt LC01	Resource 3010 Comp Related Expenses 4340 Computers & Other Hardware 4440 Mgmt LC01 Resource 3010 Certificated Salary 1316 Benefits 3XXX Mgmt LC01	Resource 3010 Comp Related Expenses 4340 Computers & Other Hardware 4440 Mgmt LC01 Resource 3010 Certificated Salary 1316 Benefits 3XXX Mgmt LC01

Action #13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

(Moved to 2018-19 Goal 5 Action/Service 6)
Employ five intervention teachers to target student social-emotional well-being and reduce behavior incidents on campus. The Intervention teacher will also support PBIS by implementing strategies during small group support and school-wide initiatives.

(Moved from 2017-18 Goal 1 Action/Service 1.15)
Purchase additional instructional materials to assist moderate to severely disabled students access to the CSS.

(Moved from 2017-18 Goal 1 Action/Service 1.15)
Purchase additional instructional materials to assist moderate to severely disabled students access to the CSS.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	1. \$523,886.00 2. \$25,850.00	\$5,000.00	\$5,000.00
Source	1. Title I (Site) 2. EIA/LEP	LCFF-SCG (At-Risk)	LCFF-SCG (At-Risk)
Budget Reference	1. Resource 3010 Teacher Salaries 1110 Benefits 3XXX Mgmt LC01 2. Resource 0790 Teacher Salaries 1110 Benefits 3XXX Mgmt LC01 Site Funds	Resource 0400 Instructional Materials 4310 Mgmt LC01	Resource 0400 Instructional Materials 4310 Mgmt LC01

Action #14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

(Moved to 2018-19 Goal 3 Action/Service 5)
Provide professional development for counselors and career center technicians in college entrance requirements, A-G, financial aid options for low income students, the Dream Act and other information to increase equitable access to UC/CSU/CC for targeted student groups.

(Moved from 2017-18 Goal 1 Action/Service 1.16)
TechEd will continue to employ two additional staff to provide support for teachers and administration to collaborate on data compilation, disaggregation of data, and data uploading to various online sources such as CalGrant, etc. Additional staff has been required to the increase in the enrollment of At-Risk students which has resulted in more technology dedicated to sites to increase academic achievement of targeted student groups. Additional professional development will be provided to all staff in regards to Aeries, CalPads,

(Moved from 2017-18 Goal 1 Action/Service 1.16)
TechEd will continue to employ two additional staff to provide support for teachers and administration to collaborate on data compilation, disaggregation of data, and data uploading to various online sources such as CalGrant, etc. Additional staff has been required to the increase in the enrollment of At-Risk students which has resulted in more technology dedicated to sites to increase academic achievement of targeted student groups. Additional professional development will be provided to all staff in regards to Aeries, CalPads,

understanding data requirements, timelines, and skills to navigate data manipulation requirements in order to best support the academic needs of students most at-risk of not graduating.

understanding data requirements, timelines, and skills to navigate data manipulation requirements in order to best support the academic needs of students most at-risk of not graduating.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$52,712.00	\$250,881.00	\$250,881.00
Source	Title II (District)	LCFF-SCG (At-Risk)	LCFF-SCG (At-Risk)
Budget Reference	Resource 4035 Counselor Extra Assignment 1230 Benefits 3XXX Mgmt LCPR Resource 4035 Travel & Conf 5220 Mgmt LC01	Resource 0400 Classified Salary 2213 Benefits 3XXX Mgmt LC01	Resource 0400 Classified Salary 2213 Benefits 3XXX Mgmt LC01

Action #15

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served**Scope of Services:****Location(s)**

N/A

N/A

N/A

Actions/Services**Select from New, Modified, or Unchanged for 2017-18****Select from New, Modified, or Unchanged for 2018-19****Select from New, Modified, or Unchanged for 2019-20**

Unchanged

Modified

Unchanged

2017-18 Actions/Services**2018-19 Actions/Services****2019-20 Actions/Services**

(Moved to 2018-19 Goal 1 Action/Service 13)
Purchase additional instructional materials to assist moderate to severely disabled students access to the CSS.

(Moved from 2017-8 Goal 3, Action/Service 3.1)
Continue to support the Bridge Program aligned with Victor Valley College by identifying a counselor at each campus who will help identify and recruit students. Students will earn priority enrollment and the bridge counselor will support them with the process. Bridge counselor will be provided extra duty pay for activities and job duties related to the Bridge Program that extend

(Moved from 2017-8 Goal 3, Action/Service 3.1)
Continue to support the Bridge Program aligned with Victor Valley College by identifying a counselor at each campus who will help identify and recruit students. Students will earn priority enrollment and the bridge counselor will support them with the process. Bridge counselor will be provided extra duty pay for activities and job duties related to the Bridge Program that extend

beyond the contractual day.

beyond the contractual day.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$20,000.00	\$5,525.00	\$5,525.00
Source	LCFF	Title I (District)	Title I (District)
Budget Reference	Resource 0400 Instructional Materials 4310 Mgmt LC01	Resource 3010 Certificated Extra Duty 1230 Benefits 3XXX Mgmt LC01	Resource 3010 Certificated Extra Duty 1230 Benefits 3XXX Mgmt LC01

Action #16

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

(Moved to 2018-19 Goal 1 Action/Service 14)
 TechEd will continue to employ additional staff to provide support for teachers and administration to collaborate on data compilation, disaggregation of data, and data uploading to various online sources such as CalGrant, etc. Additional professional development will be provided to all staff in regards to Aeries, CalPads, understanding data requirements, timelines, and skills to navigate data manipulation requirements.

(Moved from 2017-18 Goal 3, Action/Service 3.2)
 Through increased college and career counseling, District and site administration, with the support of counselors and career center technicians, will work with local community colleges (specifically Victor Valley College) to establish/ maintain a concurrent enrollment and continue to increase the dual enrollment program. Students will have the opportunity to earn an AA or AS degree upon completion from high school.

(Moved from 2017-18 Goal 3, Action/Service 3.2)
 Through increased college and career counseling, District and site administration, with the support of counselors and career center technicians, will work with local community colleges (specifically Victor Valley College) to establish/ maintain a concurrent enrollment and continue to increase the dual enrollment program. Students will have the opportunity to earn an AA or AS degree upon completion from high school.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
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Amount	\$226,293.00	\$0 - Amount to be determined based on 2018-19 carry over funding	\$0 - Amount to be determined based on 2018-19 carry over funding
Source	LCFF	College Readiness Block Grant	College Readiness Block Grant
Budget Reference	Resource 0400 Classified Salary 2213 Benefits 3XXX Mgmt LC01	Resource 7338 Textbooks 4110 Mgmt LC01	Resource 7338 Textbooks 4110 Mgmt LC01

Action #17

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students, Foster Youth, Homeless Youth, Low Income Youth, English Learners, At-Risk Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

2017-18 Actions/Services

Action/Service 1.17 was not included in the 2017-18 LCAP.

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

(Moved from 2017-18 Goal 3, Action/Service 3.3)
 School sites may designate funding for student study trips that align with academic standards and college exploration to promote student achievement. Support transportation, admission fees, and chaperone funding necessary to increase the number of targeted students groups engaging in beyond the classroom learning experiences.

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2019-20 Actions/Services

(Moved from 2017-18 Goal 3, Action/Service 3.3)
 School sites may designate funding for student study trips that align with academic standards and college exploration to promote student achievement. Support transportation, admission fees, and chaperone funding necessary to increase the number of targeted students groups engaging in beyond the classroom learning experiences.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$209,000.00	\$209,000.00
Source	N/A	Title I	Title I

Year	2017-18	2018-19	2019-20
Budget Reference	N/A	Resource 3010 Student Transportation 5720 Outside Transportation 5806 Admission Fees 5886 Mgmt LC01	Resource 3010 Student Transportation 5720 Outside Transportation 5806 Admission Fees 5886 Mgmt LC01

Action #18

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

Action/Service 1.18 was not included in the 2017-18 LCAP

2018-19 Actions/Services

(Moved from 2017-18 Goal 3, Action/Service 3.4)
The Coordinator of CTE will support counseling staff with the promotion of all available career pathways throughout the district to increase student awareness and choices available regarding college and career focus. The coordinator will also support the expansion of career opportunities through CTE by exploring greater opportunities for the district and school sites to strengthen ties with the business community, involving the counseling staff whenever possible. The coordinator will work with the middle school programs to align current vocational courses to the career pathways at the high schools. This will also include increased services for special education students through support of a work-ability liaison.

2019-20 Actions/Services

(Moved from 2017-18 Goal 3, Action/Service 3.4)
The Coordinator of CTE will support counseling staff with the promotion of all available career pathways throughout the district to increase student awareness and choices available regarding college and career focus. The coordinator will also support the expansion of career opportunities through CTE by exploring greater opportunities for the district and school sites to strengthen ties with the business community, involving the counseling staff whenever possible. The coordinator will work with the middle school programs to align current vocational courses to the career pathways at the high schools. This will also include increased services for special education students through support of a work-ability liaison.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
-------------	----------------	----------------	----------------

Amount	N/A	\$77,754.00	\$77,754.00
Source	N/A	LCFF - SCG contribution to Special Education	LCFF - SCG contribution to Special Education
Budget Reference	N/A	Resource 6520 Clerical Salary 2410 Benefits 3XXX Mgmt LC03	Resource 6520 Clerical Salary 2410 Benefits 3XXX Mgmt LC03

Action #19

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

2017-18 Actions/Services

Action/Service 1.19 was not included in the 2017-18 LCAP

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

(Moved from 2017-18 Goal 4, Action/Service 4.1)
Continue to employ a TOA Middle School Math coach and a TOA High School Math Coach in order to increase teacher support with content and instructional strategies to support the instructional shifts of concepts and the eight mathematical practices.

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2019-20 Actions/Services

(Moved from 2017-18 Goal 4, Action/Service 4.1)
Continue to employ a TOA Middle School Math coach and a TOA High School Math Coach in order to increase teacher support with content and instructional strategies to support the instructional shifts of concepts and the eight mathematical practices.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$282,906.00	\$282,906.00
Source	N/A	Title I (District)	Title I (District)

Year	2017-18	2018-19	2019-20
Budget Reference	N/A	Resource 3010 Certificated Salary 1110 Benefits 3XXX Mgmt LC04	Resource 3010 Certificated Salary 1110 Benefits 3XXX Mgmt LC04

Action #20

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	Unchanged

2017-18 Actions/Services

Action/Service 1.20 was not included in the 2017-18 LCAP.

2018-19 Actions/Services

(Moved from 2017-18 Goal 4, Action/Service 4.4)
 Continue to expand CTE Perkins funded programs at all high school sites through alignment of the program to meet the current labor market need, and collaboration and partnerships between post-secondary institutions beginning in grade 8. Partner with trade or vocational schools, the City of Victorville and Adelanto to train students with essential skills or provide for volunteer hours, internships, apprenticeships, or capstone course opportunities.

2019-20 Actions/Services

(Moved from 2017-18 Goal 4, Action/Service 4.4)
 Continue to expand CTE Perkins funded programs at all high school sites through alignment of the program to meet the current labor market need, and collaboration and partnerships between post-secondary institutions beginning in grade 8. Partner with trade or vocational schools, the City of Victorville and Adelanto to train students with essential skills or provide for volunteer hours, internships, apprenticeships, or capstone course opportunities.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$0	\$0
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #21

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Action/Service 1.21 was not included in the 2017-18 LCAP

2018-19 Actions/Services

(Moved from 2017-2018 Goal 4, action/service 4.5)
Increase the number of students applying to and being accepted to a college or university by increasing the following services:

2019-20 Actions/Services

(Moved from 2017-2018 Goal 4, action/service 4.5)
Increase the number of students applying to and being accepted to a college or university by increasing the following services:

- Embed post-high school test preparation by providing college entrance test during the school day (PSAT 8/9, PSAT/NMSQT, SAT, AP) through the use of the College Readiness, Block Grant, and fee waivers.
- Provide additional materials and online programs for student to prepare for the SAT, ACT, and other college readiness exams
- Provide professional development for teachers to introduce EAP (SBAC), PSAT, and SAT academic concepts beginning in the 8th grade to improve student performance on college entrance exams.

- Embed post-high school test preparation by providing college entrance test during the school day (PSAT 8/9, PSAT/NMSQT, SAT, AP) through the use of the College Readiness, Block Grant, and fee waivers.
- Provide additional materials and online programs for student to prepare for the SAT, ACT, and other college readiness exams
- Provide professional development for teachers to introduce EAP (SBAC), PSAT, and SAT academic concepts beginning in the 8th grade to improve student performance on college entrance exams.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$0 - Amount TBD based upon carry over funding.	\$0 - Amount TBD based upon carry over funding.
Source	N/A	College Readiness Block Grant	College Readiness Block Grant
Budget Reference	N/A	Resource 7338 Testing 4353 Mgmt LC01	Resource 7338 Testing 4353 Mgmt LC01

Action #22

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

2017-18 Actions/Services

Action/Service 1.22 was not included in the 2017-18 LCAP.

