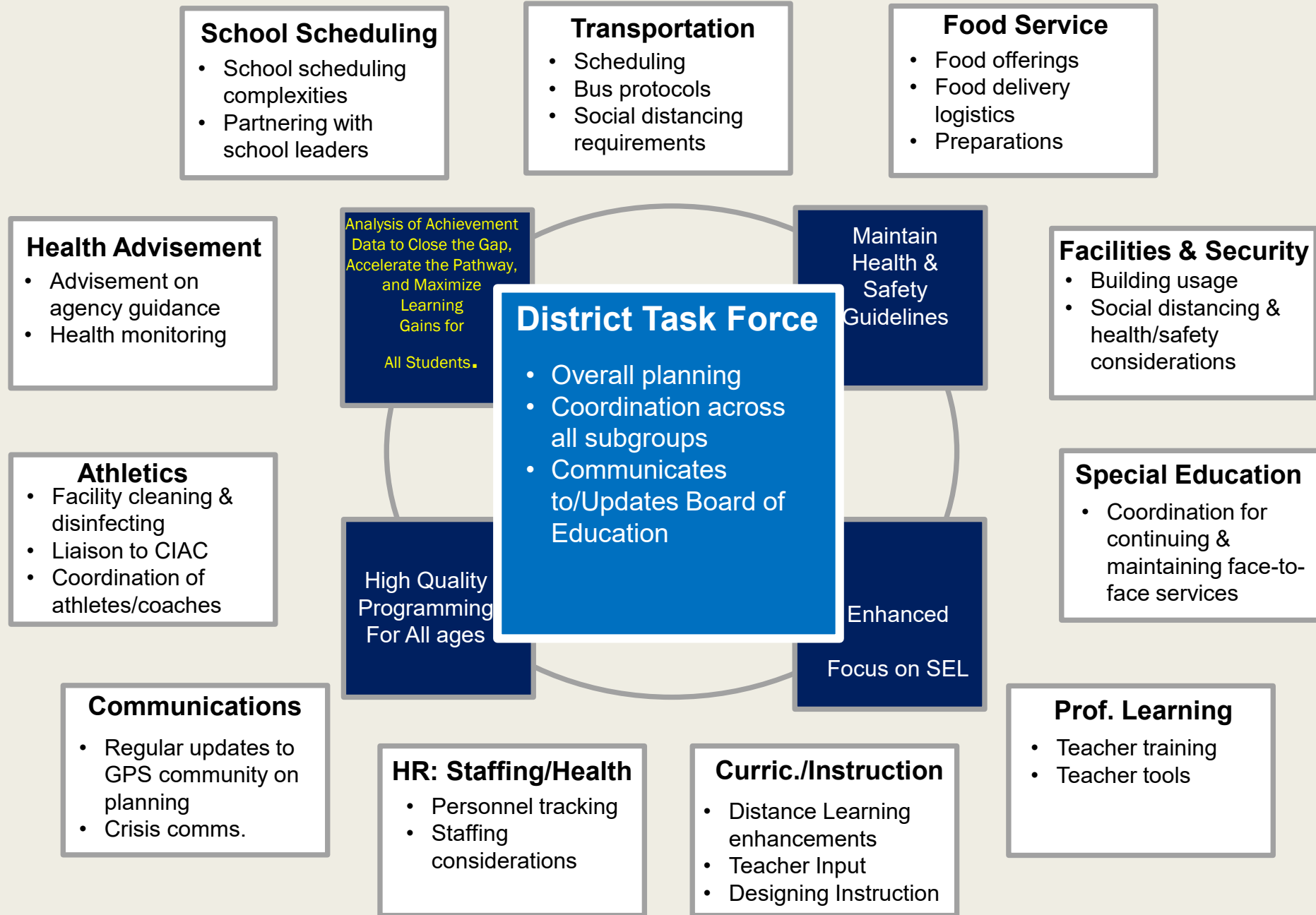




**GREENWICH PUBLIC SCHOOLS**  
**RETURN TO SCHOOL PLANNING TEAM**

July 9, 2020

# Greenwich Public Schools: 2020 Return to School Planning Team



# Instructional Work

