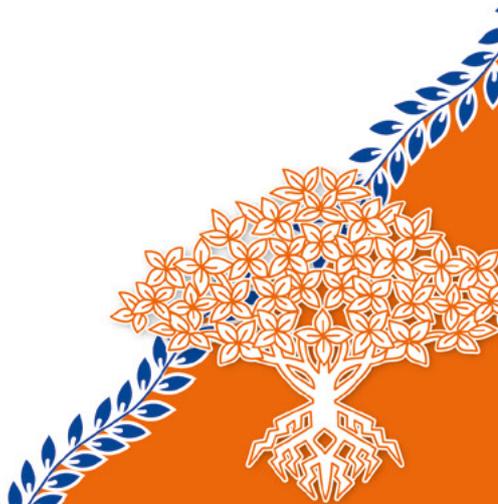
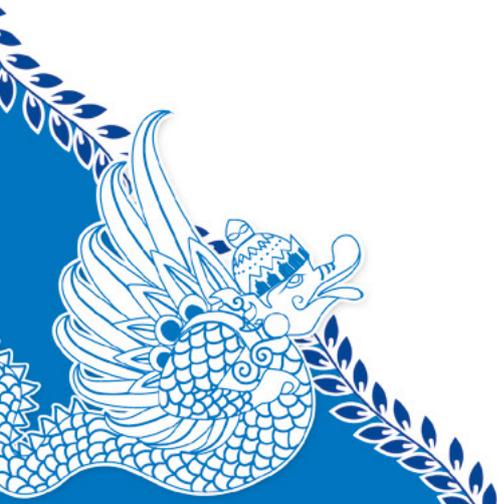




Jakarta Intercultural School

Middle School Learning Models



Learning Models

Model 1: On Campus (Face-to-Face) Learning

This learning model resembles the pre-pandemic JIS school experience. Students attend school in person and on campus. A comprehensive inquiry-based academic program is delivered through research-based teaching and learning approaches and students engage in purposeful, relevant and challenging learning experiences and opportunities. Students interact with teachers and peers and learn within supportive and interactive classroom learning environments.

Students will attend school in person and be on campus as per the regular Middle School Blue and White Day rotating schedule. An example of the schedule is shown below.

Middle School On-Campus Face-to-Face Learning Schedule

Model 1: Middle School On-Campus Learning Schedule		
	Blue Day	White Day
Block 1 7:30-9:00	Math Literacy	Choice Elective (Fitness/Health/Creative Arts/ DT/Coding/Language)
9:00-9:20	TRANSITION/BREAK	
Block 2 9:20-10:30	Choice Elective (Fitness/Health/Creative Arts/ DT/Coding/Language)	English Literacy
10:30-11:05	Lunch	
Mentoring 11:05-11:50	Mentoring/SSR/Community Time (Social/Emotional Learning, Assemblies, Executive Functioning, Reading, Dispositions and Preparing for the Day)	
Block 3 11:50 -1:20	Science Literacy	Choice Elective (Fitness/Health/Creative Arts/ DT/Coding/Language)
1:20-1:40	TRANSITION/BREAK	
Block 4 1:40-2:50	Choice Elective (Fitness/Health/Creative Arts/ DT/Coding/Language)	Social Studies Literacy
After School 3:00-4:00	Clubs (Student Choice/Social/Emotional/ Physical Focus)	Clubs (Student Choice/Social/Emotional/ Physical Focus)

Specifics of this learning experience include:

- Students will be assigned to a SSR homeroom designed to support students in their learning journey and help foster the social and emotional growth of students.
- Classrooms will have a maximum of 18 students and will be set up according to physical distancing protocols.
- Students will receive instruction according to their Core and Elective courses.
- Physical activities will be modified based on any government restrictions.
- Social distancing rules will be applied during break and lunch.
- After school activities will be dependent on any government mandates.

Model 2: Home and Online Learning

This learning model assumes that students will not be on campus and that learning will be conducted through virtual approaches. The **enhanced** virtual platform will continue the Middle School’s comprehensive inquiry-based academic program to engage students in purposeful, relevant and challenging learning experiences and opportunities. Students interact with teachers and peers and learn within supportive and interactive online classroom learning environments. **All classes will be synchronous and teachers will teach classes via live Zoom sessions aligned with the student’s tailor-made online Middle School schedule.** An example is shown below.