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

(Moved from 2017-18 Goal 4, Action/Service 4.6)
Continue to provide academic interventions to support targeted student groups to increase academic achievement and reduce

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2019-20 Actions/Services

(Moved from 2017-18 Goal 4, Action/Service 4.6)
Continue to provide academic interventions to support targeted student groups to increase academic achievement and reduce

credit deficiency towards graduation through the following services:

- Provide RTI support before and after school through a dedicated tutoring programs and APEX or GradPoint online courses at all school sites.
- Targeted short-term independent study for minor credit deficient students.
- Explore through the Math CAB/RCD the possibility of creating math courses that are modified and lengthened by using semester curriculum in a yearlong format to provide for more RTI during the school day.
- Provide 0 and/or 7th period credit recovery at the comprehensive high schools.1.25
- Offer students the opportunity to take independent study with a certificated teacher to remediate the chapters or units of study needed to complete course without having to repeat and entire course.
- Provide transportation for students to attend 0/7th period course and afterschool RTI.

credit deficiency towards graduation through the following services:

- Provide RTI support before and after school through a dedicated tutoring programs and APEX or GradPoint online courses at all school sites.
- Targeted short-term independent study for minor credit deficient students.
- Explore through the Math CAB/RCD the possibility of creating math courses that are modified and lengthened by using semester curriculum in a yearlong format to provide for more RTI during the school day.
- Provide 0 and/or 7th period credit recovery at the comprehensive high schools.1.25
- Offer students the opportunity to take independent study with a certificated teacher to remediate the chapters or units of study needed to complete course without having to repeat and entire course.
- Provide transportation for students to attend 0/7th period course and afterschool RTI.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
-------------	----------------	----------------	----------------

Year	2017-18	2018-19	2019-20
Amount	N/A	\$780,378.00	\$780,378.00
Source	N/A	Title I (Site)	Title I (Site)
Budget Reference	N/A	Resource 3010 Certificated Extra Assign. 1130 Instructional Supplies 4310 Audio/Visual 4311 Other Books 4210 Other Classified Pay 2950 Benefits 3XXX Other 4390 Computer Tech Equip 4440 District Transportation 5720 Technology Support 5840 Mgmt SESV	Resource 3010 Certificated Extra Assign. 1130 Instructional Supplies 4310 Audio/Visual 4311 Other Books 4210 Other Classified Pay 2950 Benefits 3XXX Other 4390 Computer Tech Equip 4440 District Transportation 5720 Technology Support 5840 Mgmt SESV

Action #23

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Action/Service 1.23 was not included in the 2017-18 LCAP.

(Moved from 2017-18 Goal 4, Action/Service 4.7)
 Implement a chronic absentee intervention program district-wide called Attention 2 Attendance by School Innovations & Achievement in order to reduce chronic absenteeism and target most at-risk groups such a low income, Foster Youth and Homeless Youth which data demonstrates have high rates of absenteeism. Continue and expand incentive programs to encourage and reward positive attendance. Use information during parent meetings and

(Moved from 2017-18 Goal 4, Action/Service 4.7)
 Implement a chronic absentee intervention program district-wide called Attention 2 Attendance by School Innovations & Achievement in order to reduce chronic absenteeism and target most at-risk groups such a low income, Foster Youth and Homeless Youth which data demonstrates have high rates of absenteeism. Continue and expand incentive programs to encourage and reward positive attendance. Use information during parent meetings and

staff meetings to focus on chronic absenteeism and increase use of SARB process.

staff meetings to focus on chronic absenteeism and increase use of SARB process.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	1. \$8,000.00 2. \$57,000.00	1. \$8,000.00 2. \$57,000.00
Source	N/A	Title I LCFF-SCG (At-Risk)	Title I LCFF-SCG (At-Risk)
Budget Reference	N/A	Resource 3010 Instructional Materials 4310 Mgmt LC01 Resource 0400 Contract Services 5808 Mgmt LC01	Resource 3010 Instructional Materials 4310 Mgmt LC01 Resource 0400 Contract Services 5808 Mgmt LC01

Action #24

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served**Scope of Services:****Location(s)**

N/A

N/A

N/A

Actions/Services**Select from New, Modified, or Unchanged for 2017-18****Select from New, Modified, or Unchanged for 2018-19****Select from New, Modified, or Unchanged for 2019-20**

Unchanged

Modified

Unchanged

2017-18 Actions/Services**2018-19 Actions/Services****2019-20 Actions/Services**

Action/Service 1.24 was not included in the 2017-18 LCAP.

(Moved from 2017-18 Goal 4, Action/Service 4.8.)
Expand the offerings of adult education, the enrollment of potential Non-Grads and increase student support with the transition to the adult education program. Provide instructional materials and supplies to support CSS in Adult Ed. Counselors will identify students who are approaching age 18 and are candidates for adult education due to their credit status and intervene early in order to help them transition to adult

(Moved from 2017-18 Goal 4, Action/Service 4.8.)
Expand the offerings of adult education, the enrollment of potential Non-Grads and increase student support with the transition to the adult education program. Provide instructional materials and supplies to support CSS in Adult Ed. Counselors will identify students who are approaching age 18 and are candidates for adult education due to their credit status and intervene early in order to help them transition to adult

education to earn a diploma and reduce the number of dropouts. Explore employing such programs as Youth Build and AmeriCorps initiatives within our district to invest in career/job skills focused students. Develop a General Education Diploma (GED) program.

education to earn a diploma and reduce the number of dropouts. Explore employing such programs as Youth Build and AmeriCorps initiatives within our district to invest in career/job skills focused students. Develop a General Education Diploma (GED) program.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$420,555.00	\$420,555.00
Source	N/A	Adult Education	Adult Education
Budget Reference	N/A	Resource 6391 Certificated Salary 1XXX Classified Salary 2XXXX Benefits 3XXX Instructional Supplies 4XXX Other Services 5XXX Mgmt LC01	Resource 6391 Certificated Salary 1XXX Classified Salary 2XXXX Benefits 3XXX Instructional Supplies 4XXX Other Services 5XXX Mgmt LC01

Action #25

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

Schoolwide

Specific Schools, Adelanto HS, Silverado HS, Victor Valley HS, Hook JH, Lakeview LA

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Action/Service 1.25 was not included in the 2017-18 LCAP.

(Moved from 2017-18 Goal 4, Action/Service 4.9)
Provide a transition programs/events for incoming students along with providing close articulation and collaboration between middle school and high schools (HS Academic Connections from 8th to 9th, Grade 7 Boot Camps, etc. for at-risk students in particular)

(Moved from 2017-18 Goal 4, Action/Service 4.9)
Provide a transition programs/events for incoming students along with providing close articulation and collaboration between middle school and high schools (HS Academic Connections from 8th to 9th, Grade 7 Boot Camps, etc. for at-risk students in particular)

to ensure proper placement and establish a five year plan for each incoming freshman. The intervention counselors will focus primarily on English learners, at-risk, foster youth and homeless youth to ensure they have an educational plan in place.

to ensure proper placement and establish a five year plan for each incoming freshman. The intervention counselors will focus primarily on English learners, at-risk, foster youth and homeless youth to ensure they have an educational plan in place.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$9,0000.00	\$9,0000.00
Source	N/A	LCFF-SCG (At-Risk)	LCFF-SCG (At-Risk)
Budget Reference	N/A	Resource 0400 Refreshments 4331 Instructional Materials 4310 Outside Transportation 5806 Other Services 5886 Mgmt LC01	Resource 0400 Refreshments 4331 Instructional Materials 4310 Outside Transportation 5806 Other Services 5886 Mgmt LC01

Action #26

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Action/Service 1.26 was not included in the 2017-18 LCAP.

(Moved from 2017-18 Goal 4, Action/Service 4.10)
Counselors and teachers will increase communication with students to support /encourage students to exceed the minimum A-G requirements and take additional years of core classes to student opportunities for acceptance to colleges and universities of their choice.

(Moved from 2017-18 Goal 4, Action/Service 4.10)
Counselors and teachers will increase communication with students to support /encourage students to exceed the minimum A-G requirements and take additional years of core classes to student opportunities for acceptance to colleges and universities of their choice.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$0	\$0
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #27

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

2017-18 Actions/Services

Action/Service 1.27 was not included in the 2017-18 LCAP.

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

(Moved from 2017-18 Goal 4, Action/Service 4.11)
 Establish ongoing EL parent/family meetings, with language translation, with counselors for the purpose of explaining college and career paths and interventions and supports available.

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2019-20 Actions/Services

(Moved from 2017-18 Goal 4, Action/Service 4.11)
 Establish ongoing EL parent/family meetings, with language translation, with counselors for the purpose of explaining college and career paths and interventions and supports available.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$0	\$0
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #28

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

Students with Disabilities

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

New

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Action/Service 1.28 was not included in the 2017-18 LCAP.

District will explore reducing the teacher to student ratio for special education student classrooms.

District will explore reducing the teacher to student ratio for special education student classrooms.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$0	\$0
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #29

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Foster Youth, Low Income	LEA-Wide	Specific Schools, Goodwill Independent Study

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New

2017-18 Actions/Services

Action/Service 1.29 was not included in the 2017-18 LCAP.

Select from New, Modified, or Unchanged for 2018-19

New

2018-19 Actions/Services

Implement an independent study program for all levels of student's grade 7-12 and standardize the independent study curriculum while maintaining curriculum at the district level. (strategic plan) The district will apply for a CDS code for Goodwill Independent Academy as a separate school and expand the grades from 9-12 to 7-12.

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2019-20 Actions/Services

Implement an independent study program for all levels of student's grade 7-12 and standardize the independent study curriculum while maintaining curriculum at the district level. (strategic plan) The district will apply for a CDS code for Goodwill Independent Academy as a separate school and expand the grades from 9-12 to 7-12.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$0	\$0
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

Goal 2

VVUHSD will provide a safe learning environment for students and staff, with comprehensive safety standards, conducted in clean facilities that supports a positive school climate with family engagement.

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 4, 5, 6, 7, 8

Local Priorities: N/A

Identified Need:

1. VVUHSD needs to increase parent/guardian participation at both the site and district level in order to increase student achievement and student attendance rates. Attendance rates at parent events are low as marked by attendance logs.
 - VVUHSD will increase the graduation rate for all students by 5% (2016-2017)
 - Increase CTE and Career pathway options for students to prepare for college & career.
 - VVUHSD will works towards a 2% increase in graduation rate for the following target groups: Hispanic, African American, White, English Learners, Special Education, and Low Income/Foster Youth (2016-2017)
 - Reduction in the Dropout rate by 2% for all target groups
 - Increase pupil attendance by .5%
2. California School Dashboard data indicates students are performing below level 3 in ELA by 42.6 points and by 92.3 in math.
 - VVUHSD will increase by 3% the pupils attaining proficiency (level 3) as measured by CAASPP in grades 7, 8, and 11 in ELA and Math
 - Decrease by 3% the number of pupils receiving a letter grade lower than C- in both ELA and Math

3. Educating parents/guardians about college entrance requirements and applying to college will impact student college and career success.

- Increase AP enrollment by 2%
- Increase AP pass rate by 2%
- Increase the number of student meeting A-G requirements by 5 % or meet/exceed state average of 45.5%
- Increase the number of students in the "Prepared" and "Approaching Prepared" categories on the College/Career Indicator on the California School Dashboard by 2% annually.

Students communicated through the Student Forums a desire to increase safety. In order to strengthen site disaster plans, VVUHSD sees the need to increase preventative procedures.

- Increased sense of safety and well-being
- Increase/maintain high levels of practice for safety drills and practices

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
1) Graduation Rate Indicator District-wide (Cal. Sch. Dashboard)	2015-2016 - 82.8%	2016-2017 Target 87.8%	2017-2018 Target - TBD based on the Fall 2018 release of the California School Dashboard.	2018-2019 Target - TBD based on the Fall 2018 release of the California School Dashboard.
2) Graduation Rate Hispanic (Cal. Sch. Dashboard)	2015-2016 - 84.3%	2016-2017 - Target 86.3%	2017-2018 Target TBD based on the Fall 2018 release of the California School Dashboard.	2018-2019 Target TBD based on the Fall 2018 release of the California School Dashboard.