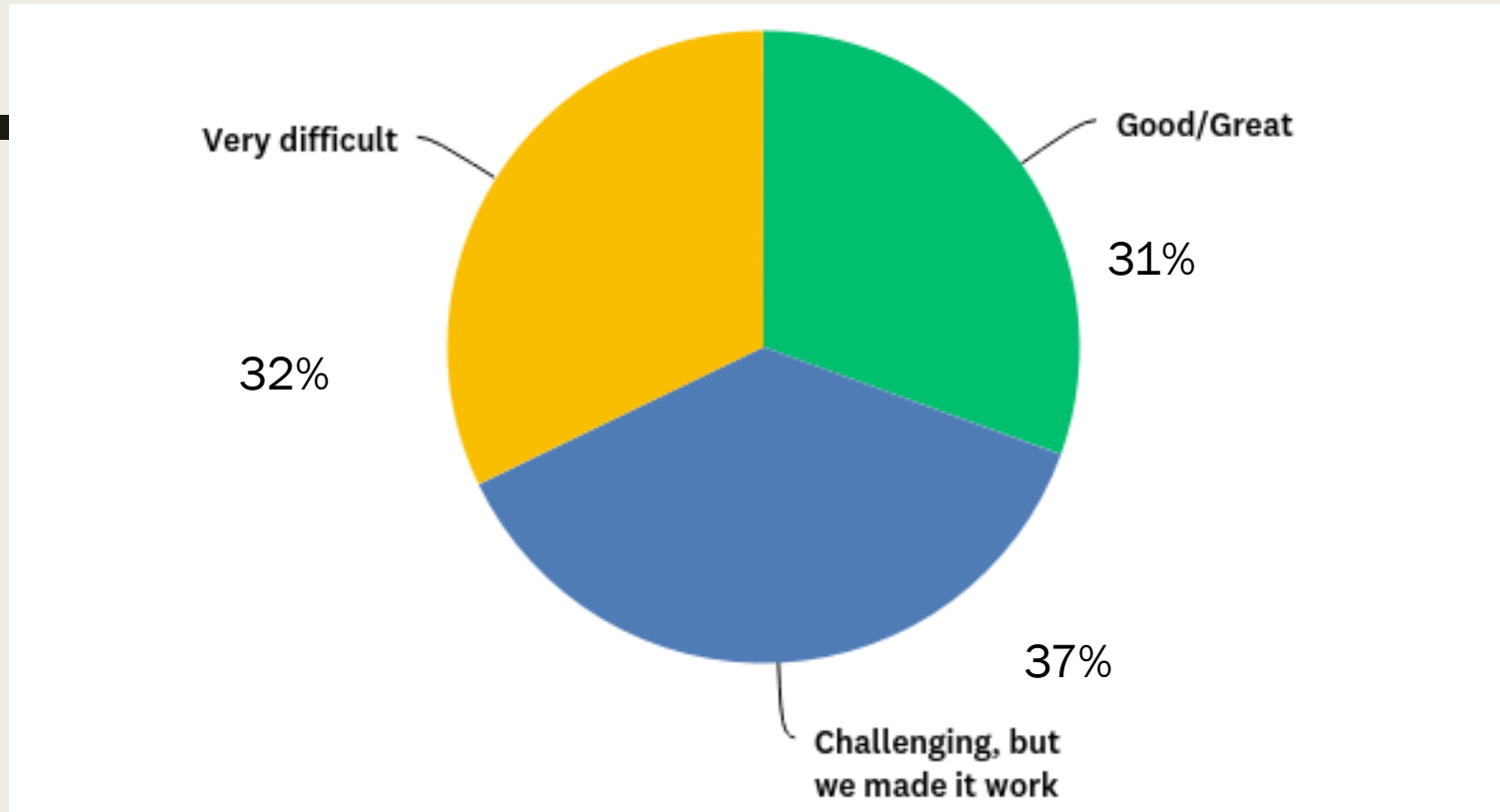
- Preparing for Asynchronous and Synchronous Instruction
- Preparing for Face to Face and a Remote Learning Options \*requirement
- Preparing for Back to School Analysis of Learning Needs