Sample Middle School Home and Online Learning Schedule

Model 2: Middle School Home and Online Learning Schedule				
	Blue Day		White Day	
Mentoring 7:30-8:00	Mentoring/SSR/Community Time (Social/Emotional Learning, Assemblies, Executive Functioning, Reading, Dispositions and Preparing for the Day)			
Block 1 8:00-9:05 45 Online 20 Support	Math Literacy		English Literacy	
9:05-9:25	TRANSITION/BREAK			
Block 2 9:25-10:30 45 Online 20 Support	Science Literacy		Social Studies Literacy	
10:30-11:15	Lunch			
Block 3 11:15 -12:15 40 Online 20 Support	6/7 Fitness & Electives	8 Fitness & Electives	6/7 Fitness & Electives	8 Fitness & Electives
12:15-12:35	TRANSITION/BREAK			
Block 4 12:35-1:35 40 Online 20 Support	6/7 Fitness & Electives	8 Fitness & Electives	6/7 Fitness & Electives	8 Fitness & Electives
1:35-1:55	TRANSITION/BREAK			
Block 5 1:55-2:55 40 Online 20 Support	6/7 Fitness & Electives	8 Fitness & Electives	6/7 Fitness & Electives	8 Fitness & Electives
Virtual After School 3:00-4:00	Clubs (Student Choice/ Social/Emotional/ Physical Focus)	Clubs (Student Choice/ Social/Emotional/ Physical Focus)	Clubs (Student Choice/ Social/Emotional/ Physical Focus)	Clubs (Student Choice/ Social/Emotional/ Physical Focus)

Specifics of this learning experience include:

Dedicated Synchronous Learning Environment

Teaching and learning, as well as social interactions, occur in real-time virtually. The teacher is present online at the same time as the student learners are online. Synchronous lessons, meetings and sessions will occur via the Zoom video-conferencing platform.

- All teachers will be in Jakarta and conduct classes according to the Middle School school schedule. (Jakarta time zone).
- **Students will learn in a live Zoom-based environment** aligned with the student's schedule.
- Students will be required to attend all classes according to the school schedule.
- At the start of each day, teachers will provide mentoring time to assist students in preparing for their day of learning online.
- **Teachers will provide live lessons and meetings**, as well as structured time for students to ask questions, provide feedback, engage in learning activities and be part of collaborative discussions and/or group work. Typical lessons will be 40 minutes of instructional time, followed by 20 minutes to ask questions.
- All lessons will be recorded in case students would like to review material or engage with the lessons at their own pace.

Additional Asynchronous Elements

Building from the synchronous learning environment, teachers will use a variety of methods to further enhance a student's learning experience. This includes videos, tasks, activities and projects. Students will engage in these materials and work at their own pace.

Learning Platforms

- Learning will be supported through the use of Google Classroom.
- Zoom will be the primary video-conferencing platform.

Child Safeguarding

Due to the specific nature of Home and Online learning the following guidelines will apply:

- When communicating digitally with students, only JIS approved modes of communication may be used (Google Classroom, JIS email accounts, etc).
- Teachers and students will not be permitted to use personal accounts or social media (including WhatsApp) for any direct contact or communication.
- Students may opt out of video options during online meetings. Students should inform the teacher ahead of time if they have a concern being on video.
- Student 1:1 online meetings with any JIS employee/teacher will be recorded (with exception to certain confidential conversations with counselors).



Model 3: Blended Learning

The campus will be open although not all students will be on campus at the same time. Instead the student body is divided into groups of students/grade levels who come to campus to attend school and engage in learning experiences on a modified schedule. This model will combine face-to-face on-campus learning experiences with coordinated off-campus home and online learning experiences.

In the event that JIS needs to move to a Blended Learning model, Middle School students will have variations to their day and program by:

- Alternating groups of students at school every other day according to the Blue and White Days.
- The Home and Online Learning model would occur on the day that students are not physically on campus.

Sample Middle School Blended Learning Schedule

Model 3: Middle School - Blended Learning Schedule		
	Blue Day	White Day
Block 1 7:30-9:00	Math Literacy	Choice Elective (Fitness/Health/Creative Arts/DT/Coding/Language)
9:00-9:20	TRANSITION/BREAK	
Block 2 9:20-10:30	Choice Elective (Fitness/Health/Creative Arts/DT/Coding/Language)	English Literacy
10:30-11:05	Lunch	
Mentoring 11:05-11:50	Mentoring/SSR/Community Time (Social/Emotional Learning, Assemblies, Executive Functioning, Reading, Dispositions and Preparing for the Day)	
Block 3 11:50 -1:20	Science Literacy	Choice Elective (Fitness/Health/Creative Arts/DT/Coding/Language)
1:20-1:40	TRANSITION/BREAK	
Block 4 1:40-2:50	Choice Elective (Fitness/Health/Creative Arts/DT/Coding/Language)	Social Studies Literacy
After School 3:00-4:00	Clubs (Student Choice/Social/Emotional/Physical Focus)	Clubs (Student Choice/Social/Emotional/Physical Focus)

Specifics of this learning experience include the combination of both Model 1 and Model 2 noted above.