3) Graduation Rate African American (Cal. Sch. Dashboard)	2015-2016 - 76.3%	2016-2017 - Target 78.3%	2017-2018 Target TBD based on the Fall 2018 release of the California School Dashboard.	2018-2019 Target TBD based on the Fall 2018 release of the California School Dashboard.
4) Graduation Rate White (Cal. Sch. Dashboard)	2015-2016 - 83.9%	2016-2017 - Target 85.9%	2017-2018 Target - TBD based on the Fall 2018 release of the California School Dashboard.	2018-2019 Target - TBD based on the Fall 2018 release of the California School Dashboard.
5) Graduation Rate English Learners (Cal. Sch. Dashboard)	2015-2016 - 69.6%	2016-2017 - Target 71.6%	2017-2018 Target - TBD based on the Fall 2018 release of the California School Dashboard.	2018-2019 Target - TBD based on the Fall 2018 release of the California School Dashboard.
6) Graduation Rate Special Needs (Cal. Sch. Dashboard)	2015-2016 - 55.1%	2016-2017 - Target 59.1%	2017-2018 Target - TBD based on the Fall 2018 release of the California School Dashboard.	2018-2019 Target - TBD based on the Fall 2018 release of the California School Dashboard.

7) Graduation Rate Foster Youth (Cal. Sch. Dashboard)	2015-2016 (California School Dashboard) 47.8%	2016-2017 Target 50.8%	2017-2018 Target - TBD based on the Fall 2018 release of the California School Dashboard.	2018-2019 Target - TBD based on the Fall 2018 release of the California School Dashboard.
8) Graduation Rate Socioeconomically Disadvantaged (Cal. Sch. Dashboard)	2015-2016 (Cal. Sch. Dashboard) 82.2%	2016-2017 Target 84.2%	2017-2018 Target - TBD based on the Fall 2018 release of the California School Dashboard.	2018-2019 Target - TBD based on the Fall 2018 release of the California School Dashboard.
9) SBAC English Language Arts % Standard Met or Exceed (CAASPP)	2015-2016 : Grade 7 32% Grade 8 31% Grade 11 45%	Target 2016-2017 : Grade 7 35% Grade 8 34% Grade 11 48%	Targets 2017-2018: Grade 7 39% Grade 8 38% Grade 11 51%	Targets 2018-2019: Grade 7 42% Grade 8 41% Grade 11 54%
10) SBAC Mathematics % Standard Met or Exceed (CAASPP)	2015-2016 : Grade 7 18% Grade 8 14% Grade 11 17%	Targets 2016-2017 : Grade 7 21% Grade 8 17% Grade 11 20%	Targets 2017-2018: Grade 7 24% Grade 8 23% Grade 11 19%	Targets 2018-2019: Grade 7 27% Grade 8 26% Grade 11 22%
11) A-G Completion % (Dataquest)	2015-2016 - 26.5%	2016-2017 - Target 31.5%	2017-2018 Target - 20.9%	2018-2019 Target - 25.9%

12) District Attendance Rate (Local Data)	2016-2017 - 95.12%	2017-2018 - 95.62%	Target - 98%	Target - 98%
13) AP Enrollment (Local Data)	2016-2017 - 1,292 Students	2017-2018 - Target 1,318	2018-2019 Enrollment Target 1,688	2019-2020 Enrollment Target 1,721
14) AP Exam Pass Rate of 3+ (College Board)	2015-2016 -27.9% 3 or Better Exam Score	2016-2017 - Target 26% 3 or Better Exam Score	2017-2018 - Target 17.9% 3 or Better Exam Score	2018-2019 - Target 19.9% 3 or Better Exam Score
15) D & F Grade Data of Total Grades Issued (Local Data)	2016-2017 - 7.2% of total grades issued	2017-2018 Target - 6.2%	2018-2019 Target - 18%	2019-2020 Target - 16%
16) OMS Parent Attendance Data – Site Parent Centers (Local Data)	2016-2017 - 449 Parent/Guardian Attendees	2017-2018 - 1,275 Parent/Guardian Attendees	Target (5%) - 1,339	Target (5%) - 1,406

17) Parent Survey - WestEd California School Parent Survey

Key Indicators: (agree/strongly agree) School is a safe place for my child. MS= 84% HS= 90% School has adults that really care about my child. MS=87% HS=85% School treats students with respect. MS=91% HS=87% Harassment or bullying of students (somewhat a problem, large problem). MS=37% HS=25%

California School Parent Survey Key Indicators Targets School is a safe place for my child. MS= 85% HS= 91% School has adults that really care about my child. MS=88% HS=86% School treats students with respect. MS=92% HS=88% Harassment or bullying of students (somewhat a problem, large problem). MS=36% HS=24%

VVUHSD will be using Panorama for the climate surveys. Targets: 2018-2019 1. Support for Academic Learning - 89% 2. Student Fairness & Discipline - 87% 3. Sense of Belonging - 85% 4. Safety - 81%

VVUHSD will be using Panorama for the climate surveys. Targets: 2019-2020 1. Support for Academic Learning - 91% 2. Student Fairness & Discipline - 89% 3. Sense of Belonging - 87% 4. Safety - 83%

18) Staff Survey-
WestEd California
School Staff Survey

Key Indicators: Staff Working Environment
Is a supportive and inviting place for staff to work?
MS= 79% HS=88%
Promotes trust and collegiality among staff.
MS=65% HS=84%
Promotes personnel participation in decision making.
MS=79% HS=82%
Key Indicators: Safety (agree/strongly agree)
Is a safe place for staff?
MS= 76% HS=93%
Is a safe place for students?
MS=82% HS=93%
Has sufficient resources to create a safe campus?
MS=44% HS=67%

CSSS Key Indicator Targets
Is a supportive and inviting place for staff to work?
MS= 80% HS=89%
Promotes trust and collegiality among staff.
MS=66% HS=85%
Promotes personnel participation in decision making.
MS=80% HS=83%
Is a safe place for staff?
MS= 78% HS=94%
Is a safe place for students?
MS=83% HS=94%
Has sufficient resources to create a safe campus?
MS=45% HS=68%

VVUHSD will be using Panorama for the staff climate surveys.
Targets: 2018-2019
1. Support for Academic Learning - 87%
2. Student Fairness & Discipline - 79%
3. Sense of Belonging - 68%
4. Safety - 54%

VVUHSD will be using Panorama for the staff climate surveys.
Targets: 2019-2020
1. Support for Academic Learning - 89%
2. Student Fairness & Discipline - 81%
3. Sense of Belonging - 70%
4. Safety - 56%

19) Student Survey
- WestEd California
Healthy Kids Survey

Key Indicators: School Safety & Substance Abuse
School is perceived as very safe or safe
Gr. 7=63% Gr. 9=51% Gr. 11=51%
Experiences any harassment or bullying
Gr. 7=33% Gr. 9=26% Gr. 11=25%
Is afraid of being beaten up
Gr. 7=18% Gr. 9=12% Gr. 11=7%
Been in a physical fight
Gr. 7=13% Gr. 9=14% Gr. 11=10%
Seen a weapon on campus
Gr. 7=9% Gr. 9=11% Gr. 11=12%
Been drunk or high at school, ever
Gr. 7=1% Gr. 9=7% Gr. 11=10%

CHKS Indicator Targets
School is perceived as very safe or safe
Gr. 7=64% Gr. 9=52% Gr. 11=52%
Experiences any harassment or bullying
Gr. 7=32% Gr. 9=25% Gr. 11=24%
Is afraid of being beaten up
Gr. 7=17% Gr. 9=11% Gr. 11=6%
Been in a physical fight
Gr. 7=12% Gr. 9=13% Gr. 11=9%
Seen a weapon on campus
Gr. 7=8% Gr. 9=10% Gr. 11=11%
Been drunk or high at school, ever
Gr. 7=>1% Gr. 9=6% Gr. 11=9%

VVUHSD will be using Panorama for the student climate surveys.
Targets 2018-2019:
Student Climate Survey School Connectedness (high)
Gr. 7=65% Gr.9=50% Gr.11=47%
Academic Motivation (high)
Gr. 7= 79% Gr.9=69% Gr.11=66%
High Expectations (high)
Gr. 7=69% Gr.9=59% Gr.11=56%

VVUHSD will be using Panorama for the student climate surveys.
Targets 2019-2020:
Student Climate Survey School Connectedness (high)
Gr. 7=67% Gr.9=52% Gr.11=49%
Academic Motivation (high)
Gr. 7= 81% Gr.9=71% Gr.11=68%
High Expectations (high)
Gr. 7=71% Gr.9=61% Gr.11=58%

<p>20) CTE Enrollment (Local Data)</p>	<p>2016-2017 - 2,501</p>	<p>2017-2018 - Target 2,551</p>	<p>Enrollment Target - 3,800 or greater</p>	<p>Enrollment Target - 3,800 or greater</p>
<p>21) College and Career Indicator (California School Dashboard)</p>	<p>2015-2016 Prepared - 19.9% Approaching Prepared - 16.3% Not Yet Prepared - 63.8%</p>	<p>2016-2017 Targets Prepared - 24.9% Approaching Prepared - 16.9% Not Yet Prepared - 58.2%</p>	<p>2017-2018 Targets Prepared - 24.9% Approaching Prepared - 16.9% Not Yet Prepared - 58.2%</p>	<p>2018-2019 Targets Prepared - 26.9% Approaching Prepared - 18.9% Not Yet Prepared - 54.2%</p>
<p>22) District High School 9-12 Adjusted Dropout Rate (Dataquest)</p>	<p>2015-2016 - 21.1%</p>	<p>2016-2017 - Target - 19.1%</p>	<p>2017-2018 Target - 4.9%</p>	<p>2018-2019 Target - 3.9%</p>
<p>23) Middle School Dropout Rate (Dataquest)</p>	<p>2015-2016 - 2.0%</p>	<p>2016-2017 Target - 0%</p>	<p>2017-2018 Target - 1.5%</p>	<p>2018-2019 Target - 1%</p>
<p>24) Annual Safety Drill Data (Local Data)</p>	<p>*Safety Drill Data 2016-17 University Preparatory School-- 3 LOCKDOWN 3 EARTHQUAKE 3 FIRE</p>	<p>Safety Drill Target Data 2017-18 University Preparatory School-- 3 LOCKDOWN 3 EARTHQUAKE 3 FIRE</p>	<p>Targets University Preparatory School-- LOCKDOWN 3 EARTHQUAKE 3 FIRE 3</p>	<p>Targets University Preparatory School-- LOCKDOWN 3 EARTHQUAKE 3 FIRE 3</p>

<p>Goodwill High School -- 2 LOCKDOWN 2 EARTHQUAKE 2 FIRE</p>	<p>Goodwill High School -- 2 LOCKDOWN 2 EARTHQUAKE 2 FIRE</p>	<p>Goodwill High School -- LOCKDOWN 2 EARTHQUAKE 2 FIRE 2</p>	<p>Goodwill High School -- LOCKDOWN 2 EARTHQUAKE 2 FIRE 2</p>
<p>Cobalt Institute of Math & Science-- 2 LOCKDOWN 1 EARTHQUAKE 4 FIRE</p>	<p>Cobalt Institute of Math & Science-- 2 LOCKDOWN 2 EARTHQUAKE 4 FIRE</p>	<p>Cobalt Institute of Math & Science-- LOCKDOWN 2 EARTHQUAKE 2 FIRE 4</p>	<p>Cobalt Institute of Math & Science-- LOCKDOWN 2 EARTHQUAKE 2 FIRE 4</p>
<p>Hook Junior High School-- 1 LOCKDOWN 1 EARTHQUAKE 1 FIRE</p>	<p>Hook Junior High School-- 2 LOCKDOWN 2 EARTHQUAKE 4 FIRE</p>	<p>Hook Junior High School-- LOCKDOWN 2 EARTHQUAKE 2 FIRE 4</p>	<p>Hook Junior High School-- LOCKDOWN 2 EARTHQUAKE 2 FIRE 4</p>
<p>Lakeview Leadership Academy-- 1 LOCKDOWN 1 EARTHQUAKE 1 FIRE</p>	<p>Lakeview Leadership Academy-- 2 LOCKDOWN 2 EARTHQUAKE 4 FIRE</p>	<p>Lakeview Leadership Academy-- LOCKDOWN 2 EARTHQUAKE 2 FIRE 4</p>	<p>Lakeview Leadership Academy-- LOCKDOWN 2 EARTHQUAKE 2 FIRE 4</p>
<p>Adelanto High School-- 2 LOCKDOWN 1 EARTHQUAKE 4 FIRE</p>	<p>Adelanto High School-- 2 LOCKDOWN 2 EARTHQUAKE 2 FIRE</p>	<p>Adelanto High School-- LOCKDOWN 2 EARTHQUAKE 2 FIRE 2</p>	<p>Adelanto High School-- LOCKDOWN 2 EARTHQUAKE 2 FIRE 2</p>
<p>Silverado High School-- 3 LOCKDOWN 2 EARTHQUAKE 1 FIRE</p>	<p>Silverado High School-- 2 LOCKDOWN 2 EARTHQUAKE 2 FIRE</p>	<p>Silverado High School-- LOCKDOWN 2 EARTHQUAKE 2 FIRE 2</p>	<p>Silverado High School-- LOCKDOWN 2 EARTHQUAKE 2 FIRE 2</p>
<p>Victor Valley High School-</p>	<p>Victor Valley High School-</p>	<p>Victor Valley High School-</p>	<p>Victor Valley High School-- LOCKDOWN 2</p>

2 LOCKDOWN 1
EARTHQUAKE 2 FIRE

2 LOCKDOWN 2
EARTHQUAKE 2 FIRE

LOCKDOWN 2
EARTHQUAKE 2 FIRE 2

EARTHQUAKE 2 FIRE 2

25) Safety Restraint
Data (Local Data)

2016-2017 (Local Data)
INCIDENTS OF
RESTRAINTS
Adelanto High School - 12
Silverado High School - 29
Goodwill High School - 0
Victor Valley High School -
24

2017-2018 (Local Data)
INCIDENTS OF
RESTRAINTS
Adelanto High School - 10
Silverado High School - 27
Goodwill High School - 0
Victor Valley High School -
22

2017-2018 (Local Data)
INCIDENTS OF
RESTRAINTS
Adelanto High School - 3
Silverado High School - 29
Goodwill High School - 0
Victor Valley High School
-14

2017-2018 (Local Data)
INCIDENTS OF
RESTRAINTS
Adelanto High School - 2
Silverado High School - 24
Goodwill High School - 0
Victor Valley High School -9

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Continue to assess district and school climate as well as parent/guardian feedback on satisfaction in areas measured by the state indicators and California School Dashboard through a survey or research annually.