# Distance Learning 2020

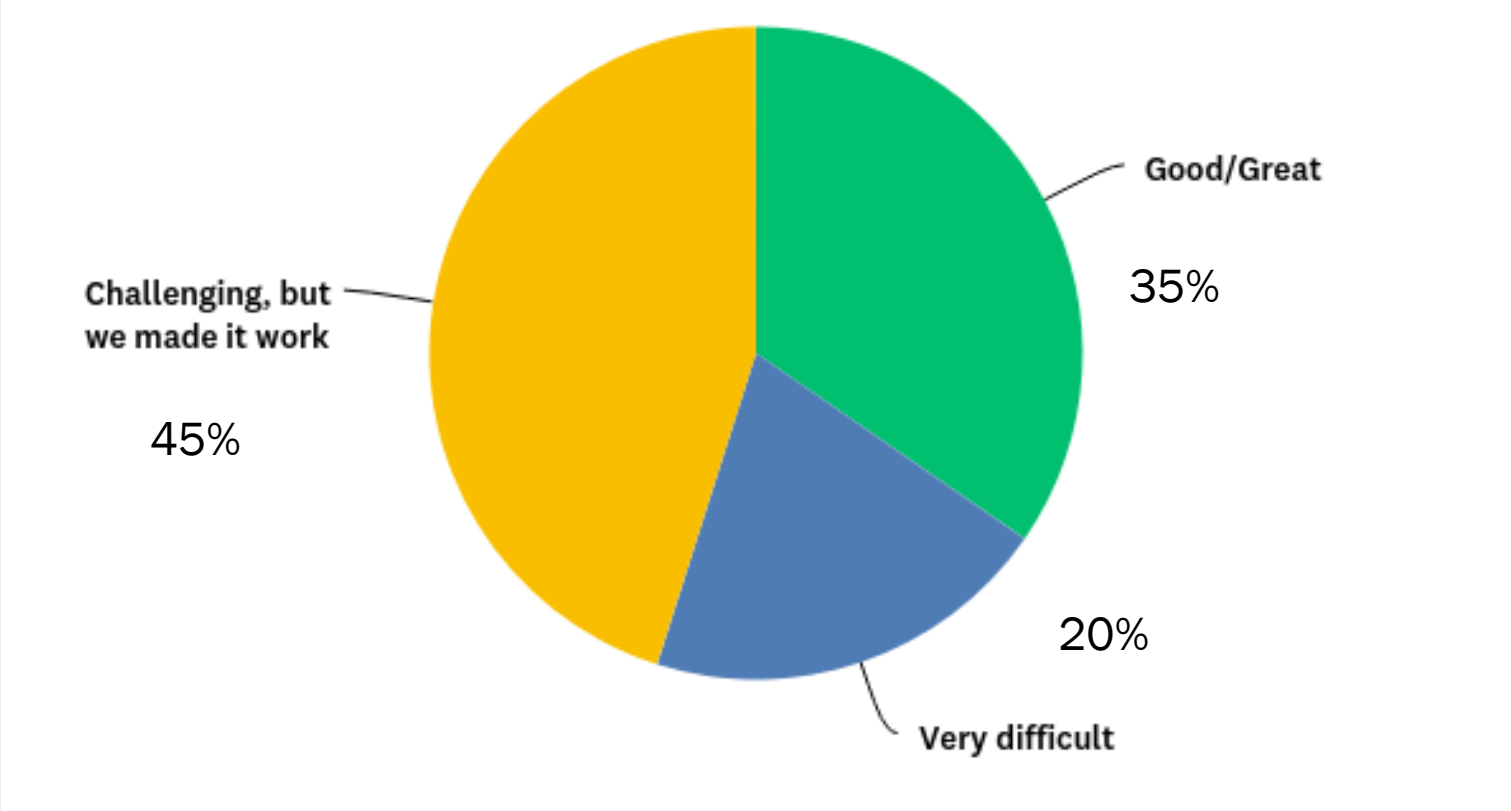
## Survey Results

1,566 Responders