Special note to families who are unable to return immediately back to JIS

JIS will accommodate and meet the needs of families that are unable to return, or who choose not to return immediately back to campus through a **flexible and enhanced** Home and Online Learning program. The Home and Online Learning program will ensure that students engage in a strong educational program with similar expectations, learning outcomes and experiences within a supportive, caring and nurturing environment.

Students will be able to rejoin the on-campus learning program at any time upon return and reintegrate back into the face-to-face learning environment. Social and emotional support, as well as strategies, will be provided by a dedicated team during the reintegration phase. Details are listed below.

Flexible and Enhanced Asynchronous Home and Online Learning Program

Students outside of Jakarta or unable to physically be on campus will receive asynchronous instruction:

Specifics of this learning experience include:

- Students do not have to attend the scheduled Jakarta time class but can, if they choose to do so.
- Students will be able to access streamed or recorded lessons for each of the classes on their schedule.
- Students will be assigned dedicated teachers to help support their learning.
- Options for small group supports may be given if there are cohorts of students in various regions of the world.
- Students will be required to complete all assignments as per the normal Middle School schedule however, there will be flexibility.
- Students will have access to teachers, counselors, learning support and administrators via email, calendar invites and Zoom sessions.
- Students will use Google Classroom as the primary online learning environment.
- Zoom will be the main video-conferencing platform.



Middle School

Learning Scenarios

The three learning models have been designed to ensure students will be presented with similar learning outcomes, experiences and expectations. The models have been developed to ensure uninterrupted quality learning experiences, flexibility, and seamless integration in the likely event that we need to respond to different circumstances over the course of the school year. The Middle School will be able to move fluidly between the models at any given time within the school year given the policies and regulations of the Indonesian Ministry of Education.

The following components of learning will remain constant regardless of the learning model:

Teaching & Learning

Teachers will design learning using an inquiry/project based learning approach. This approach will empower students and provide students with choice to follow interests and develop passions. It will also provide students experiential learning opportunities so they can apply their knowledge and understanding, skills and dispositions to real world situations that would resemble what they will be doing in the world beyond school. Teachers will focus on building relationships with students to support their social, emotional and physical wellbeing and students will continue to develop the dispositions of being resourceful, reflective, resilient and relating.

Learning Support (LS) and English as an Additional Language (EAL)

Students who receive specific interventions or support from the Learning Specialist or EAL teachers will have access to their specialist teachers on a regular, ongoing basis.

- Students will receive support that is reflective of their Individual Learning Plan.
- Learning Support teachers will support students through their classes and individual help as needed.
- Students who are receiving English as an Additional Language support will receive support through their classes and additional support.

Social-Emotional Learning (SEL)

The wellbeing of our students is paramount to student success. The Middle School recognizes that a large focus of learning is about the social and emotional development of adolescents and the relationships that they make in school. This will be done through:

- Daily connection time with their classroom teachers and classmates.
- Connection, mentoring and Community time with their SSR teachers.
- Connection time with their counselors and administrators.
- Individual counseling sessions, as needed.

Community Building

Student community connections and leadership skills will continue to be fostered through the Bali Stage, as well as online activities and events through the support of the Volcano Leaders. Students will engage in activities that:

- Build student community and spirit.
- Ensure JIS' commitment to service learning.
- Foster student well-being and balance.

Assessment

Assessment will be ongoing using a variety of strategies and tools. Students will be assessed based on the school's adopted learning outcomes. Feedback will be authentic, timely and ongoing throughout the learning process, using criterion-based rubrics co-created by students and teachers. Assessment results will be posted to PowerSchool. Students and parents can reach out to teachers if they need further information regarding student learning and progress.

Portfolio of Learning

- Each student will build a portfolio and collect evidence of their learning journey.
- The portfolio will be presented through a Student Led Conference model (SLC) on a quarterly basis to a panel made up of the student's parents, the student and the teacher(s).

Learning Dispositions

Each student will establish, reflect and build evidence to reflect growth through the lens of the Learning Dispositions. These goals and reflections will be captured in the portfolio.

Reporting

A report card will be created based on the evidence of learning captured throughout the semester. The report card will summarize the child's learning using a binary scale (AP-Approaching and MA-Mastering) and a comment will capture the details of the child's learning journey.

Child Safeguarding

As with all learning both on and off campus at JIS, our Child Safeguarding Policies and procedures continue to guide our practice. Please refer to the [Child Safeguarding Policy page](#).