Continue to assess district and school climate as well as parent/guardian feedback on satisfaction in areas measured by the state indicators and California School Dashboard. Climate assessments will be completed at the beginning of the year and be accessible by staff. Climate surveys will dis-aggregate data for at-risk groups such as foster youth and English Learners.

Continue to assess district and school climate as well as parent/guardian feedback on satisfaction in areas measured by the state indicators and California School Dashboard. Climate assessments will be completed at the beginning of the year and be accessible by staff. Climate surveys will dis-aggregate data for at-risk groups such as foster youth and English Learners.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
-------------	----------------	----------------	----------------

Amount	\$45,000	\$32,000.00	\$32,000.00
Source	LCFF	LCFF-SCG contribution Special Education Dis-proportionality	LCFF-SCG contribution Special Education Dis-proportionality
Budget Reference	Resource 0400 Other services 5808 Mgmt LC02	Resource 3312 Other services 5808 Mgmt LC02	Resource 3312 Other services 5808 Mgmt LC02

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

2017-18 Actions/Services

Provide additional funding for school sites to offer additional resources (conferences, guest speakers, parent education programs, cultural proficiency, etc.) to parents/guardians to increase attendance at school site meetings and events. Support parents/guardian in their understanding of educational initiatives when they are serving as member of a committee such as DAC, SSC, ELAC or DELAC by offering conferences and training opportunities. Allow for refreshments and Child care when needed.

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

Provide additional funding for school sites to offer additional resources (conferences, guest speakers, parent education programs, cultural proficiency, etc.) to parents/guardians to increase attendance at school site meetings and events. Support parents/guardian in their understanding of educational initiatives when they are serving as members of a committee such as DAC, SSC, ELAC or DELAC by offering conferences and training opportunities. Allow for refreshments and child care when needed.

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2019-20 Actions/Services

Provide additional funding for school sites to offer additional resources (conferences, guest speakers, parent education programs, cultural proficiency, etc.) to parents/guardians to increase attendance at school site meetings and events. Support parents/guardian in their understanding of educational initiatives when they are serving as members of a committee such as DAC, SSC, ELAC or DELAC by offering conferences and training opportunities. Allow for refreshments and child care when needed.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
------	---------	---------	---------

Amount	1. \$16,000 2. N/A	1. \$73,694.00	1. \$73,694.00
Source	1. LCFF 2. Title III (District)	Title I (Sites)	Title I (Sites)
Budget Reference	1. Resource 0400 Travel & Conference 5520 Other Services 5808 Parent Training 5886 Mgmt LC02 2. See Goal 1, Action/service 1.6	Resource 3010 Materials & Supplies 4XXX Other Contracts 5808 Mgmt PARE	Resource 3010 Materials & Supplies 4XXX Other Contracts 5808 Mgmt PARE

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students, Special Education, At-Risk/Low Income, Foster Youth, Homeless Youth, English Learners

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services**Select from New, Modified, or Unchanged for 2017-18**

Modified

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Offer College & Career events that involve parents, such as: College Application Workshops (Grades 11-12), College Information Workshops (Grades 9-12), Financial Aid Workshops (Grades 11-12), FAFSA Workshops (Grade 12), Scholarship Workshops (Grades 10-12) and K-16 Bridge Information Evenings. (SP, Strat.3, Spec.Rslt.2,II.A) Schools will ensure an emphasis on target groups of student such Special Education, EL, Low Income, and Foster Youth.

2018-19 Actions/Services

Offer College & Career events that involve parents, such as: College Application Workshops (Grades 11-12), College Information Workshops (Grades 9-12), Financial Aid Workshops (Grades 11-12), FAFSA Workshops (Grade 12), Scholarship Workshops (Grades 10-12) and K-16 Bridge Information Evenings. (SP, Strat.3, Spec.Rslt.2,II.A) Schools will ensure focus on target groups of student such Special Education, EL, Low Income, and Foster Youth.

2019-20 Actions/Services

Offer College & Career events that involve parents, such as: College Application Workshops (Grades 11-12), College Information Workshops (Grades 9-12), Financial Aid Workshops (Grades 11-12), FAFSA Workshops (Grade 12), Scholarship Workshops (Grades 10-12) and K-16 Bridge Information Evenings. (SP, Strat.3, Spec.Rslt.2,II.A) Schools will ensure focus on target groups of student such Special Education, EL, Low Income, and Foster Youth.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$5,000.00	\$7,232.00	\$7,232.00
Source	Title I (District)	Title I (District)	Title I (District)
Budget Reference	Resource 3010 District Transportation 5720 Admission Fees 5886 Mgmt LC02	Resource 3010 District Transportation 5806 Admission Fees 5886 Mgmt LC02	Resource 3010 District Transportation 5806 Admission Fees 5886 Mgmt LC02

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

2017-18 Actions/Services

Hold annual meetings, led by counselors, teachers or administrative staff, with parents to educate/update parents on their child(ren)'s progress towards graduation and/or college & career readiness. (SP, Strat.3, Spec.Rslt.2,II.E) Ensure the events for parents/guardians of targeted EL students are bilingual. Provide translation.

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

Hold annual meetings, led by counselors, teachers or administrative staff, with parents to educate/update parents on their child(ren)'s progress towards graduation and/or college & career readiness. Ensure the events for parents/guardians of targeted EL students are bilingual. The district will continue to employ a district translator to support all school and district events and meetings when needed to ensure communication with bilingual families.

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2019-20 Actions/Services

Hold annual meetings, led by counselors, teachers or administrative staff, with parents to educate/update parents on their child(ren)'s progress towards graduation and/or college & career readiness. Ensure the events for parents/guardians of targeted EL students are bilingual. The district will continue to employ a district translator to support all school and district events and meetings when needed to ensure communication with bilingual families.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$5,000.00	\$54,068.00	\$54,068.00

Source	Title I	Title I (District)	Title I (District)
Budget Reference	Resource 3010 Interpretation 2211 Benefits 3XXX Mgmt LCPI	Resource 3010 Interpretation 2211 Benefits 3XXX Mgmt LC02	Resource 3010 Interpretation 2211 Benefits 3XXX Mgmt LC02

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

Schoolwide

All Schools

Actions/Services

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

for 2017-18

Modified

2017-18 Actions/Services

Continue to employ Career Center Technicians at school sites as funding becomes available. The district desires to have a career center technician at all high school sites by 2020. Increase the number of Career Center Technicians from three to four if fiscally feasible. If a fourth person is employed, they will be assigned as follows: 1 -Silverado High School, 1- Adelanto High School, 1- Victor Valley HS and GEC, 1 - Cobalt I.M.S, and University Prep. (Goal 2, Action/Service 2.5 removed from LCAP plan)

for 2018-19

Modified

2018-19 Actions/Services

(Moved from 2017-18 Goal 7, Action/service 4)
Continue to employ a Public Engagement Information Manager for the purpose of increasing communication district wide about services and opportunities for families to receive support through specialized targeted programs and other needs based information. This position is important to help increase attendance and parent participation, particularly with our low income families. Victor Valley is 100% low income as a district and the need for a variety of communication of services for our target families is vital to student success.

for 2019-20

Unchanged

2019-20 Actions/Services

(Moved from 2017-18 Goal 7, Action/service 4)
Continue to employ a Public Engagement Information Manager for the purpose of increasing communication district wide about services and opportunities for families to receive support through specialized targeted programs and other needs based information. This position is important to help increase attendance and parent participation, particularly with our low income families. Victor Valley is 100% low income as a district and the need for a variety of communication of services for our target families is vital to student success.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$258,073.00	\$102,538.00	\$102,538.00

Source	LCFF	LCFF-SCG (At-Risk)	LCFF-SCG (At-Risk)
Budget Reference	Resource 0400 Classified Salary 2410 Benefits 3XXX Mgmt LC02	Resource 0400 Classified Supervisor 2313 Benefits 3XXX Mgmt LC02	Resource 0400 Classified Supervisor 2313 Benefits 3XXX Mgmt LC02

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

Schoolwide

Specific Schools, AHS, SHS, VVHS, UP, CIMS, GEC

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

2017-18 Actions/Services

As school sites determine their college counseling needs, they will integrate the use of Destination College Advisors as part of their SPSA.

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

As school sites determine their college and career readiness needs, they will evaluate their needs and utilize the support of a career center technician or an additional college counseling needs through the SPSA process. Ensure that ALL high schools/school of choice have a dedicated career/college guidance technician who is highly trained to support all students' needs.

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2019-20 Actions/Services

As school sites determine their college and career readiness needs, they will evaluate their needs and utilize the support of a career center technician or an additional college counseling needs through the SPSA process. Ensure that ALL high schools/school of choice have a dedicated career/college guidance technician who is highly trained to support all students' needs.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$96,000.00	\$355,760.00	\$355,760.00
Source	Title I (Site)	LCFF-SCG (At-Risk)	LCFF-SCG (At-Risk)

Budget Reference

Resource 3010
Other Services 5808
Mgmt LC02
Site Budgets

Resource 0400
Classified Salary 2410
Benefits 3XXX
Mgmt LC02

Resource 0400
Classified Salary 2410
Benefits 3XXX
Mgmt LC02

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

Schoolwide

Specific Schools, AHS, SHS, WVHS, CIMS, UP, HJH, LLA

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Modified

Unchanged

2017-18 Actions/Services

Provide support for a Parent Center at school sites who have employed a Family Engagement Liaison. The Family Engagement Liaison will support and monitor parent engagement. They will also support the school sites with the annual parent survey, parent attendance monitoring using OMS, and provide events to help parents navigate the school system.

2018-19 Actions/Services

Provide support for a Parent Center at school sites who have employed a Family Engagement Liaison. The Family Engagement Liaison will support and monitor parent engagement. They will also support the school sites with the annual parent survey/evaluation, parent attendance at workshops monitoring using OMS, and provide events to help parents navigate the school system.

2019-20 Actions/Services

Provide support for a Parent Center at school sites who have employed a Family Engagement Liaison. The Family Engagement Liaison will support and monitor parent engagement. They will also support the school sites with the annual parent survey/evaluation, parent attendance at workshops monitoring using OMS, and provide events to help parents navigate the school system.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	1. \$233,225.00 2. \$45,847.00	1. \$243,741.00 2. \$47,617.00	1. \$243,741.00 2. \$47,617.00
Source	1. Title I (Site) 2. EIA/LEP	1. Title I (Site) 2. LCFF/SCG (EL)	1. Title I (Site) 2. LCFF/SCG (EL)

Budget Reference

1. Resource 3010
 Classified Salary 2950
 Benefits 3XXX
 Mgmt LC02
 2. Resource 0790
 Classified Salary 2950
 Benefits 3XXX
 Mgmt LC02
 *Site Funds

1. Resource 3010
 Classified Salary 2950
 Benefits 3XXX
 Mgmt LC02
 2. Resource 0790
 Classified Salary 2950
 Benefits 3XXX
 Mgmt LC02

1. Resource 3010
 Classified Salary 2950
 Benefits 3XXX
 Mgmt LC02
 2. Resource 0790
 Classified Salary 2950
 Benefits 3XXX
 Mgmt LC02

Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

**Select from New, Modified, or Unchanged
for 2017-18**

New

2017-18 Actions/Services

Action/Service 2.8 was not included in the 2017-18 LCAP.