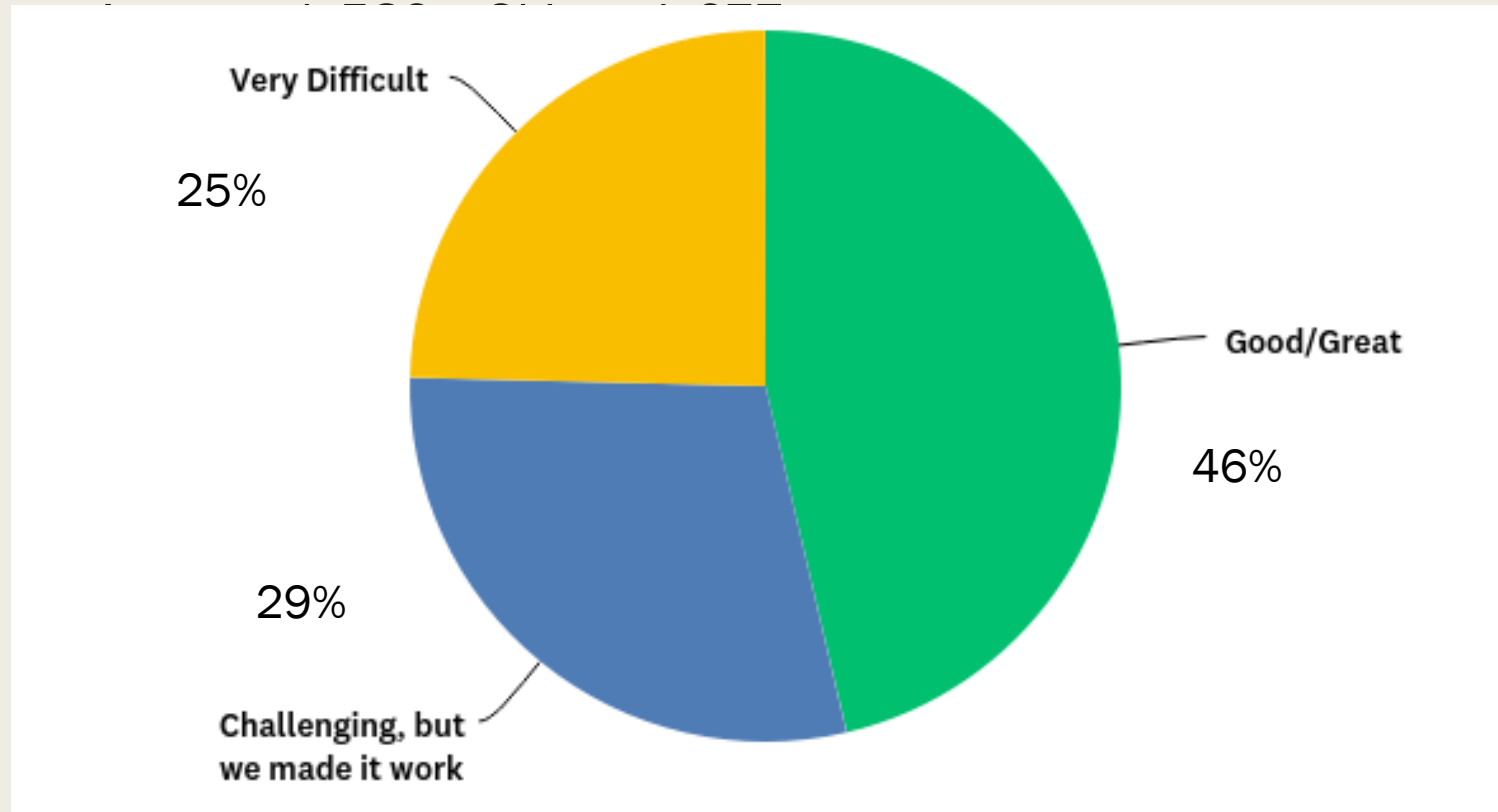
# Q1: How did distance learning go for your child in Preschool? \*\*Skip if not applicable



