



JIS Learning Scenarios Roadmap 2020-2021 Executive Summary

JIS is committed to welcoming everyone back to school and improving our learning models in a way that is engaging and rigorous.

JIS is highly committed to reopening our campuses and providing students with invaluable opportunities to learn within the on-site environment as soon as it is deemed safe to do so. We believe doing so is in the best interest of our students. As we plan to reopen campuses in August, there are many factors that will determine what a safe return looks like. The following principles will guide us as we make these decisions.

JIS Key Guiding Principles



The health and safety of our students, faculty, staff and community members is paramount.



The ability to offer a strong educational program which is grounded in the JIS mission and values in accordance with the best health and safety practices.



The mandates and guidelines set forth by the Ministry of Education and the Indonesian government.



The information and advice from trusted health officials, reliable scientific medical organizations, and consultation with International Schools around the world and in our region.

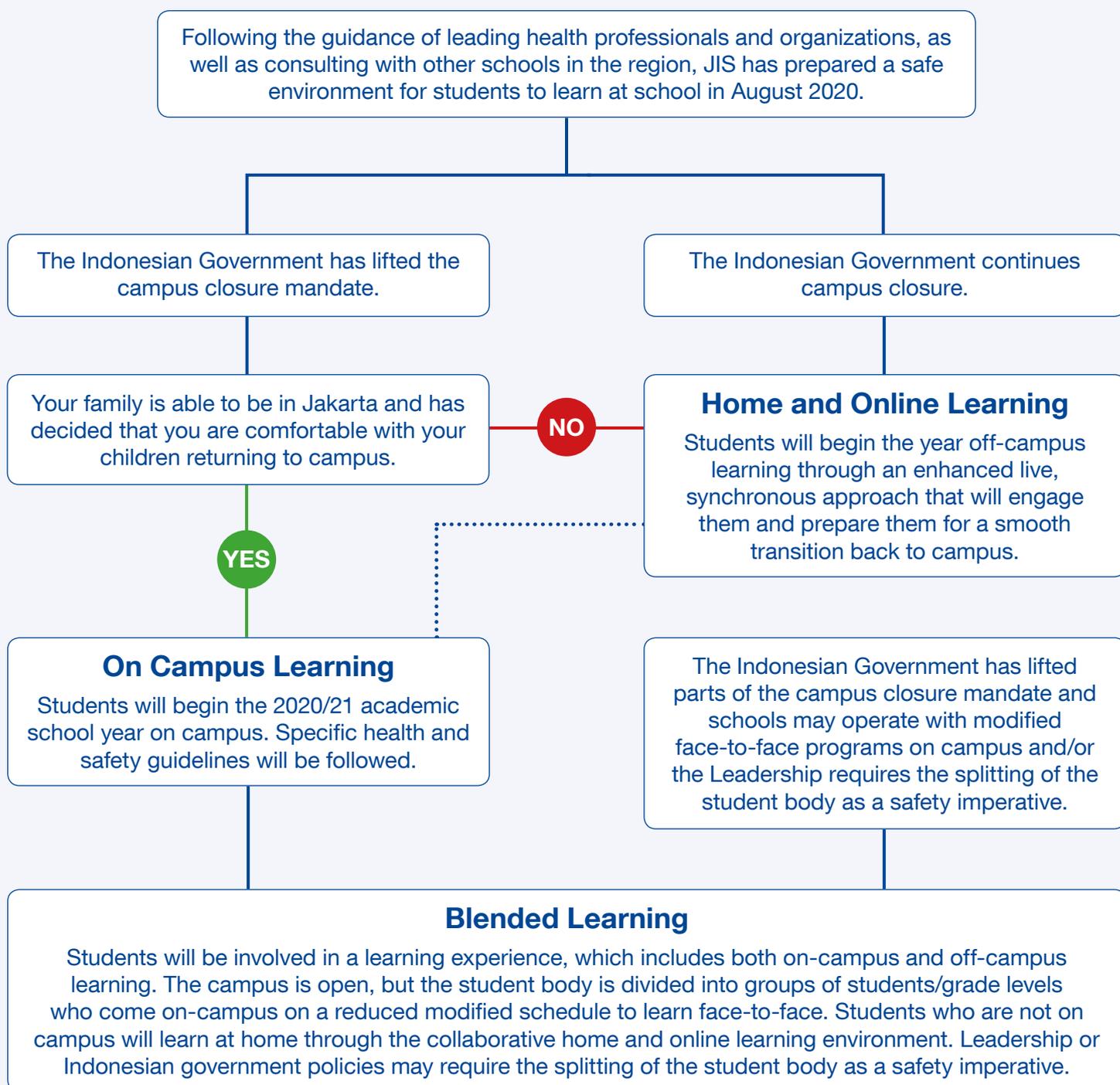


The feedback and needs of our community.