**Select from New, Modified, or Unchanged
for 2018-19**

Modified

2018-19 Actions/Services

(Moved from 2017-18 Goal 8, Action/Service 8.1)

Maintain a district-wide safety committee who will support district safety through/by:

- Revise the district-wide safety plan for all school sites and departments annually. Ensure the plan has clear primary and back-up roles and responsibilities for all staff at school sites and the district to perform in an emergency situation. Include professional learning for personal enrichment of staff in CPR, first aide, etc.
- Performing site assessments to determine potential liabilities and create timelines to address both correction and prevention.
- Ensuring police, probation and emergency responders are included in the creation of the safety plans.
- Utilizing a monthly/quarterly calendar of required safety drills (fire, earthquake, and intruder) in compliance with California Education Code, to include submission of

**Select from New, Modified, or Unchanged
for 2019-20**

Unchanged

2019-20 Actions/Services

(Moved from 2017-18 Goal 8, Action/Service 8.1)

Maintain a district-wide safety committee who will support district safety through/by:

- Revise the district-wide safety plan for all school sites and departments annually. Ensure the plan has clear primary and back-up roles and responsibilities for all staff at school sites and the district to perform in an emergency situation. Include professional learning for personal enrichment of staff in CPR, first aide, etc.
- Performing site assessments to determine potential liabilities and create timelines to address both correction and prevention.
- Ensuring police, probation and emergency responders are included in the creation of the safety plans.
- Utilizing a monthly/quarterly calendar of required safety drills (fire, earthquake, and intruder) in compliance with California Education Code, to include submission of

evidence to Risk Management.
 • Coordinate the planning and implementation of regular staff training on safety-plans district-wide.

evidence to Risk Management.
 • Coordinate the planning and implementation of regular staff training on safety-plans district-wide.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$0	\$0
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Action/Service 2.9 was not included in the 2017-18 LCAP.

(Moved from 2017-18 Goal 8, Action/Service 8.3)
 Create a team at each school site for safety and support. The team will meet quarterly to:

- Establish a school site crisis team led by a site administrator with essential personnel to support students and staff in a crisis.
- Schedule and coordinate training for the team and establish crisis protocols, mental health issues and socio-emotional support skills which staff is informed about annually.
- Establish and coordinate training for staff on emergency response procedures.
- Provide revisions to the school site safety plan.

(Moved from 2017-18 Goal 8, Action/Service 8.3)
 Create a team at each school site for safety and support. The team will meet quarterly to:

- Establish a school site crisis team led by a site administrator with essential personnel to support students and staff in a crisis.
- Schedule and coordinate training for the team and establish crisis protocols, mental health issues and socio-emotional support skills which staff is informed about annually.
- Establish and coordinate training for staff on emergency response procedures.
- Provide revisions to the school site safety plan.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$0	\$0
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

for 2017-18

New

2017-18 Actions/Services

Action/Service 2.10 was not included in the 2017-18 LCAP.

for 2018-19

Modified

2018-19 Actions/Services

(Moved from 2017-18) Goal 5, Action/Service 5.4)
 Provide workshops/ professional development opportunities to certificated and classified staff enhance the practices, safety and security of our students and staff. Support customer service training and job-alike training for classified staff to ensure high quality service to staff and families. The training will also provide staff with skills and supports to help serve our low income families, and identify foster youth and homeless youth, to ensure they are receiving supplementary services at the school sites,

for 2019-20

Unchanged

2019-20 Actions/Services

(Moved from 2017-18) Goal 5, Action/Service 5.4)
 Provide workshops/ professional development opportunities to certificated and classified staff enhance the practices, safety and security of our students and staff. Support customer service training and job-alike training for classified staff to ensure high quality service to staff and families. The training will also provide staff with skills and supports to help serve our low income families, and identify foster youth and homeless youth, to ensure they are receiving supplementary services at the school sites,

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$50,712.00	\$50,712.00

Source	N/A	LCFF-SCG (At-Risk)	LCFF-SCG (At-Risk)
Budget Reference	N/A	Resource 0400 Certificated Subs 1140 Classified Aides Subs 2140 Campus Aide Subs 2245 Classified Office/Admin Sub 2440 Benefits 3XXX Conference 5220 Other Contracts 5808 Mgmt LC02	Resource 0400 Certificated Subs 1140 Classified Aides Subs 2140 Campus Aide Subs 2245 Classified Office/Admin Sub 2440 Benefits 3XXX Conference 5220 Other Contracts 5808 Mgmt LC02

Action #11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

LEA-Wide

Location(s)

Specific Schools, Adelanto HS, Silverado

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New

2017-18 Actions/Services

Action/Service 2.11 was not included in the 2017-18 LCAP.

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

(Moved from 2017-18 Goal 8, action 8.4)
Conduct an annual review of the effectiveness of campus safety officers and establish guidelines for staffing based on student numbers and safety related incidents. Continue to provide training for safety officers and recruitment/training of substitute safety officers. Contract for law enforcement services for probation officers and school resource officers (SROs) for student safety and SARB. Probation officers will provide on campus supports for at-risk students in areas including anger management, drug/alcohol abuse, and other social-emotional programs. Probation Officers and SROs will conduct home visits for students who are chronically absent including homeless and foster youth.

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2019-20 Actions/Services

(Moved from 2017-18 Goal 8, action 8.4)
Conduct an annual review of the effectiveness of campus safety officers and establish guidelines for staffing based on student numbers and safety related incidents. Continue to provide training for safety officers and recruitment/training of substitute safety officers. Contract for law enforcement services for probation officers and school resource officers (SROs) for student safety and SARB. Probation officers will provide on campus supports for at-risk students in areas including anger management, drug/alcohol abuse, and other social-emotional programs. Probation Officers and SROs will conduct home visits for students who are chronically absent including homeless and foster youth.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$435,982.00	\$435,982.00
Source	N/A	LCFF-SCG (At-Risk)	LCFF-SCG (At-Risk)
Budget Reference	N/A	Resource 0400 Judicial Services 5824 Mgmt LC08	Resource 0400 Judicial Services 5824 Mgmt LC08

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

Goal 3

VVUHSD will ensure all students learn in a supportive environment with highly qualified teachers, who are provided opportunities for meaningful professional learning, and who participate in a collaborative culture of continuous improvement for student achievement.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 4, 7, 8

Local Priorities: N/A

Identified Need:

Provide high quality professional development for all staff to ensure safety, quality first instruction, common core instructional shifts, increased student access to California State Standards and frameworks, and improved career and college counseling for our students. VVUHSD's online PD survey indicates a desire by stakeholders to continue to experience professional development opportunities in the area of rigor, technology and EL support strategies. Certificated and classified staff require training to stay current and facilitate student achievement.

- Increase by 3% of pupils attaining proficiency as measured by CAASPP in grades 7, 8, and 11 in ELA and Math
- Decrease by 3% the number of pupils receiving a letter grade lower than C- in both ELA and Math
- Increase pupils enrolled in A-G classes by 2%
- Increase enrollment in AP Courses by 2%
- Increase AP pass rate by 2%
- Reduction in the Dropout rate by 2% for all student groups

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
1) District High School 9-12 Adjusted Dropout Rate (Dataquest)	2015-2016 - 21.1%	2016-2017 - Target - 19.1%	2017-2018 Target - 4.9%	2018-2019 Target - 3.9%
2) District Dropout Rate - Hispanic/Latino (Dataquest)	2015-2016 - 5.3%	2016-2017 - Target 3.3%	Target - 1.5%	Target > 1%
3) District Dropout Rate Asian (Dataquest)	2015-2016 - 2.0%	2016-2017 - Target > 1%	Target > 1%	Target > 1%
4) District Dropout Rate African American (Dataquest)	2015-2016 - 6.7%	2016-2017- Target 4.7%	Target - 2.0%	Target > 1%

5) District Dropout Rate White (Dataquest)	2015-2016 - 6.1%	2016-2017 - Target 4.0%	Target - 4.0%	Target - 2.0%
6) District Dropout Rate Two or More Races (Dataquest)	2015-2016 - 7.2%	2016-2017 - Target 4.1%	Target - 6.6%	Target - 4.6%
7) SBAC English Language Arts % Standard Met or Exceed (CAASPP)	2015-2016 : Grade 7 32% Grade 8 31% Grade 11 45%	Target 2016-2017 : Grade 7 35% Grade 8 34% Grade 11 48%	Targets 2017-2018: Grade 7 39% Grade 8 38% Grade 11 51%	Targets 2018-2019: Grade 7 42% Grade 8 41% Grade 11 54%
8) SBAC Mathematics % Standard Met or Exceed (CAASPP)	2015-2016 : Grade 7 18% Grade 8 14% Grade 11 17%	Targets 2016-2017 : Grade 7 21% Grade 8 17% Grade 11 20%	Targets 2017-2018: Grade 7 24% Grade 8 23% Grade 11 19%	Targets 2018-2019: Grade 7 27% Grade 8 26% Grade 11 22%
9) D & F Grade Data English Language Arts (Local Data)	2016-2017 Grades of "D" = 1,041 Grades of "F" = 1,029	2017-2018 Targets Grade of "D" - 1,010 Grade of "F" - 998	2018-2019 Targets Grade of "D" - 1,078 Grade of "F" - 1,139	2019-2020 Targets Grade of "D" - 1,046 Grade of "F" - 1,105

10) A-G Completion % (Dataquest)	2015-2016 - 26.5%	2016-2017 - Target 31.5%	2017-2018 Target - 20.9%	2018-2019 Target - 25.9%
11) AP Enrollment (Local Data)	2016-2017 - 1,292 Students	2017-2018 - Target 1,318	2018-2019 Enrollment Target 1,688	2019-2020 Enrollment Target 1,721
12) AP Exam Pass Rate of 3+ (College Board)	2015-2016 -27.9% 3 or Better Exam Score	2016-2017 - Target 26% 3 or Better Exam Score	2017-2018 - Target 17.9% 3 or Better Exam Score	2018-2019 - Target 19.9% 3 or Better Exam Score

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

(Moved to 2018-19 Goal , Action/Service 1.15)

Continue to support the Bridge Program aligned with Victor Valley College by identifying a counselor at each campus who will help identify and recruit students. Students will earn priority enrollment and the bridge counselor will support them with the process. Bridge counselor will be provided extra duty pay for activities and job duties related to the Bridge Program that extend beyond the contractual day.

2018-19 Actions/Services

(Moved from 2017-18 Goal 5, Action/Service 5.1)

Establish various Adhoc professional development committees that empowers stakeholders in the planning, implementation and coordination of professional development opportunities. Provide extra duty for staff to attend committee meetings beyond the contractual day.

2019-20 Actions/Services

(Moved from 2017-18 Goal 5, Action/Service 5.1)

Establish various Adhoc professional development committees that empowers stakeholders in the planning, implementation and coordination of professional development opportunities. Provide extra duty for staff to attend committee meetings beyond the contractual day.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$0
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools, AHS, SHS, VVHS, CIMS, UP

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

(Moved to 2018-19 Goal 1, Action/Service 1.16)
 Through increased college and career counseling, District and site administration, with the support of counselors and career center technicians, will work with local community colleges (specifically Victor Valley College) to establish/ maintain a concurrent enrollment and start the process for a dual enrollment program. Students will have the opportunity to earn an AA or AS degree upon completion from high school.

Modified

2018-19 Actions/Services

(Moved from 2017-18 Goal 5, Action/Service 5.2)
 Maintain one central location to store information regarding professional development attendance that is easily accessible. (OMS). Provide consultants, district experts or other services to support staff professional development.

Unchanged

2019-20 Actions/Services

(Moved from 2017-18 Goal 5, Action/Service 5.2)
 Maintain one central location to store information regarding professional development attendance that is easily accessible. (OMS). Provide consultants, district experts or other services to support staff professional development.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$12,000.00	\$31,000.00	\$31,000.00
Source	LCFF	Title II (District)	Title II (District)

Budget Reference

Resource 0400
 Instructional Materials 4310
 Other Services 5886
 Mgmt LC03

Resource 4035
 Object 5808
 Site License 5840
 Mgmt LC03

Resource 4035
 Object 5808
 Site License 5840
 Mgmt LC03

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Unchanged

2017-18 Actions/Services

(Moved to 2018-19 Goal 1, Action/Service 1.17)

Provide additional funding for student study trips aligned to the college and career readiness indicator to promote student achievement. Support transportation, entry fees, and chaperone funding necessary to increase the number of targeted students groups accessing information and applying to post-graduate programs.

