

Pound Hill Infant Academy New Parents Sept 2020 - Presentation





University of Brighton

Intro

Academies Trust

* **University of Brighton Academies Trust**

- **Multi Academy Trust**
- **Converted to an Academy on September 2015**
- **15 academies working together**



Academy Vision

- * Our Academy Vision is to:
- * Make a difference and have a positive impact on every child by supporting them to be happy, confident and prepared for life in an ever-changing world, through quality, inspiring teaching and inclusive learning opportunities within which they are valued and thrive.



Our Values

We value:	We expect:
Care	<ul style="list-style-type: none">• We will show kindness to ourselves and one another• We will look after each other and are proud to be part of Pound Hill Infant Academy
Respect	<ul style="list-style-type: none">• We will celebrate what makes us unique• We will make good choices and think of others
Independence	<ul style="list-style-type: none">• We will have self-belief in our ability to learn• We will explore and follow our own interests and experiences
Success	<ul style="list-style-type: none">• We will take pride in our learning and thrive on challenge• We will recognise and share in our achievements and celebrate our successes and those of other people
Perseverance	<ul style="list-style-type: none">• We will always have a go, even when something is tricky• We will be resilient learners

Curriculum and Learning

Pound Hill Infant Academy Curriculum Intent

Care

Our curriculum teaches children the importance of kindness and empathy. Children are encouraged to look after each other and be proud to be part of Pound Hill Academy. Using this experience and understanding of the act of 'caring' our learners will be motivated by a strong personal sense of morality. They will make decisions for the right reasons and in the best interests of their community. They will be able to decide what is right and what is wrong, and will be resilient to the influence of others. They will go out into the world and make a difference in their own life and to others.

Respect

Our curriculum celebrates and welcomes diversity. We ensure that all children understand the positive contribution they make to their community and wider society while supporting the spiritual, moral, social and cultural development of each child. We celebrate what makes us unique. By understanding spirituality in themselves and others, they will develop social skills and understand the diversity of our society, building personal morality through deep respect for individuals.

The curriculum strives to reflect the lives, languages and cultural differences of the pupils we serve, to ensure a greater understanding and celebration of difference. Within this, we ensure understanding of more complex aspects of respecting one another, such as equality, friendship, trust and relationships.

Vision: *To make a difference and have a positive impact on every child by supporting them to be happy, confident and prepared for life in an ever-changing world, through quality, inspiring teaching and inclusive learning opportunities within which they are valued and thrive. Our aim is for all our children to leave our academy as confident, resilient children who are proud of who they are and have the skillset necessary to become lifelong learners who understand and value the diverse world in which we live, fully prepared with the skills, knowledge and understanding required for their future lives.*

To achieve this we provide an inclusive, diverse, purposeful, creative and values based curriculum with a wide range of first hand experiences and extra-curricular activities. Cross-Curricular links are essential to enhance the knowledge and skills of our pupils. Our curriculum is designed to encourage curiosity, enable children to develop creativity, become critical thinkers and develop a thirst for new experiences. We celebrate our diversity and each other's unique qualities, welcoming difference as a way of embracing what each other has to offer.

Three core questions that drive all teaching and learning:

1. How are you going to build on each child's prior knowledge?

3. How have you provided opportunities to develop curiosity across the curriculum?

2. What unique opportunities are you providing each child in your class to develop their knowledge?

Our curriculum is **reactive**, responding to changes or issues within the Academy, local area, wider community, nationally or internationally.

Independence

Our curriculum provides rich learning opportunities for all children that enable them to learn the skills required to become lifelong independent learners with high aspirations. Every child is recognized as a unique individual and pupils of all abilities and social backgrounds are supported to develop the appropriate subject specific knowledge, skills and understanding as set out in the National Curriculum, so that children can flourish, reach and achieve their potential academically, physically and artistically, knowing how to continue their learning outside of the academy.

Success

Our curriculum is a progressive model, accessible for all, building on prior learning and deepening knowledge. Its delivery provides children with the motivation to learn and succeed, with plentiful opportunities to celebrate achievements.

Our children enjoy their learning, make progress and are highly motivated to succeed and achieve. They understand their own needs and next steps to develop.

Perseverance

Our curriculum provides breadth, depth, stretch and challenge across all subjects, as well as promoting positive mental health and well being through developing confidence and self assurance. By encouraging children's curiosity, passion and drive to learn and enabling their access to learning opportunities, children build a resilience and motivation whereby they will persevere to meet their own potential and rise to challenges they encounter. We motivate each child to believe in themselves and to strive to meet their own potential, building resilience.

Parents as partners

- **Open mornings**
- **Parent consultation events**
- **News Updates**
- **Parent workshops**
- **Home learning**
- **Pupil Parliament**
- **Parent voice**

Summary

* At Pound Hill...

- * Flexible approach to the Reception year based on the needs of the cohort.
- * Free flow moves into more directed structured adult supported learning.
- * Enrichment for high achievers and early intervention to further support children's development.



September 2020 phased start

My first 3 days			
Visit Day	Intended Aims for the visit		
Visit One Wednesday 9th September	<ul style="list-style-type: none"> For children to familiarise themselves with the new environment and staff. Parents will have the opportunity to wait nearby on the playground. There will be opportunities to ask questions with members of the Senior Leadership Team. 		
	0930 - 1030	1100 - 1200	1300-1400
	Autumn born (September- January)	Spring born (February – April)	Summer born (May- August)
Visit Two Thursday 10th September	<ul style="list-style-type: none"> To develop awareness of staff expectations, routines and our values. To support children to take photos of key/favourite areas of the environment. 		
	0900 - 1115		
	All children		
Visit Three Friday 11th September	<ul style="list-style-type: none"> A further opportunity for the children to get to know the routines and our values. The children will have opportunities to get to know children in their new class bubbles. 		
	0900 - 1115		
	All children		

Suggested phased start timetable

Week beginning Monday 14th September	Monday and Tuesday	Children with older siblings at the academy and Juniors	9-3pm
		Remainder of the Cohort	11-3pm
	Wednesday	All Children attend	9-3pm
	Thursday and Friday	All Children attend	9-1.30pm
Week beginning 21st September 2020	Full time provision Staggered times for drop off and collection TBC		

Questions