JIS Program Delivery

This roadmap describes the three learning models that JIS anticipates will be needed in the 2020-21 academic year. It is guided by the assumption that with uncertainties of the COVID-19 pandemic, JIS will need to continue to be flexible and respond quickly to circumstances in our own school community, government regulations and the public health situation.

As we plan to reopen our campuses in August, we are aware that we may need to adapt structures or close campuses with little notice. This means that JIS must be prepared to move between the different learning models fluidly during the year.



Policies and plans will adapt as government regulations and public health situations change.

Mission Directed and Learning Focused in a Time of Uncertainty



We are passionate, inquisitive and creative – learning in Indonesia to be best *for* the world.

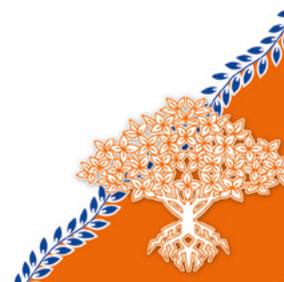


We value perseverance, integrity, responsibility, respect, compassion, balance and fun.

We will inspire joyful, rigorous learning and foster wellness as a pioneering, inclusive, and collaborative community.



We learn by reflecting and relating, by being resourceful and resilient.



As a school, the JIS Core helps orient us and allows us to stay focused on priorities and make difficult decisions for the future. It also reminds us of our commitment to stay connected and continue to build a community of compassionate, responsible global citizens who will be positive influences and make a difference in the world.

Learning at JIS

The COVID-19 crisis has challenged JIS to be more resilient and flexible, and evolve as an institution for the delivery of learning beyond the traditional face-to-face approach. JIS has constructed three different research-based learning model scenarios that will ensure that we are well positioned to ensure students can be successful in their learning in the future. JIS is committed to providing an outstanding educational program that reflects the JIS Core. All models are informed by JIS' vision of learning that states:



Learning is a developmental, life-long process that transforms us by challenging thinking and building knowledge, skills, and understanding. Through engaging in diverse, real experiences and reflection, we become: responsible world citizens, effective communicators, collaborative workers, problem solvers, creative individuals, and self-directed, positive and adaptable learners.

Models for Learning

JIS is committed to prioritizing learning models that allow for face-to-face interaction and an on-campus learning experience, where and when possible.

The three learning models presented within this document have been designed to ensure students will continuously engage in a strong educational program with similar expectations and learning outcomes, opportunities for purposeful and authentic learning experiences, multiple and reliable assessment of student learning, and learning within a supportive, caring and nurturing environment.

Based on stakeholder feedback, reflective conversations, and research within the educational community, we have designed the models and made significant enhancements to ensure that we are truly providing the best educational experiences for our students during this global pandemic. All the models have been developed to ensure uninterrupted quality learning experiences, flexibility, and seamless integration in the likely event that we need to respond to different circumstances over the course of the school year.

Based on our lessons learned, we have significantly enhanced our Home and Online learning program in the following ways:

A stronger focus on synchronous learning to develop student foundations, knowledge, understanding and skills

- All JIS teachers will be back in the Jakarta time zone.
- Students will learn in a live Zoom-based environment aligned with the class/student's schedule.
- Teachers will be teaching live lessons via Zoom and will provide structured time for students to ask questions, engage in learning activities and be part of collaborative discussions and/or group work. Lessons will be recorded in case students would like to review material or engage with the lessons at another time.
- More focused professional development will be provided to teachers to enhance their skills and teaching practices within an online teaching and learning environment.

Prioritizing Human Connection

- Relationships and human connections matter and even more so during a crisis! The Home and Online Learning program will not only emphasize teacher and student relationships but relationships and community building amongst students. Experiences and activities that foster relationships, a sense of community, community spirit and leadership skills will be developed intentionally as part of the Home and Online Learning program.
- Online virtual after school/co-curricular activities that encourage social interaction will also be offered.

Clear and Consistent Guidelines for Teachers and Students

- New parameters will be set for students and teachers that include expectations and schedules.
- Students will be required to attend classes/sessions according to the divisional/grade level schedule.

Increased Focus on the Home and School Partnership

- Ongoing parent sessions, publications, articles and videos will be provided to ensure that parents can best support their children within an online environment.
- Parents will be invited to provide feedback more regularly on student learning experiences.