2018-19 Actions/Services

(Moved from 2017-18 Goal 5, Action/Service 5.3)

The district will provide equitable professional development for counselors, teachers and administration (site and district) in areas that directly impact student achievement, effective data analysis, EL strategies, student wellness and alignment of district and site goals to the state priorities and dashboard indicators. Allow for consultants and conferences to provide expert professional development. Provide extra pay for staff to attend district designed professional development beyond the contractual day. Design a two day professional development program for certificated staff prior to the start of the school to reinforce best practices, socioemotional learning and curriculum alignment. Employ an evaluative inquiry process to monitor and guide district professional development. A professional learning committee will support the design of the summer professional development.

2019-20 Actions/Services

(Moved from 2017-18 Goal 5, Action/Service 5.3)

The district will provide equitable professional development for counselors, teachers and administration (site and district) in areas that directly impact student achievement, effective data analysis, EL strategies, student wellness and alignment of district and site goals to the state priorities and dashboard indicators. Allow for consultants and conferences to provide expert professional development. Provide extra pay for staff to attend district designed professional development beyond the contractual day. Design a two day professional development program for certificated staff prior to the start of the school to reinforce best practices, socioemotional learning and curriculum alignment. Employ an evaluative inquiry process to monitor and guide district professional development. A professional learning committee will support the design of the summer professional development.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	1. \$20,145.00 2. \$5,000.00	\$376,845.00	\$376,845.00
Source	1. Title I (District) 2. LCFF	Title I (District)	Title I (District)
Budget Reference	1. Resource 3010 Certificated Extra Duty 1130 Certificated Subs 1140 Benefits 3XXX Outside Transportation 5806 Mgmt LC03 2. Resource 0400 Admission Fees 5886 Mgmt LC03	Resource 3010 Certificated Extra Assign 1130 Certificated Subs 1140 Benefits 3XXX Conferences 5220 Other Contracts 5808 Mgmt LC03	Resource 3010 Certificated Extra Assign 1130 Certificated Subs 1140 Benefits 3XXX Conferences 5220 Other Contracts 5808 Mgmt LC03

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

(Moved to 2018-19 Goal 1, Action/Service 1.18)

The Coordinator of CTE will support counseling staff with the promotion of all available career pathways throughout the district to increase student awareness and choices available regarding college and career focus. The coordinator will also support the expansion of career opportunities through CTE by exploring greater opportunities for the district and school sites to strengthen ties with the business community, involving the counseling staff whenever possible. The coordinator will work with the middle school

(Moved from 2017-18 Goal 5, Action/Service 5.5)

Employ two district coordinators to support professional learning and curriculum/ content development in the areas of math, science, history/social science and English through district categorical funding. The coordinators will also support other content areas as needed with curriculum/content development. The coordinators will support rigorous curriculum design and curriculum advisory board organization and implementation.

(Moved from 2017-18 Goal 5, Action/Service 5.5)

Employ two district coordinators to support professional learning and curriculum/ content development in the areas of math, science, history/social science and English through district categorical funding. The coordinators will also support other content areas as needed with curriculum/content development. The coordinators will support rigorous curriculum design and curriculum advisory board organization and implementation.

programs to align current vocational courses to the career pathways at the high schools. This will also include increased services for special education students through support of a workability liaison.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$74,751.00	1. \$72,335.00 2. \$289,337.00	1. \$72,335.00 2. \$289,337.00
Source	Special Education	1. Title II (District) 2. Title I (District)	1. Title II (District) 2. Title I (District)
Budget Reference	Resource 6520 Clerical Salary 2410 Benefits 3XXX Mgmt LC03	1. Resource 4035 Certificated Contract 1316 Benefits 3XXX Mgmt LC05 2. Resource 3010 Cerificated Contract 1316 Benefits 3XXX Mgmt LC05	1. Resource 4035 Certificated Contract 1316 Benefits 3XXX Mgmt LC05 2. Resource 3010 Cerificated Contract 1316 Benefits 3XXX Mgmt LC05

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Action/Service 3.5 was not included in the 2017-18 LCAP.

(Moved from 2017-18 Goal 1 Action/Service 1.14)
Provide professional development for counselors and career center technicians in college entrance requirements, financial aid options for low income students, the Dream Act and other information to increase

(Moved from 2017-18 Goal 1 Action/Service 1.14)
Provide professional development for counselors and career center technicians in college entrance requirements, financial aid options for low income students, the Dream Act and other information to increase

equitable access to UC/CSU/CC for targeted student groups.

equitable access to UC/CSU/CC for targeted student groups.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$20,000.00	\$20,000.00
Source	N/A	Title II (District)	Title II (District)
Budget Reference	N/A	Resource 4035 Travel & Conf 5220 Other Contracts 5808 Mgmt LC03	Resource 4035 Travel & Conf 5220 Other Contracts 5808 Mgmt LC03

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

Goal 4

VVUHSD will establish district-wide uniformity in procedures, policies, and materials to ensure effective implementation of district initiatives designed to increase student achievement.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 3, 6

Local Priorities: N/A

Identified Need:

The District Strategic Planning Committee have identified the need to streamline district procedures and to facilitate employee and parent ease in accessing information and training to better serve our stakeholders and in turn, foster greater student achievement.

- Reduction in staff and public concerns through the Uniform Complaint Procedure Process
- Reporting of an increase in climate by parent and staff based on the California School Staff Survey (CSSS) and the California School Parent Survey (CSPS) by WestEd.
- Williams quarterly report on instructional material, facilities and teacher assignment.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
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1) School Climate Survey - WestEd "California Healthy Kids Survey"

Key Indicators: School Engagements & support School Connectedness (high)
 Gr. 7=52% Gr.9=39% Gr.11=35%
 Academic Motivation (high)
 Gr. 7= 48% Gr.9=35% Gr.11=33%
 Caring Adult Relationships (high)
 Gr. 7=30% Gr.9=26% Gr.11=26%
 High Expectations (high)
 Gr. 7=52% Gr.9=49% Gr.11=39%
 Meaningful Participation (high)
 Gr. 7=16% Gr.9=13% Gr.11=14%

CHKS Key Indicators Targets
 School Connectedness (high)
 Gr. 7=53% Gr.9=42% Gr.11=36%
 Academic Motivation (high)
 Gr. 7= 49% Gr.9=36% Gr.11=34%
 Caring Adult Relationships (high)
 Gr. 7=31% Gr.9=27% Gr.11=27%
 High Expectations (high)
 Gr. 7=53% Gr.9=50% Gr.11=40%
 Meaningful Participation (high)
 Gr. 7=17% Gr.9=14% Gr.11=15%

VVUHSD will be using Panorama to administer the student school climate/safety surveys.
 Targets 2018-19 Student Climate Survey
 1. School Connectedness (high)
 Gr. 7=65% Gr.9=50% Gr.11=47%
 2. Academic Motivation (high)
 Gr. 7= 77% Gr.9=69% Gr.11=66%
 3. High Expectations (high)
 Gr. 7=69% Gr.9=59% Gr.11=56%

VVUHSD will be using Panorama to administer the student school climate/safety surveys.
 Targets 2019-2020
 1. School Connectedness (high)
 Gr. 7=67% Gr.9=52% Gr.11=49%
 2. Academic Motivation (high)
 Gr. 7= 79% Gr.9=71% Gr.11=68%
 3. High Expectations (high)
 Gr. 7=71% Gr.9=61% Gr.11=58%

2) School Climate Survey - WestEd "California School Parent Survey"

Key Indicators: (agree/strongly agree)
School is a safe place for my child.
MS= 84% HS= 90%
School has adults that really care about my child.
MS=87% HS=85%
School treats students with respect.
MS=91% HS=87%
Harassment or bullying of students (somewhat a problem, large problem).
MS=37% HS=25%

California School Parent Survey Key Indicators Targets
School is a safe place for my child.
MS= 85% HS= 91%
School has adults that really care about my child.
MS=88% HS=86%
School treats students with respect.
MS=92% HS=88%
Harassment or bullying of students (somewhat a problem, large problem).
MS=36% HS=24%

VVUHSD will be using Panorama to administer the parent and family school climate/safety surveys.
Targets 2018-2019
1. Support for Academic Learning - 89%
2. Student Fairness & Discipline - 87%
3. Sense of Belonging - 85%
4. Safety - 81%

VVUHSD will be using Panorama to administer the parent and family school climate/safety surveys.
Targets 2019-2020
1. Support for Academic Learning - 91%
2. Student Fairness & Discipline - 89%
3. Sense of Belonging - 87%
4. Safety - 83%

3) School Climate Survey - WestEd "California School Staff Survey"

Key Indicators: Staff Working Environment
 Is a supportive and inviting place for staff to work?
 MS= 79% HS=88%
 Promotes trust and collegiality among staff.
 MS=65% HS=84%
 Promotes personnel participation in decision making.
 MS=79% HS=82%
 Key Indicators: Safety (agree/strongly agree)
 Is a safe place for staff?
 MS= 76% HS=93%
 Is a safe place for students?
 MS=82% HS=93%
 Has sufficient resources to create a safe campus?
 MS=44% HS=67%

CSSS Key Indicator Targets
 Is a supportive and inviting place for staff to work?
 MS= 80% HS=89%
 Promotes trust and collegiality among staff.
 MS=66% HS=85%
 Promotes personnel participation in decision making.
 MS=80% HS=83%
 Is a safe place for staff?
 MS= 78% HS=94%
 Is a safe place for students?
 MS=83% HS=94%
 Has sufficient resources to create a safe campus?
 MS=45% HS=68%

VVUHSD will be using Panorama to administer the staff school climate/safety surveys.
 Targets 2018-2019
 1. Support for Academic Learning - 87%
 2. Student Fairness & Discipline - 79%
 3. Sense of Belonging - 68%
 4. Safety - 54%

VVUHSD will be using Panorama to administer the staff school climate/safety surveys.
 Targets 2019-2020
 1. Support for Academic Learning - 89%
 2. Student Fairness & Discipline - 78%
 3. Sense of Belonging - 70%
 4. Safety - 56%

4) Uniform Compliant Filings (Local Data)

2016-2017
 0 - Board Agenda 4/19/17

2017-2018 Target
 0

2018-2019 Target
 0

2019-2020 Target
 0

5) Williams Finding Report (SBCSS)

2016-2017 - William Report Board Approval January 19, 2017

- Extreme Deficiencies: None Observed
- Good Repair Deficiencies:
- Section 3: Gym Gate damage repaired
- Section 4: Stained ceiling tiles repaired
- Section 6: Exterior wall paint/finish repaired.

2017-2018 -

- Maintain Facilities Williams Report Status for Extreme Deficiencies of “None Observed”
- Reduce the incidents observed of Good Repair Deficiencies to less than two sections.

Targets:

1. Instructional Materials : No Insufficiencies were observed
2. Facilities:
 - Extreme Deficiencies: No Observed
 - Good Repair Deficiencies: No More than 3 reported
3. Teacher Assignments: No findings

Targets:

1. Instructional Materials : No Insufficiencies were observed
2. Facilities:
 - Extreme Deficiencies: No Observed
 - Good Repair Deficiencies: No More than 2 reported
3. Teacher Assignments: No findings

6) Teacher Assignment Data (Local Data)

2015-2016 Williams Report Board Approval July 20, 2016 : No findings

2017-2018 Maintain Teacher Assignment Williams Report Status as “no findings”

2018-2019 Maintain Teacher Assignment Williams Report Status as “no findings”

2019-2020 Maintain Teacher Assignment Williams Report Status as “no findings”

Planned Actions/Services

Complete a copy of the following table for each of the LEA’s Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

Specific Schools, AHS, SHS VVHS, CIMS, LLA, HJH, UP

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

(Moved to 2018-19 Goal 1, Action/Service 1.19)

Employ or continue to employ a TOA Middle School Math coach and a TOA High School Math Coach in order to increase teacher support with content and instructional strategies to support the instructional shifts

(Moved from 2017-18 Goal 6, Action/Service 6.1)

Define and promote VVUHSD expectations for staff, students and parents through the following:
 • Investigate programs to support customer service expectations and continue to use

(Moved from 2017-18 Goal 6, Action/Service 6.1)

Define and promote VVUHSD expectations for staff, students and parents through the following:
 • Investigate programs to support customer service expectations and continue to use

of concepts and the eight mathematical practices.

climate data to guide the direction of classified professional development in customer service expectations.
 • Provide annual training for all staff on district policies and procedures.

climate data to guide the direction of classified professional development in customer service expectations.
 • Provide annual training for all staff on district policies and procedures.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$278,254.00	\$0	\$0
Source	Title I (Site)	N/A	N/A

Budget Reference

Resource 3010
 Certificated Salary 1110
 Benefits3XXX
 Mgmt LC04
 Site Funded
 MS TOA 343 25% HJH
 344 25% CIMS
 346 25% LLA
 435 25% UP
 HS TOA 244 20% CIMS
 431 20% VHS
 434 20% SHS
 435 20% UP
 439 20% AHS

N/A

N/A

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services**Select from New, Modified, or Unchanged for 2017-18**

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

(Removed from 2018-19 plan) TechEd will continue to work towards providing secure student access to our student information system to begin in Grade 7 to foster buy-in and responsibility for their own student performance.