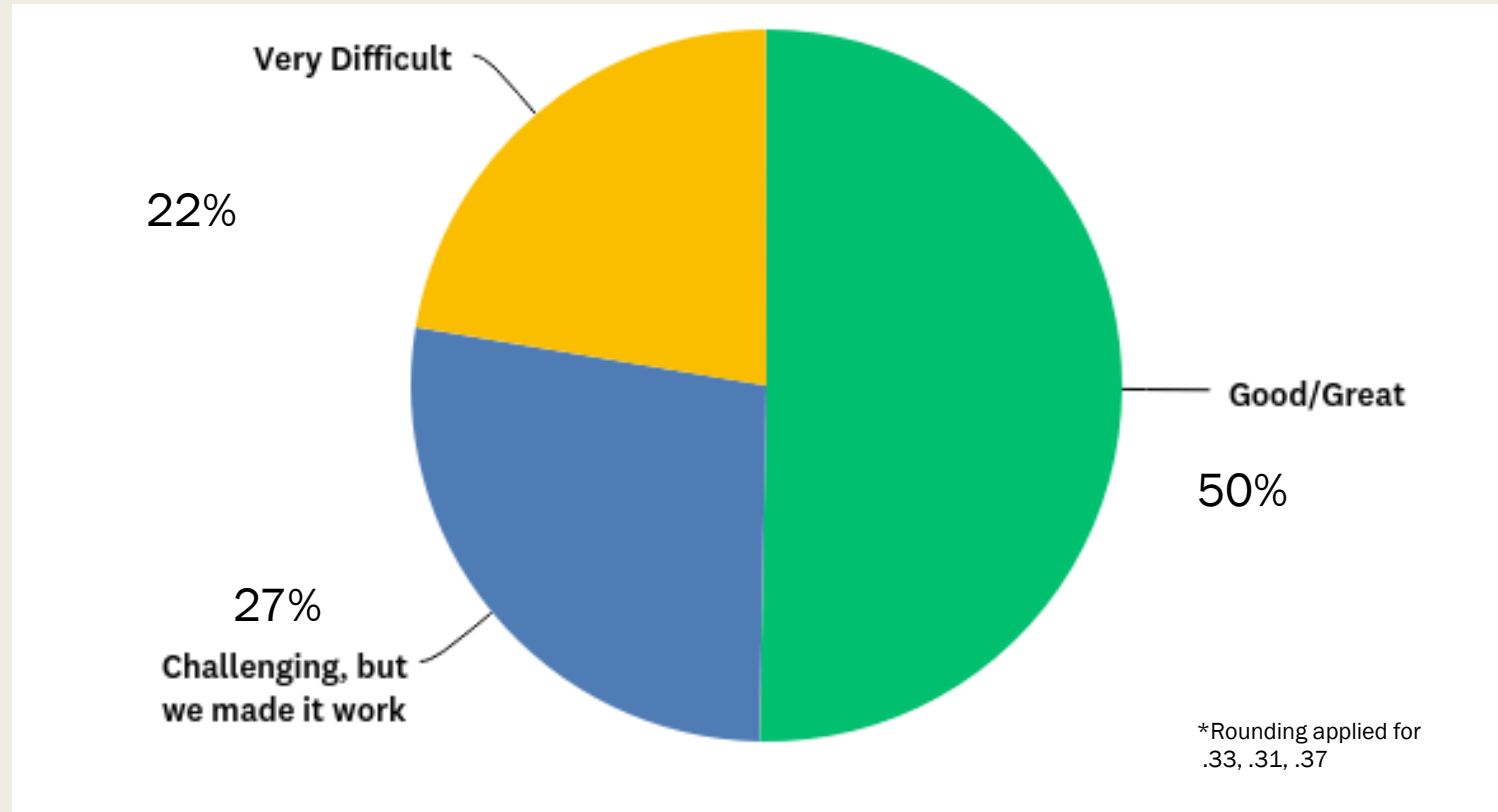
Q2: How did distance learning go for your child in K-5? \*\*Skip if not applicable