Model 1: On Campus (Face-to-Face) Learning

Conditions: *The Indonesian Government has lifted the campus closure mandate and returning back to campus for face-to-face learning is deemed safe to do so.*



This educational model resembles the pre-pandemic JIS school experience. Students attend school in person and on campus five days a week. A comprehensive academic program is delivered through research-based teaching and learning approaches and students engage in purposeful, relevant and challenging learning experiences and opportunities. Students interact with teachers and peers, and learn within supportive and interactive classroom learning environments.



Social and emotional support, well-being and reintegration strategies will be focused on. Additional support and outreach programs will be made available through counselors and the school psychologist.



Physical distancing protocols will be followed on campus and within learning environments.



On-campus athletics and activities will be offered based upon health and safety guidelines or government mandates.



Experiences and activities that foster relationships, wellness, a sense of community, community spirit and leadership skills will be focused on.



Model 2: Home and Online Learning

Conditions: *The Indonesian Government continues to mandate campus closures which necessitates the need to employ an enhanced Home and Online Learning program. This option will also be available to families who are unable to return back to JIS immediately.*



A comprehensive academic program is delivered and students will receive purposeful, relevant and challenging learning experiences virtually through the enhanced Home and Online Learning program. Based on stakeholder feedback and reflection, this experience will be significantly improved from JIS' past experience from March to June 2020.



The Home and Online Learning framework will use a mix of educational approaches, methods and tools that suit the learning goals and needs of our students, while at the same time are tailored to an online learning environment.



Social and emotional support and well-being will be focused on. Additional support and outreach programs will be made available through counselors and the school psychologist.



As part of the enhancements, more focus will be placed on **structured and live synchronous lessons**, as well as increased opportunities for online teacher and peer interaction, collaboration and support. Asynchronous videos and recordings, tasks, activities and projects will further enhance a student's learning experience. On-going and meaningful feedback, as well as student self-reflection will be tailored within the online environment, as part of the school's goals to ensure authentic, valid and sound assessment practices.



Experiences and activities that foster relationships, wellness, a sense of community, community spirit and leadership skills will be developed as part of the Home and Online Learning program. These include assemblies, spirit weeks and special events.



Online virtual after school/co-curricular activities will be offered.



Students will interact on a daily basis with teachers and peers virtually through the Zoom video-conferencing platform and online learning platforms.



Model 3: Blended Learning

Learning will occur both on and off campus

Conditions: *The Indonesian Government has lifted parts of the campus closure mandate and schools may operate with modified face-to-face programs on campus and/or the Leadership requires the splitting of the student body as a safety imperative.*



A comprehensive academic program is delivered and students will engage in purposeful, relevant and challenging learning experiences that include both on-campus and off-campus learning. The campus will be open although not all students will be on campus at the same time. Instead the student body is divided into groups of students/grade levels who come on campus to attend school and engage in learning experiences on a modified schedule (such as alternating days).



Learning will combine face-to-face on-campus learning experiences with coordinated off-campus Home and Online Learning experiences. Students will interact with teachers and peers and learn within supportive classroom learning environments, both face-to-face and virtually. Teacher and peer relationships, and collaboration, will be optimized during the on-campus learning experience.



Experiences and activities that foster relationships, wellness, a sense of community, community spirit and leadership skills will be focused on. These include assemblies, spirit weeks and special events.



Physical distancing protocols will be followed when students are on-campus and within learning environments.



Social and emotional support, well-being and reintegration strategies will be focused on. Additional support and outreach programs will be made available through counselors and the school psychologist.



On-campus athletics and activities will be offered based upon health and safety guidelines or government mandates.



Special note to families who are unable to return immediately back to JIS

JIS will accommodate and meet the needs of families that are unable to return, or who choose not to return immediately back to campus through a **flexible and enhanced** Home and Online Learning program. The Home and Online Learning program will ensure that students engage in a strong educational program with similar expectations, learning outcomes and experiences within a supportive, caring and nurturing environment.

Students will be able to rejoin the on-campus learning program at any time upon return and reintegrate back into the face-to-face learning environment. Social and emotional support, as well as strategies, will be provided by a dedicated team during the reintegration phase.

Acknowledgements:

JIS would like to thank the American School in Japan (ASIJ), Shanghai American School (SAS), the International School of Basel (ISB) and the American Embassy School in Delhi (AES) for generously sharing their reopening plans and ideas and examples, that were used and adapted in the compilation of this publication.