2018-19 Actions/Services

(Moved from 2017-18 Goal 7, Action/Service 7.3)
Student Support Services and the Central Enrollment Center will collaborate with outside agencies to provide a collaborative network with referral resources for housing, food, clothing and health services. Student services and health services will begin exploration of clinical counseling services, psychologist interns, counseling interns or other programs to provide additional services. Expand the availability of resources or on-site support utilizing local counseling agencies and community support services including Desert Mountain SELPA and County Mental Health for students and their

2019-20 Actions/Services

(Moved from 2017-18 Goal 7, Action/Service 7.3)
Student Support Services and the Central Enrollment Center will collaborate with outside agencies to provide a collaborative network with referral resources for housing, food, clothing and health services. Student services and health services will begin exploration of clinical counseling services, psychologist interns, counseling interns or other programs to provide additional services. Expand the availability of resources or on-site support utilizing local counseling agencies and community support services including Desert Mountain SELPA and County Mental Health for students and their

families.

families.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$0	\$20,000.00	\$20,000.00
Source	N/A	Title I (District)	Title I (District)
Budget Reference	See 2017-18 Goal 1, Actions/services 1.11	Resource 3010 Other services 5808 Mgmt LC04	Resource 3010 Other services 5808 Mgmt LC04

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

(Action/Service remove in 2018-19 plan)
Employ a dedicated intervention counselor whose primary responsibility is to provide support academically (reduce grades of D or F) and socio-emotionally to grade 7 and 9 students in order to increase student performance and reduce number of dropouts. Counselors will meet with all students in grades 7 and 9 to establish tentative goals to plan for college and career readiness.

2018-19 Actions/Services

(Moved from 2017-18 Goal 7, Action/Service 7.6)
Design and offer district and/or school competitions/celebrations to encourage school connectedness and celebrate achievement of low income and at-risk students which will include, but not be limited to: National College Signing Day, Pathway Completion Achievement, Science and Engineering Fair Awards, Visual and Performing Arts Achievements, National History Day Competition, Reclassification Ceremony, Etc. Implement / maintain district and/ or site supported student recognition programs such as: Renaissance, Honor Roll, National Honor Society, Student of the Week, It's a Gas to go to Class.

2019-20 Actions/Services

(Moved from 2017-18 Goal 7, Action/Service 7.6)
Design and offer district and/or school competitions/celebrations to encourage school connectedness and celebrate achievement of low income and at-risk students which will include, but not be limited to: National College Signing Day, Pathway Completion Achievement, Science and Engineering Fair Awards, Visual and Performing Arts Achievements, National History Day Competition, Reclassification Ceremony, Etc. Implement / maintain district and/ or site supported student recognition programs such as: Renaissance, Honor Roll, National Honor Society, Student of the Week, It's a Gas to go to Class.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$0	\$6,000.00	\$6,000.00
Source	N/A	LCFF-SCG (At-Risk)	LCFF-SCG (At-Risk)
Budget Reference	See 2017-18 Goal 1, Actions/services 1.1	Resource 0400 Instructional Supplies 4310 Other Services 5886 Mgmt LC04	Resource 0400 Instructional Supplies 4310 Other Services 5886 Mgmt LC04

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Students with Disabilities

Location(s)

Specific Schools, AHS, SHS, VVHS,

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

(Moved to 2018-19 Goal 1 Action/Service 1.19)

Continue and expand CTE Perkins funded programs at all high school sites through alignment of the program to meet the current labor market and collaboration and partnerships between post-secondary institutions beginning in grade 8.

2018-19 Actions/Services

(Moved from 2017-8 Goal 7, Action/Service 7.7)

Develop an open choice transition program for Special Education students ages 18-22 to continue with life skills and workability training. If increased funding through the workability program is available, restore the clerical position to support workability.

2019-20 Actions/Services

(Moved from 2017-8 Goal 7, Action/Service 7.7)

Develop an open choice transition program for Special Education students ages 18-22 to continue with life skills and workability training. If increased funding through the workability program is available, restore the clerical position to support workability.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$0
Source	N/A	N/A	N/A

Budget Reference

See 2017-18 Goal 1, Action/service 1.8

N/A

N/A

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

New

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

(Moved to 2018-19 Goal 1, Action/Service 1.21)

Increase the number of students applying to and being accepted to a college or university by increasing the following services:

- Embed post-high school test preparation by providing college entrance test during the school day (PSAT 8/9, PSAT/NMSQT, SAT, AP) through the use of the College Readiness, Block Grant, and fee waivers.
- Provide additional materials and online programs for student to prepare for the SAT, ACT, and other college readiness exams.
- Provide professional development for teachers to introduce EAP (SBAC), PSAT, and SAT academic concepts beginning in the 8th grade to improve student performance on college entrance exams.
- Career Center technicians will collaborate with counseling staff and help organize Career Fairs to happen at all school sites annually.

Each school site and district division will establish the following: (strategic plan)

- Organization flow chart
- Division of responsibilities
- Commonly used forms on the district website
- Flowcharts to help navigate specific commonly requested processes
- Protocols and timelines for common/annual processes, procedures and events
- Quarterly calendar of required safety drills (Fire, Earthquake, Intruders)

Each school site and district division will establish the following: (strategic plan)

- Organization flow chart
- Division of responsibilities
- Commonly used forms on the district website
- Flowcharts to help navigate specific commonly requested processes
- Protocols and timelines for common/annual processes, procedures and events
- Quarterly calendar of required safety drills (Fire, Earthquake, Intruders)

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$8,000.00	\$0	\$0

Source	Title I (District)	N/A	N/A
Budget Reference	Resource 3010 Other books 4210 Site Licenses 5840 Mgmt LC04	N/A	N/A

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

for 2017-18

Modified

2017-18 Actions/Services

(Moved to 2018-19 Goal 1, Action/Service 1.22)

Continue to provide academic interventions to support targeted student groups to increase academic achievement and reduce credit deficiency towards graduation through the following services:

- Provide RTI support before and after school through a dedicated tutoring programs and APEX or GradPoint online courses at all school sites.
- Explore through the Math CAB/RCD the possibility of creating math courses that are modified and lengthened by using semester curriculum in a yearlong format to provide for more RTI during the school day.
- Provide 0 and/or 7th period credit recovery at the comprehensive high schools.
- Offer students the opportunity to take independent study with a certificated teacher to remediate the chapters or units of study needed to complete course without having to repeat and entire course.
- Provide transportation for students to

for 2018-19

New

2018-19 Actions/Services

Provide annual training for classified staff in the following areas: (strategic plan)

- Customer service
- Division specific skills
- Safety protocols

for 2019-20

Unchanged

2019-20 Actions/Services

Provide annual training for classified staff in the following areas: (strategic plan)

- Customer service
- Division specific skills
- Safety protocols

attend 0/7th period course and afterschool
RTI.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	1. \$191,413.00 2. \$454,202.00	\$0	\$0
Source	1. LCFF 2. Title I (Site)	N/A	N/A
Budget Reference	1. Resource 0400 Certificated Extra Assign. 1130 Other Classified Pay 2950 Benefits 3XXX Mgmt LC04 2. Resource 3010 Certificated Extra Assign. 1130 Other Classified Pay 2950 Benefits 3XXX District Transportation 5720 Mgmt SESV Site Funded	N/A	N/A

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

New

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

(Moved to 2018-19 Goal 1, Action/Service 1.23)
Implement a chronic absentee intervention program district-wide called Attention 2 Attendance in order to reduce chronic

2018-19 Actions/Services

Align graduation requirements so that every student in VVUHSD will complete the CU/CSU college entrance requirements for graduation and/or a district approved alternative pathway beginning with the class

2019-20 Actions/Services

Align graduation requirements so that every student in VVUHSD will complete the CU/CSU college entrance requirements for graduation and/or a district approved alternative pathway beginning with the class

absenteeism. To complement the accountability program, implement incentive programs for student attendance improvement and achievement.

of 2021.

of 2021.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	1. \$8,000.00 2. \$57,000.00	\$0	\$0
Source	1. Title I (District) 2. LCFF	N/A	N/A
Budget Reference	1. Resource 3010 Instructional Materials 4310 Mgmt LC04 1. Resource 0400 Contract Services 5808 Mgmt LC04	N/A	N/A

(Select from New Goal, Modified Goal, or Unchanged Goal)

Goal 5

VVUHSD will focus on student and staff wellness to promote student academic success through the design and support of programs in attendance, responsible behavior, positive attitudes, and social-emotional learning.

State and/or Local Priorities addressed by this goal:

State Priorities: 5, 6, 7

Local Priorities: N/A

Identified Need:

Bush Foundation research shows that students who successfully complete high school should be in attendance at least 97% of the days. District data indicates that we have not met the 97% threshold at all sites. Survey data and committee discussions indicate a focus on student wellness and safety while fostering positive student / adult relationships on all campuses in an area of need. (SP) Student Forums and the California Healthy Kids Survey indicate a need to foster increased student / adult relationships. District self-evaluation also indicates a streamlining of student services programs such as expulsions, SARB, PBIS, and other CWA related job functions to address concerns about disproportionality and cultural proficiency.

- Increase PBIS participation at all sites
- Foster Positive student /adult relationships and an increased sense of well-being for students based on climate surveys
- Increase pupil attendance by .5% annually
- Reduce chronic absenteeism by 2% annually
- Reduce the number of suspensions by 3% annually
- Reduce the number of expulsions by 3% annually

- Increase of graduation rate by 3% annually
- Reduction in the Dropout rate by 2% for high school annually
- Reduction in the Dropout rate by .5% for high school annually

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
1) District High School 9-12 Adjusted Dropout Rate (Dataquest)	2015-2016 - 5.7%	2016-2017 - Target - 19.1%	Target - 3.9%	Target - 1.9%
2) Middle School Dropout Rate (Dataquest)	2015-2016 - 2.0%	2016-2017 Target - 0%	Target 1.48%	Target < 1.0%
3) District Expulsion Data (Local Data)	District Expulsion Rate Reduction Target 73 Students	2017-2018 - 65 Students	Target - 64 Students	Target - 62 Students
4) Positive Behavior Support Interventions (Local Data)	2016-17 Year 1 Cohorts = 1 Year 2 Cohorts = 2 Year 3 or 3+ Cohorts = 5	2017-18 Targets Year 1 Cohorts = 1 Year 2 Cohorts = 0 Year 3 or 3+ Cohorts = 7	Target Year 1 Cohorts = 0 Year 2 Cohorts = 1 Year 3 or 3+ Cohorts = 7	Target Year 1 Cohorts = 0 Year 2 Cohorts = 0 Year 3 or 3+ Cohorts = 8

5) School Climate Survey - WestEd "California Healthy Kids Survey" (CHKS-2016-17) (Panorama 2017-18)

Key Indicators: School Engagements & support School Connectedness (high)
 Gr. 7=52% Gr.9=39% Gr.11=35%
 Academic Motivation (high)
 Gr. 7= 48% Gr.9=35% Gr.11=33%
 Caring Adult Relationships (high)
 Gr. 7=30% Gr.9=26% Gr.11=26%
 High Expectations (high)
 Gr. 7=52% Gr.9=49% Gr.11=39%
 Meaningful Participation (high)
 Gr. 7=16% Gr.9=13% Gr.11=14%

CHKS Key Indicators Targets
 School Connectedness (high)
 Gr. 7=53% Gr.9=42% Gr.11=36%
 Academic Motivation (high)
 Gr. 7= 49% Gr.9=36% Gr.11=34%
 Caring Adult Relationships (high)
 Gr. 7=31% Gr.9=27% Gr.11=27%
 High Expectations (high)
 Gr. 7=53% Gr.9=50% Gr.11=40%
 Meaningful Participation (high)
 Gr. 7=17% Gr.9=14% Gr.11=15%

VVUHSD will be using Panorama to administer the student school climate/safety surveys.
 Targets
 Student Climate Survey
 1. School Connectedness (high)
 Gr. 7=65% Gr.9=50% Gr.11=47%
 2. Academic Motivation (high)
 Gr. 7= 77% Gr.9=69% Gr.11=66%
 3. High Expectations (high)
 Gr. 7=69% Gr.9=59% Gr.11=56%