Q3: How did distance learning go for your child in middle school? \*\*Skip if not applicable



# Q4: How did distance learning go for your child at GHS? \*\*Skip if not applicable





# What Went Well?

Q5 What went well?

A word cloud visualization of responses to the question "Q5 What went well?". The words are arranged in a roughly circular pattern, with larger words indicating higher frequency. Several words are circled in yellow: "flexibility", "teachers", "zoom", and "google meets". Other prominent words include "support", "daily", "great", "class", "learning", "kids", "work", "assignments", "students", "teaching", "help", "zoom", "parents", "lessons", "easy", "live", "felt", "continue", "things", "motivated", "home", "organized", "structure", "middle school", "communication", "independent", "communication", "office hours", "high school", "think", "projects", "seemed", "apps", "Flex Friday", "work pace", "structure", "class", "provided", "needed", "material", "school", "middle school", "learning", "instruction", "child", "communication", "teachers", "kids", "challenging", "work", "didn't", "way", "good", "zoom calls", "assignments", "online", "time", "google classroom", "students", "able work", "day", "complete", "assignments", "son", "independent", "teaching", "google meets", "distance", "learning", "communication", "help", "understanding", "well", "math", "daughter", "used", "able", "office hours", "zoom", "parents", "set", "given", "classroom", "engaged", "see", "lessons", "high school", "think", "projects", "seemed", "apps", "Flex Friday", "work pace", "easy", "live", "felt", "continue", "things", "motivated", "home", "organized".

support weekly really routine one every day little lot week check keep found  
videos small group go complete schedule family helpful homework  
daily flexible made many flexibility know went well Everything  
great meetings also zoom meetings much difficult Nothing  
structure class provided needed material school  
middle school learning instruction child  
communication teachers kids challenging work didn't  
teachers good zoom calls  
assignments online time google classroom  
students able work day complete assignments son  
independent teaching google meets distance learning  
communication help understanding well math daughter used able  
office hours zoom parents set given classroom engaged see  
lessons high school think projects seemed apps Flex Friday work pace  
easy live felt continue things motivated home organized



# 2020-2021

GPS is committed to enhancing the [Remote Learning](#) instructional model

More Live Teaching

More Succinct School Schedule

Better Sound Quality for Instruction

Teacher Access to Tools

Enhancement of the Google Platform

# Task Force Meetings

Task Force June 30, 2020

Task Force July 2, 2020

Task Force July 7, 2020

Task Force July 9, 2020

Task Force July 14, 2020

Task Force July 16, 2020

# Focus Group Input

Return to School Q & A in Spanish: July 8, 2020 10:00 am

Special Education Focus Group: July 9, 2020 12:30 pm

Elementary Teacher Focus Group: July 9, 2020 2:00 pm

Secondary Teacher Focus Group: July 10, 2020 2:00 pm

Specialists Teacher Focus Group : July 13, 2020 1:00 pm

PTAC Input Session: : July 15, 2020 2:00 pm

# Thank you for joining!

<https://www.greenwichschools.org/district-information/return-to-school-planning-team-2020>