VVUHSD will be using Panorama to administer the student school climate/safety surveys.
 Targets
 Student Climate Survey
 1. School Connectedness (high)
 Gr. 7=67% Gr.9=52% Gr.11=49%
 2. Academic Motivation (high)
 Gr. 7= 79% Gr.9=71% Gr.11=68%
 3. High Expectations (high)
 Gr. 7=71% Gr.9=61% Gr.11=58%

6) School Climate Survey - WestEd "California School Parent Survey" (CSPS-2016-17) (Panorama 2017-18)

Key Indicators: (agree/strongly agree)
School is a safe place for my child.
MS= 84% HS= 90%
School has adults that really care about my child.
MS=87% HS=85%
School treats students with respect.
MS=91% HS=87%
Harassment or bullying of students (somewhat a problem, large problem).
MS=37% HS=25%

California School Parent Survey Key Indicators Targets
School is a safe place for my child.
MS= 85% HS= 91%
School has adults that really care about my child.
MS=88% HS=86%
School treats students with respect.
MS=92% HS=88%
Harassment or bullying of students (somewhat a problem, large problem).
MS=36% HS=24%

VVUHSD will be using Panorama to administer the parent and family school climate/safety surveys.
Targets 2018-2019
1. Support for Academic Learning - 89%
2. Student Fairness & Discipline - 87%
3. Sense of Belonging - 85%
4. Safety - 81%

VVUHSD will be using Panorama to administer the parent and family school climate/safety surveys.
Targets 2019-2020
1. Support for Academic Learning - 91%
2. Student Fairness & Discipline - 89%
3. Sense of Belonging - 87%
4. Safety - 83%

7) School Climate Survey - WestEd "California School Staff Survey" (CSSS-2016-17) (Panorama 2017-18)

Key Indicators: Staff Working Environment
 Is a supportive and inviting place for staff to work?
 MS= 79% HS=88%
 Promotes trust and collegiality among staff.
 MS=65% HS=84%
 Promotes personnel participation in decision making.
 MS=79% HS=82%
 Key Indicators: Safety (agree/strongly agree)
 Is a safe place for staff?
 MS= 76% HS=93%
 Is a safe place for students?
 MS=82% HS=93%
 Has sufficient resources to create a safe campus?
 MS=44% HS=67%

CSSS Key Indicator Targets
 Is a supportive and inviting place for staff to work?
 MS= 80% HS=89%
 Promotes trust and collegiality among staff.
 MS=66% HS=85%
 Promotes personnel participation in decision making.
 MS=80% HS=83%
 Is a safe place for staff?
 MS= 78% HS=94%
 Is a safe place for students?
 MS=83% HS=94%
 Has sufficient resources to create a safe campus?
 MS=45% HS=68%

VVUHSD will be using Panorama to administer the staff school climate/safety surveys.
 Targets 2018-2019
 1. Support for Academic Learning - 87%
 2. Student Fairness & Discipline - 79%
 3. Sense of Belonging - 68%
 4. Safety - 54%

VVUHSD will be using Panorama to administer the staff school climate/safety surveys.
 Targets 2019-2020
 1. Support for Academic Learning - 89%
 2. Student Fairness & Discipline - 78%
 3. Sense of Belonging - 70%
 4. Safety - 56%

8) District Attendance Rate (Local Data)

2016-2017 - 95.12%

2017-2018 Target - 95.62%

Target - 98%

Target - 98%

<p>9) District Annual Suspensions Rates (Dataquest)</p>	<p>New metric for 2017-2018</p>	<p>2016-2017 District 10.7% English Learners 9.8% Foster Youth 21.6% Homeless 10.3% Low Income 11.4% Special Needs 19.4% African American 18.6% Hispanic 8.1% Two/More Races 17.2% White 10.0%</p>	<p>2017-2018 Data Release Target District 7.7% English Learners 6.8% Foster Youth 18.3% Homeless 7.3% Low Income 8.4% Special Needs 16.4% African American 15.6% Hispanic 5.1% Two/More Races 14.2% White 7.0%</p>	<p>2018-2019 Data Release Target District 5.7% English Learners 3.8% Foster Youth 15.3% Homeless 4.3% Low Income 5.4% Special Needs 13.4% African American 12.6% Hispanic 2.1% Two/More Races 11.2% White 4.0%</p>
<p>10) Graduation Rate Indicator District-wide (California School Dashboard)</p>	<p>2015-2016 -82.8%</p>	<p>2016-2017 - Target 87.8%</p>	<p>Target TBD per the California School Dashboard Fall 2018 Release</p>	<p>Target TBD per the California School Dashboard Fall 2018 Release</p>
<p>11) District Chronic Absenteeism Rate</p>	<p>2016-2017 (Local Data) 7.05%</p>	<p>2017-2018 (Local Data) Chronic Absenteeism Reduction Target 6.05%</p>	<p>2018-2019 (California School Dashboard) Chronic Absenteeism Reduction Target 12.5%</p>	<p>Chronic Absenteeism Reduction Target 10.5%</p>

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

(Moved to 2018-19 Goal 3, Action/Services 3.1)

(Moved from 2017-18 Goal 6, Action/Service 6.3)

(Moved from 2017-18 Goal 6, Action/Service 6.3)

Establish various Adhoc professional

District divisions and schools sites will

District divisions and schools sites will

development committees that empowers stakeholders in the planning, implementation and coordination of professional development opportunities. Provide extra duty for staff to attend committee meetings beyond the contractual day.

establish committees and conduct committee meetings to review and update protocols and procedures on an annual basis. Stakeholders will provide input to ensure equity and compliance for all federal, state and district policies.

establish committees and conduct committee meetings to review and update protocols and procedures on an annual basis. Stakeholders will provide input to ensure equity and compliance for all federal, state and district policies.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$0	\$0	\$0
Source	N/A	N/A	N/A
Budget Reference	See 2017-18 Goal 1, Action/service 1.7	N/A	N/A

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

(Moved to 2018-19 Goal 3.2)
Action/Service Maintain one central location to store information regarding professional development attendance that is easily accessible. (OMS). Provide consultants or other services to support staff professional development.

(Moved from 2017-18 Goal 6, Action/Service 6.2).
Maximize use of the district website as an essential tool to communicate and provide resources to all stakeholders. Partnership with the SBCSS to institute BrightBytes as an Early Warning System provide real time data on at-risk students to counselors, teachers and site administration. Student groups will be dis-aggregated to monitor foster youth, homeless youth and English learners.

(Moved from 2017-18 Goal 6, Action/Service 6.2).
Maximize use of the district website as an essential tool to communicate and provide resources to all stakeholders. Partnership with the SBCSS to institute BrightBytes as an Early Warning System provide real time data on at-risk students to counselors, teachers and site administration. Student groups will be dis-aggregated to monitor foster youth, homeless youth and English learners.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$31,000.00	\$15,000.00	\$15,000.00
Source	Title II (District)	LCFF-SCG (At-Risk)	LCFF-SCG (At-Risk)
Budget Reference	Resource 4035 Object 5808 Site License 5840 Mgmt LC05	Resource 0400 Object 5840 Mgmt LC05	Resource 0400 Object 5840 Mgmt LC05

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

2017-18 Actions/Services

(Moved to 2018-19 Goal 3, Action/Service 3.3)

Provide professional development for counselors, teachers and administration (site and district) in areas that directly impact student achievement, effective data analysis, EL strategies, student wellness and alignment of district and site goals to the state priorities and indicators. Allow for consultants and conferences to provide expert professional development along with provide extra duty for staff to attend district designed professional development beyond the contractual day. Design a two day professional development program for certificated staff prior to the start of the school to reinforce best practices and curriculum alignment. Employ an evaluative inquiry process to monitor and guide district professional development.

Select from New, Modified, or Unchanged for 2018-19

New

2018-19 Actions/Services

Utilize team-building strategies district-wide during collaboration, meetings and classroom instruction to increase the positive attitudes towards learning and in the work place to promote the district shared belief that positive relationships foster success.

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2019-20 Actions/Services

Utilize team-building strategies district-wide during collaboration, meetings and classroom instruction to increase the positive attitudes towards learning and in the work place to promote the district shared belief that positive relationships foster success.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$305,953.00	\$0	\$0
Source	Title I (District)	N/A	N/A
Budget Reference	Resource 3010 Certificated Extra Assign 1130 Benefits 3XXX Mgmt LCPR	N/A	N/A

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

New

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

(Moved to 2018-19 Goal 2, Action/Service 2.10)
Provide workshops/ professional development opportunities to certificated and classified staff enhance the practices, safety and security of our students and staff.

2018-19 Actions/Services

Explore and/or expand programs at school sites to include peer to peer student support.

2019-20 Actions/Services

Explore and/or expand programs at school sites to include peer to peer student support.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$44,367.00	\$30,000.00	\$30,000.00
Source	LCFF	Title I (District)	Title I (District)

Budget Reference

Resource 0400
 Class. Instr. Aide Extra Duty 2130
 Benefits 3XXX
 Certificated Subs 1140
 Classified Aides Subs 2140
 Campus Aide Subs 2245
 Classified Office/Admin Sub 2440
 Other Contracts 5808
 Mgmt LC05

Resource 3010
 Instructional Supplies 4310
 Mgmt LC05

Resource 3010
 Instructional Supplies 4310
 Mgmt LC05

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

2017-18 Actions/Services

(Moved to 2018-19 Goal 3, Action/Service 3.4)

Provide additional Professional Development and instructional support for teachers in ELA and Math by employing 2 District Coordinators.

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

(Moved from 2017-18 Goal 1, Action/Service 1.4)

Ensure Foster Youth district liaison has adequate training, knowledge, and resources to carry out responsibilities (Ed. Code 48853.5) to reduce the effects of mobility for our foster youth. The district liaison will continue with professional development on homeless and foster youth as well as support/organize professional development for all district staff. The district liaison will maintain a database for foster youth and homeless youth contact information and coordinate with school site homeless liaisons.

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2019-20 Actions/Services

(Moved from 2017-18 Goal 1, Action/Service 1.4)

Ensure Foster Youth district liaison has adequate training, knowledge, and resources to carry out responsibilities (Ed. Code 48853.5) to reduce the effects of mobility for our foster youth. The district liaison will continue with professional development on homeless and foster youth as well as support/organize professional development for all district staff. The district liaison will maintain a database for foster youth and homeless youth contact information and coordinate with school site homeless liaisons.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
-------------	----------------	----------------	----------------

Amount	1. \$64,088.00 2. \$256,354.00	1. \$5,000.00 2. \$1,000.00	1. \$5,000.00 2. \$1,000.00
Source	1. Title II (District) 2. Title I (District)	1. LCFF-SCG (At-Risk) 2. Title I (District)	1. LCFF-SCG (At-Risk) 2. Title I (District)
Budget Reference	1. Resource 4035 Certificated Contract 1316 Benefits 3XXX Mgmt LC05 2. Resource 3010 Cerificated Contract 1316 Benefits 3XXX Mgmt LC05	1. Resource 0400 Conferences 5220 Mgmt LC05 2. Resource 3010 Office Supplies 4350 Mgmt LC05	1. Resource 0400 Conferences 5220 Mgmt LC05 2. Resource 3010 Office Supplies 4350 Mgmt LC05

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

Schoolwide

Specific Schools, Adelanto HS, Silverado HS, Victor Valley HS, CIMS, Hook JH,

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Action/Service 5.6 was not included in the 2017-18 LCAP.

(Moved from 2017-18 Goal 1, Action/Service 1.13).
 Employ five intervention teachers to target student social-emotional well-being and reduce behavior incidents on campus of target groups (OCI). The Intervention teacher will also support PBIS by implementing strategies during small group support and school-wide initiatives. Revise job description and ensure position fidelity. School sites will implement an SEL curriculum to be used by the intervention teacher for additional support.

(Moved from 2017-18 Goal 1, Action/Service 1.13).
 Employ five intervention teachers to target student social-emotional well-being and reduce behavior incidents on campus of target groups (OCI). The Intervention teacher will also support PBIS by implementing strategies during small group support and school-wide initiatives. Revise job description and ensure position fidelity. School sites will implement an SEL curriculum to be used by the intervention teacher for additional support.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	1. \$657,298.00 2. \$28,406.00	1. \$657,298.00 2. \$28,406.00
Source	N/A	1. Title I (Site) 2. LCFF-SCG (EL)	1. Title I (Site) 2. LCFF-SCG (EL)
Budget Reference	N/A	1. Resource 3010 Teacher Salaries 1110 Benefits 3XXX Mgmt LC01 2. Resource 0790 Teacher Salaries 1110 Benefits 3XXX Mgmt LC01	1. Resource 3010 Teacher Salaries 1110 Benefits 3XXX Mgmt LC01 2. Resource 0790 Teacher Salaries 1110 Benefits 3XXX Mgmt LC01